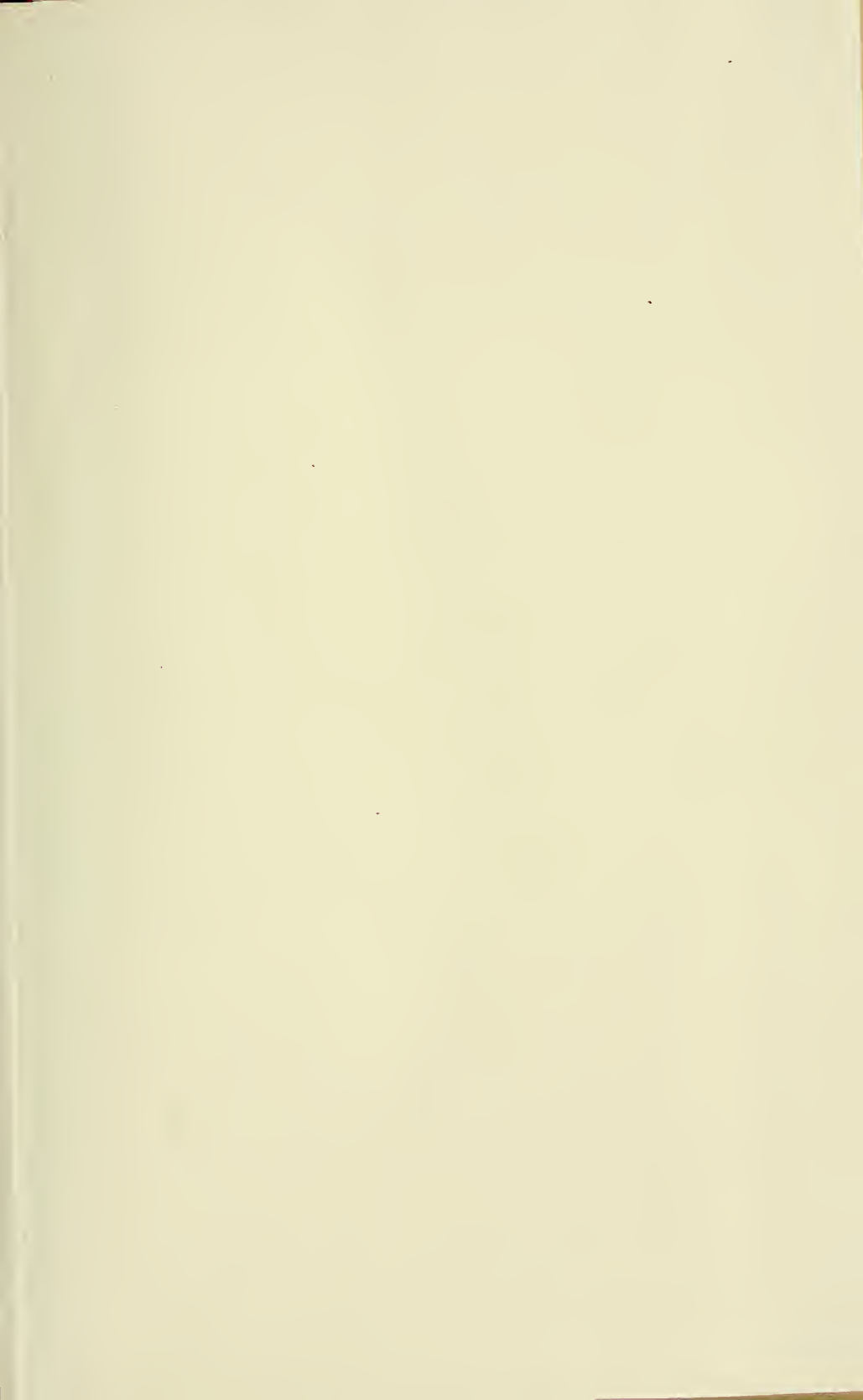



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BRYN MAWR COLLEGE



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BRYN MAWR COLLEGE

ACADEMIC YEAR—1907-08

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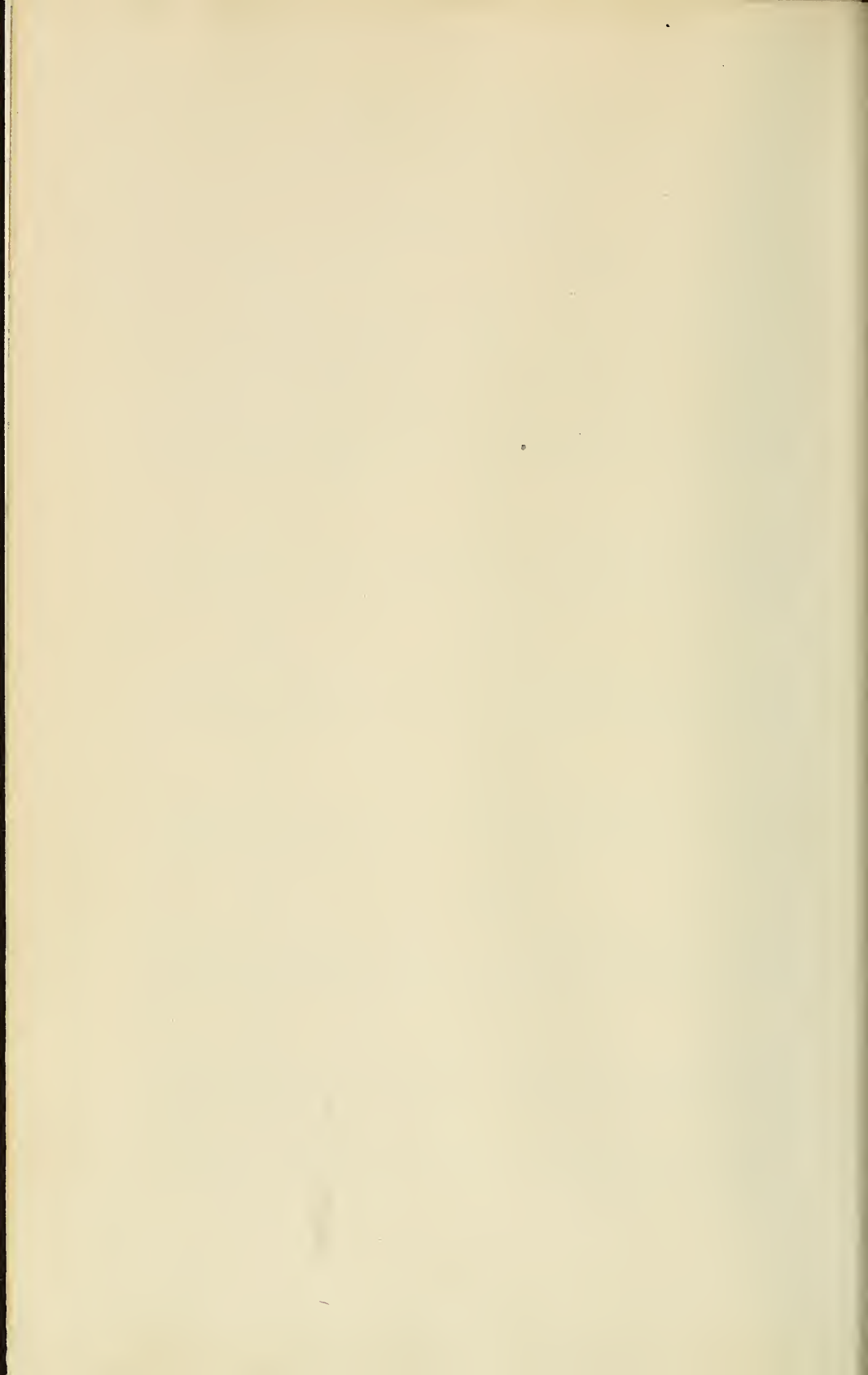
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BRYN MAWR COLLEGE.

COLLEGE CALENDAR.

1907.														1908.													
JANUARY.							JULY.							JANUARY.							JULY.						
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.
...	...	1	2	3	4	5	...	1	2	3	4	5	6	...	...	...	1	2	3	4	...	...	...	...	...	...	...
6	7	8	9	10	11	12	7	8	9	10	11	12	13	12	13	14	15	16	17	18	19	20	21	22	23	24	25
13	14	15	16	17	18	19	14	15	16	17	18	19	20	19	20	21	22	23	24	25	26	27	28	29	30	31	...
20	21	22	23	24	25	26	21	22	23	24	25	26	27	26	27	28	29	30	31	...	...	...	...	...	...	...	...
27	28	29	30	31	...	...	28	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
FEBRUARY.							AUGUST.							FEBRUARY.							AUGUST.						
...
3	4	5	6	7	8	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	11	12	13	14	15	16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	18	19	20	21	22	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	25	26	27	28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
MARCH.							SEPTEMBER.							MARCH.							SEPTEMBER.						
...
3	4	5	6	7	8	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	11	12	13	14	15	16	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
17	18	19	20	21	22	23	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	25	26	27	28	29	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
APRIL.							OCTOBER.							APRIL.							OCTOBER.						
...
7	8	9	10	11	12	13	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	15	16	17	18	19	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
21	22	23	24	25	26	27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
28	29	30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
MAY.							NOVEMBER.							MAY.							NOVEMBER.						
...
5	6	7	8	9	10	11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
12	13	14	15	16	17	18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	20	21	22	23	24	25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
26	27	28	29	30	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...
JUNE.							DECEMBER.							JUNE.							DECEMBER.						
...
2	3	4	5	6	7	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9	10	11	12	13	14	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	17	18	19	20	21	22	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
23	24	25	26	27	28	29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 4th, 1908.



ACADEMIC YEAR 1907--08.

September 23rd	Matriculation examinations begin.
September 27th.	Matriculation examinations end.
September 30th.	Registration of students. Halls of Residence open for students at three p. m.
October 1st.	Registration of students.
October 2nd.	The work of the twenty-third academic year begins at a quarter to nine o'clock.
October 3rd.	Examinations for advanced standing begin.
October 24th.	Examinations for advanced standing end.
October 26th.	Senior oral examination in French.
November 2nd.	Senior oral examination in German.
November 11th.	Private reading examinations begin.
November 16th.	Private reading examinations end.
November 18th.	Collegiate and matriculation condition examinations begin.
November 26th.	Collegiate and matriculation condition examinations end
November 27th.	Thanksgiving vacation begins at one o'clock.
December 2nd.	Thanksgiving vacation ends at nine o'clock.
December 7th.	Senior oral examination in French and German.
December 18th.	Christmas vacation begins at one o'clock.
January 3rd.	Christmas vacation ends at nine o'clock.
January 13th.	Private reading examinations begin.
January 18th.	Private reading examinations end.
January 22nd.	Half-yearly collegiate examinations begin.
January 27th.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
January 31st.	Matriculation examinations end.
February 1st.	Collegiate examinations end.
February 3rd.	Vacation.
February 4th.	Vacation.
February 5th.	The work of the second semester begins at a quarter to nine o'clock.
February 6th.	Examinations for advanced standing begin.
February 27th.	Examinations for advanced standing end.
March 16th.	Private reading examinations begin.
March 21st.	Private reading examinations end.
April 6th.	Collegiate and matriculation condition examinations begin.
April 11th.	Senior oral examinations in French and German.
April 14th.	Collegiate and matriculation condition examinations end.
April 15th.	Easter vacation begins at one o'clock.
April 23rd.	Easter vacation ends at nine o'clock.
May 1st.	May Day Celebration, five to half-past eight a. m.
May 9th.	Senior oral examinations in French and German.
May 11th.	Private reading examinations begin.

May 16th.	Private reading examinations end.
May 19th.	Vacation.
May 20th.	Collegiate examinations begin.
May 25th.	Matriculation examinations begin.
May 30th.	Collegiate examinations end.
June 2nd.	Matriculation examinations end.
June 4th.	Conferring of degrees and close of twenty-third academic year.

ACADEMIC YEAR, 1908-09.

September 21st.	Matriculation examinations begin.
September 29th.	Matriculation examinations end.
September 28th.	Registration of students. Halls of Residence open for students at three p. m.
September 29th.	Registration of students.
September 30th.	The work of the twenty-fourth academic year begins at a quarter to nine o'clock.

EXAMINATIONS FOR MATRICULATION.

Examinations for matriculation are held during the week preceding the opening of each academic year, and during the last week but one of each academic year. Examinations for matriculation are also held during the last week of the semester of each year, January 27th to January 31st, 1908, and January 25th to February 2nd, 1909, but for those candidates only that intend to enter the college at the half-year.

SPRING, 1907.

FRIDAY, MAY 31.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

SATURDAY, JUNE 1.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

MONDAY, JUNE 3.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

TUESDAY, JUNE 4.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

WEDNESDAY, JUNE 5.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

JANUARY, 1908.*

MONDAY, JANUARY 27.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

TUESDAY, JANUARY 28.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

AUTUMN, 1907.

MONDAY, SEPTEMBER 23.

<i>English Grammar, etc.,</i> . . .	9½—11
<i>Science,</i>	11—1
<i>English Composition,</i> . . .	2½—5½

TUESDAY, SEPTEMBER 24.

<i>Algebra,</i>	9½—12½
<i>French,</i>	2—5

WEDNESDAY, SEPTEMBER 25.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

THURSDAY, SEPTEMBER 26.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

FRIDAY, SEPTEMBER 27.

<i>Greek Grammar and Com-</i> <i>position,</i>	9—10½
<i>Greek Prose Authors,</i> . .	10½—12
<i>Minor Latin, Section A,</i> . .	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i> . .	2—5
<i>Greek Poets,</i>	4—5½

WEDNESDAY, JANUARY 29.

<i>Latin Prose Authors,</i> . . .	9—11
<i>Latin Poets,</i>	11½—1
<i>Geometry,</i>	2½—5

THURSDAY, JANUARY 30.

<i>Latin Composition,</i> . . .	9—10½
<i>History,</i>	11—1
<i>German,</i>	2½—5½

FRIDAY, JANUARY 31.

<i>Greek Grammar and Composition,</i> . .	9—10½
<i>Greek Prose Authors,</i>	10½—12
<i>Minor Latin, Section A,</i>	9—12
<i>Solid Geometry,</i>	9—11
<i>Trigonometry,</i>	2—4
<i>Minor Latin, Section B,</i>	2—5
<i>Greek Poets,</i>	4—5½

* The January examinations are open to those candidates only that intend to enter the college at the half-year.

SPRING, 1908.

MONDAY, MAY 25.

<i>Greek Prose Authors</i> , . . .	9½—11
<i>Greek Poets</i> ,	11¼—12¾
<i>Greek Grammar and Com-</i> <i>position</i> ,	2½—4

TUESDAY, MAY 26.

<i>English Composition</i> , . . .	9½—12½
<i>English Grammar, etc.</i> , . . .	2½—4

WEDNESDAY, MAY 27.

<i>French</i> ,	9½—12½
<i>History</i> ,	2½—4½

THURSDAY, MAY 28.

<i>Algebra</i> ,	9½—12½
<i>Latin Poets</i> ,	2½—4
<i>Latin Prose Composition</i> , .	4¼—5¾

FRIDAY, MAY 29.

<i>German</i> ,	9½—12½
<i>Latin Prose Authors</i> , . . .	2½—4½

SATURDAY, MAY 30.

<i>Geometry</i> ,	9½—12
<i>Science</i> ,	2½—4½

MONDAY, JUNE 1.

<i>Minor Latin, A</i> ,	9½—12½
<i>Trigonometry</i> ,	2½—4½

TUESDAY, JUNE 2.

<i>Minor Latin, B</i> ,	9½—12½
<i>Solid Geometry</i> ,	2½—4½

JANUARY,* 1909.

MONDAY, JANUARY 25.

<i>Greek Prose Authors</i> , . . .	9½—11
<i>Greek Poets</i> ,	11¼—12¾
<i>Greek Grammar and Com-</i> <i>position</i> ,	2½—4

TUESDAY, JANUARY 26.

<i>English Composition</i> , . . .	9½—12½
<i>English Grammar</i> ,	2½—4

WEDNESDAY, JANUARY 27.

<i>French</i> ,	9½—12½
<i>History</i> ,	2½—4½

MONDAY, FEBRUARY 1.

<i>Minor Latin, A</i> ,	9½—12½
<i>Trigonometry</i> ,	2½—4½

AUTUMN, 1908.

MONDAY, SEPTEMBER 21.

<i>Greek Prose Authors</i> , . . .	9½—11
<i>Greek Poets</i> ,	11¼—12¾
<i>Greek Grammar and Com-</i> <i>position</i> ,	2½—4

TUESDAY, SEPTEMBER 22.

<i>English Composition</i> , . . .	9½—12½
<i>English Grammar, etc.</i> , . . .	2½—4

WEDNESDAY, SEPTEMBER 23.

<i>French</i> ,	9½—12½
<i>History</i> ,	2½—4½

THURSDAY, SEPTEMBER 24.

<i>Algebra</i> ,	9½—12½
<i>Latin Poets</i> ,	2½—4
<i>Latin Prose Composition</i> , .	4¼—5¾

FRIDAY, SEPTEMBER 25.

<i>German</i> ,	9½—12½
<i>Latin Prose Authors</i> , . . .	2½—4½

SATURDAY, SEPTEMBER 26.

<i>Geometry</i> ,	9½—12
<i>Science</i> ,	2½—4½

MONDAY, SEPTEMBER 28.

<i>Minor Latin, A</i> ,	9½—12½
<i>Trigonometry</i> ,	2½—4½

TUESDAY, SEPTEMBER 29.

<i>Minor Latin, B</i> ,	9½—12½
<i>Solid Geometry</i> ,	2½—4½

THURSDAY, JANUARY 28.

<i>Algebra</i> ,	9½—12½
<i>Latin Poets</i> ,	2½—4
<i>Latin Prose Composition</i> , .	4¼—5¾

FRIDAY, JANUARY 29.

<i>German</i> ,	9½—12½
<i>Latin Prose Authors</i> , . . .	2½—4½

SATURDAY, JANUARY 30.

<i>Geometry</i> ,	9½—12
<i>Science</i> ,	2½—4½

TUESDAY, FEBRUARY 2.

<i>Minor Latin, B</i> ,	9½—12½
<i>Solid Geometry</i> ,	2½—4½

* The January examinations are open to those candidates only that intend to enter the college at the half-year.

CORPORATION.

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ANNIE CROSBY EMERY ALLINSON.
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ASA S. WING.

OFFICERS OF ADMINISTRATION.

ACADEMIC YEAR 1907-08.

President,

M. CAREY THOMAS, PH.D., LL.D.

Office: Taylor Hall.

Assistant to the President,

ISABEL MADDISON, B.Sc., PH.D.

Office: Taylor Hall.

Dean of the College,

MARION REILLY, A.B.

Office: The Library.

Advisers to the Freshman Class,

MARTHA GIBBONS THOMAS, A.B., Pembroke Hall.

ALICE ANTHONY, A.B., Denbigh Hall.

VIRGINIA TRYON STODDARD, A.B., Radnor Hall.

ELIZABETH FARRIS STODDARD, A.B., Merion Hall.

MARY SHEPPARD, A.B., Rockefeller Hall.

Secretary,

FLORENCE HANINGTON, A.B., Office: Taylor Hall.

(Granted leave of absence for the year 1907-08.)

ANNA BELL LAWTHER, A.B.

(Secretary for the year 1907-08.)

Recording and Appointment Secretary,

ETHEL MCCOY WALKER, A.M., Office: Taylor Hall.

Comptroller,

JAMES G. FORRESTER. Office: Taylor Hall.

Business Manager,

ALEXANDER H. CAMPBELL. Office: Taylor Hall.

PHYSICIANS.

THOMAS F. BRANSON, M.D., Attending Physician of the College,
Rosemont, Pa. Office hours, daily, 8 to 9.30 and 2 to 3.

ELLA B. EVERITT, M.D., Visiting Physician of the College, 1807 Spruce
Street, Philadelphia. Office hours, daily, 10 to 12. Bryn Mawr
College Gymnasium, Mondays and Thursdays, 4 to 6.

ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1906-07.

M. CAREY THOMAS, PH.D., LL.D., *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

HERMANN COLLITZ, PH.D., *Professor of Comparative Philology and German.*

Blekedde, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1885-86.

CHARLES MCLEAN ANDREWS, PH.D., L.H.D., *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

GEORGE A. BARTON, PH.D., *Professor of Biblical Literature and Semitic Languages*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Study and Research in Palestine, 1902-03.

JOSEPH W. WARREN, M.D., *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, PH.D., *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

FLORENCE BASCOM,* PH.D., *Professor of Geology.*

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADDISON, B.Sc., PH.D., *Assistant to the President and Associate in Mathematics.*

B.Sc., University of London, 1893, Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Graduate in Honours, First Class, in the Cambridge Mathematical Tripos, 1892; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

WILMER CAVE WRIGHT,† PH.D., *Lecturer‡ in Greek Literature.*

Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

* Granted leave of absence for the year 1906-07.

† Mrs. J. Edmund Wright.

‡ Associate Professor (elect) of Greek.

JAMES H. LEUBA,* Ph.D., *Professor of Psychology and Education and Director of the Psychological Laboratory.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, Ph.D., *Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

ALBERT SCHINZ, Ph.D., *Associate Professor of French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licentiate in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdozent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, Ph.D., *Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

DAVID IRONS,† Ph.D., *Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

LUCIEN FOULET, *Professor of French Literature.*

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

HENRY NEVILL SANDERS, Ph.D., *Professor of Greek.*

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

DAVID WILBUR HORN, Ph.D., *Associate Professor of Chemistry.*

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

WILLIAM B. HUFF, Ph.D., *Associate Professor of Physics.*

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Lecture Assistant in Physics, Johns Hopkins University 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, Ph.D., *Associate in History.*

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

BENJAMIN LE ROY MILLER, Ph.D., *Associate in Geology.*

A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

J. EDMUND WRIGHT, M.A., *Associate Professor of Mathematics.*

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England.

* Granted leave of absence for the year 1907-08. † Deceased, January 23rd, 1907.

LUCY MARTIN DONNELLY, A.B., *Lecturer in English.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94, Sorbonne and Collège de France, and University of Leipsic, 1894-95.

CLARENCE CARROLL CLARK,* Ph.D., *Associate in English.*

A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

GEORGE W. TAPLEY WHITNEY, Ph.D., *Associate in Philosophy.*

Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.

KARL DETLEV JESSEN, Ph.D., *Associate in German Literature.*

Winnemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK, Ph.D., *Associate in Latin.*

A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, Ph.D., *Associate Professor of Biology.*

S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

NETTIE MARIA STEVENS, Ph.D., *Associate in Experimental Morphology.*

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897; 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01, Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05.

HENRY RAYMOND MUSSEY, Ph.D., *Associate Professor of Economics and Politics.*

A.B., Beloit College, 1900; Ph.D., Columbia University, 1905; University Fellow, Columbia University, 1901-02; Lecturer and Assistant Professor of Economics and Industry, New York University, 1903-05.

CARLETON FAIRCHILD BROWN, Ph.D., *Associate in English Philology.*

A.B., Carleton College, 1888; A. M., Harvard University, 1901, and Ph.D. 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

CAROLINE LOUISE RANSOM, Ph.D., *Associate in the History of Art and Classical Archaeology.*

A.B., Mt. Holyoke College, 1896; A.M., University of Chicago, 1900 and Ph.D., 1905; Fellow, University of Chicago, 1898-99, 1903-05; Student in Berlin, London, Paris and Athens, 1900-03.

JAMES BARNES, Ph.D., *Associate in Physics.*

B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, Ph.D., *Associate in French Philology and Italian.*

A.B., Yale University, 1893; Ph. D., Columbia University, 1902. Sorbonne, Collège de France, Ecole des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

* Granted leave of absence for the year 1906-07 Associate Professor (elect) of English.

ROBERT MATTESON JOHNSTON, M.A., LL.B., *Associate Professor (elect) of History.*

B.A., University of Cambridge, 1889, and M.A., 1900. LL. B., 1892. Lecturer in History, Harvard University, 1904-07; Mt. Holyoke College, 1904-06; Simmons College, 1905-06.

THEODORE DE LEO DE LAGUNA, PH.D., *Associate Professor (elect) of Philosophy.*

A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

CHARLES CLARENCE WILLIAMSON, PH.D., *Associate (elect) in Political Science.*

A.B., Western Reserve University, 1904; Ph.D., Columbia University, 1907. Assistant in Economics and Graduate Student, Western Reserve University, First Semester, 1904-05; Scholar in Political Economy, University of Wisconsin, 1904-05; Graduate Student, University of Wisconsin, 1905-06; University Fellow in Political Economy, Columbia University, 1906-07; Research Assistant of the Carnegie Institution, 1905-07.

GEORGE SHANNON FORBES, PH.D., *Associate (elect) in Chemistry.*

A.B., Harvard University, 1902, A.M., 1904, and Ph.D., 1905. Lecturer in Physical Chemistry, Harvard University, 1905-06; John Harvard Fellow, and Student in the University of Berlin, 1906-07.

DANIEL WEBSTER OHERN, PH.D., *Associate (elect) in Geology.*

A.B., Drake University, 1898; A.M., University of West Virginia, 1899; Ph.D., Columbia University, 1907. Assistant in Greek, University of West Virginia, 1899-1901, and Instructor in Greek, 1901-03. Assistant in Geology, Johns Hopkins University, 1903-05; Scholar in Geology, 1905-06, and Fellow in Geology, 1906-07.

MARION REILLY, A.B., *Dean (elect) of the College and Reader (elect) in Philosophy.*

A.B., Bryn Mawr College, 1901; Graduate Student, Bryn Mawr College, 1901-02, 1903, 1903-06; Newnham College, University of Cambridge, Spring, 1907.

PERCY WALDRON LONG, PH.D., *Lecturer in English Literature.*

A.B., Harvard University, 1898, A.M., 1902, and Ph.D., 1906.

CLARENCE ERROL FERREE, A.M., M.S., *Lecturer (elect) in Psychology.*

B. S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

CLARENCE D. ASHLEY, LL.M., LL. D., J.D., *Non-Resident Lecturer in Law.*

A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; J.D., New York University, 1903; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1907.

SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution.*

A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

ROSE CHAMBERLIN, M.A., *Reader in German.*

Great Yarmouth, England. M.A., Trinity College, Dublin, 1905; Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Mediaeval and Modern Languages Tripos, First Class).

HARRIET RANDOLPH, PH.D., *Demonstrator in Biology and Reader in Botany.*

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

HELEN STRONG HOYT, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

KATHARINE FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

REGINA KATHARINE CRANDALL, PH.D., *Reader in English.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

KATHARINE LORD, A.B., *Reader in English.*

A.B., Bryn Mawr College, 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903.

ORIE LATHAM HATCHER, PH.D., *Reader in English.*

A.B., Vassar College, 1888. Ph.D., University of Chicago, 1903. Graduate Student, University of Chicago, 1901-03, and Fellow in English, 1903-04.

GEORGIANA GODDARD KING, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1896, and A.M., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98. Collège de France, First Semester, 1898-99.

ABBY KIRK, A.B., *Reader in Greek.*

A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98.

MARION PARRIS, A.B., *Reader (elect) in Economics and Politics.*

A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

HELEN WARD, A.B., *Reader (elect) in English.*

A.B., Radcliffe College, 1900. Graduate Student in English, Radcliffe College, 1902-04.

BERTHA MARION PILLSBURY, A.M., *Reader (elect) in English.*

A.B., University of Illinois, 1895; A.M., Radcliffe College, 1898. Radcliffe College, 1896-98, 1906-07. Instructor in English, University of Illinois, 1904-06.

GRACE MAXWELL FERNALD, A.M., *Reader (elect) in Education and Demonstrator (elect) in Psychology.*

A.B., Mt. Holyoke College, 1903, and A.M., 1905. Mt. Holyoke College, 1903-04; Graduate Scholar, Bryn Mawr College, 1904-05, and Graduate Student, 1905-06; Fellow in Psychology, University of Chicago, 1906-07.

MAUD DOWNING, *Reader (elect) in Semitic Languages.*

A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar, Bryn Mawr College, 1903-07.

FRANCES LOWATER,* B.Sc., PH.D., *Demonstrator in Physics.*

Nottingham, England. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry.*

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

HELEN ELIZABETH SCHAEFFER, A.B., *Demonstrator in Physics.*

A.B., Dickinson College, 1903. Scholar in Mathematics, Bryn Mawr College, 1903-04, Fellow in Physics, 1904-05 and Holder of the Mary E. Garrett European Fellowship and Student in Mathematics and Physics, University of Göttingen, 1905-06.

CLARA JEAN WEIDENSALL, A.B., *Demonstrator in Psychology.*

A.B., Vassar College, 1903. Graduate Scholar, University of Chicago, 1903-04, and Fellow in Psychology, 1904-06; Scholar in Psychology, Bryn Mawr College, 1906-07.

* Granted leave of absence for the year 1906-07.

UNA McMAHAN, A.B., *Demonstrator (elect) in History of Art and Classical Archaeology.*

A.B., Smith College, 1894. Graduate Student in Greek and Classical Archaeology, University of Chicago, 1894-95, 1896-99; University of Berlin, 1900-01; American School of Classical Studies, Rome, 1902-04; University of Oxford, 1906, 1907.

FLORENCE HANINGTON,* A.B., *Secretary of the College.*

A.B., Trinity University, 1904. Scholar in Mathematics, Bryn Mawr College, 1904-05, and Fellow in Mathematics, 1905-06.

ANNA BELL LAWTHOR, *Secretary (elect) of the College.*

A.B., Bryn Mawr College, 1897. Assistant Bursar, Bryn Mawr College, 1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of Merion Hall, 1904, 1904-05.

ETHEL MCCOY WALKER, A.M., *Appointment Secretary.*

A.B., Bryn Mawr College, 1894, and A. M., 1904. Graduate Scholar in Archaeology Bryn Mawr College, 1902-04. Recording Secretary, 1904-06.

EMILY LEDYARD SHIELDS, A.M., *Recording Secretary and Appointment Secretary.*

A.B., Bryn Mawr College, 1905, and A.M., 1906. Holder of the Bryn Mawr European Fellowship and Student, Bryn Mawr College, 1905-06.

ISADORE GILBERT MUDGE,* Ph.B., B.L.S., *Librarian.*

Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900. Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.

MINNIE EARL SEARS, M.S., B.L.S., *Head Cataloguer.*

M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900; Assistant, Library of the University of Illinois, 1901, and Assistant Cataloguer, 1901-03.

CONSTANCE M. K. APPLEBEE, *Director of Athletics and Gymnastics.*

EMMA ISABELLA SISSON, *Assistant Director of Athletics and Gymnastics.*

MARY WARREN TAYLOR, *Keeper of Gymnastic Records.*

The Academic Committee of the Alumnæ.

ELIZABETH WINSOR PEARSON, A.B. (Mrs. Henry Greenleaf Pearson)
Chairman, Dudley Road, Newton Centre, MASS.

ELEANOR LOUISA LORD, Ph.D., *Secretary, Woman's College of Baltimore,*
BALTIMORE, MD.

EVANGELINE WALKER ANDREWS, A.B., (Mrs. Charles McLean Andrews)
(*ex officio*), BRYN MAWR, PA.

LOUISE SHEFFIELD BROWNELL SAUNDERS, A.B., (Mrs. Arthur Percy Saunders),
CLINTON, NEW YORK.

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SUSAN BRALEY FRANKLIN, Ph.D., 270 *West Ninety-fourth Street*, NEW
YORK CITY.

MARION REILLY, A.B., 2015 *De Lancey Place*, PHILADELPHIA.

NELLIE NEILSON, Ph.D., *Mt. Holyoke College*, SOUTH HADLEY MASS.

* Granted leave of absence for the year 1907-08.

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college:

NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 *Washington Square.*

PHILADELPHIA: MRS. ADOLPH E. BORIE, 3rd, 1012 *Spruce Street.*

BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 *Cathedral Street.*

SYRACUSE, N. Y.: MRS. JOHN DEY, 213 *Highland Avenue.*

PITTSBURGH, PA.: MRS. JOHN BRUCE ORR, 5443 *Penn Avenue.*

SCRANTON, PA.: MISS ALICE BELIN.

PROVIDENCE, R. I.: MISS LOUISE BUFFUM CONGDON, 87 *Cooke Street.*

NEW HAVEN, CONN.: MISS ELIZABETH DAY SEYMOUR, 34 *Hillhouse Avenue.*

BOSTON, MASS.: MRS. INGERSOLL BOWDITCH, 19 *Buckingham Street, Cambridge.*

FALL RIVER, MASS.: MRS. RANDALL NELSON DURFEE, 435 *Cherry Street.*

WINSTON, N. C.: MISS CARO FRIES BUXTON, 520 *Summit Street.*

CHICAGO, ILL.: MISS ETHEL EUGENIE HOOPER, 10 *Astor Street.*

INDIANAPOLIS, IND.: MRS. FRANK NICHOLS LEWIS, 4 *West St. Joe Street.*

MADISON, WIS.: MRS. MOSES STEPHEN SLAUGHTER, 633 *Frances Street.*

SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, C/o Mr. P. L. Williams.

UTICA, N. Y.: MRS. ARTHUR PERCY SAUNDERS, *Clinton, N. Y.*

ENGLAND: THE HON. MRS. BERTRAND RUSSELL, *Bagley Wood, Oxford.*

MRS. HARRY MARTINEAU FLETCHER, 31 *Maida Hill, London, W*

STUDENTS.

Fellows and Graduate Students, Academic Year, 1906-07.

HELEN MOSS LOWENGRUND,

Holder of the Bryn Mawr European Fellowship.

Philadelphia, Pa. A.B., Bryn Mawr College, 1906. Graduate Scholar in Latin, Bryn Mawr College, 1906-07.

MARY LOUISE CADY,

Holder of the Mary E. Garrett European Fellowship.

Holyoke, Mass. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07.

NADINE NOWLIN, *Holder of the President's European Fellowship.*

Hiawatha, Kan. A.B., and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-07.

MARION PARRIS, *Holder of the Bryn Mawr Research Fellowship.*

New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-03; of Summit Grove and Rockefeller Hall, 1903-04; and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05, and Fellow in Economics and Politics, 1905-06; Summer School, University of Jena, 1906; University of Vienna, 1906-07.

ELIZABETH L. HARRISON, *Fellow in Greek.*

Liverpool, England. Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901, Part II, 1902.

WILHELMINA GORDON, *Fellow in Latin.*

Kingston, Ont. M.A., Queen's University, 1905. Graduate Scholar in English, Bryn Mawr College, 1905-06.

LOUISE DUDLEY, *Fellow in English.*

Georgetown, Ky. A.B., Georgetown College, 1905. Graduate Student, Bryn Mawr College, 1905-06.

BERTHA REED, *Fellow in Teutonic Philology.*

Decatur, Ill. Illinois Woman's College, 1893-96. Ph.B., De Pauw University, 1898.

MARY PATTERSON CLARKE, *Fellow in History.*

Lawrence, Kan. A.B., University of Kansas, 1904, and A.M., 1905. Graduate Student, University of Kansas, 1904-06.

EDNA ASTON SHEARER, *Fellow in Philosophy.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's European Fellowship and Student, University of Edinburgh, 1905-06.

SARAH BREWER FRANCIS RABOURN, *Fellow in Mathematics.*

Centralia, Mo. A.B., University of Missouri, 1902, and A.M., 1904.

SUE AVIS BLAKE, *Fellow in Physics.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

MINNIE ALMIRA GRAHAM,*Fellow in Chemistry.*

Lockport, N. Y. A.B., Mount Holyoke College, 1900; A.M., University of Michigan, 1906. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01, and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First semester, 1901-02; Graduate Student, University of Michigan and Holder of the '86 Fellowship of Mount Holyoke College, 1905-06.

ALICE MIDDLETON BORING,*Fellow in Biology.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904, and A.M., 1905. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoölogy, University of Pennsylvania, 1905-06.

GRACE ALBERT,*Biblical Literature.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1897, and A.M., 1903; Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1905-07; and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-06; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London; engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04.

EVANGELINE HOLCOMBE WALKER ANDREWS,*.....*French.*

Washington, D. C. A.B., Bryn Mawr College, 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902, 1905-06; Junior Bursar, Bryn Mawr College, 1901-03.

ANNA WARD AVEN,*Greek and Latin.*

Clinton, Miss. A.B., Mississippi College, 1905.

HARRIET MATHER BROWNELL,*Archæology.*

Bryn Mawr, Pa. A.B., Bryn Mawr College, 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1905; Student in Latin and Archæology, University of Munich, and American School of Classical Studies, Rome, 1905-06; Teacher of Latin in the Holman School, Philadelphia, Pa., 1906-07.

MARGARET ELIZABETH BRUSSTAR,*Mathematics.*

Birdsboro, Pa. A.B., Bryn Mawr College, 1903. Teacher of Latin and Mathematics, Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-07.

MARIANNA NICHOLSON BUFFUM,*Graduate Scholar in Latin.*

Newport, R. I. A.B., Bryn Mawr College, 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-04, and of Latin and Greek, 1904-06.

MARY CACY BURCHINAL,*Graduate Scholar in Teutonic Philology.*

Chestertown, Md. A.B., Washington College, 1896, and A.M., 1899. Student, University of Marburg, summer, 1903; Graduate Scholar in Romance Languages, Bryn Mawr College, 1905-06.

ANNA LEWIS COLE,*French.*

Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Fellow in Romance Languages, Bryn Mawr College, 1895-96; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, Pa., 1905-06.

RUTH HILMA COOK,*History.*

Woonsocket, R. I. A.B., Mount Holyoke College, 1905.

*Mrs. Charles McLean Andrews.

- KLARA HECHTENBERG COLLITZ, †. *Sanskrit and Teutonic Philology*.
Rheydt, Rhenish Prussia, Germany. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1900; Lecturer on Germanic Philology, Oxford, England, 1901-04; Graduate Student, Bryn Mawr College, 1904-07.
- MARTHANNA COWGILL, *English, Hebrew, and Biblical Literature*.
Montezuma, Ind. A.B., Earlham College, 1904.
- ETHEL DEITRICK, *Latin*.
New Brighton, Pa. B.S., Geneva College, 1906.
- MAUD DOWNING, *Graduate Scholar in Semitic Languages*.
Fournier, Ont. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar in Psychology, Bryn Mawr College, 1903-04, and in Semitic Languages, 1904-07.
- EDITH FAHNESTOCK, *Graduate Scholar in French*.
Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Fellow in Romance Languages, Bryn Mawr College, 1897-98; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- ELEANOR LOUIE FLEISHER, *English and French*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1903. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1903-04.
- JULIA ANNA GARDNER, *Graduate Scholar in Geology*.
Chamberlin, S. Dak. A.B., Bryn Mawr College, 1905.
- EDITH HAYWARD HALL, *Greek*.
Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-07; Graduate Student, Bryn Mawr College, 1900-01, 1905-06, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05.
- ESTHER HARMON, *Graduate Scholar in Teutonic Philology*.
Toledo, O. A.B., University of Michigan, 1906.
- ETHEL BENNETT HITCHENS,* *English and French*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1905.
- MARY J. HOGUE, *Graduate Scholar in Biology*.
West Chester, Pa. A.B., Woman's College of Baltimore, 1905. Holder of Foundation Scholarship, Bryn Mawr College, 1905-06.
- HAZEL ANTOINETTE HOWARD, *Latin, English, and Education*.
Oskaloosa, Ia. A.B., Penn College, 1906. Holder of the Penn Graduate Scholarship, Bryn Mawr College, 1906-07.
- HELEN J. HUEBENER, *Graduate Scholar in French*.
Lancaster, Pa. A.B., Cornell University, 1899. Graduate Student, Bryn Mawr College, 1904-06.

†Mrs. Hermann Collitz.

*Mrs. A. Parker Hitchens, 1906.

- MARY JEFFERS,*History of Art and Archaeology.*
 York, Pa. Classical Course, Wellesley College, 1885-86. Teacher of Greek and Latin in the York Collegiate Institute, 1893-96. A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1897-1906; Student, University of Bonn, summer of 1905; Private Tutor, 1904-06; Supervisor of Greek, Latin, German, and History Departments, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07.
- ANNETTE JOHNSON,*English.*
 Fairmount, Ind. A.B., Earlham College, 1906. Holder of the Earlham Graduate Scholarship, Bryn Mawr College, 1906-07.
- LILIAN VITALIQUE LAMBERT,*Graduate Scholar in English.*
 Des Moines, Ia. S.B., Penn College, 1889. Ph.B., University of Chicago, 1895, and Ph.M., 1906.
- EVALINA MACRAE,*English and Archaeology.*
 Bryn Mawr, Pa. A.B., Bucknell College, 1882.
- EMILIE NORTON MARTIN,*Mathematics.*
 Ardmore, Pa. A.B., Bryn Mawr College, 1894, and Ph.D., 1901. Graduate Student, Bryn Mawr College, First Semester, 1894-95, 1896-97, 1901-02; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1899-1900; Private Tutor, 1899-1903, 1906-07; Instructor in Mathematics, Mt. Holyoke College, 1903-04, and First Semester, 1904-05.
- MARY AGNES McALLISTER,*Graduate Scholar in Mathematics.*
 Gettysburg, Pa. Sc.B., Pennsylvania College, 1906.
- MARY BUCHANAN MCGILL,*Latin and English.*
 Thurmont, Md. A.B., Pennsylvania College, 1906.
- CHARLOTTE FRELINGHUYSEN McLEAN,*French.*
 Philadelphia, Pa. A.B., Bryn Mawr College, 1899, and A.M., University of Pennsylvania, 1901. Graduate Student, University of Pennsylvania, 1899-1901. Head of the German Department in the High School, Norristown, Pa., 1902; Head of the College Preparatory Department, and of the Ancient and Modern Language Work, Linden Hall Seminary, Lititz, Pa., 1903-07.
- LILLIAN VIRGINIA MOSER,*German and French.*
 Syracuse, N.Y. A.B., Bryn Mawr College, 1893. Student of French and German in Paris and Hanover, 1893-94, and in the summer, 1900 and 1905; Teacher of Modern Languages in "The Seminary," Clifton Springs, N. Y., 1894-95; Student of Pedagogy, State Normal College, N. Y., 1895-96. Pd.B., State Normal College, 1896. Teacher of French and German in the Granger Place School, Canandaigua, N. Y., 1896-1905; Graduate Student, Bryn Mawr College and Teacher of German and French in Miss Wright's School, Bryn Mawr, Pa., 1905-06.
- HELEN HAWLEY NICHOLS, ..*Greek, English, Hebrew, and Psychology.*
 Marietta, O. A.B., Marietta College, 1906.
- HELEN L. PADDOCK,*History.*
 Bala, Pa. A.B., Mount Holyoke College, 1905, and A.M., 1907. Graduate Student, Bryn Mawr College, 1905-06.

- FLORENCE PEEBLES, *Biology*.
 Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906.
- ROSE JEFFRIES PEEBLES, *English*.
 Birmingham, Ala. A.B., Mississippi State College for Women, 1891. University of Chicago, summer, 1897, 1898, 1905; Harvard University, summer, 1902; Columbia University, summer, 1903.
- VIRGINIA RAGSDALE, .. *Graduate Student by Courtesy in Mathematics*.
 Jamestown, N. C. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., Bryn Mawr College, 1896, and Ph.D., 1906. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-07.
- EDITH KIRK RANNELLS, *Greek, Latin, and English*.
 Wilmington, O. A.B., Wilmington College, 1906.
- ELIZABETH CHRISTINA REINHARDT, *German*.
 Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Principal of Friends' School, Media, Pa., 1902-03; Teacher of Latin in the Girls' High School, Philadelphia, 1903-04, of Latin and German, 1904-05, and of German, 1905-07.
- VIRGINIA POLLARD ROBINSON, *Graduate Scholar in Philosophy*.
 Louisville, Ky. A.B., Bryn Mawr College, 1906.
- EMMA ANNA RUPPERSBERG, *Graduate Scholar in Physics*.
 Columbus, O. Sc.B., Ohio State University, 1891, and Sc.M., 1896. Graduate Student, Cornell University, summer, 1898; Columbia University, first semester, 1904-05; Ohio State University, 1905, 1905-06.
- HELEN ESTABROOK SANDISON, *Graduate Scholar in Latin*.
 Terre Haute, Ind. A.B., Bryn Mawr College, 1906.
- HELEN ELIZABETH SCHAEFFER, *Physics*.
 Lancaster, Pa. A.B., Dickinson College, 1903. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07.
- GERTRUD CHARLOTTE SCHMIDT, *Sanskrit and Teutonic Philology*.
 Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, and Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-07; Holder of the President's European Fellowship and Student, University of Leipzig, 1905-06, University of Grenoble, summer, 1905.
- BERTHA WARNER SEELY, *Latin*.
 Brockport, N. Y. A.B., Bryn Mawr College, 1905.
- MARY SHEPPARD, *Greek and Latin*.
 Philadelphia, Pa. A.B., Bryn Mawr College, 1898. Warden of Rockefeller Hall, Bryn Mawr College, 1906-07.

- FLORENCE GERTRUDE SMART,*Graduate Scholar in Psychology.*
Littleton, N. H. A.B., Mt. Holyoke College, 1906.
- HELEN WILLISTON SMITH,*Graduate Scholar in Biology.*
South Wilton, Conn. A.B., Bryn Mawr College, 1906.
- MARY CAROLINE SPALDING,*English.*
Bryn Mawr, Pa. A.B., Vassar College, 1901.
- ELIZABETH FARRIS STODDARD,*Latin and Philosophy.*
Plymouth, Mass. A.B., Bryn Mawr College, 1902. Graduate Student in the
Correspondence Study Department of the University of Chicago, 1904-05;
Warden of Merion Hall, and Graduate Student, Bryn Mawr College, 1905-07.
- VIRGINIA TRYON STODDARD,*Latin and Mathematics.*
Mt. Holly, N. J. A.B., Bryn Mawr College, 1903. Warden of Radnor Hall
and Graduate Student, Bryn Mawr College, 1904-07.
- MARTHA WINKLEY SUTER,*French.*
New York City. A.B., Radcliffe College, 1901.
- MARY SWINDLER,*Graduate Scholar in Greek.*
Bloomington, Ind. A.B., University of Indiana, 1905, and A.M., 1906.
- LILY ROSS TAYLOR,*Graduate Scholar in Latin.*
Madison, Wis. A.B., University of Wisconsin, 1906.
- ELIZABETH MARIE VAN WAGENER,
.....*Mathematics, Physics, and Chemistry.*
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902, and A.M., 1905.
Graduate Student, Bryn Mawr College, 1902-04; Private Tutor, 1905-06.
- CLARA LOUISE WHIPPLE WADE,*Greek.*
Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Graduate Scholar in
Latin, Bryn Mawr College, 1904-05; Holder of the Bryn Mawr European
Fellowship and Student, University of Munich, 1905-06.
- CLARA JEAN WEIDENSALL,*Graduate Scholar in Psychology.*
Janesville, Wis. A.B., Vassar College, 1903. Graduate Scholar, University
of Chicago, 1903-04, and Fellow in Psychology, 1904-06; Demonstrator in
Psychology, Bryn Mawr College, 1906-07.
- ANNA SOPHIE WEUSTHOFF, ..*Graduate Scholar in Teutonic Philology.*
New York City. A.B., Woman's College of Baltimore, 1906.
- FLORENCE DONNELL WHITE, *Graduate Scholar in Romance Languages.*
Bangor, Me. A.B., Mt. Holyoke College, 1903. Student, University of Paris,
1903-04.
- LILLIAN GERTRUDE WILSON,*Latin and English.*
Canton, N. C. A.B., Guilford College, 1906. Holder of the Guilford Grad-
uate Scholarship, Bryn Mawr College, 1906-07.
- ELEANOR DENSMORE WOOD,*Greek.*
Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897.
Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham
Academy, Earlham, Ind., 1899-1900; Settlement worker, Indianapolis, Ind.,
1900-01; Student, University of Chicago, 1902-03; University of Marburg,
Winter Semester, 1904-05.
- FANNY YATES,*History and Economics and Politics.*
Elmira, N. Y. B.S., Elmira College, 1906.

Undergraduate Students, Academic Year, 1906-07.

EDITH ADAIR,*Group, Greek and Latin*, 1905-07.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the James E. Rhoads Sophomore Scholarship and of City Scholarship, 1906-07.

MARGUERITE OLGA ADLER SCHWARTZ,*
Group, French and ———, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-07.

MARY NORTON ALLEN,*Group, English and Philosophy*, 1905-07.
Worcester, Mass. Prepared by Wykeham Rise, Washington, Conn., and by private tuition.

SUSANNE CAREY ALLINSON,*Group, Latin and ———*, 1906-07.
Providence, R. I. Prepared by Miss Wheeler's School, Providence, and by the Bryn Mawr School, Baltimore, Md.

MABEL PIERCE ASHLEY,*Group, ———*, 1906-07.
New York City. Prepared by the Baldwin School, Bryn Mawr, Pa.

DOROTHY LAING ASHTON,*Group, ———*, 1906-07.
Germantown, Philadelphia, Pa. Prepared by the Swarthmore Preparatory School, Swarthmore, Pa. Swarthmore College, 1905-06.

MELANIE GILDERSLEEVE ATHERTON,
Group, History and Economics and Politics, 1904-07.
Wilkes Barre, Pa. Prepared by the Wilkes Barre Institute.

MARGARET HELEN AYER,*Group, English and Philosophy*, 1903-07.
Chicago, Ill. Prepared by the University School for Girls, Chicago.

RUTH BABCOCK,*Group, French and ———*, 1906-07.
Fall River, Mass. Prepared by the E. M. C. Durfee High School, Fall River, and by the Balliol School, Utica, N. Y.

MARGARET EMERSON BAILEY, ...*Group, English and German*, 1903-07.
Providence, R. I. Prepared by Miss Bowen and Miss Gilman's School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

PLEASAUNCE BAKER,*Group, Chemistry and Biology*, 1905-07.
Grasmere, Fla. Prepared by the Pennsylvania College for Women and by private tuition.

FLORENCE ANTOINETTE BALLIN,*Group, ———*, 1905-07.
New York City. Prepared by the Veltin School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06.

FANNIE SKEER BARBER,*Group, Latin and German*, 1905-07.
Mauch Chunk, Pa. Prepared by the High School, Mauch Chunk, and by the National Cathedral School, Washington, D. C.

MARY ELEANOR BARTHOLOMEW, ...*Group, English and German*, 1905-07.
Chicago, Ill. Prepared by the Lakeview High School, Chicago, by the Pratt Institute High School, Brooklyn, New York City, and by private tuition.

MARIE ELIZABETH BELLEVILLE,
Group, Mathematics and Physics, 1905-07.
Pittsburgh, Pa. Prepared by the Central High School, Pittsburgh.

* Mrs. Louis Schwartz, 1907

JULIE DE FOREST BENJAMIN, *Group, English and Philosophy*, 1903-07.
New York City. Prepared by the Brearley School, New York City.

VIOLET BESLY, *Group, Chemistry and Biology*, 1904-07.
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by private tuition.

SARAH FRETZ BEVAN, *Group, ———*, 1906-07.
Haverford, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
Holder of Lower Merion High School Scholarship, 1906-07.

MARY ESTELLA DOLORES BIEDENBACH,
Group, Chemistry and Geology, 1904-07.
Butler, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa.

MILDRED REMSEN BISHOP, *Group, Greek and French*, 1904-07.
Cincinnati, O. Prepared by Walnut Hill High School, Cincinnati, and by private tuition.

IRMA BERTHA BIXLER, *Group, ———*, 1906-07.
Pittsburgh, Pa. Prepared by the Pennsylvania College for Women and by the Misses Kirk's School, Rosemont, Pa.

VIOLA MARGARET BLAISDELL, *Group, Latin and Mathematics*, 1902-07.
Camden, N. J. Prepared by private tuition. Hearer, Bryn Mawr College, 1902-03.

HELEN MÜLLER BLEY, *Group, Greek and Latin*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First (equal) Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, and of Trustees' Philadelphia Girls' High School Scholarship, 1906-07.

MARGARET PADDOCK BLODGETT,
Group, Greek and Italian and Spanish, 1903-07.
South Lincoln, Mass. Prepared by the High School, Brookline, Mass., and by private tuition.

ANITA UARDA BOGGS, *Group, German and English*, 1906-07.
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

MARGARET BONTECOU,
Group, History and Economics and Politics, 1905-07.
Orange, N. J. Prepared by Miss Beard's School, Orange.

LAURA ELIZA BOPE, *Group, ———*, 1906-07.
Pittsburgh, Pa. Prepared by the Baldwin School, Bryn Mawr, Pa.

JUDITH McCUTCHEON BOYER,
Group, History and Economics and Politics, 1905-07.
Pottsville, Pa. Prepared by the High School, Pottsville, and by Miss Wright's School, Bryn Mawr, Pa.

ADÈLE BRANDEIS, *Group, History and Economics and Politics*, 1903-07.
Louisville, Ky. Prepared by the Semple Collegiate School, Louisville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

GRACE BAGNALL BRANHAM, *Group, Greek and ———*, 1906-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

KATHARINE FLEMING BRANSON,
Group, Latin and Mathematics, 1905-07.
Coatesville, Pa. Prepared by the High School, Coatesville, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

- CORINNE BRASH, *Group, German and Spanish*, 1906-07.
Lancaster, Pa. Prepared by the High School, Pittsburgh, Pa., and by Miss Stahr's School, Lancaster.
- ETHEL HELENA BROOKS, *Group, Greek and Latin*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-07.
- EDITH DOANE BROWN, *Group, ———*, 1905-07.
Salem, Mass. Prepared by the High School, Salem.
- HELEN DALTON BROWN, *Group, French and German*, 1905-07.
Chicago, Ill. Prepared by the Convent of the Sacred Heart, by the University High School, Chicago, and by private tuition.
- JOSEPHINE CHAPIN BROWN, *Group, Greek and English*, 1906-07.
Ogdensburg, N. Y. Prepared by the Ogdensburg Free Academy and by the Balliol School, Utica, N. Y.
- FRANCES BROWNE, *Group, Greek and Philosophy*, 1905-07.
New York City. Prepared by the Veltin School, New York City.
- GRACE STANLEY BROWNELL,
..... *Group, Economics and Politics and Philosophy*, 1903-07.
New York City. Prepared by the Brearley School, New York City, and by the Balliol School, Utica, N. Y.
- KATE HAMPTON BRYAN,
..... *Group, Economics and Politics and Philosophy*, 1904-07.
Charleston, S. C. Prepared by Mrs. I. A. Smith's School, Charleston, and by private tuition.
- ELSIE HARRIET BRYANT, *Group, Latin and German*, 1904-07.
Oak Park, Ill. Prepared by the High School, Oak Park.
- MARIAN ELIZABETH BRYANT, *Group, Greek and Latin*, 1903-07.
Oak Park, Ill. Prepared by the High School, Oak Park.
- GERTRUDE MARY BUFFUM, .. *Group, Greek and Latin*, 1900-03, 1906-07.
Providence, R. I. Prepared by the Lincoln School, and by the Hope Street High School, Providence. Special Student in Greek, Women's College in Brown University, 1903-04; Student in the Rhode Island Normal School, 1904-05; Director of the League for Social Service, Providence, 1904-05; Teacher in Primary School, Haverford, Pa., 1905-07.
- MARIE ROWLAND BUNKER, *Group, English and French*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.
- RUTH CABOT, *Group, Greek and Latin*, 1906-07.
Milton, Mass. Prepared by the Milton Academy, Milton.
- HELEN CADBURY, *Group, ———*, 1904-07.
Haverford, Pa. Prepared by Miss Wright's School, Bryn Mawr, Pa., and by private tuition. Holder of Foundation Scholarship, 1904-06.
- MARY ANTOINETTE CANNON, ... *Group, Chemistry and Biology*, 1903-07.
Deposit, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- LUCY PERKINS CARNER, *Group, Latin and English*, 1904-07.
York, Pa. Prepared by the York Collegiate Institute, and by private tuition.
- ANNA MERVEN CARRÈRE,
..... *Group, History and Economics and Politics*, 1904-07.
New York City. Prepared by the Brearley School, New York City, and by private tuition.

ADELAIDE TEAGUE CASE, . . . *Group, Mathematics and Philosophy*, 1904-07.
New York City. Prepared by the Brearley School, New York City.

EDITH CHAMBERS, *Group, Latin and English*, 1904-07.
Media, Pa. Prepared by the Friends' Select School, Philadelphia, Pa.

MARGARET FERGUSON CHAMBERS,
 Group, History and Economics and Politics, 1905, 1905-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by the
Misses Shipley's School, Bryn Mawr, Pa.

ETHEL BIRD CHASE, *Group, Economics and Politics and* ———, 1906-07.
Washington, D. C. Prepared by the Friends' School, Washington, D. C.

DOROTHY MARTIN CHILD, *Group, Physics and Biology*, 1905-07.
Germantown, Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia. Holder of Foundation Scholarship, 1905-07.

REGINA LUCIA CHRISTY, *Group, Latin and German*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of Trustees' Philadelphia Girls' High School Scholarship, 1903-07.

ANNA NEWHALL CLARK,
 Group, History and Economics and Politics, 1903-07.
Cambridge, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

ELIZABETH ESTELLE CLARK, . . . *Group, Chemistry and Biology*, 1903-07.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.

ANNA ELEANOR CLIFTON, *Group, Greek and Latin*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder
of City Scholarship, 1905-07.

MARY COCKRELL, . . *Group, History and Economics and Politics*, 1904-07.
Dallas, Tex. Prepared by the Misses Kirk's School, Rosemont, Pa., and by
private tuition.

DOROTHEA COLE, *Group, Philosophy and Physics*, 1906-07.
Chester, Ill. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

RUTH COLLINS, *Group, English and Philosophy*, 1906-07.
Pitman Grove, N. J. Prepared by the Drexel Institute, Philadelphia, Pa., and
by private tuition.

GERTRUDE CONGDON, *Group, Latin and Mathematics*, 1905-07.
Evanston, Ill. Prepared by the High School, Evanston. Northwestern University, 1904-05.

LOUISE CONGDON, *Group, Latin and French*, 1904-07.
Evanston, Ill. Prepared by the High School, Evanston. Northwestern University, 1903-04.

JOSEPHINE SOPHIE CLARK COOKE,
 Group, History and Economics and Politics, 1904-07.

Elmira, N. Y. Prepared by the Park Place School, Elmira, by the Ossining School, Ossining, N. Y., and by the Granger Place School, Canandaigua, N. Y.

MARGARET COOKSEY,
 Group, Economics and Politics and Philosophy, 1905-07.

New York City. Prepared by Miss Bennett's School, Irvington, N. Y., and
by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EMILY SMYTH COOPER,
 Group, History and Economics and Politics, 1901-04, 1905-07.

Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa.

MARGARET BOYD COPELAND,

Group, Economics and Politics and Philosophy, 1904-07.

Winnetka, Ill. Prepared by the Girtton School, Winnetka, and by private tuition.

CAROLINE BESSIE COX, *Group, Latin and Italian and Spanish, 1906-07.*
Philadelphia, Pa. Prepared by Miss Keyser's School, Philadelphia.

DOROTHY MAYHEW CRAIG, . . . *Group, Chemistry and Biology, 1903-07.*
Englewood, N. J. Prepared by Helicon Hall, Englewood.

HELEN BOND CRANE, *Group, ———, 1905-07.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.

ELIZABETH LONG CRAWFORD, *Group, Latin and German, 1904-07.*
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Lower Merion High School Scholarship, 1904-05.

DOROTHY DALZELL, *Group, Greek and Latin, 1904-07.*
Waltham, Mass. Prepared by the Girls' Latin School, Boston, Mass.

ELMA DAW, *Group, History and Economics and Law, 1903-07.*
Lansingburgh, N. Y. Prepared by the Emma Willard School, Troy, N. Y.

ANNINA DE ANGELIS, *Group, German and French, 1906-07.*
Utica, N. Y. Prepared by the Balliol School, Utica, N. Y.

ELSIE DEEMS, *Group, English and German, 1906-07.*
Hornellsville, N. Y. Prepared by the High School, Hornellsville, and by the Balliol School, Utica, N. Y.

SUSAN ADAMS DELANO, . . *Group, English and French, 1902-04, 1905-07.*
New York City. Prepared by Miss Spence's School, New York City.

CONSTANCE DEMING, *Group, Chemistry and Biology, 1906-07.*
New York City. Prepared by the Veltin School, New York City, and by the Balliol School, Utica, N. Y.

ELSA DENISON, *Group, English and Philosophy, 1906-07.*
Denver, Colo. Prepared by the Manual Training High School, Denver, and by the Baldwin School, Bryn Mawr, Pa.

MARGARET SIDNER DILLIN, *Group, Latin and German, 1905-07.*
Radnor, Pa. Prepared by the High School, Radnor.

JULIA ADRIENNE DOE, *Group, Greek and Mathematics, 1905-07.*
Milwaukee, Wis. Prepared by Milwaukee-Downer College, Milwaukee.

MARY ELIZABETH DOHENY, *Group, Latin and French, 1906-07.*
Haverford, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.

ELISE DONALDSON, *Group, Latin and Mathematics, 1905-07.*
St. Denis, Md. Prepared by Flushing Seminary, Flushing, N. Y. Holder of Maria Hopper Scholarship, 1906-07.

HILDA DOOLITTLE, *Group, Latin and Mathematics, 1905-07.*
Upper Darby, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.

MARGARET CHLOE DOOLITTLE, . . *Group, Latin and Mathematics, 1903-07.*
Gambier, O. Wellesley College, 1889-91.

COMFORT WORTHINGTON DORSEY,

Group, Economics and Politics and Philosophy, 1903-07.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1903-07.

- HELEN DUDLEY,*Group, Greek and English*, 1904-07.
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1903-04.
- MARGARET STEEL DUNCAN,*Group, German and French*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ANNA MARY DUNHAM,*Group, French and Italian and Spanish*, 1904-07.
Chicago, Ill. Prepared by the Sieboth-Kennedy School, Chicago.
- MILDRED PAULINE DURAND,*Group, Latin and English*, 1905-07.
Southampton, Pa. Prepared by the George School, Southampton.
- ELEANOR ECOR,*Group, English and French*, 1903-07.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- KATHARINE GILBERT ECOR,*Group, Chemistry and Biology*, 1905-07.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School and by Miss Child's College Preparatory Classes, Philadelphia.
- MADELEINE EDISON,*Group, ———*, 1906-07.
Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by Oak Place School, Akron, Ohio.
- MAY MARGARET EGAN,*Group, English and ———*, 1905-07.
Amboy, Ill. Prepared by Rosemary Hall, Greenwich, Conn.
- BERTHA SOPHIE EHLERS,*Group, Latin and German*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1905-06; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1905-07.
- ADDA ELDREDGE,*Group, Latin and Mathematics*, 1904-07.
Marquette, Mich. Prepared by the Northern Michigan Normal School, Marquette, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- IRENE STAUFFER ELDRIDGE,*Group, Latin and English*, 1904, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private study. Holder of City Scholarship, 1904-07.
- MYRA ELLIOT,*Group, Latin and French*, 1904-07.
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- RACHEL PATTEN ELWELL,*Group, History and Law*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- GERTRUD FANNY ADELINE ERBSLÖH,*Group, English and Philosophy*, 1906-07.
New York City. Prepared by the Brearley School, New York City.
- KATHERINE MARY EVANS,*Group, Chemistry and Biology*, 1906-07.
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
- MARY HUNTINGTON FABIAN,*Group, Philosophy and Physics*, 1903-07.
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition.
- ZIP SOLOMONS FALK,*Group, English and Philosophy*, 1906-07.
Charleston, S. C. Prepared by Memminger Normal School, Charleston, and by private tuition.
- MADELEINE MAUS FAUVRE,*Group, German and French*, 1904-07.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private tuition.
- MARY RODGERS FERGUSON,*Group, Latin and French*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.

- FRANCES CANBY FERRIS,*Group, English and German*, 1905-07.
Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., by the Stevens School, Germantown, and by private tuition.
- MAY AUGUSTA FLEMING,*Group, Latin and English*, 1903-07.
New York City. Prepared by the Public Schools, New Britain, Conn., and by the Friends' School, Germantown, Philadelphia, Pa.
- LOUISE FOLEY,*Group, English and Philosophy*, 1904-07.
St. Paul, Minn. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- DOROTHY FORSTER,
.....*Group, History and Economics and Politics*, 1903-07.
New York City. Prepared by the Brearley School, New York City.
- ELIZABETH ANDROS FOSTER,
.....*Group, Latin and Italian and Spanish*, 1904-07.
Sharon, Mass. Prepared by the Gilman School, Cambridge, Mass.
- MABEL FOSTER,*Group, German and French*, 1903-07.
Burlington, Vt. Prepared by the High School, Burlington, and by private tuition.
- MARGARET LADD FRANKLIN, *Group, Latin and English*, 1902-03, 1904-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1901-02; Holder of Bryn Mawr School Scholarship, 1902-03, 1904-07.
- MABEL KATHRYN FREHAFFER, *Group, Mathematics and Physics*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-07.
- AUGUSTA GRAHAM FRENCH,
.....*Group, English and Philosophy*, 1902-05, 1906-07.
Philadelphia, Pa. Prepared by Miss Hill's School, Philadelphia, and by private tuition.
- EVELYN DUNN GARDNER,*Group, Latin and French*, 1904-07.
Helena, Mont. Prepared by the High School, Helena. University of Chicago, 1903-04.
- SIDNEY GARRIGUES,*Group, Mathematics and Physics*, 1906-07.
Haverford, Pa. Prepared by the Baldwin School, Bryn Mawr, Pa.
- ANNIE ASHBROOK GENDELL,*Group, Latin and French*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.
- MARY RUTH ETHELWYN GEORGE,
.....*Hearer in English, German, and Philosophy*, 1906-07.
Allegheny, Pa. Prepared by the High School, Allegheny, and by the Preparatory School of the Pennsylvania College for Women.
- ALICE HILL GERHARD,*Group, English and German*, 1903-07.
Harrisburg, Pa. Prepared by the High School, and by Miss Sergeant and Miss Bent's School, Harrisburg.
- HELEN TURNBULL GILROY, ..*Group, Mathematics and Physics*, 1905-07.
Philadelphia, Pa. Prepared by the High School, East Orange, N. J., and by Miss Keyser's School, Philadelphia.
- JESSIE JAY GILROY,*Group, Greek and ———*, 1905-07.
Aldan, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of the L. C. B. Saul Memorial Scholarship, 1905-07.

- AGNES GOLDMAN,*Group, Philosophy and Physics*, 1904-07.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- SARA GOLDSMITH,*Group, English and Philosophy*, 1906-07.
St. Louis, Mo. Prepared by the Misses Kirk's School, Rosemont, Pa.
- SARAH SANSON GOLDSMITH,*Group, Latin and English*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-07.
- CATHARINE WARREN GOODALE,
.....*Group, History and Economics and Politics*, 1905-07.
Waialua, Oahu, H. I. Prepared by Oahu College, Honolulu, H. I.
- ISABEL LYALL GOODNOW,*Group, German and French*, 1905-07.
New York City. Prepared by the Veltin School, New York City.
- MARY MERRICK GOODWIN,
.....*Group, History and Economics and Politics*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-07.
- MARGARET GRACE,*Hearer by Courtesy in English*, 1907.
Bryn Mawr, Pa.
- ELLEN GRAVES,*Group, French and Italian and Spanish*, 1903-07.
Newburyport, Mass. Prepared by Mrs. Holtum's English School for Girls, Buenos Aires, and by private tuition.
- EDITH ELIZABETH GREELEY,*Group, ———*, 1906-07.
Chicago, Ill. Prepared by the John Dewey School and the School of Education of Chicago University. University of Chicago, 1905-06.
- HELEN RIDENOUR GREELEY,*Group, Latin and French*, 1904-07.
Chicago, Ill. Prepared by the John Dewey School, Chicago, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- EUGENIA GREENOUGH,*Group, German and French*, 1905-07.
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- CORNELIA JEANETTE GRIFFITH,
.....*Group, History and Economics and Politics*, 1904-07.
Cleveland, O. Prepared by the Balliol School, Utica, N. Y.
- ANNA JONES HAINES,
.....*Group, History and Economics and Politics*, 1903-07.
Moorestown, N. J. Prepared by the Westtown Boarding School, Westtown, Pa.
- GLADYS PRISCILLA HAINES,*Group, Latin and German*, 1903-07.
Omaha, Neb. Prepared by the High School, Omaha, and by private tuition.
- LYDIA RAPELYE HAINES,*Group, ———*, 1905-06.
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by the Misses Shipley's School, Bryn Mawr, Pa.
- ANNA MARCET HALDEMAN,*Group, ———*, 1905-07.
Girard, Kan. Prepared by Dearborn Seminary, Chicago, Ill., and by private tuition.
- ANNA THOMPSON HANN,*Group, Latin and English*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.
- HILDEGARDE HARDENBERGH,*Group, ———*, 1906-07.
New York City. Prepared by Miss Spence's School, New York City.

- ANNA ELIZABETH HARLAN,*Group, English and French*, 1905-07.
Coatesville, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- KATHARINE VENAI HARLEY,
.....*Group, Philosophy and Economics and Politics*, 1903-07.
Devon, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ETHEL HARPER,*Group, Latin and French*, 1903-07.
New York City. Prepared by the Brearley School, New York City, and by private tuition.
- ALICE MARTIN HAWKINS, ...*Group, English and Philosophy*, 1903-07.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1903-04.
- JOSEPHINE HEALY,*Group, English and French*, 1906-07.
Pottstown, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- ANTOINETTE CLAYPOOLE HEARNE, *Group, German and French*, 1905-07.
Wayne, Pa. Prepared by the High School, Radnor, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.
- FRANCES HALE HEARNE,*Group, Latin and German*, 1906-07.
Wayne, Pa. Prepared by the High School, Radnor, Pa., by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.
- BLANCHE HECHT,*Group, Latin and French*, 1904-07.
Rochester, N. Y. Prepared by the High School, Rochester. Barnard College, 1903-04.
- MIRIAM MARGARET HEDGES,*Group, French and ———*, 1906-07.
Mansfield, O. Prepared by the Baldwin School, Bryn Mawr, Pa.
- THERESA HELBURN,*Group, English and Philosophy*, 1904-07.
Boston, Mass. Prepared by Miss Winsor's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- MARY EMMA HERR,*Group, Greek and English*, 1905-07.
Lancaster, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- ELIZABETH GRIER HIBBEN,*Group, Latin and German*, 1906-07.
Princeton, N. J. Prepared by the Princeton School, Princeton.
- ABBY GERTRUDE HILL,*Group, Latin and French*, 1903-07.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- VIRGINIA GREER HILL,*Group, Latin and Mathematics*, 1903-07.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.
- EDITH S. HOFFHEIMER,
.....*Group, History and Economics and Politics*, 1906-07.
Cincinnati, O. Prepared by the Bartholomew-Clifton School, Cincinnati.
Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1906-07.
- MARY EARLY HOLLIDAY,
.....*Group, History and Economics and Politics*, 1905-07.
Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by Rosemary Hall, Greenwich, Conn.
- EVELYN HOLT, ...*Group, History and Economics and Politics*, 1905-07.
New York City. Prepared by the Brearley School, New York City.
- BRITA LARSEN HORNER,*Group, Greek and Latin*, 1903-07.
Merchantville, N. J. Prepared by the High School, Camden, N. J. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903-04; Holder of Maria Hopper Scholarship, 1904-05.

- JULIA MCHENRY HOWARD,*Group, English and French*, 1905-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore, and by private tuition.
- JANET TUCKER HOWELL,*Group, ———*, 1906-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1906-07.
- EMILY ELIZABETH HOWSON, *Group, Mathematics and Physics*, 1906-07.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private tuition.
- MARGARET ELIZABETH HUDSON,*Group, Latin and French*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-07.
- HELEN ELIZABETH HURD,*Group, ———*, 1906-07.
Chicago, Ill. Prepared by the Dewey School and the University High School, Chicago. University of Chicago, 1904-06.
- GRACE HUTCHINS,*Group, English and Philosophy*, 1903-07.
Boston, Mass. Prepared by Miss Folsom's School, Boston.
- LOUISE HYMAN, ..*Group, History and Economics and Politics*, 1904-07.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- HELEN CHRISMAN IREY,*Group, Latin and Mathematics*, 1906-07.
West Chester, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa., and by the Misses Shipley's School, Bryn Mawr, Pa.
- MARY AGNES IRVINE,*Group, Mathematics and Physics*, 1906-07.
Pittsburgh, Pa. Prepared by Miss Gleim's School, Pittsburgh.
- AGNES MILLER IRWIN,*Group, Latin and German*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1906-07.
- ANNE WARREN JACKSON,
Group, History and Economics and Politics, 1904-07.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington.
- FRANCES APPLETON JACKSON,*Group, ———*, 1906-07.
Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1905-06.
- SARAH JACOBS,*Group, Latin and German*, 1905-07.
Harrisburg, Pa. Prepared by Miss Sergeant and Miss Bent's School, Harrisburg.
- LILLIE JAMES,*Group, Greek and Latin*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.
- MARGARET MARY JAMES,*Group, English and Philosophy*, 1906-07.
Cambridge, Mass. Prepared by Miss Ingol's School, Egham, England, and by Miss Winsor's School, Boston, Mass.
- ANNIE ELIZABETH JONES,*Group, ———*, 1906-07.
Lincoln, Neb. University of Nebraska, 1903-06.
- DOROTHY MAY JONES,*Group, Latin and German*, 1904-07.
Scranton, Pa. Prepared by the High School, Scranton.
- MARGARET CARROLL JONES,*Group, Latin and English*, 1904-07.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia, and by private tuition.

- HELEN STIEGLITZ JURIST,*Group, English and German*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by private tuition.
- CAROLINE AUGUSTA KAMM,*Group, ———*, 1905-07.
Portland, Ore. Prepared by the Portland Academy, Portland, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MABEL MATTHEWSON KEILLER, ..*Group, Latin and English*, 1904-07.
Philadelphia, Pa. Prepared by the Central High School, Washington, D. C., and by the Misses Shipley's School, Bryn Mawr, Pa.
- VIOLET HANNAH KEILLER,*Group, Chemistry and Biology*, 1906-07.
Overbrook, Pa. Prepared by the Central High School, Washington, D. C., by the Misses Shipley's School, Bryn Mawr, Pa., and by Miss Sayward's School, Overbrook.
- OLIVE MINARD KELLEY,*Group, Latin and French*, 1905, 1905-07.
Port Jervis, N. Y. Prepared by the High School, Port Jervis, and by the Misses Shipley's School, Bryn Mawr, Pa.
- JEANNE BENEDICT KERR,*Group, German and French*, 1906-07.
New York City. Prepared by Miss Spence's School, New York City.
- KATHARINE KERR,*Group, Latin and French*, 1903-07.
New York City. Prepared by the Bearley School, New York City, and by private tuition.
- ANNA KING,*Group, Greek and Latin*, 1904-07
Stamford, Conn. Prepared by Miss Low's School, Stamford, and by private tuition.
- GERTRUDE KINGSBACHER,*Group, ———*, 1906-07.
Pittsburgh, Pa. Prepared by the High School, Pittsburgh.
- MARY ANDERSON KINSLEY,*Group, Latin and English*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.
- MARION SHELMIER KIRK,*Group, Latin and German*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.
- JEANETTE CASCADEN KLAUDER, ...*Group, English and French*, 1903-07.
Bala, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.
- LEONA SOPHIE LABOLD,*Group, French and English*, 1905-07.
Portsmouth, O. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- ETHEL LADD,*Group, Greek and Latin*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.
- HELEN LAMBERTON,*Group, Mathematics and Physics*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.
- LILLIAN J. LASER,*Group, English and German*, 1905-07.
Hot Springs, Ark. Prepared by the High School, Hot Springs, and by private tuition.
- EMILY SYLVESTER LAWRENCE,*Group, ———*, 1905-07.
Saratoga, N. Y. Prepared by Rosemary Hall, Greenwich, Conn.
- MARGARET CHARLTON LEWIS,*Group, English and French*, 1904-07.
Morristown, N. J. Prepared by St. Timothy's School, Catonsville, Md.

- MAYONE LEWIS,*Group, Greek and Latin*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1904-07; Holder of the James E. Rhoads Sophomore Scholarship, 1905-06.
- CAROLINE FLORENCE LEXOW,
.....*Group, Economics and Politics and Philosophy*, 1900-01, 1905-07.
Hoboken, N. J. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1900-01.
- KATHARINE FORBES LIDDELL,*Group, English and ———*, 1906-07.
New York City. Prepared by the Calhoun-Chamberlain School, Montgomery, Ala.
- MINNIE KENDRICK LIST,*Group, Greek and Latin*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- JULIET EPHRAIM LIT,*Group, English and ———*, 1906-07.
Philadelphia, Pa. Prepared by Mary E. Stevens's School, Germantown, Philadelphia, by Miss Child's College Preparatory Classes, Philadelphia, and by private tuition.
- FRANCES SHIPPEN LORD,*Group, Chemistry and Biology*, 1906-07.
Plymouth, Mass. Prepared by Miss Ingol's School, Cambridge, Mass., and by the Berkeley Street School, Cambridge.
- JUSTINA LORENZ, *Group, History and Economics and Politics*, 1903-07.
Dayton, O. Prepared by the Steele High School, Dayton, and by private tuition.
- NORA LYNCH,*Group, Latin and Italian and Spanish*, 1903-07.
Wayne, Pa. Prepared by the High School, West Chester, Pa., and by the Misses Kirk's School, Rosemont, Pa.
- ESTHER MADDUX,*Group, ———*, 1905-07.
Berkeley, Cal. Prepared by the High School, Berkeley. University of California, 1904-05.
- OLIVE DOUGLAS MALTBY,*Group, ———*, 1905-07.
Waterbury, Conn. Prepared by Rosemary Hall, Greenwich, Conn.
- ROSE GUTHRIE MARSH,
.....*Group, History and Economics and Politics*, 1905, 1905-07.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, by Miss Brown's School, Yonkers, N. Y., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- WINIFRED MATHESON,*Group, English and French*, 1904-07.
Helena, Mont. Teachers' College, Columbia University, 1901-03; Wellesley College, 1903-04.
- ETHEL MATTSON,*Group, ———*, 1905-07.
Omaha, Neb. Prepared by the Moorestown Friends' Academy, Moorestown, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa.
- EMILY MARSHALL MAURICE,*Group, ———*, 1905-07.
Athens, Pa. Prepared by Rosemary Hall, Greenwich, Conn. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1905-06.
- MARGARET RYERSON MAYNARD,
.....*Group, History and Economics and Politics*, 1904-07.
Nyack-on-Hudson, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EDITH MCCARTHY, . . . *Hearer in German, French, and Italian*, 1897-98;
Hearer in French, 1906-07.

Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Teacher of French in the Friends' Central School, Philadelphia, 1898-1900; Graduate Student in Romance Languages, University of Pennsylvania, 1899-1900; Teacher of French in Cheltenham Hills School, Wyncote, Pa., 1900-05.

CAROLINE ALEXANDER MCCOOK, . . . *Group, French and English*, 1904-07.
 New York City. Prepared by Miss Spence's School, New York City, and by private tuition.

CLARA JUSTINE MCKENNEY, . . . *Group*, ———, 1906-07.
 Petersburg, Va. Prepared by the Southern Female College, Petersburg, and by private tuition.

VIRGINIA SPOTSWOOD MCKENNEY,
Group, History and Economics and Politics, 1904-07.
 Petersburg, Va. Prepared by the Southern Female College, Petersburg, and by private tuition.

HAZEL ELLEN MCLANE,
Group, History and Economics and Politics, 1904-07.
 Milford, N. H. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

IDA CATHARINE MCWILLIAMS,
Group, Mathematics and Chemistry, 1903-07.
 Shamokin, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CORNELIA LYNDE MEIGS,
Group, History and Economics and Politics, 1903-05, 1906-07.
 Keokuk, Ia. Prepared by private study.

DOROTHY MERLE-SMITH,
Group, French and Italian and Spanish, 1904-07.
 New York City. Prepared by Miss Spence's School, New York City.

LOUISE EDGERTON MERRILL, . . . *Group, Latin and Mathematics*, 1906-07.
 New Rochelle, N. Y. Prepared by Miss Cooper's School, Albany, N. Y., by the Brearley School, New York City, and by private tuition.

DOROTHY ELIZABETH MILLER,
Group, History and Economics and Politics, 1905-07.
 Boston, Mass. Prepared by St. Mary's School, Concord, N. H., and by the Misses Shipley's School, Bryn Mawr, Pa.

MARJORIE ENID MILLER, . . . *Group, Latin and ———*, 1906-07.
 Grand Rapids, Mich. Prepared by Mr. Powell's School, Grand Rapids, by the Ossining School, New York, and by private tuition.

LOUISE MILLIGAN, . . . *Group, English and Philosophy*, 1904-07.
 Indianapolis, Ind. Prepared by the Shortridge High School, Indianapolis, and by private tuition. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1904-05.

EUGENIA BLOW MILTENBERGER,
Group, History and Economics and Politics, 1905-07.
 Ferguson, Mo. Prepared by Mary Institute, St. Louis, Mo.

CAROLINE MINOR, . . . *Group, English and Philosophy*, 1905-07.
 Richmond, Va. Prepared by Miss Ellett's School, Richmond.

MARIANNE CRAIG MOORE, . . . *Group*, ———, 1905-07.
 Carlisle, Pa. Prepared by the Metzger Institute, Carlisle.

MARGUERITE BROADES MORGAN, . . . *Group, Latin and German*, 1905-07.
 Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore.

MARGARET BAKER MORISON,*Group, German and English*, 1903-07.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.

JACQUELINE PASCAL MORRIS,

Group, History and Economics and Politics, 1904-07.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia.

MARGARET MORRIS,*Group, Chemistry and Biology*, 1904-07.
New Haven, Conn. Prepared by Miss Willard's School, and by the High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1904-05.

DOROTHY MORT,*Group, English and Philosophy*, 1904-07.
Detroit, Mich. Prepared by the Detroit Home and Day School.

ARISTINE PIXLEY MUNN,*Group, Latin and French*, 1905-07.
New York City. Prepared by the Brearley School, New York City, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

EDITH HAMILTON MURPHY,*Group, Latin and English*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Hills's School for Girls, Philadelphia.

MABEL H. BARROWS MUSSEY,*

Hearer by Courtesy in Economics and Politics, 1905-07.
Bryn Mawr, Pa.

TRACY DICKINSON MYGATT,

Group, Latin and Italian and Spanish, 1904-07.
New York City. Prepared by the Misses Graham's School, New York City, and by private tuition.

MADELINE CULBERTSON NASH, ...*Group, German and French*, 1906-07.
Chicago, Ill. Prepared by the University High School, Chicago, and by Fräulein Wett's School, Zürich, Switzerland. University of Chicago, 1905-06.

DOROTHY NEARING, ..*Group, Economics and Politics and Law*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.

MARY FRANCES NEARING,*Group, Greek and English*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1905-06; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1905-07.

BROWNIE ELIZABETH NEFF, ...*Group, Latin and Mathematics*, 1903-07.
Harrisonburg, Va. Prepared by the High School, Harrisonburg, and by private tuition.

DOROTHY NORTH, *Group, History and Economics and Politics*, 1905-07.
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HELEN VIRGINIA NORTH,*Group, Latin and German*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-07.

ELSA NORTON,*Group, German and French*, 1904, 1904-07.
Philadelphia, Pa. Prepared by the Friends' Select School, by Miss Hills's School, Philadelphia, and by private tuition.

MARY ISABELLE O'SULLIVAN, *Group, Greek and Mathematics*, 1903-07. *
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.

*Mrs. Henry Raymond Mussey.

FRANCES PASSMORE.

Group, History and Economics and Politics, 1904-07.

Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, by the Dwight School, Englewood, N. J., and by private tuition.

HÉLÈNE PELLETIER, *Group, ———, 1906-07.*

Sioux City, Ia. Prepared by the High School, Sioux City, and by the Baldwin School, Bryn Mawr, Pa.

GABRIELLA BROOKE FORMAN PETERS,

Group, Latin and English, 1903-07.

New York City. Prepared by the Misses Rayson's School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1903-04.

MARTHA PLAISTED, *Group, English and Philosophy, 1904-07.*

Charlottesville, Va. Prepared by the Balliol School, Utica, N. Y. Holder of Maria Hopper Scholarship, 1905-06; Holder of the Mary E. Stevens Scholarship, 1906-07.

ANNA ESTELLE PLATT, *Group, Chemistry and Physics, 1905-07.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

LAURA LEISENRING POLLOCK, *Group, Mathematics and Physics, 1903-07.*

Wilkes Barre, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

ELIZABETH BOGMAN POPE, *Group, English and French, 1903-07.*

Newburyport, Mass. Prepared by the High School, Newburyport.

MILDRED PRESSINGER, *Group, Greek and Philosophy, 1905-07.*

New York City. Prepared by the Veltin School, New York City.

JOSEPHINE VOORHEES PROUDFIT,

Group, History and Economics and Politics, 1904-07.

Madison, Wis. Prepared by the High School, Madison, and by private tuition.

MARGARET PUTNAM, *Group, Chemistry and Biology, 1903-07.*

New York City. Prepared by the Veltin School, New York City.

MAY PUTNAM, *Group, Economics and Politics and Philosophy, 1905-07.*

New York City. Prepared by the Brearley School, New York City.

SHIRLEY PUTNAM, *Group, ———, 1905-07.*

Washington, D. C. Prepared by Miss Ingol's School, Cambridge, Mass.

ALDANA RIPLEY QUIMBY, *Group, ———, 1906-07.*

New York City. Prepared by the Brearley School, New York City.

ELEANOR FERGUSON RAMBO, *Group, Greek and Latin, 1904-07.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-07.

MARY CELINE RAND, *Group, German and French, 1905-07.*

Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis, and by Miss Spence's School, New York City.

MARGARET MORRIS REEVE, ... *Group, Chemistry and Biology, 1903-07.*

Germantown, Philadelphia, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by the Friends' Select School, Germantown. Holder of Foundation Scholarship, 1903-07.

LUCIE VAUGHAN REICHENBACH, ... *Group, Latin and French, 1906-07.*

Huntington, Ind. Prepared by the Baldwin School, Bryn Mawr, Pa., and by private tuition.

ESTHER MEREDITH REINHARDT, .. *Group, English and French, 1903-07.*

Philadelphia, Pa. Prepared by private tuition. Hearer, Bryn Mawr College, 1903-04.

- EDITH FLORENCE RICE,*Group, Latin and German*, 1903-07.
Germantown, Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1903-07.
- ANNABELLA ELLIOTT RICHARDS, *Group, Chemistry and Biology*, 1903-07.
Merion, Pa. Prepared by Miss Hills's School, Philadelphia, Pa.
- INA MAY RICHTER,*Group, Chemistry and Biology*, 1904-07.
San Francisco, Cal. Prepared by Miss West's School, San Francisco, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- HENRIETTA SANFORD RIGGS,*Group, English and French*, 1906-07.
Washington, D. C. Prepared by the Friends' School, Washington, and by private tuition.
- MIRIAM VAUGHAN RISTINE,*Group, Latin and French*, 1903-07.
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- LOUISE ELIZABETH ROBERTS, ...*Group, Greek and Mathematics*, 1904-07.
Philadelphia, Pa. Prepared by the Central High School, Kansas City, Mo. Holder of the James E. Rhoads Junior Scholarship, 1906-07.
- LEONE ROBINSON, *Group, History and Economics and Politics*, 1905-07.
St. Louis, Mo. Prepared by the High School, St. Louis.
- ELLA ROSALIND ROMEYN,*Group, ———*, 1906-07.
New York City. Prepared by Miss Spence's School, New York City.
- MARY LONGAKER ROOT,*Group, Latin and Mathematics*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.
- GRACE EDITH ROSENFELD,*Group, ———*, 1906-07.
Chicago, Ill. Prepared by Miss Houghteling's School, Chicago, and by Miss Loring's School, Chicago. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1906-07.
- BERTHA ROSENHEIMER,*Group, Latin and French*, 1903-07.
Germany. Prepared by private tuition.
- ELIZABETH ROSS,*Group, Latin and English*, 1905-07.
Haverford, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Lower Merion High School Scholarship, 1905-06.
- JOSEPHINE ROSS, *Group, History and Economics and Politics*, 1906-07.
Haverford, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- KATHERINE LIVINGSTON ROTAN,
.....*Group, Economics and Politics and Law*, 1906-07.
Waco, Tex. Prepared by Rosemary Hall, Greenwich, Conn.
- HELEN DU BOIS RUMRILL, ...*Group, Mathematics and ———*, 1905-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1905-07.
- MARY CATHERINE RYAN,*Group, Latin and German*, 1905-07.
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- ALICE SACHS,*Group, German and French*, 1904-07.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- SARAH MINIER SANBORNE, ...*Group, Latin and Mathematics*, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1904-07.

ETHELINDA FLORENCE SCHAEFER, *Group, Latin and German*, 1904-07.
Honolulu, H. I. Prepared by the High School, Honolulu, and by private study.

EUNICE MORGAN SCHENCK,*Group, English and French*, 1903-07.
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn.

HELEN SCHMIDT,*Group, Latin and French*, 1904-07.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh.

CAROLINE FRANK SCHOCK, *Group, Mathematics and Chemistry*, 1904-07.
Mount Joy, Pa. Prepared by Maryland College.

HELEN TOWNSEND SCOTT,*Group, Greek and Latin*, 1905-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

HARRIET FRANCES SEAVER,
Group, Latin and Italian and Spanish, 1903-07.
New York City. Prepared by the Brearley School, New York City.

NELLIE MARGUERITE SEEDS,
Group, History and Economics and Politics, 1904-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-07.

HENRIETTA WOGAN SHARP,*Group, German and ———*, 1906-07.
Newville, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

LYDIA TRIMBLE SHARPLESS,*Group, English and German*, 1904-07.
Haverford, Pa. Prepared by Westtown Boarding School, Westtown, Pa., and by private study. Holder of Foundation Scholarship, 1905-07.

MARGARET JULIET SHEARER,*Group, Greek and Latin*, 1906-07.
New York City. Prepared by the Merrill-Van Laer School, New York City, and by the Brearley School, New York City.

MARGUERITA SHIPLEY,*Group, English and ———*, 1906-07.
Cincinnati, O. Prepared by the Collegiate School for Girls, Cincinnati, by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition.

MARY BOYD SHIPLEY,*Group, Latin and French*, 1906-07.
Bryn Mawr, Pa. Prepared by the Misses Shipley's School, Bryn Mawr. Holder of Foundation Scholarship, 1906-07.

ELLEN FRANCIS SHIPPEN,*Group, Latin and English*, 1905-07.
Hoboken, N. J. Prepared by the Comstock School, New York City.

CHARLOTTE VICTORINE SIMONDS,
Group, Mathematics and Physics, 1906-07.
New York City. Prepared by the Brearley School, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1906-07.

EMMA ISABELLA SISSON, ...*Hearer in English and Education*, 1906-07.
Morristown, N. J.

CLARA LYFORD SMITH,*Group, Greek and Latin*, 1903-07.
Los Angeles, Cal. Prepared by the High School, Los Angeles. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1903-04; Holder of the James E. Rhoads Sophomore Scholarship, 1904-05; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1906-07.

DOROTHY INGALLS SMITH,*Group, ———*, 1905-07.
Chicago, Ill. Prepared by Ascham Hall, Chicago. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1905-06.

- HELEN TWINING SMITH,
Group, History and Economics and Politics, 1903-07.
 Havre de Grace, Md. Prepared by the Bryn Mawr School, Baltimore, Md.
- HILDA WORTHINGTON SMITH, ... *Group, English and ———*, 1906-07.
 New York City. Prepared by the Veltin School, New York City.
- LOUISE PETIBONE SMITH,*Group, Greek and Latin*, 1904-07.
 Ogdensburg, N. Y. Prepared by the Ogdensburg Free Academy and by the Balliol School, Utica, N. Y. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1904-05; Holder of Maria Hopper Scholarship, 1905-06; Holder of the Anna M. Powers Scholarship, and of the James E. Rhoads Junior Scholarship, 1906-07.
- HELEN PUGH SMITHEMAN, ...*Group, Latin and Mathematics*, 1903-07.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1903-07.
- EMILY ELVIRA SOLIS-COHEN, *Group, English and Philosophy*, 1905-07.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- CATHERINE SOUTHER,*Group, ———*, 1906-07.
 Hartford, Conn. Prepared by the High School, Hartford, and by Rosemary Hall, Greenwich, Conn.
- LOLA JOSEPHINE SOUTHWICK,*Group, ———*, 1906-07.
 Lincoln, Neb. Prepared by the High School, Lincoln. University of Nebraska, 1904-06.
- BARBARA SPOFFORD,
Group, Economics and Politics and Philosophy, 1905-07.
 Norfolk, Conn. Prepared by private tuition.
- HILDA SPRAGUESMITH,*Group, ———*, 1905-07.
 New York City. Prepared by the Veltin School, New York City.
- EDNA HORTENSE STEINBACH,*Group, German and ———*, 1906-07.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.
- ALTA CORNELIA STEVENS,
Group, History and Economics and Politics, 1905-07.
 Chicago, Ill. Prepared by Rosemary Hall, Greenwich, Conn.
- FRANCES MORROW STEWART,*Group, Latin and French*, 1906-07.
 Cincinnati, O. Prepared by Miss Butler's School for Girls, Cincinnati. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1905-06.
- EMILY LYMAN STORER,*Group, ———*, 1906-07.
 Waltham, Mass. Prepared by Miss Winsor's School, Boston, Mass.
- FRANCES LOUISE STORER,
Group, History and Economics and Politics, 1906-07.
 Champaign, Ill. Prepared by the High School, Champaign, and by private tuition. University of Illinois, 1905-06.
- GLADYS STOUT, *Group, Economics and Politics and Philosophy*, 1905-07.
 New York City. Prepared by the Misses Rayson's School, New York City.
- DOROTHY STRAUS,*Group, Chemistry and Biology*, 1904-07.
 New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1904-05.
- SUZETTE KEMPER GRUNDY STUART, *Group, German and French*, 1903-07.
 Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1902-03.

ESTHER WALKER, *Group, History and Economics and Politics*, 1906-07.
Albany, N. Y. Prepared by the Fenimore Cooper School for Girls, Albany.

ELSIE AMELIA WALLACE,*Group, German and French*, 1903-07.
Florence, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

MARJORIE NEWTON WALLACE,
Group, History and Economics and Politics, 1904-07.
South Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private tuition.

MARY KIRK WALLER,
Group, Economics and Politics and Philosophy, 1904-07.
River Forest, Ill. Prepared by the High School, Oak Park, Ill., and by Miss Master's School, Dobbs Ferry, N. Y.

ANNE GARRETT WALTON, ..*Group, Latin and English*, 1904-05, 1906-07.
Media, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by private tuition. Holder of Foundation Scholarship, and of Maria Hopper Scholarship, 1906-07.

CLARA CROSBY WARE,*Group, English and German*, 1906-07.
Hingham, Mass. Prepared by the High School, Hingham, and by private tuition.

MARGARET WASHBURN,
Group, History and Economics and Politics, 1904-07.
Minneapolis, Minn. Prepared by Stanley Hall, Minneapolis.

GERALDINE EGGLESTON WATSON,
Group, English and Philosophy, 1905-07.
Brooklyn, New York City. Prepared by the Berkeley Institute, Brooklyn, and by Miss Wright's School, Bryn Mawr, Pa.

LIDIE BABB WEADLEY,*Group, Latin and French*, 1903-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

CELESTE WEBB,*Group, ———*, 1905-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

ANNA WELLES, *Group, Economics and Politics and Philosophy*, 1904-07.
Paris, France. Prepared by Villa Dupont, Paris, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1904-05.

MARY BOYDE WESNER,*Group, Latin and German*, 1906-07.
Philadelphia, Pa. Prepared by Girls' High School, Philadelphia. Holder of City Scholarship, 1906-07.

CYNTHIA MARIA WESSON,
Group, English and Italian and Spanish, 1905-07.
Springfield, Mass. Prepared by Miss Winsor's School, Boston, Mass.

EMMA VESTINE WHITE,*Group, German and French*, 1905-07.
Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia, and by private tuition.

HAZEL COOPER WHITELAW,
Group, French and Italian and Spanish, 1904-07.
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland.

ANNIE LESLIE WHITNEY,
Group, History and Economics and Politics, 1905-07.
Milton, Mass. Prepared by the Milton Academy.

- EMILY FRANCIS WHITNEY, III,*Group*, ———, 1905-07.
Vineyard Haven, Mass. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.
- ALICE WHITTEMORE,*Group, Mathematics and Physics*, 1906-07.
Grand Rapids, Mich. Prepared by St. Timothy's School, Catonsville, Md., and by private tuition.
- FLORENCE LENORE WILBUR,*Group*, ———, 1906-07.
Asbury Park, N. J. Prepared by the High School, Asbury Park.
- LAURA WILDER,*Group*, ———, 1906-07.
Chicago, Ill. Prepared by Ascham Hall, Chicago.
- MARION KIRK WILDMAN,*Group, German and French*, 1906-07.
Norristown, Pa. Prepared by the High School, Norristown, by the Baldwin School, Bryn Mawr, Pa., and by private tuition.
- ESTHER WILLIAMS,*Group, English and Philosophy*, 1903-07.
Milton, Mass. Prepared by Miss Brown and Miss Owen's School, Boston, Mass., and by Milton Academy.
- ELIZABETH DIXON WILSON,
.....*Group, History and Economics and Politics*, 1903-07.
Lansdowne, Pa. Prepared by the Friends' Central School, Philadelphia, Pa.
- GENEVIEVE WILSON,*Group, Greek and Latin*, 1906-07.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of First (equal) Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1906-07; Holder of City Scholarship, 1906-07.
- LETITIA BUTLER WINDLE, ...*Group, Latin and Mathematics*, 1903-07.
West Chester, Pa. Prepared by Mrs. Robins's School, West Chester, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARIE REMINGTON WING, *Group, Latin and English*, 1903-04, 1905-07.
Cleveland, O. Prepared by Miss Mittleberger's School, Cleveland, and by private tuition.
- AGNES MARY WINTER,
.....*Group, History and Economics and Politics*, 1903-07.
Germantown, Philadelphia, Pa. Prepared by All Saints' School, Germantown.
- FANNIE MAY WITHERSPOON,*Group, Latin and English*, 1904-07.
Meridian, Miss. Prepared by the Misses Kirk's School, Rosemont, Pa., and by private tuition.
- EMMA CAROLA WOERISHOFFER,
.....*Group, Economics and Politics and Philosophy*, 1903-07.
New York City. Prepared by private tuition.
- MARNETTE WOOD,*Group, Latin and German*, 1905-07.
Hot Springs, Ark. Prepared by the High School, Hot Springs, and by private tuition.
- GRACE ADELINE WOODELTON,*Group, Latin and French*, 1904-07.
New York City. Prepared by the Horace Mann School and by the Finch School, New York City.
- LELIA T. WOODRUFF,*Group, Mathematics and Physics*, 1903-07.
Scranton, Pa. Prepared by the High School, Scranton.
- GRACE LA PIERRE WOOLDRIDGE,
.....*Group, History and Economics and Politics*, 1905-07.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1905-07.

MARY DOROTHY WHITALL WORTHINGTON,

Group, Chemistry and Biology, 1906-07.

New York City. Prepared by the High School, Kensington, London, England.

ELIZABETH WRIGHT,*Group, Mathematics and Physics, 1903-07.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

MARJORIE YOUNG,*Group, English and French, 1904-07.*

Boston, Mass. Prepared by the Girls' Latin School, Boston.

ROSE YOUNG,*Group, German and French, 1903-07.*

New York City. Prepared by the Misses Rayson's School, New York City.

BRYN MAWR COLLEGE.

BRYN MAWR COLLEGE was founded by Dr. Joseph W. Taylor, *Origin.* of Burlington, New Jersey, who died January 18th, 1880. By his will he left the greater portion of his estate for the purpose of establishing and maintaining an institution of advanced learning for women. Dr. Taylor was a member of the Religious Society of Orthodox Friends, and he provided that the trustees of the institution should be members of that body. It was his desire that the college should be pervaded by the principles of Christianity held by Friends, which he believed to be the same in substance as those taught by the early Christians, and an endeavor will be made to promote this end; it was, however, his evident purpose that the college should be non-sectarian, and the trustees accordingly established it on that basis.

The college is situated in the suburbs of Philadelphia, at Bryn *Introductory* Mawr, Pennsylvania, five miles to the west of the city. The *Statement.* site was purchased by the founder on account of its healthfulness and beauty, and the college buildings were begun during his lifetime. In 1880, the year of his death, the college was incorporated by the authority of the State of Pennsylvania, and invested with power to confer degrees. A circular of information was issued by the trustees in 1883. A president and a dean of the faculty were elected in the spring of 1884, and during the remainder of the year plans were matured and appointments made in the faculty. The courtesy of the presiding officers and instructors of existing universities and colleges facilitated an acquaintance with the prevailing college curriculum, and the domestic organisation of the woman's colleges, Vassar, Smith, and Wellesley, received careful consideration. To the Johns Hopkins University acknowledgment is especially due, since from it has been borrowed the system of major and minor electives in fixed combination to which Bryn Mawr College first gave the name of the Group System. In the spring of 1885 the first program was issued, and the college was opened for instruction in the autumn of 1885.

Admission. Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers.

Graduate Students. Graduate students must have presented a diploma from some college of acknowledged standing. They may pursue any courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses.* They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs are considered in the arrangement of new courses of lectures.

Fellows. The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident Fellowships,† of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honor. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, the fellowship is given to the candidate who has studied longest or whose work affords the best promise of future success. All applications should be made as early as possible, and must be made by the 15th of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President of the College. A definite answer will be given within two weeks of the last date fixed for application. The holder of

* For the convenience of graduate students the courses offered in the graduate departments of the college are reprinted from this program in a separate pamphlet, which may be obtained free of charge by applying to the Secretary of the College.

† For the Bryn Mawr European Fellowship, see pages 66 to 67, and for the President's European Fellowship, and the Mary E. Garrett European Fellowship, see page 68.

a fellowship is required to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the president's office; they are not permitted, while holding the fellowship, to teach, or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eighteen Graduate Scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations. *Graduate Scholars.*

Undergraduate students must have fulfilled the requirements for matriculation, and may enter the college at any age at which those requirements have been fulfilled. The studies leading to the degree of Bachelor of Arts are stated on pages 58 to 64. *Undergraduate Students.*

Those students who do not wish to study for a degree are permitted to pursue any undergraduate courses offered by the College for which their previous training has fitted them; they will, in the event of a change of plan, be credited with such of their studies as may have coincided with the studies leading to a degree. Attention is called to the fact that the Group System enables all candidates for a degree to specialise in two or more subjects.

Hearers are excused from passing the matriculation examination; but they are strictly distinguished from matriculated students, and are entitled to reside in the college only when by *Hearers.*

so doing they exclude no matriculated student, and when the courses pursued by them are equivalent in number to those ordinarily pursued in each year by candidates for a degree. They must be women of at least twenty-five years of age, and must furnish proof that they have at some time pursued the studies included in the matriculation examination. They must satisfy the several instructors that they can profit by the courses that they desire to follow, and their admission to recitations, examinations, and laboratory exercises depends on the express consent of the instructor in charge. Hearers differ, moreover, from matriculated students in that they are not recognised by the College, and may receive only such certificates of collegiate study as may be given them by the several instructors. They may not receive degrees.

Examination for Matriculation. The examination for matriculation must be taken by all who wish to pursue their studies in the undergraduate department of the college, either as candidates for a degree or as students pursuing special courses, with the exception of such applicants for admission as present a certificate of honorable dismissal from some college or university of acknowledged standing.*

*The examinations of the College Entrance Examination Board which are designated by Bryn Mawr College as equivalent to the matriculation examinations of the College will be accepted, subject to the same conditions which govern the Bryn Mawr College examinations.

The passing mark for both sets of examinations is the same, sixty per cent.

The matriculation examination may not be taken in more than two divisions; but, if this rule be observed, candidates may divide the divisions as they please between the examination of Bryn Mawr College and of the College Entrance Examination Board; both divisions may be taken in the Bryn Mawr College examination, or in the examination of the College Entrance Examination Board; or one division may be taken in the Bryn Mawr College examination, and the other in the examination of the College Entrance Examination Board.

Not more than one calendar year and the summer vacation may elapse between the two divisions of the examination for admission. There is no other restriction as to time; for example, candidates may present themselves for the first division of their examination in the spring examination of Bryn Mawr College, held during the last week in May and the first week in June; and for the second division at the examination held by the College Entrance Examination Board in the fourth week of June of the same year; or if they fail in the spring examination of Bryn Mawr College they may try the same subjects again in the examination of the College Entrance Examination Board three weeks later.

In case a sufficient number of sections to secure admission is not passed

The examination for matriculation is open to those also who wish to take it as a test of proficiency in elementary studies, but have no intention of entering the college; and

in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been also offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations in the Bryn Mawr College or the College Entrance Examination Board examination; in the case of a condition in French or German, however, the entire examination in the language must be taken, unless the condition is in *grammar only*, in which case it may be removed by passing the Bryn Mawr College examination in grammar; and in the case of a condition in English Composition incurred in the Bryn Mawr College examination the entire examination in English, *a* and *b* must be passed in order to remove the condition by passing the College Entrance Examination Board's examination.

Candidates taking the College Entrance Examination Board's examinations will not be considered in the awarding of the eight Bryn Mawr competitive entrance examination scholarships, unless the final division of the examination be taken in the spring Bryn Mawr College examination. Candidates are not eligible when the finals are taken in the autumn examination.

TABLE OF EQUIVALENT EXAMINATIONS.

COLLEGE ENTRANCE EXAMINATION		BRYN MAWR COLLEGE
BOARD EXAMINATION.		EXAMINATION.
<i>Subjects.</i>		<i>Subjects. Sections.</i>
Mathematics: <i>a</i> , <i>i</i> and <i>ii</i>	=	Algebra 2
Mathematics: <i>c</i> ,	=	Plane Geometry 2
Latin: <i>l</i>	=	Latin Grammar and Prose Composition 1
Latin: <i>p</i>	=	Latin Prose Authors..... 2
Latin: <i>q</i>	=	Latin Poetry 1
English: <i>b</i>	=	English Grammar 1
English: <i>a</i>	=	English Composition 3
History: <i>a</i> or <i>c</i> or <i>d</i>	=	Greek and Roman, or English, or American History 1
Physics, or Chemistry, or Botany, or Geography, or Zoology:.....	=	Science 1
Greek: <i>f</i>	=	Greek Grammar and Composition.. 1
Greek: <i>g</i>	=	Greek Prose Authors 1
Greek: <i>h</i>	=	Greek Poetry 1
French: <i>a</i> , and combined examination (<i>b</i> and <i>c</i>).....	=	French Grammar and Translation.. 3
German: <i>a</i> , and combined examination (<i>b</i> and <i>c</i>).....	=	German Grammar and Translation 3

Examinations for Advanced Standing.

Mathematics: <i>d</i>	=	Solid Geometry.
Mathematics: <i>e</i>	=	Trigonometry.
No Equivalent.....	=	Minor Latin.

certificates are given to those who are successful in passing the examination.*†

Blank forms of application for admission may be obtained from the Secretary of the College.

Examinations are held in the spring and autumn of every year at Bryn Mawr College, and in the spring of every year may be held at other places; they are always held in the spring in Boston, New York, Baltimore, Chicago, Richmond, Utica, Portland (Oregon), and London, England, and candidates taking examinations at these places are charged a fee of five dollars for the whole or any part of the examination. Examinations may also be held at other places, if desired, but in this case the candidates must defray the whole expense of the examination, the minimum fee being five dollars. In 1907 the examinations were arranged for in Greenwich and Washington (Connecticut), Pittsburgh and Harrisburg (Pennsylvania), Washington (District of Columbia), Cincinnati (Ohio), Dubuque (Iowa), Savannah (Georgia), Indianapolis (Indiana), and Tarsus (Asia Minor).

Candidates who intend to present themselves for examination at Bryn Mawr College must apply to the Secretary of the College at least two weeks before the date set for the beginning of the examinations and the application should be made on a form to be obtained from the Secretary of the College, and must be accompanied by the fee of five dollars, charged for each division of the examination. Candidates who do not apply *two weeks* before the date of the beginning of the examinations will be charged an additional fee of five dollars. Candidates intending to take examinations elsewhere than at Bryn Mawr College must apply to the Secretary of the College at least *six weeks* before the date set for the beginning of the examinations. Candidates who fail to do this will be charged a fee of five dollars in addition to the fee charged for the examination.

Tabular Statement.—In order to obtain a certificate of admission to Bryn Mawr College the candidate must be examined

*Printed sets of matriculation papers may be obtained for thirty cents from the Secretary of the College.

†For the eight competitive entrance scholarships, awarded annually, see page 74.

in *all** of the following subjects, counted as equivalent to twenty sections, must take the examination in not more than two divisions, and must pass not fewer than four sections in the first division and not fewer than fifteen sections in the two divisions. No candidate will be admitted to Bryn Mawr College if conditioned in more than five sections.

<i>Subjects.</i>	<i>Sections.</i>
Algebra.....	2
Plane Geometry.....	2
Latin Grammar and Prose Composition.....	1
Latin Prose Authors.....	2
Latin Poetry.....	1
English Grammar.....	1
English Composition.....	3
History.....	1
Science.....	1
Greek Grammar and Prose Composition... 1	} Two of these three languages.... 6
Greek Prose Authors..... 1	
Greek Poetry..... 1	
German Grammar and Translation..... 3	} Two of these three languages.... 6
French Grammar and Translation..... 3	

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The number of sections allotted to each subject indicates approximately the time which should be devoted to preparation for that subject. Thus if, for example, the candidate studies five subjects in each year during the last four years of preparation for college, then Mathematics, Latin, and English should be studied for all four years, since each counts as four sections of the examination; History and Science should be studied for one year, since each counts as one section; and the two languages (Greek and German, or Greek and French, or German and French) should each be studied for three years, since each counts as three sections, or three-twentieths of the examination.

The examination may not be taken in more than two divisions, and in each division the candidate may offer any sections she pleases, provided that, if she offer French or German, she offer in the same division of the examination all the three sections grammar and prose and verse translation.

If more than one calendar year and the summer vacation elapse between the two divisions of the examination for admission the first division is cancelled and must be repeated. In case a sufficient number of sections to secure admission is not passed in two divisions of the examination the sections taken in one division must be cancelled, and all the sections offered in the cancelled division (except those sections which have been offered in the division which is to be counted) must be offered again, together with a sufficient number of the sections in which the candidate has been conditioned to ensure her passing in the required number of sections.

* Candidates are expected to show by their papers that all the subjects required for matriculation have been studied for a reasonable length of time. Total failure in the second division of the examination in any subject, when such failure is of a character to indicate that the subject has been presented as a mere form, prevents the candidate from receiving any certificate, unless she can produce satisfactory evidence that the subject in question has been faithfully studied for a reasonable length of time.

Candidates who have passed the fifteen sections necessary for admission may remove conditions by passing the corresponding examinations before or after entering the college. In the case of a condition in French or German translation the entire examination in the language, grammar and translation, must be taken. All entrance conditions must be passed off within twelve months after the student enters the college, under penalty of exclusion from full college work during the following year. A fee of three dollars is charged for each condition examination except conditions in spelling and punctuation for which the fee is one dollar. Students are not permitted to attend the college courses in subjects in which they have entrance conditions until these conditions have been passed off.

The candidate *may* offer for examination before entrance the remaining language (either French, or German, or Greek,* which-ever was not included by the candidate in the above twenty sections), and if this subject is not passed before entrance, the candidate must pass an examination in it before receiving the degree of Bachelor of Arts.†

Candidates desiring to enter with advanced standing *may* offer for examination before entrance trigonometry‡ and solid geometry. These subjects are not necessarily included in the requirements for the degree of Bachelor of Arts, but students that have passed these examinations are credited with the equivalent number of hours of free elective work, each examination counting for this purpose as equivalent to two hours a week of

* Students that have omitted Greek in the examination for matriculation may substitute for the matriculation course in Greek the minor course in Latin. The minor course in Latin may also be offered for examination by candidates for matriculation that desire to enter the college with advanced standing, and, at their discretion, by matriculated students without attendance on the college classes, provided it is offered before the beginning of the student's junior year. The minor course is considered for this purpose as comprising two sections, constituted as follows:

A. Cicero, *Selected Letters*, 1, 2, 3, 5, 6, 7, 8, 10, 11, 16, 17, 19, 20, 21, 22, 23, 24, 25, 30, 31, 33, 37, 38, 39, 42, 44, 45, 47, 48, 49, 52, 75, 76, 91, 92 (*Letters of Cicero*, edited by F. F. Abbott, Boston, Ginn and Company), Livy, *Book xxi.*, Latin Prose Composition, including a detailed knowledge of the more abstruse Latin constructions and some facility in turning simple English narrative into Latin.

B. Horace, *Odes*, except *i.* 25, 27, 33, 36; *ii.* 5; *iii.* 6, 15, 20; *iv.* 1, 10, 13; *Epodes*, except 3, 5, 8, 11, 12, 15, 17; *Carmen Sæculare*; *Satires i.* 1, 5, 6, 9; *ii.* 6; *Epistles i.* 1, 5, 6, 7, 8, 10, 14, 20.

No substitutions are allowed for any part of the above requirements, except in the case of students entering with advanced standing from other colleges.

There are two examinations, one in Section A and one in Section B, each three hours in length. These examinations may be taken in different years, and in the order preferred by the candidate; or one section may be studied in the college class, and the other offered for examination without attendance upon the class. Examinations in Minor Latin are held only at the time of the regular matriculation examinations at the beginning and end of the college year, and in February.

† If this examination is not passed before the beginning of the student's third year in the college, she must enter the college class in the subject.

‡ For examinations in the College Entrance Examination Board equivalent to those which may be offered for advanced standing, see page 51.

free electives for one semester. Such advanced standing examinations will enable the student to lighten her work in college or to enlarge her choice of elective studies, but will not enable her to shorten the time of obtaining the Bachelor's degree, which represents in every case four years of study in the college classes.

I. Mathematics.—(1) and (2) Algebra. (3) and (4) Plane Geometry. *Mathematics*

The examination in Algebra comprises Elementary Operations, Quadratic Equations, Problems, Ratio, Proportion, Variation, Arithmetical and Geometrical Progressions, the Binomial Theorem for Positive Integral Exponents.

While there is no formal examination in Arithmetic, an adequate knowledge of the subject is required throughout the mathematical examinations; in *all* the papers there are some numerical problems, and the correct solution of a fair number of these is regarded as essential.

In Algebra, C. Smith's *Elementary Algebra* (American edition, revised by Irving Stringham), and in Geometry, Phillips and Fisher's *Elements of Geometry* (abridged edition) or Wentworth's *Geometry*, will serve to indicate the preparation required for these examinations.

II. Latin.—(1) Grammar and Composition. (2) and (3) Translation at sight of simple passages in Latin prose. (4) Translation at sight of simple passages in Latin poetry. *Latin.* Due allowance is made for unusual words, and there are questions testing the candidate's practical knowledge of grammar and prosody.

The so-called Roman method of pronunciation as explained in one of the standard Latin grammars is required.

As many schools are introducing the "natural method" as a substitute for thorough grammatical training, attention is called to the fact that special stress is laid on an accurate and ready knowledge of grammatical forms. A knowledge of paradigms and parts of irregular verbs is insisted upon.

III. History.—(1) The outlines of the History of Greece and Rome; *History.* or the outlines of the History of England; or the outlines of the History of the United States.

Botsford's *History of Greece*, Botsford's *History of Rome*, Andrews's *History of England*, Cheyney's *A Short History of England*, and McLaughlin's *History of the American Nation*, or Adams and Trent's *History of the United States*, will serve to indicate the preparation required.

English.—(1) English Grammar. (2), (3) and (4) English Composition. *English.* The examinations in grammar and composition may be divided and may be taken in either division of the entrance examination. Although in and after the spring examinations of 1906 the examination in English will count as four points it will not be increased in difficulty; it will consist of a critical composition, such as has hitherto been required, and, in addition, in order that the three sections of the examination may not depend solely on this critical paper, of one or two paragraphs in which the candidate will be asked to give in descriptive or narrative form the substance of important parts of the required reading.

In 1907 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth*, and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Comus*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*, and *Letter to the Sheriffs of Bristol*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Pater's *Child in the House*.

In 1908 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Julius Cæsar*, and *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Lycidas*, and *Paradise Lost*, Books I and II; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, *To a Skylark*, and *Ode to the West Wind*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Stevenson's *Kidnapped*.

In 1909 and 1910 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth*, and *The Merchant of Venice*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Intimations of Immortality*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, and *To a Skylark*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Carlyle's *Essay on Burns*; Scott's *Ivanhoe*; Thackeray's *Henry Esmond*.

In 1911 candidates must be familiar with Chaucer's *Prologue* and *Knight's Tale*; Shakespeare's *Richard II*, *Henry IV* (expurgated), *Henry V*, *Macbeth*, and *As You Like It*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; the *Sir Roger de Coverley Papers* in the *Spectator*; Matthew Arnold's *Essay on Gray*; Gray's *Elegy in a Country Churchyard*; Burke's *Speech on Conciliation with America*; Wordsworth's *Michael*, *Tintern Abbey*, "Three years she grew in sun and shower," *The Solitary Reaper*, "O Nightingale! thou surely art," "The world is too much with us," "Earth has not anything to show more fair," "It is not to be thought of that the flood"; Coleridge's *Ancient Mariner* and *Christabel*; Shelley's *Adonais*, *Sensitive Plant*, and *To a Skylark*; Keats's *Eve of St. Agnes*, *Ode to Autumn*, and *Ode to a Nightingale*; Tennyson's *Passing of Arthur*; Carlyle's *Essay on Burns*; Scott's *Ivanhoe*; Hawthorne's *House of the Seven Gables*; Thackeray's *Henry Esmond*.

The books agreed on for the corresponding years by the Associations of the Colleges and Schools of the New England States, the Middle States and Maryland, the North Central States, and the Southern States, will be accepted as equivalents for the books prescribed for the English examinations of Bryn Mawr College.

The books prescribed for candidates taking the regular examinations for matriculation in any given year are required also of candidates taking the special matriculation examination provided for students entering the college in February of the year following. Candidates passing off conditions after admission to the college may offer the books prescribed in the examination in which the condition was imposed.

In preparing for this examination special attention should be given to paragraph-structure and sentence-structure. Robins and Perkins's *Introduction to the Study of Rhetoric*, Hill's *Foundations of Rhetoric*, Abbott's *How to Write Clearly*, and Bigelow's *Handbook of Punctuation*, will serve to indicate the preparation required for this division of the examination.

Science.—(1) The elements of one of the following sciences: —Physics, *Science*. or Chemistry, or Botany, or Physiology, or Physical Geography.

Carhart and Chute's *Elements of Physics*, or Mann and Twiss's *Physics*; Remsen's *Introduction to the Study of Chemistry* (Briefer Course); Leavitt's *Outlines of Botany*; Setchell's *Laboratory Practice* and Spalding's *Introduction to Botany* used in connection with either Atkinson's *Elementary Botany* or Barnes's *Plant Life* or Coulter's *Plants*; Martin's *Human Body* (Briefer Course) or Foster's *Physiology for Beginners*; Dryer's *Lessons in Physical Geography*, or Davis and Snyder's *Physical Geography*, will serve to indicate the preparation required. Candidates are advised, whenever possible, to offer Physics, as this study forms the best basis for scientific work. It is recommended that candidates should have some knowledge of the metric system.

IV. Two of the following languages:

Greek.—(1) Grammar and Composition. (2) Translation at sight of *Greek*. simple passages in Attic prose, such as Xenophon's *Anabasis* or *Memorabilia*. (3) Translation at sight of passages of average difficulty from Homer. In (2) and (3) due allowance is made for unusual words and there are questions testing the candidate's practical knowledge of grammar and prosody.

White's *First Greek Book* will serve to indicate the preparation required in prose composition.

French.—(1) The examination in French is in three divisions, one to test the candidate's knowledge of pronunciation and ordinary grammatical forms, the other two, her power to read at sight ordinary French prose and verse. *French*.

For the examination in reading no texts are assigned, the examination being intended to test the candidate's ability to read any ordinary French whatsoever. Candidates preparing for these examinations are advised to acquire as large a vocabulary as possible; they are further advised in their study of verbs to concentrate their attention on the regular verbs, the auxiliaries *être*, *avoir*, such important irregular verbs as *aller*, *devoir*, *dire*, *faire*, *mettre*, *prendre*, *pouvoir*, *vouloir*, *tenir*, *venir*, *voir*, *écrire*, *lire*, *croire*, *boire*, and the typical verbs *conduire*, *craindre*, *paraître*, *partir*, and to acquire a fair knowledge of the use of the various past tenses and of the rules of the subjunctive.

The examination in French may not be divided; failure to pass in French translation involves failure also in French grammar, but failure in grammar does not involve failure in translation.

Teachers preparing students that wish to elect French in the college are advised to train their pupils to write French from dictation in order to enable them to understand lectures delivered in that language.

German.—(1) The examination in German is similar to that in French, *German*. and tests the candidate's pronunciation, knowledge of ordinary grammatical forms, and ability to read ordinary German at sight.

The examination in German may not be divided; failure to pass in German translation involves failure also in German grammar, but failure in grammar does not involve failure in translation.

*Studies
Leading
to the
Degree of
Bachelor
of Arts.*

Every candidate for the degree of Bachelor of Arts must have passed examinations on work amounting to one hundred and twenty hours* and must have obtained an examination grade above that of "passed," that is, the grade of seventy per cent or over, on half of these one hundred and twenty hours; she must also possess at the time of graduation a reading knowledge of French and German and some acquaintance with Latin. In the last year before graduation, oral examinations are held to test her ability to read French and German at sight. She must have been in attendance on college classes in Bryn Mawr College, or in some other college of high standing, for a period of four years; she must have exercised regularly four hours a week in accordance with the rules of the department of Physical Culture.

If a student at the end of her junior year, or in February of her senior year, has received a grade *below* seventy per cent in as many as one-half of the hours that she has taken out of the one hundred and twenty to be offered for the degree, she will not be allowed to graduate at the end of her senior year; but if she wishes to continue her studies at Bryn Mawr College, must plan to remain for an additional year. She will be on probation during these two years and her work will be prescribed by a committee of the Faculty, the object being to

* The word hour here means one hour a week for one semester. In calculating the standing of students under this rule every course offered for examination, including the fourth language, trigonometry, and solid geometry, when offered for advanced standing in the matriculation examination, must be included except as explained below. A grade once obtained in an examination may not be cancelled the first one hundred and twenty hours of examinations offered qualifying, or disqualifying, for a degree. Grades received on examinations offered for work not taken in the college classes must be counted in these one hundred and twenty hours, except in the case of students who enter with advanced standing from other colleges, and give notice within the first two weeks after their entrance of a desire to offer for examination subjects already pursued. Such students will, in case they fail in these examinations, be granted the privilege of cancelling them so that they shall not count in estimating their standing under the merit law, provided they enter the corresponding courses as regular students without further examination. A similar privilege will be granted to students who offer trigonometry or solid geometry or a fourth language in the matriculation examination *before* entering the college and also to students who offer proof within two weeks after entering the college that they have studied these subjects in school or college classes or under private tuition. These students are not required to enter the corresponding college classes provided they fail in the examination. Since this rule was passed no student who has not fulfilled the requirements as above stated has received a degree.

enable her to raise the standard of her work so that she may not ultimately be disqualified by her grades from obtaining a degree.

No student who, at any time during her course, has received a grade below seventy per cent in as many as one-half of the hours that she has taken will be permitted to hold office in any of the organisations of the College, to take part in entertainments requiring preparation, or to undertake any paid work.

The following course of study must be pursued by every candidate for the degree of Bachelor of Arts:

Greek or French or German,* five hours a week for one year, when this subject has not been included in the examination for matriculation. Those students, however, who wish to omit Greek may substitute for the required course in Greek the minor course in Latin.†

Required Studies.

English, five hours a week for two years.

Philosophy, five hours a week for one year.

Science, five hours a week for one year.

Science, or History, or Economics and Politics, or Law, or Mathematics, five hours a week for one year.

Two Major Courses, of five hours a week for two years each, constituting one of the following Groups: any Language with any Language;‡ History with Economics and Politics, or Law; Economics and Politics with Philosophy, or Law; Philosophy with Greek, or English, or Mathematics, or Physics; Mathematics with Greek, or Latin, or Physics, or Chemistry, or Geology; any Science with any Science.

Free Elective Courses, amounting to ten hours a week for one year, to be chosen by the student. It should be noted that a single study may be taken as a free elective, without electing the group that includes it, and any courses open as free electives, may be chosen without taking the remainder of the minor course of which they may form a part.

Free Elective Courses.

* The College provides matriculation classes, five hours a week throughout one year, for those students who in the examination for matriculation may have omitted Greek, French, or German. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ For the purpose of forming a Group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years, as explained on page 113.

Tabular Statement.

The studies required for a degree may for convenience be tabulated as follows:

Required Courses (Five hours a week for One Year Each).

1 and 2.	3.	4.	5.	6.*
English. [Two Courses.]	Philosophy.	Science: Physics, or Chemistry, or Geology, or Biology.	Science, or History, or Economics and Politics, or Law, or Mathematics.†	Matriculation French, or Matriculation German, or Matriculation Greek (or Minor Latin).‡

Two Major Courses (Five hours a week for Two Years Each).

Constituting any one of the following thirty-nine groups:

I—XX. Any Language with any Language§ (Twenty Groups).	XXI. History with Economics and Politics.	XXII. History with Law.	XXIII. Economics and Politics with Law.
XXIV. Economics and Politics with Philosophy.	XXV. Philosophy with Greek.	XXVI. Philosophy with English.*	XXVII. Philosophy with Mathematics.

* The College provides matriculation classes, five hours a week throughout one year for those students who in the examination for matriculation may have omitted Greek, French, or German; students not wishing to study Greek may substitute the course in minor Latin for the examination in matriculation Greek. Attendance on these classes is not obligatory before the beginning of the junior year, the student being free until then to make good her deficiencies by private study. Minor Latin may not be offered for examination without attendance on the college class after the beginning of the junior year.

† A student choosing Latin as one of the languages of her Group, and not wishing to study Greek, may substitute for the year of minor Latin five hours a week for one year of post-major Latin, or of French, or of German, or of Italian, or of Spanish.

‡ Students electing minor Mathematics must also elect Trigonometry, two hours for one semester, or offer it for examination before entering the course in Minor Mathematics. Trigonometry may not be offered for examination without attendance on the college class after the beginning of the junior year.

§ For the purpose of forming a Group, Italian and Spanish may count as one language; they may be combined so as to form a course of five hours a week for two years as explained on page 113.

XXVIII. Philosophy with Physics.	XXIX. Mathematics with Greek.	XXX. Mathematics with Latin.	XXXI. Mathematics with Physics.
XXXII. Mathematics with Chemistry.	XXXIII. Mathematics with Geology.	XXXIV—XXXIX. Any Science with any Science (Six Groups).	

Free Elective Courses.

Ten hours a week for one year in any subject, or subjects, the student may elect.

All candidates for the degree of Bachelor of Arts must elect their courses in accordance with the Group System, and a comprehension of it is essential to an understanding of the courses of instruction.

*The
Group
System.*

In all departments as yet fully organised there is a course of five hours a week for two years, called a Major Course. Whenever one year of this course is of such a nature that it may be taken separately, it is marked as a Minor Course. It is required of every candidate for a degree to take two such major courses as shall be homogeneous, or shall complete each other, and major courses which fulfil this condition are designated as Groups. The object of this system is to enable the student to acquire the foundations of a specialist's knowledge; and the Required Courses, namely, English, philosophy, science, (or, if a second year of science be not elected, history, or economics and politics, or law, or mathematics) are intended in part to supplement the Group, and in part to insure a more liberal training than could be obtained if every student combined elective studies at pleasure.

*Major
Course.*

The required two years' course in English serves as a general introduction to the study of language and comparative literature. The required two years in science (or the substitute permitted of one year's course in science and one year's course in history, economics and politics, law, or mathematics), permit the student of chemistry and biology to pursue advanced courses in one or both of these branches, or to take a major course in physics; and they give for one year at least to the student of history

*Required
Courses.*

and literature the same kind of instruction and discipline as is received by the scientific student. The one year's course in philosophy is a general introduction into the study of the laws, conditions, and history of thought.

*Post-major
Courses.*

In almost all departments post-major courses, truly advanced courses which answer to graduate courses in many colleges, are organised and may be elected by students that have completed the major, or group, work in the subject.

*Free Elective
Courses.*

All minor courses that do not presuppose required courses may be elected by any student, and special free elective courses of one, two, or three hours a week, are offered in many departments.

The following may serve as examples of some of the many combinations of studies that may be made by those candidates for a degree who wish to specialise as far as possible in particular departments: Matriculation French, Matriculation German, Matriculation Greek, and Minor Latin are bracketed as being properly included in the examination for matriculation. These bracketed courses may be offered for examination before the beginning of the junior year without attendance on the college classes.

CLASSICS. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Post-major Greek and Latin, or Classical Art and Archæology, ten hours a week for one year.

MODERN LANGUAGES (other than English). *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law, or Minor Mathematics). *As a Group*, German and French, or German and Italian and Spanish, or French and Italian and Spanish. *As Free Electives*, Italian and Spanish, or Post-major French or German, ten hours a week for one year.

ENGLISH. *As Required Studies*, [Matriculation French, or Matriculation German, or Matriculation Greek, or Minor Latin], English, Philosophy, Science (Physics, or Chemistry, or Geology, or Biology), another Science, (or Mediæval, or Oriental History, or Minor Economics and Politics, or Minor Law). *As a Group*, Greek and English, or Latin and English, or

English and German, *or* English and French, *or* English and Italian and Spanish, *or* English and Spanish, *or* English and Philosophy. *As Free Electives*, Latin and German, ten hours a week for one year.

MATHEMATICS (with Greek). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek], English, Philosophy, Physics, another Science, (*or* Post-major Mathematics, *or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law). *As a Group*, Mathematics and Greek. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Greek, ten hours a week for one year.

MATHEMATICS (with Physics). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Chemistry, another Science, (Geology, *or* Biology), *or* Post-major Mathematics. *As a Group*, Mathematics and Physics. *As Free Electives*, Trigonometry, Post-major Mathematics, and Post-major Physics, ten hours a week for one year.

HISTORY. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, another Science, (*or* Oriental History, *or* Post-major History, *or* Economics and Politics, *or* Law, *or* Mathematics). *As a Group*, History and Economics and Politics, *or* History and Law. *As Free Electives*, Post-major History and Economics and Politics, ten hours a week for one year.

LAW. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, another Science, (*or* History, *or* Economics and Politics, *or* Mathematics). *As a Group*, History and Law, *or* Economics and Politics and Law. *As Free Electives*, Economics and Politics and Oriental History ten hours a week for one year.

PHILOSOPHY (with Greek). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Greek and Philosophy. *As Free Electives*, Post-major Greek and Post-major Philosophy, ten hours a week for one year.

PHILOSOPHY (with English). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law). *As a Group*, English and Philosophy. *As Free Electives*, Post-major Philosophy and French and German, ten hours a week for one year.

PHILOSOPHY (with Economics and Politics, *or* with Mathematics, *or* with Physics). *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another

Science, (*or* Mediæval, *or* Oriental History, *or* Minor Law). *As a Group*, Philosophy with Economics and Politics, *or* with Mathematics, *or* with Physics. *As Free Electives*, Post-major Philosophy, Trigonometry and Post-major Economics, *or* Mathematics, *or* Physics, ten hours a week for one year.

SCIENCE. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science, (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Physics and Chemistry, *or* Physics and Geology, *or* Physics and Biology, *or* Chemistry and Geology, *or* Chemistry and Biology, *or* Geology and Biology. *As Free Electives*, Mathematics and Physics, *or* Chemistry, *or* Geology, *or* Biology, ten hours a week for one year.

PRELIMINARY MEDICAL COURSE. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Minor Physics, Major Physics. *As a Group*, Chemistry and Biology. *As Free Electives*, Post-major Biology and Post-major Chemistry, *or* Minor Latin, (if not taken as a required study) ten hours a week for one year.

The following combinations may be adopted by those who wish to pursue a three years' course in history, economics and politics, *or* science, yet do not wish to elect an historical, economic, *or* a scientific *or* language group.

I. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, any Science, Mediæval History. *As a Group*, any Language with any Language, *or* Chemistry and Biology. *As Free Electives*, Modern History, five hours a week for one year, and Post-major History five hours a week for one year.

II. *As above*, but for Mediæval History substitute Minor Economics and Politics, and for Modern History, Major Economics and Politics, and for Post-major History, Post-major Economics and Politics.

III. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Physics, *or* Chemistry, *or* Geology, *or* Biology. *As a Group*, any Language with any Language. *As Free Electives*, Major and Post-major Physics *or* Chemistry, *or* Geology, *or* Biology, five hours a week for two years.

IV. *As Required Studies*, [Matriculation French, *or* Matriculation German, *or* Matriculation Greek, *or* Minor Latin], English, Philosophy, Science (Physics, *or* Chemistry, *or* Geology, *or* Biology), another Science, (*or* Mediæval, *or* Oriental History, *or* Minor Economics and Politics, *or* Minor Law, *or* Minor Mathematics). *As a Group*, Greek and Latin. *As Free Electives*, Minor and Major English, five hours a week for two years.

Every student is expected to consult the President in regard to the details and best arrangement of her various studies, and to register her course of study in the president's office before entering upon college work.

The studies leading to the degree of Bachelor of Arts, may, as a rule, be taken in any order preferred by the student, but students are advised to plan their work carefully in advance with reference to the lecture schedule in order that a conflict of hours may not later in their course prevent them from electing all the studies which they desire. Students who elect English as a major study, for example, must take the general English literature lectures and essay work in their first and second years in the college because they are required to complete this work before entering the major course in English; again, a student choosing philosophy as one of her major studies must take the general course in philosophy in her first year if she wishes to elect post-major work in philosophy. Students choosing a scientific group, such as chemistry and biology, must arrange their courses so as to avoid conflicts in the hours for laboratory work. Trigonometry is required for the work of the minor course in mathematics and for the work of the major year of the group course in physics.

Those students who have not decided on their group may in the first year pursue required studies only, or may elect one of the courses belonging to the group to which they most incline, with the understanding that if they should desire to change their group that course will be counted as a free elective; those students whose tastes are already fully formed, or who are uncertain how many years they shall remain in college, may enter at once on free elective studies and on the study of both subjects of their group. There are obvious advantages for the student in deferring as long as possible the choice of her free electives and her group, inasmuch as the required studies, by accustoming her to the methods of laboratory work, and to the study of languages, literature, and history, afford her every opportunity of ascertaining her true tastes and aptitudes.

The students are not divided into the traditional college classes, and there is no limit of time for graduation; in order to pursue a wider course of reading in connection with single subjects, or to attend a greater variety of lectures, the ablest stu-

dents may choose to defer graduation; personal considerations only determine the time spent in completing the studies required for a degree. Nevertheless these requirements constitute strictly a four years' course; that is to say, if the time given to lectures and class work be, as is usual, fifteen hours a week, a student passing the ordinary matriculation examination, and availing herself of the preliminary courses of the college in the subjects which that examination did not include, in all cases requires precisely four years. To give more time for advanced studies and to lighten the college course, students are permitted to take examinations in certain subjects included in the course without attending the college classes in these subjects. Trigonometry and the fourth language (Matriculation French, or German, or Greek, or Minor Latin) may be taken in this way if offered before the beginning of the junior year. A student who can furnish proof that she has acquired advanced knowledge of German or French by attendance on regular advanced classes conducted by a school, or college, or by visiting teachers, or by residence abroad, or by study under German or French governesses at home, is permitted to take examinations for advanced standing in reading and composition in these languages, but only in the first three weeks after entering college. It is impossible for a student to reduce the length of the college course by one year unless she enters with knowledge considerably in advance of that required by the entrance examinations; otherwise the student will not be permitted to undertake the extra work which is too much to be accomplished during the summer vacations. Students entering college at the beginning of the second semester are not permitted to register for more than fifteen hours of college work, or to offer advanced standing examinations in order to complete the work required for a degree in less than four years.

*The Bryn
Mawr
European
Fellow-
ship.*

The Bryn Mawr European Fellowship is awarded annually to a member of the graduating class of Bryn Mawr College on the ground of excellence in scholarship. The holder receives the sum of five hundred dollars, applicable to the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Graduates of Bryn Mawr College, and graduates of other colleges who shall have satisfied the Academic Council that the course of study for which they have received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not in itself qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

*Studies
Leading
to a
Second
Degree.*

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College, and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

*The Degree
of
Master of
Arts.*

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

*The Degree
of
Doctor of
Philosophy
and
Master of
Arts.*

The candidate must have pursued, for at least three years after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must have passed a written and an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written

and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one minor subject must be equal to the time usually spent on the two minor subjects, and every combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she is admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the College as an honorary degree.

*The
Mary E.
Garrett
European
Fellow-
ships.*

Two European Fellowships, founded by Miss Garrett of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896 and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship, to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894 and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These Fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

*Research
Fellow-
ships.*

A Research Fellowship in German and Teutonic Philology has been founded by a donor whose name will be announced later, and will be awarded for the first time in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The Fellowship is of the value of seven hundred dollars, and is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The result of the year's study is to be embodied in a thesis.

A Research Fellowship in Chemistry has been founded and will be awarded for the first time in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The Fellowship is of the value of five hundred dollars, and the holder is required to reside at Bryn Mawr College for one year and to assist the head of the department of Chemistry in research work.

For undergraduate students and hearers the charge for *Tuition.* tuition is two hundred dollars a year, irrespective of the number of courses attended or the actual time of attendance, and is payable in advance.* For graduate students attending six or more hours a week of lectures, and for fellows and graduate scholars the tuition fee is one hundred and twenty-five dollars a year, payable half-yearly in advance. For other graduate students who do not wish to devote all their time to graduate work the fees are as follows, payable in advance: for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester.† This arrangement is made especially for non-resident graduate students, but those who wish to take five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the entire year (or in the case of graduate students for the semester) becomes due as soon as the student is registered in the college office. No reduction of this fee can be

* Students that intend to take the degree of Bachelor of Arts in February will be charged only one half the regular tuition fee if they register this intention in the bursar's office before beginning their college work, provided their entire academic work can be completed in the first semester.

†The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition with no extra charge except the laboratory fee; a two and a half hour undergraduate laboratory course or a five hour graduate laboratory course is considered in respect to charges for tuition as a one hour lecture course. The laboratory fees as stated on page 70 are charged in addition to the charge for tuition.

made on account of absence or for any other reason whatsoever.* Graduate students are admitted to residence or to attendance on lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board and room-rent and for tuition. Every student who enters the college must register immediately at the bursar's office, and must register her courses at the president's office within two weeks after entrance under penalty of exclusion from the college. Any change made later in the courses registered must be reported immediately to the president's office, or the courses will not be permitted to count, and a charge of one dollar will be made for each change made in the course after it has been definitely registered.

For undergraduate students there is an additional charge of ten dollars a semester for materials and apparatus for every laboratory course of four or more hours a week, and of five dollars a semester for every laboratory course of less than four hours a week. Not more than one laboratory course is required of candidates for a degree.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses or its equivalent in laboratory courses are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above amounting to ten hours a week the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged ten dollars a semester for every laboratory course of four or more hours a week, and five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work is counted as one hour of laboratory work.

Residence. Residence in the college buildings is required of all undergraduate students except those who reside with their families in Philadelphia or in the neighborhood. Of the students in daily attendance at the lectures and class work of the college, about one-seventh have always lived in their own homes. The expense of board and residence in the college halls for undergraduate students is three hundred dollars a year and upwards, according to the room or rooms occupied by the student; in about one-third of the college rooms the expense of board and residence is three hundred or three hundred and twenty-five dollars. Of this charge two hundred dollars is the charge for board, and is

* see first footnote, page 69.

payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Graduate students are charged two hundred dollars a year for board, and seventy-five dollars a year for room-rent. Every student has a separate bedroom. Room-rent includes all expense of furnishing, service, heating, and light.*

The health of the students is under the charge of Dr. Thomas F. Branson, of Rosemont, Attending Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six at the college, and may then be consulted by the students free of charge; she may also be consulted at other times by appointment.

Every student entering the college will be vaccinated unless she can furnish satisfactory proof that she has been successfully vaccinated not more than two years previously.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government, which was organised in 1892. All persons studying in Bryn Mawr College, whether graduates or undergraduates, are members of this association.

The College reserves the right to exclude at any time students whose conduct or academic standing renders them undesirable members of the college community.

Plans of Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall West, Pembroke Hall East, and Rockefeller Hall, with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, provides accommodation for from sixty to seventy students, and is under the charge of a resident warden. Application for rooms should be made as early as possible. The demand for rooms is very great and since every room unnecessarily reserved may prevent some other student from entering the college, a room-contract, which may be obtained on application, must be signed and returned with a fee of fifteen dollars to the Secretary

* Rugs and towels must be furnished by the students themselves. Graduate students will, on request, be supplied with rugs.

of the College before any application will be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July first* of the year preceding the academic year for which the application is made, the deposit will be refunded. If for any reason whatever the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. Rooms are assigned to the entering class during the summer preceding the academic year for which application is made. No particular room or set of rooms may be applied for. Applicants are allowed to choose in turn from among all the rooms left vacant, the order of choice being determined by the date at which the application is registered. Cheques should be drawn payable to Bryn Mawr College.

A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year.† This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

All students, or candidates for matriculation, reserving rooms who do not file formal notice of withdrawal at the secretary's office before September first preceding the academic year for which the room is reserved, are responsible for the rent of the room for the entire academic year.‡

*An applicant taking her final examinations under the College Entrance Examination Board is permitted to change the date of her application or to withdraw before July fifteenth of the year preceding the academic year for which the application is made.

† Any student except a member of the freshman class who changes her room from one hall to another is charged a fee of ten dollars and any student except a member of the freshman class who changes from one room to another in the same hall is charged a fee of five dollars. This entitles her to have five pieces moved free of charge.

‡ An exception is made in the case of candidates who try, but fail to pass, the autumn examinations for matriculation, but even in such cases the deposit of fifteen dollars is forfeited, unless the candidate wishes to apply for entrance in February of the same academic year, in which case the fee may be transferred to that date. Any candidate applying for a room in February will be responsible for the rent of the room for the semester, if she does *not* file formal notice of withdrawal at the secretary's office before January 1st. An exception is made in the case of candidates who try, but fail to pass, the February examination for matriculation, but even in such cases the deposit of fifteen dollars is forfeited.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam; the air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. Electric light is introduced into every room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week. On account of the danger of infectious diseases students in residence are not permitted to send their washing to private laundresses.

No charge is made for sending meals to students that are in the infirmaries by the order of a physician.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

Students who expect to spend any part of the Christmas or Easter vacations in Bryn Mawr, Philadelphia, or the immediate neighborhood, not in their own homes and not in the college halls of residence, are required to consult the Secretary in regard to the arrangements that they wish to make.

The charge for tuition is \$200 a year for undergraduate students and \$125 a year for graduate students, payable* in advance. *Summary of Expenses.*

The charge for residence in the college halls, exclusive of board, is for undergraduate students \$100, and upwards, and for graduate students \$75 a year, payable in advance.

The charge for board is \$200 a year, for undergraduate and graduate students, payable half-yearly in advance. The charges for tuition and room-rent for the year, and for board for the first semester are due as soon as the student registers in the college and must be paid at the bursar's office before November 1st; the charge for board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to remission or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more a proportionate reduction in the charge for board will be made. Students whose fees are not paid by the dates above specified will not be permitted to continue in residence or in attendance on their classes.

The charge for board, residence, and tuition, is therefore, for undergraduate students, \$500 a year and upwards; and for graduate students, \$400. Students in residence are charged \$5 a year,

* Graduate students taking less than six hours a week of lectures or lecture and laboratory work equivalent to less than six hours a week of lectures are charged reduced fees for tuition; see page 69. This reduction is not made in the case of Fellows and Graduate Scholars.

payable in advance, for the support of the college infirmary and the payment of trained nurses. The fee for graduation is \$25. For laboratory charges, see page 70.

Loan Fund.

THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Mrs. Samuel Emlen, Jr., 229 East Johnson Street, Germantown, Philadelphia; Miss Helen Strong Hoyt, Low Buildings, Bryn Mawr; Mrs. Herbert Seymour Darlington, Villa Nova, Pa., and Mrs. Warren Parsons Thorpe, 1523 Locust Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be made to the Secretary of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

FOUNDATION OF SCHOLARSHIPS.—The sum of five thousand dollars given or left by will to the Trustees of Bryn Mawr College, will found a perpetual scholarship giving free tuition to one student every year. The scholarship may be given in memory of and named after any person designated by the donor.

Scholarships.

SCHOLARSHIPS—Eight competitive entrance scholarships, four of the value of \$300 and four of the value of \$200, were founded by the Trustees in 1896. They are awarded annually to candidates receiving their final certificates in the spring matriculation examinations of Bryn Mawr College, a first scholarship of the value of \$300 and a second of the value of \$200 being open to candidates from each of the following districts:—(a) The New England States; (b) New York, New Jersey, and Delaware; (c) Ohio, Indiana, Illinois, Michigan, and Wisconsin, and the States west of the Mississippi River; (d) Pennsylvania and all places not included in (a), (b), and (c). The district to which a candidate is considered to belong is determined by the school at which she receives her final preparation, or in case of preparation by private study by the place of residence during the year preceding the final examination; but candidates may present themselves for examination at any place where such examination is held. These scholarships, which are to be held for one year only, are awarded in each of the above named districts on the basis of the sum total of marks obtained by the candidate; but no one is eligible for the first scholarship who has received more than two conditions in the twenty sections of the examination, and no one is eligible for the second scholarship who has received more than four conditions in the twenty sections of the examination. When the examination has been divided no account is taken of those conditions incurred in the first division which have been passed off in the final examination. The competition is limited to those who intend to spend at least one year in residence at Bryn Mawr College, who have not studied at any other college, and have not cancelled any division of the Bryn Mawr College matriculation examinations. All those who present themselves are *ipso facto* candidates for these scholarships, no formal declaration of candidacy being required.

Eight scholarships for non-resident students of \$200 each, entitling the holder to free tuition, renewable for four consecutive years, were founded by the Trustees in 1893, and were presented to the public schools of Philadelphia through Dr. Brooks, the Superintendent of the Public Schools of Philadelphia, on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examination of Bryn Mawr College in the High Schools for Girls, Philadelphia; 2. She shall have been recommended by the Board of Education of Philadelphia, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. The scholarship shall be renewed

annually by the Trustees, until the holder has completed her fourth year at college, provided her conduct and academic work have been satisfactory to the authorities of the college.

The L. C. B. Saul Memorial Scholarship. In 1893 the Alumnae Association of the Girls' High and Normal School of Philadelphia founded at Bryn Mawr College a scholarship entitling the holder to free tuition, renewable for four years. This scholarship is awarded every four years to the graduate of the Girls' High School who passes the matriculation examination of Bryn Mawr College for that year with the highest credit. In 1904 the scholarship was renamed the L. C. B. Saul Memorial Scholarship.

One scholarship of \$200 entitling the holder to one year's free tuition, was founded by the Trustees in 1895, and was presented to the School Board of Education of Lower Merion Township, Montgomery County, Pa., for the benefit of graduates of the High School of Lower Merion Township, Ardmore, Pa., on the following terms: 1. The candidate shall have complied with the requirements for admission to Bryn Mawr College, and shall have received all her preparation for the entrance examinations in the Lower Merion High School; 2. She shall have been recommended by the School Board of Education of Lower Merion Township, and their recommendation shall have been approved by the Trustees of Bryn Mawr College; 3. If in any year there shall be, in the judgment of the School Board of Education of Lower Merion Township, no satisfactory candidate in the graduating class, the scholarship may be renewed during the following year for the benefit of a former holder, provided her conduct and academic work have been satisfactory to the authorities of the college.

One competitive scholarship of the value of \$200, renewable till graduation, is open annually for competition to members of the Society of Friends who are unable to pay the full charge for tuition and residence. This scholarship is awarded, as far as possible, under the same rules as those governing the award of the eight competitive entrance scholarships of Bryn Mawr College. Two additional scholarships of the value of \$200 each are open for competition to graduate students who are members of the Society of Friends and need financial assistance. Three scholarships, of \$400 each, for one year, are open to those graduates of Earlham, Penn., and Guilford Colleges respectively, who in the preceding year have completed the course of their several colleges with most distinction. These scholarships have been established by the Trustees in accordance with the desire of the Founder of the college to promote the advanced education of women in the Society of Friends, of which he was a member.

Four scholarships of \$500 each, renewable for four consecutive years, were founded in 1885 by the Board of Managers of the Bryn Mawr School, of Baltimore, Maryland. One of these scholarships is open annually to the graduate of the Bryn Mawr School who has completed the school course with most distinction.

The James E. Rhoads Memorial Scholarships, two in number, each of the value of \$250 for one year, were founded in 1897 by the Alumnae Association of Bryn Mawr College, in memory of the first President of the College, Dr. James E. Rhoads. The first of these scholarships is the James E. Rhoads Sophomore Scholarship, and is open to those students only who have completed college work amounting to not less than ten and not more than twenty-two and a half hours (three semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than one semester. The second of these scholarships is the James E. Rhoads Junior Scholarship, and is open to those students only who have completed college work amounting to not less than twenty and not more than thirty-seven and a half hours (five semesters' work) for a year, and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. To be eligible for either of these two scholarships a student shall have obtained a high degree of excellence in her work, shall express her intention of fulfilling the requirements for the degree of A.B. at Bryn Mawr College, and shall prove her need of financial aid to the satisfaction of the nominating committee. In case either scholarship is awarded to a non-resident student, its value shall not exceed \$150. The nominating committee consists of the President of Bryn Mawr College, two members of the Academic Council of the College, appointed annually by the Council, the Presi-

dent of the Alumnae Association of Bryn Mawr College and three other members of the Alumnae Association appointed by the executive committee of the Alumnae Association. Applications for the scholarships should be addressed to Miss Mary H. Ingham, 333 South Sixteenth Street, Philadelphia, the Chairman of the Committee.

The Mary E. Stevens Scholarship of the value of \$160 founded in 1896 by former pupils of Miss Mary E. Stevens's School is awarded to a member of the Sophomore class who needs financial assistance, to be held at Bryn Mawr College during the junior year. It is open to those students only who have registered for college work amounting to not less than forty and not more than sixty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than three semesters. Applications for this Scholarship should be addressed to the President of Bryn Mawr College.

Two Maria Hopper Scholarships of the value of \$200 each were founded in 1901 by the bequest of the late Maria Hopper of Philadelphia. They are awarded, on the ground of excellence in scholarship, to two members of the freshman class who need financial assistance, to be held at Bryn Mawr College during the sophomore year. They are open to those students only who have registered for college work amounting to not less than twenty and not more than forty-five hours for a semester and have been in attendance upon lectures at Bryn Mawr College not less than one semester. Applications for these scholarships should be addressed to the President of Bryn Mawr College.

The Anna M. Powers Memorial Scholarship of the value of \$200 was founded in 1902 by Mrs. J. Campbell Harris in memory of her mother, Anna M. Powers. The holder is nominated by the donor subject to the approval of the President and Faculty of the College.

The Maria L. Eastman Brooke Hall Memorial Scholarship of the value of \$100 was founded in 1901 in memory of Maria L. Eastman, Principal of Brooke Hall School for Girls, Media, Pa., by the Alumnae and former pupils of the school. It is awarded each year on the ground of scholarship, irrespective of the need of financial aid, to a member of the junior class to be held during the senior year. No application for the scholarship is necessary.

The Elizabeth Duane Gillespie Scholarship in American History of the value of \$60 was founded in 1903 by the Pennsylvania Society of Colonial Dames of America, in memory of Elizabeth Duane Gillespie. It is awarded annually to a member of the sophomore or junior class, on condition that the holder of the scholarship devote to the study of American history at least four hours a week for one year during the last two years of her college course. The candidate is to be selected by the Faculty of Bryn Mawr College on the ground of excellence in scholarship.

INSTRUCTION.

Libraries. The college library has been collected within the past twenty-two years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about fifty-two thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 82 and 116 of the program.

The sum of four thousand dollars is expended yearly for

books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and sixty-four serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; Acta Mathematica; *Advocate of Peace; Allgemeines Statistisches Archiv; American Chemical Journal; *American Economist; American Federationist; American Friend; American Historical Review; American Journal of Anatomy; American Journal of Archaeology; American Journal of Mathematics; American Journal of Philology; American Journal of Physiology; American Journal of Psychology; American Journal of Religious Psychology and Education; American Journal of Science; American Journal of Semitic Languages; American Journal of Sociology; American Journal of Theology; American Naturalist; Anatomischer Anzeiger; Anglia; Anglistische Forschungen; Annalen der Chemie; Annalen der Physik; Annales de Chimie et de Physique; Annales Politiques et Littéraires; Annales Scientifiques de l'Ecole Normale Supérieure; Annali di Matematica; Annals of the American Academy of Political and Social Science; L'Année Psychologique; Archiv für Anatomie und Physiologie; Archiv für das Studium der Neueren Sprachen und Literaturen; Archiv für die Gesamte Physiologie; Archiv für die Gesamte Psychologie; Archiv für Entwicklungsmechanik der Organismen; Archiv für Geschichte der Philosophie; Archiv für Lateinische Lexicographie; Archiv für Mikroskopische Anatomie; Archiv für Protistenkunde; Archiv für Systematische Philosophie; Archives de Physiologie; Archivio Glottologico Italiano; Arkiv for Nordisk Filologi; Astrophysical Journal; Athenæum; Atlantic Monthly; Atti della Reale Accademia delle Scienze di Torino; *Baptist Missionary Magazine; Beiblätter zu den Annalen der Physik und Chemie; Beilage zur Allgemeinen Zeitung; Beiträge zur Geschichte der Deutschen Sprache und Literatur; Beiträge zur Kunde der Indogermanischen Sprachen; Berichte der Deutschen Chemischen Gesellschaft; Berliner Philologische Wochenschrift; Biblical World; Bibliographical Contributions from the University of Nebraska; *Bibliographical Contributions of Bowdoin College Library; *Bibliographical Contributions of Harvard University; Bibliotheca Mathematica; Bibliotheca Sacra; Bibliothèque de la faculté des lettres de l'Université de Paris; Biological Bulletin; Biologisches Centralblatt; Biometrika; Bolletino di Bibliografia e Storia delle Scienze Matematiche; *Book News Monthly; *Bookbuyer; Bookman; Bookman (London); Bookseller; *Boston Evening Transcript; Botanische Zeitung; Botanisches Centralblatt; British Journal of Psychology; Bryn Mawr College Monographs; Bulletin Bibliographique et Pédagogique; Bulletin de Correspondance Hellénique; Bulletin de l'Institut Psychologique; Bulletin de la Société des Anciens Textes Français; Bulletin de la Société Mathématique de France; Bulletin des Sciences Mathématiques; Bulletin Hispanique; Bulletin Italien; Bulletin of American Mathematical Society; *Bulletin of Bibliography; *Bulletin of the Boston Museum of Fine Arts; *Bulletin of the Free Library of Philadelphia; *Bulletin of the Metropolitan Museum of Art; *Bulletin of the New York Public Library; *Bulletin of the University of Minnesota; *Bulletin of the University of Missouri; *Bulletin of the New York State Department of Labor; *Bulletins of the New York State Library; *Bulletins of the University of Wisconsin; Burlington Magazine; Centralblatt für Mineralogie; Centralblatt für Physiologie; Century Magazine; Charities; Chaucer Society Publications; Chicago Seminary Quarterly; *City and State; Classical Journal; Classical Philology; Classical Review; Columbia Law Review; *Columbia University Quarterly; Comptes Rendus des Séances de l'Académie des Sciences; Contemporary Review; Country Life in America; La Cultura; *Deaconess' Advocate; Deutsche Literaturzeitung; Deutsche Monatsschrift; Deutsche Rundschau; Dial;

* Presented by the Publishers.

Dialect Notes; Early English Text Society Publications; Economic Geology; Economic Journal; Economic Review; Education; Educational Review; Educational Times; Electrician; Englische Studien; English Historical Review; Ephemeris Archaeologica; Euphorion; Expositor; Expository Times; Fortnightly Review; Forum; *Friends' Missionary Advocate; Geological Magazine; Geologisches Centralblatt; German-American Annals; Germanic Studies; Giornale Dantesco; Giornale di Matematiche di Battaglini; Giornale Storico della Letteratura Italiana; Goethe-Jahrbuch; Göttingische Gelehrte Anzeigen; Gymnasium; Harper's Magazine; Harper's Weekly; Hartford Seminary Record; Harvard Law Review; Harvard Studies in Classical Philology; Hermes; Historische Vierteljahrschrift; Historische Zeitschrift; *Hochschulnachrichten; Indogermanische Forschungen; International Journal of Ethics; International Quarterly; International Socialist Review; Islendinga Sögur; Jahrbuch der Chemie; Jahrbuch der Deutschen Shakespeare Gesellschaft; Jahrbuch des Kaiserlich Deutschen Archäologischen Instituts; Jahrbuch des Vereins für Niederdeutsche Sprachforschung; Jahrbuch über die Fortschritte der Mathematik; Jahrbücher für Wissenschaftliche Botanik; Jahresbericht der Deutschen Mathematiker Vereinigung; Jahresbericht für Literaturgeschichte; Jahresbericht über die Erscheinungen auf dem Gebiete der Germanischen Philologie; Jahresbericht über die Fortschritte der Chemie; Jahresbericht über die Fortschritte der Klassischen Alterthumswissenschaft; Jahresverzeichniss der an den Deutschen Schulanstalten Erschienenen Abhandlungen; Jahresverzeichniss der an den Deutschen Universitäten Erschienenen Schriften; *Johns Hopkins University Circulars; Johns Hopkins University Studies; Journal de Mathématiques; Journal de Physiologie; Journal de Physique; Journal für die Reine und Angewandte Mathematik; Journal of Geography; Journal für Praktische Chemie; Journal für Psychologie; Journal of American Folklore; Journal of Biblical Literature; Journal of Experimental Zoology; Journal of Germanic Philology; Journal of Hellenic Studies; Journal of Pedagogy; Journal of Philology; Journal of Physiology; Journal of Political Economy; *Journal of the Academy of Natural Sciences; Journal of the Chemical Society; Journal of the Royal Microscopical Society; Journal of the Royal Statistical Society; Journal of the Society for Psychical Research; *Kansas University Science Bulletin; Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung; Kritischer Jahresbericht über die Fortschritte der Romanischen Philologie; Leipziger Studien; Library Journal; Literarisches Centralblatt; *Literary Era; *Literary News; *Literary World; Literaturblatt für Germanische und Romanische Philologie; Le Maître Phonétique; Mathematische Annalen; Mercure de France; Messenger of Mathematics; Mind; Mind and Body; Mineralogical Magazine; Mineralogische und Petrographische Mittheilungen; Mittheilungen aus dem Gebiete der Englischen Sprache und Literatur; Mittheilungen aus der zoologischen Station zu Neapel; Mittheilungen des Kaiserlichen Deutschen Archäologischen Instituts; Mnemosyne; Modern Language Notes; Modern Language Review; Modern Philology; Monatshefte für Chemie; Monist; Monthly Review; *Monthly Weather Review; Le Musée Belge; Nachrichten von der Königlichen Gesellschaft der Wissenschaften; Nation; Nature; Neue Deutsche Rundschau; Neue Jahrbücher für Philologie und Pädagogik; Neues Jahrbuch für Mineralogie, Geologie, und Paläontologie; New York Evening Post; *New York Latin Leaflet; New York Times; New York Tribune; Nineteenth Century; North American Review; Nuova Antologia; *Oberlin College Bulletins; *Ohio Bulletin of Charities and Corrections; *Open Shop; Outlook; Palaestra; Pedagogical Seminary; Pennsylvania Magazine; Philadelphia Public Ledger; Philologische Untersuchungen; Philologus; Philosophical Magazine; Philosophical Review; Philosophische Studien; Poet Lore; Political Science Quarterly; Popular Science Monthly; Preussische Jahrbücher; *Proceedings of the Academy of Natural Sciences; *Proceedings of the American Philosophical Society; *Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland; Proceedings of the London Mathematical Society; *Proceedings of the Michigan Schoolmasters' Club; Proceedings of the Royal Society; Proceedings of the Society for Psychical Research; Proceedings of the Society of Biblical Archaeology; Psychological Review; Psychologische Arbeiten; Publications of the American Academy of Political and Social Science;

Publications of the American Economic Association; Publications of the American Historical Association; *Publications of the American Jewish Historical Society; Publications of the American Statistical Association; *Publications of the Association of Collegiate Alumnae; Publications of the Modern Language Association; *Publications of the Philippine Information Society; *Publications of the University of Pennsylvania; Publisher's Weekly; Punch; Putnam's Monthly; Quarterly Journal of Economics; Quarterly Journal of Mathematics; Quarterly Journal of Microscopical Science; Quarterly Journal of the Geological Society; Quarterly Review; Quellen und Forschungen; Rassegna Bibliografica; Readers' Guide to Periodical Literature; Recueil de Traavaux Relatifs à la Philologie; Rendiconti del Circolo Matematico di Palermo; Review of Education; Review of Reviews; Revista Critica; Revista de Archivos; Revue Biblique; Revue Celtique; Revue Critique; Revue d'Histoire Littéraire de la France; Revue de l'Hypnotisme; Revue de Métaphysique; Revue de Paris; Revue de Philologie; Revue des Deux Mondes; Revue des Etudes Grecques; Revue des Etudes Rabelaisiennes; Revue Germanique; Revue des Questions Historiques; Revue Economique Internationale; Revue Hispanique; Revue Historique; Revue Internationale de l'Enseignement Supérieure; Revue Philosophique; Revue Politique; Revue Universitaire; Rheinisches Museum für Philologie; Rivista di Filologia; Romania; Romanische Forschungen; Romanische Studien; Saturday Review; Schriften der Goethe-Gesellschaft; Science; Scottish Text Society Publications; Scribner's Magazine; *Sound Currency; *Southern Workman; Spectator; *Spirit of Missions; Studi Italiani di Filologia Classica; Studies in History, Economics, and Public Law; *Sunday-School Times; *Teachers' Sanitary Bulletin; *Technology Review; Toronto University Studies; Transactions of American Philological Association; Transactions of the American Mathematical Society; Translation and Reprints from Original Sources of European History; Der Türmer; *University of Chicago Record; University of Missouri Studies; *Vanderbilt University Quarterly; Westminster Review; Wochenschrift für Klassische Philologie; Wöchentliches Verzeichniss des Deutschen Buchhandels; World's Work; Yale Review; Zeitschrift des Deutschen Palästinavereins; Zeitschrift für Agyptische Sprache; Zeitschrift für Anorganische Chemie; Zeitschrift für Assyriologie; Zeitschrift für das Gymnasialwesen; Zeitschrift für den Deutschen Unterricht; Zeitschrift für Deutsche Philologie; Zeitschrift für Deutsche Wortforschung; Zeitschrift für Deutsches Alterthum; Zeitschrift für die Oesterreichischen Gymnasien; Zeitschrift für Electro-Chemie; Zeitschrift für Französische Sprache; Zeitschrift für Mathematik und Physik; Zeitschrift für Physikalische Chemie; Zeitschrift für Psychologie; Zeitschrift für Romanische Philologie; Zeitschrift für Socialwissenschaft; Zeitschrift für Vergleichende Literaturgeschichte; Zeitschrift für Vergleichende Sprachforschung; Zeitschrift für Wissenschaftliche Zoologie; Zoologischer Anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The *Philadelphia Library*, which contains about 220,145 volumes and 39,500 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

* Presented by the Publishers.

The *Library of the Academy of Natural Sciences*, which contains about 57,950 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 265,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the College.

The *Free Library of Philadelphia*, which contains about 277-000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

*Courses
of
Study.*

There are offered each year to undergraduates major courses of five hours a week, for two years, in the following subjects: Greek, Latin, English, German, French, Italian and Spanish, History, Economics and Politics, Philosophy, Mathematics, Physics, Chemistry, Geology, and Biology; and elective courses in the above and in Biblical Literature, Law, Experimental Psychology, Education, History of Art and Classical Archæology, and Meteorology.

Graduate courses are offered in Sanskrit, and Indo-European Philology, Greek, Latin, English Philology including Anglo-Saxon, Early and Middle English, English Literature, German Literature, Gothic, Teutonic Philology, Old Norse, Old High German, Middle High German, Old Saxon, Modern and Old French, Italian, Spanish, and other Romance Languages, Celtic and Slavonic Languages, Hebrew, Aramaic, Assyrian, Biblical Literature, History, Economics and Politics, Law, Philosophy, Experimental Psychology, Education, History of Art and Classical Archæology, Mathematics, Physics, Chemistry, Physical Chemistry, Geology, Mineralogy, Palæontology, Morphology, Physiology, and Physiological Chemistry.

*Courses in
Language
and
Literature.*

The courses in language and literature are meant, first of all, to be complete in themselves, and extensive enough to meet the needs of special students, and secondly, to facilitate the study of comparative philology or of comparative literature. Whenever it has been practicable, as in Greek and Latin and in the modern languages, one half of the major course has been devoted to strictly linguistic studies, and the other half to the history of

literature. The group work in English is constructed on this model, one half of the course being devoted to philology, and the other half to literary interpretation. Courses of parallel reading are required of all students of language and literature, precisely as laboratory work is required of the students of chemistry or biology; these courses are intended to acquaint the students with the works of numerous authors, and it is especially hoped that students of Greek and Latin will, by this means, accustom themselves to read these languages without assistance.

The courses in ancient and modern languages are of equal difficulty, and are placed on a footing of equality. The traditional separation between ancient and modern languages has been disregarded, because, although strictly classical students may always be inclined to combine Greek and Latin, there is, nevertheless, no modern literature of which the study may not fitly be preceded, or supplemented, by the study of Latin or Greek.

Whenever possible, as in the courses in Greek, Latin, English, *Lectures.* German, and French literature, in history, politics, philosophy, the history of art, mathematics, and science, the instruction is given by means of lectures. It is the object of these lectures to give a clear and succinct statement of facts and principles; to enumerate and criticise with frankness hand-books, authorities, and editions; to bring the student's knowledge up to date, and to inform her, step by step, what things have been definitely ascertained and what things remain to be investigated. It is intended that the notes taken on these lectures, in addition to their immediate practical use, shall be of lasting value for reference, and be the starting-point, or at least the schedule, of studies to be undertaken at some future day. Every isolated student knows how difficult it is to be initiated into the modern scholastic movement otherwise than orally; and, therefore, in addition to the lectures, the several instructors appoint certain hours in which the students may consult them freely. The lectures are accompanied by class work, prescribed reading, and by frequent examinations; they are strictly special, not popular.

The Professors or Associates appointed are the recognised heads of their departments, and only such instructors have been chosen as are qualified to direct both graduate and undergraduate work.

Courses of Instruction. The undergraduate and graduate courses offered in the years 1906-07 and 1907-08 are as follows:

Sanskrit, Greek, and Latin.

Professors and instructors: Dr. Hermann Collitz,* Dr. Arthur Leslie Wheeler, Dr. Henry Nevill Sanders, Dr. Wilmer Cave Wright, Dr. George A. Barton, Dr. Tenney Frank, Dr. Caroline Louise Ransom, and Miss Abby Kirk.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

GRADUATE COURSES.

Graduate Courses. Lectures on Comparative Philology, and Philological Seminary, Dr. Collitz.* *Two hours a week throughout the year.*

Students entering this course are expected to be familiar with German and French; a short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit, Dr. Collitz.* *Two hours a week throughout the year.*
Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule, be given in the same year.

* In and after 1907-08 the course announced by Dr. Collitz will be given by an instructor whose appointment will be announced later.

Advanced Sanskrit, Dr. Collitz.*

One hour a week throughout the year.

In this course selections from the Rig-Veda are read.

Iranian, Dr. Collitz.*

One hour a week throughout the year.

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian students must be familiar with Sanskrit.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Lecturer and Associate Professor (elect) in Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archæology, and Miss Abby Kirk, Reader in Greek. The instruction offered in Classical Greek covers twenty-three hours of lectures and recitations a week apart from courses in Classical Art and Archæology and New Testament Greek; it includes five hours a week of Matriculation Greek; ten hours a week of under-graduate major and minor work; three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in Greek; and five hours a week of graduate work.

A course of five hours a week throughout the year is provided for those students who wish to study Greek, but whose examination for matriculation did not include it. Grammar and Composition are studied. Xenophon's *Anabasis* or *Memorabilia* and selections from Homer are read. Students that wish may substitute for this course the minor, or first year's course in Latin. Either the matriculation course in Greek or the minor course in Latin is required of all candidates for the degree of Bachelor of Arts that have not passed the matriculation examination in Greek. This course is given by Miss Kirk under the direction of Dr. Wright.

Matriculation Course.

FIRST YEAR.

(*Minor Course.*)

1st Semester.

(*Given in each year.*)

Plato, *Apology*, *Crito*, Dr. Sanders.

Two hours a week.

Greek Prose Composition, Dr. Sanders.

One hour a week.

Homer, *Odyssey*, Dr. Sanders.

Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

In 1907-08 the course in Homer will be given by Dr. Wright.

Private reading: Euripides, *Alcestis*, ll. 1 to end must be read by students taking the five-hour course; Euripides, *Alcestis*, ll. 1-475 must be read by students taking the

Major Course.

* See footnote, page 82.

course in Homer only; Sophocles, *Philoctetes*, ll. 1-728 must be read by students taking the courses in Plato and in Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Euripides, *Medea*, Dr. Sanders. Two hours a week.

Greek Prose Composition, Dr. Sanders. One hour a week.

Homer, *Iliad*, Dr. Sanders. Two hours a week.

(May be taken as a free elective.)

The Greek courses may not be offered for examination for advanced standing without class attendance.

In 1907-08 the course in Homer will be given by Dr. Wright.

Private reading: Sophocles, *Philoctetes*, ll. 1-1080 and 1218-1313 must be read by students taking the five-hour course; Euripides, *Alceste*, ll. 476-961 must be read by students taking the course in Homer only; Sophocles, *Philoctetes*, ll. 729 to end must be read by students taking the courses in Euripides and Greek Prose Composition, omitting the course in Homer. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

SECOND YEAR.

1st Semester.

(Given in each year.)

Demosthenes, Dr. Sanders. Two hours a week.

Aristophanes, *Frogs*, Dr. Sanders. One hour a week.

History of Greek Literature, Ionio-Dorian, and Attic periods, Dr. Wright. Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

Private reading: Æschylus, *Prometheus Vinculus*, ll. 1 to end must be read by students taking the five-hour course; Æschylus *Persæ*, ll. 1-680 must be read by students taking the courses in Demosthenes and Aristophanes, omitting the course in Greek literature; Æschylus, *Prometheus Vinculus*, ll. 1-436 must be read by students taking the course in Greek literature, omitting the courses in Demosthenes and Aristophanes. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

2nd Semester.

Thucydides, *Book ii or iii*, Dr. Sanders. Two hours a week.

Sophocles, *Œdipus Rex*, Dr. Sanders. One hour a week.

History of Greek Literature, Attic, Alexandrine, and Græco-Roman periods, Dr. Wright. Two hours a week.

No student is admitted to any part of the major course in Greek who has not completed all the work of the minor course.

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also. The lectures on Demosthenes and Thucydides and the one-hour courses in Aristophanes and Sophocles may not be elected separately.

Private reading: Æschylus, *Persæ*, ll. 1 to end must be read by students taking the five-hour course; Æschylus, *Persæ*, ll. 681 to end must be read by students taking the courses in Thucydides and Sophocles, omitting the course in Greek literature;

Æschylus, Prometheus Vincit, ll. 437-876 must be read by students taking the course in Greek literature, omitting the courses in Thucydides and Sophocles. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Greek courses.

Group: Greek with any language, or with Philosophy, or with Mathematics.

FREE ELECTIVE COURSES.

Free elective courses, amounting to four hours a week, are offered in the History of Art and Classical Archæology; see pages 133 to 134.

A free elective course of two hours a week in New Testament Greek is offered in each year; see page 117.

*Free
Elective
Courses.*

POST-MAJOR COURSES.

No student that has not completed the minor and major courses in Greek is admitted to any post-major course in Greek.

*Post-
Major
Courses.*

In 1906-07 the following post-major courses are offered:

1st Semester.

Æschylus, Oresteia, Dr. Sanders.

Two hours a week.

Aristophanes, Acharnians, Knights, Dr. Sanders.

One hour a week.

2nd Semester.

Pindar, Dr. Sanders.

Two hours a week.

Sophocles, Electra, Dr. Sanders.

One hour a week.

In 1907-08 the following post-major courses are offered:

1st Semester.

Private Orations of the Attic Orators, Dr. Sanders.

Two hours a week.

Sophocles, Antigone, Dr. Sanders.

One hour a week.

2nd Semester.

Æschylus, Agamemnon, Dr. Sanders

Two hours a week.

Aristotle, Poetics, and Nicomachean Ethics or Rhetoric, Dr. Sanders.

One hour a week.

In 1908-09 the following post-major courses are offered:

1st Semester.

Lucian, Dr. Sanders.

Two hours a week.

Sophocles, Ajax, Dr. Sanders.

One hour a week.

2nd Semester.

Melic Poets, Dr. Sanders.

One hour a week.

Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing. Dr. Sanders.

One hour a week.

Euripides, Heracles, Dr. Sanders.

One hour a week.

GRADUATE COURSES.

Graduate Courses. The graduate courses in Greek are varied from year to year in two series. Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato and Aristophanes, in order that they may be pursued by a student for consecutive years. In and after 1907-08 students electing the Greek seminary are required to take also the two hour course given in the same year. Three five hour courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Greek is the only minor subject offered, and one five hour course when two minors are offered. The post-major courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports on this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archæology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see page 134.

No undergraduates are admitted to graduate courses.

Greek Seminary, Dr. Sanders.

Three hours a week throughout the year.

(Given in each year.)

In 1906-07 Greek orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, Hyperides and Demosthenes. The classical library is well equipped with works on the orators. In 1906-07 the Greek Seminary met for four hours a week.

In 1907-08 the main subject of the seminary will be the Greek Historians. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1908-09 the subject of the seminary will be Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied in reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

Plato, Dr. Wright.

Two hours a week throughout the year.

(Given in 1907-08.)

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

Aristophanes, Dr. Wright.

Two hours a week throughout the year.

(Given in 1908-09.)

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by the class and reports on assigned topics, literary, historical, and archæological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

The Homeric Question, Dr. Wright.

Two hours a week throughout the year.

(Given in 1909-10.)

This course will consist of a review of the discussions of the Homeric Poems since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archæologists, linguists, historians of myths, and æsthetic critics will be taken up and criticised in detail. A reading knowledge of German is essential.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, and Dr. Tenney Frank, Associate in Latin. The instruction offered in Latin covers twenty-four hours of lectures and recitations a week, and includes ten hours a week of undergraduate major and minor work; eight hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Latin; and six hours a week of graduate work.

FIRST YEAR.

*(Minor Course.)**

1st Semester.

(Given in each year.)

Livy, *Books xxi and xxii*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

Horace, *Odes*, Dr. Frank.

Two hours a week.

(May be taken as a free elective.)

Private reading: Stories from Gellius (first half) must be read by students taking the courses in Livy and Latin Prose Composition; Sallust, *Catilina* (first half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Cicero, *Letters*, Dr. Wheeler.

Two hours a week.

Latin Prose Composition, Dr. Wheeler.

One hour a week.

* For regulations regarding the passing off of the Minor Latin, see foot-note, page 54. Students passing off the Minor Latin course for advanced standing are not required to take the separate examinations in private reading.

**Major
Course.**

Horace, *Selections from the Satires and Epistles* and Vergil, *Eclogues*,
Dr. Frank. *Two hours a week.*

(May be taken as a free elective.)

Private reading: Stories from Gellius (second half) must be read by students taking the courses in Cicero, and Latin Prose Composition; Sallust, *Catilina* (second half) must be read by students taking the course in Horace. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

SECOND YEAR.

1st Semester.

(Given in each year.)

Tacitus, *Annals*, Dr. Wheeler.

Three hours a week.

The reading is devoted chiefly to those parts of *Books i-vi* bearing on the character of Tiberius, a study of which forms one of the main objects of the course. Other important topics are Tacitus's method as a historian, his style as a writer, the peculiarities of "Silver" Latin, etc. Several lectures are given on these and other subjects.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Lectures on Latin Literature, Dr. Frank.

Two hours a week.

The lectures in this course treat the history of Latin Literature from its earliest beginnings down to the end of the second century of the Christian era, including all the authors from whose writings any important remains have been preserved. Questions of literary history and historical criticism are discussed, such as the indebtedness of the Roman writers to the Greeks, their influence on each other, and their influence on modern literatures. The libraries in each hall contain texts and translations of the most important authors and extensive reading is required.

Private reading: Cicero, *De Senectute* (first half) must be read by students taking the course in Tacitus; Tacitus, *Agricola* (first half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

2nd Semester.

Latin Comedy, Plautus and Terence, Dr. Wheeler.

Three hours a week.

The origin, development and characteristics of Roman comedy are studied. Much attention is devoted to the peculiarities of archaic and colloquial Latin and to the reading of the simpler metres. Such topics as the theatre, stage, and actors receive special treatment in lectures. Three or four plays are read in class.

Lectures on Latin Literature (continued), Dr. Frank. *Two hours a week.*

The second year's work of the major course may be divided so as to cover a period of two years; but if elected for the first semester, the lectures on literature must be elected for the second semester also.

No student is admitted to any part of the major course in Latin who has not completed the work of the minor course. The major courses may not be offered for examination for advanced standing without class attendance.

Private reading: Cicero, *De Senectute* (second half) must be read by students taking the course in Latin Comedy; Tacitus, *Agricola* (second half) must be read by students taking the course in Latin Literature. Examinations on the private reading must be taken at one of two stated times during the semester by all students pursuing the Latin courses.

Group: Latin with any language or with Mathematics.

POST-MAJOR COURSES.

Post-Major Courses.

No student that has not completed the minor and major courses in Latin is admitted to any post-major course in Latin.

In 1906-07 and again in 1908-09 the following post-major courses are offered:

1st Semester.

Roman Elegy, its Origin and Development, Dr. Wheeler.

Three hours a week.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read and the readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare a paper on an assigned topic in each semester.

In 1908-09 this course will be given two hours a week.

Roman Epic, Ennius, Vergil, Lucan, Dr. Frank.

Three hours a week.

This course consists chiefly of studies in the history of the Roman Epic, and in a rapid reading of the last six books of the *Æneid*.

Pliny, *Letters*, Martial, Dr. Frank.

Two hours a week.

Special attention is paid to a study of the political and social conditions of the period embraced in the course.

Advanced Latin Prose Composition, Dr. Frank.

One hour a week.

2nd Semester.

Roman Elegy (continued), Dr. Wheeler.

Three hours a week.

Seneca's Works, Dr. Frank.

Three hours a week.

The first half of the semester will be devoted to a study of the *Tragedies* of Seneca. During the remainder of the course a study will be made of representative selections from his prose writings, special attention being given to his philosophical and religious views, and to the literary characteristics of the school of writing which he represents.

Vergil, *Bucolics and Georgics*, Dr. Frank.

Two hours a week.

Advanced Latin Prose Composition (continued), Dr. Frank.

One hour a week.

In 1907-08 and again in 1909-10 the following post-major courses are offered:

1st Semester.

Latin Satire, its Origin and Development, Dr. Wheeler.

Two hours a week.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Lucretius, Dr. Frank.

Three hours a week.

The first three books of the *De Rerum Natura* and selections from the remaining books are studied.

Lectures on Roman History, Dr. Frank.

Two hours a week.

Collateral reading will be assigned from the Latin sources and independent reports on special topics required.

Advanced Latin Prose Composition, Dr. Frank.

One hour a week.

2nd Semester.

Latin Satire (continued), Dr. Wheeler.

Two hours a week.

Cicero and Cæsar, Dr. Frank.

Three hours a week.

An effort will be made by means of lectures and discussions and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Cæsar.

Catullus and Horace, *Epistles*, Dr. Frank.

Two hours a week

In connection with the reading of Horace's *Ars Poetica* special stress will be laid upon his theories of literary criticism.

Advanced Latin Prose Composition (continued), Dr. Frank.

One hour a week.

GRADUATE COURSES.

Graduate Courses.

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover five hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Elegy, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

No undergraduates are admitted to graduate courses.

Latin Seminary, Dr. Wheeler.

Three hours a week throughout the year.

(Given in each year.)

In 1906-07 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students; single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the text edition of Plautus, edited by W. M. Lindsay, Oxford, 1903-04, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsic, Teubner, 1888-1901), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1898 and 1903 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended.

In 1907-08 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort will be made to trace the history of elegy among the Romans. The various topics connected with the subject will be treated in detail as far as time permits, and the students will be encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The text recommended is the Oxford Clarendon Press edition of Catullus, Tibullus, and Propertius edited by Ellis, Postgate, and Phillimore, 1906 (one volume).

In 1908-09 Lyric Poetry of the Republic is the subject of the seminary. The poems of Catullus are studied in detail. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with *Catulli Carmina*, edited by Robinson Ellis, Oxford, 1904, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

Roman History from the Sources, Dr. Frank.

Two hours a week throughout the year.

(Given in 1906-07.)

The object of this course is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course will consist largely of research work on the part of the student.

Latin Epigraphy and Paleography, Dr. Frank.

Two hours a week throughout the year.

(Given in 1907-08.)

About two-thirds of the course will be devoted to the study of the *Corpus Inscriptionum*. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's *Inscriptiones Latinae Selectae* will be used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt will form the basis for work in the latter part of the course.

Latin Syntax, Dr. Frank.

Two hours a week throughout the year.

(Given in 1908-09.)

Latin Journal Club, Dr. Wheeler and Dr. Frank.

One and a half hours once a fortnight throughout the year.

The instructors and the advanced students meet to report on and discuss recent reviews and critical articles.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Hermann Collitz, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Clarence Carroll Clark,* Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Percy Waldron Long, Mr. Samuel Arthur King, Miss Rose Chamberlin, Miss Helen Strong Hoyt, Miss Katharine Fullerton, Dr. Regina Katharine Crandall, Miss Katharine Lord, Dr. Orie Latham Hatcher, Miss Georgiana Goddard King and Miss Bertha Marion Pillsbury (elect) and Miss Helen Ward (elect).

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Lecturer in English, Dr. Clarence Carroll Clark,* Associate in English, Dr. Carleton Fairchild Brown, Associate in English Philology, Dr. Percy Waldron Long, Lecturer in English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in Elocution, Miss Helen Strong Hoyt, Miss Katharine Fullerton, Dr. Regina Katharine Crandall, Miss Katharine Lord, Dr. Orie Latham Hatcher, and Miss Georgiana Goddard King, Readers in English, and Miss Bertha Marion Pillsbury and Miss Helen Ward, Readers (elect) in English. The instruction offered in English covers forty-four hours of lectures and recitations a week, and includes two years of lectures on literature and language required of every candidate for the Bachelor's degree; two years of Minor and Major English, which presuppose as much information as is

*Granted leave of absence for the year 1906-07. The courses announced by Dr. Clark are given by Dr. Long in 1906-07.

contained in the required course, and may be elected in combination with the major course in any other language, or as a free elective; two courses of free elective work; six hours a week of composition; two hours a week of elective courses in elocution, and graduate courses in English literature, Anglo-Saxon, and Early and Middle English.

Required Course.

The required course consists of lectures on literature and language, in which the history of English literature is regarded as far as possible from the point of view of European literature generally; a study of the principles of English composition with constant practice in writing; and courses of private reading, which are meant to familiarise the student with English authors. The instruction in English composition is given in three ways: in introductory lectures, in written corrections on papers written by the students, and in conferences between the instructors and students. The course in English composition and rhetoric is connected with the lectures on literature and language and may not be elected separately.

FIRST YEAR.

(Given in each year.)

1st Semester.

Lectures on the history of the English language and Anglo-Saxon literature, with an introduction into the study of early Teutonic literature and mythology, Miss Donnelly. *Two and a half hours a week.*

The Principles of Articulation, Mr. King.

One hour a fortnight.

This course deals with a system of oral gymnastics, by which a distinct, firm, and fluent articulation can be acquired. The means of instruction for improving the quality of the speaking voice, and for acquiring a correct production, are pointed out. Special attention is paid to the cure of nasality and other vicious habits of speaking. The common errors of articulation and the vulgarisms constantly heard in everyday speech are clearly defined. A special class will be formed to assist those students whose defects of articulation are so marked as to make it difficult for them to work with the other members of the class.

English Composition and Rhetoric, Miss Donnelly, Miss Hoyt, Dr. Crandall Miss Lord, Dr. Hatcher, Miss King. *Two hours a week.*

The lectures on the history of the English language and the course in English composition and rhetoric may not be elected separately. The work in English composition consists of five short papers each week on subjects drawn from the student's personal experience, and one longer paper each fortnight on a subject drawn from the lectures on the history of the English language and literature. In the rhetoric course the principles of English composition are studied and their practice taught in the papers written by the students. A written examination is held on the work in English composition and rhetoric at the end of the semester. Written examinations on the lectures are held from time to time during the semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature to the death of Spenser, inclusive, with an introduction into the study of mediæval literature, Miss Donnelly. *Two and a half hours a week.*

The Principles of Pronunciation, Mr. King.

One hour a fortnight.

The lectures deal with the subject of pronunciation under the following heads: (a) general tendencies of vowel sounds in accented and unaccented syllables; (b) general tendencies of accent; (c) general tendencies of syllabification; (d) general tendencies due to grammar; (e) general tendencies due to the nature of sounds and action of the organs in passing from one articulation to another.

English Composition and Rhetoric, Miss Donnelly, Miss Hoyt, Dr. Crandall, Miss Lord, Dr. Hatcher, Miss King.

Two hours a week.

The lectures on the history of English literature and the course in English composition and rhetoric may not be elected separately. The work of the second semester is divided into two parts. The first part exactly continues the arrangement of the first semester; in the second part the work consists of one short paper each fortnight on a subject drawn from the student's personal experience and two long papers on a subject drawn from the lectures. In the rhetoric course the principles of English composition are studied throughout the semester and their practice taught in the papers written by the students. A written examination on the work in English composition and rhetoric is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and credit is given for the style and structure of the papers.

SECOND YEAR.

*(Given in each year.)**1st Semester.*

Lectures on the history of English literature from the death of Spenser to the Restoration, inclusive, with a short account of the influences of the contemporary continental literatures, Miss Donnelly.

Two and a half hours a week.

The Sonant Properties of Speech, Mr. King.

One hour a fortnight.

This course consists of a detailed study of the principles of inflection, pitch, and rhythm, together with special treatment of emphasis and rules on pausing. Students are required from time to time to read aloud in order that individual faults may be corrected.

English Composition, Miss Donnelly, Miss Fullerton,, Dr. Crandall, Miss Lord, Dr. Hatcher, Miss King.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The course in English composition consists of one short paper each week on a subject drawn from the student's personal experience, two argumentative papers, and one critical paper on a subject drawn from the lectures on the history of English literature. A written examination on the work in English composition is held at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

2nd Semester.

Lectures on the history of English literature from the Restoration to the present time, Miss Donnelly.

Two and a half hours a week.

The Sonant Properties of Speech (continued), Mr. King.

One hour a fortnight.

English Composition, Miss Donnelly, Miss Fullerton, Dr. Crandall, Miss Lord, Dr. Hatcher, Miss King.

Two hours a week.

The lectures on the history of English literature and the course in English composition may not be elected separately. The work of the semester in English composition consists of one short paper each week on a subject drawn from the student's personal experi-

ence, one twenty-four page critical paper on an author chosen by the student with the approval of her instructor, and two shorter so-called imitative papers during the writing of which the principles of imitative writing are discussed in the lectures. A written examination is held on the work at the end of each semester. Written examinations on the lectures on the history of English literature are held from time to time during the semester and at the end of each semester and credit is given for the style and structure of the papers.

Major Course.

The major course in English differs slightly from the other major courses of the college, in that it must always have been preceded by two years' study of English in the required undergraduate courses, and is intended for graduate students or for those undergraduate students who are anxious to specialise in English. Any of the courses, except the courses in English Drama, in Classical and Romantic Prose, and in Middle English Poetry and Chaucer, may be taken separately as free electives by students that have completed the required course. Students wishing to specialise in language may substitute the course in Middle English Romances or the courses in Middle English Poetry and Chaucer, or the course in Critical Reading of Shakespeare for the course in Classical and Romantic Prose; and the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts for either the course in English Poetry from 1780 to 1832 or the course in English Drama.

FIRST YEAR.

Minor Course. (Literature.)

English Critics of the Nineteenth Century, Dr. Clark.

Three hours a week throughout the year.

(Given in each year.)

The essayists and critics after 1832 are studied. In the first semester the authors usually chosen are Carlyle, Matthew Arnold, and Newman; in the second semester Ruskin, Pater, and Mr. Swinburne, are discussed. Short papers and one long essay must be prepared by the students attending the course.

English Poetry from 1780 to 1832, Miss Donnelly.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany. The course in English Drama or the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts may be substituted for this course if desired.

Minor Course. (Language.)

Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, Dr. Brown.

Two hours a week throughout the year.

(Given in each year.)

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation. The course on English Poetry from 1780 to 1832, or the course on English Drama may be substituted for this course if desired.

Critical Reading of Shakespeare, Dr. Brown.

*Three hours a week throughout the year.**(Given in 1906-07.)*

This course is designed to give a careful training in Shakespeare's grammar, diction, and literary development; six plays are read and their sources discussed. In 1906-07 the plays studied are *Othello*, *Henry V*, *Hamlet*, *Winter's Tale*, *Romeo and Juliet*, and *Antony and Cleopatra*. The course in Classical and Romantic Prose, or the courses in Middle English Poetry and Chaucer, or the course in Middle English Romances may be substituted for this course if desired. This course will not be given after 1906-07.

Middle English Romances, Dr. Brown.

*Three hours a week throughout the year.**(Given in 1908-09.)*

Selected romances are read by the members of the class. The lectures treat the development of romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle. The course in Classical and Romantic Prose or the courses in Middle English Poetry and Chaucer, or the course in the Critical Reading of Shakespeare, may be substituted for this course if desired.

SECOND YEAR.

(Literature.)

Classical and Romantic Prose, Dr. Clark.

*Three hours a week throughout the year.**(Given in each year.)*

In the first semester the writings of Edmund Burke are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution. In the second semester the works of Lamb, Hazlitt, and De Quincey are studied. This course is open only to those students who have taken the course in English Critics of the Nineteenth Century. The course in critical reading of Shakespeare or the courses in Middle English Poetry and Chaucer, or the course in Middle English Romances may be substituted for this course if desired.

English Drama, Miss Donnelly.

*Two hours a week throughout the year.**(Given in 1907-08 and again in 1909-10.)*

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selected plays of Shakespeare, Heywood, Ben Jonson, Beaumont and Fletcher, and other dramatists are read in connection with the lectures. This course is open only to those students who are taking the English group. The course in English Poetry from 1780 to 1832, or the course in Anglo-Saxon Grammar and the reading of Anglo-Saxon Texts may be substituted for this course if desired.

(Language.)

Middle English Poetry, Dr. Brown.

*Three hours a week during the first semester.**(Given in 1907-08 and again in 1909-10.)*

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Selections are then read from Layamon's *Brut*, Robert of Gloucester's *Chronicle*, Barbour's *Bruce*, Richard Rolle, Robert of Brunne's *Handlyng Synne*, Langland's *Vision of Piers the Plowman*, Gower's *Confessio Amantis*, and other pieces of Middle English literature. Lectures are given on the

development of the language and literature during this period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently. This course is open only to those students who are taking the English group. The course in Classical and Romantic Prose or the course in Critical Reading of Shakespeare, or the course in Middle English Romances, may be substituted for this course and the course on Chaucer if desired.

Chaucer, Dr. Brown.

Three hours a week during the second semester.

(Given in 1907-08 and again in 1909-10.)

In this course the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The House of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. It is desirable but not essential that this course should be preceded by the course in Middle English Poetry. It is open only to those students who are taking the English group.

The course in Classical and Romantic Prose or the course in the Critical Reading of Shakespeare or the course in Middle English Romances may be substituted for this course if desired.

Group: English with any language, or English with Philosophy.

FREE ELECTIVE COURSES.

Free Elective Courses.

English Letter Writers, Miss Donnelly. *One hour a week throughout the year.*

(Given in 1906-07 and again in 1909-10.)

The more important letter writers of the seventeenth, eighteenth, and nineteenth centuries will be studied and special stress will be laid on their characters, their relation to their times and their style. The students will be required to write short papers from time to time. This course is open only to those students who have attended the first and second year general courses in English literature and have received no grade below that of merit or have received the grade of credit in at least two semesters of these courses.

Prose Writers of the Queen Anne Period, Miss Donnelly.

One hour a week throughout the year.

(Given in 1908-09.)

Among the writers studied will be Addison, Steele, Swift and Bolingbroke. Two short papers will be required in each semester.

This course is open only to those students who have attended the first and second year general courses in English literature and have received no grade below that of merit or have received the grade or credit in at least two semesters of these courses.

English Fiction in the Nineteenth Century, Dr. Clark.

Two hours a week during the first semester.

(Given in 1906-07 and again in 1908-09.)

The history of the novel up to the nineteenth century is presented briefly. The novels of Jane Austen and Walter Scott are studied as an introduction to the work of the second semester. The course is open only to those students who have completed the two years' required course in English.

English Fiction in the Nineteenth Century (continued), Dr. Clark.

Two hours a week during the second semester.

(Given in 1906-07 and again in 1908-09.)

The development of fiction is considered in the works of Thackeray, Dickens, Trollope, George Eliot, Mr. Meredith and others. The course is open only to those students who have completed the two years' required course in English.

Victorian Poets, Dr. Clark.

*Two hours a week during the first semester.**(Given in 1907-08 and again in 1909-10.)*

The works of Tennyson, Arnold, Clough, Fitzgerald, and Landor are studied. The course is open only to those students who have completed the two years' required course in English.

Victorian Poets (continued), Dr. Clark.

*Two hours a week during the second semester.**(Given in 1907-08 and again in 1909-10.)*

The Pre-Raphaelite movement is considered and the works of Morris, Rossetti, Swinburne and Browning are studied. The course is open only to those students who have completed the two years' required course in English.

Early English Drama, Dr. Brown.

*One hour a week throughout the year.**(Given in 1906-07.)*

The development of the miracles and moralities up to the time of Heywood is considered by means of lectures and discussions. The various national elements which merged in Elizabethan drama are thus traced from their origins. Selections which present linguistic difficulties are read in class. The course is open only to those students who have completed the two years' required course in English.

The English Ballad, Dr. Brown.

*One hour a week throughout the year.**(Given in 1907-08 and again in 1909-10.)*

This course is designed as an introduction to the study of popular poetry. Selections from the ballad literature of England and Scotland, representative of various types and periods, are read in class. The lectures illustrate the origins and history of the ballad as developed in English and other literatures, together with a study of various imitations of the genuine ballad. The course is open only to those students who have completed the two years' required course in English.

Argumentation, Miss Hoyt.

*Two hours a week throughout the year.**(Given in 1906-07 and again in 1907-08.)*

In the first semester the course takes up the technique of Argumentation, and in the second semester establishes the relation between the laws of thought emphasised in the first semester and the ordinary forms of prose composition. The course is open to students who have obtained the grade of merit in two semesters, or of credit in one semester of the required course in English Composition, but no student may take this course at the same time that she is taking another course in English Composition. This course will be given in 1907-08 by Dr. Crandall.

Descriptive and Narrative Writing, Miss Fullerton.

*Two hours a week throughout the year.**(Given in each year.)*

Lectures are given on the theory and practice of description and on the style and methods of the best modern writers of short stories, both English and French. Students are required to write papers each week. The course is open to qualified graduate students, to undergraduate students who have completed the two years of required English Composition and have obtained the grade of merit in two semesters or the grade of credit in one semester of the work, and to students that have taken the major course in English literature. It may not be substituted for any other essay course or for any part of the major English course, and no student may take this course at the same time that she is taking another course in English Composition.

Advanced Course in Descriptive Writing, Miss Fullerton.

*Two hours a week throughout the year.**(Given in 1908-09.)*

Various fundamental problems of style are discussed in the lectures with reference both to description and to narration.

This course is open only to those students who have taken the course in Descriptive and Narrative Writing, and no student may take this course at the same time that she is taking another course in English Composition.

Milton, Miss Pillsbury.

Two hours a week throughout the year.

(Given in 1907-08.)

In this course Milton's *Minor Poems*, the *Areopagitica*, certain books of *Paradise Lost*, and *Samson Agonistes* are studied.

A Literary Study of the King James Version of the Bible, Miss Pillsbury

Two hours a week throughout the year.

(Given in 1907-08.)

This course includes a history of the successive French translations of the Bible previous to 1611, and a literary study of the form and characteristics of the different books of the King James Version.

Seventeenth Century Prose Writers, Miss Pillsbury.

Two hours a week throughout the year.

(Given in 1908-09.)

In this course Bacon, Hakluyt, Fuller, Taylor, Browne, Izaak Walton, Bunyan, Evelyn, Pepys and Dryden are studied.

English Drama from 1642, Miss Pillsbury.

Two hours a week throughout the year.

(Given in 1908-09.)

General Reading of Prose Authors, Mr. King.

One hour a week throughout the year.

(Given in each year.)

This course is open only to those students who have attended the lectures in Elocution given in the general course.

Reading of Shakespeare, Mr. King.

One hour a week throughout the year.

(Given in each year.)

This course is open only to those students who have taken the course in General Reading of Prose Authors. A special study is made of the principles of correct delivery of blank verse. The needs of those students who expect to teach English literature, and desire to read Shakespeare to their pupils, are given special attention.

GRADUATE COURSES.

Graduate Courses. There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English group; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English group.

Students who choose English as the chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and, if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief

subjects of undergraduate study, and must have taken at least the equivalent of the English Composition in the required English course.

The graduate instruction in English includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

Seminary in English Literature, Dr. Clark.

Literature.

Three hours a week throughout the year.

(Given in each year.)

In 1906-07 seventeenth century prose writers are studied. The authors usually chosen for discussion are Bacon, Milton, and Hooker.

In 1907-08 the literary movement of the eighteenth century will be studied in connection with Johnson.

In 1908-09 romantic criticism will be the subject of the seminary. The overthrow of eighteenth century standards and the rise of a new school of criticism is studied in the works of Coleridge, Hazlitt, and Lamb. Though the class meets only three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

Seminary in Middle English, Dr. Brown.

Language.

Three hours a week throughout the year.

(Given in each year.)

In 1906-07 the beginnings of English Drama are the subject of the seminary. The English mystery plays are studied in the four cycles and in the extant separate plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1907-08 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances will be undertaken from time to time by the students.

In 1908-09 the subject of the seminary will be Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Anglo-Saxon as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students to report on.

Beowulf, Dr. Brown.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

Cynewulf and Cædmon, Dr. Brown. *Two hours a week throughout the year.*

(Given in 1907-08.)

Several of the poems traditionally ascribed to these authors are critically studied. Lectures will be given furnishing an introduction to Anglo-Saxon Christian

poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

English Historical Grammar, Dr. Brown.

Two hours a week throughout the year.

(Given in 1907-08.)

In this course the development of the English language is traced from the earliest times. After an outline of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Seminary in Elizabethan Drama, Dr. Hatcher.

Two hours a week throughout the year.

(Given in 1907-08.)

The history, development, sources, types, and later tendencies of the Elizabethan drama are lectured on and studied.

English Journal Club, Dr. Clark and Dr. Brown.

One and a half hours a fortnight throughout the year

(Given in each year.)

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

German.

The instruction in this department is under the direction of Dr. Hermann Collitz,* Professor of Comparative Philology and German, Dr. Karl Detlev Jessen, Associate in German Literature, and Miss Rose Chamberlin, Reader in German.

The instruction offered in German covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation German; ten hours a week of undergraduate major and minor work; six hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in German, and ten hours a week of graduate work in modern German literature and in Teutonic philology.

Matriculation Course.

A class for beginners in German, under the direction of Miss Rose Chamberlin, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include German may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in German.

Major Course.

The major course in German presupposes as much knowledge as is required to pass the matriculation examination in this subject.

* In and after 1907-08 the courses offered by Dr. Collitz will be given by an instructor whose appointment will be announced later.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

Lectures on the History of German Literature from the earliest times to the time of Klopstock, exclusive, Dr. Collitz.*

Two hours a week throughout the year.

These lectures are delivered in German and, beginning with an account of German civilisation as described in classical authors, discuss Ulfilas, the authors of the time of Charlemagne, the fragments of heathen poetry, the Heliand, Otfried, the Nibelungenlied, and the Heldenbuch, the time of Wolfram, Gottfried, Hartmann, the Minnesingers and Meistersingers, Sebastian Brandt, Hans Sachs, etc. The course includes the reading, in modern German translations, of specimens selected from Old and Middle High German authors. For these selections Conrad's *Altdeutsches Lesebuch in neudeutschen Uebersetzungen* (Leipzig, 1889) will be used.

This course is open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Lessing, *Emilia Galotti*, must be read by students taking the course in the first semester; Goethe, *Egmont*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

Critical Reading of Modern German Authors, Dr. Jessen.

Two hours a week throughout the year.

German Grammar and Prose Composition, Dr. Jessen.

One hour a week throughout the year.

The course in critical reading consists of translations of modern German novels such as G. Keller's *Kleider machen Leute*; E. von Wildenbruch's *Der Letzte*; H. Böhlau's *Ratsmädchengeschichten* and especially of modern German essay prose. For translation of English into German, Hawthorne's *Tales of the White Hills and Sketches*, or texts of similar difficulty are used. German grammar is carefully reviewed in von Jagemann's *German Syntax* (Henry Holt and Co., New York).

The course in Critical Reading and the course in Grammar and Prose Composition may not be elected separately, and the examination in these subjects may not be divided. The courses are open as a free elective to all students that have passed the matriculation examination in German.

Private reading: Schiller, *Geschichte des dreissigjährigen Krieges*, Book III, (Ed. Palmer, New York; Henry Holt & Co.), must be read by students taking the courses in the first semester; Goethe, *Hermann und Dorothea*, and Schiller, *Bräut v. Messina*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

The advanced standing examinations, or examinations taken without attendance on college classes, in the reading and grammar of the minor, three hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies these courses must be taken in the semester in which the advanced standing examination is offered.

* See footnote page 100.

SECOND YEAR.

(Given in each year.)

Lectures on the History of German Literature from Klopstock to the present time, Dr. Jessen. *Two hours a week throughout the year.*

These lectures are delivered in German and discuss the great classical authors, as well as the most modern poets and novelists.

Selected Reading, Dr. Jessen. *One hour a week throughout the year.*

This course in selected reading is planned to illustrate the lectures on literature. Neither the lectures nor the reading may be elected separately.

Private reading: Goethe, *Iphigenie*, and Lessing, *Nathan der Weise*, must be read by students taking the courses in the first semester; Sudermann, *Frau Sorge* and Hauptmann, *Die Versunkene Glocke*, (New York: Henry Holt & Co.), must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned, by all students pursuing the German courses.

Goethe, *Faust* (2nd Part), Dr. Collitz.* } *One hour a week throughout the year.*

German Prose Composition, Dr. Jessen. } *One hour a week throughout the year.*

In the course in Prose Composition the students translate selections from Matthew Arnold's essays, from English into German.

The course in *Faust* and the course in Prose Composition may not be elected separately, and the examination in these subjects may not be divided.

Private reading: Goethe, *Faust*, (1st part), must be read by students taking the courses in the first semester; Goethe, *Tasso*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the German courses.

An advanced standing examination, or an examination taken without attendance on the college class, in the prose composition of the major, one hour a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under German governesses the necessary advanced knowledge, and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination on the private reading that accompanies this course must be taken in the semester in which the advanced standing examination is offered.

Group: German with any language.

POST-MAJOR COURSES.

Elementary Middle High German, Dr. Collitz.*

One hour a week throughout the year.

(Given in each year.)

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

German Literature from 1850 to the Present Time, Dr. Jessen.

Two hours a week during the first semester

(Given in 1906-07 and again in 1908-09.)

* See footnote page 100.

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, as well as of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Schiel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the Present Time (continued), Dr. Jessen.

Two hours a week during the second semester.

(Given in 1906-07 and again in 1908-09.)

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism, as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Lectures on the History of German Literature from the Romantic School till 1850, Dr. Jessen.

Two hours a week during the first semester.

(Given in 1907-08 and again in 1909-10.)

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung*. The lyrics of the war of liberation, the *Weltschmerz*, and the political revolution; the novel of *Jungdeutschland*; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthelf, are the principal topics discussed.

German Drama in the Nineteenth Century, Dr. Jessen.

Two hours a week during the second semester.

(Given in 1907-08 and again in 1909-10.)

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers of less importance.

Advanced Critical Reading, Dr. Jessen. *One hour a week throughout the year.*

(Given in each year.)

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

German Syntax, Advanced Reading, and Composition, Miss Chamberlin.

Two hours a week throughout the year.

(Given in each year.)

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year. In 1907-08 this course will be a free elective course.

GRADUATE COURSES.

The graduate courses offered in German Philology may be found under the head of General Teutonic Philology. *Graduate Courses.*

Graduate work in the history of modern German literature is conducted by Dr. Jessen according to the seminary method. The courses are varied so that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Seminary in German Literature, Dr. Jessen.

Two hours a week throughout the year.

(Given in each year.)

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1906-07 among the subjects studied is Goethe as a lyrical poet.

In 1907-08 Goethe's life and works are the subject of the seminary. Goethe's views on æsthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects are investigated.

In 1908-09 the Romantic School and the *Volkslied* will be studied.

Goethe's *Weltanschauung*, Dr. Jessen.

One hour a week during the first semester.

(Given in 1906-07 and again in 1909-10.)

In this course the philosophy of Goethe is studied with a view to its importance in understanding the currents of thought underlying modern German culture. Its unscholastic character gives it special interest. The students are referred to the writings of Wilhelm Bode, Moritz Heynacher, Hermann Siebeck, and others on the subject.

Germanic Antiquities, Dr. Jessen. *One hour a week during the second semester.*

(Given in 1906-07 and again in 1909-10.)

This course deals with the study of ethnic conditions and characteristics, the racial and social conditions of the Germanic peoples and the important influences exerted by classical study and the Christian religion. The recent scientific discussions of Comte Gobineau, H. St. Chamberlain, and others have emphasised the importance of the subject. Tacitus's *Germania* will be read with reference to Müllenhoff, *Deutsche Altertumskunde*.

German Metrics, Dr. Jessen.

One hour a week during the first semester.

(Given in 1907-08.)

This course consists of lectures on *Deutsche Metrik* or *Verslehre*, with an introduction to phonetics, this being an indispensable *Hilfswissenschaft* for the study of German literature.

German Poetics, Dr. Jessen.

One hour a week during the second semester.

(Given in 1907-08.)

Lectures will be given on *Deutsche Poetik* and *Stilistik*.

German Literary Criticism, Dr. Jessen.

One hour a week during the first semester.

(Given in 1908-09.)

The lectures trace the development of literary and æsthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative in character, and French and English literary criticism are taken into consideration. Lessing's *Laoköon* and *Hamburgische Dramaturgie* and Schiller's essays on æsthetics are studied. A good reading knowledge of French and German is required.

The German Essay, Dr. Jessen. *One hour a week during the second semester.*
(Given in 1908-09.)

The history of the essay in German literature is studied, and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed; the influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is investigated. Incidentally questions touching on the evolution of modern German prose style are dealt with.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz,* Professor of Comparative Philology and German. Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology, Gothic and Middle High German grammar (first year course), are designed for students in their first year of graduate study in Teutonic languages and the remaining courses for students in their second or third year. The courses given in each year will be planned to meet the needs of the graduate students.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Introduction to the study of Teutonic Philology, Dr. Collitz.*

One hour a week throughout the year.

**Graduate
Courses.**

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the various Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as the relationship of dialects, and the consistency of phonetic laws; a brief history of Teutonic philology, and the outlines of general phonetics.

Gothic, Dr. Collitz.*

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (6th ed., Halle, 1905) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

* See footnote page 100.

Middle High German Grammar and reading of Middle High German Texts (first year course), Dr. Collitz.* *Two hours a week throughout the year.*

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read; it is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*. Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (6th ed., Halle, 1904), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Old High German, Dr. Collitz.* *Two hours a week throughout the year.*

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the Old High German dialects.

Middle High German (second year course), Dr. Collitz.*

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke Wolfram, Gottfried von Strassburg, Rudolf von Ems, Konrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon, Dr. Collitz.*

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsisches Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's, or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894) are used.

Old Norse, Dr. Collitz.*

Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895); and Hildebrand's *Edda* (2nd edition, Paderborn, 1904), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar (1st Part), Dr. Collitz.*

One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic,

* See footnote page 100.

Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic as distinguished from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary, Dr. Collitz.*

One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

French.

The instruction in this department is under the direction of M. Lucien Foulet, Professor of French Literature, Dr. Albert Schinz, Associate Professor of French Literature, and Dr. Richard Thayer Holbrook, Associate in French Philology and Italian.

The instruction offered in French covers thirty-one hours of lectures and recitations a week; it includes five hours a week of matriculation French; ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in French; and eleven hours a week of graduate work in modern French literature and in Old French literature and language.

A class for beginners in French, under the direction of Dr. Schinz, five hours a week throughout the year, is provided, in order that those students whose matriculation examination did not include French may with less difficulty obtain the reading knowledge of it that they must possess before receiving a degree. By great diligence such students may acquire sufficient knowledge to be admitted, should they desire it, into the first year of the major course in French.

Matriculation Course.

Entrance to the major course in French presupposes as much knowledge as is required to pass the matriculation examination in this subject. All the courses in French are conducted in the French language.

Major Course.

* See footnote page 100.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

Lectures on the history of French Literature of the eighteenth century, accompanied by collateral readings of representative French authors, M. Foulet.

Three hours a week throughout the year

These lectures are delivered in French, and students are expected to take notes and answer questions in French. The aim of the lectures is to familiarise the students with the spoken language of France and form and direct their literary taste.

Private reading: Marivaux, *Les fausses confidences*; Montesquieu, *Lettres Persanes* (46, 74, 93, 94, 95, 97, 102, 103, 124, 144), Voltaire, *Siècle de Louis XIV* (Heath, Boston), must be read by students taking the course in the first semester. Voltaire, *Correspondance* (Heath, Boston); Rousseau, *Confessions, Dialogues, Rêveries* (Hachette, Paris, *Extraits*); Chénier, *L'Aveugle, Hymne à la France* (the first fifty lines), *La jeune captive*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned, by all students pursuing the French courses.

Critical Readings in French prose and poetry. Practical Exercises in French Syntax and Composition, Dr. Schinz.

Two hours a week throughout the year.

The class is conducted in French, and students are expected to take notes and to answer questions in French.

Private reading: Balzac, *Les Chouans*, must be read by students taking the course in the first semester; de Vigny, *Grandeur et Servitude Militaire* must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations, or examinations taken without attendance on the college classes, in the reading and composition of the minor, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college, by regular and systematic study, or by residence abroad or work under French governesses the necessary advanced knowledge and are able to pass the examination in the first three weeks' after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry) into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York), will give an idea of the kind of translation required. The examination in composition will as a rule consist in translating a few detached sentences of every-day idiomatic English, such as may be found in Sweet's *Primer of Spoken English*, or the German edition of it (*Elementarbuch des Gesprochenen Englisch*. Oxford, Clarendon Press), or Chardenal's *French Exercises for Advanced Pupils* (Allyn and Bacon, Boston). The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

SECOND YEAR.

(Given in each year.)

Lectures on the history of French Literature from the earliest times to the end of the seventeenth century, accompanied by collateral reading, Dr. Schinz.

Three hours a week throughout the year.

These lectures are delivered in French. The collateral reading in connection with the lectures, on which examinations are held at stated intervals, consists, for the period preceding the seventeenth century, of passages chosen from such works as Gautier's *Épopées Françaises* or Petit de Julleville's *Histoire du Théâtre en France*;

and for the seventeenth century of selections from the leading authors of the time. Malherbe, Boileau, Corneille, Racine, Molière, La Fontaine, Descartes, Pascal, La Rochefoucauld, Mme. de Sévigné, the great pulpit orators, and others, find a place in the course. During the first semester a number of selections from sixteenth century writers are also read in class, one hour out of the three being specially devoted to this purpose.

Private reading: *Chanson de Roland* (traduction Gautier), and Bédier, *Tristan et Iseut*, must be read by students taking the course in the first semester; Corneille, *Le Cid*, *Cinna*; Racine, *Andromaque*, *Athalie*; Molière, *Tartuffe*, *Les Femmes Savantes*, must be read by students taking the course in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

Critical Readings and Studies in the Great Masterpieces of French Literature, M. Foulet.

One hour a week throughout the year.

Molière, *Ecole des Femmes*, *Critique de l'Ecole des Femmes*, *Impromptu de Versailles*, *Don Juan*, *Le Misanthrope*, *L'Avar*, *Le Bourgeois Gentilhomme*, *Le Malade Imaginaire* (Ed. Thirion, Hachette, Paris), V. Hugo (selections from the novels and lyric poems) are read and studied.

Studies in French Style, Composition, etc., M. Foulet.

One hour a week throughout the year.

The two one-hour courses given by M. Foulet may not be elected separately.

Private reading: Renan, *Souvenirs d'Enfance et de Jeunesse*, must be read by students taking the courses in the first semester; Rostand, *Les Romanesques*, must be read by students taking the courses in the second semester. Examinations on the private reading must be taken at one of two stated times during the semester for which the reading is assigned by all students pursuing the French courses.

The advanced standing examinations or examinations taken without attendance on the college classes in the reading and composition of the major, two hours a week for two semesters, may be taken by those students only who are able to submit satisfactory evidence that they have obtained before entering the college by regular and systematic study, or by residence abroad or work under French governesses, the necessary advanced knowledge and are able to pass the examination in the first three weeks after entering the college. Failure to pass at the first trial will disqualify from further trials. The examination in translation will consist of sight translation from French (usually poetry), into English. V. Hugo's *Les Châtiments* (Hachette, Paris), *La Légende des Siècles*, *id.* (the first two volumes), or Warren's *Selections from Victor Hugo* (Holt, New York) will give an idea of the kind of translation required. More difficult passages will be selected than for the minor advanced standing examination. The composition consists of one or two pieces of connected English, taken from such books as Stevenson's *Treasure Island*, Jerome K. Jerome's *Idle Thoughts of an Idle Fellow*. No specific question on French grammar is asked; students are expected to show their knowledge of grammar in the composition. Cameron's *The Elements of French Composition* (Holt, New York), and Storm's *French Dialogues* (Macmillan, London) will be found useful in composition work. The private reading examinations must be taken in the semester in which the advanced standing examination is offered.

Group: French with Italian and Spanish, or with any language.

POST-MAJOR COURSES.

The French Novel from Lesage to Flaubert, M. Foulet.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1909-10.)

The lectures treat of the origin of the modern novel in Lesage and Marivaux, the influence of Rousseau on its further development, the romantic novel of Mme. de Staël, Chateaubriand, Vigny, Hugo, and the realistic novel of Stendhal, Mérimée, and Balzac.

*Post-
Major
Courses.*

The Romantic Drama of the nineteenth century, M. Foulet.

Two hours a week throughout the year.

(Given in 1907-08.)

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

Origin, development, and decline of realistic comedy, M. Foulet.

Two hours a week throughout the year.

(Given in 1908-09.)

The lectures treat of the origin of realistic comedy in Beaumarchais; its period of highest development in Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre and Edmond Rostand.

French Lyric Poetry of the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

The short story (*nouvelle*) in the nineteenth century, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

The *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Paul Adam, Masson Forestier and others.

Teachers' Course in Advanced French, Dr. Schinz.

One hour a week throughout the year.

(Given in each year.)

This course is especially intended to give students the practical knowledge of French required for teaching the language. A correct pronunciation will be taught by means of a study of French phonetics, of the comparative value of sounds, of the tonic and oratorical accents, and of the rhythmical language. Classical texts will be analysed as a preparation for exercises in composition and lectures on the principles of French rhetoric will be given.

GRADUATE COURSES.

Graduate Courses. There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are varied so that they may be followed by the graduate student throughout three years. No undergraduates are admitted to graduate courses.

Graduate students interested in the study of literature will find it to their advantage to attend the lectures on French literature two hours a week throughout the two years of the major course in French.

Literature. Seminary in French Literature, M. Foulet.

Three hours a week throughout the year.

(Given in each year.)

In 1906-07 and in 1909-10 the subject of the seminary is *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *Romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

The subject of the seminary in 1907-08 will be Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, will be read and discussed.

The subject of the seminary in 1908-09 will be Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality will be discussed.

Victor Hugo as a lyric, epic, and philosophical poet, Dr. Schinz.

One hour a week throughout the year.

(Given in 1906-07 and again in 1909-10.)

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political, and religious ideas as expressed in his latest poetical works.

Life and Writings of J. J. Rousseau, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1907-08.)

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

Seminary in Old French Literature, Dr. Schinz.

Two hours a week throughout the year.

(Given in 1908-09.)

The subject of the seminary is the religious and popular narrative poetry of the middle ages. In the first semester the collection of *Contes dévots* of Adgar, Gautier de Coincy and Le Marehand will be read, and also those stories of the *Vies des Pères* that are accessible. Comparisons with collateral stories will be made and some features of Gautier's style will be studied in their relation to religious Latin poetry. In the second semester *fabliaux*, *dits* and *contes* will be read to test the Arian, oriental and anthropological theories of the origin of the stories.

The course in Old French Philology is intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminary in French Literature. Language.

Old French Philology, Dr. Holbrook. *Two hours a week throughout the year.*

(Given in each year.)

This course consists of lectures on the Phonology, Morphology, and Syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar will be illustrated by a minute study of the *Extraits de la Chanson de Roland*, published by Gaston

Paris, and of various texts in Bartsch and Horning's *Chrestomathie* (Leipsic, 1901). Other books used are Nyrop's *Grammaire Historique de l'Ancien Français* (vol. 1, 1904, and vol. 2, 1903), and Schwan's *Grammaire de l'Ancien Français* (latest French edition),

Old French Readings, Dr. Holbrook. *One hour a week throughout the year.*

The purpose of this course is to study from a scientific point of view various typical Old French masterpieces. The essential facts of Old French grammar will be reviewed and all rare or difficult locutions will be minutely studied for the sake of precise interpretation; dialectal features will be considered and attention will be given to the relation of manuscripts to printed texts. In addition to the works named below, students are expected to supply themselves with Gaston Paris's *Littérature française au moyen âge*.

The following courses may be rearranged to suit the needs of students in any particular year.

In 1907-08 Epic and Historical literature will be the subject of the course. The texts required are Stengel's edition of the *Chanson de Roland* (Leipsic, 1900); the *Pèlerinage de Charlemagne* (ed. by Koschwitz, Leipsic, 1900); *Aliscans* (ed. by Wienbeck, Hartnacke and Rasch, Halle, 1903), and the *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Commines), ed. by G. Paris and A. Jeanroy, Paris, 1893.

In 1908-09 Dramatic Literature will be studied. Various mysteries and miracle plays will be critically examined with regard to their origin, construction, language, and versification; but this course will deal mainly with purely mediæval comedy (ca. 1260—ca. 1530). The texts most needed will be Adam de la Hale's *Jeu de la feuillée* (edition of Rambeau, Marburg, 1886, and of Langlois, Paris, 1895); Paul Laeroix's *Recueil* (Paris, 1859), and the facsimile of Guillaume Le Roy's *Patelin* (1486?), printed by Protat frères of Mâcon, France.

In 1909-10 various texts will be read with a view to deriving from them a first-hand knowledge of every-day life—customs, manners, dress, and habits of thought—in mediæval France. Linguistic features will be examined in accordance with the introductory statement.

Old French Seminary, Dr. Holbrook. *Two hours a week throughout the year.*
(Given in each year.)

The work of the seminary is on the most important Old French dialects. Texts in Norman, Picard, French proper and Franco-Provençal are studied with reference to their dialectal features in order that the student may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

Romance Languages Journal Club, M. Foulet, Dr. DeHaan, Dr. Schinz, Dr. Holbrook.

One and a half hours a fortnight throughout the year
(Given in each year.)

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate in French Philology and Italian.

The instruction offered in Italian covers eleven hours of lectures and recitations a week; it includes eight hours a week of undergraduate minor and major work; one hour a week of free elective work open to students who have a reading knowledge of Italian; and two hours a week of graduate work.

A combination of five or three hours a week for one year of the minor course or of the minor and major courses in Italian with five hours or seven hours a week for one year of the minor and major courses in Spanish forms a major course and may be taken with any other language to form a group. Any of the undergraduate courses in Italian may be taken as free elective courses.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

Italian, Dr. Holbrook.

Three hours a week throughout the year.

Major Course.

(May be taken as a free elective.)

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, and are taken up in the order indicated: C. H. Grandgent's *Italian Grammar* (Boston, 1905); Bowen's *Italian Reader* and Grandgent's *Italian Composition*; selections from Pellico's *Le mie prigioni* and all his tragedy of *Francesca da Rimini* (Milan, 1906); selections from the prose of Renato Fucini and others; selections from the autobiography of Benvenuto Cellini (Bacci's smaller edition, Florence, 1900), and, if possible, Dante's *Vita Nuova*.

Representative Italian Classics in English Translations, Dr. Holbrook.

Two hours a week throughout the year.

(May be taken as a free elective.)

This course deals with typical masterpieces of Italian literature from Dante to Cellini. The author's life, character, and surroundings, his place in literary history, and his translators are discussed.

The works studied are as follows: *Dante and his Circle* (for early lyrics), *Vita Nuova*, most of the *Inferno*, parts of the *Purgatorio* and *Paradiso*; Boccaccio, *Life of Dante* and several tales translated by John Payne and others; Petrarch, selected *Letters*, *Sonnets* and *Triumphs*; Ariosto, *Orlando Furioso*; Tasso, *Jerusalem Delivered*; Castiglione, *The Courtier*; Cellini, *Autobiography*. Students are asked to provide themselves at the beginning of the course with Edmund Gardner's *Dante*, Rossetti's *The Early Italian Poets* (ed. by Edmund Gardner, Dent, 1904), and Carey's translation of the *Divine Comedy*. Knowledge of Italian is not required.

SECOND YEAR.

(*Given in each year.*)

Italian Classical Literature, Dr. Holbrook.

Three hours a week throughout the year.

The work in this course is three-fold: first, a brief outline of the rise of Italian literature with special attention to Dante; second, a critical translation of the whole *Inferno* and of selected parts of the *Purgatorio* and *Paradiso*; third, the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian.

Group: Italian and Spanish with any language.

FREE ELECTIVE COURSE.

**Free
Elective
Course.**

Italian influences on English Literature, Dr. Holbrook.

One hour a week throughout the year.

Lectures will be given on the influence of medieval and modern Italy on various English writers, such as Chaucer, Wyatt, Surrey, Ascham, Shakespeare, Coryat, Milton, Byron, Landor, and George Eliot. A reading knowledge of Italian is required.

Early in the course each student will choose some theme or author upon which she will give a written report in the second semester.

GRADUATE COURSES.

**Graduate
Courses.**

Italian Philology, Dr. Holbrook.

One hour a week throughout the year.

This course presupposes a knowledge of Old French philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialecti Toscani* (Torino, Loescher, 1901). A few pages of the *Decamerone* (Fanfani's edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Old Italian Readings, Dr. Holbrook.

One hour a week throughout the year.

Students should provide themselves with the first volume of D'Ancona and Bacci's *Manuale della Letteratura Italiana* (Florence, 1904).

Romance Languages Journal Club, M. Foulet, Dr. DeHaan, Dr. Schinz, Dr. Holbrook.

One and a half hours a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

The instruction offered in Spanish covers eighteen hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; two hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in Spanish; and six hours a week of graduate work.

A combination of five hours a week for one year of the minor course in Spanish with five hours a week for one year of the minor course in Italian forms a major course, and may be taken with any other language to form a group. Students may thus elect ten hours of Spanish, or five hours of Spanish and five hours of Italian to form a major course. Students may also elect seven hours of Spanish and three hours of Italian to form a major course.

FIRST YEAR.

*(Minor Course.)**(Given in each year.)***Major
Course.**

Spanish, Dr. DeHaan.

Five hours a week throughout the year.

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, *Colección Klong*); DeHaan's *Selected Works of G. A. Bequer*; Hartzenbusch, *Los Amantes de Teruel* (*Obras*, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, *José*; Galdós, *Mariñela*.

SECOND YEAR.

(Given in each year.)

Lectures in Spanish on Spanish Literary History of the Nineteenth Century, Dr. DeHaan. *Two hours a week throughout the year.*

Spanish Composition, Dr. DeHaan. *One hour a week throughout the year.*

Critical Reading in Spanish, Dr. DeHaan. *Two hours a week throughout the year.*

Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

Group: Spanish, or Italian and Spanish with any language.

POST-MAJOR COURSE.

Spanish, Dr. DeHaan. *Two hours a week throughout the year.*

**Post-
Major
Course.**

GRADUATE COURSES.

Spanish Philology, Dr. DeHaan. *One hour a week throughout the year.* **Graduate**

Old Spanish Readings, Dr. DeHaan. *One hour a week throughout the year.* **Courses.**

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681), Dr. DeHaan. *One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish, Dr. DeHaan. *Two hours a week throughout the year.*

Romance Languages Journal Club, M. Foulet, Dr. DeHaan, Dr. Schinz, Dr. Holbrook. *One and a half hours a fortnight throughout the year.*

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

CELTIC, SLAVONIC AND BALTIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in these languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages and Miss Maud Downing, Reader in Semitic Languages. The instruction offered in this department includes five hours a week of Oriental History, three hours a week of free elective courses in Biblical Literature, and ten hours a week of graduate courses in Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. The contents of these two libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

MINOR COURSE.

(Given in each year.)

Minor Course.

Oriental History, Dr. Barton.

Five hours a week throughout the year.

(May be taken as a free elective or may be substituted for the second year of required science.)

This course treats in broad outlines the history and civilisation of the classical orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal oriental nations, Egyptians, Babylonians, Assyrians, Phoenicians, Hebrews, Hittites, Sabæans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archaeological specimens and by photographs. Either semester may be elected separately.

FREE ELECTIVE COURSES.

The courses in Biblical Literature are intended primarily for undergraduate students, but may be elected by graduate students also.

*Free
Elective
Courses.*

History of the New Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course, which alternates with the course on the Old Testament Canon consists of a study of the New Testament.

The History of Christian Doctrine, Dr. Barton.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

History of the Old Testament Canon, Dr. Barton.

One hour a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and readings are assigned in the Old Testament itself and in modern literature concerning it.

New Testament Biography, Dr. Barton.

Two hours a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester, to the life and teaching of St. Paul. The instruction is given in lectures, and the Gospels and Epistles are read together with the most helpful of the modern works on these topics. The course is illustrated by photographs of the most important places connected with the lives of Christ and St. Paul.

This course alternates with the course in Christian Doctrine.

Biblical Geography and Archæology, Dr. Barton.

Two hours a week throughout the year.

(Given in each year, when the time of the department permits.)

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archæological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek, Dr. Barton.

Two hours a week throughout the year.

(Given in each year, when the time of the department permits.)

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

GRADUATE COURSES.

Graduate Courses.

The graduate courses in Semitic languages are varied from year to year as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

FIRST AND SECOND YEAR.

(Given in 1907-08 and in 1908-09.)

Semitic Languages.

Elementary Hebrew, Miss Downing *Three hours a week during the first semester.*

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy; it enables students to read ordinary Hebrew at sight.

Elementary Assyrian, Miss Downing.

Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

Elementary Arabic, Miss Downing. *Two hours a week throughout the year.*

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew, The Prophets, Dr. Barton. *One hour a week throughout the year.*

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Semitic Seminary, Dr. Barton. *Two hours a week throughout the year.*

For students that specialise in Hebrew the work of the seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian a critical study is made of one of the following subjects: Old Babylonian texts and the Sumerian problem, administrative records of the temple at Telloh, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

Hebrew Literature, Dr. Barton.

One hour a week throughout the year.

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

Aramaic, including Syriac and Biblical Aramaic, Dr. Barton.

One hour a week throughout the year.

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebräus, and from the hymns of Efreem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

THIRD YEAR.

(Given in 1909-10.)

Assyrian, Historical Texts, Dr. Barton. *One hour a week throughout the year.*

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Hebrew Literature, Dr. Barton.

Two hours a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch, and the historical books of the Old Testament.

Assyrian Literature, Dr. Barton.

One hour a week during the first semester.

Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature, Dr. Barton.

One hour a week during the second semester.

Arabic civilisation and its chief literary products are studied.

Advanced Arabic, Dr. Barton.

One hour a week throughout the year.

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Comparative Semitic Grammar, Dr. Barton.

One hour a week throughout the year.

The course is devoted to Semitic phonetics and grammatical forms with a comparison of old Hamitic. In connection with the work selected Egyptian texts are read, to supply the student with Hamitic linguistic material. The first semester is devoted to phonetic material and its laws, the second to the pronoun and verb

FOURTH YEAR.

(Given in 1906-07.)

Semitic Seminary, Dr. Barton.

One hour a week throughout the year.

One of the subjects of the preceding year will be continued.

Ethiopic, Dr. Barton

Two hours a week during the first semester.

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Semitic Epigraphy (Phœnician, Aramaic, and Sabæan), Dr. Barton

Two hours a week during the second semester.

The course begins with a study of the Moabite stones the language of which differs only slightly from Hebrew. As the grammatical forms of Phœnician do not greatly differ from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy. the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lizdarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

Semitic and Hebrew Religions, Dr. Barton.

One hour a week throughout the year.

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

Comparative Semitic Grammar, Dr. Barton.

One hour a week throughout the year.

The Semitic verb is completed and the noun is studied. Selected Coptic texts are read to gain some variety of Hamitic material.

*Biblical
Literature.*

New Testament Seminary, Dr. Barton. *One hour a week throughout the year*
(Given in 1906-07 and in 1907-08.)

This course may be given occasionally as the time of the department permits. Portions of the Greek text of the New Testament are critically interpreted. Students are assisted in familiarising themselves with the facts and theories of textual and historical criticism, or in investigating such problems as their previous training has fitted them to attack.

History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews,* Professor of History, Mr. Robert Matteson Johnston, Associate Professor (elect) of History, and Dr. William Roy Smith, Associate in History. The instruction offered in History covers twenty-three hours of lectures a week; it includes ten hours a week of undergraduate major and minor work; five hours a week of post-major work, open only to graduates and undergraduates that have completed the major course in history; and eight hours a week of graduate work.

The object of the major course in history is three-fold. Primarily, history is taught for its own sake as a record of the development of humanity; secondarily, as a necessary accompaniment to the study of political institutions; and finally, as a framework for other forms of research, linguistic, religious, or archæological. The course is planned to develop in the students a readier historical imagination, and a consciousness of historical growth, rather than to give them a mere outline of general history. The instruction consists mainly of lectures, which are designed to create interest in the broad lines of historical development; the lectures are accompanied by constant references for private reading, to stimulate accuracy in detail and independence in judgment.

*In and after 1907-08 the courses announced by Dr. Andrews will be given by Mr. Johnston.

FIRST YEAR.

*(Minor Course.)**(Given in each year.)**1st Semester.*

The History of Europe to the Period of the Renaissance, Dr. Andrews.

*Five hours a week.***Major
Course.**

This course opens with a few lectures on the contribution of ancient civilisation to mediæval life, with special reference to the influence of Rome. From this point the design is to trace the fall of Rome and the rise of new nationalities; the growth of Frankish power; the empire of Charles the Great; the gradual nationalisation of France and Germany; the growth and influence of the Church; the Feudal System and the rise of French monarchy; the rapid extension of Mohammedanism and its points of contact with Europe; the struggle between the Papacy and the Holy Roman Empire; the scope and results of the crusading movement.

2nd Semester.

The History of Europe from the Period of the Renaissance to the close of the Religious Wars, Dr. Smith.

Five hours a week.

The lectures trace the growth of the humanities and the phases of religious change; the broadening of knowledge in letters, geography, and science; the extension of commerce and the struggle for privileges and constitutional liberty; the weakening of the Papacy and the failure of the Holy Roman Empire; the spirit of reform; the growth of Protestantism and the counter measures; the war in the Netherlands; the religious and political struggles in France, and the Thirty Years' War. The course closes with the Treaty of Westphalia.

SECOND YEAR.

*(Given in each year.)**1st Semester.*

The History of Europe from the Treaty of Westphalia to the close of the Napoleonic Campaigns, Dr. Smith.

Five hours a week.

This course, which is a continuation of the previous year's work, treats of the territorial expansion of France in the seventeenth century; the rise of French absolutism; the theory of the balance of power; the growth of nationality and international relations; the rise of Prussia; the Seven Years' War, and the expansion of England; the political, social, economic, religious, and philosophical conditions of France leading to reform and revolution; the growth of the moderate spirit under the Directory; the rise of Napoleon and the Empire, and the general European war until the Congress of Vienna.

2nd Semester.

The History of Europe from the Congress of Vienna to the Present Time, Dr. Andrews.

Five hours a week.

This course is planned to give a general outline of the history of the nineteenth century, with special reference to France, Germany, Russia, Italy, Turkey, and Spain, and incidental reference to Sweden, Switzerland, and other minor countries. The lectures trace broadly the phases of reaction against legitimism and Metternichism, the growth of liberal ideas and constitutional government, the rise of the policy of non-intervention, the growth of the national spirit, and the conditions and circumstances which have led to the reorganisation of the political map of Europe. The contemporary history of Europe, Asia, and Africa, since 1871, is treated as far as is practicable.

Group: History with Economics and Politics, or with Law.

POST-MAJOR COURSES.

Post-Major Courses.

English Constitutional History to 1485, Dr. Andrews.*

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

The text-book used in this course is Stubb's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

Special Topics in Nineteenth Century History, Mr. Johnston.

Two hours a week throughout the year.

Incidents and critical periods of nineteenth century history will be studied in detail so as to introduce the student to the use of original sources, and also to give a closer view of political action than can be obtained from general courses. Diplomacy, international law, warfare, the Monroe doctrine, and constitutional questions will be dealt with.

American Constitutional History, from 1789 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

The lectures deal with the leading aspects of American Constitutional History to the close of the period of reconstruction. The text-books used are MacDonald's *Select Documents of United States History* and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

English Constitutional History from 1485 to the present time, Dr. Smith.

Three hours a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*. An attempt is made to familiarise the student with the investigations of such men as Gardiner, Ranke, Macaulay, Lecky, Hallam, and May. Time is allowed for discussions of documents and reports.

GRADUATE COURSES.

Graduate Courses. Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Historical Method and Criticism, Dr. Andrews.*

Two hours a week throughout the year.

(Given in 1906-07.)

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography archæology, etc.

* See footnote page 120.

History of the Community in England and America, Dr. Andrews.

Two hours a week during the first semester.

(Given in 1906-07.)

This course is a general survey of the history of the primitive community, the manor, vill, town, and parish in England and the town, parish, hundred, county, and township-county in America.

The American Colonies in the Seventeenth Century, Dr. Andrews.

Two hours a week during the second semester.

(Given in 1906-07.)

This course deals chiefly with the political, constitutional, and social problems of the period.

Historical Method and Criticism, Mr. Johnston.

Two hours a week during the first semester.

(Given in 1907-08.)

The questions dealt with in this course are the scope of historical work and its relations to allied subjects; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; editing, criticism, and evidence.

The French Revolution, Mr. Johnston.

Two hours a week during the second semester.

(Given in 1907-08.)

The work is set chiefly from printed documentary material.

The Napoleonic System and Institutions, Mr. Johnston.

Two hours a week throughout the year.

(Given in 1908-09.)

The work will be set largely from printed documentary material.

History of Political Theories, Mr. Johnston.

Two hours a week throughout the year.

(Given in 1908-09.)

Starting from the theories of the civil lawyers before the period of Christian influence, the course will trace the great conflict for supremacy between politics and religion down to its latest modern phases. The influence of the economic development since the Renaissance will be considered in this relation, and in general a foundation laid for an historical approach to questions of economics and politics.

Historical Method and Criticism.

Two hours a week throughout the year.

(Given in 1908-09.)

The course given in 1907-08 will be extended and continued throughout the year.

Seminary in American Political History, Slavery and the Negro Problem, Dr. Smith.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1907-08.)

This course begins with a preliminary survey of the history of slavery in the colonial period. This is followed by a discussion of such topics as the slavery compromises of the Constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri compromise, the anti-slavery movement, nullification, the Mexican war, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scot decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of Constitutional theories.

The Period of National Development, Dr. Smith.

Two hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions, and such other public documents as are available.

England during the Reign of George the Third, Dr. Smith.

Two hours a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

This course covers the period from the accession of George III to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

Historical Seminary, Dr. Andrews* and Dr. Smith.

Two hours once a fortnight throughout the year.

(Given in each year.)

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in history. At the meetings which are held once a fortnight, reports are made upon assigned topics, recent articles and books are reviewed, and the results of special investigations presented.

Economics and Politics.

The instruction in this department is under the direction of Dr. Henry Raymond Mussey, Associate Professor of Economics and Politics, Dr. Charles Clarence Williamson, Associate (elect) in Political Science, and Miss Marion Parris, Reader (elect) in Economics and Politics. The instruction offered by this department covers twenty-one hours of lectures and recitations a week; it includes ten hours a week of undergraduate minor and major work; five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in economics and politics; and six hours a week of graduate work.

The object of the undergraduate courses in economics and politics is three-fold: first, to trace the history of economic and political thought; second, to describe the development of economic and political institutions; and third, to consider the practical economic and political questions of the day. Instruction is given by lectures. The lectures are supplemented by private reading, by oral and written quizzes, by written theses and reports, and by such special class-room exercises as the different subjects require.

*See footnote page 120.

FIRST YEAR.

*(Minor Course.)**(Given in each year.)*

1st Semester.

Introduction to Economics, Dr. Mussey.

*Five hours a week.***Major
Course.**

After presenting a rapid sketch of the evolution of industry, this course describes in outline the modern economic organisation, illustrating its fundamental characteristics of freedom and competition, and pointing out the functions and the importance of capital. The growth of large scale industry, with its causes, and its economic and social effects, forms a main subject of study.

The course is designed to introduce the student to the subject-matter and the problems of economics, to familiarise her with the leading concepts of the science through definition and concrete illustration, and to prepare the way for an intelligent study of economic theory during the second semester. A large amount of reading in the standard authors is required and oral and written quizzes are held frequently.

This course will be given by Dr. Williamson in 1907-08.

2nd Semester.

Economic Theory, Dr. Mussey.

Five hours a week.

This course consists of a general survey of economic science, presenting the leading features of the theory of value and distribution. A large amount of reading in the standard authors is required and oral and written quizzes are held frequently. This course will be given by Miss Parris in 1907-08.

SECOND YEAR.

(Given in each year.)

1st Semester.

Applied Economics, Dr. Mussey.

Five hours a week.

This course continues the work of the preceding semester, making a more intensive study of some of the important economic principles, and tracing their application to questions of practical state policy, such as the money system, the protective tariff, the legal regulation of labor and the control of corporations. The course is designed to train the student in correct habits of economic study, and to illustrate the uses and limitations of economic theory. This course will be given by Miss Parris in 1907-08.

2nd Semester.

Political Theory, Dr. Mussey.

Five hours a week.

After a rapid sketch of the development of the chief political doctrines, the present state of political theory is set forth, and the relation of current economic and political thought is discussed. The method of treatment in this course is historical, but its central purpose is to study the theory of modern democracy as the political organisation best adapted to secure individual liberty and social well-being.

This course will be given by Dr. Williamson in 1907-08.

Group: Economics and Politics, with History, or with Law, or with Philosophy.

POST-MAJOR COURSES.

Theories of Socialism and Social Reform, Dr. Mussey.

*Two hours a week throughout the year.**(Given in 1906-07 and again in 1908-09.)***Post-
Major
Courses.**

During the first semester the theories of representative nineteenth century radical writers are critically examined. The second semester is devoted to a study of modern social reform movements, with constant attention to the interaction of economic and political forces.

This course will be given by Dr. Williamson in 1908-09.

Public Finance, Dr. Williamson. *Three hours a week throughout the year.*
(Given in 1907-08.)

This course begins with a discussion of the nature of public finance, its history and present position in the field of the political and economic sciences. After tracing the development of the public economy, theories of the economic activity of the modern state are examined. This is followed by a discussion of public expenditure, its growth in modern democratic societies, and its social and industrial effects. A rapid survey of the history and theories of taxation serves as an introduction to a special study of the problems of federal, state, and local taxation in the United States, comparisons being made with the leading foreign countries. Attention is also called to the nature and significance of other forms of public revenue. The course concludes with a discussion of the theory of public credit and the policy of national and local governments in regard to public debts.

The lectures are supplemented by assigned readings with frequent written and oral quizzes.

Modern Economic Theory, Miss Parris. *Two hours a week throughout the year.*
(Given in 1907-08.)

This course is based on a careful study of Marshall's *Principles of Economics*. It contrasts the results of modern economics with those of the classical political economy.

Economics and Statistics, Miss Parris. *Two hours a week throughout the year.*
(Given in 1908-09.)

This course is a study of certain concrete problems capable of quantitative treatment illustrating the use of mathematical and statistical methods in social science.

GRADUATE COURSES.

Graduate Courses. In addition to the post-major courses, which may be elected by graduate students, six hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.

Economic Seminary, Dr. Mussey. *Three hours a week throughout the year.*

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1906-07 and again in 1907-08, when the course will be given by Dr. Williamson, English economic theory is the subject of study.

In 1908-09 the subject of the seminary will be modern political theory, with special reference to contemporary American conditions and tendencies.

Utilitarianism and Economic Theory, Miss Parris.
Two hours a week throughout the year.
(Given in 1907-08.)

This course is a study of Hobbes, Hume, Paley and Bentham, in connection with the application of Utilitarianism by Adam Smith, Ricardo, and John Stuart Mill.

The Theory of Value, Miss Parris. *Two hours a week throughout the year.*
(Given in 1908-09.)

A critical study of value theories from the time of Adam Smith.

Problems of Economic Theory, Miss Parris.
Two hours a week throughout the year.
(Given in 1909-10.)

A study of important problems of modern theory, illustrating the character of modern theoretical work, and training the student in methods of theoretical investigation.

Economic Journal Club, Dr. Williamson and Miss Parris.

Two hours once a fortnight throughout the year.

At the meetings recent books and articles are reviewed and the results of special investigations are presented for discussion, comment, and criticism.

Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law. The instruction offered in this department consists of three hours a week of undergraduate major and minor work, the first-year and second-year courses being given alternately. The minor course if continued throughout two years may be taken as an alternative for the second year of science required for the degree of Bachelor of Arts.

FIRST YEAR.

(Minor Course.)

(Given in 1905-06 and again in 1907-08.)

Law of Contract, Dr. Ashley.

Two hours a week throughout the year.

**Major
Courses.**

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of selected and condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

Theory of Legal Procedure, Dr. Ashley. *One hour a week throughout the year.*

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of of common law and equity courts.

SECOND YEAR.

(Minor Course.)

(Given in 1906-07 and again in 1908-09.)

Torts, Dr. Ashley.

Two hours a week throughout the year.

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts are considered. The course is conducted mainly by class discussion. The text-book used is Ames's *Cases on Torts*, Vol. I.

Constitutional Law, Dr. Ashley.

One hour a week throughout the year.

The subject of this course is the Constitution of the United States, and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The case system of study is adopted and the course is conducted mainly by class discussion.

Group: Law with History, or with Economics and Politics.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Associate Professor (elect) of Philosophy, Dr. James H. Leuba,* Professor of Psychology and Education and Director of the Psychological Laboratory, Dr. George W. T. Whitney, Associate in Philosophy, Miss Marion Reilly and Dr. G. M. de Laguna, Readers (elect) in Philosophy, Miss Clara Jean Weidensall, Demonstrator in Psychology, and Miss Grace Maxwell Fernald, Reader (elect) in Education and Demonstrator in Psychology. The instruction offered in this department covers thirty hours of lectures a week; it includes a required course of five hours a week; ten hours a week of undergraduate major and minor work; five hours a week of post-major work open only to graduates and undergraduates who have completed the major course in philosophy; and ten hours a week of graduate work.

A course in philosophy, five hours a week throughout one year, is required of all candidates for a degree.

The major course in philosophy presupposes as much information as is contained in the required course, and may be elected as a group in combination with the major course in Greek, English, economics and politics, mathematics, or physics. The first-year and second-year courses in psychology are given alternately, and the first year of the course may be elected by students that have finished the required course.

Required Course.

History of Philosophy, Dr. T. de Laguna. *Three hours a week throughout the year.*
(Given in each year.)

The object of this course is to give a general survey of the history of philosophy. The first semester is devoted to a study of Greek and mediæval thought. In the second semester the lectures deal with the development of modern philosophy from Descartes to Kant. In conclusion the main features of post-Kantian idealism are briefly indicated.

Psychology, Dr. Leuba. *Two hours a week throughout the year.*
(Given in each year.)

The text-book used is James's *Psychology, Briefer Course*. In connection with the lectures there are demonstrations of pertinent anatomical and psycho-physical facts.

FIRST YEAR.

(Minor Course.)

1st Semester

(Given in each year.)

Major Course.

Problems of Metaphysics, Dr. Whitney. *Three hours a week.*

(Open only to those students who have taken the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

* Granted leave of absence for the year 1907-08. The courses announced by Dr. Leuba will be given by Mr. Ferree in 1907-08.

In this course certain fundamental questions in philosophy are discussed in detail, such as substance and cause, mechanism and teleology, monism and pluralism, idealism and materialism, optimism and pessimism. This course will be given in 1907-08 by Dr. G. M. de Laguna.

Psychology, Dr. Leuba.

Two hours a week.

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as the equivalent of two hours a week for one semester; one hour a week is given to lectures on experimental psychology and two and a half hours a week to laboratory work.

2nd Semester.

Systematic Ethics, Dr. T. de Laguna.

Three hours a week.

(Open only to those students who have taken or who are taking the general course in the History of Philosophy. May be taken as a free elective by students not electing the philosophical group.)

The aim of this course is to outline a theory of ethics. The main subjects of discussion are the psychology of the moral life, the nature of the moral ideal, the general theory of the state. Reading is assigned from time to time in the literature which bears upon the special topics chosen for treatment. This course was given by Dr. Whitney in 1906-07.

Psychology (Animal Psychology), Dr. Leuba.

Two hours a week.

(Open only to those students who have taken the general course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

In this semester the laboratory work is discontinued and two hours a week of lectures are given. The genesis and growth of mental life with reference to animal psychology are treated.

SECOND YEAR.

(Given in each year.)

1st Semester.

Empiricism and Rationalism, Dr. T. de Laguna.

Three hours a week.

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

This course is intended to serve as an introduction to graduate work in German idealism. The first semester is devoted to English empiricism, and in this connection Locke's *Essay* and Hume's *Treatise* are dealt with in detail.

Psychology, Dr. Leuba.

Two hours a week.

(Open only to those students who have taken the minor course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

This course counts as equivalent to two hours a week; during the first semester two and a half hours of laboratory work and one hour of lectures are given in place of two hours of lectures. The lectures deal chiefly with psycho-physics and psycho-physiology. In the laboratory the experimental work of the minor year is continued.

2nd Semester.

Empiricism and Rationalism (continued), Dr. Whitney.

Three hours a week.

(Open only to those students who have taken the minor course in Philosophy. May be taken as a free elective by students not electing the philosophical group.)

In this semester the development of rationalism is traced, and, in conclusion, Kant's attempt to reconcile empiricism and rationalism is discussed. This course will be given in 1907-08 by Dr. G. M. de Laguna.

Psychology (Mental Pathology), Dr. Leuba.

Two hours a week.

(Open only to those students who have taken the minor course in Psychology. May be taken as a free elective by students not electing the philosophical group.)

A study of some abnormal psychic states, certain forms of insanity, multiple personalities, hypnotism, etc., is made, for the sake of a better understanding of normal mental activity and its hygiene.

Group: Philosophy with Greek, *or* with English, *or* with Economics and Politics, *or* with Mathematics, *or* with Physics.

POST-MAJOR COURSES.

Post-Major Courses.

Types of Metaphysical Theory, Dr. Whitney.

Two hours a week throughout the year.

(Given in each year.)

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced its implications and relationships are examined and criticised. The particular subjects selected vary from year to year. This course will be given in 1907-08 by Dr. G. M. de Laguna,

The Philosophy of Kant, Dr. Whitney. *Two hours a week throughout the year.*

(Offered in 1906-07.)

This course is devoted to a study of the problems which arise in connection with the Kantian point of view. The *Critique of Pure Reason* forms the basis of the work. Its relation to the rest of Kant's system is discussed in order to indicate the general tendency of the system.

GRADUATE COURSES.

Graduate Courses.

In addition to the post-major courses, which may be elected by graduate students, ten hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

Ethical Seminary, Dr. T. de Laguna. *Three hours a week throughout the year.*

(Given in each year.)

The subject of the seminary is either a study of one of the chief problems of ethics or a critical examination of some important movement of ethical thought.

In 1907-08 the special subject of the seminary will be English evolutionary ethics.

Metaphysical Seminary, Dr. Whitney. *Two hours a week throughout the year.*

In 1906-07 the subject of the seminary is an examination of the most important metaphysical theories of the present time. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

Philosophical Journal Club, Dr. de Laguna.

Two hours once a fortnight throughout the year.

The instructors and advanced students meet to report on and discuss recent reviews and critical articles.

Psychological Seminary, Dr. Leuba. *Three hours a week throughout the year.*
(Given in each year.)

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year: the fundamental principles and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; volkpsychologie; language, myths, customs; attention, apperception, the will; the psychology of religion and of ethics; the psychology of the beautiful; psychiatry, insanity; and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

Psychological Journal Club, Dr. Leuba. *One hour a week throughout the year.*
(Given in each year.)

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

Laboratory Work. Dr. Leuba.

The laboratory work consists of individual practice and research.

Education.

The instruction in this department is under the direction of Dr. James H. Leuba,* Professor of Psychology and Education, and Director of the Psychological Laboratory, and Miss Grace Maxwell Fernald, Reader (elect) in Education and Demonstrator in Psychology. The instruction offered covers six hours of lectures a week, in addition to the time devoted to the seminary; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only, conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

* Granted leave of absence for the year 1907-08.

FREE ELECTIVE COURSE.

**Free
Elective
Course.**

Education, Dr. Leuba.*

*Two hours a week throughout the year.**(Given in each year.)*

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

GRADUATE COURSES.

**Graduate
Courses.**

Graduate students are recommended to follow the work offered in the free elective course.

No undergraduates are admitted to graduate courses.

The Methods and Principles of Teaching, Dr. Leuba.

*One hour a week throughout the year.**(Given in each year.)*

This course is open only to graduate students who have already taught or to those who take the practice work announced below. For this course the following may be substituted by request.

The Psychology of Mental and Bodily Growth with reference to Education, Dr. Leuba.

*One hour a week throughout the year.**(Given in each year.)*

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc., Dr. Leuba.

*Two hours a week throughout the year.**(Given in each year.)***History of Art and Classical Archæology.**

The instruction in this department is under the direction of Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archæology, and Miss Una McMahan, Demonstrator (elect) in Archæology. The instruction offered in this department covers six hours a week of lectures; it includes four hours a week of free elective work, and three hours a week of graduate work.

The four hours of undergraduate work are divided into courses of three hours a week, and one hour a week, and these change from year to year so that every student has an opportunity, during the course of four years, of taking each undergraduate course offered in the department. The courses in Greek and Roman Art, in Early Christian, Mediæval, and Renaissance Architecture and Sculpture, and the History of Painting are designed to give an outline of the art of Europe. Students wishing a more complete introduction to the history of art are advised

* In 1907-08 this course will be given by Miss Fernald.

to elect also the courses in Egyptian Art and in Greek and Roman Architecture. Additional courses in classical art and archæology are offered for students of Greek and Latin wishing to study classical antiquities, and are open to any student desiring to prepare herself for archæological work.

In addition to the graduate courses announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.

FREE ELECTIVE COURSES.

Early Christian, Mediæval, and Renaissance Architecture and Sculpture, Dr. Ransom.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1909-10.)

*Free
Elective
Courses.*

Greek and Roman Vases, Dr. Ransom.

Two hours a week during the first semester.

(Given in 1906-07 and again in 1909-10.)

This course begins with Attic black-figured ware. A good collection of original material for illustration is in the possession of the department.

Greek and Roman Architecture, Dr. Ransom.

Two hours a week during the second semester.

(Given in 1906-07 and again in 1909-10.)

The principles and history of Doric and Ionic architecture are considered, and one important building is studied in detail by each student. The houses of Priene and Pompeii are then carefully studied.

Greek Myths, Dr. Ransom.

One hour a week throughout the year.

(Given in 1906-07 and again in 1909-10.)

During the first semester the representations in Greek art of certain of the gods are considered. The second semester is devoted to Heracles, Theseus, and other Greek heroes.

A Survey of the History of Painting, Dr. Ransom.

Three hours a week throughout the year.

(Given in 1907-08.)

Greek and Roman Industrial Arts (exclusive of vase-painting), Dr. Ransom.

One hour a week throughout the year.

(Given in 1907-08.)

In the first semester terra-cottas, small bronzes, gold and silver vessels, and jewelry are studied. In the second semester glass, work in wood, ivory, and other materials, and coins, and gems are treated.

Greek and Roman Art, Dr. Ransom.

Three hours a week throughout the year.

(Given in 1908-09.)

In the first semester the Archaic and Transitional periods are treated and sculptures of the time of Phidias are discussed. The study of the great age of Greek sculpture continues through the second semester until the Easter vacation. The remaining weeks are devoted to Hellenistic and Roman sculpture.

Greek Vase Painting, Dr. Ransom.

Two hours a week throughout the year.

(Given in 1908-09.)

Egyptian Art, Dr. Ransom.*Two hours a week throughout the year.**(Given in 1909-10.)*

The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered, beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is paid to the subjects bearing on the art of Greece.

GRADUATE COURSES.**Graduate Courses.**

Three courses are offered to graduate students in addition to the elective courses open also to undergraduate students; other courses will be added if there should be a demand for them. A reading knowledge of French and German is indispensable for graduate work in art and archæology.

No undergraduates are admitted to graduate courses.

Archæological Seminary, Dr. Ransom.*Two hours a week throughout the year.**(Given in each year.)*

This course is open only to graduate students who have had some previous training in classical archæology. Special work in sculpture, coins, or vases will be arranged according to the needs of the students.

Journal Club, Dr. Ransom.*One hour a week throughout the year.**(Given in each year.)*

The graduate students and the instructor meet for the presentation and discussion of topics of current archæological literature.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate Professor of Mathematics, and Dr. Isabel Maddison, Associate in Mathematics. The instruction offered in mathematics covers twenty-four hours of lectures and recitations a week, in addition to the time devoted to the seminary work in the graduate department; it includes two hours a week for one semester of a preparatory course in trigonometry, ten hours a week of undergraduate minor and major work, one hour a week of free elective work, five hours a week of post-major work open only to graduates and to undergraduates who have completed the major course in mathematics, and six hours a week of graduate work.

In the major course the students are able to gain a fair knowledge of the principal subjects belonging to the department of pure mathematics. The points of contact of mathematics with other branches of mental and physical science are indicated as far as possible throughout the course, special attention being paid to

the nature of mathematical reasoning, and to the true relation and mutual dependence of mathematics and physics. The course of lectures on the history of mathematics in the second year is intended to give an outline of the development of the subject from its beginning to 1700 A. D.

A course in trigonometry of two hours a week throughout the first semester of each year is offered by Mr. Wright. This course may be taken either as a free elective or may be counted, by students who have completed the mathematical group, as part of the year of mathematics which may be taken as an alternative for the second year of required science. A knowledge of elementary trigonometry is necessary for students entering the minor course in mathematics or the major course in physics, and those who do not elect the course must pass the examination for advanced standing before admission to these courses.

Preparatory Course.

FIRST YEAR.
(Minor Course.)

(Given in each year.)

1st Semester.

Analytical Conics, Dr. Scott.

Three hours a week.

Theory of Equations, Dr. Scott.

Two hours a week.

Major Course.

2nd Semester.

Elementary Differential and Integral Calculus, Mr. Wright.

Three hours a week.

Algebra and Advanced Trigonometry, Mr. Wright.

Two hours a week.

The two hour and three hour courses in each semester may not be elected separately

SECOND YEAR.
(Given in each year.)

1st Semester.

Differential and Integral Calculus, Mr. Wright.

Three hours a week.

Theory of Equations, Determinants and Differential Equations, Mr. Wright.

Two hours a week

2nd Semester.

Analytical Geometry of two and three Dimensions, History of Mathematics, Dr. Scott.

Three hours a week.

Curve Tracing, Dr. Scott.

Two hours a week.

The three hour and two hour courses in each semester may not be elected separately.

Group: Mathematics with Greek, or with Latin, or with Philosophy, or with Physics, or with Chemistry, or with Geology.

FREE ELECTIVE COURSES.

Geometrical Conics, Dr. Scott.

Two hours a week during the second semester.

(Given in 1906-07 and again in 1908-09.)

Free Elective Course.

This course may be taken as a free elective, and may be combined by students who have completed the mathematical group with trigonometry and post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

Fundamental Theorems of Algebra and Geometry, Dr. Scott.

One hour a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful not only to students electing mathematics as a major, but also to those intending to teach elementary mathematics. It may be taken as a free elective and may be combined by students who have completed the mathematical group with post-major mathematics to make up the year of mathematics which may be taken as an alternative for the second year of required science.

POST-MAJOR COURSES.

Post-Major Courses.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr Maddison.

or, III. (b.) A practical course in Differential Equations Dr. Maddison.

or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1906-07 the following post-major courses are offered:

I. (c.) Dr. Scott. *Two hours a week throughout the year.*

II. (d.) Mr. Wright. *Two hours a week throughout the year.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

In 1907-08 the following post-major courses are offered:

I. (a.) Dr. Scott. *Two hours a week throughout the year.*

II. (b.) Mr. Wright. *Two hours a week during the first semester.*

II. (c.) Mr. Wright. *Two hours a week during the second semester.*

III. (a.) Dr. Maddison. *One hour a week throughout the year.*

In 1908-09 the following post-major courses are offered:

I. (b.) Dr. Scott. *Two hours a week throughout the year.*

II. (d.) Mr. Wright. *Two hours a week throughout the year.*

III. (c.) Dr. Maddison. *One hour a week throughout the year.*

GRADUATE COURSES.

The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned. *Graduate Courses.*

No undergraduates are admitted to graduate courses.

Linear Systems of Curves, Intersections of Curves, and Geometry on a Curve, Dr. Scott. *Two hours a week throughout the year.*

(Given in 1906-07.)

A general elementary knowledge of properties of curves is desirable for students taking this course.

Plane Algebraic Curves and Systems of Curves, Dr. Scott.

Two hours a week throughout the year.

(Given in 1907-08.)

This course will probably include a treatment of Rational, Elliptic, and Hyperelliptic curves. The course in Algebraic Invariants may be substituted for it if it seems desirable.

Theory of Algebraic Invariants, Dr. Scott

Two hours a week throughout the year.

(Given in 1908-09.)

In this course binary and ternary forms are considered by means of Aronhold's symbolic notation. During the first semester the work is purely algebraic; during the second semester more attention is paid to the geometrical applications. A general knowledge of the theory of plane algebraic curves is necessary for students taking this course.

Elliptic Functions, Mr. Wright.

Two hours a week throughout the year.

(Given in 1906-07.)

A knowledge of the elementary properties of elliptic functions is presupposed. The properties of the theta functions are considered, and some time is given to the transformation theory. In the latter portion of the course the properties of modular functions are discussed.

Differential Geometry, Mr. Wright. *Two hours a week throughout the year.*
(Given in 1907-08.)

An account will be given of the general differential properties of curves and surfaces.
Journal Club, Dr. Scott and Mr. Wright.

One hour a fortnight throughout the year.

The Mathematical Journal Club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom,* Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin Le Roy Miller, Dr. David Hilt Tennent, Dr. Nettie Maria Stevens, Dr. James Barnes, Dr. George Shannon Forbes (elect), Dr. Harriet Randolph, Dr. Frances Lowater,* Miss Gertrude Langden Heritage, and Miss Helen Schaeffer.

In January, 1893, the trustees opened Dalton Hall, a large building containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. A plan of the building accompanies the present program. The physical, chemical, and biological laboratories are open to students from nine to six daily.

The attention of graduates of medical colleges and of undergraduate and graduate students intending to take the degree of Doctor of Medicine is called to the facilities offered by the laboratories, and to the resolutions of the Trustees of the Johns Hopkins University in regard to the admission of students to the Medical School of that University, which opened in the autumn of 1893, and has from the first admitted women on the same terms as men.†

* Granted leave of absence for the year 1906-07.

† RESOLUTIONS ADOPTED BY THE BOARD OF TRUSTEES OF THE JOHNS HOPKINS UNIVERSITY, ON FEB. 6TH, 1893.

"A course of four years' instruction will be provided leading to the degree of Doctor of Medicine.

To this course there will be admitted as Candidates for the degree:

1. Those who have satisfactorily completed the Chemical-Biological Course which leads to the A.B. degree in this University.

The value of a practical knowledge of biology and chemistry as preliminary or accessory to the professional study of medicine is generally recognised. Through the courtesy of the Woman's Medical College of Pennsylvania, allowance is made in its professional courses for work carried on at Bryn Mawr in the scientific laboratories. Students of Bryn Mawr College that have completed major courses in chemistry and biology are released from the primary, or first year's examination in this college, and from laboratory practice in chemistry and biology. The courses of Bryn Mawr College in physics, chemistry, and biology correspond to those of the Johns Hopkins University, and it is easy for a student to elect a course corresponding exactly to the Preliminary Medical Course of the Johns Hopkins University. Every effort is made to enable students of medicine to complete the studies necessary to their purposes in the shortest possible time.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Associate Professor of Physics, Dr. James Barnes, Associate in Physics, and Dr. Frances Lowater and Miss Helen Schaeffer, Demonstrators in Physics. The instruction offered in physics covers seventeen hours of lectures a week; it includes ten hours a week of undergraduate minor and major work, three hours a week of post-major work, open only to graduates and to undergraduates that have completed the major course in physics; and four hours a week of graduate lectures and seminary work.

The first year of the major course deals principally with the development of physical facts and is accordingly mainly

2. Graduates of approved Colleges or Scientific Schools who can furnish evidence: (a) That they have acquaintance with Latin and a reading knowledge of French and German; (b) That they have such knowledge of Physics, Chemistry, and Biology as is imparted by the regular minor courses* given in these subjects in this University.

3. Those who give evidence by examination that they possess the general education implied by a degree in arts or in science from an approved college or scientific school and the knowledge of French, German, Latin, Physics, Chemistry, and Biology above indicated."

* By a minor course is understood one that requires one year for its completion. In the languages, the course involves five class-room exercises a week; in Physics, four class-room exercises and three hours a week in the laboratory; and in Chemistry and Biology, four class-room exercises and five hours a week in the laboratory in each subject.

experimental and descriptive in its nature. A wide range of physical phenomena and the elements of physical theories are treated. The course is planned to cover the whole subject from this point of view so as to give those who do not intend to pursue physics further, such a knowledge of its principles as will enable them to follow its recent development and applications, and also to provide those electing physics as a group with a good foundation for more advanced work. No knowledge of physics is presupposed. In the second year the course is intended to serve as an introduction to the theories to which experimental evidence has led. The treatment is accordingly more mathematical than in the first year, but the experimental side of the subject is still emphasised. A knowledge of trigonometry is required, and some familiarity with the methods of the calculus will be of assistance.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

1st Semester.

**Major
Course.**

Mechanics, Heat, Light, and Properties of Matter, Dr. Huff.

Five hours a week.

Laboratory Work, Dr. Huff, Miss Schaeffer.

Four hours a week.

2nd Semester.

Sound, Electricity, and Magnetism, Dr. Barnes.

Five hours a week.

Laboratory Work, Dr. Barnes, Miss Schaeffer.

Four hours a week.

The instruction in this course is given by means of lectures, daily oral quizzes, occasional written quizzes, regular problem papers and required private reading. Students are expected to use, in connection with the lectures, text-books on the special part of the subject under discussion; at present Carhart's *University Physics* is used for reference; also the text-books of Ames and Glazebrook. The lectures are illustrated throughout by means of the lantern, by demonstrations on the lecture table, and by the exhibition of apparatus, etc.

In the laboratory, the students are first instructed in the methods of accurate measurement of the simple quantities, length, time, and mass; later, they make a series of determinations, mainly quantitative, on the part of the subject under discussion in the lecture room at the time. Ames and Bliss's *Manual of Experiments in Physics* is found useful as a reference work for part of this course. A system of laboratory lectures has also been developed to supplement the class-room work, to point out sources of error and their treatment, to demonstrate methods of manipulation, and, in general, to give directions for working which are applicable to the class as a whole; they are given at the beginning of each week's laboratory work. The object of the work is to familiarise the students with the instruments and methods used in physical measurements, with special reference to the quantitative laws upon which the science is based. The laboratory is equipped with this object in view, and the apparatus is all of the most modern design.

SECOND YEAR.

(Given in each year.)

1st Semester.

Theory of Light, Problems in Mechanics, Dr. Barnes. *Five hours a week.*Laboratory Work, Dr. Barnes. *Five hours a week.*

2nd Semester.

Theory of Heat, Theory of Electricity and Magnetism, Dr. Huff.

Five hours a week.

Laboratory Work, Dr. Huff.

Five hours a week.

The instruction is given by lectures, supplemented by the discussion of weekly problem papers; the text-books mentioned below indicate the character of the ground covered, and form the basis of the lectures. An endeavour is made to bring the students into contact with the work of original investigators.

The general text-book used is Watson, *Physics*; the books used in special subjects are as follows: heat: Maxwell, *Theory of Heat*, Preston, *Theory of Heat*; dynamics: selections from Tait and Steele's *Dynamics of a Particle*, MacGregor's *Kinematics and Dynamics*; and special lectures dealing with the applications of dynamics to physical problems; electricity and magnetism: J. J. Thomson, *Elements of the Mathematical Theory of Electricity and Magnetism*; optics, physical and geometrical: Preston, *Theory of Light*, Edser, *Light*.

The laboratory work of the second year is designed to follow and illustrate the subject-matter of the lectures. The student is taught the use of accurate instruments and the methods of physical investigation. A special study is made of the sources and amounts of the errors involved in the different operations, and the problems assigned are adapted as far as possible to the requirements and wishes of the individual students.

Group: Physics with Philosophy, or with Mathematics, or with Chemistry, or with Geology, or with Biology.

POST-MAJOR COURSES.

The post-major lectures take up the subject at the stage reached in the major course, and are intended to give the student an insight into the more advanced work. A knowledge of differential and integral calculus is required. These lectures deal not only with the theoretical development of the subject, but great stress is laid on the important experimental work which has been done in it, and methods and results are criticised and opportunities for further investigation pointed out. The object of the courses is to prepare students to undertake independent work. The laboratory work is designed with this object in view and is arranged to meet the special needs of each individual student. Graduate students may be permitted to take the lectures without the laboratory work. In addition to the laboratory work which accompanies the lectures a student may take extra laboratory work sufficient to make the courses equivalent to five hours a week.

**Post-
Major
Courses.**

Spectroscopy, Dr. Barnes.

Three hours a week throughout the year.

(Given in 1906-07.)

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy

to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spectroscopie*. Detailed reports of laboratory investigations are required and in this work Mann's *Manual of Advanced Optics* will be found useful.

Electricity and Magnetism, Dr. Huff. *Three hours a week throughout the year.*
(Given in 1907-08.)

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. Emphasis is laid upon giving clear ideas of physical phenomena. A large number of problems on potential and attraction are assigned.

General Optics, Dr. Barnes. *Three hours a week throughout the year.*
(Given in 1908-09.)

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Properties of Matter, Dr. Huff. *Three hours a week during the first semester.*
(Given in 1909-10.)

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matter and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound, Dr. Huff. *Three hours a week during the second semester.*
(Given in 1909-10.)

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

GRADUATE COURSES.

Graduate Courses. The graduate courses consist of lectures, laboratory work, and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current and bound numbers of all the important physical journals is kept in the laboratory.

No undergraduates are admitted to graduate courses.

Radioactivity, Dr. Huff. *Three hours a week during the first semester.*
(Given in 1906-07.)

The earlier lectures deal with the motion of a charged particle in the field. A discussion of the methods of measuring the velocity of a moving charged particle, and the ratio of its charge to its mass follows. After a discussion of the various radioactive processes a brief account of the theories of the structure of the atom is given.

Discharge of Electricity through Gases, Dr. Huff.
Three hours a week during the second semester.
(Given in 1906-07.)

The lectures deal primarily with the study of ions and the part they play in the mechanism of the electric discharge.

Physical Optics, Dr. Barnes. *Three hours a week throughout the year.*
(Given in 1907-08.)

This course gives a general mathematical discussion of physical optics. Attention will be paid to the methods and results of important investigations, bringing in the essential points.

Mathematical Theory of Electricity and Magnetism, Dr. Huff.

Three hours a week throughout the year.

(Given in 1908-09.)

The lectures are based on Maxwell's standard work, and include a somewhat detailed account of the later development of the theory.

Thermo-dynamics and Radiation, Dr. Barnes.

Three hours a week throughout the year.

(Given in 1909-10.)

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

Physical Seminary and Journal Club, Dr. Huff and Dr. Barnes.

One hour a week throughout the year.

(Given in each year.)

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Laboratory Work, Dr. Huff and Dr. Barnes.

The laboratory work is arranged for the purpose of familiarising the student with methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in work in the laboratory. The laboratory is provided with special rooms for magnetic, optical, and electrical work, and in the basement is a constant-temperature vault designed for accurate comparison of lengths, etc. The stock of apparatus is being added to yearly. A well-equipped shop and a skilled mechanic make it possible to construct special forms of apparatus designed for research.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate Professor of Chemistry, Dr. George Shannon Forbes, Associate (elect) in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry. The instruction offered in chemistry covers nineteen hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, three hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in chemistry, and six hours a week of graduate work.

The first year's work, or minor course, is a general introduction to the subject. Lectures are given in both inorganic and organic chemistry, making an elementary course that is complete in itself.

In the second year particular attention is paid to the quantitative side of chemical phenomena. The lectures are mainly on theoretical and organic chemistry.

The post-major courses are intended to prepare students for independent work, particular attention being paid to laboratory methods.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

1st Semester.

Major Course.

Introduction to General Chemistry, Dr. Kohler.

Five hours a week.

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The course does not presuppose any knowledge of chemistry. In the class-room the nature of chemical action is taught by lectures that are illustrated by a series of experiments in which the more important substances are made and transformed. Throughout the semester the lectures and the laboratory work are complementary. The laboratory work of each day is outlined in the lecture, sufficient instruction being given to enable the students to observe intelligently. After all the experiments on a given subject have been made, the results are discussed in the class-room.

2nd Semester.

Introduction to Organic Chemistry, Dr. Horn.

Two hours a week.

This course is designed to meet the needs of students who take only one year of chemistry; but the material is so selected that it serves as an introduction to the more systematic course given in the second year. An effort is made to give an accurate conception of the underlying principles of organic chemistry.

Qualitative Analysis, Dr. Horn.

Three hours a week.

Laboratory Work, Dr. Horn and Miss Heritage. *Five and a half hours a week.*

This course consists of lectures, reviews, and laboratory work in qualitative analysis, the object being to familiarise the students with the properties and distinguishing characteristics of inorganic substances, and with the help of a systematic scheme of analysis to separate and identify various substances.

These courses will be conducted by Dr. Forbes in and after 1907-08.

SECOND YEAR.

(Given in each year.)

1st Semester.

Lectures on Theoretical Chemistry, Dr. Horn.

Five hours a week.

In this course chemical facts are considered from the point of view of common and exact relations and from these relations the laws and theories of chemistry are developed. This course will be conducted by Dr. Forbes in and after 1907-08.

Laboratory Work, Dr. Horn.

Five and a half hours a week.

The laboratory work consists of quantitative analyses. Each exercise is important in itself and illustrates some principle or involves some manipulation of general application in analytical work. This course will be conducted by Dr. Forbes in and after 1907-08.

2nd Semester.

Organic Chemistry, Dr. Kohler.

Five hours a week.

This course presupposes a knowledge of the elements of organic chemistry as given in the first year, and is devoted to a systematic and detailed study of organic compounds.

In the lectures the typical compounds are studied in detail; the general relations existing between classes of compounds, as well as the methods of transforming one class into another, are discussed. The experimental processes and the reasoning employed in determining constitutional or structural formulas are considered, and an attempt is made to trace the influence which organic investigations have had in developing the general theories of the science, and in enlarging our conceptions of the ultimate constitution of matter.

Laboratory Work, Dr. Kohler and Miss Heritage.

Five and a half hours a week.

The laboratory work is devoted to organic preparations. A few simple substances are first studied with care. These are then transformed in a variety of ways to illustrate the relations on which the method of classifying organic compounds is based. Finally the same substances are used as material with which to build up more complex compounds in order to illustrate the synthetical methods by which the complicated organic compounds occurring in nature can be prepared in the laboratory.

Group: Chemistry with Mathematics, or with Physics, or with Geology, or with Biology.

POST-MAJOR COURSES.

Inorganic Chemistry, Dr. Horn.

Three hours a week throughout the year.

(Given in 1906-07.)

Post-Major Courses.

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory, the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and food follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

Organic Chemistry, selected topics, Dr. Kohler.

Three hours a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general, the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

GRADUATE COURSES.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

Graduate Courses.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Forbes, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of their minor subjects.

No undergraduates are admitted to graduate courses.

Chemical Seminary, Organic Chemistry, Dr. Kohler.

One hour a week throughout the year.

(Given in each year.)

The students who specialise in organic chemistry present formal reports upon assigned topics.

Advanced Organic Chemistry, Dr. Kohler.

Three hours a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

Physical Chemistry, Dr. Forbes.

Three hours a week throughout the year.

(Given in 1907-08 and again in 1909-10.)

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractrometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, and electro-chemical measurements.

Chemical Seminary, Inorganic Chemistry, Dr. Horn.

One hour a week throughout the year.

(Given in each year.)

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism). This course will be given by Dr. Forbes in and after 1907-08.

Journal Club, Dr. Kohler and Dr. Horn. *One hour a week throughout the year.*

The advanced students and the instructors meet to hear reports and discuss recent scientific articles.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, Dr. Benjamin Le Roy Miller, Associate in Geology, and Dr. Daniel W. Ohern, Associate (elect) in Geology.

*Dr. Bascom has been granted leave of absence for the year 1906-07 and the courses usually offered by her are given by Dr. Miller.

The instruction offered in geology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate major and minor work, two hours a week of free elective work, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, three, and two hours a week respectively.

The first year of the major course in geology is arranged to give a general survey of two divisions of the science and at the same time to introduce the student to the larger field of geology. It may be taken as a free elective or as a year of required science or as the first year of the group course in geology. The purpose of the course is to make clear to the student the present constitution and form of the earth's crust, to promote keen and accurate observation of natural phenomena, and to give some insight into the nature of geological problems. The second year of the major course deals with the evolution of the earth's crust, and affords training in palæontology, stratigraphy, and structural geology.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Sciences of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

FIRST YEAR.

(*Minor Course.*)

(*Given in each year.*)

1st Semester.

Lectures on Physiography, Dr. Bascom.

Field Work, Dr. Bascom.

Five hours a week.

Three hours a week.

***Major
Course.***

Laboratory Work, Dr. Bascom.

Two hours a week.

The lectures first deal with the character and action of the forces which control the landscape; subsequently the features produced by these physiographic processes are treated; finally physiographic regions are discussed. The lectures are illustrated by photographs, geographical relief models, and maps. No text-book is used, but English, German, and French manuals are accessible for reference.

In the laboratory the student is first occupied with the study of crystal forms; physiographic forms are then studied by means of models, photographs, topographic maps, and natural illustrations.

For the field work, excursions are made into the immediate neighborhood on Mondays from 2 to 5 P.M. during the autumn and spring. As the course progresses, more extended excursions may be taken among the crystalline rocks of the South Mountain Range or the fossiliferous formations of the Coastal Plain. On all excursions instruction in field geology is given, areal mapping is accomplished, material for further study is collected, and reports of the areas covered are required of the students. Reading amounting to three hours will be required of students absent from a field trip. During the winter months laboratory work replaces the field excursions.

2nd Semester.

Lectures on Lithologic Geology, Vulcanism, and Seisinology, Dr Miller *

Five hours a week

Field Work, Dr. Miller.*

Three hours a week.

Laboratory Work, Dr. Miller.*

Two hours a week.

The lectures discuss the materials which constitute the earth's crust; the principal rock-forming minerals and others of especial economic importance are first described; later the important rock types, sedimentary, igneous, and metamorphic are described and their relations to each other shown. The course closes with a discussion of the phenomena and principles of vulcanism and seismology. The lectures are illustrated by mineral and rock specimens, photographs, and wooden models.

In the laboratory rock-forming minerals and rock types are systematically studied. Field mapping similar to that of the first semester is continued throughout the semester.

SECOND YEAR.

*(Given in each year.)**1st Semester.*

Lectures on Historical Geology, Dr. Miller.*

Five hours a week.

Field Work, Dr. Miller.*

Three hours a week.

Laboratory Work, Dr. Miller.*

Two hours a week.

The lectures deal with the chronological succession and distribution of the formations of the earth's crust. The publications of the U. S. Geological Survey and the State Reports are used for reference.

In the laboratory the student becomes familiar with the typical flora and fauna of the successive geologic formations and with the development in some detail of the more important phyla. The field work involves frequent excursions to fossiliferous localities in the Cretaceous formations of New Jersey and systematic areal mapping of the unconsolidated Mesozoic and Cenozoic formations of the Coastal Plain.

2nd Semester.

Lectures on Pleistocene Geology, Cosmology, and Advanced Structural Geology, Dr. Bascom.

Five hours a week.

Field Work, Dr. Bascom.

Three hours a week.

*In and after 1907-08 the courses announced by Dr. Miller will be given by Dr. Ohern.

Laboratory Work, Dr. Bascom.*Two hours a week.*

The origin, nature, and work of the glacial period, the development of man, the origin and age of the earth and the causes and effects of crustal movements are discussed in the lectures.

In the laboratory the student determines the Tertiary and Pleistocene fossils; subsequently models illustrating geologic structures are studied and problems in structure sections are solved.

The field work of the first semester is continued and training in topographic mapping may also be given.

Group: Geology with Mathematics, or with Physics, or with Chemistry, or with Biology.

FREE ELECTIVE COURSES.*(Given in each year.)***1st Semester.****Lectures on Elements of Geology, Dr. Ohern.***Two hours a week.*

These lectures are elementary and form an introduction to the general subject of Geology. The geologic agencies on and beneath the earth's surface and the general form and structure of the earth are discussed.

**Free
Elective
Courses.****2nd Semester.****Lectures on Meteorology, Dr. Miller.***Two hours a week.*

The lectures begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of weather maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments. In 1907-08 this course will be given by Dr. Ohern.

POST-MAJOR COURSES.

The following post-major courses are offered in each year:

Lectures on Petrography, Dr. Bascom.*Two hours a week throughout the year.***Field Work, Dr. Bascom.***Three hours a week throughout the year.***Laboratory Work, Dr. Bascom.***Two and a half hours a week throughout the year.***Post-
Major
Courses.**

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. The new system of quantitative chemical classification of igneous rocks is used and quantitative calculations of the chief types of igneous rocks are made for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Lectures on Palæontology, Dr. Miller.**Two hours a week throughout the year.***Field Work, Dr. Miller.****Three hours a week throughout the year.***Laboratory Work, Dr. Miller.****Two and a half hours a week throughout the year.*

*In and after 1907-08 the courses announced by Dr. Miller will be given by Dr. Ohern.

After a brief preparatory review of the various groups of fossils, lectures on the principles of paleontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher, and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Field trips are made to fossiliferous regions.

GRADUATE COURSES.

Graduate Courses. The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

No undergraduates are admitted to graduate courses.

Lectures on Petrology, Dr. Bascom.

One hour a week throughout the year.

Field Work, Dr. Bascom.

Three hours a week throughout the year.

Laboratory Work, Dr. Bascom.

Five hours a week throughout the year.

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these processes, the megascopic and microscopic structures, the criteria determining the origin of metamorphic rocks, and their classification, geographic distribution and geologic occurrence are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy, Dr. Bascom.

Two hours a week throughout the year.

Laboratory Work, Dr. Bascom.

Three hours a week throughout the year.

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Lectures on Palæontology, Dr. Miller.*

One hour a week throughout the year.

Field Work, Dr. Miller.*

Three hours a week throughout the year.

*In and after 1907-08 the courses announced by Dr. Miller will be given by Dr. Ohern.

Laboratory Work, Dr. Miller.*

Three and a half hours a week throughout the year.

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, or some special fauna. An endeavour is also made to emphasise the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Éléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

Specially assigned problems requiring careful field examination form the basis of field work.

Journal Club, Dr. Bascom and Dr. Miller.*

One hour a week throughout the year.

The graduate students and the instructors meet for the presentation of reports and the discussion of recent geological literature.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens, Associate in Experimental Morphology, and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany. The instruction offered in biology covers twenty hours of lectures a week; it includes ten hours a week of undergraduate minor and major work; six hours a week of post-major work open only to graduates and to undergraduates that have completed the major course in biology, and four hours a week of graduate lectures and seminary work. The post-major work may be further extended by special laboratory courses.

The work of the first year, or minor course, forms a general introduction to the subject through a broad, comparative study of living things (general biology). In the second year the foundation of a minuter knowledge of animal morphology and physiology is laid. The third year's work, or post-major course, is devoted to the study of more advanced subjects and the practical investigation of simple problems. A knowledge of the elements of chemistry and physics is very desirable for students entering any course in biology, and is necessary for advanced work in the subject.

* In and after 1907-08 the courses announced by Dr. Miller will be given by Dr. Ohern.

FIRST YEAR.

(Minor Course.)

(Given in each year.)

1st Semester.

Major Course.

Lectures on General Biology, Dr. Tennent.

Four hours a week.

Lectures on Plants, Dr. Randolph.

One hour a week.

Laboratory Work, Dr. Tennent and Dr. Randolph.

Five and a half hours a week.

2nd Semester.

Lectures on Vertebrates, Dr. Warren.

Five hours a week for the first nine weeks.

Lectures on the Embryology of the Chick, Dr. Tennent.

Five hours a week for the last four weeks.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

It is the object of this course to give the student clear conceptions of the fundamental principles of vital structure and action, the outlines of general classification, and the relations of the biological sciences to one another and to other branches of science. The laboratory practice is designed to enable the student, as far as possible, to examine for herself the facts discussed in the lectures, to encourage the habit of exact observation, and to impart a knowledge of methods of practical work.

The general subject is treated in two courses which supplement each other and must be taken together. The course in the first semester deals especially with the lower forms of life, the relations of plants and animals, and the more general principles of the science. The course in the second semester is devoted more largely to the higher forms of animal life, with special reference to physiology.

The work is designed not simply to teach the elements of zoology and botany, as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology) as illustrated by the thorough study of a few types, rather than on the minutiae of classification. At the same time the work is arranged with reference to subsequent special work in zoology, botany, and physiology.

In the first semester the student examines a number of animals and plants, so arranged as to form a natural and progressive introduction to the general principles of biology. After certain general preliminary studies of familiar and highly organised forms, the student makes a detailed examination of unicellular organisms, and from these proceeds gradually to the complex conditions of structure and function found in higher plants and animals. In the second semester attention is given mainly to the biology of the higher animals. The course ends with a study of the embryology of the frog and, in greater detail, that of the chick.

SECOND YEAR.

(Given in each year.)

1st Semester.

Animal Physiology, Dr. Warren.

Five hours a week.

Laboratory work, Dr. Warren and Dr. Randolph.

Five and a half hours a week.

A knowledge of scientific physiology is conveyed by a detailed account of the microscopic structure and the mode of working of the higher animal organisms. The application of this knowledge to hygiene, medicine, and psychology is indicated.

The chief organs and tissues of the vertebrate body are examined with the microscope. Considerable time is given to familiarising the student with the preparation

and mounting of material for microscopical study. The fundamental facts of physiology and the methods of physiological inquiry are taught by means of demonstrations and experiments by the students. The laboratory has a good equipment of apparatus, to which additions are constantly made.

2nd Semester.

General Zoology, Dr. Tennent.

Two hours a week.

The course in general zoology extends the work of the first year so as to include a survey of the phenomena of animal life and a systematic presentation of the more important facts of general morphology.

Comparative Anatomy of Mammals, Selected topics, Dr. Warren.

Two hours a week.

Theoretical Biology, Dr. Tennent.

One hour a week.

In this course the student is introduced to some of the leading questions of theoretical general biology. The first part of the course treats of the history of biological discovery with special reference to the development of the more important generalisations and theories of the science. The latter part is mainly devoted to a critical analysis of the theory of evolution and discussions of the broader philosophical problems of biology, such as heredity, variation, adaptation, and kindred topics. These lectures vary somewhat from year to year, and are intended to be suggestive rather than exhaustive in character.

Laboratory work, Dr. Tennent, Dr. Warren, and Dr. Randolph.

Five and a half hours a week.

In the laboratory thorough dissections are made of typical forms, illustrating the leading groups of animals. A portion of the course is devoted to a study of the sense organs.

Group: Biology with Physics, or with Chemistry, or with Geology.

POST-MAJOR COURSES.

Embryology, Dr. Tennent.

One hour a week throughout the year.

(Given in 1906-07 and again in 1908-09.)

This course consists of lectures and laboratory work on the embryology of the vertebrates. In the lectures an effort is made not only to discuss the embryology of specific forms but also to consider carefully the fundamental questions of embryological interest. The development of Amphioxus, Ascidian, Amia, Lepidosteus, Squalus, Ctenolabrus, Necturus, Rana, Chick, and Mammal is studied. After the study of these forms some elementary problem in embryology is assigned to each student.

Comparative Anatomy and Embryology of the Protochordates, Dr. Tennent.

One hour a week during the first semester.

(Given in 1907-08 and again in 1909-10.)

This course of lectures, with assigned reading and laboratory work, is intended to supplement the major course in zoology. A study of types of the principal groups of the Protochordates forms the basis of the laboratory work.

The Structure of Protoplasm and the Cell, Dr. Tennent.

One hour a week during the second semester.

(Given in 1907-08 and again in 1909-10.)

The structure of protoplasm, the mechanism of cell division, fertilisation, reduction, and some of the problems of cell organisation are discussed.

**Post-
Major
Courses.**

Advanced Physiology, Dr. Warren.

*One hour a week throughout the year.**(Given in each year.)*

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System.

Dr. Warren.

*One hour a week throughout the year.**(Given in each year.)*

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry, Dr. Warren.

*Two hours a week throughout the year.**(Given in each year.)*

The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry at least equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

Human Osteology, Dr. Warren.

*One hour a week throughout the year.**(Given in each year.)*

This course is intended for students in the preliminary medical course; it may also be taken as a free elective by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Problems in Experimental Morphology, Dr. Stevens.

*One hour a week throughout the year.**(Given in each year.)*

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. The most interesting problems in experimental morphology will be discussed and special attention will be given to the literature bearing on these problems. This course may be taken as a one hour course with one and a half hours laboratory work or assigned reading, but it is recommended that it be taken with four or more hours of laboratory work as a two, three, or four hour course.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

It is desirable that as much laboratory work as possible should be done in connection with the lectures offered above. The time to be spent in the laboratory is not rigidly fixed, but the maximum requirement is such that the lectures count as equivalent to a full five hour course. Special problems, moreover, are assigned to each student, and at the end of the year the result of the work is presented in writing.

GRADUATE COURSES.

Graduate Courses.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief

subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in animal physiology under the guidance of Dr. Warren. No undergraduates are admitted to graduate courses.

The History of Evolution, Dr. Tennent.

One hour a week throughout the year.

(Given in 1906-07.)

This course of lectures deals with the growth of the idea of organic evolution, the greater part of the course being devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

Adaptation of Organisms, Dr. Tennent. *One hour a week throughout the year.*

(Given in 1907-08.)

In this course the adaptation of organisms to environment, the origin of adaptations, and the theories that have been advanced to account for adaptation are considered.

Problems in Embryology, Dr. Tennent. *One hour a week throughout the year.*

(Given in 1908-09.)

Germinal organisation, cleavage, and differentiation and the problems of inheritance and development are studied.

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods, Dr. Warren. *One hour a week during the first semester.*

(Given in 1906-07.)

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and The Problem of Animal Heat (Thermometry and Calorimetry), Dr. Warren.

One hour a week during the second semester.

(Given in 1906-07.)

The Physiology of the Special Senses, Dr. Warren.

One hour a week throughout the year.

(Given in 1907-08.)

The Interstitial Secretion of Glands ("Internal Secretion"), Dr. Warren.

One hour a week during the first semester.

(Given in 1908-09.)

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its application to Physiology, Dr. Warren.

One hour a week during the second semester.

(Given in 1908-09.)

Advanced Experimental Morphology, Dr. Stevens.

One hour a week throughout the year.

(Given in each year.)

The topics treated in this course vary from year to year according to the needs of the graduate students attending the lectures and the work being done by prominent investigators in the field of experimental morphology. Special use will be made of recent periodical literature. The subjects considered in 1905-06 and 1906-07 were sex determination, organisation of the cytoplasm of the egg, the mutation theory, some problems in regeneration, statistical methods for the study of biological variation, and experimental morphology from a historical standpoint. A selection from these topics will be given in 1907-08 unless some other topics seem more desirable. Problems for laboratory research are assigned to each student.

Seminary and Journal Club, Dr. Tennent, Dr. Warren, and Dr. Stevens.

One hour a week throughout the year.

The advanced students and the instructors meet for the presentation and discussion of topics of current biological literature.

Laboratory Work, Dr. Tennent, Dr. Warren, and Dr. Stevens.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

Athletics and Gymnastics.

The health and exercise of the students are under the care of Miss Constance M. K. Applebee, Director of Athletics and Gymnastics, Miss Emma Isabella Sisson, Assistant Director of Athletics and Gymnastics, Dr. Thomas F. Branson, Attending Physician of the College, and Dr. Ella B. Everitt, Visiting Physician of the College, who spends two hours at the college twice every week, and may then be consulted by all the students free of charge.

The gymnasium (see page 159) is open for the use of students from 7 A.M. to 10 P.M. daily. Four periods of exercise a week are required of all resident and non-resident undergraduate students and hearers from November first till May first, but only two of these periods must be spent in gymnastic classes. Non-resident undergraduate students must register the exercise they take, but are not obliged to take this exercise in the gymnasium. Before admission to the gymnasium or the swimming tank or any form of athletics, each student must be examined each year by the Visiting Physician of the College and twice each year by the director with reference to physical development, strength of heart and lungs, and general health. Students may take part during the year in the following forms of exercise which are organised by the Athletic Association under the supervision of the Director: in the autumn, tennis, hockey, and riding; in the winter, water polo, lacrosse, indoor base ball, skating, swimming meet, fencing, and indoor track athletics; in the spring, basket ball, cricket, and tennis. No undergraduate student will be excused from the required exercise except by order of the Visiting Physician of the College. Special exercises are prescribed for students needing individual corrective work, and these are taken in addition to the regular class work. Every student, while exercising in the gymnasium, must wear a gymnasium suit of the pattern prescribed by the director.

Opportunities for Public Worship.

In the vicinity of the college there are churches of almost all the various religious denominations. Coaches are provided by the college on Sundays to enable students to attend the more distant places of worship.

Religious meetings are held every Wednesday evening, under the auspices of the College and of the Students' Christian Union, and prominent clergymen of different denominations are invited to address the students. There is daily morning chapel. Attendance on all the religious exercises of the college is voluntary.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level in the midst of a beautiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis-courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

A library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three-story stack with accommodation for 88,000 volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side is the news-

paper and magazine room, and reached through this a study room. On the north side is the Art Seminary, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a study room for the non-resident students, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and twenty-five professors' offices. There is accommodation in each seminary room for ten or twelve graduate students, and graduate lectures are held in the seminary rooms, where the books needed principally for graduate and research work are kept. The total book capacity of the library, including the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, and Philosophy in the north wing; Mathematics, History, Economics, Psychology, and Semitic Languages in the south wing. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, four interview rooms, and a library for the use of the Christian Union of the Students.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnae Association, the Students' Association for Self-Government, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the center of the grass enclosure is a fountain, the gift of the class of 1901.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is

reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnae and students.

Around Taylor Hall the trustees have erected halls of residence for the accommodation of students. Plans and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and plans of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are enclosed in the present program.

Bicycle-rooms are provided in Merion Hall, music-rooms with sound-proof walls and ceilings in Pembroke Hall East, and rooms where the students can have hairdressing and dressmaking done, and a luncheon-room for non-resident students in Rockefeller Hall.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, with an adjoining room for the examination and record of the physical development of the students. In the basement are bath-rooms for use after exercise and a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnae, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bath-rooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basements of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the

day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees during all the twenty-four hours of the day, in all the bath-rooms and stationary wash-stands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence, in the library and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A.M. to 12 P.M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

FORMER STUDENTS.

Students that have received the Degree of Bachelor of Arts from Bryn Mawr College.

MADELINE VAUGHAN ABBOTT BUSHNELL,* . . . *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Cambridge Latin School; Harvard Annex, 1891-92.
A.B., 1893. Secretary to the Dean, Bryn Mawr College, 1893-94; Secretary of Bryn
Mawr College, 1894-98; Associate Editor, "The Literary World," Boston, Mass.,
1898-1900.

NANNIE ADAIRE, *Group, English and French.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. A.B., 1904,
and A.M., 1905. Graduate Student, Bryn Mawr College, 1904-05; Teacher of Eng-
lish and History in the Cheltenham Hills School, Wyncote, Pa., 1905-06; Principal of
the High School, Medford, N. J., 1906-07.

ELIZA RAYMOND ADAMS LEWIS,† . . . *Group, History and Political Science.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss
Mary E. Stevens' School, Germantown, Philadelphia, Pa. A.B., 1893. Graduate
Student in Political Science, Bryn Mawr College, 1893-94.

SOPHIE FRANCES ADAMS JOHNSON,‡ . . . *Group, Latin and English.*
Philadelphia, Pa. Prepared by Maryland College, Lutherville, Md. A.B., 1902.
Mistress of Llanberis, Bryn Mawr College, 1902-03; Assistant Director of Athletics,
Bryn Mawr College, 1902-04; Teacher in Miss Wright's School, Bryn Mawr, Pa.,
1903-04.

MARIA HAWES ALBEE, *Group, Greek and Latin.*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1904.
Graduate Student in Greek and Archaeology, Yale University, 1904-05, and in Latin
and Archaeology, 1905-06; Instructor in German and History, New Haven High
School, 1904-05, and in German and Latin, 1905-06; Head of the Classical Depart-
ment and Assistant Principal, Tudor Hall, Indianapolis, Ind., 1906-07.

GRACE ALBERT, *Group, Greek and Latin.*
Wynnewood, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa. A.B., 1897,
and A.M., 1903. Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's
School, Bryn Mawr, Pa., 1899-1901, of History, 1905-06, and Secretary, 1901-02;
Graduate Student, Bryn Mawr College, 1901-02, and 1904-07; Graduate Scholar
in History and Economics and Politics, 1902-03; Fellow in History and Student,
University of London, engaged in research work in the Public Records Office,
London, and in the University of Oxford, 1903-04; Head of Department of His-
tory in the Misses Shipley's School, Bryn Mawr, 1906-07.

ALICE OWEN ALBERTSON, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. A.B., 1902.
Teacher in the Friends' Select School, Philadelphia, 1902-07.

LYDIA MITCHELL ALBERTSON TIERNEY,§ . . . *Group, Latin and German.*
London, England. Prepared by the Friends' Select School, Philadelphia, Pa. Founda-
tion Scholar, Bryn Mawr College, 1893-97. A.B., 1897. Teacher in Friends' Academy,
Moorestown, N. J., 1897-98; Teacher of Latin in the Friends' Select School, Phila-
delphia, 1898-1900.

ALICE HOPKINS ALBRO BARKER,|| . . . *Group, Chemistry and Biology.*
New York City. Prepared by the Fredonia State Normal School. A.B., 1890; Ph.D.,
Yale University, 1898. Teacher of Science in the High School, Dunkirk, N. Y.,
1890-92; Teacher of Chemistry and Biology in the Packer Collegiate Institute, Brook-
lyn, New York City, 1892-95; Graduate Student in Physiology and Physiological
Chemistry, Yale University, 1895-98; Teacher of Chemistry and Biology in the State
Normal School, Mansfield, Pa., 1898-99; Teacher of German and Science in the Fre-
donia State Normal School and Assistant to Prof. W. O. Atwater, Wesleyan Univer-
sity, Middletown, Conn., 1899-1900.

* Mrs. Charles Elmer Bushnell, 1899. Deceased, 1904.

† Mrs. Frank Nichols Lewis, 1895.

‡ Mrs. Bascom Johnson, 1904.

§ Mrs. J. Wilbur Tierney, 1900.

|| Mrs. Charles A. Barker, 1901. Deceased 1904.

- FRANCES DEAN ALLEN HACKETT,* . . . *Group, Chemistry and Biology.*
Ardmore, Pa. Prepared by the Pennsylvania School, Philadelphia, Pa. A.B., 1902.
Teacher of Mathematics and Science in Mrs. Chapman and Miss Jones's School,
Chestnut Hill, Philadelphia, 1902-04.
- HOPE EMILY ALLEN, *Group, Greek and English.*
Niagara Falls Centre, Ont. Prepared by Niagara Falls Collegiate Institute, and by
private study. A.B. and George W. Childs Prize Essayist, 1905, and A.M., 1906.
Graduate Scholar in English, Bryn Mawr College, 1905-06.
- JANE ALLEN, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Bardwell School, Philadelphia, and by private
study. A.B., 1904. Assistant Instructor in English, Swarthmore College, 1904-05,
and Reader in English, 1906-07.
- MARGUERITE SHELDON ALLEN, *Group, English and French.*
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland. Holder of
First Bryn Mawr Matriculation Scholarship for the Western States, 1898-99. A.B.,
1902. Teacher of English and Mathematics at the Noble Institute, Anniston, Ala.,
1902-03; Teacher of English and Mathematics in St. Mary's School, Knoxville, Ill.,
1903-06; Teacher of Mathematics in the Sewickley Preparatory School, Sewickley,
Pa., 1906-07.
- MARY ELIZABETH ALLIS, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Grad-
uate Student, Bryn Mawr College, 1902-05; Chairman of Committee on Pub-
lication Interests, Association of Collegiate Alumnae, Philadelphia, 1904-07.
- CATHARINE LONGWORTH ANDERSON, *Group, History and Economics and Politics.*
Cincinnati, O. Prepared by Miss Spence's School, New York City, and by private
tuition. Student in History and Economics, University of Cincinnati, 1904-05.
A.B., 1906.
- ELIZABETH AGNES ANDREWS, *Group, History and Political Science.*
Merion, Pa. Prepared by the Girls' Latin School, Boston, and by Miss Irwin's School,
Philadelphia, Pa. A.B., 1899. Sorbonne, 1899-1900. Teacher of History and
Geography, St. Timothy's School, Catonsville, Md., 1901-03; Teacher of History in
Miss Florence Baldwin's School, Bryn Mawr, Pa., 1903-06; Teacher of History in
the Baldwin School, Bryn Mawr, and in Miss Irwin's School, Philadelphia, 1906-07;
Student of Music, 1904-07.
- ISABEL JOSEPHINE ANDREWS, *Group, Greek and French.*
Merion, Pa. Prepared by the Girls' Latin School, Boston, Mass. A.B., 1898. Sor-
bonne, 1899-1900. Teacher of English, St. Timothy's School, Catonsville, Md.,
1901-03.
- LOTTA GRACE ANDREWS, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trus-
tees' Philadelphia Girls' High School Scholarship, 1898-1902. A.B., February, 1902.
Woman's Medical College of Pennsylvania, 1903-06.
- HELEN CULBERTSON ANNAN SCRIBNER,†
 *Group, History and Political Science.*
New York City. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,
Philadelphia, Pa. A.B., 1891; A.M., Columbia University, 1897. Representative
of College Settlements Association on Inter-Municipal Research Committee; Director
of Music School Settlement, 1904-07.
- ALICE ANTHONY, *Group, History and Political Science.*
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889. As-
sistant, Church Settlement, St. Peter's House, Philadelphia, Pa., 1894-97; Resident,
Calvary House Settlement, New York City, 1897-1901; Warden of Denbigh Hall,
Bryn Mawr College, 1901-07.
- EMILY FRANCES ANTHONY ROBBINS,‡ *Group, History and Political Science.*
Detroit, Mich. Prepared by the Friends' School, Providence, R. I. A.B., 1889.

* Mrs. Frank Sutliff Hackett, 1904.

† Mrs. Arthur H. Scribner, 1900.

‡ Mrs. Frederick Wright Robbins, 1891.

- ANNA ARCHBALD, *Group, German and French.*
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. U. S. Government Stenographer, 1904-07.
- CAROLINE ARCHER, *Group, Latin and German.*
Reading, Pa. Prepared by Dr. M. E. Scheibner. A.B., 1898.
- MARGUERITE B. ARMSTRONG, *Group, History and Economics and Politics.*
Iion, N. Y. Prepared by the Balliol School, Utica, N. Y. A.B., 1905. Teacher of History and English in Miss Mittleberger's School, Cleveland, O., 1905-06; Teacher of History and Latin in the Cambridge Country School, Watertown, Mass., 1906-07.
- DOROTHY H. C. ARNOLD, *Group, Latin and French.*
New York City. Prepared by the Veltin School, New York City. A.B., 1905.
- GRACE ISABEL ASHWELL, *Group, English and French.*
New York City. Prepared by the Misses Rayson's School, New York City. A.B., 1905.
- LOUISE PARKE ATHERTON, . . . *Group, History and Economics and Politics.*
Wilkes-Barre, Pa. Prepared by the Wilkes-Barre Institute. A.B., 1903. Working in Protestant Missions in India, 1905-07.
- EMMA LOUISE ATKINS DAVIS,* *Group, Chemistry and Biology.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1894. Graduate Student in Chemistry, Bryn Mawr College, 1894.
- SARAH FRANCES ATKINS KACKLEY,† *Group, History and Political Science.*
Indianapolis, Ind. Classical Course, University of Michigan, 1887-88. A.B., 1894.
- MARY JANNEY ATKINSON WATSON,‡ . . . *Group, Chemistry and Biology.*
Dorlestown, Pa. Wellesley College, 1888-90. A.B., 1895.
- AGNES BELL AUSTIN, *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1903.
- MABEL HENSZEY AUSTIN, *Group, German and French.*
Rosmont, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1905.
- DELIA STRONG AVERY, *Group, German and French.*
Brooklyn, New York City. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1900. Member of the Board of Managers of Willoughby House, Young Women's Settlement, Brooklyn, New York City, 1902-07; Graduate Student in Latin, Adelphi College, 1905-06.
- MARY FARWELL AYER, *Group, History and Political Science.*
Boston, Mass. Prepared by Miss Winsor's School, Boston, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Radcliffe College, 1899-1900. A.B., 1901. Graduate Student, Radcliffe College, 1901-02; Graduate Student, Simmons College, 1905-06.
- ETHEL MCCLELLAN BACON, . . . *Group, Economics and Politics and Law.*
Hannibal, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.
- LUCY BAIRD, *Group, History and Political Science.*
Louisville, Ky. Prepared by the Girls' High School, Louisville. A.B., 1896. Teacher of History and Physical Training in Miss Wilcox and Miss Hills's School, Philadelphia, Pa., 1896-98; Teacher of History and Physical Training in Miss Hills's School, Philadelphia, 1898-1905; Teacher of History in the Semple Collegiate School, Louisville, 1905-07.
- EMILY GREENE BALCH, *Group, Greek and Latin.*
Jamaica Plain, Mass. Prepared by Miss Ireland's School, Boston, Mass. A.B., 1889. Holder of the Bryn Mawr European Fellowship, 1889-90; Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97, Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-07.

* Mrs. Edward B. Davis, 1905.

† Mrs. Thomas Reid Kackley, 1900.

‡ Mrs. George Watson, 1895.

- MARION CASARES BALCH, *Group, Chemistry and Biology.*
Jamaica Plain, Mass. Prepared by Miss Folsom's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Teacher of Latin and Science, St. Agnes School, Albany, N. Y., 1904-05, and of Science, 1905-07.
- JULIET CATHERINE BALDWIN, . . . *Group, History and Political Science.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1898. Teacher in the National Junior Republic, 1901-02.
- REBECCA WHITMAN BALL, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of English in Miss Anable's School, Philadelphia, 1906-07.
- ELLEN DUNCAN BALTZ, *Group, German and French*
Whitford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Graduate Student, Bryn Mawr College, 1900-01.
- ELIZABETH GRAEME BARBOUR, *Group, Latin and English.*
Louisville, Ky. B.S., Central University of Kentucky, 1888. A.B., 1899. Principal of Private School, Richmond, Ky., 1889-93; Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1896-97; Teacher of English and Latin in the Classical School for Girls, New York City, 1897-1900; Teacher of English and Latin in the Riverside School, New York City, 1900-01; Teacher of English and Latin in the Kentucky Home School, Louisville, 1901-02; Teacher of Latin in the Girls' High School, Louisville, 1902-04, and Head of English Department, 1904-07.
- CLYDE BARTHOLOMEW, *Group, Greek and Latin*
Forty Fort, Pa. Prepared by the Wyoming Seminary, Kingston, Pa. A.B., 1897. Teacher of Latin, English Literature, and Algebra in the State Normal School, Bloomsburg, Pa., 1897-98, and Teacher of Literature and Rhetoric, 1898-1905.
- HELEN BARTLETT, *Group, English and German.*
Peoria, Ill. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890. A.B., 1892. A.M., 1893, and Ph.D., 1896. Graduate Student, Bryn Mawr College, 1892-93, 1894-95; and Fellow in English, 1893-94; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904, Dean of Women, Head of the Modern Language Department, and Professor of German, 1904-07; Student, University of Berlin, 1905.
- THEODORA BARTLETT, . . . *Group, History and Economics and Politics.*
Overbrook, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905. Teacher in the Grace Church Choir School, New York City, 1905-06.
- KATHARINE SAYLES BARTON CHILDS,* . . . *Group, Greek and English.*
Chicago, Ill. Prepared by the Kenwood Institute, Chicago. University of Chicago, 1896-97. A.B., 1900.
- JOSEPHINE RUSSELL BATES, *Group, Greek and Latin.*
Cambridge, Mass. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1902. Private Tutor, 1902-03; Assistant in Primary Department, the Noble and Greenough School, Boston, Mass., 1903-05; Teacher of English in the Newton High School, Newtonville, Mass., 1905-07.
- MARGARET HANDY BATES, . *Group, History and Economics and Politics*
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge. A.B., 1905. Teacher in the Misses Hebb's School, Wilmington, Del., 1905-07.
- THEODORA BATES, *Group, English and Philosophy*
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge. A.B., 1905, and A.M., 1907. Graduate Student, Bryn Mawr College, 1905-06; Teacher of French and German in the Friends' Academy, New Bedford, Mass., 1906-07.
- CATHARINE E. BEAN COX,† *Group, English and German.*
Honolulu, H. I. Classical Course, University of the Pacific, 1884-85. A.B., 1889. Teacher of English, Academic Department, University of the Pacific, 1889-90; Private Teacher, 1900-01; Teacher in Government School, Kilauea, Kauai, H. I., 1901-05; Principal of Mrs. Dodge's Private School, Honolulu, 1905-06; Teacher of Greek and History in Oahu College, Honolulu, 1905-07.

* Mrs. Robert William Childs, 1905.

† Mrs. Isaac M. Cox, 1891.

SUSAN AUSTIN BEAN, . . . *Group, History and Economics and Politics*
Binghamton, N. Y. Prepared by the High School, Binghamton, and by private tuition.
A.B., 1905. Governess, 1905-06.

ANNA MOORE BEDINGER, *Group, Physics and Chemistry.*
Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Science in the Red Springs Seminary, Red Springs, N. C., 1899-1904, and Registrar, 1901-03; Teacher of Science and Latin, Washington College, 1904-07.

MARIA VOORHEES BEDINGER, *Group, Mathematics and Physics.*
Anchorage, Ky. Prepared by the Bellewood Seminary, Anchorage. A.B., 1891 -
Teacher in the Bellewood Seminary, 1891-92; Graduate Student, Bryn Mawr College, 1892-93; Teacher of Mathematics in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1892-95; Graduate Student, University of Pennsylvania, 1894-95; Teacher of Physics and Mathematics in Mary Institute, St. Louis, Mo., 1895-1902; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1902-07.

ALICE BELIN, *Group, Latin and German.*
Scranton, Pa. Prepared by Miss Kate Hand, Scranton. A.B., 1892.

ETHEL MARY BENNETT HITCHENS,*
Group, History and Economics and Politics.

Glenolden, Pa. Prepared by the Girls' High School, Philadelphia, Pa. A.B., 1905, A. M., 1907. Graduate Student, Bryn Mawr College, 1906-07.

ELIZABETH CONWAY BENT, *Group, Greek and Latin.*
Harrisburg, Pa. Prepared by Mlle. de Bonneville's School, Philadelphia, Pa. A.B., 1895. Private Tutor in Greek, Latin, and Mathematics, Harrisburg, 1896-97, and 1898-99; Teacher of Mathematics, Latin, and English in the Misses Sergeant and Miss Bent's School, Harrisburg, 1897-1901, and of Greek, Latin, and Mathematics, 1901-06; Private Tutor, 1899-1906; Teacher of Greek and Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1906-07.

ELSTIE BIGLOW BARBER,† *Group, German and French.*
Englewood, N. J. Prepared by the Dwight School, Englewood, and by private tuition. A.B., 1906.

HELEN MAY BILLMEYER, *Group, History and Political Science.*
Montclair, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1898-99; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1901-02. A.B., 1902. Holder of the Bryn Mawr European Fellowship, 1902-03; University of Berlin, 1903-04.

MABEL BIRDSALL COWLES,‡ *Group, Latin and German*
Glens Falls, N. Y. Prepared by the Glens Falls Academy. A.B., 1894.

BESSIE GERTRUDE BISSELL, . . . *Group, History and Political Science.*
Dubuque, Iowa. Prepared by the High School, Dubuque, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1899.

VIOLA MARGARET BAISDELL, *Group, Latin and Mathematics.*
Camden, N. J. Prepared by private tuition. Hearer, Bryn Mawr College, 1902-03. A. B., February, 1907.

SUE AVIS BLAKE, *Group, Mathematics and Physics.*
Philadelphia, Pa. Prepared by the Walton School, Philadelphia. A.B., 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99, 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04; Fellow in Physics, Bryn Mawr College, 1906-07.

MAY LOUISE BLAKEY ROSS,§ *Group, Latin and German.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1900. Teacher of Latin and Mathematics in Miss Faulkner's School, Philadelphia, 1900-03; Principal of a Private School, 1903-07.

*Mrs. Arthur Parker Hitchens, 1906. † Mrs. St. George Barber, 1906.

‡ Mrs. William Turner Cowles, 1896.

§ Mrs. Thomas Ross, 1907.

- ELIZABETH MILLER BLANCHARD, . . . *Group, Greek and Mathematics*
 Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Fellow in Mathematics, Bryn Mawr College, 1889-90; Teacher of Mathematics, in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-07, and in Miss Irwin's School, Philadelphia, Pa., 1896-1907; Graduate Student, Bryn Mawr College, 1902-03.
- MARY MILES BLANCHARD, . . . *Group, Chemistry and Biology.*
 Bellefonte, Pa. Prepared by the Bellefonte Academy. A.B., 1889. Tutor and Secretary, Bellefonte, 1898-99.
- ANNE FLEMING BLAUVELT,* . . . *Group, History and Political Science.*
 New Brunswick, N. J. Prepared by the Misses Anable's School, New Brunswick, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of Latin and Ancient History in St. Katharine's Hall, Davenport, Ia., 1899-1900.
- ELISABETH HEDGES BLAUVELT, . . . *Group, Physics and Biology.*
 Amoy, China. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1896. M.D., Johns Hopkins Medical School, 1903; Teacher of Physics in the Girls' High School, Reading, Pa., 1896-99; Student in the Johns Hopkins Medical School, 1899-1903; Interne, New York Infirmary for Women and Children, 1903-05; Commissioned Medical Missionary to China, 1905-06.
- ELEANORA FRANCES BLISS, . . . *Group, Chemistry and Biology.*
 Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., and A.M., 1904. Graduate Student, Bryn Mawr College, 1904-05; Graduate Scholar in Geology, Bryn Mawr College, 1905-06.
- CORINNE BLOSE WRIGHT,† . . . *Group, History and Political Science.*
 Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1902.
- ELIZABETH DAVIS BODINE, . . . *Group, History and Political Science.*
 Trenton, N. J. Prepared by Miss Bazley's Private School for Girls, and by the New Jersey State Model School, Trenton. A.B., 1902. Teacher in the Rand Collegiate School, Trenton, 1905-06.
- MARY ALLETTA BOOKSTAVEN KNOBLAUCH,‡
Group, History and Political Science.
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1898. Private Tutor in History, 1901-03.
- ALICE MIDDLETON BORING, . . . *Group, Chemistry and Biology.*
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1904, and A.M., 1905. Graduate Scholar in Biology, and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoology, University of Pennsylvania, 1905-06; Fellow in Biology, Bryn Mawr College, 1906-07.
- LYDIA TRUMAN BORING, . . . *Group, Latin and German.*
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1896. Teacher of Latin and Ancient History in the Friends' Central School, Philadelphia, 1896-1903; Teacher of Latin, Girls' High School, Philadelphia, 1903-05, and of History, 1905-07; Graduate Student, Bryn Mawr College, 1903-04.
- SOPHIE BOUCHER, . . . *Group, History and Economics and Politics.*
 New York City. Prepared by the Ingleside School, New Milford, Conn. and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Graduate Student in English, Columbia University, 1904-05.
- ELSA BOWMAN, . . . *Group, Chemistry and Biology.*
 New York City. Prepared by the Brearley School, New York City. A.B., 1896. Teacher of Science and Mathematics in St. Timothy's School, Catonsville, Md., 1896-98; Teacher of Mathematics and Science in the Brearley School, New York City, 1898-1905; Reader in Mathematics, College Entrance Examination Board, 1902-04.
- LYDIA PAXTON BOYD DAY,§ . . . *Group, Latin and English.*
 Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1902.

* Deceased, 1900.

† Mrs. Henry Collier Wright, 1906.

‡ Mrs. Charles Edward Knoblauch, 1905.

§ Mrs. Richard Melville Day, 1907.

- ANNIE AYER BOYER, *Group, Chemistry and Biology.*
Pottsville, Pa. Prepared by the High School, Pottsville, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Teacher of English in the High School, Pottsville, 1905-06, and Assistant, 1906-07.
- LAURA FRANCES BOYER, *Group, History and Economics and Politics.*
Pottsville, Pa. Prepared by the High School, Pottsville, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Holder of Elizabeth Duane Gillespie Scholarship, 1905-06. A.B., 1906.
- HELEN PAGE BRAND, *Group, Greek and English.*
Detroit, Mich. Prepared by St. Gabriel's School, Peekskill, N. Y., and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1903. Assistant Principal in the High School, Prairie du Chien, Wis., 1903-04; Teacher of English and History in the High School, Berlin, N. H., 1905-06; Tutor in Miss Mason's School, Tarrytown, N. Y., 1906-07.
- ANNA MARY BRANSON, *Group, Latin and French.*
Coatesville, Pa. Prepared by the High School, Coatesville, and by private study. Private Tutor, 1901-02. A.B., 1903 and A.M., 1904. Graduate Scholar in Latin, Bryn Mawr College, 1903-05. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., 1904-05; Teacher of Latin in the Emma Willard School, Troy, N. Y., 1905-07.
- ABBY SLADE BRAYTON DUFEE,* *Group, Latin and French.*
Fall River, Mass. Prepared by the B. M. C. Duffee High School, Fall River, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1894.
- HELEN IRESON BRAYTON, *Group, History and Economics and Politics.*
Fall River, Mass. Prepared by private study and by the B. M. C. Duffee High School, Fall River. A.B., 1903. Treasurer of Fall River Free Kindergarten, 1904-05.
- MARY ELIZABETH BRAYTON, *Group, Latin and French.*
Fall River, Mass. Prepared by private study and by the B. M. C. Duffee High School, Fall River. A.B., 1901. Treasurer of the Fall River Working Girls Club, 1904-06.
- MARCIA BREADY, *Group, English and French.*
Dubuque, Ia. Prepared by the High School, Dubuque. Holder of the Elizabeth Duane Gillespie Scholarship, 1903-05. A.B., 1905. Teacher in the Fulton School, Dubuque, 1905-06; Teacher of French, English, and Arithmetic, in the All Saints' School for Girls, Sioux Falls, S. Dak., 1906-07.
- MARY BIDWELL BREED, *Group, Chemistry and Biology.*
Columbia, Mo. Graduate, Pennsylvania College for Women, 1889. A.B., 1894. A.M., 1895, and Ph.D., 1901. Holder of the Bryn Mawr European Fellowship, Graduate Student, and Assistant in the Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, Indiana University, Bloomington, Ind., 1901-06; Dean of Women, University of Missouri, 1906-07.
- RACHEL SLOCUM BREWER, *Group, History and Economics and Politics.*
Milton, Mass. Prepared by Miss Winsor's School, Boston, Mass. A.B., 1905.
- BERTHA BROWN, *Group, History and Economics and Politics.*
Westtown, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Holder of Foundation Scholarship, 1900-04. A.B., 1904. Stenographer, 1905-06; Private Secretary, 1906-07.
- CAROLYN TROWBRIDGE BROWN LEWIS,† *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Mrs. Quincy A. Shaw's School, Boston, Mass., and by Miss C. Alice Baker, Brookline, Mass. A.B., 1900. Graduate Student, Bryn Mawr College, 1902-03. Newspaper work, 1905-06.
- EMILY EASTMAN BROWN, *Group, Greek and Latin.*
Binghamton, N. Y. Prepared by the High School, Binghamton. A.B., 1897. Teacher of Latin and History in the High School, Binghamton, 1897-99, Teacher of Algebra, 1898-1902, and Teacher of Latin, 1902-07.

* Mrs. Randall Nelson Duffee, 1895.

† Mrs. Herbert Radnor Lewis, 1899.

- FANNIE ISABELLA BROWN, *Group, Latin and Mathematics.*
 Brooklyn, New York City. Prepared by the Central High School, Pittsburgh, Pa., and by private study. A.B., 1903. Teacher in the Baldwin School, Bryn Mawr, Pa., 1905-07.
- LOUISE COLBOURNE BROWN, *Group, Latin and French.*
 Boston, Mass. Prepared by Miss Weeks and Miss Lougee's School, Boston, by Miss C. Alice Baker, Brookline, Mass., and by Miss Curtis and Miss Peabody's School, Boston. A.B., 1901.
- MARY PITMAN BROWN, *Group, History and Political Science.*
 Marblehead, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- JENNIE NICHOLSON BROWNE, *Group, Chemistry and Biology.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1894-98. A.B., 1898. M.D., Woman's Medical College, 1902. Lecturer on Physiology, Woman's Medical College of Baltimore, 1898-99; Student and Adjunct Professor, 1899-1902; Professor of Physiology, Woman's Medical College, and City Medical Agent, 1902-07; Medical Examiner for Catholic Women's Benevolent Legion, 1903-07; Physician to Catholic Women's Sick Benefit Association, 1904-07; President of the Alumnae Association of the Women's Medical College, 1904-05; Medical Examiner for the Ladies of the Maccabees, 1906-07.
- MARY NICHOLSON BROWNE, *Group, History and Political Science.*
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1895-99. A.B., 1899. M.D., Woman's Medical College, 1902. Woman's Medical College of Baltimore, 1899-1902. Chief Clinic in Gynaecology, Woman's Medical College, 1902-06; Clinical Assistant in Gynaecology, Johns Hopkins Dispensary, 1902-04; Demonstrator in Obstetrics, Woman's Medical College, 1903-06; Physician, 1903-07; Teacher of Science in the Arundell School, Baltimore, 1905-07; Physician at Evening Dispensary for Women and Children, 1906-07.
- ELEANOR OLIVIA BROWNELL, *Group, Greek and Latin.*
 New York City. Prepared by the Brearley School, New York City. A.B., 1897. Graduate Student in English, Columbia University, 1898-99, and Tutor in English Literature and Latin, 1898-1904; Inspector of Public Schools, Borough of Manhattan, 1900-02; Member of the Local School Board, Borough of Manhattan, 1902-06; Student Secretary for the Y. W. C. A. of the States of New York and New Jersey, 1905-06, and State Secretary, 1906-07.
- HARRIET MATHER BROWNELL, *Group, Greek and Latin.*
 Bristol, Conn. Prepared by the High School, Hartford, Conn. A.B., 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1905; Student in Latin and Archaeology, University of Munich, and American School of Classical Studies, Rome, 1905-06; Teacher of Greek and Latin in the Holman School, Philadelphia, Pa., 1906-07.
- JANE LOUISE BROWNELL, *Group, History and Political Science.*
 Bryn Mawr, Pa. Prepared by the High School, Hartford, Conn., and by private study. A.B., 1893, and A.M., 1894. Fellow in Political Science, Bryn Mawr College, 1893-94; Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, 1902-06; Head of the Baldwin School, Bryn Mawr, 1906-07.
- LOUISE SHEFFIELD BROWNELL SAUNDERS,* *Group, Greek and Latin.*
 Clinton, N. Y. Prepared by Mrs. Griffiths's School, New York City. A.B., 1893. Holder of the Bryn Mawr European Fellowship, and Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College, and Lecturer in English Literature, Cornell University, 1897-1900; Head of the Balliol School, Utica, N. Y., 1900-05; Private Tutor, 1905-07.
- GRACE E. BRUNER, *Group, History and Political Science.*
 Philadelphia, Pa. Prepared by the Girls' Normal School, Philadelphia, by Professor Brown's Preparatory School, and by private study. A.B., 1901. Assistant Principal of the High School, Chatham, N. J., 1901-02; Teacher of Latin and German in the High School, Athens, Pa., 1902-03; Assistant Principal in the High School, Milford, Del., 1903-04; Private Tutor, 1904-07.

* Mrs. Arthur Percy Saunders, 1900.

- MARGARET ELIZABETH BRUSSTAR, *Group, Latin and Mathematics.*
Philadelphia, Pa. Prepared by the Girls' High School Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899-1903; Holder of the James E. Rhoads Sophomore Scholarship, 1900-01, of the James E. Rhoads Junior Scholarship, 1901-02, and of the Anna Powers Memorial Scholarship, 1902-03. A.B., 1903. Teacher of Latin and Mathematics in Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-07 and Graduate Student, Bryn Mawr College, 1906-07.
- ELIZABETH MIDDLETON BRYAN, *Group, Latin and English.*
Charleston, S. C. Prepared by Mrs. Smith's School, Charleston. A.B., 1903. Corresponding Secretary of the Charleston City Federation of Women's Clubs, 1904-07.
- MARIANNA NICHOLSON BUFFUM, *Group, Greek and Latin.*
Newport, R. I. Prepared by the Rogers High School, Newport. Foundation Scholar, 1897-99, and 1900-02. Assistant Teacher in Public Schools, Newport, 1899-1900. A.B., 1902, A.M., 1907. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-06, and of Greek, 1904-05; Graduate Scholar in Latin, Bryn Mawr College, 1906-07.
- EMILY LOUISA BULL, *Group, Greek and Latin.*
Rosemont, Pa. Prepared by the Union School, Oneonta, N. Y. A.B., 1891. Graduate Student, Bryn Mawr College, 1891-92; Teacher of Science in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1892-95; Teacher of Latin in the Girls' High School, Philadelphia, 1895-1903; Teacher in the Misses Kirk's School, Rosemont, 1903-07.
- ETHEL STRATTON BULLOCK, *Group, History and Economics and Politics.*
Audenreid, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. A.B., 1906.
- MARY CREIGHTON BURNS, *Group, Latin and Italian and Spanish.*
Bristol, Pa. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1899-1903. A.B., 1903. Private Tutor in German, 1903-04; Teacher of German and Latin in the High School, Susquehanna, Pa., 1904-05; Teacher of Latin and German in the High School, Moorestown, N. J., 1905-07.
- ELEANOR LOUDENOIS BURRELL, *Group, History and Economics and Politics.*
New York City. Prepared by the Misses Rayson's School, and by Miss Spence's School, New York City. A.B., 1903.
- CARO FRIES BUXTON, *Group, History and Political Science.*
Winston, N. C. Prepared by the Salem Female Academy, Salem, N. C., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
- ESTHER FUSSELL BYRNES, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. A.B., 1891, A.M., 1894, and Ph.D., 1898. Assistant in Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; Fellow in Biology, 1894-95, and Graduate Student in Biology, 1895-97; Teacher of Physiology and Zoölogy in the Girls' High School, Brooklyn, New York City, 1897-1907; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.
- EMMA CADBURY, JR., *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1898. Teacher in All Saints' School, Germantown, Philadelphia, 1899; Private Tutor, 1899-1900; Graduate Student, Bryn Mawr College, 1901-02.
- HANNAH WARNER CADBURY, . . . *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1896. Pathological Delineator, 1898-1903; Teacher of Physiology in Miss Mary E. Stevens's School, Germantown, Philadelphia, 1902-03; Friendly Visitor for the Society for Organising Charity and Lecturer for the Peace Association of Friends of Philadelphia, 1904-07.
- ELIZABETH MILLER CALDWELL FOUNTAIN,* . . *Group, Latin and English.*
Scarsdale, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897. Hospital Board Work, 1904-05.
- MARY WILEY CAMERON, *Group, French and Italian and Spanish.*
Tucson, Ariz. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1904.

* Mrs. Gerard Fountain, 1898.

CORNELIA SARAH CAMPBELL YEAZELL,*

Group, History and Political Science.

Sausalito, Cal. Prepared by Miss Rolston's Private School, Sausalito, and by Miss Murison's School, San Francisco, Cal. A.B., 1902. Director, California Branch of the Association of Collegiate Alumnae, 1904-05.

EDITH CROWNINSHIELD CAMPBELL, *Group, Greek and Latin.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1901. Teacher in Mr. Roser's Classes, New York City, 1901-02, and in Miss Davidge's Classes, 1902-04; Private Secretary, 1906-07.

GRACE BOWDITCH CAMPBELL, . . . *Group, History and Political Science.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1900. Teacher of History and Mathematics in Miss Eaton's and Miss Wilson's Recitation Classes, New York City, 1900-06; Teacher of History in the Brearley School, New York City and Graduate Student, Columbia University, 1906-07.

MARY MORIARTY CAMPBELL, . . . *Group, History and Political Science.*

West Orange, N. J. Prepared by the Dearborn-Morgan School, Orange. A.B., 1897. Teacher of Latin in Miss Marshall's Class for Children, New York City, 1898-99; Teacher of Latin in the Brearley School, New York City, 1897-1907; Graduate Student, Columbia University, 1901-02.

MARJORIE STOCKTON CANAN FRY,† *Group, Latin and English.*

Ardmore, Pa. Prepared by Mountain Seminary, Birmingham, Pa. A.B., 1904. Graduate Student, Bryn Mawr College, 1904-05.

MARY HILDA CANAN VAUCLAIN,‡ . . . *Group, Mathematics and Chemistry.*

Rosemont, Pa. Prepared by Mountain Seminary, Birmingham, Pa. A.B., 1904.

ETHEL CANTLIN, *Group, History and Political Science.*

Haverford, Pa. Prepared by the Friends' Select School, Philadelphia, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.

HANNAH THAYER CARPENTER, *Group, Chemistry and Biology.*

Providence, R. I. Prepared by Miss Wheeler's School, Providence, and by private study. A.B., 1898. Student of Music, 1899-1906; Secretary of the Rhode Island Association for the Collegiate Education of Women, 1905-06; Treasurer of Social Service League and Treasurer of the Junior North End Working Girls' Club, Providence, 1904-07.

ELIZABETH MAXWELL CARROLL, *Group, Greek and Latin.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1892. Teacher of Classics in the Randolph-Harrison School, Baltimore, 1892-1900; Head Mistress of the Arundell School, Baltimore, 1900-06; Member of the Board of Directors of the Consumer's League of Maryland, 1904-07.

ALICE CARTER DICKERMAN,§ *Group, History and Political Science.*

New York City. Prepared by Miss Spence's School, New York City, and by private study. A.B., 1899. Treasurer of the Civic and Legal Education Society of Philadelphia, 1901-02; Chairman of Department of Education, Civic Club of Philadelphia, 1902-04.

CLARA CARY CASE, *Group, Latin and English.*

New York City. Prepared by the Plainfield Seminary, Plainfield, N. J., and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1900-01. A.B., 1904. Graduate Student, Columbia University, 1904-05.

ELIZABETH BETTERTON CHANDLEE FORMAN,|| . . . *Group, Latin and French.*

New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Foundation Scholar, 1898-1902. A.B., 1902.

GLADYS WINTHROP CHANDLER, *Group, Latin and English.*

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06; Student, School of Industrial Art, Philadelphia, 1905-06; Worker for the Society to Protect Children from Cruelty, Philadelphia, 1906-07. A.B., February, 1907, and George W. Childs Prize Essayist.

* Mrs. Harry Akin Yeazell, 1906.

† Mrs. Lawford Howard Fry, 1905.

‡ Mrs. Samuel Matthews Vauclain, Jr., 1906. § Mrs. William Carter Dickerman, 1905.

|| Mrs. Horace Baker Forman, Jr., 1903.

- EDITH BURWELL CHAPIN CRAVEN,* *Group, History and Political Science*.
Manhasset, Long Island, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. Graduate Student, Bryn Mawr College, 1899-1900.
- HELENA CHAPIN MCLEAN,† . . . *Group, History and Political Science*.
York, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896.
- BERTHA POOLE CHASE HOLLIS,‡ . . . *Group, Greek and Latin*.
Lynn, Mass. Prepared by the High School, Lynn. A.B., 1899. Teacher of Latin and Mathematics in the High School, Braintree, Mass., 1899-1900, and Teacher of Greek and Latin, 1900-01; Teacher of Mathematics and English, English High School, Somerville, Mass., 1901-04.
- MIRIAM CHESNEY, . . . *Group, Latin and German*.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Principal of School Garden, Philadelphia, 1906-07.
- REBEKAH MUNROE CHICKERING, . . . *Group, Latin and English*.
Milton, Mass. Prepared by the Milton Academy. A.B., 1897. Teacher of Literature and Church History in Abbot Academy. Andover, Mass., 1898-1904.
- EDITH CHILD, . . . *Group, Greek and Mathematics*.
Philadelphia, Pa. Prepared by Dr. W. S. Child, Newport, R. I. A.B., 1890. Teacher of Latin and Mathematics in Miss Case and Miss Hallowell's School, Philadelphia, 1891-93; Associate Principal, Miss Case and Miss Child's School, Philadelphia, 1898-1904; Principal of Miss Child's College Preparatory Class for Girls, Philadelphia, 1904-07.
- FLORENCE CHAPMAN CHILD, . . . *Group, Chemistry and Biology*.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Student in Preliminary Medical Course. A.B., 1905. Student, Johns Hopkins Medical School, 1905-07.
- ALICE LONGFELLOW CILLEY WEIST,§ *Group, History and Political Science*.
Richmond, Ind. Prepared by the Brearley School, New York City. A.B., 1897. Secretary of the Reeves Committee of the Morrison-Reeves Library, 1904-07; Regent of Richmond Chapter, D. A. R., 1905-07, and Vice-President of the Domestic Science Association of Richmond, Ind., 1905-06.
- KATE HOLLADAY CLAGHORN, . . . *Group, Greek and Latin*.
Brooklyn, New York City. Prepared by Mr. Caskie Harrison, Brooklyn; passed examination covering the Freshman year in Columbia College, 1888-89. A.B., 1892; Ph.D., Yale University, 1896. Graduate Student, Bryn Mawr College, 1892-93; Graduate Student, Yale University, 1893-95, and University Scholar, 1894-95; Secretary-Treasurer of the Association of Collegiate Alumnae, 1898-1900; Expert Agent, U. S. Industrial Commission, 1900-01; Research Work, U. S. Industrial Commission, 1901-02; Assistant Registrar of Records, Tenement House Department of the City of New York, 1902-05; Acting Registrar, 1904-05, and Registrar, 1905-07.
- AMY LILLEY CLAPP, . . . *Group, Mathematics and Physics*.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1900-04. A.B., 1904. Teacher of Mathematics and Science, St. Helen's Hall, Portland, Ore., 1904-05; Instructor in Physics, Mt. Holyoke College, 1905-07.
- FLORENCE WILCOX CLARK, . . . *Group, Latin and English*.
Green Bay, Wis. Prepared by the High School, Green Bay, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902. Teacher of English and Latin in the Wilford School, Baltimore, Md., 1903-04; Resident Worker (Assistant), Lovell House Social Settlement, New Haven, Conn., 1904-05; Teacher of English and Latin, Gratton Hall, Fond du Lac, Wis., 1905-07.
- JEAN BUTLER CLARK, . . . *Group, History and Political Science*.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. A.B., 1902.
- LESLIE CLARK, . . . *Group, Economics and Politics and Philosophy*.
Cleveland, O. Prepared by the Hathaway-Brown School, Cleveland. A.B., 1904.

* Mrs. Thomas Truxton Tingey Craven, 1906.

† Mrs. Alexander E. McLean, 1904.

‡ Mrs. John Hudson Hollis, 1904.

§ Mrs. Harry Hibberd Weist, 1899.

- MABEL PARKER CLARK HUDDLESTON,* . . . *Group, Greek and English.*
New York City. Prepared by Miss Gibbons's School, New York City. A.B., 1889, and A.M., 1890. Fellow in English, Bryn Mawr College, 1889-90; Reader in English, and Graduate Student, 1890-93; Graduate Student, Barnard College, 1893-94.
- EDYTHE CLARKE, *Group, History and Economics and Politics.*
Brookline, Mass. Prepared by the High School, Brookline. A.B., 1903. Agent of the Boston Children's Aid Society, 1903-07.
- SUSAN LOWELL CLARKE, *Group, Mathematics and Chemistry.*
Boston, Mass. Prepared by Miss E. M. Foisom's School, Boston. A.B., 1901. Graduate Student, Simmons College, 1904-05.
- ANNIE CORNELIA CLAUDE, *Group, History and Economics and Politics.*
Bethlehem, Pa. Prepared by the Moravian Parochial School, Bethlehem, the West Chester State Normal School, and by private tuition. A.B., 1905. Head of Primary Department, University School for Boys, Baltimore, Md., 1905-06 and Teacher, 1906-07.
- HELEN THEODORA CLEMENTS KIRK,† *Group, History and Political Science*
Lansdowne, Pa. Prepared by the Ogontz School, Ogontz, Pa., and by private tuition. A.B., 1892. A.M., University of Pennsylvania, 1904. Member of the School Board, Yeadon Borough, Pa., 1898-1903; Graduate Student, University of Pennsylvania, 1902-04.
- ETHEL CLINTON RUSSELL,‡ *Group, Mathematics and Chemistry.*
Buffalo, N. Y. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902. Teacher of English and Science, Rosemary Hall, Greenwich, Conn., 1902-06.
- HELEN CECILIA COALE CREW,§ *Group, Chemistry and Biology.*
Evanston, Ill. Prepared by Miss Pindell's School, Baltimore, Md. A.B., 1889.
- FANNY TRAVIS COCHRAN, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1904. Graduate Student, Bryn Mawr College, First Semester, 1904-05. Member of Executive Committee of Philadelphia College Settlement and Director of Philadelphia Branch of the Consumers' League of Pennsylvania, 1905-06.
- MARIAM LOUISE COFFIN, *Group, Latin and English.*
East Orange, N. J. Prepared by the High School, East Orange. A.B., 1906. Teacher of English in Miss Craven's School, Newark, N. J., 1906-07.
- ANNE C. COLEMAN CARVALLO,|| *Group, Chemistry and Biology.*
Paris, France. Prepared by Miss Irwin's School, Philadelphia, Pa., and by private study. A.B., 1895. Graduate Student, Bryn Mawr College, 1896-97; Student in the Woman's Medical College of Pennsylvania, 1898-99.
- ALICE ELLA COLGAN, *Group, English and Italian and Spanish.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06. A.B., 1906. Private Tutor, 1906-07.
- DOROTHY IDA CONGDON, . . *Group, History and Economics and Politics.*
Evanston, Ill. Prepared by the High School, Evanston, and by private tuition. A.B., 1906. Graduate Student, Northwestern University, 1906-07.
- ELIZABETH CONGDON, *Group, Greek and English.*
Evanston, Ill. Prepared by the Evanston Township High School, and by the Hathaway-Brown School, Cleveland, O. A.B., 1902. Graduate Student, Northwestern University, 1902-05; Teacher of English in the Evanston Classical School, 1904-07; Private Tutor, 1905-07.
- LOUISE BUFFUM CONGDON, *Group, Greek and English.*
Providence, R. I. Prepared by Miss Wheeler's School, Providence. A.B., 1900. Substitute Teacher of English, Miss Wheeler's School, Providence, October to December, 1901, and of Greek and Latin, January to April, 1903; Teacher of Literature, Night School of Working Girls' Club, Providence, 1901-03; Vice-President of North End Working Girls' Club, Providence, 1904-07; Vice-President of Rhode Island Association of Working Women's Clubs, 1904-07.

* Mrs. John Henry Huddleston, 1894.

† Mrs. Edward Cameron Kirk, 1892.

‡ Mrs. Nelson Gorham Russell, 1906.

§ Mrs. Henry Crew, 1890.

|| Mrs. Joachim Leon Carvallo, 1899.

HELEN PRENTISS CONVERSE THORPE,* . . . *Group, Latin and Mathematics.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
A.B., 1901. Graduate Student, Bryn Mawr College, 1902.

LISA BAKER CONVERSE, *Group, Greek and Latin.*
New York City. Prepared by the Bryn Mawr School, Baltimore, Md., and by private
study; studied under Frau Dr. Meta Hempel in Berlin, 1893-94. A.B., 1896. Private
Tutor, Philadelphia, Pa., 1896-99; in charge of Collegiate Department in Larchmont
Manor School, Larchmont Manor, N. Y., 1899-1901; Teacher of Latin and Greek in
the Misses Shipley's School, Bryn Mawr, Pa., 1901-03; Private Teacher of Greek,
Latin, Mathematics, English, and History, 1904-07.

MARY ELEANOR CONVERSE, *Group, German and French.*
Rosemont, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1898. Graduate Student, University of Pennsylvania, 1899-1900; Student
in Government and Economics, Civic and Legal Education Society of Philadelphia,
1900-02; Member of Executive Committee of Public Education Association, Phila-
delphia, 1901-03; Vice-Chairman of the Social Science Department of the Civic
Club of Philadelphia, 1904-05; Member of the Association of Collegiate Alumnae's
Committee to co-operate with the Charity Organisation Society, 1905-06; Student
of Music, 1906-07.

KATHARINE INNES COOK, *Group, Greek and Latin.*
Cambridge, Mass. Special Student at Harvard Annex, 1886-88, 1892-93. A.B., 1896.
Teacher in Miss Ward's School, Boston, Mass., 1896-97; Teacher of Greek and Latin
in Miss Winsor's School, Boston, 1897-1901, and Teacher of Latin, 1901-07.

BERTHA MAY COOKE KELLEY,† *Group, Physics and Chemistry.*
Canandaigua, N. Y. Prepared by the Utica Free Academy, Utica, N. Y. A.B.,
1901. Teacher of Science, Mathematics, and German in the High School, Newark,
N. J., 1901-03.

EMILY SMYTH COOPER, . . . *Group, History and Economics and Politics.*
Camden, N. J. Prepared by the Friends' Central School, Philadelphia, Pa. A.B.,
February, 1907.

JULIA COPE COLLINS,‡ *Group, Chemistry and Biology.*
Haverford, Pa. Prepared by Miss Burnham's School, Northampton, Mass. A.B.,
1889. Secretary of Bryn Mawr College, 1889-94; Graduate Student, Bryn Mawr
College, 1896-97; second semester, 1905-06; School Director, Haverford Township,
Pa., 1899-1903; General Secretary of the Foreign Missionary Association of Friends
of Philadelphia, 1905-07.

ELIZABETH STILLWELL CORSON GALLAGHER,§
 . . . *Group, History and Political Science.*

Brookline, Mass. Prepared by the Walton-Wellesley School, Philadelphia, Pa., and by
Miss Hills's School, Philadelphia. A.B., 1902. Teacher of English for Miss Mary E.
Stevens, Germantown, Philadelphia, 1902-04.

MARGARET HILDEGARDE COYLE, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1902-06. A.B., 1906.

JANE HEARTT CRAGIN KAY,|| *Group, Chemistry and Biology.*
Rye, N. Y. Prepared by the Brearley School, New York City. A.B., 1902.

CLARIS ISABEL CRANE, *Group, Greek and English.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr
School Scholarship, 1898-1902. A.B., 1902. Private Tutor, 1902-05; Assistant
Teacher of English in the Bryn Mawr School, Baltimore, 1906-07.

EDITH CAMPBELL CRANE, *Group, Latin and English.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr
School Scholarship, 1896-1900. A.B., and George W. Childs Prize Essayist, 1900.
Secretary of the Bryn Mawr School, Baltimore, 1900-06; Associate State Secretary
of the Young Women's Christian Association of New York and New Jersey, 1906-07.

* Mrs. Warren Parsons Thorpe, 1905. † Mrs. James E. Kelley, 1903.

‡ Mrs. William H. Collins 1894. § Mrs. Percival Gallagher, 1905.

|| Mrs. D'Arcy Hemsworth Kay, 1905.

- EMMA WALKER CRAWFORD, *Group, Latin and German.*
West Conshohocken, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1903. Assistant Principal of the High School, Paoli, Pa., 1903-04; Teacher of History in the Collegiate Institute for Girls, Philadelphia, and Graduate Student, Bryn Mawr College, 1904-05; Private Tutor, 1905-06.
- HARRIET JEAN CRAWFORD, *Group, Mathematics and Physics.*
Fox Chase, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. A.B., 1902. Recording Secretary of the Needlework Guild of America, 1905-06.
- MARY VIRGINIA CRAWFORD DUDLEY,* *Group, History and Political Science.*
Altoona, Pa. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1896. Teacher of History in Miss Irwin's School, Philadelphia, 1896-97; Teacher of History and Political Economy in Miss Florence Baldwin's School, 1897-1906.
- ELIZA HELEN CRISWELL, *Group, Latin and French.*
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1900-01. A.B., 1904. Teacher of Latin in St. Helen's Hall, Portland, Ore., 1904-05; Physical Instructor, St. Mary's School, Garden City, N. Y., 1905-06; Assistant Teacher of Latin and Mathematics in the Gorton School, Winnetka, Ill., 1906-07.
- PHOEBE SINCLAIR CROSBY, . *Group, History and Economics and Politics.*
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. Holder of the James E. Rhoads Sophomore Scholarship, 1903-04; Holder of the James E. Rhoads Junior Scholarship, 1904-05. A.B., 1906. Teacher of Latin in St. Timothy's School, Catonsville, 1906-07.
- EMILY REDMOND CROSS, *Group, English and French.*
New York City. Prepared by the Brearley School, New York City, and by Miss Mary M. Campbell, West Orange, N. J. A.B., 1901. Student, Barnard College, 1901-02; Director of Richmond Hill House Settlement, New York City, 1904-07.
- LOUISE NETTERVILLE CRUICE, *Group, English and Philosophy.*
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. A.B., 1906. Private Tutor, 1906-07.
- EDITH DABNEY, *Group, History and Economics and Politics.*
Seattle, Wash. Prepared by the Central High School, St. Paul, Minn., and by the Brearley School, New York City. A.B., 1903. Teacher of History and French in Milton Academy, Milton, Mass., 1903-05, and of History, French, and English, 1905-06; Private Tutor, 1903-04; Teacher of History, English, and Mathematics in the Washington Preparatory School, Seattle, 1906-07.
- ELIZABETH TERESA DALY, *Group, English and French.*
Yonkers, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1901, and A.M., Columbia University, 1902. Graduate Student, Columbia University, 1901-04; Reader in English, Bryn Mawr College, 1904-06.
- CAROLINE SEYMOUR DANIELS, *Group, Greek and Mathematics.*
Evanston, Ill. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901. Private Tutor, 1901-05; Graduate Student, Northwestern University, 1903-04; Private Tutor, 1906-07.
- ROSAMOND DANIELSON, *Group, Chemistry and Geology.*
Putnam Heights, Conn. Prepared by private study. A.B., 1905.
- SARAH WILSON DARLINGTON HAMILTON,† . . . *Group, Greek and Latin.*
Connellsville, Pa. Prepared by the Friends' Graded School, West Chester, Pa., and by the Friends' Central School, Philadelphia, Pa. A.B., 1894. Teacher of Literature and Science in the Glen Mills House of Refuge, Boys' Department, 1894-96; Assistant Supervising Principal of the Schools of the Glen Mills House of Refuge, Boys' Department, 1896-97; Mistress of Private School, Uniontown, Pa., 1897-1905.
- ELIZABETH TREMPER DARROW LACIAR,‡ . . . *Group, Latin and German.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia. A.B., 1901. Private Tutor, 1901-06; Teacher in the Overbrook School, Overbrook, Pa., 1904-05.

* Mrs. Charles Benjamin Dudley, 1906. † Mrs. Louis Pennock Hamilton, 1905.

‡ Mrs. William Hamilton Laciari, 1906.

ETTA LINCOLN DAVIS, *Group, Philosophy and Mathematics.*
Waverley, Mass. Prepared by the Cambridge Latin School, Cambridge, Mass. A.B., 1899. Graduate Student, Radcliffe College, 1906-07; Teacher in the Cambridge Latin School, 1899-1907.

LOUISE DUDLEY DAVIS BROOKS,* *Group, Chemistry and Biology.*
New York City. Prepared by the Dearborn-Morgan School, Orange, N. J. A.B., 1897. Student in Bacteriology, Carnegie Laboratory, New York City, 1896-97; Student in the Health Department Laboratory, New York City, 1897-98; Assistant to the Assistant Pathologist and Director of the Investigation Laboratory of the Health Department of New York City, 1898-99.

LUCIA DAVIS, *Group, Greek and Latin*
Quakertown, Pa. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn Mawr School Scholarship, 1898-1902. A.B., 1902. Private Tutor, 1902-03; Teacher of Latin and Mathematics in Miss Cooper's School, Albany, N. Y., 1903-05; Tutor for the Bryn Mawr School, 1905-07.

SARAH ELLEN DAVIS, *Group, Chemistry and Biology*
Camden, N. J. Prepared by private study. Hearer, Bryn Mawr College, 1899-1900. A.B., 1903. Teacher of Science in the Emma Willard School, Troy, N. Y., 1903-05. Graduate Student, Bryn Mawr College, 1905-06; Student, University of Leipsic, 1906-07.

ALICE HOOKER DAY, *Group, Chemistry and Geology.*
New York City. Prepared by private study. Hearer, Bryn Mawr College, 1898-1902. A.B., 1902. Special Student in the Law School, New York University, 1902-03.

DOROTHEA DAY, *Group, History and Economics and Politics.*
Catskill, N. Y. Prepared by Pelham Hall, Pelham Manor, N. Y., and by private study. A.B., 1903.

ELISA DEAN, *Group, Chemistry and Biology.*
Hollidaysburg, Pa. Prepared by the Hollidaysburg Seminary. A.B., 1900. Private Secretary, 1901-05; Assistant in the Department of Science in the High School, Altoona, Pa., 1906-07.

ELINOR MARGARET DEARMOND NEILL,†
Group, Latin and Italian and Spanish.
San Antonio, Tex. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899.

ELEANOR DEMING, *Group, History and Economics and Politics.*
New York City. Prepared by private study and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903. Student in Packard's Commercial School, New York City, 1903-04; Student of Hand Made Metal Work and Jewelry, 1904-05; Student in Art and Metal Work in the Veltin Studio, New York City, 1905-07.

CARLA DENISON SWAN,‡ *Group, Economics and Politics and Philosophy.*
Denver, Colo. Prepared by the University School for Girls, Chicago, Ill. A.B., 1905. Member of Board of Directors of the Neighbourhood House, Denver, 1905-06.

SUSAN JANNEY DEWEES, *Group, English and German.*
Philadelphia, Pa. Prepared by the Westtown Boarding School. Foundation Scholar, 1896-1900. A.B., 1900. Assistant Bursar, Bryn Mawr College, 1900-01; Teacher in Haverford Primary School, 1901-03; Student of Domestic Science, Drexel Institute, Philadelphia, 1903-04; Worker for Octavia Hill Association, 1904-06, Head Worker, 1906-07, and Private Secretary, 1905-06.

GERTRUDE ELIZABETH DIETRICH,
Group, History and Economics and Politics.
Hastings, Neb. Prepared by Ferry Hall, Lake Forest, Ill., and by private study. A.B., 1903.

ALICE DILLINGHAM, *Group, History and Political Science.*
Englewood, N. J. Prepared by the Dwight School, Englewood. A.B., 1901. LL.B., New York University, 1905, and J.D., 1906. Lawyer, 1905-07.

* Mrs. Henry Harlow Brooks, 1899. † Mrs. Frank Kimmell Neill, 1902.

‡ Mrs. Henry Swan, 1907

- ABIGAIL CAMP DIMON, *Group, Chemistry and Biology.*
 Utica, N. Y. Prepared by Mr. George C. Sawyer, Utica Academy. A.B., 1896, and A.M., 1899. Vice-Principal of the High School, Clinton, N. Y., 1896-97; Assistant Teacher of English in the Utica Academy, 1897-98; Graduate Student Bryn Mawr College, 1898-99; Tutor, 1900-01; Graduate Student and Warden of Radnor Hall, Bryn Mawr College, 1901-04; Teacher of Science in the Balliol School, Utica, 1904-05, and of Science and Mathematics, 1905-07.
- HELEN SYDNEY DITMARS SEWALL,* *Group, Latin and Italian and Spanish.*
 Bridgeton, N. J. Prepared by the Girls' High School, Philadelphia, Pa. Holder of City Scholarship, 1899-1903. A.B., 1903. Substitute in Wissahickon Heights School, Philadelphia, 1903-04 and Teacher of Latin, German, and Mathematics, 1904-05; Substitute Teacher in the Girls' High School, Philadelphia, 1905-07.
- ELINOR DODGE, *Group, Latin and English.*
 Belmont, Mass. Prepared by the Cambridge School, Cambridge, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1902.
- MASA DOGURA UCHIDA,† *Group, History and Political Science.*
 Tokio, Japan. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897.
- LUCY MARTIN DONNELLY, *Group, Greek and Latin.*
 Bryn Mawr, Pa. Prepared by the Adelphi Academy, Brooklyn, New York City. A.B., 1893. Student, University of Oxford, England, and University of Lepisic, 1893-94; Sorbonne, Collège de France and University of Leipsic, 1894-95; Graduate Student, Bryn Mawr College, 1895-97, Reader in English, 1896-1904, and Lecturer in English, 1904-07.
- GRACE DOUGLAS JOHNSTON,‡ *Group, History and Political Science.*
 Chicago, Ill. Prepared by Rosemary Hall, Wallingford, Conn. A.B., 1902.
- DOROTHY DUDLEY, *Group, English and French.*
 Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1900-01. A.B., 1904. Teacher of English in Dearborn Seminary, Chicago, 1905-06.
- HELENA STUART DUDLEY, *Group, Chemistry and Biology.*
 Boston, Mass. Massachusetts Institute of Technology, 1884-85. A.B., 1889. Teacher of Chemistry in the Packer Collegiate Institute, Brooklyn, New York City, 1889-92; Head worker, College Settlement, Philadelphia, Pa., 1892-93; Head worker, College Settlement, Boston, 1893-1907.
- EMILY DUNGAN MOORE,§ *Group, English and German.*
 Moore, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa. Holder of the James E. Rhoads Special Junior Scholarship, 1900-01; Holder of the Anna Powers Memorial Scholarship, 1901-02. A.B., 1902. Teacher of English and German at the Collegiate Institute for Girls, 1902-03; Student in the Sternberg School of Music, Philadelphia, 1904-07; Teacher of German in the Sternberg School of Music, and Soloist in the Epiphany Baptist Church, Philadelphia, 1906-07.
- EDITH PUSEY DURAND, *Group, Latin and Mathematics.*
 Southampton, Pa. Prepared by the George School, Southampton, and by private tuition. A.B., 1906. Teacher of French and Assistant in Latin and Mathematics in the Lancaster College, Lancaster, Pa., 1906-07.
- KATE ISABEL DU VAL, *Group, English and German.*
 Bryn Mawr, Pa. Prepared by the High School, San Antonio, Tex., and by the Misses Shipley's School, Bryn Mawr. A.B., 1903. Teacher in Miss Wright's School, Bryn Mawr, and Tutor, 1903-05, 1906-07; Student, University of Grenoble, 1905-06.
- MARGARET BRYDIE DYER, *Group, Greek and Latin.*
 Pevely, Mo. Prepared by Mary Institute, St. Louis, Mo. A.B., 1898.
- DORIS EARLE, *Group, History and Economics and Politics.*
 Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1903.
- ELIZABETH EASTMAN, *Group, Latin and English.*
 Pottsville, Pa. Prepared by the High School, Pottsville. A.B., 1903.

* Mrs. Millard F. Sewall, 1907.

† Mrs. Yasuya Uchida, 1899.

‡ Mrs. Morris Leidy Johnston, 1903.

§ Mrs. George W. Moore, Jr., 1903.

- OLIVE GATES EDDY, *Group, Greek and Latin.*
Warren, Pa. Prepared by the High School, Warren. A.B., 1906.
- EDITH EDWARDS, *Group, French and Italian and Spanish.*
Woonsocket, R. I. Prepared by Mr. Parish's School, Boston, Mass., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Bryn Mawr College, 1901-02.
- BERTHA HERMINE EHLERS, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of German, Friends' Seminary, New York City, 1904-05, and of German and French, 1905-06; Student in Methods, New York University, 1904-05, and Student, Teachers' College, 1905-06; Teacher of Latin and German in the Friends' Seminary, New York City, 1906-07.
- GRACE A. ELDER SAUNDERS,* *Group, Latin and Mathematics.*
Syracuse, N. Y. Prepared by the Wellesley Preparatory School, Philadelphia, Pa., and by private study. Assistant in Latin and Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-96. A.B., 1897. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-1901; Tutor in Mathematics, Syracuse, 1901-07.
- LOUISE R. ELDER, *Group, Greek and Latin.*
Jamaica Plain, Mass. Prepared by Mrs. L. M. B. Mitchell's School, Philadelphia, Pa. A.B., 1889.
- ELLEN DEBORAH ELLIS, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1897-98; Holder of Philadelphia Girls' High and Normal School Alumnae Scholarship, 1897-1901. A.B., 1901, A.M., 1902, and Ph.D., 1905. Holder of the Bryn Mawr European Fellowship, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, 1903-04; Fellow in Economics and Politics, 1904-05; Student, University of Leipsic, 1902-03; Instructor in History, Mt. Holyoke College, 1905-07.
- LILLIAN RAUSCHERE ELLIS, *Group, Latin and English.*
Burlington, N. J. Prepared by the Priscilla Brainin School, Bordentown, N. J. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1902-03. A.B., 1906.
- MARY FRENCH ELLIS, *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by Miss Boyer's School, Philadelphia. A.B., 1895. Teacher of Latin and Science in Miss Keyser's School, Philadelphia, 1895-1906; Teacher of English and Gymnastics in Miss Gordon's School, Philadelphia, 1906-07.
- SARA FRAZER ELLIS, *Group, Latin and French.*
Pittsburgh, Pa. Prepared by Pennsylvania College for Women, and by private study; Teacher in the Garfield School, Pittsburgh, 1898-1900; Teacher in the Hiland School, Pittsburgh, 1900-02. A.B., 1904. Teacher of Mathematics and History in Miss Gleim's School for Girls, Pittsburgh, 1904-05, and of Mathematics, 1905-07.
- KATRINA BRANDES ELY TIFFANY,† *Group, History and Political Science.*
New York City. Prepared by the Home and Day School, Detroit, Mich., by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1897.
- RUTH EMERSON FLETCHER,‡ *Group, Greek and Latin.*
London, England. Prepared by Miss Gibbons's School, New York City. A.B., 1893. Graduate Student, Columbia College, 1893-95, 1896-97, 1898-1900; American School of Classical Studies, Athens, 1895-96; Teacher of Latin and History in Miss Eaton and Miss Wilson's Recitation Classes, New York City, and Private Tutor in Latin and Greek, 1893-95, and 1896-1901.
- ANNIE CROSBY EMERY ALLINSON,§ *Group, Greek and Latin.*
Providence, R. I. Prepared by the High School, Ellsworth, Me., and by one year at school in Dresden. A.B., 1892, and Ph.D., 1896. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1892-93; Student, University of Leipsic, 1893-94; Secretary to the President, and Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae Member of the Board of Directors of Bryn Mawr College, 1906-07.

* Mrs. Frederick A. Saunders, 1900.

† Mrs. Charles Louis Tiffany, 1901.

‡ Mrs. Harry M. Fletcher, 1901.

§ Mrs. Francis Greenleaf Allinson, 1905.

SARAH LOTTA EMERY DUDLEY,* *Group, English and Italian and Spanish.*
Allston, Mass. Prepared by the Cambridge School for Girls, Cambridge, Mass. A.B., 1900.

ELIZABETH WALES EMMONS, *Group, Latin and English.*
Boston, Mass. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by St. Timothy's School, Catonsville, Md. A.B., 1901. Assistant Secretary and Assistant Director of Out-of-Door Sports, Bryn Mawr School, Baltimore, Md., 1901-03; Director of Out-of-Door Sports and Assistant in the Gymnasium, 1903-04; Private Secretary, and Superintendent of Household Aid Company, Boston, 1904-05; Assistant Superintendent, Domestic Reform League, Women's Educational and Industrial Union, Boston, 1905-06, and Superintendent of the Business Agency, 1906-07.

PAULINE ADÈLE CAMILLE ERISMANN,† *Group, Latin and French.*
Lambertville, N. J. Prepared by Mountain Seminary, Birmingham, Pa., and by private study. A.B., 1900.

KATHARINE FREDERIKA FAILING, *Group, Greek and Philosophy.*
Portland, Ore. Prepared by St. Helen's Hall, Portland. A.B., 1903. Graduate Student, Bryn Mawr College, 1904-05; Private Teacher, Bake Oven, Ore., 1905-06; Teacher of Latin, History, and English in St. Margaret's Hall, Boise, Idaho, 1906-07.

NATHALIE FAIRBANK, *Group, English and French.*
Winnetka, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1905.

LOIS ANNA FARNHAM HORN,† *Group, History and Political Science.*
Bryn Mawr, Pa. Prepared by the Brooklyn Heights Seminary, Brooklyn, New York City. A.B., 1900, and A.M., 1901. Graduate Scholar in History, Political Science, and Law, Bryn Mawr College, 1900-01, and Fellow in Economics and Politics, 1901-02.

DOROTHEA FARQUHAR CROSS,‡ *Group, Latin and English.*
Fitchburg, Mass. Prepared by the High School, Detroit, Mich. Holder of the James E. Rhoads Sophomore Scholarship, 1897-98, and of the James E. Rhoads Junior Scholarship, 1898-99. A.B., 1900. Teacher of Mathematics in the Balliol School, Utica, N. Y., 1900-01, Instructor in Latin and Mathematics, 1901-03, and Head of the Department of Mathematics, 1903-05; Teacher of Latin and Mathematics, Detroit Seminary, 1905-06.

CLARA E. FARR, *Group, Greek and French.*
Philadelphia, Pa. Prepared by the Wellesley Preparatory School, Philadelphia. A.B., 1896. Student in German, University of Göttingen, 1896-97; Teacher of French and German in the Bardwell School, Philadelphia, 1898-99.

LESLIE FARWELL, *Group, History and Economics and Politics.*
Lake Forest, Ill., Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905. Member of Board of Directors of Association House, Chicago, Ill., 1906-07.

MARY LUELLA FAY, *Group, History and Political Science.*
Rosemont, Pa. Prepared by the Girls' High School, Boston, Mass., by Miss H. St. B. Brooks, and by private study. A.B., 1897, and A.M., 1898. Graduate Student, Bryn Mawr College, 1897-98; Teacher of French and History in the Passaic School, Passaic, N. J., 1898-1903; Teacher of History in the Misses Kirk's School, Rosemont, 1903-07.

EDITH NEWLIN FELL, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1900. Private Secretary, 1902-07.

MARY GERTRUDE FETTERMAN, *Group, Latin and French.*
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia. A.B., 1903.

FRANCES AMELIA FINCKE HAND,§ *Group, History and Political Science.*
New York City. Prepared by the Utica Free Academy, Utica, N. Y. A.B., 1898. Sorbonne, 1898-99.

* Mrs. Charles Tarbell Dudley. 1904.

† Mrs. David Wilbur Horn, 1903.

‡ Mrs. Frederick Cushing Cross, 1906.

§ Mrs. Learned Hand, 1902.

- EDNA FISCHEL GELLHORN,* *Group, Greek and English.*
St. Louis, Mo. Prepared by Mary Institute, St. Louis, by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900.
- LOUISE FLEISCHMANN, *Group, Latin and English.*
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City, and by private tuition. A.B., 1906.
- ELEANOR LOUIE FLEISHER, *Group, English and German.*
Philadelphia, Pa. Prepared by Miss Hayward's School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900; Holder of Maria L. Eastman Brooke Hall Memorial Scholarship, 1902-03. A.B., 1903. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1903-04; Chairman of Executive Committee, Neighbors' Guild, 1904-06; Graduate Student, Bryn Mawr College, 1906-07.
- KATHERINE SILA FLETCHER, *Group, German and French.*
Buffalo, N. Y. University of Michigan, 1891-93. A.B., 1902.
- MARY FLEXNER, *Group, History and Political Science.*
Louisville, Ky. Prepared by the Girls' High School, Louisville, and by private study. A.B., 1895. Teacher of Modern Languages and History in Mr. Flexner's School, Louisville, 1895-1901; Graduate Student in History, Columbia University, 1904-05, and in History and English, 1905-06; Teacher of History in the Ethical Culture School, New York City, 1906-07.
- ALICE FLICKINGER, *Group, French and Italian and Spanish.*
St. Louis, Mo. Prepared by Mary Institute, St. Louis. A.B., February, 1906, and A. M., 1906. Graduate Student, Bryn Mawr College, 1905-06.
- MARY MILDRED FOCHT, *Group, German and French.*
Plainville, Conn. Prepared by the Walnut Lane School, Germantown, Philadelphia, Pa. A.B., 1904. Teacher of History and English in the Cathedral School of St. Mary, Garden City, N. Y., 1904-07; Graduate Student, Columbia University, 1905-07.
- BLANCHE DAVIS FOLLANSBEE CALDWELL,† . . . *Group, Latin and French.*
Savannah, Ga. Wells College, 1889-90. A.B., 1894. Graduate Student, University of Chicago, 1895-96.
- EUNICE DANA FOLLANSBEE, . *Group, History and Economics and Politics.*
Chicago, Ill. University of Chicago, 1898-99. A.B., 1903.
- SUSAN DAVIS FOLLANSBEE HIBBARD,‡ . . . *Group, Latin and German.*
Chicago, Ill. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1897. Teacher of Latin and Mathematics, Dearborn Seminary, Chicago, 1898-99.
- DOROTHY FOSTER, *Group, English and Philosophy.*
Newtonville, Mass. Prepared by the High School, Salem, Mass. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1900-01. A.B., 1904. Reader in English Literature, Mt. Holyoke College, 1904-06, and Instructor in English Literature, 1906-07.
- CAROLINE REEVES FOULKE, *Group, English and German.*
Richmond, Ind. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., and by Fräulein Reinbrecht, Berlin. A.B., 1896. Student in Icelandic Saga Literature, University of Copenhagen, 1897-98; Private Tutor, 1906-07.
- MARY TAYLOR REEVES FOULKE MORRISON,§
Group, Chemistry and Biology.
Richmond, Ind. Prepared by private study. A.B., 1899. Graduate Student, University College, Chicago, Ill., 1902-03. President of the Woman's League, Richmond, 1906-07.
- EUGENIA FOWLER, *Group, Philosophy and Physics.*
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. A.B., 1901, and A.M., 1902. Mistress of Llanberis, and Graduate Student, Bryn Mawr College, 1901-02; Fellow in Physics, Bryn Mawr College, 1902-03; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, 1903-07.

* Mrs. George Gellhorn, 1903.

† Mrs. Brown Caldwell, 1898.

‡ Mrs. William Gold Hibbard, Jr., 1899.

§ Mrs. James William Morrison, 1900.

KATHARINE FOWLER, *Group, French and Italian and Spanish.*
Haverstraw, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
A.B., February, 1906.

LAURA FOWLER, *Group, Mathematics and Physics.*
Parkersburg, W. Va. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of
Special Baltimore Matriculation Scholarship, 1897-98; Holder of the James E. Rhoads
Junior Scholarship, 1899-1900; Holder of the Anna Powers Memorial Scholarship,
1900-01. A.B., 1901. Teacher of Mathematics, Mrs. Chapman and Miss Jones's
School, Chestnut Hill, Philadelphia, Pa., 1901-02; Teacher of Mathematics and Latin
in the High School, Parkersburg, 1903-05.

SUSAN FOWLER, *Group, Greek and Latin.*
Catonsville, Md. Prepared by St. Timothy's School, Catonsville. A.B., 1895. Assist-
ant to the Head Mistress of the Bryn Mawr School, Baltimore, Md., 1895-97; Teacher
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1900-04, 1905-07; Graduate Student in Latin and Greek, Columbia University, 1901-
07, and in the University of Munich, Summer, 1905.

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Clinton, N. J. Prepared by Lerch's Preparatory School, Easton, Pa., and by Miss Flor-
ence Baldwin's School, Bryn Mawr, Pa. A.B., 1904.

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Vice-Chairman of Washington Branch Intermunicipal Committee on Household
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Newport, R. I. Prepared by the Rogers High School, Newport. A.B., 1889, and Ph.D.,
1895. Fellow in Greek, Bryn Mawr College, 1889-90, and Fellow by Courtesy in
Greek, 1890-93; Graduate Student, Bryn Mawr College, 1890-93; and second semes-
ter, 1901-03; Holder of the American Fellowship of the Association of Collegiate
Alumniæ, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School
of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and
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ant Teacher of Science in the High School, Chelsea, Mass., 1898-99; Private Tutor,
1899-1900; Graduate Student, Columbia University, 1901-02; Teacher in the Brear-
ley School, New York City, 1900-05.

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Philadelphia, Pa. Prepared by Mrs. Sutton's School, and by R. H. Fulton. D.D., Phila-
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A.B., 1895. Demonstrator in Chemistry and Student, Woman's Medical College of
Pennsylvania, 1895-96; Teacher of Science in the Bryn Mawr School, Baltimore, Md.,
1896-97; Private Tutor, South Woodstock, Conn., 1897-98; Demonstrator in Chem-
istry in the Woman's Medical College of Pennsylvania, 1898-99; Teacher of Science
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* Mrs. Milton J. Rosenau, 1900.

† Mrs. Philip Taliaferro Meredith, 1905.

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RUTH WADSWORTH FURNESS PORTER,* *Group, Greek and Latin.*
Lakeside, Ill. Prepared by Miss Rice's Collegiate School for Girls, Chicago, Ill. A.B., 1896. Assistant Teacher of Greek and Latin in the Kirkland School, Chicago, 1896-98; Teacher of Greek in the University School for Girls, Chicago, 1897-98; Special Student, Barnard College, 1898-99; Member of Board of Education, Winnetka, Ill., 1905-07.

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Marion, Va. Prepared by the Jennings Seminary, Aurora, Ill. A.B., 1897. Professor of Greek and Latin, Pennsylvania College for Women, Pittsburgh, Pa., 1899-1903; Reader in Latin, Mt. Holyoke College, 1903-04, and Instructor in Latin, 1904-07; Graduate Student, University of Chicago, Summer Quarter, 1903.

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Haywards, Cal. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900. Book-keeper, 1904-06.

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Boston, Mass. Massachusetts Institute of Technology, 1894-95, 1896-97. Holder of Special Alumnae Scholarship, 1901-02. A.B., 1903. Teacher of Mathematics and English in Miss Winsor's School, Boston, 1903-04, and of History and Mathematics, 1904-07.

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Buffalo, N. Y. Women's College in Brown University, 1899-1902. A.B., 1903. Student at the State Normal School, Buffalo, First Semester, and Teacher in the High School, Fillmore, N. Y., Second Semester, 1903-04; Teacher in the Lowville Academy, Lowville, N. Y., First Semester, 1904-05; Teacher of Art and Literature, Chevy Chase College, 1904-06; Filing Clerk at Miss Alice Kanser's Dramatic Agency, New York City, 1906-07.

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Great Neck, N. Y. Prepared by Miss Eaton and Miss Wilson's Recitation Classes, and by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1898-99; Student, Barnard College, First Semester, 1901-02. A.B., 1902. Graduate Student, Cornell Medical College, 1902-04.

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New York City. Wellesley College, 1892-93. A.B., and A.M., 1896. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Holder of the President's European Fellowship, 1897-98; Student in Philosophy, University of Berlin, 1898-99, and Sorbonne, 1899; Private Tutor, 1899-1900.

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West Orange, N. J. Prepared by Mrs. Dorr's School, Orange, N. J. Student in Preliminary Medical Course. A.B., 1903. Agent of the Provident Savings Fund Bureau of the Associated Charities, Orange, 1904-05; Student in the Johns Hopkins Medical School, 1905-07.

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* Mrs. Alan Calvert, 1906.

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Graduate Student, Barnard College, 1896-97, and Columbia University, second
term, 1897-98; Assistant Secretary to the Consumers' League, New York City, 1899-
1904, and Executive Secretary to the Consumers' League, 1905-07; Associate Elector
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Keokuk, Ia. Prepared by the High School, Keokuk. University of Chicago, 1900-01.
A.B., 1905. Secretary of the Educational Committee of the Y. W. C. A. of Keokuk,
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Boston, Mass. Prepared by Miss Ireland's School, Boston. A.B., 1889. Massachu-
setts Institute of Technology, 1889-90; Newnham College, University of Cambridge,
England, 1890-93; Instructor in Mathematics and Physics, Carleton College, 1893-94,
Honorary Fellow in Mathematics, University of Chicago, 1894-95, Fellow in Mathe-
matics, 1895-96, and Graduate Student 1896-97.
- EMELINE GOWEN, *Group, Greek and Latin.*
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phia. A.B., 1890.
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Private Tutor and Illustrator of Scientific Text Books, 1904-06.
- ADOLA GREELY ADAMS,† *Group, Mathematics and Physics.*
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delphia. A.B., 1897. Graduate Student, University of Pennsylvania, 1898-99;
Student of Music, 1899-1900. Chairman of the Extension and Industrial Commit-
tee of the Women's Christian Association of Germantown, 1904-05, and Vice-Presi-
dent, 1906-07.
- MARGUERITE GRIBI KREUTZBERG,|| *Group, English and French.*
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- ELIZABETH MINGUS GRIFFITH, *Group, English and French.*
East Orange, N. J. Prepared by the High School, Brooklyn, New York City. A.B.,
1900. Assistant Teacher of English in the Bryn Mawr School, Baltimore, Md.,
1900-01; Teacher of English and German, Darlington Seminary, West Chester, Pa.,
1901-02, and of English and French, 1902-January, 1904; Principal of the East
Orange Collegiate School, East Orange. 1904. 1904-07; Graduate Student, Columbia
University, 1906-07.
- HELEN GRIFFITH, *Group, English and Philosophy.*
Minneapolis, Minn. University of Minnesota, 1900-02. A.B., 1905. English Reader,
University of Minnesota, 1905-06 and Instructor in English Composition, 1906-07.
- BELLA MIRA GROSSMANN, *Group, German and French.*
Cambridge, Mass. Prepared by the Brearley School, New York City. A.B., 1896.
Graduate Student, Bryn Mawr College, 1896; Teacher in Miss M. E. Rayson's School,
New York City, 1896-97; Private Tutor, 1897-98; Reader for Houghton, Mifflin &
Co., Cambridge, 1898-99; Graduate Student, Radcliffe College, 1899-1901;
Teacher in Miss Lilian E. Davis's School, Boston, Mass., 1901-03; Teacher in Mt. Ida
School, Newton, Mass., 1902-04, in the Allen School, Newton, 1903-04, and in
the Quincy Mansion School, Wollaston, Mass., 1905-07.

* Mrs. John Gregson, Jr., 1905.

† Mrs. Charles Lawrence Adams, 1906.

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 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05. A.B., 1905. Teacher of German, English, History and Physics in the High School, Palmyra, N. Y., 1905-06; Substitute Teacher of German in the Girls' High School, Philadelphia, 1906-07.
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 Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh. A.B., 1899. Teacher of Mathematics, Science, and History in the MacDonald Preparatory School, Allegheny, Pa., 1899-1900, and Assistant Principal, 1900-01.
- ELIZABETH GLEIM GUILFORD, *Group, Mathematics and Physics*
 Lansdowne, Pa. Swarthmore College, 1889-90. A.B., 1898. Teacher of Science in Miss Gordon's School, Philadelphia, Pa., 1898-1901; Assistant Superintendent of Woman's Department, University of Pennsylvania Settlement, 1901-03; Teacher in University Settlement, Philadelphia, 1901-06; Student at the School of Industrial Art, Philadelphia, 1903-04; Student of Book-binding in Paris, summer, 1904; Book-binder and Student in the School of Industrial Art, Trenton, N. J., 1905-06.
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 Lancaster, Pa. Prepared by Mrs. Blackwood's School, Lancaster, by Prof. J. B. Kieffer, and by private study. A.B., 1898. Student of Music, 1899-1900; Student and Teacher of Music, 1903-07.
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 Portland, Me. Prepared by the Friends' School, Providence, R. I. A.B., 1893. Teacher of Natural Science in the State Normal School, Plymouth, N. H., 1893-99.
- DOROTHY ANNA HAIN, *Group, Chemistry and Biology.*
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 Vincentown, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1896. Teacher of English in Miss Case and Miss Hallowell's School, Philadelphia, 1897-98; Sorbonne, 1898-99; Teacher of English in the Misses Hebb's School, Wilmington, Del., 1899-1900.
- JANE BOWNE HAINES, *Group, History and Political Science.*
 Cheltenham, Pa. Prepared by Mrs. E. L. Head's School, and by Miss Creeth, Germantown, Philadelphia, Pa. A.B., 1891, and A.M., 1892. Graduate Student, Bryn Mawr College, 1891-92, 1893-94. Fellow in History, 1892-93; and Associate Librarian, 1895-98; Student, New York State Library School, Albany, N. Y., 1898-99; Assistant in the Cataloguing Division, Library of Congress, Washington, D. C., 1900-03; Private Indexer and Bibliographer, 1903-07.
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 Boston, Mass. Prepared by the Misses Lane and Baker's School, Brookline, Mass. A.B., 1899.

* Mrs. Carroll Miller, 1902.

† Mrs. Arthur Herbert Norton, 1899.

‡ Mrs. Henry B. Greening, 1901.

§ Mrs. Samuel Emlin, Jr., 1906.

|| Mrs. Howard Magill Phillips, 1900.

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ALICE BRADFORD HAMMOND, *Group, Greek and Latin.*

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CAROLINE ELIZABETH HARRINGTON,

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* Mrs. Frederic R. Kellogg, 1903.

† Mrs. Edwin Seton Jarrett, 1906.

‡ Mrs. Edward Harrison Keiser, 1896.

§ Mrs. Reynolds Driver Brown, 1895.

|| Mrs. Henry Ingersoll Brown, 1900.

- MARY HARRIS, *Group, Mathematics and Physics.*
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- HARRIET FRAZIER HEAD, *Group, Latin and French.*
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- ELISABETH PRENTISS HENRY, *Group, English and French.*
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- GERTRUDE LANGDON HERITAGE, *Group, Mathematics and Physics.*
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* Mrs. Peter H. B. Frelinghuysen, 1907.

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- ELIZABETH FRANCES HOPKINS, *Group, German and French.*
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Roland Park, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Woman's College of Baltimore, 1888-89. A.B., 1894. Teacher of Natural Science in the Randolph-Harrison School, and in the Overbrook School, Baltimore, 1894-97; Principal of the Green Spring Valley School, Garrison, Md., 1897-1900; President of Saturday Night Class of Baltimore, 1906-07.

* Mrs. Gerard Swope, 1901.
‡ Mrs. Norman Macbeth, 1906.

† Mrs. Joseph Esrey Johnson, Jr., 1902
§ Mrs. H. R. Mayo Thom, 1900.

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 Clinton, N. Y. Prepared by Fräulein Schmidt, Leipsic, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B. and A.M., 1896. Fellow in English, Bryn Mawr College, 1896-97, Reader in English, and Graduate Student, 1897-98, and Reader in English, 1899-1901; Teacher of English in the Balliol School, Utica, N. Y., 1901-02, and of English, German, and Latin, 1905-07; Teacher of Latin and English in the Granger Place School, Canandaigua, N. Y., 1902-04; Teacher of English and Latin in Miss Davidge's Classes, New York City, and Private Tutor, 1904-05.
- EDITH HOUGHTON HOOKER,* *Group, Mathematics and Chemistry.*
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 Corning, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Arundell School, Baltimore, Md. A.B., 1906.
- JEANNIE COLSTON HOWARD, *Group, Latin and German.*
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- HELEN STRONG HOYT, *Group, Latin and English.*
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 Houghton, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1905. Special Student, New England Conservatory of Music, Boston, Mass., 1905-06.

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Newberg, Ore. Classical Course, Penn College, 1884-85. A.B., 1889. Professor of Greek and Latin in the Friends' Polytechnic Institute, Salem, Ore., 1893-94; Teacher in Primary Department of the Public Schools, Scott's Mills, Ore., 1894-95; Professor of Greek and German, Pacific College, Newberg, 1897-1907; Graduate Student, University of California, summer, 1903.

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Terre Haute, Ind. Prepared by the Girls' Classical School, Indianapolis, Ind. A.B., 1900. A.M., University of Chicago, 1902; Assistant in the High School, New Richland, Minn., 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher of Greek and Latin in the High School, Terre Haute, 1903-04, and of French and Latin, 1904-07.

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* Mrs. Herbert Seymour Darlington, 1907. † Mrs. Hugh McBirney Johnston, 1905.

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- MARY DENVER JAMES HOFFMAN,* *Group, Latin and French.*
 New York City. Philosophical Course, University of Wooster, 1890-91. A.B., 1895.
 Sorbonne and Collège de France, 1895-96. Warden of Pembroke Hall West, and
 Graduate Student, Bryn Mawr College, 1902-03; Assistant in Romance Languages,
 Ohio State University, and Teacher of French in the Columbus School for Girls,
 Columbus, O., 1904-05.
- MARY LATIMER JAMES, *Group, Chemistry and Biology.*
 Wyncote, Pa. Prepared by Miss Gordon's School, Philadelphia, Pa. A.B., 1904. Stu-
 dent at the Woman's Medical College of Pennsylvania, 1904-07.
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 Coshocton, O. Prepared by private study, and by Miss Florence Baldwin's School,
 Bryn Mawr, Pa. A.B., 1903. Student at the Sorbonne and Collège de France,
 1903-04; Fellow in Romance Languages, Ohio State University, 1904-05, and Gradu-
 ate Student 1905-07; Teacher of French in the Columbus School for Girls, Colum-
 bus, O., 1905-06, and in the Phelps School, Columbus, 1906-07.
- MARIANNA JANNEY, *Group, Latin and German.*
 Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by Miss
 Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1895. University of
 Pennsylvania, 1898-1900; Student, Drexel Institute, Philadelphia, 1900-02,
 1903-06 and Student of Expression in the E. Woodworth Read Studio of Expres-
 sion, Philadelphia, 1904-06; Member of the Board of Directors of the College Club
 of Philadelphia, and Chairman of the House Committee, 1905-06; Tutor for the
 Episcopal Academy, Philadelphia, and Lecturer, 1906-07.
- ALICE DICKSON JAYNES, . . . *Group, History and Economics and Politics.*
 East Orange, N. J. Prepared by the High School, East Orange. A.B., 1905.
- EVETTA TUPPER JEFFERS, *Group, Greek and Latin.*
 York, Pa. Prepared by the York Collegiate Institute. A.B., 1900. Teacher of Latin,
 English, and Mathematics in All Saints' School, Germantown, Philadelphia, Pa.,
 1900-02; Private Tutor, 1902-06.
- MARY JEFFERS, *Group, Greek and Latin.*
 Bryn Mawr, Pa. Classical Course, Wellesley College, 1885-86. Teacher of Greek and
 Latin in the York Collegiate Institute, York, Pa., 1893-96. A.B., 1895, and A.M.,
 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04, 1906-07; Teacher
 of Latin in the Misses Shipley's School, Bryn Mawr, 1895-98; Student at the
 Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the
 Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department
 in the Misses Shipley's School, Bryn Mawr, 1897-1907; Student, University of
 Bonn, summer of 1905; Private Tutor, 1892-1907; Supervisor of Greek, Latin,
 German and History Departments, Brantwood Hall, Bronxville, Lawrence Park,
 N. Y., 1905-07.
- MARTHA BABCOCK JENKINS FOOTE,† *Group, History and Political Science.*
 New Haven, Conn. Prepared by Miss Brown and Miss Owen's School, Boston, Mass.
 A.B., 1902.
- MARY WARREN JEWETT, *Group, Greek and Latin.*
 Moravia, N. Y. Prepared by the Granger Place School, Canandaigua, N. Y. A.B.,
 1896. Teacher of Latin in the Central Grammar School, Auburn, N. Y., 1898-1900;
 Trustee of the Powers Library, Moravia, 1904-07.
- MIRIAM LEIGH JOHNSON, *Group, Latin and English.*
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
 Scholarship, 1901-05. A.B., 1905, and A.M., 1906. Graduate Student, Bryn
 Mawr College, 1905-06.
- ANNA ISABEL JONAS, *Group, Chemistry and Geology.*
 Bridgeton, N. J. Prepared by the South Jersey Institute, and by the Friends' Central
 School, Philadelphia, Pa. A.B., 1904, and A.M., 1905. Graduate Student, Bryn
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- ALICE JONES, *Group, Chemistry and Biology.*
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ELEANOR HOOPER JONES, *Group, History and Political Science.*
Boston, Mass. Prepared by the Cambridge School for Girls and by Miss Mary P. Winsor's School, Boston. A.B., 1901. Student at the Berlitz School, Boston, 1903-07; Recording Secretary of the Bryn Mawr Club of Boston, 1904-06, and President, 1906-07; Member of the House Committee of the College Club of Boston, 1905-06, and Director, 1906-07.

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School Scholarship, 1896-1900. A.B., 1900.

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Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98; Student
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GLADYS KING, *Group, English and German.*
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Rosemont, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadel-
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MARY BROSIUS KIRK, *Group, Greek and Latin.*
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Teacher of Greek, Latin, and Mathematics in Mrs. Dorr's School, Orange, N. J.,
1897-99; Teacher of Latin and Mathematics, Abington Friends' School, Jenkintown,
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1902-07.

ELIZABETH BUTLER KIRKBRIDE. . . . *Group, History and Political Science.*
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Guyer, Philadelphia. A.B., 1896. Assistant to the Auditor, Pennsylvania Company
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cial High School for Girls, 1904-05, and Teacher of German, 1905-06; Secretary and
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uate Student, Columbia University, 1900-03, and 1905-06; Teacher in Dr. J. Sachs's
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* Mrs. Edmund Beecher Wilson, 1904.

† Mrs. Charles S. Foltz, 1905.

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Private Tutor in Latin and History, 1898-1900. Teacher of Mathematics in the
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1899-1900; Resident of Hull House, Chicago, Ill., 1899-1907; Teacher of English and
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University School for Girls, Chicago, 1906-07.

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Secretary of the Fellowship Extension Committee of the College Settlement Associa-
tion, 1904-05; Bryn Mawr Elector of the College Settlement Association, 1904-06;
Treasurer of the Bryn Mawr Club of New York City, 1904-05; Chairman of the Pub-
lication Committee of the College Settlement Association, 1905-06; Director of Out-
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Teacher of Latin and English in the Stevens School, Germantown, Philadelphia, Pa.,
1898-1900; Teacher of Greek and Latin in the Kent Place School, Summit, N. J.,
1900-03; Student, Teachers' College, 1903-04; Private Tutor, 1904-07.

EMILY DORR LARRABEE, Group, Latin and English.

Portland, Me. Prepared by the High School, Portland, A.B., 1903. Private Tutor,
1903-05; Teacher of German, Latin, and English in Miss White's School, Portland,
1905-06.

CAROLINE W. LATIMER, Group, Chemistry and Biology.

Baltimore, Md. A.B., and A.M., 1896. M.D., Woman's Medical College of Baltimore,
1890; Post-Graduate Medical Course, Johns Hopkins Hospital, 1890-91; Graduate
Student, Bryn Mawr College, 1891-96; Graduate Student, Johns Hopkins Medical
School, 1896-98; Instructor in Biology, 1897-99.

ELEANOR LARRABEE LATTIMORE, Group, Chemistry and Biology.

Rochester, N. Y. Prepared by Miss Cruttenden's School, Rochester. A.B., 1900.
University of Wisconsin, Summer Term, 1898; Instructor in Nature Study in the
Columbia School, Rochester, and Private Tutor, 1898-1900; Teacher of Science,
Columbia School, Rochester, 1900-01; Graduate Student, University of Rochester,
1900-02, 1903-04; Instructor in Science, Normal Training School, Rochester, 1902-
04; Instructor in Anatomy and Physiology, Rochester City Hospital Training School
for Nurses, 1902-06; Instructor in Biology, East High School, Rochester, 1904-07.

AGATHA LAUGHLIN, Group, Greek and English.

Philadelphia, Pa. Prepared by Ascham Hall, Chicago, Ill. Holder of the Second Bryn
Mawr Matriculation Scholarship for the Western States, 1899-1900. A.B., 1903.
Graduate Student, University of Chicago, 1903-04.

ALICE LAUTERBACH, Group, History and Economics and Politics.

New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1906.

SALLY PORTER LAW, Group, Chemistry and Biology.

Hartford, Conn. Prepared by private study. Student in Preliminary Medical Course.
A.B., 1903. Student, Johns Hopkins Medical School, 1903-07.

CAROLINE LAWRENCE, Group, History and Political Science.

Philadelphia, Pa. Art Student, Smith College, 1883-84, and Special Student, 1885.
A.B., 1889. Assistant, Church Settlement, St. Peter's House, Philadelphia,
1893-96; Student of Kindergarten Methods, Temple College, Philadelphia,
1897-99; Worker at Church Settlement, Calvary House, New York City, 1900-01;
Student, Philadelphia School for Nurses, 1902-03.

- EDITH LAWRENCE, *Group, History and Political Science.*
Windsor, Vt. Prepared by private study. A.B., 1897. Private Tutor, 1900-02.
Member of Auxiliary Board of the Girls' Trade School, New York City, 1904-06;
Member of the Educational Board Class for Crippled Children, 1905-06.
- BERTHA MARGARET LAWS, *Group, Latin and French.*
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. A.B., 1901. Re-
cording Secretary, Bryn Mawr College, 1901-03; Secretary and Teacher of Latin in
the Agnes Irwin School, Philadelphia, 1903-07.
- ANNA BELL LAWTHOR, *Group, Latin and Mathematics.*
Dubuque, Ia. Wells College, 1891-92; Prepared by Miss Mary E Stevens's School,
Germantown, Philadelphia, Pa. A.B., 1897. Assistant Bursar, Bryn Mawr College,
1898-1900; Graduate Student, Bryn Mawr College, 1898-99, 1904-05; Warden of
Merion Hall, 1904, 1904-05; Member of Executive Board of Civic Division of Woman's
Club, Member of Committee on University Extension work, Member of Rescue Home
Board, 1904-07.
- GRACE EVELYN LAWTON, *Group, Latin and Mathematics.*
Newport, R. I. Prepared by the Rogers High School, Newport. A.B., 1898. Teacher
of Greek and History in the Rogers High School, 1895-96; Teacher of Greek and
Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-99; Teacher of Greek,
Latin, and Mathematics in the Misses Lockwood's School, Mt. Vernon, N. Y., 1899-
1902; Teacher of Latin and History in the Brooklyn Heights Seminary, New York
City, 1902-03; Graduate Student, Columbia University, 1902-04; Teacher of
Latin and Mathematics in Lockwood Collegiate School, Scarsdale, N. Y., 1903-06.
- ELVA LEE, *Group, Greek and Latin.*
Randolph, N. Y. Prepared by the Chamberlain Institute, Randolph, and by private
study. A.B., 1893, and A.M., 1894. Graduate Student, Bryn Mawr College, 1893-
94; Sorbonne and Collège de France, 1895-96.
- MARY MADISON LEE, *Group, Greek and Latin.*
Orange, Va. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia,
Pa. A.B., 1901.
- MARY SARAH LEE, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1902-06. A.B., 1906.
- SYLVIA KNOWLTON LEE, *Group, Greek and Latin.*
Brunswick, Me. Prepared by the High School, Brunswick. A.B., 1901. A.M., Rad-
cliffe College, 1902. Graduate Student, Radcliffe College, 1901-02. Teacher of
Greek and Latin in Miss Hall's School, Pittsfield, Mass., 1902-05; Student, Uni-
versity of Oxford, 1905-06; Teacher of Greek and Latin in Miss Head's School,
Berkeley, Cal., 1906-07.
- EVA FREDERIKA LE FEVRE, *Group, English and French.*
Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1905.
- AIMÉE GILBERT LEFFINGWELL, *Group, Latin and German.*
Bar Harbor, Me. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B.,
1897. Teacher in Miss Eaton's School, New York City, 1897-98; Teacher in Mr. Ros-
er's Classes, New York City, 1897-99; Private Tutor, 1898-1907; Private Secretary,
1903-07.
- FLORENCE LEFTWICH RAVENEL,* *Group, Latin and French.*
Biltmore, N. C. Wellesley College, 1884-85. A.B., 1895, and Ph.D., 1906. Holder of
the Bryn Mawr European Fellowship, and Student, Sorbonne and Collège de France,
1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College,
Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr
College, 1898-99; Holder of the European Fellowship of the Baltimore Association for
the Promotion of the University Education of Women, and Student, University of
Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, 1900-
01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages,
Bryn Mawr College, 1902-03.
- MINERVA AUGUSTA LEPPER, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the
Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern
States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship,
1902-06. A.B., 1906.

* Mrs. S. Prioleau Ravenel, 1903.

- CONSTANCE DAVIS LEUPP, . . . *Group, History and Economics and Politics.*
Washington, D. C. Prepared by the Friends' Select School, Washington. A.B., 1903. Receiving Clerk at the University of Chicago Press, 1906-07.
- ETHEL LEVERING, *Group, History and Political Science.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1895-99. A.B., 1899.
- MARY ARMSTRONG LEVERING ROBINSON,*
Group, History and Political Science.
White Plains, N. Y. Prepared by the Bryn Mawr School, Baltimore, Md. A.B., 1897. Manager of the Presbyterian Rest for Convalescents, White Plains, 1905-06.
- CONSTANCE LEWIS, *Group, Greek and Latin.*
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis. A.B., 1904.
- ELIZABETH DABNEY LANGHORNE LEWIS, *Group, Greek and Mathematics.*
Lynchburg, Va. Prepared by the Randolph-Macon Woman's College. A.B., 1901. Student, Randolph-Macon Woman's College, Lynchburg, 1901-02; Graduate Student, University of Chicago, 1902-04; Student, University of Berlin, 1904-06.
- LUCY LEWIS, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Mr. Robert Truitt, Philadelphia, and by private study. A.B., 1893. Graduate Student, University of Pennsylvania, 1895-96; Assistant in Chemistry in the Girls' High School, Philadelphia, 1897-1902, and Teacher of History, 1902-06.
- EMMA HILLMAN LINBURG, *Group, Latin and German.*
Trenton, N. J. Prepared by Miss Martha Watson, and by the State Model School, Trenton. A.B., 1896. Vice-President of the Y. W. C. A., Trenton, 1905-07.
- ELEANOR LOVELL LITTLE ALDRICH,† . . . *Group, English and French.*
Ponkapog, Mass. Prepared by the High School, Salem, Mass. Holder of First Bryn Mawr Matriculation Scholarship for the New England States, 1901-02. A.B., 1905.
- GRACE PERLEY LOCKE, *Group, Greek and Philosophy.*
Portland, Me. Prepared by the High School, Portland, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1898, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99; University of Berlin, 1901-02.
- ELEANOR LODER, *Group, History and Economics and Politics.*
Wynnewood, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. A.B., 1905. Teacher in Mrs. Robins' School, St. Davids, Pa., 1905-06; Private Tutor, 1906-07.
- ELMA LOINES, *Group, Economics and Politics and Philosophy.*
Brooklyn, New York City. Prepared by Rosemary Hall, Greenwich, Conn. A.B., 1905.
- LUCY LOMBARDI, *Group, History and Economics and Politics.*
Portland, Ore. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Portland Academy, Portland. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1900-01. A.B., 1904.
- ANNE DODD LONG, *Group, Latin and French.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. A.B., 1906.
- EDITH MAY LONGSTRETH, . . *Group, History and Economics and Politics.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. A.B., 1905. Student, Woodbrooke Settlement, Selly Oak, Birmingham, England, 1906.
- KATHARINE RIEGEL LOOSE, *Group, Latin and English.*
Reading, Pa. Prepared by the Reading Seminary, and by Dr. M. E. Scheibner. A.B., 1898.
- KATHARINE LORD, *Group, Greek and English.*
Plymouth, Mass. Prepared by the High School, Plymouth, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903; Reader in English, Bryn Mawr College, 1904-07.

* Mrs. Joseph Haswell Robinson, 1905. † Mrs. Talbot Aldrich, 1906.

- LILLIE DEMING LOSHE, *Group, History and Political Science.*
Stamford, Conn. Prepared by Miss Low's School, Stamford. A.B., 1899; A.M., Columbia University, 1903. Graduate Student, Barnard College, 1899-1900; Columbia University, 1901-04, First Semester, 1904-05 and 1905-07.
- JESSIE LIVINGSTON LOUDERBACK, *Group, History and Political Science.*
New York City. Prepared by Miss Jaudon's School, New York City. A.B., 1895. Teacher of Mathematics and Science in the University School, Uniontown, Pa., 1895-97; Graduate Student, New York University, 1897-99; Principal of the High School in the Barnard School for Girls, New York City, 1897-1907; Graduate Student, Columbia University, 1900-01.
- GRACE CONSTANT LOUNSBERY, *Group, Chemistry and Biology.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Preliminary Medical Course. A.B., 1898.
- ALICE LOVELL, *Group, Latin and English.*
New York City. Prepared by Miss Jaudon's School, New York City. Holder of Maria Hopper Scholarship, 1899-1903. A.B., 1903. Secretary, 1904-05; Student of Stenography and Typewriting, Packard Commercial School, New York City, 1904-05; Editor of "The Teller", 1905-06.
- HELEN MOSS LOWENGRUND, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1902-03; Holder of Trustees' Philadelphia Girls' High School Scholarship, 1902-06; Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1905-06. A.B., 1906, A.M., 1907. Holder of the Bryn Mawr European Fellowship and Graduate Scholar in Latin, Bryn Mawr College, 1906-07.
- ESTHER LOWENTHAL, *Group, History and Economics and Politics.*
Rochester, N. Y. Prepared by the Crutenden School, Rochester, and by private study. A.B., 1905.
- MAUD MARY LOWREY, *Group, Latin and French.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia, and by private study. A.B., 1900.
- ISABEL ADAIR LYNDE, *Group, English and French.*
Chicago, Ill. Prepared by the University School for Girls, Chicago. A.B., 1905.
- ELIZABETH TREAT LYON BELKNAP,* *Group, History and Political Science.*
Evanston, Ill. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1902.
- ANNA EDIZABETH CALDWELL MACCLANAHAN,
Group, Economics and Politics and Philosophy.
Lake Forest, Ill. Prepared by Ferry Hall Seminary, Lake Forest, and by private study. A.B., 1906.
- MARY HELEN MACCOY, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1900. Teacher in Miss Wright's School, Bryn Mawr, 1902-05; Teacher in East End Preparatory School, Pittsburgh, Pa., 1905-06; Private Tutor, 1906-07.
- FAY MARY MACCRACKEN STOCKWELL,† *Group, Latin and French.*
Beverly, N. J. Prepared by Miss Graham's School, New York City. A.B., 1894, A.M., New York University, 1898. Graduate Student, New York University, 1895-96, 1897-99; Graduate of Woman's Law Class, New York University, 1899.
- MARIAN T. MACINTOSH, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss Gibson's School, Philadelphia. A.B., 1890. Graduate Scholar in Greek, Bryn Mawr College, 1890-91; Private Tutor, 1891-1900; Teacher of English and History in Miss Case and Miss Child's School, Philadelphia, 1898-1904, and Teacher of Literature and History in the Agnes Irwin School, Philadelphia, 1900-05; Private Classes in Literature and History, 1904-07.
- ROSALIE STUART MAGRUDER, *Group, Latin and French.*
Annapolis, Md. Prepared by the Green Spring Valley School, Garrison, Md. Holder of Special Alumnae Scholarship, 1901-03; Holder of Special Mrs. J. Campbell Harris Scholarship, 1903-04. A.B., 1904. Teacher in All Saints' School, Germantown, Philadelphia, Pa., 1904-07; Student, Cornell University, summer, 1905.

* Mrs Robert E. Belknap, 1904.

† Mrs. Frederick Emerson Stockwell, 1899.

- EUPHEMIA MARY MANN, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss F. M. Schleigh's School, Philadelphia, and by private study. A.B., 1897. Teacher of Latin, English, and German in the York Collegiate Institute, York, Pa., 1897-99; Teacher of Latin in the High School, Camden, N.J., 1899-1900 and of Greek and Latin, 1900-02; Teacher of Latin, Girls' High School, Philadelphia, 1902-04, and of Greek, Latin, and History, 1904-07.
- LILIAN M. MAPPIN, *Group, Greek and Latin.*
Evanston, Ill. Prepared by the Rev. W. F. Mappin, Bryn Mawr, Pa., and by private study. A.B., 1896. Teacher of Greek and Latin in the Brooklyn Heights Seminary, Brooklyn, New York City, 1896-98; Teacher of Greek and Latin in the Collegiate Institute for Girls, Philadelphia, Pa., 1898-1901; Private Tutor in Greek and Latin, 1901; Instructor in Greek, Ferry Hall, Lake Forest, Ill., 1902-03; Special Philanthropic work in connection with the Y. W. C. A., Baltimore, Md., 1904-05; Settlement Worker, Calvary Church Guild, Philadelphia, 1906-07.
- ELIZABETH DANA MARBLE, *Group, History and Political Science.*
Los Angeles, Cal. Prepared by the High School, Los Angeles, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1902. Working Member of State of California Board of Y. W. C. A.; Worker in American Mission in Meerut, India, 1905-06; Principal of the Howard Pleased Memorial School, Meerut, and Assistant Secretary of the Northwest India Conference of the Woman's Foreign Missionary Society, 1906-07.
- BERTHA MARCUS, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1905.
- LOUISE CHAPIN MARSHALL, *Group, German and French.*
Chicago, Ill. Prepared by the University School for Girls, Chicago. A.B., 1905.
- EMILIE NORTON MARTIN, *Group, Latin and Mathematics.*
Montreat, N. C. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., and by private study. A.B., 1894, and Ph.D., 1901. Graduate Student, Bryn Mawr College, First Semester, 1894-95, 1896-97, 1901-02; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1899-1900, and Private Tutor, 1899-1902; Private Tutor, 1902-03; Instructor in Mathematics, Mt. Holyoke College, 1903-04, First Semester, 1904-05; Graduate Student, Bryn Mawr College, and Private Tutor, 1906-07.
- MARY ELIZABETH MASLAND, *Group, Latin and English.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901. Teacher of Latin, Wissahickon Heights School, Chestnut Hill, Philadelphia, and Private Tutor, 1901-03; Teacher of English in the Radnor High School, Wayne, Pa., 1903-04; Teacher of English and Latin in the Gardner School, New York City, 1904-07, and Student Columbia University, 1904-06.
- FRANCES ELEANOR MASON MANIERRE,* *Group, Latin and French.*
Chicago, Ill. Prepared by the University School for Girls, Chicago. A.B., 1905.
- MARY TAYLOR MASON, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1892. Graduate Student, Bryn Mawr College, 1892-94; Teacher of History in Mrs. E. L. Head's School, 1892-93, and 1897-98; Member of School Board, 38th Section, Philadelphia, 1896-99; Member of the Board of Education for the 38th Section, Philadelphia, 1899-1903.
- MICHI MATSUDA, *Group, History and Political Science.*
Tango, Japan. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1899. Teacher in the Christian School, Tke Doshisha, Kyoto, Japan, 1899-1906.
- REBECCA TAYLOR MATTSON DARLINGTON,† *Group, English and German.*
Philadelphia, Pa. Prepared by Miss Austin, Miss Knorr, and Miss Parigot, Philadelphia, and by private study. A.B., 1896. Teacher of English and Latin in Miss Bardwell's School, Philadelphia, 1896-98; Principal of the Bardwell School, Philadelphia, 1898-1902.

* Mrs. Arthur Manierre, 1906.

† Mrs. Philip Jackson Darlington, 1901.

ANNA McANULTY, . . . *Group, Economics and Politics and Philosophy.*
Scranton, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1906.

JESSIE CHAMBERS McBRIDE WALSH,* . . . *Group, English and German.*
Columbia, Pa. Prepared by the Girls' Latin School, Baltimore, Md. Woman's College of Baltimore, 1895-96. A.B., 1900. Teacher in Miss Stahr's School, Lancaster, Pa., 1902-06.

KATHARINE LAY McCAULEY, . . . *Group, Latin and French*
Chicago, Ill. Prepared by Miss Wheeler's School, Providence, R. I. A.B., 1906.

ANNA ALLISON MCCOY, . . . *Group, History and Economics and Politics.*
Bellefonte, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1905.

MADGE McEWEN SCHMITZ,† . . . *Group, Latin and French.*
St. Louis, Mo. Prepared by Miss Case and Miss Child's School, Philadelphia, and by private study. A.B., 1905.

BEATRICE McGEORGE, . . . *Group, Latin and French.*
Cynwyd, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1897-99. A.B., 1901. Teacher of English and French in Miss Keyser's School, Philadelphia, Pa., and Graduate Student, Bryn Mawr College, 1902-03.

ELIZABETH FARLEY McKEEN, . . . *Group, Greek and Latin.*
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1901. Student, University of Oxford, Autumn Term, 1902. Secretary, Brooklyn Master School of Music, and Editorial Assistant of the Encyclopedia Britannica Co., 1904-05; Private Secretary, 1905-07.

HELEN JOSEPHINE McKEEN, . . . *Group, Greek and Latin.*
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1900; LL.B., New York University, 1905; Admitted to New York Bar, 1906. Student of Law, University of Berlin, 1901-02; Student of Law, University of New York, 1903-06; Manager of Kings Park State Hospital and Lawyer, 1905-07.

CHARLOTTE FRELINGHUYSEN McLEAN, . . . *Group, Chemistry and Biology.*
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, by Miss Sandford's School, Philadelphia, and by Prof. R. H. Chase. A.B., 1899. A.M., University of Pennsylvania, 1901. Graduate Student, University of Pennsylvania, 1899-1901. Head of the German Department in the High School, Norristown, Pa., 1902; Head of the College Preparatory Department, and of the Ancient and Modern Language Work, Linden Hall Seminary, Lititz, Pa., 1903-06, and Head of the Collegiate Department and of the Language Department, 1906-07; Graduate Student, Bryn Mawr College, 1906-07.

CAROLINE ESTHER McMANUS DICKEY, ‡ *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Misses Hebb's School, Wilmington, Del. A.B., 1902.

MARY BELLE McMULLIN, . . . *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by Miss Gordon's School, Philadelphia. A.B., 1893. Graduate Student, University of Pennsylvania, 1895-96; Teacher of Mathematics in Miss Hills's School, Philadelphia, 1898-1902, and of Mathematics and Latin, 1903-06.

MARY McMURTRIE, . . . *Group, History and Political Science.*
Philadelphia, Pa. Prepared by private study. A.B., 1889. A.M., Columbia University, 1897. Director of Society for Organizing Charity; President of Association for Employment of the Insane, 1904-07.

ADDIS MANSON MEADE, . . . *Group, Chemistry and Biology.*
Boyce, Va. Prepared by private study. A.B., 1899. Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1899-1900; Teacher of Biology, St. Mary's School, Raleigh, N. C., 1901-03; Teacher of English and Science at the National Cathedral School, Washington, D. C., 1903-04.

ALICE McKINSTREY MEIGS, . . . *Group, English and Philosophy.*
Keokuk, Ia. Prepared by Mrs. Eastman's School, Rock Island, Ill. Holder of the First Bryn Mawr Matriculation Scholarship for the Western States, 1901-02. A.B., 1905.

* Mrs. John Henry Walsh, 1906.

† Mrs. Walter Schmitz, 1906.

‡ Mrs. John Rogers Dickey, 1903.

- GRACE LYNDE MEIGS, *Group, Greek and English.*
Keokuk, Ia. Prepared by the High School, Keokuk. A.B., 1903. Assistant Teacher of English and Latin in the High School, Keokuk, 1903; Student in Keokuk Medical College, 1904-05, and in the Rush Medical College, University of Chicago, 1905-07.
- MARY ANNA MENDINHALL MULLIN,* *Group, History and Political Science.*
West Chester, Pa. Prepared by the Friends' School, Wilmington, Del. A.B., 1896.
- LUCILE MERRIMAN FARMER,† *Group, Chemistry and Biology.*
South Bethlehem, Pa. Prepared by the Bishopthorpe School, South Bethlehem. A.B., 1899. Graduate Student, Bryn Mawr College, 1899; Graduate Student, Columbia University, 1905-06.
- HELEN MIDDLETON SMITH,‡ *Group, History and Political Science.*
Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. A.B., 1895. Teacher in the Stevens School, Germantown, 1895-97.
- RUTH HELENE MILES WITHERSPOON,§ *Group, History and Political Science.*
Rochester, N. Y. Prepared by the Rochester Free Academy and by private tuition. A.B., 1902. President of the College Woman's Club of Rochester, 1905.
- EMMA LOUISA MILLER TAYLOR,|| *Group, Chemistry and Biology.*
Belmar, N. J. Prepared by the Girls' High School, Philadelphia, Pa. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1897-1901. A.B., 1901. Teacher in Miss Wells's School, Germantown, Philadelphia, 1901-02; Assistant in Primary Department, Germantown Academy, 1902-04; Vice Principal of Belmar Public School and Teacher of Latin and German in the High School, Belmar, 1904-05.
- MADGE DANIELS MILLER, *Group, German and French.*
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901. Student, Barnard College, 1903-04.
- MARY RUTH MILLER, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1901-05. A.B., 1905.
- MARIE LOUISE MINOR, *Group, Chemistry and Biology.*
New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., 1894. Assistant in the Biological Laboratory, Bryn Mawr College, 1894-95; Teacher of Chemistry and Biology in the Packer Collegiate Institute, 1895-97; Teacher of Biology in the Wadleigh High School, New York City, 1897-1907; Graduate Student, Columbia University, 1903-05.
- MILDRED MINTURN SCOTT,¶ *Group, History and Political Science.*
Paris, France. Prepared by the Brearley School, New York City. A.B., 1897. Graduate Student, Barnard College, 1897-98.
- CHARLOTTE BARNARD MITCHELL, *Group, Chemistry and Biology.*
Philadelphia, Pa. Oberlin College, 1892-94. A.B., 1899. M.D., Woman's Medical College of Pennsylvania, 1904; Student of Physiology in Professor Richet's Laboratory, Paris, 1899-1900; Student, Woman's Medical College, Philadelphia, 1900-04; Assistant in the Chemical Laboratory, Woman's Medical College, 1903-04; Resident Physician, Woman's Hospital of Philadelphia, 1904-07.
- CHARLY TIFFANY MITCHELL, *Group, Greek and Latin.*
New London, Conn. Prepared by private study. A.B., 1898. Graduate Student, Barnard College, 1898-1901.
- ELIZABETH YEAGER MITCHELL, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa. Holder of the Mary E. Stevens Scholarship, 1901-04. A.B., 1905. Private Tutor, 1905-07.
- GRACE DOWNING MITCHELL, *Group, Mathematics and Physics.*
Bellefonte, Pa. Prepared by the Bellefonte Academy, and by the Misses Shipley's School, Bryn Mawr, Pa. A.B., 1901. Tutor in Mathematics and Latin, 1901-03; Teacher in the Misses Kirk's School, Rosemont, Pa., 1902-03; Head of Private School, Bellefonte, 1903-05; Teacher of Mathematics and Latin in Mrs. Robins's School, St. Davids, Pa., 1906-07.

* Mrs. J. Herbert Mullin, 1897.

† Mrs. Malcolm Farmer, 1906.

‡ Mrs. Thomas Smith, 1905.

§ Mrs. Charles R. Witherspoon, 1903.

|| Mrs. Paul Clifford Taylor, 1905.

¶ Mrs. Arthur Hugh Scott, 1906.

- RENÉE MITCHELL RIGHTER,* *Group, Greek and Latin.*
 Mount Carmel, Pa. Prepared by private study, by the Walton School, Philadelphia, Pa., and by the Misses Shipley's School, Bryn Mawr, Pa. Holder of the First Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1896-97. A.B., 1900. Private Tutor, 1901-03.
- MARY MONTAGUE, *Group, History and Economics and Politics.*
 Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1903.
- SARA MONTENEGRO, *Group, French and Italian and Spanish.*
 Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. A.B., and George W. Childs Prize Essayist, 1902. Reader in English, Bryn Mawr College, First Semester, 1902-03; Warden of Merion Hall, and Graduate Student, Bryn Mawr College, First Semester, 1903-04.
- AMELIA MONTGOMERY, *Group, Chemistry and Biology.*
 Quincy, Ill. Prepared by the High School, Quincy. University of Illinois, 1900-01. A.B., 1905, and A.M., 1906. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1905-06; Instructor in Chemistry and Biology, Pennsylvania College for Women and Instructor in Zoology and Botany in Kindergarten College, Pittsburgh, Pa., 1906-07.
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 Overbrook, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1899. President of the Settlement Society of the Second Presbyterian Church, Philadelphia, Pa., 1905-07.
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* Mrs. Thomas M. Righter, 1905.

† Mrs. Henry Tatnall Bush, 1906.

‡ Mrs. Francis Reeve Cope, Jr., 1903.

§ Mrs. John Bruce Orr, 1906.

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- ZELINDA NEVILLE, *Group, Greek and Latin.*
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- ALBERTA MONTGOMERY NEWTON, *Group, Greek and Latin.*
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† Mrs. William Hemans Smith, 1904.

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 Carlisle, Pa. Prepared by the Metzger Institute, Carlisle, by Fräulein Theilen, Leipsic, Germany, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1897. Student in Hanover, Germany, 1900-01; Teacher of German in Portland Academy, Portland, Ore., 1897-1900, 1901-07.
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 Torrington, Conn. Prepared by the High School, Torrington. Holder of Maria Hopper Scholarship, 1901-02; Holder of Anna M. Powers Memorial Scholarship, 1903-04, and Teacher of Greek in Miss Armitage's School, Wayne, Pa., A.B., 1904. Teacher of Latin and Greek and Head of the Department of Ancient Languages Irving College, 1904-06; Teacher in Miss Mason's School, Tarrytown, N. Y., 1906-07.
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 Summit, N. J. Wellesley College, 1881-82; Associate Principal of the Classical School for Girls, New York City, 1884-92. A.B., 1895. University of Leipsic, 1895-96; Instructor in Latin and Greek in the Taconic School, Lakeville, Conn., 1896-97; Teacher of Greek and Latin in the Bryn Mawr School, Baltimore, Md., 1897-98; Associate Professor of Greek, Woman's College of Baltimore, 1898-1907; Graduate Student, Columbia University, 1906-07.
- MABEL HARRIET NORTON, *Group, Latin and German.*
 Pasadena, Cal. University of Wisconsin, 1898-99. A.B., 1902.
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 Haverford, Pa. Prepared by the Girton School, Haverford, and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-1900; Teacher of History and English, Miss Haskell's School, Boston, Mass., 1903-04; Teacher of History in Miss Irwin's School, Philadelphia, 1904-05; Teacher of History and Economics in Miss Wright's School, Bryn Mawr, Pa., 1904-05, and of History, Economics, and English, 1905-07.
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- RACHEL LOUISE OLIVER, *Group, Greek and Latin.*
 Lynn, Mass. Prepared by the Lynn High School, and by private study. A.B., 1893. Teacher in the Lynn High School, and Graduate Student, Harvard Annex, 1893-94; Private Tutor, 1896-99 and 1900-01; Teacher of private kindergarten, Lynn, 1898-1900; Private Tutor, 1901-07.
- SOPHIE YHLEN OLSEN BERTELSEN,* *Group, Greek and Latin.*
 Copenhagen, Denmark. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., 1898, and A.M., 1899. A.M., University of Copenhagen, 1902. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99, and Fellow in Teutonic Philology, 1899-1900; Student, Universities of Copenhagen and Leipsic, 1900-01; University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1905-07.

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St. Louis, Mo. Smith College, 1891-93. A.B., 1899. Teacher in Mary Institute, St. Louis, 1899-1902.
- VIRGINIA OSTROM, *Group, Greek and English.*
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- MARGARET STEVENS OTHEMAN, *Group, History and Economics and Politics.*
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- HENRIETTA RAYMER PALMER, *Group, History and Political Science.*
Providence, R. I. Prepared by the High School, Providence; School of Library Economy, Columbia College, 1887-89; Acting Librarian, Bryn Mawr College, 1890-91. A.B., 1893. Associate Librarian, Bryn Mawr College, 1893-95, and Librarian, 1895-98; Librarian, New Jersey Historical Society, Newark, N. J., 1899-1901; Special Cataloguer, Brown University Library, 1901-02; Organiser, Richards Memorial Library, North Attleborough, Mass., 1902-03.
- MADELINE PALMER BAKEWELL,† *Group, History and Political Science.*
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- SARA STOKES PALMER BAXTER,‡ *Group, French and Italian and Spanish.*
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Oberlin, O. Prepared by the High School, Gloversville, N. Y., and by private study. A.B., 1898, and A.M., 1899. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1898-99; Graduate Student, Autumn Quarter, University of Chicago, 1900-01; American School of Classical Studies, Athens, Greece, 1901-02; Instructor in Classics, Colorado College, 1902-03, 1904-06, and Acting Dean of Women, 1903-04; Teacher of English in Miss Wheeler's School, Providence, R. I., 1906-07.
- MARION PARRIS, *Group, History and Political Science.*
New York City. Prepared by the Brearley School, New York City, and by private study. A.B., 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics, Bryn Mawr College, 1905-06; Holder of Bryn Mawr College Research Fellowship and Student, University of Vienna, 1906-07.
- ETHEL PARRISH, *Group, History and Political Science.*
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. A.B., 1891. Student of Music, Paris, France, 1901-02.
- MARGARET M. PATTERSON CAMPBELL,§ *Group, Greek and Latin.*
Denver, Colo. Prepared by Pension Lacorne, Paris, and by the High School, Denver A.B., 1890.

* Mrs. William C. Fordyce, 1902.

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- MARY GRAFTON PATTERSON,* *Group, German and French.*
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- CAROLINE ELY PAXSON STINE,† *Group, German and French.*
 Harrisburg, Pa. Prepared by Miss Lily White's School, Germantown, Philadelphia, Pa. A.B., 1890.
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 Portland, Me. Prepared by the Waynelete School, Portland. A.B., 1904. Teacher in Miss Seeger's School, Jamaica Plain, Mass., 1904-05; Assistant Secretary, Miss Winsor's School, Boston, Mass., 1905-07.
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 Port Chester, N. Y. Prepared by Rye Seminary, Rye, N. Y. Holder of the Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1900-01. A.B., 1904.
- HELEN LUCILE PECK,‡ *Group, Latin and German.*
 Fond du Lac, Wis. University of Wisconsin, 1898-99. A.B., 1903. Teacher of Latin, Grafton Hall, Fond du Lac, 1903-04.
- LOUISE LYMAN PECK WHITE,§ *Group, Economics and Politics and Philosophy.*
 Providence, R. I. Prepared by the Lincoln School, Providence, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1904.
- LAURA PECKHAM WARING,|| *Group, History and Political Science.*
 Glen Ridge, N. J. Prepared by the Misses Vail and Deane's School, Elizabeth, N. J., and by the Plainfield Seminary, Plainfield, N. J. A.B., 1899.
- MARY PECKHAM TUBBY,¶ *Group, English and German.*
 Westfield, N. J. Prepared by the Misses Vail and Deane's School, Elizabeth, N. J. A.B., 1897. Private Tutor, 1897-98; Assistant Head Worker in College Settlement, Pittsburgh, Pa., 1898-99; Investigating Social Settlements in the Cities of the United States, 1899-1900; Head Worker at Hartley House, New York City, 1900-01; Vice-President, Westfield Woman's Club and Chairman, School Garden Committee, 1906-07.
- JESSIE PARTHENIA PELTON, *Group, History and Political Science.*
 Poughkeepsie, N. Y. Prepared by the Lyndon Hall School, Poughkeepsie. A.B., 1901. Member of Board of Y.W.C.A., Poughkeepsie, 1904-06.
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 Cleveland, O. Prepared by the Oxford Academy, Oxford, N. Y. A.B., and George W. Childs Prize Essayist, 1898, and A.M., 1899. Graduate Student, Bryn Mawr College, 1898-99; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1901; Reader in English, Bryn Mawr College, 1899-1900; Reader in English for the College Entrance Examination Board, 1900-01; Teacher of English in the Holman School, Philadelphia, 1902-06; Instructor in English, Wellesley College, 1906-07.
- ELIZABETH MARY PERKINS, *Group, Greek and Latin.*
 Washington, D. C. Prepared by the Washington Central High School. A.B., 1900, and Ph.D., 1904; Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1900-01; Student, Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07.

* Deceased, 1894.

† Mrs. John C. Stine, 1905.

‡ Deceased, 1906.

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Ponce, Porto Rico. Prepared by the Adelphi Academy, Brooklyn, New York City, by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1901.
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Orange, N. J. Prepared by the Friends' Elementary and High School, Baltimore, Md., and by private study. Student in Preliminary Medical Course. A.B., 1894. M.D., Johns Hopkins University, 1898. Johns Hopkins Medical School, 1894-98. House Physician, New York Infirmary for Women and Children, New York City, 1898-99; Physician, Orange, 1899-1907; Physician to Children's Aid Protective Society of the Oranges, and Externe, Orange Memorial Dispensary, 1904-07.
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- ANNA POWERS,** . . . *Group, Greek and Latin.*
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Los Angeles, Cal. Leland Stanford, Jr., University, 1901-02. A.B., 1906.
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* Mrs. Adolph Borie, 3rd, 1907.

† Mrs. Gardner Rogers, 1906.

† Mrs. James M. Stewart, 1895.

§ Mrs. Brace Whitman Paddock, 1906.

|| Mrs. Ben. Perley Weaver, 1903.

¶ Mrs. Lewis Frederick Pease, 1905.

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BERTHA HAVEN PUTNAM, *Group, History and Political Science.*

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MARY AGNES QUIMBY, . . . *Group, History and Economics and Politics.*

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Jamestown, N. C. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., 1896, Ph.D., 1906. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., and Graduate Student by Courtesy, Bryn Mawr College, 1906-07.

HARRIET RANDOLPH, *Group, Chemistry and Biology.*

Bryn Mawr, Pa. Prepared by private study. A.B., 1889. Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92, and Ph.D., 1892; Graduate Student, Bryn Mawr College, 1896-97, Demonstrator in Biology, 1892-1907, and Reader in Botany, 1893-1907.

LUCY RAWSON, *Group, History and Political Science.*

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ESTELLE REID, *Group, History and Political Science.*

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* Mrs. George Scott McKnight, 1904. † Mrs. John Leisenring Kemmerer, 1906.

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HARRIET ROBBINS, *Group, History and Political Science.*

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CONSTANCE ROBINSON, *Group, Greek and Latin.*

Providence, R. I. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. A.B., 1898. Teacher of Greek in Miss Wheeler's School, Providence, 1898-99; American School of Classical Studies, Athens, 1900; Student, Brown University, 1900-01.

* Mrs. William Coffin Ladd, 1897.

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Cincinnati, O. Prepared by Miss Armstrong's School, Cincinnati, A.B., 1901. Teacher of Mathematics and Assistant Teacher of English in the Fredin School, Cincinnati, 1904-06; Teacher of Latin, English, and Mathematics in Miss Winsor's School, Boston, Mass., 1906-07.
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* Mrs. Frederick Leslie Ransome, 1899.

† Mrs. Thorndike Dudley Howe, 1904.

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Steelton, Pa. Prepared by the Moravian Day School, Bethlehem, Pa. A.B., 1899, and A.M., 1900. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900; Teacher of German in the Portland School, Portland, Ore., 1900-01; University of Leipsic, 1901-02; Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German in the Bryn Mawr School, Baltimore, Md, 1903-05.

* Mrs. Remembrance Lindsay Crawford, 1904.

† Mrs. John Howell Westcott, 1895. Deceased, 1905.

‡ Mrs. Thomas Hunt Morgan, 1904. § Mrs. Clarence Gilbert Hoag, 1897.

|| Mrs. Horace Arthur Woodward, 1904. ¶ Mrs. John J. Boericke, 1906.

** Mrs. Percival M. Sax, 1900.

- JANE SCOFIELD,* *Group, Greek and Latin.*
San Antonio, Tex. Graduate of Mt. Holyoke College, 1886. A.B., 1891. Teacher of History, Latin, and Greek in the High School, San Antonio, 1892-96.
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- MARGARET SCOTT, *Group, History and Economics and Politics.*
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- SYLVIA CHURCH SCUDDER BOWDITCH,† *Group, Greek and French.*
Cambridge, Mass. Prepared by the Cambridge School for Girls, Cambridge, by Mr. George Noyes, and by Miss Anne L. Sargent. A.B., 1901. Graduate Student, Radcliffe College, 1901-02; Teacher of Greek and English in the Bryn Mawr School, Baltimore, Md., 1902-04.
- BERTHA WARNER SEELY, *Group, Greek and Latin.*
Brockport, N. Y. Prepared by the Brockport Normal School, and by private study. Holder of Maria Hopper Scholarship, 1902-03; Holder of the James E. Rhoads Junior Scholarship, 1903-04; Holder of the Anna Powers Memorial Scholarship, 1904-05. A.B., 1905. Private Secretary, 1905-07.
- ANNE SELLECK, *Group, German and French.*
Southport, Conn. Prepared by the Dwight School, Englewood, N. J., and by the High School, St. Peter, Minn. A.B., 1904. Instructor in French and English, the Banks School, Englewood, N. J., 1904-05, and in French and Mathematics, 1905-06.
- ELIZABETH SHEPLEY SERGEANT, *Group, History and Economics and Politics.*
Brookline, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass. A.B., and George W. Childs Prize Essayist, 1903.
- FRANCES BURBRIDGE SETH, *Group, History and Political Science.*
Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore. A.B., 1902. Tutor, 1904-05.
- CLARA HITCHCOCK SEYMOUR ST. JOHN,‡ . . . *Group, Greek and Latin*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. A.B., 1900.
- ELIZABETH DAY SEYMOUR, *Group, Greek and Latin.*
New Haven, Conn. Prepared by the Hillhouse High School, New Haven, and by private study. A.B. and A.M., 1897. Student in the Yale School of Fine Arts, New Haven, 1897-1901; Instructor in Greek, Lake Erie College, Painesville, O., 1901-03; Graduate Student, Yale University, 1904-05.
- EDITH FORSYTHE SHARPLESS, *Group, History and Economics and Politics.*
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- ANNE FRANCES SHEARER LAFORE,§ . *Group, History and Political Science.*
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- EDNA ASTON SHEARER, *Group, English and Philosophy.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04; Holder of Maria Hopper Scholarship, 1901-02, of the James E. Rhoads Junior Scholarship, 1902-03, and of the Anna Powers Memorial Scholarship, 1903-04. A.B., 1904. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's Fellowship, and Student, University of Edinburgh, 1905-06; Fellow in Philosophy, Bryn Mawr College, 1906-07.
- MARGARET HILLES SHEARMAN, . . . *Group, History and Political Science.*
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1895. Graduate Student, Bryn Mawr College, 1897-98; Private Tutor, 1895-99; Graduate Student, University of Pennsylvania, 1901-02; Social Settlement work in Philadelphia, Pa., 1903-04, and in Wilmington, 1906-07.

* Deceased, 1896.

† Mrs. Ingersoll Bowditch, 1904.

‡ Mrs. George Clare St. John, 1906.

§ Mrs. John Armand Lafore, 1904.

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Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. A.B., 1898. Warden of Rockefeller Hall, and Graduate Student, Bryn Mawr College, 1906-07.

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Jamaica Plain, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass. Radcliffe College, First Semester, 1902-03. A.B., 1903.

EMILY LEDYARD SHIELDS, *Group, Greek and Mathematics.*
Pasadena, Cal. Prepared by the High School, St. Louis, Mo. Holder of the Maria L. Eastman Brooke Hall Memorial Scholarship, 1904-05. A.B., 1905, and A.M., 1906. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07.

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CORINNE SICKEL FARLEY,* *Group, Latin and English.*
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FRANCES MARION SIMPSON, . *Group, History and Economics and Politics.*
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AGNES MAITLAND SINCLAIR, . *Group, History and Economics and Politics.*
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* Mrs. R. Henderson Farley, 1904. † Mrs. Andrew H. Woods, 1902.

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§ Mrs. James Clifford Bradley, 1904.

- ANNIE MALCOM SLADE, *Group, Chemistry and Biology.*
Yonkers, N. Y. Prepared by the Dwight School for Girls, Englewood, N. J. A. B., 1901.
Teacher of Physiology in the Dwight School, Englewood, 1902-03, and of Physiology
and Psychology, 1903-04; Student, University of Leipsic, 1903.
- CAROLINE SWANWICK SLOANE LOMBARD,* . . . *Group, Latin and English.*
Portland, Ore. Prepared by the High School, Duluth, Minn., and by Geneva College,
Beaver Falls, Pa. A. B., 1900. Teacher of English and French, Darlington Seminary,
West Chester, Pa., 1900-01; Teacher of French and Latin, Portland Academy, Port-
land, 1901-02, and of English and History, 1902-03; Instructor in Latin, Penn-
sylvania College for Women, 1903-04.
- ALYS WHITALL PEARSALL SMITH RUSSELL,† *Group, German and French.*
Oxford, England. Prepared by Miss Lily White's School, Germantown, Philadelphia, Pa.
A. B., 1890. Member of the Council of Bedford College, University of London, 1901-
07; Vice-President Abingdon (Berkshire) Woman's Liberal Association, 1904-07;
Member of the Council of the Woman's Free Trade Union, London, 1905-07; Presi-
dent of the Abingdon British Women's Temperance Association, 1906-07.
- CLARRISSA WORCESTER SMITH DEY,‡
Group, French and Italian and Spanish.
Syracuse, N. Y. Prepared by Miss Heloise E. Hersey's School, Boston, Mass., and by
Mr. John W. Dalzell's School for Boys, Worcester, Mass. A. B., 1896. Graduate Stu-
dent, Clark University, 1896-97; Mistress of Pembroke Hall West, Bryn Mawr
College, 1900-01; Vice-President of Syracuse Aid to George Junior Republic, 1904-05.
- EMILY JAMES SMITH PUTNAM,§ *Group, Greek and Mathematics.*
New York City. Prepared by Mr. J. H. Lee and Mr. D. L. Satterthwaite, Canan-
daigua, N. Y. A. B., 1889. Girton College, University of Cambridge, England, 1889-90;
Teacher of Greek in the Packer Collegiate Institute, Brooklyn, New York City, 1891-
93; Fellow in Greek, University of Chicago, 1893-94; Dean of Barnard College, 1894-
1900; Trustee of Barnard College, 1901-05.
- HELEN WILLISTON SMITH, *Group, Physics and Chemistry.*
South Wilton, Conn. Prepared by Rosemary Hall, Greenwich, Conn. Student in
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1906-07.
- MARIA WILKINS SMITH, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia, and by private
tuition. A. B., 1906. Private Tutor and Assistant in Miss Blakey's School, Phila-
delphia, 1906-07.
- ELIZABETH SNYDER, *Group, German and French.*
Ardmore, Pa. Prepared by the Lower Merion High School, Ardmore. Holder of Trus-
tees' Lower Merion High School Scholarship, 1899-1900. A. B., 1903. Teacher of
French and German in the Lower Merion High School, Ardmore, 1903-04, and
1905-07, and of German, 1904-05; Graduate Student, Bryn Mawr College, 1905-06.
- MARY SOUTHGATE BREWSTER,|| *Group, Latin and English.*
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Holder of the Second Bryn Mawr Matriculation Scholarship for the New England
States, 1897-98. A. B., 1901. Warden of Merion Hall, Bryn Mawr College, and
Graduate Student, 1902.
- MARY WORSDALE SPENCER, *Group, Chemistry and Biology.*
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of
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Teacher of History, 1899-1907.

* Mrs. Benjamin Mathews Lombard, 1904. † Hon. Mrs. Bertrand Russell, 1894.

‡ Mrs. John Dey, 1901.

§ Mrs. George Haven Putnam, 1899.

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Wyoming, Pa. Prepared by the Wilkes Barre Institute, Wilkes Barre, Pa. A.B., 1899, A.M., 1900, and Ph.D., 1905. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Holder of the President's European Fellowship and Student at the Sorbonne and Collège de France, 1900-01; University of Leipsic, 1901-02; Graduate Scholar and Fellow by Courtesy in Political Science, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, 1904-07.

ELIZABETH FARRIS STODDARD, *Group, History and Political Science.*
Plymouth, Mass. Prepared by the High School, Plymouth, and by private study. A.B., 1902. Graduate Student in the Correspondence Study Department of the University of Chicago, 1904-05; Warden of Merion Hall, 1905-07; Graduate Student, Bryn Mawr College, 1905, 1905-07.

VIRGINIA TRYON STODDARD, *Group, Mathematics and Chemistry.*
Mount Holly, N. J. Prepared by the Taconic School, Lakeville, Conn. A.B., 1903. Warden of Radnor Hall, 1904-07; Graduate Student, Bryn Mawr College, 1905-07.

MARY ELLA STONER WILLARD,† *Group, Latin and German.*
Frederick, Md. Prepared by the High School, Reading, Pa. A.B., 1898. Professor of English, Woman's College, Frederick, 1898-99, and Professor of Higher English and German, 1899-1900; Student, University of Chicago, Summer Quarter, 1899; Member of Board of Managers of the Frederick City Hospital, 1903-07.

LEILA ROOSEVELT STOUGHTON, *Group, Latin and Mathematics.*
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Madison, Wis. Prepared by the McDonald-Ellis School, Washington, D.C., and by the Centenary Collegiate Institute, Hackettstown, N. J. A.B., 1893.

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* Mrs. Louis Hiram Levin, 1901.

† Mrs. Frank H. Simpson, 1891.

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§ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

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more, 1901-05, and of Mathematics, 1905-07.

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Philadephia Girls' High and Normal School Alumnae Scholarship, Bryn Mawr Col-
lege, 1893-97. A.B., 1897, and A.M., 1898. M.D., Woman's Medical College of
Pennsylvania, 1905. Graduate Scholar in Physics and Biology, Bryn Mawr College,
1897-98; Teacher of Chemistry in the State Normal School, Trenton, N. J., 1898-1902.
Student, Woman's Medical College of Pennsylvania, 1902-05; Interne, Woman's
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Working Women and Girls, Baltimore, Md., and Graduate Student in Medicine,
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Scholarship, 1899-1903. A.B., 1903. Instructor in Salem Academy and College,
Winston-Salem, N. C., 1903-04; Teacher of German in the High School, Norris-
town, Pa., 1904-06; Teacher of French and History in the Friends' School,
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New York City. Prepared by the Bryn Mawr School, Baltimore, Md. A.B., and George
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by private study. A. B., February, 1907.

LOUISE MINER THOMAS, *Group, Latin and German.*
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Whitford, Pa. Prepared by private study. A.B., 1890. Graduate Student, Bryn
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College, 1896-1905, and of Pembroke Hall East and West, 1905-07.

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College, and Graduate Student, 1902-03; Assistant in Latin in Miss Florence Bal-
win's School, Bryn Mawr, 1903-06.

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England, 1898-99; University of Oxford, 1899-1901.

* Mrs. E. B. Lane, 1904.

† Mrs. Maynard Kauffman Yoakam, 1905.

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- EMMA OSBORN THOMPSON, *Group, Geology and Biology.*
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- JANET THORNTON, *Group, Latin and German.*
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- EDITH TOTTON, *Group, Latin and English.*
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Richmond Hill, Long Island, N. Y. Prepared by the Iowa College Academy, Grinnell, Ia. A.B., 1898, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; and Fellow in Biology, 1899-1900; Teacher of Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student, Columbia University, 1904-06; Teacher of Physiology in Miss Jacobi's School, New York City, 1904-05.
- MARY RUTTER TOWLE, *Group, Political Science and Philosophy.*
Wakefield, Mass. Prepared by the High School, Wakefield, and by Miss Brown and Miss Owen's School, Boston, Mass. A.B., 1899, and A.M., 1900. Graduate Student Bryn Mawr College, 1899-1900; Graduate Student in English, Radcliffe College, 1900-01; Teacher of English and History in the Abbot Academy, Andover, Mass., 1905-06; Teacher of History in Miss Eaton and Miss Wilson's Recitation Classes, 1906-07.
- MARTHA TRACY, *Group, Chemistry and Biology.*
Plainfield, N. J. Prepared by the Plainfield Seminary. A.B., 1898. M.D., Woman's Medical College of Pennsylvania, 1904. Pathologist to Medical Clinic, Woman's Hospital of Philadelphia, 1903-04, Worker under Huntington Fund for Cancer Research in the Department of Experimental Pathology, 1904-07, and Photographer to the Department of Pathology, Cornell University Medical School, New York City, 1905-06; Assistant to the Meningitis Commission, New York Board of Health, April to July, 1905.
- ELOISE RUTHVEN TREMAIN, *Group, History and Economics and Politics.*
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- HELEN BELL TRIMBLE, *Group, Latin and German.*
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* Deceased, 1897.

† Mrs. Henry Sturgis Dennison, 1901.

ETHEL WENDELL TROUT, *Group, Latin and German.*

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ADA VIOLA TRUITT, *Group, History and Law.*

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ALICE WRIGHT TULL, *Group, Latin and English.*

St. Davids, Pa. Prepared by the Friends' Central School, Philadelphia. and by private tuition. A.B., 1904.

HELEN ELIZABETH TUNBRIDGE, . . *Group, History and Political Science.*

Utica, N. Y. Prepared by Mrs. Piatt's School, Utica. A.B., 1897. Graduate Student, Radcliffe College, and College Settlement Worker, Denison House, Boston, Mass., 1897-98; Teacher of English in the Randolph-Harrison School, Baltimore, Md., 1898-99; Private Tutor, 1901-03; Cataloguer in Colgate University Library, Hamilton, N. Y., 1903-06; Special Student, New York State Library School, Albany, N. Y., 1906-07.

SUSAN BANCROFT TYLER, . . *Group, History and Economics and Politics.*

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Plainfield, N. J. Prepared by Northfield Seminary, East Northfield, Mass., and by private study. Teacher of Biblical Literature in the Y. W. C. A. of Brooklyn, New York City, and Head Worker in the East New York College Settlement, 1905-06; Head Worker of Factory Movement of Brooklyn, 1905-07. Hearer, Bryn Mawr College, 1907-08. A. B., February, 1907.

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* Mrs. Henry Stanford Brooks, Jr., 1902. † Baroness Serge Alexander Korff, 1905.

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EVELYN WALKER, *Group, Greek and Latin.*
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* Mrs. Franklin Abbott, 1907.

† Mrs. Frank Allister McAllister, 1905.

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Hartford, Conn. Prepared by the High School, Hartford. A.B., 1895. Nurses' Training School, Massachusetts General Hospital, Boston, Mass., 1898-1901; Graduate, January, 1901.

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BEATRICE WEAVER, . . . *Group, English and French.*
Urbana, O. Wellesley College, 1898-99. A.B., 1902.

MATHILDE WEIL, . . . *Group, English and French.*
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EDITH WETHERILL IVES,† . . . *Group, History and Political Science.*
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ESTHER MARY WHITE, . . . *Group, Latin and French.*
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* Mrs. Horace Edmund Guillon, 1902. † Mrs. Frederick M. Ives, 1900.

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Moorestown, N. J. Prepared by private tuition. Holder of Foundation Scholarship, 1901-04. A.B., 1904. Teacher of Latin, French, and German in the Friends' Academy, Westtown, Pa., 1904-05; Teacher of Latin and French in the Friends' Academy, Moorestown, N. J., 1905-07.
- MARTHA ROOT WHITE, *Group, English and German.*
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- MARY ELIZABETH WHITE MILLER,* *Group, German and French.*
Stamford, Conn. Prepared by private study. A.B., 1900. Private Tutor, 1900-02; Student in Teachers' College, Columbia University, Second Semester, 1903; Teacher of German in Miss Rounds's School, Brooklyn, New York City, 1903-05.
- ANNA MARION WHITEHEAD, *Group, Latin and Mathematics.*
Trenton, N. J. Prepared by the State Model School, Trenton. A.B., 1897. Teacher of Mathematics and Science in the Bardwell School, Philadelphia, Pa., 1898-1903.
- AGNES MARY WHITING WYNNE,† *Group, Greek and German.*
Austin, Tex. Prepared by Miss Catharine L. Howard's School, Springfield, Ill. A.B., 1894. Department Editor, "Springfield Republican," 1896-98.
- ELIZABETH WHITING, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-04. A.B., 1904. Teacher of Modern Languages, Darlington Seminary, West Chester, Pa., 1904-05; Teacher of Latin, French, and English, Lower Merion High School, Ardmore, Pa., 1905-06, and of Latin, French, and German, 1906-07.
- LAURA E. WILKINSON TYLER,‡ *Group, Latin and English.*
Fort Wayne, Ind. Prepared by the Girls' High School, Philadelphia, Pa., by the Girls' Normal School, Philadelphia, and by private study. A.B., 1898.
- KATHERINE TABER WILLETS GARDNER.§ . . . *Group, Greek and Latin.*
Roslyn, Long Island, N. Y. Prepared by Miss Anna C. Brackett's School, and by Mrs. Julia J. Irvine, New York City. A.B., 1890.
- CONSTANCE MARTHA WILLIAMS WARREN,||
Group, Political Science and Philosophy.
Boston, Mass. Prepared by the Misses Lane and Baker's School, Brookline, Mass., and by Mme. Yeatman's School, Neuilly-sur-Seine, France. Radcliffe College, First Semester, 1900. A.B., 1901. Student, Boston Art School, 1901-03.
- HELEN ELIZABETH WILLIAMS, *Group, German and French.*
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, by Miss Helen J. Robins, and by Miss Emilie N. Martin. A.B., 1898. Member of the Board of Directors of the New Century Club, Philadelphia; Member of the Board of Managers of the Evening Home and Library Association; Member of the Board of Managers of the Visiting Nurse Society; Member of the Board of Directors of the Abington Library Society, 1904-07.
- KATE WILLIAMS, *Group, Political Science and Philosophy.*
Salt Lake City, Utah. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- KATE ELIZABETH WILLIAMS, *Group, Chemistry and Biology.*
Denver, Colo. Prepared by Miss Head's School, Berkeley, Cal., and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. A.B., 1900.
- HELEN ADAMS WILSON, *Group, Greek and Latin.*
Portland, Ore. Prepared by Portland Academy. A.B., 1903. Teacher of Greek and Latin in Allen Preparatory School, Portland, 1903-07; Treasurer of the Portland Branch of the Consumer's League, 1905-06.

* Mrs. Charles O. Miller Jr., 1905.

† Mrs. Philip Henry Wynne, 1899.

‡ Mrs. Asa M. Tyler, 1902.

§ Mrs. Alfred A. Gardner, 1892.

|| Mrs. Joseph Warren, 1905.

MABEL CLARA WRIGHT, *Group, Latin and German.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1898-1902. A.B., 1902. Teacher of German and French in the Winthrop School, Philadelphia, 1902-03; Teacher of Latin and Roman History in the Friends' School, Wilmington, Del., January-June, 1904; University of Munich, 1905-06; Permanent Substitute Teacher in the Girls' High School, Philadelphia, 1906-07.

MARIAN ADAMS WRIGHT O'CONNOR WALSH,* *Group, Latin and German.*
Cambridge, Mass. Special Student, Smith College, 1883-84. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. A.B., 1891.

MARION LUCY WRIGHT, *Group, History and Political Science.*
Detroit, Mich. Prepared by private study. A.B., 1901.

HELEN ELIZABETH WYETH, *Group, Greek and Latin.*
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1902-06. A.B., 1906.

HELEN MARY ZEBLEY, *Group, History and Political Science.*
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. A.B., 1898. Teacher of Latin, German, and History in the Pelham School, Germantown, Philadelphia, 1898-99; Private Tutor, 1899-1902; Teacher of Latin in the Friends' School, Germantown, Philadelphia, 1902-07.

Former Fellows.

EMILY GREENE BALCH,
Holder of the Bryn Mawr European Fellowship, 1889-90.
See page 163.

AMANDA FREDERICKA BECKER,
Holder of the President's European Fellowship, 1903-04.
St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M. 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, Mo., 1904-06.

HELEN MAY BILLMEYER,
Holder of the Bryn Mawr European Fellowship, 1902-03.
See page 165.

CAROLINE BROWN BOURLAND,
Holder of the Mary E. Garrett European Fellowship, 1900-01.
Peoria, Ill. A.B., Smith College, 1893; Ph.D., Bryn Mawr College, 1905. Teacher of French and German in Mrs. Starrett's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Student in Romance Languages, Madrid, Spain, 1900-01; Instructor in Spanish and French, Smith College, 1902-06, and Associate Professor, 1906-07.

MARY BIDWELL BREED,
Holder of the Bryn Mawr European Fellowship, 1894-95
See page 167.

HARRIET BROOKS, *Holder of the President's European Fellowship, 1902-03.*
Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics, and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; Student, University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, Montreal, 1903-04; Tutor in Physics, Barnard College, 1904-06.

* Mrs. Thomas Henry O'Connor, 1893; Mrs. Timothy Walsh, 1899.

LOUISE SHEFFIELD BROWNELL SAUNDERS,*

Holder of the Bryn Mawr European Fellowship, 1893-94.

See page 168.

EDITH FRANCES CLAFLIN,

Holder of the Mary E. Garrett European Fellowship, 1899-1900.

Quincy, Mass. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private Research Work, Harvard University Library, 1900-01; Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-07.

ELLEN DEBORAH ELLIS,

Holder of the Bryn Mawr European Fellowship, 1901-02.

See page 177.

ANNIE CROSBY EMERY ALLINSON,†

Holder of the Bryn Mawr European Fellowship, 1892-93.

See page 177.

ELEANOR LOUIE FLEISHER,

Holder of the Bryn Mawr European Fellowship, 1903-04.

See page 179.

ELLEN ROSE GILES,

Holder of the President's European Fellowship, 1897-98.

See page 182.

EDITH HAYWARD HALL,

Holder of the Mary E. Garrett European Fellowship, 1903-04.

See page 20.

EDITH HAMILTON,

Holder of the Mary E. Garrett European Fellowship, 1895-96.

See page 181.

MARGARET HAMILTON,

Holder of the Bryn Mawr European Fellowship, 1897-98.

See page 185.

CORA HARDY JARRETT,‡

Holder of the Bryn Mawr European Fellowship, 1899-1900.

See page 185.

ELIZABETH REBECCA LAIRD,

Holder of the President's European Fellowship, 1898-99.

South Hadley, Mass. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mount Holyoke College, 1901-03, Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-07.

CLARA LANGENBECK,

Holder of the President's European Fellowship, 1896-97.

Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati College Preparatory School for Girls, 1901-02.

FLORENCE LEFTWICH RAVENEL,§

Holder of the Bryn Mawr European Fellowship, 1895-96.

See page 194.

* Mrs. Arthur Percy Saunders, 1900.

† Mrs. Francis Greenleaf Allinson, 1905.

‡ Mrs. Edwin Seton Jarrett, 1906.

§ Mrs. S. Prioleau Ravenel, 1903.

FLORENCE PARTHENIA LEWIS,

Holder of the President's European Fellowship, 1899-1900.

Austin, Tex. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99; Student, Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, 1900-02; Student, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05.

ISABEL MADDISON,

Holder of the Mary E. Garrett European Fellowship, 1894-95.

Bryn Mawr, Pa. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, First Class, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896; A.B., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Student in Mathematics, University of Göttingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President, and Reader in Mathematics, 1896-1904; Assistant to the President, and Reader in Mathematics, 1904-06 and Assistant to the President and Associate in Mathematics, 1906-07.

EMILIE NORTON MARTIN,

Holder of the Mary E. Garrett European Fellowship, 1897-98.

See page 197.

KATE NILES MORSE,

Holder of the Mary E. Garrett European Fellowship, 1901-02.

Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin, and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.

MARION EDWARDS PARK,

Holder of the Bryn Mawr European Fellowship, 1898-99.

See page 203.

FLORENCE PEEBLES,

Holder of the Mary E. Garrett European Fellowship, 1898-99.

See page 22.

ELIZABETH MARY PERKINS,

Holder of the Bryn Mawr European Fellowship, 1900-01.

See page 204.

VIRGINIA RAGSDALE,

Holder of the Bryn Mawr European Fellowship, 1896-97.

See page 206.

MARIE REIMER,

Holder of the Mary E. Garrett European Fellowship, 1902-03.

East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar, and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, and Instructor in Chemistry, 1904-06.

LILIAN VAUGHAN SAMPSON MORGAN,*

Holder of the Bryn Mawr European Fellowship, 1891-92.

See page 209.

HELEN ELIZABETH SCHAEFFER,

Holder of the Mary E. Garrett European Fellowship, 1905-06

See page 22.

EDNA ASTON SHEARER,

Holder of the President's European Fellowship, 1905-06.

See page 210.

* Mrs. Thomas Hunt Morgan, 1904.

EMILY LEDYARD SHIELDS,
Holder of the Bryn Mawr European Fellowship, 1905-06.

See page 211.

GERTRUD CHARLOTTE SCHMIDT,
Holder of the President's European Fellowship, 1904-05.

See page 22.

KATHARINE MORRIS SHIPLEY,
Holder of the Bryn Mawr European Fellowship, 1890-91.

See page 211.

NETTIE MARIA STEVENS,
Holder of the President's European Fellowship, 1901-02.

Bryn Mawr, Pa. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900, Ph.D., Bryn Mawr College, 1903. Student in the Hopkins Seaside Laboratory, Pacific Grove, Cal., Summers, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Zoological Station, Naples, 1901-02; University of Würzburg, 1902; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04; Reader in Experimental Morphology, Bryn Mawr College, 1904-05, and Associate in Experimental Morphology, 1905-07; Carnegie Research Assistant, 1904-06.

SARA HENRY STITES,
Holder of the President's European Fellowship, 1900-01.

See page 213.

HOPE TRAYER,
Holder of the Mary E. Garrett European Fellowship, 1904-05.

Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Student, University of Munich, 1904-05 and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-07.

CLARA LOUISE WHIPPLE WADE,
Holder of the Bryn Mawr European Fellowship, 1904-05.

See page 218.

WINIFRED WARREN WILSON,*
Holder of the Mary E. Garrett European Fellowship, 1896-97.

Syracuse, N. Y. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy in Latin, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.

GRACE ALBERT, *Fellow in History, 1903-04.*

See page 161.

MABEL ATKINSON, *Fellow in Economics and Politics, 1902-03.*

Newcastle-on-Tyne, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-07; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07.

MABEL WHITMAN BAKER BROOKS,† *Fellow in Latin, 1896-97.*

Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1902.

JANE M. BANCROFT ROBINSON,‡ *Fellow in History, 1885-86.*

West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph. M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.

* Mrs. George Arthur Wilson, 1902.

† Mrs. Alfred H. Brooks, 1903.

‡ Mrs. George O. Robinson, 1891.

HELEN BARTLETT, *Fellow in English*, 1893-94.
See page 164.

ESTHER TONTANT DE BEAUREGARD ROBINSON,*
Fellow in Romance Languages, 1894-95.

Toronto, Canada. A.B., University of Toronto, 1894; Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, Pa., 1900-05.

MINNIE ADA BECKWITH, *Fellow in Latin*, 1903-04.
New London, Conn. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-07.

CORA AGNES BENNESON, *Fellow in History*, 1887-88.
Cambridge, Mass. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1897-1902; Attorney and Counsellor-at-Law, Cambridge, 1894-1907; Special Commissioner in Massachusetts, 1895-1907.

ELIZABETH MILLER BLANCHARD, . . . *Fellow in Mathematics*, 1889-90.
See page 166.

CAROLINE BROWN BOURLAND, . . *Fellow in Romance Languages*, 1898-99.
See page 222.

EDITH CLEMENTINE BRAMHALL, *Fellow in History*, 1898-99.
Michigan City, Ind. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896, and Ph.D., 1898; Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, 1900-02, and Professor, 1902-07.

CAROLINE GARNAR BROMBACHER STACEY,† . . *Fellow in Greek*, 1896-97
Brooklyn, New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, 1897-99, of Mathematics and Greek, 1899-1901, and of Greek, 1901-06; Graduate Student, Columbia University, 1903-04.

HARRIET BROOKS, *Fellow in Physics*, 1901-02.
See page 222.

JANE LOUISE BROWNELL, *Fellow in Political Science*, 1893-94.
See page 168.

MARY CLOYD BURNLEY, *Fellow in Chemistry*, 1897-98.
Swarthmore, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-07.

ESTHER FUSSELL BYRNES, *Fellow in Biology*, 1894-95.
See page 169.

MARY LOUISE CADY, *Fellow in Greek*, 1905-06.
See page 18.

MABEL PARKER CLARK HUDDLESTON,‡ . . *Fellow in English*, 1889-90.
See page 172.

IDA PRESCOTT CLOUGH, *Fellow in Latin*, 1900-01.
Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.

ANNA LEWIS COLE, *Fellow in Romance Languages*, 1895-96.
See page 19.

* Mrs. Percy J. Robinson, 1905.

† Mrs. Sidney G. Stacey, 1906.

‡ Mrs. John Henry Huddleston, 1894.

- THÉRÈSE F. COLIN,* *Fellow in Romance Languages*, 1893-94
Wellesley, Mass. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, École des Hautes Études, École des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-07, and Head of the Department of French, 1906-07.
- LOUISE D. CUMMINGS, *Fellow in Mathematics*, 1898-99.
Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-07; Graduate Scholar, Bryn Mawr College, Second Semester, 1905-06.
- WILEY DENIS, *Fellow in Chemistry*, 1902-03.
New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04, University of Chicago, 1905-06.
- MARY VIOLETTE DOVER, *Fellow in Chemistry*, 1905-06.
Peterboro, Canada. A.B., McGill University, 1898, and M. Sc., 1900. University of Breslau, 1906-07.
- HELEN MAY EDDY, *Fellow in Latin*, 1904-05.
Marengo, Ia. A.B., University of Iowa, 1900, and A.M., 1903. Fellow in Latin, University of Iowa, 1901-04. Teacher of Latin in the High School, Fairfield, Ia., 1905-06 and of Latin and Greek in the Winona Park School for Women, Winona Lake Ind., 1906-07.
- MARIETTA JOSEPHINE EDMAND NOBLE,† . . . *Fellow in Latin*, 1897-98.
Chicago, Ill. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90, and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Dowder College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- KATHARINE MAY EDWARDS, *Fellow in Greek*, 1888-89.
Wellesley, Mass. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901, and Associate Professor of Greek and Comparative Philology, 1901-07.
- ELLEN DEBORAH ELLIS . . . *Fellow in Economics and History*, 1904-05.
See page 177.
- HELEN MARGARET EVERS, . . *Fellow in Romance Languages*, 1904-06.
St. Louis, Mo. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905. Graduate Student, University of Missouri, 1901-02 and Fellow in Romance Languages, 1902-03; Acting Instructor in Romance Languages, University of Missouri, 1905-06.
- EDITH FAHNESTOCK, *Fellow in Romance Languages*, 1897-98.
See page 20.
- CHARLOTTE FAIRBANKS, *Fellow in Chemistry*, 1896-97.
Philadelphia, Pa. A.B., Smith College, 1894; Ph.D., Yale University, 1896; M.D., Woman's Medical College of Pennsylvania, 1902. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; Physician, 1905-07; Instructor in Chemistry and Materia Medica, Woman's Medical College of Pennsylvania, 1906-07.
- ELIZABETH MARY FAIRCLOUGH, *Fellow in Greek*, 1893-94.
Hamilton, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.

* Mrs. Alfred Colin.

† Mrs. Frederic Perry Noble, 1903.

LOIS ANNA FARNHAM HORN,* *Fellow in History*, 1901-02.
See page 178.

EMILY FOGG MEADE,† *Fellow in History*, 1897-98.
Philadelphia, Pa. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of Economic Geography in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.

EUGENIA FOWLER, *Fellow in Physics*, 1902-03.
See page 179.

WILMER CAVE FRANCE WRIGHT,‡ *Fellow in Greek*, 1892-93.
Bryn Mawr, Pa. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07.

SUSAN BRALEY FRANKLIN, *Fellow in Greek*, 1889-90.
See page 180.

KITTY AUGUSTA GAGE, *Fellow in Greek*, 1885-86.
New Paltz, N. Y. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, 1893-1904.

FANNY COOK GATES, *Fellow in Mathematics*, 1896-97.
Baltimore, Md. S.B., Northwestern University, 1894, and S.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-07; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905.

RUTH GENTRY, *Fellow in Mathematics*, 1890-91, 1892-93.
Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Fellow by Courtesy in Mathematics, Bryn Mawr College, 1893-94; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-06, and Head of Department of Mathematics, 1904-05.

ELLEN MAUD GRAHAM, *Fellow in History*, 1896-97.
Toronto, Ont. A.B., University of Toronto, 1896.

HATTIE JOSEPHINE GRIFFIN, *Fellow in Latin*, 1899-1900.
Crandon, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Michigan, 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07.

MARY GWINN HODDER,§ *Fellow in English*, 1885-87.
New York City. University of Leipsic, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883. Ph.D., Bryn Mawr College, 1888. Graduate Student, Bryn Mawr College, 1887-88, and Associate in English, 1888-93; Associate Professor of English, Bryn Mawr College, 1893-97, and Professor of English, 1897-1904.

JANE BOWNE HAINES, *Fellow in History*, 1892-93.
See page 184.

FLORENCE HANINGTON, *Fellow in Mathematics*, 1905-06.
Ottawa, Canada. A.B., Trinity University, 1904; Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.

* Mrs. David Wilbur Horn, 1903.

† Mrs. Edward Sherwood Meade, 1900.

‡ Mrs. J. Edmund Wright, 1906.

§ Mrs. Alfred Hodder, 1904.

- FRANCES HARDCASTLE, *Fellow in Mathematics*, 1894-95.
Cambridge, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I., 1891; Part II., 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.
- CARRIE ANNA HARPER, *Fellow in English*, 1898-99.
Sunderland, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Gilman School, Cambridge, Mass., 1899-1907.
- ELIZABETH HARRIS KEISER,* *Fellow in Greek*, 1890-91.
See page 185.
- ANNAH PUTNAM HAZEN, *Fellow in Biology*, 1898-99.
White River, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N.H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-07.
- CHARLOTTE WILLIAMS HAZLEWOOD, *Fellow in Greek*, 1898-99.
Lynn, Mass. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.
- MARGARET EDITH HENRY, *Fellow in Philosophy*, 1900-01.
Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.
- AMY MAUD HICKS, *Fellow in Greek*, 1904-05.
London, England. A.B., University of London, 1900, and A.M., 1901. Student, Girton College, University of Cambridge, England, 1895-99, Classical Tripos, Part I, 1898, Part II, 1899; Student, University College, London, 1900-02; Teacher of Classics in St. Mary's College, Paddington, London, 1906-07.
- MINNIE ELIZABETH HIGHT,
Fellow in German and Teutonic Philology, 1896-97.
Cobourg, Ont. A.B., Victoria University, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-07.
- SARAH D. HILL, *Fellow in Teutonic Philology*, 1904-05.
Richmond, Ind. A.B. Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-07.
- EDITH SOPHIA HOOPER, *Fellow in English*, 1900-01.
Kent, England. M.A., University of Edinburgh, 1900; Honours in Philosophy, 1899, in English, 1900.
- MARY DELIA HOPKINS, *Fellow in English*, 1896-97.
See page 188.
- JEAN KIRK HOWELL, *Fellow in Biology*, 1891-92.
Plainfield, N. J. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1905, and in the Plainfield Seminary, Plainfield, 1905-07.
- WINONA ALICE HUGHES, *Fellow in Chemistry*, 1900-01
Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer school, 1894; Harvard University, Summer school, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-07.

* Mrs. Edward H. Keiser, 1896.

ANABELLE ROXBURGH HUTCHINSON,

Fellow in Romance Languages, 1899-1900.

York, England. Newnham College, University of Cambridge, England, 1895-99; Mediæval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1904-06.

IDA H. HYDE, *Fellow in Biology, 1892-93.*

Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1905.

WINIFRED FLORENCE HYDE, *Fellow in Philosophy, 1902-04.*

Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, Neb., 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-07.

MARY KEYT ISHAM, *Fellow in Philosophy, 1899-1900.*

Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898. M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Interne and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Physician, 1904-07.

LAURA LUCINDA JONES, *Fellow in English, 1894-95.*

Coburg, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English, and Student in German in the Höhere Töchter Schule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1906; Member of the Board of the Public Library, Cobourg, 1904-06.

FLORENCE V. KEYS, *Fellow in Greek, 1891-92; Fellow in English, 1892-93.*

Poughkeepsie, N. Y. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-07; Student, University of Munich, 1904-05.

GEORGIANA GODDARD KING,

Fellow in Philosophy, 1896-97; Fellow in English, 1897-98.

See page 192.

HELEN DEAN KING, *Fellow in Biology, 1897-98.*

Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06; and Fellow by Courtesy in Biology, 1898-1901. Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Fellow for Research in Zoology, University of Pennsylvania, 1906-07.

LIDA SHAW KING, *Fellow in Greek, 1899-1900.*

Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, Brooklyn, New York City, 1898-99; Student, American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Director of Classical Department, Packer Collegiate Institute, 1901-02; Dean of the Women's College in Brown University, 1905-07.

ELIZABETH REBECCA LAIRD, *Fellow in Physics, 1897-98.*

See page 223.

CLARA LANGENBECK, *Fellow in Biology, 1895-96.*

See page 223.

FLORENCE LEFTWICH RAVENEL,* *Fellow in Romance Languages*, 1902-03.
See page 194.

FLORENCE PARTHENIA LEWIS, *Fellow in Philosophy*, 1898-99.
See page 224.

GERTRUDE LONGBOTTOM, *Fellow in Mathematics*, 1897-98.
Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I., 1896; Part II., 1897. M.A., Trinity College, Dublin, 1905. Teacher of Latin in the Municipal Technical School, Louth, 1899-1900, and Teacher of Mathematics, 1900-06; Governor of King Edward VI Girls' Grammar School, Louth, 1902-07; Manager of the Louth British (Elementary) School, 1904-07.

ELEANOR LOUISA LORD, *Fellow in History*, 1889-90, 1895-96.
Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, Associate Professor, 1901-04, and Professor of History, 1904-07; Member of the Committee of the Charity Organisation Society, Baltimore, Md., 1905-07.

HELEN LOUISA LOVELL MILLION,† *Fellow in Greek*, 1887-88.
Mexico, Mo. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900, Professor of Greek and Philosophy, 1900-05 and Professor of Latin, Greek and Philosophy, 1905-07.

FRANCES LOWATER, *Fellow in Physics*, 1896-97.
London, England. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1905; Graduate Scholar in Physics, Bryn Mawr College, 1897-98, and Graduate Student in Physics, 1902-06; Secretary of Bryn Mawr College, 1898-99.

ELIZABETH HELEN LUNDIE, *Fellow in Physics*, 1905-06.
Montreal, Canada. A.B., McGill University, 1903, and M. Sc., 1904.

MARGARET BAXTER MACDONALD, *Fellow in Chemistry*, 1898-99.
State College, Pa. Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06.

ISABEL MADDISON, *Fellow in Mathematics*, 1893-94.
See page 224.

CARRIE ALICE MANN,‡ *Fellow in Mathematics*, 1903-04.
Philadelphia, Pa. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1901-03; Teacher of Mathematics in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1904-05.

BELLA MARCUSE, *Fellow in Chemistry*, 1904-05.
Westmount, P. Q. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, and Private Tutor, 1905-07.

* Mrs. S. Prioleau Ravenel, 1903.

† Mrs. John Wilson Million, 1896.

‡ Deceased, 1905.

EMILIE NORTON MARTIN, *Fellow in Mathematics*, 1895-96.
See page 197.

GERTRUDE H. MASON, *Fellow in English*, 1887-88.
Berkeley, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Haywards, Cal., 1899-1900; Private Tutor in English, 1900-02, 1905-07.

GRACE ELIZABETH MCNAIR, *Fellow in History*, 1900-01.
Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History in the High School, Brodhead, 1902-04.

KATHARINE MERRILL, *Fellow in English*, 1890-91.
Boston, Mass. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, Ill., 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-07.

CAROLINE MILES HILL,* *Fellow in History*, 1891-92.
Chicago, Ill. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04; Manager Prairie Weir Farm Summer School for Boys and Girls, 1905-07.

KATE NILES MORSE, *Fellow in Greek*, 1900-01.
See page 224.

RUTHELLA BERNARD MORY BIBBINS,† *Fellow in History*, 1899-1900
Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; Student, London School of Economics, 1900; Research work in History in the British Museum and in the Public Record Office, London, 1900-02.

NELLIE NEILSON, *Fellow in History*, 1894-95.
See page 201.

ELIZABETH NICHOLS MOORES,‡ *Fellow in Biology*, 1893-94.
See page 201.

MARY ISABEL NORTHWAY WILSON,§ *Fellow in Physics*, 1900-01.
Vancouver, British Columbia. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99; Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.

NADINE NOWLIN, *Fellow in Biology*, 1905-06.
See page 18.

MARCELLA I. O'GRADY BOVERI,|| *Fellow in Biology*, 1887-89.
Würzburg, Bavaria. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93, and Professor of Biology, 1893-97.

SOPHIE YHLEN OLSEN BERTELSEN,¶ *Fellow in Teutonic Philology*, 1899-1900.
See page 202.

* Mrs. William Hill, 1895.

† Mrs. Charles W. Moores, 1896.

‡ Mrs. Theodore Boveri, 1897.

§ Mrs. Arthur Barneveld Bibbins, 1903.

¶ Mrs. R. J. Wilson, 1904.

|| Mrs. Henrik Bertelsen, 1902.

- EMMA HARRIET PARKER, *Fellow in Chemistry*, 1893-94.
Charlestown, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science in the High School, New Bedford, Mass., 1897-1900; Teacher of Chemistry in the High School, Newton, Mass., 1900-07.
- MARION PARRIS, *Fellow in Economics and Politics*, 1905-06.
See page 203.
- ANNIE GOODE PASCHALL,* *Fellow in Greek*, 1894-95.
Atlanta, Ga. A.B., Vanderbilt University, 1894.
- FLORENCE PEEBLES, *Fellow in Biology*, 1896-97.
See page 22.
- ELIZABETH MARY PERKINS, *Fellow in Latin*, 1902-03.
See page 204.
- MARY PETTY, *Fellow in Chemistry*, 1895-96.
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of Chemistry, 1899-1907; Member of Book Committee of Public Library, Greensboro, 1905-06.
- LAURETTE EUSTIS POTTS PEASE,† *Fellow in English*, 1899-1900.
See page 205.
- ELEANOR PURDIE, *Fellow in Greek*, 1895-96.
Presbury, Gloucestershire, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I., First Class, 1893; Part II., 1894; Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1907.
- VIRGINIA RAGSDALE, *Fellow in Mathematics*, 1902-03.
See page 206.
- HARRIET RANDOLPH, *Fellow in Biology*, 1889-90.
See page 202.
- MARIE REIMER, *Fellow in Chemistry*, 1899-1900, 1901-02.
See page 224.
- MINNIE BEATRICE REYNOLDS KINKEAD,‡ . . . *Fellow in Greek*, 1897-98.
San Francisco, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, Cal., 1901-03.
- MARY HELEN RITCHIE,§ *Fellow in Latin*, 1898-99.
See page 207.
- AMY CORDOVA ROCK RANSOME,|| *Fellow in Chemistry*, 1894-95.
See page 208.
- LUCY MAYNARD SALMON, *Fellow in History*, 1886-87.
Poughkeepsie, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1907.
- SARAH E. SATTERTHWAITE LESLIE,¶ *Fellow in Greek*, 1886-87.
Toledo, O. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.

* Deceased, 1895.

† Mrs. Lewis Frederick Pease, 1905.

‡ Mrs. James A. Kinkead, 1903.

§ Deceased, 1905.

|| Mrs. Frederick Leslie Ransome, 1899.

¶ Mrs. Francis Alexander Leslie, 1890.

HELEN ELIZABETH SCHAEFFER, *Fellow in Physics*, 1904-05.
See page 22.

AGNES JULIA DE SCHWEINITZ, *Fellow in Teutonic Philology*, 1902-03.
See page 209.

HANNAH ROBIE SEWALL, *Fellow in History*, 1888-89.
Medford, Mass. A.B., University of Minnesota, 1884, and Ph.D., 1898; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

REBECCA SHAPIRO STRAUSS,* *Fellow in Romance Languages*, 1900-01.
Marshfield, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

EDNA ASTON SHEARER, *Junior Fellow in Philosophy*, 1904-05.
See page 210.

PHOEBE A. B. SHEAVYN, *Fellow in English*, 1895-96.
Oxford, England. Scholar, University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; B.A., University of London, 1889, M.A., 1894, and D.Lit., 1906. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, England, 1896-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, England, 1897-1905; Member of Governing Committee of Women's University Settlement, Southwark, London; Member of Council of University College of Wales.

HELEN WINIFRED SHUTE MOULTON,† *Fellow in Teutonic Philology*, 1893-94.

Bangor, Me. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumna Trustee of Smith College, 1902-05.

ALICE SINCLAIR DODGE,‡ *Fellow in Teutonic Philology*, 1903-04.
Wailuku, Maui, Hawaii. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05 and of French and German, 1905-06.

AMELIA CATHERINE SMITH CALVERT,§ *Fellow in Biology*, 1900-01.
Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06.

MINNA STEELE SMITH, *Fellow in Teutonic Philology*, 1894-96.
Cambridge, England. Newnham College, University of Cambridge, England, 1890-94; Mediæval and Modern Languages Tripos, First Class, 1893. Assistant Lecturer in English, Newnham College, 1896-98; Staff Lecturer in Mediæval and Modern Languages, Newnham College, 1898-1903 and Head Lecturer in Mediæval and Modern Languages, 1905-06; Lecturer in English, Girton College, University of Cambridge, 1898-1903.

EFFIE A. SOUTHWORTH SPALDING,|| *Fellow in Biology*, 1885-86.
Tucson, Ariz. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D.C., 1887-92; Assistant in Botany, Barnard College, 1892-95.

NETTIE MARIA STEVENS, *Fellow in Biology*, 1902-03.
See page 225.

* Mrs Richard Strauss, 1904.

† Mrs. Warren J. Moulton, 1900.

‡ Mrs. Rowland Bacchus Dodge, 1906.

§ Mrs. Philip Powell Calvert, 1901.

|| Mrs. Volney Morgan Spalding, 1896.

ANNE AMELIA STEWART, *Fellow in Mathematics*, 1886-87.

Halifax, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1888-93, 1895-96; Student in Mathematics and Physics, Newnam College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04; Teacher of Mathematics, Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.

JENNETTE ATWATER STREET JEFFREY,* . . . *Fellow in Latin*, 1895-96.

Cambridge, Mass. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.

MARGUERITE SWEET, *Fellow in English*, 1891-92.

New York City. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905; Principal of the Hawthorne School, New York City, 1906-07.

CHARLOTTE DE MACKLOT THOMPSON,

Fellow in Romance Languages, 1896-97.

See page 215.

KATE WATKINS TIBBALS, *Fellow in English*, 1901-02.

West Norwood, N. J. A.B., Wellesley College, 1899; Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03, and Graduate Student, 1903-04; Instructor in English, Wellesley College, 1904-05; Instructor in English Literature, Vassar College, 1905-07.

ELLEN TORELLE, *Fellow in Biology*, 1903-04.

Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Downer College and Professor of Biology, 1905-07.

ELIZABETH WILLIAMS TOWLE, *Fellow in Biology*, 1899-1900.

See page 216.

MARGERETHE URDAHL ANDERSON,† *Fellow in Teutonic Philology*, 1900-02.

Charleston, Ill. L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer Term, 1899; University of Christiania, October, 1899; Special fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Cheltenham Hills School, Wyncote, Pa., 1903-04; Teacher of German and History, Eastern Illinois State Normal School, Charleston, Ill., 1905-06.

ESTHER BOISE VANDEMAN, *Fellow in Latin*, 1892-93.

Washington, D. C. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-03; Associate Professor of Latin, the Woman's College, Baltimore, 1903-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome, 1906-07.

MARY EVELYN GERTRUDE WADDELL, . . *Fellow in Mathematics*, 1904-05.

Orono, Ont. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04; Instructor in Mathematics in St. Margaret's College, Toronto, and Graduate Student, University of Toronto, 1906-07.

ANNA MARTHA WALKER, *Fellow in Latin*, 1905-06.

See page 218.

WINIFRED WARREN WILSON,‡ *Fellow in Latin*, 1893-94.

See page 225.

* Mrs. Edward C. Jeffrey, 1901.

† Mrs. Lewis Albert Anderson, 1906;

‡ Mrs. George Arthur Wilson, 1902.

- AGNES MATHILDE WERGELAND, *Fellow in History*, 1890-91.
Chicago, Ill. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903 and Non-Resident Reader in History, University Extension Division, 1903-05.
- ANNIE LYNDESAY WILKINSON HEAD,* *Fellow in Mathematics*, 1899-1900.
Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98. Babbott Fellow of Vassar College, and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.
- ELLA C. WILLIAMS, *Fellow in Mathematics*, 1885-86.
New York City. A.M., University of Michigan, 1880. Studied under Professor Schwarz Göttingen, Germany, 1883-85; Newnham College, University of Cambridge, England, Spring Term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98, 1903-05.
- GWENDOLEN BROWN WILLIS, *Fellow in Greek*, 1902-04.
Racine, Wis. A.B., University of Chicago, 1896, Ph.D., Bryn Mawr College, 1906. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Teacher of Greek and Latin, Milwaukee-Downer College, 1904-07.
- MARY FRANCES WINSTON NEWSON,† . *Fellow in Mathematics*, 1891-92.
Lawrence, Kan. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.
- IDA WOOD, *Fellow in English*, 1888-89.
Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88, 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department, University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

Former Graduate Students.

- NANNIE ADAIRE, *English and Biology*, 1904-05.
See page 161.
- ELIZA RAYMOND ADAMS LEWIS,‡ *Political Science*, 1893-94.
See page 157.
- SOPHIE FRANCES ADAMS JOHNSON,§ *English*, 1902-03.
See page 161.
- ELIZABETH ALLEN, *Mathematics*, 1902-04.
Brooklyn, New York City. A.B., Barnard College, 1902, A.M., Columbia University, 1905. Teacher of Mathematics in Miss Baldwin's School, 1902-04; Student in Columbia University, 1904-05; Private Tutor, 1905-06.
- HOPE EMILY ALLEN, *Greek and English*, 1905-06.
See page 162.
- ROSA NOYES ALLEN, *Greek, Latin, German, and French*, 1898-99.
Boston, Mass. A.B., Wellesley College, 1894. Teacher of Greek, Latin, and French in the High School, West Boylston, Mass., 1899-1900; Teacher of German and French in the High School, Natick, Mass., 1900-02.

* Mrs. Joseph Head, 1902.

† Mrs. Henry Byron Newson, 1900.

‡ Mrs. Frank Nichols Lewis, 1895.

§ Mrs. Bascom Johnson, 1904.

- MARY ELIZABETH ALLIS, *French*, 1902-05.
See page 162.
- ALICE ANTHONY, *French*, 1904-05
See page 162.
- SARA ELIZABETH ARCHIBALD MACINTOSH,*
English, German, and French, 1894-95.
- Malone, N. Y. A.B., Dalhousie College and University, 1892, and A.M., 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher in the School of the Lackawanna, Scranton, Pa., 1896-97.
- LUCILLE ARMFIELD ARMFIELD,† *Latin and English*, 1894-95.
- Monroe, N. C. S.B., Guilford College, 1894. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1894-95; Teacher in the Graded School, High Point, N. C., 1904-05.
- ELIZABETH ATKINS ASHBURNER, *Psychology*, 1906-07.
- Ithaca, N. Y. A.B., Cornell University, 1903. Graduate Student, Cornell University, 1903-04.
- EMMA LOUISE ATKINS DAVIS,‡ *Chemistry*, 1894.
See page 163.
- EMMA BAIN SWIGGETT,§ *English*, 1889-90.
Philadelphia, Pa. A.B., Indiana State University, 1889.
- BESSIE BAKER,|| *German*, 1893-94
La Fayette, Ind. S.B., Purdue University, 1886. Assistant Librarian, Bryn Mawr College, 1893-96.
- ELLEN DUNCAN BALTZ, *German and French*, 1900-01.
See page 164.
- GRACE MARIE BAREIS, *Mathematics and Physics*, 1897-99, 1902-06.
Canal Winchester, O. A.B., Heidelberg University, Tiffin, O., 1897. Student, Columbus Normal School, Columbus, O., 1899-1900; Teacher in Miss Roney's School, Bala, Pa., 1900-06; Fellow in Mathematics, Ohio State University, 1906-07.
- LETITIA BARNES, *Greek, Latin, English, and German*, 1905-06.
Grove City, Pa. A.B., Grove City College, 1900. Teacher in the Public Schools, Duquesne, Pa., 1906-07.
- DORA BARR BROWN,¶ *English*, 1893-94.
Wallin, N. Y. S.B., Westminster College, 1892. Teacher in the Thyne Institute Chase City, Va., 1895-96.
- HELEN BARTLETT, *English and German*, 1892-93, 1894-95.
See page 164.
- AMY BALLANCE BASH DOWLER,** *French and Spanish*, 1898-99.
New Orleans, La. A.B., Elmira College, 1896.
- STELLA BASS TILT,†† *English*, 1893-94.
Chicago, Ill. Ph.B., Northwestern University, 1889.
- THEODORA BATES, *English, Psychology, and Education*, 1905-06.
See page 164.
- HAZEL LEONI BEARDSHEAR CHAMBERS,‡‡ *English and German*, 1897-98.
- Huggins, Colo. L.B., Iowa State College, 1896. Assistant in Chemistry, Iowa State College, 1898-1901; Student in Domestic Science, Teachers' College, Columbia University, 1901-02.

* Mrs. John A. MacIntosh, 1897.

† Mrs. Frank Armfield, 1905.

‡ Mrs. Edward Benjamin Davis, 1905.

§ Mrs. Glen Levin Swiggett, 1892.

|| Deceased, 1899.

** Mrs. C. E. A. Dowler, 1902.

¶ Mrs. William Brown, 1900. Deceased, 1903.

†† Mrs. Joseph E. Tilt, 1894.

‡‡ Mrs. Laurence Miller Chambers, 1901.

- AMANDA FREDERICKA BECKER, *Mathematics*, 1902-03.
See page 222.
- MARIA VOORHEES BEDINGER, *Physics and Chemistry*, 1892-93.
See page 165.
- LORETTE JESSE BEECHLEY, *Latin and English*, 1900-01, 1902.
Cedar Rapids, Ia. A.B., Coe College, 1900. Graduate Student in Psychology, Coe College, 1901-02, and Instructor in English, 1902-04.
- MARY ESTELLA BENSON, *History and Political Science*, 1895-96.
Milwaukee, Wis. LL.B., University of Michigan, 1893, and LL.M., 1894. Student in Political Science, University of Chicago, Oct., 1894-Feb., 1895.
- EMMA LOUISE BERRY, *History*, 1897-98.
Owego, N. Y. A.B., Cornell University, 1890. Teacher of History and Latin in the High School, Plattsburgh, N. Y., 1890-97; Graduate Scholar, Bryn Mawr College, 1897-98; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1898-1905.
- JESSIE MAY BERST, *German, History, and Political Science*, 1898-99.
Erie, Pa. A.B., Allegheny College, 1892. Teacher of Mathematics and History in the Thornbury School, Atlanta, Ga., 1900-01; Teacher of Mathematics in the High School, Erie, 1901-07.
- ANNA PALMYRA BIRDSALL,
English, Biblical Literature, and Philosophy, 1899-1900.
Wallkill, N. Y. Ph.B., Earlham College, 1895. Graduate Scholar, Bryn Mawr College, 1899-1900; Student, University of Chicago, Summer Term, 1903-04; General Secretary, Y. W. C. A., Grand Rapids, Mich., 1905-07.
- RUTH SPIES BISHOFF, *Greek, Latin, German, and Philosophy*, 1903-04;
English, Spanish, and History, 1905-06.
Halifax, Pa. A.B., Irving College, 1903. Teacher of Greek and Latin, Irving College, 1906-07.
- ETHEL B. BLACKWELL ROBINSON,* *Biology*, 1891-92.
Montclair, N. J. S.B., Massachusetts Institute of Technology, 1891; M.D., Woman's Medical College of the New York Infirmary, 1895. Johns Hopkins Medical College, 1895-96; studied in Vienna, 1896-97; Assistant in Histology, Woman's Medical College of the New York Infirmary, 1897-98.
- ANNIE KING BLAIR ALLEN,† *Latin*, 1900-01.
Camden, N. J. A.B., Guilford College, 1900. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1900-01; Principal of Corinth Academy, Conley Va., 1901-02; Teacher in Guilford College, 1903-05.
- KATE RUTH BLAIR, *English and Biology*, 1896-97.
Wilmington, O. A.B., Ohio Wesleyan University, 1880, and A.M., 1885. Graduate Student, Ohio State University, 1891-94; Teacher of Science in the Central High School, Columbus, O., 1897-1906; Student, Summer School of Harvard University, 1898, and of Ohio University, 1904.
- ELIZABETH MILLER BLANCHARD, *History*, 1902-03.
See page 166.
- ELEANORA FRANCES BLISS, *English, Chemistry, and Geology*, 1904-06.
See page 166.
- FANNY BORDEN, *History*, 1901-02.
Fall River, Mass. A.B., Vassar College, 1898; B.L.S., New York State Library School, 1901. Assistant Librarian, Bryn Mawr College, 1901-03; Associate Librarian, Smith College, 1903-05.
- ALICE MIDDLETON BORING, *Biology*, 1904-05.
See page 166.
- LYDIA TRUMAN BORING, *Latin*, 1903-04.
See page 166.

* Mrs. Alfred Brookes Robinson, 1901.

† Mrs. William W. Allen, Jr., 1905.

CAROLINE BROWN BOURLAND, . *Romance Languages*, 1898-1900 1901-02.
See page 222.

A. CAROLINA D. BOUSQUET LA FORCE,* *German*, 1894-95.
Keokuk, Ia. A.B., Central University of Iowa, 1892; A.B., Iowa College, 1896, and A.M.,
1897. Graduate Student, Iowa College, 1896-97; Instructor in German in the Lake
Erie Seminary, Painesville, O., 1897-98; Teacher in Central Industrial Institute,
Columbus, N. C., 1902-03.

MARIE JEANNETTE BOYSEN, *Greek, Latin, English, and History*, 1904-05.
Carlinville, Ill. A.B., Blackburn University, 1904.

ANNA MARY BRANSON, *Latin*, 1903-05.
See page 167.

MARY BIDWELL BREED, *Mathematics, Physics, and Chemistry*, 1899-1901.
See page 167.

JESSIE BREVITT, *Chemistry and Physiology*, 1889-90.
Baltimore, Md. M.D., Woman's Medical College of Baltimore, 1889. Lecturer on
Chemistry, Woman's Medical College of Baltimore, 1890-93, and Chief of Eye and Ear
Clinic, 1893-95; Practising Physician, Baltimore, 1895-1900.

PAULINE WIGHT BRIGHAM,† *English and French*, 1901-02.
Chestnut Hill, Mass. A.B., Radcliffe College, 1898. University of Paris, 1899-1900;
Reader in English, Bryn Mawr College, 1901-02; Graduate Student, Radcliffe
College, 1902-03; Instructor in English, Wellesley College, 1903-05.

JEANNETTE SWAN BROWN, *Greek*, 1886-87.
Chicago, Ill. Graduate, Harvard Annex, 1885. Teacher of Greek and Latin in the
Brearley School, New York City, 1887-93; Private Tutor, 1896-1900.

LOUISE SHEFFIELD BROWNELL SAUNDERS,‡ . *Greek and English*, 1896-97.
See page 168.

HARRIET MAY BUDD WADLEIGH,§ *English*, 1892-93.
Syracuse, N. Y. A.B., Syracuse University, 1891, and A.M., 1894. Student of Music,
Syracuse University, 1893-94.

EMILY LOUISA BULL, *Chemistry and Biology*, 1891-92.
See page 169.

MARTHA BUNTING, *Biology*, 1891-93.
New York City. L.B., Swarthmore College, 1882; Ph.D., Bryn Mawr College, 1895;
University of Pennsylvania, 1888-91; Assistant in Biology, Woman's College of Balti-
more, 1893-95, and Instructor in Biology, 1895-96; Head of Department of Biology
in the Girls' High School, Philadelphia, Pa., 1897-98; Graduate Student, Columbia
University, 1898-99; Teacher in Miss Faukner's School, Philadelphia, 1899-1900;
Assistant Teacher of Biology, Wadleigh High School, New York City, 1900-07.

MARY HORTENSE BURNSIDE JOHNSON,|| . *English and History*, 1896-97.
Oskaloosa, Ia. Ph.B., Penn College, 1896, and A.M., 1898. Holder of Penn Graduate
Scholarship, Bryn Mawr College, 1896-97; Teacher in the Misses Shipley's School,
Bryn Mawr, Pa., 1897-99; Private Tutor, 1899-1906; Member of the Public Library
Board, Oskaloosa, 1904-07.

CORNELIA R. BURTON HARRIS,¶ *English, German, and French*, 1903-04.
Dietz, Wyoming. A.B., Blackburn University, 1903. Graduate Student, Washington
University, 1904-05; Graduate Student, Blackburn University, 1905-06.

ESTHER FUSSELL BYRNES, *Biology*, 1893-94, 1895-97.
See page 169.

EMMA CADBURY, JR., *Biblical Literature*, 1901-02.
See page 169.

* Mrs. William Brooks La Force, 1904.

† Deceased, 1905.

‡ Mrs. Arthur Percy Saunders, 1900.

§ Mrs. Luther Ogden Wadleigh, 1896.

|| Mrs. Irving Culver Johnson, 1899.

¶ Mrs. Herbert Taylor Harris, 1906.

- EFFIE PEARLE CALDWELL, *English and History*, 1903-04.
White Oak, Ia. Ph.B., Penn College, 1903, and A.M., 1904. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1903-04; Assistant Principal, the High School, Fremont, Ia., 1904-05; Principal of the High School, Biwabik, Minn., 1905-07.
- MARIAN ELIZABETH CAMPBELL MITCHELL,*
Greek, Latin, and French, 1900-01.
Ironton, O. A.B., Oxford College, 1900.
- MARJORIE STOCKTON CANAN FRY,† *English*, 1904-05.
See page 170.
- MARY LOUISE CADY, *Greek*, 1904-05.
See page 18.
- ANNA BELLE CARROLL STINSON,‡ *English and History*, 1888-90.
Harveysburg, O. A.B., Wilmington College, 1887, and A.M., 1890. Teacher of English in the Friends' School, Providence, R.I., 1890-92; Teacher of English in the Friends' School, Maryville, Tenn., 1892-94; Teacher of History and Literature in Woodlawn Seminary, Gordonsville, Va., 1901-04, and Principal of Primary and Intermediate Department, 1904-07.
- JEANNETTE E. CARTER, *Biology*, 1891-92.
Fairmont, W. Va. Ph.B., Adrian College, 1889. Instructor in Botany and Zoology, Adrian College, 1889-90; Teacher of Mathematics in the M. C. Female Institute, Jackson, Tenn., 1893-94; Teacher of Natural Science, Belhaven College, Jackson, Miss., 1894-95; Instructor in Natural Science in the State Normal School, Fairmont, 1896-97; University of Göttingen and Collège de France, 1897-98; Teacher of Languages, Texas Female College, Weatherford, Tex., 1898-99; Teacher in the Cleveland Grammar School, Madera, Cal., 1899; Professor of Modern Languages, Shorter College, Ga., 1899-1900; Fellow in Romance Languages, University of West Virginia, 1900-01; Graduate Student, Paris and Madrid, 1901-02; Professor of Modern Languages, Kansas City University, 1902-03; Special Instructor in Latin, German, and French in the High School, Fairmont, 1903-05.
- MARY ALICE CARTLAND, *Latin, English, French, and Mathematics*, 1904-05.
Greensboro, N. C. A.B., Guilford College, 1904. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1904-05; Teacher in the Public School, Greensboro, 1905-06, and in the High School, 1906-07.
- SUSANNA WILLEY CHAMBERLAIN, *Physics and Chemistry*, 1898-99.
Chattanooga, Tenn. A.B., Vassar College, 1896.
- EVANGELINE ST. CLAIR CHAMPLIN, *English*, 1891-92, 1895-96.
Alfred, N. Y. L.B., Alfred University, 1887, and Litt. M., 1888. Associate Librarian, Alfred University, 1888-91, 1892-93; Special Student, State Library School, Albany N.Y., 1889; Librarian, Connecticut Normal Schools, 1893-95; Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in English, Alfred University, 1896-97; Librarian of the High School, Riverside, Cal., 1906-07.
- EDITH A. CHANDLEE, *English and German*, 1901-02.
Indianapolis, Ind. A.B., Earlham College, 1901. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1901-02; Private Secretary, 1903-05; Private Secretary at the Joseph Eastman Hospital, 1906-07.
- EDITH BURWELL CHAPIN CRAVEN,§
English and Political Science, 1899-1900.
See page 171.
- MARY E. CHISHOLM NORTHRUP,|| *English*, 1891-92.
Chicago, Ill. A.B., Drake University, 1890.
- AUGUSTA CHOATE, *English*, 1905-06.
Bryn Mawr, Pa. A.B., Vassar College, 1899, and A.M., 1900; Teacher of English in the Baldwin School, Bryn Mawr, 1905-07.

* Mrs. Ralph E. Mitchell, 1902.

† Mrs. Lawford Howard Fry, 1905

‡ Mrs. Edgar Stinson, 1892.

§ Mrs. John E. Northrup, 1894.

§ Mrs. Thomas Truxton Tingey Craven, 1906.

- EDITH FRANCES CLAFLIN, *Greek and Latin*, 1897-99.
See page 223.
- EDITH J. CLAGGETT, *English, Philosophy, and Biology*, 1904-05.
Palmyra, Mo. B.L., University of Texas, 1904, A.M., Synodical College, Fulton,
Mo., 1900. Teacher of English in the High School, Port Arthur, Texas, 1905-07.
- KATE HOLLADAY CLAGHORN, *Political Science*, 1892-93.
See page 171.
- AGNES ELIZABETH CLARK, *English*, 1905-06.
Providence, R. I. A.B., Brown University, 1899, and A.M., 1905. Graduate Student,
Brown University, 1899-1900 and 1904-05; Graduate Scholar, Bryn Mawr College,
1905-06; Assistant in English, New York Training School for Teachers, 1906-07.
- BERTHA MAY CLARK, *Physics*, 1900-01.
Baltimore, Md. A.B., Woman's College of Baltimore, 1900. Graduate Scholar, Bryn
Mawr College, 1900-01; Assistant in Physics, Woman's College of Baltimore, and
Teacher of Physics in the Bryn Mawr School, Baltimore, 1901-02; Instructor in
Physics, Woman's College of Baltimore, 1902-03; Holder of Graduate Foreign Fel-
lowship of the Woman's College of Baltimore, 1903-04; Holder of the Fellowship of
the Association for the Promotion of University Education among Women, 1904-05;
University of Göttingen, 1903-05; Research Scholar in Physics, University of Penn-
sylvania, 1905-06, and Research Fellow, 1906-07.
- MABEL PARKER CLARK HUDDLESTON,* . . . *English and French*, 1890-93.
See page 172.
- HANNAH HALLOWELL CLOTHIER HULL,†
History and Biblical Literature, 1896-97.
Swarthmore, Pa. L.B., Swarthmore College, 1891. President of the Mothers' Club,
Swarthmore, 1905-06.
- FANNY TRAVIS COCHRAN, *Philosophy*, 1904.
See page 172.
- ELIZABETH WHITE COFFIN LEWIS,‡ . . . *Latin and Mathematics*, 1899-1900.
Greensboro, N. C. A.B., Guilford College, 1899. Holder of Guilford Graduate Scholar-
ship, Bryn Mawr College, 1899-1900; Professor of Mathematics, Greensboro Female
College, Greensboro, 1900-02.
- ANNE C. COLEMAN CARVALLO,§ *Chemistry and Biology*, 1896-97.
See page 172.
- THÉRÈSE F. COLIN,|| *Romance Philology*, 1894-96.
See page 223.
- HELEN PRENTISS CONVERSE THORPE,¶ *Mathematics*, 1901-02.
See page 173.
- JULIA COPE COLLINS,** *Biblical Literature*, 1896-97, 1905-06.
See page 173.
- MUSA K. COWAN, . . . *English, German, French, and Archæology*, 1902-03.
Parsons, Kan. A.B., Washburn College, 1900.
- SUSAN EDMOND COYLE, *English and History*, 1902-03.
Bridgeton, N. J. A.B., Smith College, 1894. Yale University, January-June, 1895;
Teacher of History and English in Portland Academy, Portland, Ore., 1898-1902,
1903-04, in the Friends' School, Baltimore, Md., 1905-06, and in Miss Madeira's
School for Girls, Washington, D. C., 1906-07.
- BESS CRAIG, *English, French, History, and Archæology*, 1902-03.
Grove City, Pa. A.B., Grove City College, 1896.

* Mrs. John Henry Huddleston, 1894.

† Mrs. William Isaac Hull, 1898.

‡ Mrs. John W. Lewis, 1904.

§ Mrs. Joachim Leon Carvallo, 1899.

|| Mrs. Alfred Colin.

¶ Mrs. Warren Parsons Thorpe, 1905.

** Mrs. William H. Collins, 1894.

- MARIE CRAIG McCONKEY, *French and History*, 1895-96.
Grove City, Pa. A.B., Grove City College, 1892.
- EMMA WALKER CRAWFORD, *History*, 1904-05.
See page 174.
- LOUISE D. CUMMINGS, *Mathematics and Physics*, 1905-06
See page 227.
- JENNIE DALE BARNES,† *French and Italian*, 1895-96.
Nordhoff, Cal. A.B., Grove City College, 1891. Instructor in Biology. Grove City College, 1893-95, 1897-1904.
- KATHARINE DAME, *History*, 1894-95.
Cambridge, Mass. A.B., Boston University, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher at Brownell Hall, Omaha, Neb., 1895-96; Teacher in the Oakwood Seminary, Union Springs, N. Y., 1897-99; Library School, Pratt Institute, Brooklyn, New York City, 1899-1900; Chief Cataloguer, Cornell University Library, 1900-03, and Assistant Librarian, 1903-07.
- JESSIE DARLING HENSHAW,‡ *French and Italian*, 1895-96.
Pittsfield, Mass. A.B., University of Toronto, 1895, and A. M., 1896. Graduate Scholar, Bryn Mawr College, 1895-96.
- BEULAH WALTER DARLINGTON PRATT,§ *Latin and English*, 1893-94.
West Chester, Pa. A.B., Swarthmore College, 1890. Teacher in Friends' Graded School, West Chester, 1890-93; Assistant Principal and Teacher of Languages and English Literature in the Friends' Academy, Locust Valley, L. I., 1894-95; Teacher of Latin in the Girls' High School, Philadelphia, Pa., 1895-98; Teacher of Greek and Latin in the High School, West Chester, 1900-01.
- ELLOUISE DAUGHERTY,|| *History*, 1894-95.
Shelbyville, Ind. A.B., Hanover College, 1892.
- ALICE REED DAVIDSON, *English and Psychology*, 1898-1900.
Allegheny, Pa. L.B., Pennsylvania College for Women, 1898.
- MABEL DAVIS, *History*, 1905-06.
Newmarket, Ont. A.B., University of Toronto, 1905. Graduate Scholar, Bryn Mawr College, 1905-06.
- RUBY DAVIS, *English, German, and Biblical Archaeology*, 1903-04.
Wabash, Ind. A.B., Earlham College, 1903. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1903-04; Teacher of German and French, Friends' School, Westtown, Pa., 1904-05.
- SARAH ELLEN DAVIS, *Chemistry and Biology*, 1905-06.
See page 175.
- HARRIETT LULU DEAN CARSTENSEN,¶ *English*, 1902-03.
Seattle, Wash. Ph.B., Penn College, 1902. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1902-03; Principal of Haviland Academy, Haviland, Kansas, 1903-04.
- WILLEY DENIS, *Chemistry and Geology*, 1899-1901.
See page 227.
- EDITH DENISE, *German and French*, 1889-90.
Burlington, Ia. L.B., Lake Forest University, 1885. Student in France and Germany, 1890-92, Summer 1894, 1897. University of Chicago, Summer, 1899. Instructor in Modern Languages, Iowa College, 1892-1905; Instructor in German, University of Indiana, 1905-06; Dean of Women, Lake Forest College, 1906-07.
- JESSIE K. DEWELL, *Greek, German, and Italian*, 1892-93.
New Haven, Conn. A.B., Vassar College, 1883.

* Mrs. Charles E. McConkey, 1902.

† Mrs. Morgan Barnes, 1904.

‡ Mrs. Arthur W. Henshaw, 1900.

§ Mrs. Maurice B. Pratt, 1901.

¶ Deceased, 1903.

¶ Mrs. Julius Carstensen, 1904.

- ABIGAIL CAMP DIMON,
Mathematics, Geology, and Biology, 1898-99, 1901-04.
 See page 176.
- LUCY MARTIN DONNELLY, *Greek and English*, 1895-97.
 See page 176.
- MAE CECILIA DREUTLEIN, *English and History*, 1903-04.
 Meadville, Pa. A.B., Allegheny College, 1903.
- MARGARET EASTON LIGGETT,* *English*, 1891-92.
 Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1891.
- MINNIE DOROTHY EBY, *Physics and Chemistry*, 1901-04.
 Trenton, N. J. A.B. and A.M., McMaster University, 1897; Instructor in Modern Languages in the High School, Berlin, 1898-1901; Graduate Scholar, Bryn Mawr College, 1902-03; Instructor in Chemistry, New Jersey State Normal School, 1904-07.
- EDITH EDWARDS, *Italian, Spanish, and Law*, 1901-02.
 See page 177.
- ANNA BELLE EISENHOWER, *Spanish*, 1903-04.
 Norristown, Pa. A.B., Radcliffe College, 1900. Instructor in Classics and French, in the High School Norristown, 1904-06; Graduate Student, Radcliffe College, 1906-07.
- MAY TERRY ELMORE, *English*, 1898-1900.
 Elmira, N. Y. A.B., Elmira College, 1892. Teacher of English and History in the Park Place School, Elmira, 1895-98; Graduate Scholar, Bryn Mawr College, 1899-1900; Teacher of English in the Dwight School, Englewood, N. J., 1901-03.
- AGNES EMERY, *Greek and Latin*, 1886-87.
 Lawrence, Kan. A.B., University of Kansas, 1884. Teacher of Greek and Latin in the High School, Lawrence, 1890-95; Graduate Student, University of Chicago, Summer Quarter, 1895, and Spring Quarter, 1896.
- ANNIE CROSBY EMERY ALLINSON,†
Greek and Latin, 1892-93, 1895, 1895-96.
 See page 177.
- MAE J. EVANS, *English*, 1893-94.
 Oskaloosa, Ia. Ph.B., Penn College, 1890, and A.M., 1898. Teacher of English and German in the High School, Oskaloosa, 1894-1904; Instructor in English, in the High School, Morgan Park, Ill., 1904-05.
- EDITH FAHNESTOCK, *Romance Languages*, 1901-02.
 See page 20.
- KATHARINE FREDERIKA FAILING, *Greek and English*, 1904-05.
 See page 178.
- LOIS ANNA FARNHAM HORN,‡
History, Economics and Politics, and Law, 1900-01.
 See page 178.
- MARY LUELLA FAY, *History and Philosophy*, 1897-98.
 See page 178.
- GRACE MAXWELL FERNALD, *Philosophy and Psychology*, 1904-06.
 Washington, D. C. A.B., Mt. Holyoke College, 1903, and A.M., 1905. Graduate Student, Mt. Holyoke College, 1903-04; Graduate Scholar in Psychology, Bryn Mawr College, 1904-05; Fellow in Psychology, University of Chicago, 1906-07.
- ADA MARTITIA FIELD,
English, Biblical Literature, Physics, Chemistry, and Biology,
 1898-99, 1900-02.
 Newnan, Ga. A.B., Guilford College, 1898. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Guilford College, 1899-1900; Teacher of Botany and Chemistry, Idaho Industrial Institute, 1904-07.

* Mrs. Frank Rahm Liggett, 1901.

† Mrs. Francis Greenleaf Allinson, 1905.

‡ Mrs. David Wilbur Horn, 1903.

- ELLA SABIN FILLIUS HOLT,*
German, History, Economics, and Politics, 1903-04.
 Denver, Colo. A.B., Colorado College, 1903. Graduate Student, University of Denver, 1904-06.
- ELEANOR LOUIE FLEISHER, *English*, 1903-04.
 See page 179.
- ALICE FLICKINGER, *Spanish*, 1905-06.
 See page 179.
- EMILY FOGG MEADE,† *History*, 1898-99.
 See page 228.
- EUGENIA FOWLER, *Philosophy and Physics*, 1901-02.
 See page 179.
- LUCY FRANCISCO, *Mathematics and Chemistry*, 1895-97.
 Richmond, Ind. S.B., Earlham College, 1895, and A.M., 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1895-96; Teacher of Science in the High School, East Liverpool, O., 1897-98; Professor of German and Director of School of Music, Friends' University, Wichita, Kan., 1899-1903, and Director of Music, 1904-06; Student of Music, Berlin, Germany, 1903-04; Director of Music, Earlham College, 1906-07.
- SUSAN BRALEY FRANKLIN, *Greek and Latin*, 1890-93, 1903.
 See page 180.
- MARY L. FREEMAN, *Romance Languages*, 1885-87.
 Canandaigua, N. Y. A.B., Vassar College, 1881, and A.M., 1887. Teacher of German and French in the State Normal School, New Paltz, N. Y., 1887-94; Teacher of French, Northwestern University, 1894-97, and Instructor in French, Spanish, and Italian, 1897-1902; Professor of French and German, St. Lawrence University, 1904-07.
- ESTHER FRIEDLANDER, *Greek*, 1893-94.
 Minneapolis, Minn. A.B., University of Minnesota, 1892, and A. M., 1893. Graduate Scholar, Bryn Mawr College, 1893-94; Assistant Principal of the High School, Wadena, Minn., 1896-98; Assistant Principal of the High School, Crookston, Minn., 1898-99; Principal of the High School, Windom, Minn., 1899-1901; Head of the Latin Department in the High School, Mankato, Minn., and Assistant Principal, 1901-04; Teacher of Latin in the South High School, Minneapolis, 1904-07.
- ANNA DELANY FRY, . . . *Political Science, Archæology, and Biology*, 1899.
 See page 180.
- KATHARINE FULLERTON, *English*, 1901-02, 1903-04.
 Bryn Mawr, Pa. A.B., Radcliffe College, 1900, and A.M., 1901. Reader in English, Bryn Mawr College, 1901-07.
- EDITH FURNAS, *Latin, English, and Mathematics*, 1898-99.
 Valley Mills, Ind. Ph.B., Earlham College, 1897. Teacher in the Bloomingdale Academy, Bloomingdale, Ind., 1899-1900, 1901-02; Teacher of Mathematics, Albion State Normal School, Albion, Idaho, 1900-01; Student, University of Berlin, 1904-05; Supervisor of German, Bluffton Public Schools, 1905-06; Teacher of German, Friends' University, Wichita, Kan., 1906-07.
- MARY EASTMAN GALE HIBBARD,‡ . . . *Latin and Mathematics*, 1888-90.
 Laconia, N. H. A.B., Swarthmore College, 1882, and A.M., 1891. Teacher of Latin in Mrs. E. L. Head's School, Germantown, Philadelphia, Pa., 1889-93; Teacher of Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1889-91 and 1895-97; Member of Board of Education, Laconia, 1899-1907.
- CLARIBEL GARDNER,§ *Greek and Mathematics*, 1893-94.
 Lotus, Ind. A.B., Earlham College, 1893. Teacher of Mathematics in the Spiceland Academy, Spiceland, Ind., 1894-97. Graduate Student, University of Chicago, 1897.

* Mrs. Merrill Holt, 1906.

† Mrs. Edward Sherwood Meade, 1900.

‡ Mrs. Charles Bell Hibbard, 1897.

§ Deceased, 1897.

- LULU GARLOW,* *English and German*, 1894-97.
Morgantown, W. Va. A.B., Beaver College, 1891; A.B., West Virginia University
1893. Graduate Scholar, Bryn Mawr College, 1896-97.
- FANNY COOK GATES, *Mathematics*, 1895-96.
See page 228.
- HELENA GEER, *Latin*, 1903-04.
Northport, N. Y. A.B., Cornell University, 1903. Graduate Scholar, Bryn Mawr Col-
lege, 1903-04; Teacher of German in the High School, Northport, 1904-05.
- ELLEN ROSE GILES, *Semitic Languages*, 1896-97; *Philosophy*, 1897-98.
See page 182.
- MARY L. GLIDE GOETHE,† *Mathematics and Physics*, 1899-1900.
Sacramento, Cal. S.B., University of the Pacific, 1899. Randolph-Macon Woman's
College, 1894-95; Student of kindergarten methods, 1903-05; Graduate of Oakland
Kindergarten Training School, February, 1905.
- ANNA GODDARD, *History and Political Science*, 1891-92, 1894.
Muncie, Ind. L.B., Earlham College, 1891.
- GRACE GODDARD RICH,‡ *English*, 1891-92.
Muncie, Ind. L.B., Earlham College, 1891.
- LEAH GOFF *Biology*, 1889-90, 1893-94.
See page 182.
- WINOGENE GRABILL, *English and German*, 1896-97.
Springfield, Mo. S.B., Drury College, 1892, and S.M., 1895. University of Oxford,
England, October Term, 1895; First Assistant and Teacher of Latin and English in
the Rogers Academy, Rogers, Ark., 1898-1900; Instructor in Latin and German,
Academy of Drury College, Springfield, 1900-06; Student, University of Chi-
cago, summer, 1902; Student, University of Wisconsin, summer, 1905; Instructor
in Comparative Literature and History of Art, Carleton College, 1906-07.
- FLORENCE ALDEN GRAGG, *Greek*, 1899-1900.
Cambridge, Mass. A.B., Radcliffe College, 1899, and A.M., 1906. Graduate Scholar of
Bryn Mawr College and Student at the American School of Classical Studies, Athens,
1899-1900; Teacher of Greek, Latin, and English in the High School, Dover, N. H.,
1901-02; Teacher of Greek, Latin, and German in the Balliol School, Utica, N. Y.,
1902-05; Graduate Student, Radcliffe College, 1905-07.
- AGNES WOODBURY GRAY PRATT,§ *Biology*, 1895-96.
Haverford, Pa. A.B. Certificate. Harvard Annex (Radcliffe College), 1893. Student
in Zoology and Botany, Radcliffe College, and Student in Chemistry, Massachusetts
Institute of Technology, 1893-94.
- ELLA CATHERINE GREENE, *Latin*, 1898-99.
Mt. Vernon, N. Y. A.B., Vassar College, 1887. Teacher of Latin in Miss Florence Bald-
win's School, Bryn Mawr, Pa., 1896-1907.
- CELIA DAPHNE GREENWOOD, *French and History*, 1901-02.
Princeton, Ill. Ph.B., Northwestern University, 1901.
- ETHEL GRIMES OUTLAND,|| *English*, 1896-97.
Lawrence, Kan. Ph.B., Earlham College, 1896. Holder of Earlham Graduate Schoi-
arship, Bryn Mawr College, 1896-97; Assistant Principal of the Bloomingdale Aca-
demy, Bloomingdale, Ind., 1897-99; Student in Germany, 1899-1900; Teacher of
German in the High School, Fort Collins, Colo., 1900-01.
- BELLA MIRA GROSSMANN, *English, German, and French*, 1896.
See page 183.
- MARY GWINN HODDER,¶ *English*, 1887-88.
See page 228.

* Deceased, 1897.

‡ Mrs. Corydon M. Rich, 1893.

|| Mrs. J. H. Outland, 1901.

† Mrs. Charles M. Goethe, 1903.

§ Mrs. Henry Sherring Pratt, 1894.

¶ Mrs. Alfred Hodder, 1904.

- HENRYANNA CLAY HACKNEY WHITE,* . . . *Greek and English*, 1895-96.
Greensboro, N. C. A.B., Guilford College, 1895. Holder of Guilford Graduate
Scholarship, Bryn Mawr College, 1895-96; Teacher in Graded School, High Point,
N. C., 1897-98; Assistant in Mathematics, and Librarian, Guilford College, 1898-
1900; Assistant in Mathematics, North Carolina State Normal College, 1901-04.
- JANE BOWNE HAINES, . . . *History and Political Science*, 1891-92, 1893-94.
See page 184.
- MARY HAINES HERRIOTT,† *Greek and English*, 1891-92.
Des Moines, Ia. A.B., Iowa College, 1890. Instructor in Greek and Latin in the Iowa
College Academy, Grinnell, 1892-94; Instructor in Greek and Latin in the Packer
Collegiate Institute, Brooklyn, New York City, 1894-96.
- FLORENCE HALL PHILIPS,‡ . . . *Teutonic Philology and Spanish*, 1888-89.
Wilmington, Del. A.B., Swarthmore College, 1880. Student in Berlin, 1884-85, and in
Hanover, 1895; Teacher of German in the Friends' Central School, Philadelphia, Pa.,
1893-97.
- FLORENCE HANINGTON, *Mathematics*, 1904-05.
See page 228.
- MAUDE AMELIA HARBACH,
Latin, German, and Teutonic Philology, 1900-01.
Oskaloosa, Ia. A.B., Penn College, 1900, and A.M., 1901. Holder of Penn Graduate
Scholarship, Bryn Mawr College, 1900-01; Teacher of Latin and German in the High
School, Oskaloosa, 1902-07; Graduate Student, University of Chicago, summer, 1903.
- FRANCES HARDCASTLE, *Mathematics*, 1892-93.
See page 229.
- FLORA KEZIAH HARDING, . . . *English, History, and Mathematics*, 1903-04.
Mocksville, N. C. B.Sc., Guilford College, 1903. Holder of Guilford Graduate Scholar-
ship, Bryn Mawr College, 1903-04; Teacher in the Graded School, Pomona, N. C.,
1904-06.
- CARRIE ANNA HARPER, *English*, 1896-97.
See page 229.
- EMILY BEVAN HARRINGTON, *English*, 1895-96.
Halifax, N. S. A.B., Dalhousie College and University, 1892, and A.M., 1894. Gradu-
ate Scholar, Bryn Mawr College, 1895-96.
- MIRIAM ALICE HARRISON MYRICK,§
English, History, and Political Science, 1892-93.
Whittier, Cal. A.B., Earlham College, 1892.
- SUSAN RACHEL HARRISON JOHNSON,|| . . . *Greek and Latin*, 1885-87.
Whittier, Cal. A.B., Earlham College, 1883; A.M., University of Michigan, 1888.
Professor of Greek, Earlham College, 1889-93; Professor of Greek and Latin, Whittier
College, Whittier, 1898-1905, and Professor of Greek, 1905-07.
- CAROLINE FLORA HASKELL KEMBLE,¶
English, History, and Philosophy, 1897-98.
Marshalltown, Ia. A.B., Penn College, 1897, and A.M., 1898. Holder of Penn Graduate
Scholarship, Bryn Mawr College, 1897-98.
- ANNAH PUTNAM HAZEN, *Biology*, 1897-98.
See page 229.
- EMMA JEAN HAWKINS, *Italian*, 1902-03.
Malone, N. Y. M.B., Smith College, 1897; Graduate, New York State Library School,
1902. Cataloguer, Bryn Mawr College, 1902-03.
- HARRIET FRAZIER HEAD, *Biology*, 1895-96.
See page 186.

* Mrs. David White, 1905.

† Mrs. John C. Philips, 1897.

‡ Mrs. Allen Clifford Johnson, 1893.

† Mrs. Frank Irving Herriott, 1896.

§ Mrs. Stephen Stanton Myrick, 1904.

¶ Mrs. Ira Oscar Kemble, 1900.

- MARY BAILEY HEATH LEE,* *English and German*, 1893-94.
Philadelphia, Pa. B.L., Ohio Wesleyan University, 1893. Resident at the College
Settlement, Philadelphia, 1894-95.
- OLIVE HEDGES, *English, German, and French*, 1904-05.
New Castle, Ind. S.B., Earlham College, 1904. Holder of Earlham Graduate Scholar-
ship, Bryn Mawr College, 1904-05; First Assistant in German and Mathematics in
the High School, Plainfield, Ind., 1905-06.
- ELEANOR HEISTAND MOORE,† *Chemistry and Biology*, 1890-93.
Philadelphia, Pa. Vassar College, 1876-78. M.D., Woman's Medical College of Penn-
sylvania, 1890. Demonstrator in Chemistry, Woman's Medical College of Pennsylv-
ania, 1890-93.
- MAUDE LUCILLE HELM, . . . *German, French, and Archæology*, 1905-06.
Williamsburg, Ind. A.B., Earlham College, 1905. Holder of the Earlham Graduate
Scholarship, Bryn Mawr College, 1905-06.
- JOSEPHINE HEMENWAY, *Chemistry and Biology*, 1899-1900.
Glasgow, Mo. A.B., Pritchett College, 1898, and A.M., 1900; M.D., Johns Hopkins
Medical School, 1904. Graduate Student, Pritchett College, 1898-99; Student
in the Johns Hopkins Medical School, 1900-04; Resident House Officer, Johns
Hopkins Hospital, 1904-05; Resident Physician, Babies' Hospital, New York
City, 1905-07.
- FLORENCE RUTH HENLEY HADLEY,‡ . . . *German and Mathematics*, 1899-1900.
Telluride, Colo. Ph.B., Earlham College, 1899. Holder of Earlham Graduate Scholar-
ship, Bryn Mawr College, 1899-1900; Teacher of German and Mathematics, Bloom-
ingdale Friends' Academy, Bloomington, Ind., 1900-01; Teacher of Mathematics,
Central Academy, Plainfield, Ind., 1901-02.
- GERTRUDE LANGDEN HERITAGE, *Chemistry*, 1896-1900.
See page 186.
- MARGARET HILL HILLES JOHNSON,§ *Italian*, 1899-1900.
See page 187.
- CAROLINE E. HILLIARD, *Chemistry*, 1885-86.
Northboro', Mass. A.B., Smith College, 1883. Teacher in the Brearley School, New
York City, 1894-95, 1904-07.
- ELIZABETH HILLMAN, *English and French*, 1900-01.
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1890. Graduate Student, Uni-
versity of Chicago, 1902-03.
- ANNA MAGDALEN HIMES METZEL,||
Greek, English, Law, Mathematics, and Physics, 1900-01.
Owaneco, Ill. Ph.B., Dickinson College, 1900, and A.M., 1901.
- HELEN HENRY HODGE, *History*, 1901-04.
See page 187.
- MARY DAVIS HOLMES, *Latin and Education*, 1905-06.
Woodland, N. C. A.B., Guilford College, 1905. Holder of the Guilford Graduate
Scholarship, Bryn Mawr College, 1905-06; Teacher in the Graded School, Rich
Square, N. C., 1906-07.
- MARY DELIA HOPKINS, *English*, 1897-98.
See page 188.
- ANNA MARY HORINE ZIMMERMAN,¶ *English*, 1902-03.
Carlinville, Ill. A.B., and A.M., Blackburn College, 1899. University of Chicago,
summer, 1900, and 1901.

* Mrs. Waldemar Lee, 1897.

† Mrs. Murray N. Hadley, 1906.

|| Mrs. George V. Metzler, 1904.

† Mrs. William Moore, 1893.

§ Mrs. Joseph Esry Johnson, Jr., 1902.

¶ Mrs. John Franklin Zimmerman, 1905.

- MARY ELIZABETH HORST MOHN,* *English*, 1902-04.
Reading, Pa. A.B., Albright College, 1902; Secretary and Treasurer of the E. L. Mohn Coal Co., Philadelphia, 1904-07.
- MARCELLA HOWLAND,† *English and French*, 1891-92.
Lawrence, Kan. A.B., University of Kansas, 1890.
- HELEN STRONG HOYT, *English, French, and Spanish*, 1897-99.
See page 184.
- GERTRUDE OREN HUNNICUTT, *History and Political Science*, 1895-96.
Lawrence, Kan. A.B., University of Kansas, 1889. Graduate Student, University of Kansas, 1889-90, 1904-06; Assistant in the Newberry Library, Chicago, Ill., 1892-93; Graduate Student, Bryn Mawr College, Second Semester, 1894-95, and Foundation Scholar, 1895-96; Student of Music under Mme. Clara Brinkerhoff, New York City, 1896-97; Teacher of Stenography, Kansas City Business College, Kansas City, Kan., 1899-1901; Instructor in Languages, Henry College, Campbell, Tex., 1901-02; Librarian, Ouachita College, Arkadelphia, Ark., 1902; Teacher of Shorthand, Alton Business College, Alton, Ill., 1906-07.
- MARY INDA HUSSEY, *Semitic Languages, Biblical Literature, and Philology*, 1897-1901; *Semitic Languages*, 1906.
Richmond, Ind. Ph.B., Earlham College, 1896; Ph.D., Bryn Mawr College, 1907. Foundation Scholar, Bryn Mawr College, 1897-1900, and Graduate Scholar, 1900-01; Fellow in Semitic Languages, University of Pennsylvania, 1901-03; University of Leipsic, 1904-06.
- ELIZABETH FERGUSON HUTCHIN, *Psychology*, 1904-05.
See page 189.
- IDA H. HYDE, *Biology*, 1891-92.
See page 230.
- ALICE W. JACKSON, *History and Political Science*, 1888-89.
Swarthmore, Pa. A.B., Swarthmore College, 1883. Teacher of History and English in the Swarthmore Preparatory School, 1892-1906.
- MARY DENVER JAMES HOFFMAN,‡ *English*, 1902-03.
See page 190.
- ANNA ELIZABETH JAY, *German and Mathematics*, 1900-01.
Richmond, Ind. Ph.B., Earlham College, 1900. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1900-01; Teacher in the Public School, Richmond, 1901-02.
- HELEN HOWARD JEFFRIES ANGELL,§ *Latin and Political Science*, 1889-90.
Wooster, O. Ph.B., Wooster College, 1889, A.M., 1890, and Ph.D., 1893. Teacher of Latin in the High School, Salem, O., 1893-96.
- MARY LENORE JOBE, *English and History*, 1901-03.
Tappan, O. Ph.B., Scio College, 1897. Teacher of English and History, Temple College, Philadelphia, 1902-03; Head of the History Department, New York State Normal College, Cortland, N. Y., 1903-06; Instructor in History, Normal College of the City of New York and Graduate Student, Columbia University, 1906-07.
- ALICE PHEBE JOHNSON, *English, History, and Philosophy*, 1902-03.
Oskaloosa, Ia. A.B., Penn College, 1901, and A.M., 1903. Holder of Foundation Scholarship, Bryn Mawr College, 1902-03; Teacher in the Public Schools, Oskaloosa, 1903-04, in the High School, Pocatello, Idaho, 1904-05, in the High School, Chanton, Ia., 1905-06; and in the Marlborough Preparatory School, Los Angeles, Cal., 1906-07.
- ELIZABETH JOHNSON ESGEN,|| *English*, 1894-95.
Los Angeles, Cal. A.B., Penn College, 1894, and A.M., 1900.
- EMILY JOHNSON, *English, History and Education*, 1905-06.
Oskaloosa, Ia. A.B., Penn College, 1904, and A.M., 1906. Graduate Scholar, Bryn Mawr College, 1905-06; Teacher in the Public Schools, Oskaloosa, 1906-07.

* Mrs. Elmer Lewis Mohn, 1905.

† Deceased, 1894.

‡ Mrs. Arthur Sullivant Hoffman, 1905. § Mrs. Joseph Warner Angell, 1896.

|| Mrs. Fred. Weaver Eschen, 1896.

- MARY A. JOHNSON OLDS,* *Biology*, 1887-89.
 Marco, Fla. L.B., Smith College, 1885, and A.M., 1888; M.D., Woman's Medical College of Pennsylvania, 1892; H.M., Philadelphia Post-Graduate School of Homeopathies, 1894. Newnham College, University of Cambridge, England, 1886-87; Student Assistant in Dispensary, Philadelphia Post-Graduate School of Homeopathies, 1892-94; Resident Physician, College Settlement, Philadelphia, 1892-94; Instructor in Homeopathic Philosophy and Clinical Instructor, Philadelphia Post-Graduate School of Homeopathies, 1894-95.
- MIRIAM LEIGH JOHNSON, *Latin and English*, 1905-06.
 See page 190.
- RUTH FRANCES JOHNSTIN, *Chemistry*, 1903-04.
 London, O. A.B., Pennsylvania College for Women, 1903. Graduate Scholar, Bryn Mawr College, 1903-04; Instructor in Physics and Chemistry, Christian College, Columbia, Mo., 1904-07; Graduate Student in Chemistry, University of Missouri, 1905-06.
- ANNA ISABEL JONAS, *Chemistry and Geology*, 1905-06.
 See page 190.
- GRACE LATIMER JONES, *Philosophy*, 1901-02.
 See page 191.
- LILIAN VIRGINIA KAMINSKI, *Greek and Latin*, 1898-99.
 Richmond, Ind. A.B., Earlham College, 1898. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1898-99; Graduate Student, Earlham College, 1899-1900; Professor of Greek and Latin, Wilmington College, Wilmington, O., 1900-02; Instructor in Latin, Earlham College, 1904-05 and Professor of Greek, 1905-07; Graduate Student in Latin and Greek, University of Chicago, 1904-05.
- OLIVE M. KAMINSKI ROBINSON,†
English, Biblical Literature, and Archaeology, 1899.
 Richmond, Ind. A.B., Earlham College, 1896.
- MARGARET DUTTON KELLUM, *English*, 1897-99, 1904-05.
 See page 191.
- FLORENCE V. KEYS, *English*, 1895-96.
 See page 230.
- LOLA MAY KIDWELL,
Greek, Latin, English, and Biblical Literature, 1900-01.
 National City, Cal. A.B., Ohio Wesleyan University, 1893. Teacher of Classics, Nagasaki, Japan, 1894-1900, 1901-04.
- EMMA GURNEY KING, . . . *English, Archaeology, and Education*, 1902-03.
 High Point, N. C. A.B., Guilford College, 1901. Teacher in St. Paul's School, Beaufort, N. C., 1901-02, 1903-04; Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1902-03; Teacher in City Public Schools, High Point, 1904-07.
- HELEN DEAN KING, *Biology*, 1895-97, 1901-06.
 See page 230.
- MARY WINSHIP KINGSLEY, *History*, 1903-05.
 Tufts College, Mass. A.B. and A.M., Tufts College, 1903. Graduate Scholar, Bryn Mawr College, 1904-05. Teacher of History and English in the High School, Melrose, Mass., 1905-07.
- ABBY KIRK, *Greek*, 1905-06.
 See page 192.
- WINIFRED M. KIRKLAND, *English*, 1898-1900.
 Bryn Mawr, Pa. A.B., Vassar College, 1897. Teacher of English and Latin in the Misses Shipley's School, Bryn Mawr, 1897-99; Graduate Scholar in English, Bryn Mawr College, 1899-1900; Assistant in English and Latin in the Bryn Mawr School, Baltimore, Md., 1900-02; Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, 1902-07.

* Mrs. Charles Louis Olds, 1894.

† Mrs. Henry Rayburn Robinson, 1899.

GERTRUDE KLEIN, *Psychology*, 1904-05.
See page 192.

MYRTLE KNEPPER, *Mathematics*, 1902-03.
Cape Girardeau, Mo. L.B., Missouri State University, 1898, and A.M., 1900. Graduate Student, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Assistant Professor of Mathematics, State Normal School, Cape Girardeau, 1903-07.

ELIZABETH REBECCA LAIRD, *Physics*, 1900-01.
See page 223.

GRACE LORD LAMB, *History and Philosophy*, 1898-99.
Erie, Pa. L.B., University of Michigan, 1897, and L.M., 1898. Graduate Student, University of Michigan, 1897-98 and 1899-1900; Professor of Philosophy, Western College, Oxford, O., 1900-01.

MABEL LOYETTA LARK GIES,*
English, German, History, and Biology, 1897-99.
Millersburg, Pa. Berlitz School of Languages, Leipsic, Germany, 1892-93; A.B., Irving College, 1897.

MINOR WHITE LATHOM, *English and German*, 1902-04.
Hernando, Miss. A.B., Mississippi Industrial Institute and College, 1901. Teacher of Mathematics in Miss Wright's School, Bryn Mawr, Pa., 1903-04; Teacher of Rhetoric, Stanton College, Natchez, Miss., 1904-05.

CAROLINE W. LATIMER, *Physiology*, 1891-96.
See page 193.

MAUD ABIGAIL LATTA, *Latin, History, and Philosophy*, 1904-05.
Antigo, Wis. B.L., University of Wisconsin, 1902.

GERTRUDE MAE LAUTZ SUTLIFF,†
Latin, English, and German, 1896-97, 1898-99.
New York City. A.B., Rockford College, 1898. Teacher of Latin, Rockford College, 1897-98; Teacher of English and History in the High School, Pekin, Ill., 1899-1900.

ANNA BELL LAWTHOR, *French*, 1898-99, 1904-05.
See page 194.

ELVA LEE, *English*, 1893-94.
See page 194.

FLORENCE LEFTWICH RAVENEL,‡ *Romance Languages*, 1898-99, 1902.
See page 194.

ALICE G. LEWIS, *Biblical Literature and History*, 1894-95.
Oskaloosa, Ia. A.B., Penn College, 1894, and A. M., 1897. Holder of Foundation Scholarship, Bryn Mawr College, 1894-95; Associate Principal and Instructor in Latin and Mathematics in the Ackworth Academy, Ackworth, Ia., 1895-96; Instructor in Latin and Graduate Student, Penn College, 1896-97; Teacher in Public Schools, Oskaloosa, 1897-98; Teacher of Latin and English in the East High School, Des Moines, Ia., 1898-1905; Missionary and Teacher of English in the Girls' School, Friends' Mission, Tokio, Japan, 1903-07; Member of the Executive Committee of the Council of the Friends of Peace and Arbitration in Japan, 1906-07.

CAROLYN TROWBRIDGE BROWN LEWIS,§ *Economics and Politics*, 1902-03.
See page 167.

MARY H. LEWIS, *History and Political Science*, 1893-94.
Oskaloosa, Ia. A.B., Penn College, 1893, and A.M., 1906. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1893-94; Graduate Student, Penn College, 1906; Acting Principal and Instructor in English and History in the Ackworth Academy, Ackworth, Ia., 1895-96; Assistant Principal of the High School, Albion, 1899-1900; Assistant Principal of the Longfellow School, Des Moines, Ia., 1900-02; Recording Clerk, Iowa Yearly Meeting of Friends, 1902-07.

* Mrs. William John Gies, 1899.

† Mrs. Edward Milton Sutliff, 1900.

‡ Mrs. S. Prioleau Ravenel, 1903.

§ Mrs. Herbert Radnor Lewis, 1899.

- ROSA ELLEN LEWIS, *English*, 1888-89.
Oskaloosa, Ia. S.B., Penn College, 1882, and A.M., 1885. Professor of English Literature and History, Penn College, 1882-99, and of English, 1899-1907; Student, Iowa State University, 1903-04.
- SARAH ELVA LEWIS COX,* *English and History*, 1888-89.
League City, Tex. S.B., Penn College, 1883. Superintendent of Schools, Estacado, Tex., 1889-92; Private Tutor, League City, 1897-98.
- FRANCES JEAN LINDSAY, *Latin and English*, 1905-06.
Halifax, N. S. A.B., Dalhousie University, 1903. Clerk in the Education Department of Nova Scotia, 1906-07.
- EFFIE GERTRUDE LLEWELLYN, . . . *French, Italian, and Spanish*, 1902.
Shamokin, Pa. A.B., Elmira College, 1888. Harvard University, Summer Course, 1896.
- GRACE PERLEY LOCKE, *English and Philosophy*, 1898-99.
See page 195.
- ISABEL ELY LORD, *French and Philosophy*, 1897-1900.
Brooklyn, New York City. B.L.S., University of the State of New York, 1897; Librarian, Bryn Mawr College, 1897-1903; Associate Librarian, Pratt Institute Free Library, Brooklyn, New York City, 1903-04, and Librarian, 1904-07.
- KATHARINE FLORENCE LORD, *English and Italian*, 1900-01.
Burlington, Vt. A.B., Wellesley College, 1895. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1900-02; Teacher of English in the Randolph-Cooley Collegiate School, Plainfield, N. J., 1902-04, and Teacher in the Hartridge School, Plainfield, 1904-05; Director of Handicraft School of Greenwich House New York City, 1905-07.
- VIVIAN BEATRICE LOSSE, *English and German*, 1902-03.
San José, Cal. A.B., Leland Stanford, Jr., University, 1902. Substitute Teacher of English and German in the High School, San José, 1903-04; and Teacher of English, 1903-06.
- FRANCES LOWATER, *Physics*, 1897-98, 1902-06.
See page 231.
- ETHEL LUCAS, *History, Economics, and Mathematics*, 1904-05.
Princeton, Ind. A.B., Indiana University, 1904. Clerk, Departmental Service, Washington, D. C., 1906-07.
- SARAH BIRD LUCY, *Mathematics and Physics*, 1894-96.
Minneapolis, Minn. S.B., University of Minnesota, 1892. Teacher of Mathematics and Science in the Bishop Graves School, 1892-93; Teacher in the High School, Kearney, Neb., 1893-94.
- DOROTHY WILBERFORCE LYON BRYANT,†
English, 1887-89, 1892, 1893-94; *Teutonic Philology*, 1895-96.
Elizabeth, N. J. A.B., Wells College, 1887; Ph.D., Bryn Mawr College, 1898. Graduate Scholar, Bryn Mawr College, 1893-94; Head Teacher of English, and Teacher of History in the Randolph-Harrison School, Baltimore, Md., 1894-95; Graduate Scholar Bryn Mawr College, 1895-96; Lecturer before the Teachers' Institute, Richmond Co., N. Y., 1897-98; Teacher in the Staten Island Academy, Staten Island, N.Y., 1896-97 and 1898-99; Lecturer in the National Dramatic Conservatory, New York City, 1899-1900.
- MARGARET BAXTER MACDONALD, *Chemistry*, 1897-98, 1900-01.
See page 231.
- MARIAN T. MACINTOSH, *Greek*, 1890-91.
See page 196.
- MARY LATIMER MACK, *Physics, Chemistry, and Biology*, 1898-99
Pratt, Kan. A.B., College of Emporia, 1897, and A.M., 1900. Student, Medical School of Cornell University, 1900-01; Student, Woman's Medical College of Pennsylvania, 1903-07.

* Mrs. M. M. Cox, 1891.

† Mrs. Emmons Bryant, 1900.

- ANNA PEARL MACVAY, *Greek, Latin, and English*, 1895-97.
Athens, O. A.B., Ohio University, 1892. Principal of High School, Ashtabula, O., 1892-95; Graduate Scholar, Bryn Mawr College, 1896-97; Teacher of Latin and Greek in the Girls' High School, Philadelphia, Pa., 1897-1900; Teacher of Classics in the Wadleigh High School, New York City, and Graduate Student, Columbia University, 1900-07.
- ISABEL MADDISON, *Mathematics*, 1892-93.
See page 221.
- CARRIE ALICE MANN,* *Mathematics*, 1901-03.
See page 231.
- ELIZABETH MARSH, *English*, 1902-04.
New York City. A.B., Radcliffe College, 1897. Sorbonne and Collège de France, 1902. Reader in English, Bryn Mawr College, 1902-06; Litt.D., Union College, 1905.
- MARY TAYLOR MASON, *Political Science and Mathematics*, 1892-94.
See page 197.
- ELIZABETH WELTY MCCAGUE, *English, History, and Philosophy*, 1898-99.
Pittsburgh, Pa. L.B., Pennsylvania College for Women, 1898.
- HARRIET ETTA MCCARROLL DRAPER,†
English, Arabic, and Biblical Literature, 1898-1900.
Roseburg, Ore. Ph.B., Penn College, 1890, and A.M., 1894. Principal of the Hartland Academy, Ia., 1890-93; Teacher of Latin and English in the Haviland Academy, Haviland, Kan., 1893-94; Principal of the Preparatory Department, Penn College, 1894-95, 1897-98; Principal of the Earlham Academy, Ia., 1895-97; Graduate Scholar, Bryn Mawr College, 1898-1900; Superintendent of Public Schools, Skagway, Alaska, 1900-02.
- FLORA MCCARTER MACAULEY,‡ *English*, 1897-98.
Columbus, O. A.B., Ohio State University, 1897.
- LOUISE FRENCH MCCLELLAN, *Latin, French, and Mathematics*, 1896-97.
Mercer, Pa. A.B., Grove City College, 1895, and A.M., 1900. Principal of the High School, Mercer, 1900-04; Teacher of Algebra in the Night Division of the Central High School, Cleveland, O., 1904-06.
- HELEN MCCRACKIN, *French and German*, 1899-1900.
Hamilton, Mont. A.B., University of Montana, 1899, and A.M., University of Chicago, 1902. Teacher in Public Schools, Hamilton, 1900-01; Graduate Student, University of Chicago, 1901-02; Teacher in the High School, Hamilton, 1903-04.
- MARY BELLE MCELWAIN, *Greek, Latin, and German*, 1903-04.
Philadelphia, Pa. A.B., Wilson College, 1895. Summer Schools of Harvard and Cornell Universities, 1896-1902. Teacher of Latin and Greek in Miss Wright's School, Bryn Mawr, Pa., 1903-04, and of Latin, Greek, and Mathematics, 1904-06, and of Latin, 1906-07; Graduate Student in Palæography, University of Pennsylvania, 1905-06.
- BEATRICE MCGEORGE, *English*, 1902-03.
See page 198.
- MARGARET MCCLAUGHRY, *English and German*, 1893.
Newcastle, Pa. A.B., Westminster College, 1874, and A.M., 1888. Professor of English, Westminster College, 1887-1903.
- JEANNETTE CRAIG McMULLEN, *Latin and English*, 1903-04.
Tarkio, Mo. B.S., Tarkio College, 1899. Teacher in the Public School, Westboro, Mo., 1904-05.
- JESSIE POE McMULLEN, *Latin and English*, 1900-01.
Tarkio, Mo. S.B., Tarkio College, 1899. Librarian, Tarkio College, 1901-04; Teacher in the High School, Tarkio, 1905-06; Student in the Y. W. C. A. Training Institute, 1906-07.

* Deceased, 1905.

† Mrs. Herbert Horace Draper, 1902.

‡ Mrs. George Thurston Macauley, 1900.

ALICE ANN MENDENHALL,

Semitic Languages and Biblical Literature, 1895-96.

Bloomington, Ind. A.B., Earlham College, 1890. Teacher of Latin and Mathematics in Bloomington Academy, 1890-94; Graduate Student in Semitic Languages and New Testament Greek, University of Chicago, 1894-95; Foundation Scholar, Bryn Mawr College, 1895-96; Professor of Hebrew and the English Bible, Earlham College, 1896-98; Pastor, Friends' Church, Bloomington, 1898-99, 1903-05; Teacher of Biblical Literature and Preceptress of Girls, Oakwood Seminary, Union Springs, N. Y., 1899-1902; Instructor in Mathematics in the Seminary, Hollidaysburg, Pa., 1906-07.

GERTRUDE W. MENDENHALL, *Mathematics*, 1891-92.

Greensboro, N. C. S.B., Wellesley College, 1885. Instructor in Mathematics in the State Normal and Industrial College, Greensboro, 1892-1906.

MARY ANNA MEREDITH MILLER,* *French*, 1896-97, 1905.

Bryn Mawr, Pa. A.B., Penn College, 1896, and A.M., 1898. Foundation Scholar, Bryn Mawr College, 1896-97; Assistant Principal of the High School, Union, Ia., 1897-98; Teacher in the Public School, Oskaloosa, Ia., 1898-1900; Student at the Sorbonne, and the University of Berlin, 1900-01; Professor of Modern Languages, Penn College, 1901-04.

ROSELA MEREDITH DUTTON,† *English and Biblical Literature*, 1899-1900.

Tacoma, Wash. A.B., Penn College, 1899, and A.M., 1900. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1899-1900. Member of the State Committee of the Y. W. C. A., 1904-06, and Member of the City Board, Tacoma, 1906-07.

SUSAN LUCILE MEREDITH,

German, French, and Biblical Literature, 1905-06.

Oskaloosa, Iowa. Ph.B., Penn College, 1905, and A.M., 1906. Holder of Foundation Scholarship, and of the Penn Graduate Scholarship, Bryn Mawr College, 1905-06.

KATHARINE MERRILL, *English*, 1889-90.
See page 232.

LUCILE MERRIMAN FARMER,‡ *Italian, Archaeology, and Chemistry*, 1899.
See page 199.

MARY ELIZABETH MILLER, *English and German*, 1890-91.

Cambridge, Mass. S.B., Geneva College, 1890. Student in German and French in Berlitz School of Languages, Boston, Mass., 1896-97; Student in Berlin, 1897-98; Teacher in Knox Academy, Selma, Ala., 1899-1900.

GERTRUDE MITCHELL STREEPER,§ . . . *German and French*, 1894-95

Brooklyn, New York City. A.B., Mt. Holyoke College, 1884; M.D., Woman's Medical College of Pennsylvania, 1892. Practising Physician, Washington, Pa., 1896-1904, and Brooklyn, 1906-07; Student, University of Vienna, 1902-03.

SARA MONTENEGRO, *English, French, and Spanish*, 1903-04.
See page 200.

ANNA M. MOORE, *English and Political Science*, 1894-95.

Richmond, Ind. Ph.B., Earlham College, 1894. Professor of English and German, Whittier College, Whittier, Cal., 1898-1900; Graduate Student, Earlham College, 1900-01; Teacher of English and Latin, Spiceland, Ind., 1901-02; Teacher in Westtown Boarding School, Westtown, Pa., 1902-06.

LUCILE HANNAH MOORE, . . . *Greek, English, and Archaeology*, 1902-03.

Richmond, Ind. A.B., Earlham College, 1902. Holder of Earlham Graduate Scholarship, Bryn Mawr College, 1902-03; Teacher of Greek and German in the Friends' Academy, Moorestown, N. J., 1905-07.

AMELIA MONTGOMERY, *Chemistry and Biology*, 1905-06.

See page 200.

* Mrs. Benjamin Le Roy Miller, 1904.

‡ Mrs. Malcolm Farmer, 1906.

† Mrs. Harry John Dutton, 1903.

§ Mrs. John S. Streeper, 1886.

- GEORGIANA LEA MORRILL, *English*, 1888-89.
New York City. A.B., Vassar College, 1882, and A.M., 1889; Ph.D., University of Heidelberg, 1896. University of Zürich, 1893; University of Leipsic, 1894; Student in English, University of Berlin, 1894-95; Professor of English, South Jersey Institute and Norfolk College, 1883-88; Instructor in English, Brooklyn High School, 1889-93; Instructor in English, Smith College, 1899-1902; Private Tutor, New York City, 1902-03; Instructor in English, University of Wisconsin, 1903-05.
- MARGARETTA MORRIS SCOTT,* *Economics and Politics*, 1901-05.
See page 200.
- MARGARET SHORE MORRISS, *History*, 1904-06.
Baltimore, Md. A.B., Woman's College of Baltimore, 1904. Holder of Foundation Scholarship, Bryn Mawr College, 1904-06.
- KATE NILES MORSE, *Greek*, 1898-99, 1900-01.
See page 224.
- MYRA MOWER, *English, German, and History*, 1905-06.
Newberry, S. C. A.B., College for Women, Columbia, S. C., 1905.
- CHARLOTTE SOUTER MURDOCH, . *English, French, and Spanish*, 1897-99.
London, England. A.B., Woman's College of Baltimore, 1897, A.M., 1898. M.D., Woman's Medical College of Baltimore, 1902. Graduate Scholar, Bryn Mawr College, 1897-98; Woman's Medical College of Baltimore, 1899-1902; Instructor in Pathology, 1902-03; Assistant Clinician, Johns Hopkins Hospital Dispensary for Women, and Superintendent, Presbyterian Deaconess Home, Baltimore, 1903-04; Deaconess in Westminster Chapel, London, 1904-07.
- MARCIA MURRAY EIKENBERRY,† . *English, German, and History*, 1904-05.
Chariton, Ia. A.B., University of Denver, 1904.
- ELLA R NAYLOR HARRIS,‡ *Biology*, 1895-96.
Los Angeles, Cal. S.B., Penn College, 1895. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1895-96; Instructor in Mathematics and Biology, Ackworth Academy, Ackworth, Ia., 1897-98; Instructor in Physics and Biology, Le Grand Academy, Le Grand, Ia., 1898-1900. Student in Training School for Christian Workers, Los Angeles, Cal., July to December, 1904; Home Mission Work in Troy, Ariz., January to June, 1905.
- NELLIE NEILSON, *History*, 1893-94, 1895-96, 1900-01.
See page 201.
- CLARA NESBIT, *English and French*, 1896-97.
Utica, Pa. A.B., Westminster College, 1896, and A.M., 1902. Bookkeeper in the Exchange Bank, Franklin, Pa., 1905-07.
- MARGARET ETHEL NESBIT, . *Greek, Latin, English, and German*, 1904-05.
Utica, Pa. A.B., Westminster College, 1904. Assistant Principal of the High School, Kewanna, Ind., 1905-06.
- FLORA ALICE NEWLIN HENSHAW,§ *History and Political Science*, 1890-91.
Denver, Colo. A.B., University of Kansas, 1889. Assistant in Mathematics in the High School, Lawrence, Kan., 1891-95.
- CONTENT SHEPARD NICHOLS, *Latin and English*, 1899-1900.
See page 201
- ELIZABETH NICHOLS MOORES,|| *Biology*, 1894-95.
See page 201.
- ELIZABETH NIELDS BANCROFT,¶ *Law of Contract*, 1900.
See page 201.
- MARY ISABEL NORTHWAY WILSON,** *Physics*, 1899-1900.
See page 232.

* Mrs. Samuel Bryan Scott, 1907.

† Mrs. W. A. Eikenberry, 1905.

‡ Mrs. Frank Hulburd Harris, 1904.

§ Mrs. Barclay W. Henshaw, 1896.

¶ Mrs. Charles W. Moores, 1896.

|| Mrs. Wilfred Bancroft, 1905.

** Mrs. R. J. Wilson, 1904.

ULLERICKA HENDRIETTA OBERGE, *History*, 1898-1900.
See page 202.

ELLEN SETON OGDEN, *Teutonic Philology and Semitic Languages*, 1896-98.
Albany N. Y. L.B., University of Nashville, 1895. Teacher of Latin and Mathematics in the Winthrop Model School, Peabody Normal College, 1895-96; Junior Bursar, Bryn Mawr College, 1898-1901; Student in Semitics, Columbia University, 1901-02; Head of the English Department, St. Agnes School, Albany, N. Y., 1902-07; Instructor in Biblical Study, 1904-07.

IDA HELEN OGILVIE, *Geology and Biology*, 1900.
See page 202.

SOPHIE YHLEN OLSEN BERTELSEN,*
English and Teutonic Philology, 1898-99.
See page 202.

ELIZABETH BREADING O'NEIL, . . . *Psychology and Biology*, 1905-06.
See page 203.

EDITH THOMPSON ORLADY, *German*, 1903-06.
See page 203.

HENRIETTA RAYMER PALMER, *English*, 1895-96.
See page 203.

LULA MARGARET PALMER, *English and French*, 1903-04.
Union City, Mich. A.B., Albion College, 1899. Teacher of Latin and English, State Normal School, St. Cloud, Minn., 1899-1907; Graduate Student in English, University of Chicago, summers, 1904, 1905.

MARION EDWARDS PARK, *Greek and English*, 1898-99.
See page 203.

EMMA HARRIET PARKER, *Chemistry*, 1892-93, 1894-95.
See page 233.

MARION PARRIS, . . . *Economics and Politics and Philosophy*, 1902-05.
See page 203.

MELLISSA BELLE PATTERSON PORTER,† . . . *English and German*, 1894-95.
Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1894; Treasurer of the Bryn Mawr Club of Pittsburgh, 1904-06.

DEBORAH OLIVE PEARSALL, *English and German*, 1904-05.
Greenville, Pa. A.B. and A.M., Grove City College, 1899. Teacher of Ancient History in the High School, Greenville, 1905-07.

HELEN SLEEPER PEARSON, *Mathematics*, 1891-99.
Bryn Mawr, Pa. A.B., Smith College, 1881, and A.M., 1883. Teacher of Mathematics in Miss Florence Baldwin's School, Bryn Mawr, 1892-1906, and in Miss Wright's School, Bryn Mawr, 1906-07.

EMILIE COMSTOCK PECKHAM SMITH,‡ *French*, 1901-03.
New York City. A.B., Evelyn College, 1895.

AGNES FRANCES PERKINS, *English*, 1898-99.
See page 204.

ELIZABETH MARY PERKINS, *Greek and Latin*, 1900-01.
See page 204.

EDITH PETTIT BORIE,§ *English*, 1897-98.
See page 205.

* Mrs. Henrick Bertelsen, 1902.

† Mrs. Frank Stuart Smith, 1906.

‡ Mrs. Charles Robert Porter, 1896.

§ Mrs. Adolph E. Borie, 3rd, 1907.

- ADELE JACKSON PICKEL, *English, German, and French*, 1901-02.
Medford, Ore. A.B., University of Oregon, 1901. Teacher of Latin and English in the High School, Pendleton, Ore., 1902-03; Instructor in History in the High School, Tillamook, Ore., 1903-04; Head of English Department and Instructor in German in the High School, Eugene, Ore., 1904-05, and Assistant Principal and Head of the English Department, 1905-06; Assistant Principal and Teacher of Latin in the High School, Douglas, Alaska, 1906-07.
- JULIA BARLOW PLATT, *Biology*, 1888-89.
Pacific Grove, Cal. Ph.B., University of Vermont, 1882. Ph.D., University of Freiburg-in-Baden, 1895. Harvard Annex, 1886-88; Zoological Station, Naples, 1891; University of Freiburg-in-Baden, 1891-92; President of the Woman's Civic Improvement Club, Pacific Grove, 1904-05.
- DIANA POMEROY HANLEY,*
English, German, Biblical Literature, and Education, 1901-02.
Canton, O. A.B., Westminster College, 1898, and A.M., 1903. Teacher of German and English in York Collegiate Institute, York, Pa., 1902-04.
- LIDA POMEROY,
English, German, Biblical Literature, and Education, 1901-02.
New Castle, Pa. A.B., Westminster College, 1898, and A.M., 1902. Teacher of English in the High School, New Castle, 1902-07; Graduate Student in English, Yale University, summer, 1905.
- LIDA ELIZABETH POPEJOY, . *Latin, Education, and Psychology*, 1905-06.
Lexington, Ill. A.B., University of Illinois, 1904. Graduate Scholar, Bryn Mawr College, 1905-06; Teacher of Latin in the High School, Hoopeston, Ill., 1906-07.
- CORA MAUD PORTERFIELD, *Latin*, 1900-01.
Maywood, Ill. A.B., University of Chicago, 1896, and A.M., 1897. Graduate Scholar, Bryn Mawr College, 1900-01. In charge of the Department of Latin and Greek, Milwaukee-Downer College, 1901-02; Graduate Student, University of Chicago, 1902-03 and 1904-05; University of Chicago Press, 1903-05; Teacher of Latin and English in the High School, Biggsville, Ill., 1905-1907.
- SARAH M. POTTER PAINE,† *English and History*, 1886-87.
Glens Falls, N. Y. A.B., Wellesley College, 1884. Organising and Conducting European and Oriental Tours, 1890-1907.
- LAURETTE EUSTIS POTTS PEASE,‡ *English*, 1897-98.
See page 205.
- MAY LOUISE PRENTISS STEBBINS,§ *English*, 1900-01.
Urbana, Ill. A.B., University of Nebraska, 1899. Student, New York State Library School, 1899-1900. Cataloguer, Bryn Mawr College, 1900-01; First Assistant, Catalogue Department of Carnegie Library, Pittsburgh, Pa., 1901-04; Cataloguer, Library of Congress, Washington, D. C., 1904-05.
- CORNELIA L. BOARDMAN PULSIFER,||
German, History, and Archæology, 1905-06.
Nonquitt, Mass. A.B., Mt. Holyoke Seminary, 1865; M.D., Women's Medical College of Philadelphia, 1877.
- MIRIAM WEIR PYLE, *English, German, and History*, 1904-05.
Iowa Falls, Ia. Ph.B., Penn College, 1904, and A.M., 1905. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1904-05; Instructor in Latin and German, Ellsworth College, 1904-07.
- LINNIE RAIFORD, *Latin, English, and Archæology*, 1901-02.
Conley, Va. A.B., Guilford College, 1901. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1901-02; Principal of Corinth Academy, Conley, 1902-05; Teacher of Latin and English, Corinth Academy, 1905-06; Teacher in the Friends' School, Hughesville, Md., 1906-07.
- MARTHA BINFORD RAILSBACK WARNER,¶ *English*, 1897-98.
Chicago, Ill. A.B., Western College, 1897, and A.B., University of Chicago, 1899. Graduate Student, University of Chicago, 1898-99.

* Mrs. John C. Hanley, 1904.

† Mrs. Howard Simmons Paine, 1890.

‡ Mrs. Lewis Frederick Pease, 1905.

§ Mrs. Joel Stebbins, 1905.

¶ Mrs. William H. Pulsifer.

|| Mrs. James Edson Warner, 1901.

HARRIET RANDOLPH, *Italian Art*, 1896-97.
See page 206.

CARRIE LOUISE RANNEY, *English and German*, 1904-05.
Greenville, Mich. A.B., Olivet College, 1904. Teacher in the High School, Reed City, 1905-06.

MABELLE CONSTANCE READE,
Greek and Spanish, 1898-99; *Greek and Philosophy*, 1901.

Toledo, O. A.B., Taylor University, 1896. Graduate Student in Greek, Latin, and Mathematics, Woman's College of Baltimore, 1896-97; Graduate Student in Greek, Taylor University, 1897-98, and Instructor in Greek, 1899-1900.

MARGARET ADALINE REED, *Biology*, 1901-03.
Meyersdale, Pa. A.B., Woman's College of Baltimore, 1901. Wood's Holl Laboratory, Summer of 1900 and 1902; Graduate Scholar, Bryn Mawr College, 1902-03; Assistant in Zoological Laboratory, Columbia University, 1903-05; University of Zürich, Summer, 1906; Assistant in Zoology, Columbia University, 1903-06; Lecturer in Physiology, New York Medical College for Women, and Barnard College, 1904-07.

MARION REILLY, *Philosophy and Mathematics*, 1901-02, 1903, 1903-06.
See page 206.

MARIE REIMER, *Chemistry*, 1900-01.
See page 224.

HARRIOT C. REITZE CONEY,* *Mathematics*, 1890-93.
Princeton, N. J. A.B., Allegheny College, 1887, and A.M., 1895. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1893-95; Associate Principal of the Pelham School, Germantown, 1895-98; Assistant to the Principal, Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1902.

BERTHA REMBAUGH, *English, History, and Philosophy*, 1897-98.
See page 207.

SOPHIE S. REYNOLDS WAKEMAN,†
English, French, and Political Science, 1892-93.

Hornell, N. Y. Lit.B., Alfred University, 1892, and Lit.M., 1893. Graduate of the School of Expression, Boston, Mass., 1897; Graduate Student in History and Political Science, Alfred University, 1897-98; Graduate Student in the School of Expression, Boston, 1898-99; Professor of Elocution and Expression, Baptist Female University of North Carolina, 1899-1901; Instructor in English and Elocution, Alfred University, 1901-04; Vice-President of the Woman's Board of Managers of the City Hospital, 1904-05 and Secretary, 1905-06; Secretary of the Equal Suffrage League, 1904-05; Member of the Woman's Advisory Committee of the Public Library and Chairman of the Committee on City Improvements Associated with the Chamber of Commerce, Hornell, 1905-07.

ANNA ELY RHOADS LADD,‡ . *Greek*, 1889-90; *Biblical Literature*, 1893-95.
See page 207.

ANNA EATON RHODES ROGERS,§ *Greek and Latin*, 1895-96.
Clyde, O. A.B., Baldwin University, 1893, and A.M., 1899. Instructor in Greek and Latin, Baldwin University, 1893-95; Graduate Student, University of Chicago, 1896-97, and Professor of Greek, Baldwin University, 1897-98; Private Tutor, Cleveland, O., 1901-02.

SOPHRONIA BAKER RICH, *Greek, Latin, and German*, 1899-1900.
Newton, Mass. A.B., Boston University, 1892. Teacher in the High School, Weymouth, Mass., 1901-03; Instructor in Latin and Greek in the High School, South Framingham, Mass., 1903-04, and in Latin, 1904-07.

CARRIE LANE RIGGS CHARLES,|| *German and Teutonic Philology*, 1898-99.
Erlanger, Ky. Ph.B., Earlham College, 1894. Teacher in Madison Institute, Richmond, Ky., 1894-97; Student, University of Jena, summer term, 1898; Graduate Scholar, Bryn Mawr College, 1898-99; University of Munich, 1902-04; University of Besançon, summer term, 1903.

* Mrs. John Haughton Coney, 1902.

† Mrs. Bertis R. Wakeman, 1903.

‡ Mrs. William Coffin Ladd, 1897.

§ Mrs. Arthur D. Rogers, 1906.

|| Mrs. Arthur M. Charles, 1899.

- INEZ L. RIGGS, *German and Teutonic Philology*, 1895-96.
 Anaconda, Mont. L.B., University of Missouri, 1894, and L.M., 1895. Graduate Scholar, Bryn Mawr College, 1895-96; Fellow in German, University of Missouri, and Instructor in German in the University Academy, 1897-98; Instructor in German and History in the High School, Columbia, Mo., 1898-1903; Teacher of German and English in the High School, Anaconda, 1903-06.
- MARY HELEN RITCHIE,* *Greek and Latin*, 1896-98.
 See page 207.
- CORNELIA ROBERSON, *Chemistry and Biology*, 1896-97.
 Guilford College, N. C. S.B., Guilford College, 1895. Holder of Guilford Graduate Scholarship, Bryn Mawr College, 1896-97.
- ELIZABETH ELLINWOOD ROBERTS, *German*, 1905-06.
 Hartford, Conn. A.B., Western Reserve University, 1905. Graduate Scholar, Bryn Mawr College, 1905-06.
- MARGARET LOUISE ROBERTSON, *Mathematics*, 1894-95.
 Brampton, Ont. A.B., University of Toronto, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Teacher of Mathematics and English in Miss Veal's School, Toronto, Ont., 1895-99; Graduate Student, Teachers' College, Columbia University, 1899-1901; Teacher of Mathematics and Physics in Miss Graham's School, New York City, 1901-02; Teacher in the Park Avenue School, New York City, 1902-03; Teacher of Mathematics and Physics in the New York Collegiate School, 1903-04; Private Tutor, Barnard College, 1900-05 1906-07; Head of Mathematics Department, Central High School, Springfield, Mass., 1905-06; Teacher of Mathematics in Miss Spence's School, New York City, 1906-07.
- HELEN J. ROBINS, *English*, 1893-95.
 See page 207.
- ESTELLE ANN ROBINSON KIMBALL,† . . . *English and French*, 1898-99.
 San Mateo, Cal. Ph.B., Cornell College, 1895.
- AMY CORDOVA ROCK RANSOME,‡ *Chemistry*, 1893-94.
 See page 208.
- MARGARET MOORE ROUDEBUSH, *Latin, History, and Mathematics*, 1901-02.
 Madison, Miss. A.B., Mississippi Industrial Institute and College, 1897. University of Mississippi, Summer Course, 1897, 1899, 1904. Teacher of English in Smith Academy, Washington University, St. Louis, Mo., 1902-03; Teacher in the High School, Meridian, Miss., 1903-07.
- LUCY CONSTANCE RULISON, *English and Economics and Politics*, 1902-03.
 See page 208.
- SARAH ELIZABETH RUPP,
Latin, Philosophy, and Psychology, 1905, 1905-06.
 York, Pa. A.B., Woman's College of Baltimore, 1902. Graduate Scholar, Bryn Mawr College, 1905-06.
- EDITH F. SAMPSON WESTCOTT,§ *Biology*, 1891-95.
 See page 209.
- LILIAN VAUGHAN SAMPSON MORGAN,|| . . . *Biology*, 1891-92, 1893-99.
 See page 209.
- CATHARINE SAUNDERS, *Greek and Latin*, 1898-1900.
 Belfast, N. Y. A.B., Elmira College, 1891. Preceptress of the Genesee Valley Seminary, 1893-95; Principal of the Park Place School, Elmira, 1895-98; Instructor in Latin, Vassar College, 1900-02, 1904; Studying in Italy, 1902-03; Student in Classical Philology and Archaeology, University of Munich, Summer Semester, 1903 and in Columbia University, 1905-07.

* Deceased, 1905.

† Mrs. John H. Kimball, 1902.

‡ Mrs. Frederick Leslie Ransome. 1899. § Mrs. Thomas Hunt Morgan, 1904.

|| Mrs. John Howell Westcott, 1895. Deceased, 1905.

- LAURA ALICE SCEETS GILL,* . . . *History and Political Science*, 1900-01.
Milwaukee, Wis. L.B., University of Wisconsin, 1899. Instructor in History in the
High School, Neenah, Wis., 1902-04.
- LOUISE SCHOFF, *History*, 1902-03.
See page 209.
- AGNES JULIA DE SCHWEINITZ, *German and Teutonic Philology*, 1899-1900.
See page 209.
- FLORENCE BEVIER SCOTT, *Romance Languages*, 1896-99.
Bala, Pa. A.B., Vassar College, 1896; Head Worker, Boardman Boys' Guild,
Philadelphia, 1906-07.
- MARGARET SCOTT, *History and Economics and Politics*, 1904-06.
See page 210.
- MARGARET HILLES SHEARMAN, *Physics and Chemistry*, 1897-98.
See page 210.
- HELEN HJERLEID SHELLEY, *History*, 1900-01.
San José, Cal. A.B., Leland Stanford, Jr., University, 1900. Holder of Graduate and
Foundation Scholarships, Bryn Mawr College, 1900-01; Teacher in the Friends'
Select School, Philadelphia, 1901-02; Teacher of History and German, Whittier
College, Cal., 1902-04; Student, Leland Stanford, Jr., University, 1904-05; Stu-
dent, Pacific College of Osteopathy, 1906-07.
- ZILLAH M. SHERMAN, *English*, 1887-88.
Philadelphia, Pa. A.B., Wells College, 1882. University of Michigan, 1888-89; Uni-
versity of Chicago, 1893-94.
- ELIZABETH LEE SHERWOOD, *English and History*, 1905-06.
New Haven, Conn. A.B., Mt. Holyoke College, 1905.
- EMILY LEDYARD SHIELDS, . . . *Greek, Latin, and Mathematics*, 1905-06
See page 211.
- MARTHA SHOEMAKER SCOTT,† *English, German, and Philosophy*, 1897-98.
Ann Arbor, Mich. Ph.B., Earlham College, 1897. Holder of Earlham Graduate Schol-
arship, Bryn Mawr College, 1897-98; Assistant Principal of the High School,
Cambridge City, Ind., 1898-1900, and Principal, 1900-01.
- ISABELLE AIKEN SINCLAIR, *Greek and Latin*, 1900-01.
Worcester, Mass. A.B., Wellesley College, 1890. Teacher of Latin, Kent Place School,
Summit, N. J., 1894-1900; Teacher of Latin at the Stevens School, Germantown,
Philadelphia, 1900-03, 1904-06; Teacher of English and Latin, "Les Ruches,"
Fontainebleau, France, 1903-04.
- ELIZABETH B. SMEDLEY REYNOLDS,‡ . . . *Latin and German*, 1895-96.
Malvern, Pa. A.B., Swarthmore College, 1887, and A.M., 1897. Teacher in Friends'
School, West Chester, Pa., 1889-90.
- AMELIA CATHERINE SMITH CALVERT,§ *Biology*, 1899-1900.
See page 234.
- EDITH EMILY SMITH, *Latin, English, and Archaeology*, 1898-99.
Ackworth, Ia. A.B., Penn College, 1898, and A.M., 1900. Holder of Penn Graduate
Scholarship, Bryn Mawr College, 1898-99; Teacher of English and Mathematics in
the Ackworth Academy, Ackworth, 1899-1900; Teacher in Public Schools, Ackworth,
1900-01; Principal of Hesper Academy, Eudora, Kan., 1901-04; Superintendent and
Organizer of Iowa Y. M. C. E. Union, 1905-06; Instructor in Latin and English,
New Providence Academy, New Providence, Ia., 1906-07.
- GRACE ACHESON SMUCKER, *English*, 1905-06.
Philadelphia, Pa. A.B., Smith College, 1905.
- ELIZABETH SNYDER, *German*, 1905-06.
See page 212.

* Mrs. Thomas H. Gill, 1904.

† Mrs. Walter Abner Scott, 1901.

‡ Mrs. Marshall J. Reynolds, 1900.

§ Mrs. Philip Powell Calvert, 1901.

- MICHAEL GRACE SNYDER, . . . *English, History, and Archæology*, 1905-06.
Dutch Hill, Pa. A.B., Grove City College, 1903, A.M., 1906. Assistant Teacher of History in the High School, Allegheny, Pa., 1906-07.
- MARY SOUTHGATE BREWSTER,* *Greek and Latin*, 1902.
See page 212.
- EFFIE A. SOUTHWORTH SPALDING,† *Biology*, 1886-87.
See page 234.
- MARGARET BEAUMONT STANTON,
History and Economics and Politics, 1902-03.
Ames, Ia. B.Sc., Iowa State College, 1902. Graduate Student in Economics and History and Teacher of Mathematics, Iowa State College, 1903-05; Graduate Student in History and Economics, University of Wisconsin, 1905-06; Instructor in History, Iowa State College, 1906-07.
- ANNA MORSE STARR, *Latin*, 1889-90.
Elyria, O. L.B., Ohio Wesleyan University, 1887, A.B., Oberlin College, 1906. Cosmopolitan University, 1898-99; Teacher of Mathematics and Latin in the Ogelthorpe Seminary, Savannah, Ga., 1896-1902; Assistant in the High School, Oberlin, O., and Student, University of Chicago, 1902-05; Assistant in Botany, Oberlin College, and Student, 1905-07.
- STELLA BURGER STEARNS, *History and Political Science*, 1892-93.
Duluth, Minn. A.B., University of Minnesota, 1892. Teacher of Greek and Latin in Hardy Hall, Duluth, 1893-95; Teacher of Latin and English in the High School, Compton, Cal., 1898-99; Graduate Student, University of Chicago, 1902-04; Teacher of English in the Central High School, Duluth, 1904-05.
- BESSIE STEENBERG WEBSTER,‡ *English and History*, 1895-96.
Chicago, Ill. L.B., University of Wisconsin, 1895. Teacher in the High School, Berlin, Wis., 1898-1900.
- SUSAN ADELAIDE STERLING, *German*, 1895-96.
Madison, Wis. L.B., University of Wisconsin, 1879, and L.M., 1896. Graduate Student in Latin, Wellesley College, 1880-81; studied in Germany, 1883-84; Instructor in German, University of Wisconsin, 1886-1900, and Assistant Professor, 1900-07; University of Berlin, 1903-04.
- NETTIE MARIA STEVENS, *Biology*, 1900-01.
See page 225.
- CAROLINE TAYLOR STEWART, *German and French*, 1895-96.
Negaunee, Mich. A.B., University of Kansas, 1891; A.M., University of Michigan, 1894; Ph.D., University of Berlin, 1900. Graduate Scholar, Bryn Mawr College, 1895-96; Instructor in German and French, Washington College, Chestertown, Md., 1897-98; Holder of the European Fellowship of the Association of Collegiate Alumnae and Student in Philology, University of Berlin, 1898-1900.
- SARA HENRY STITES, . *History and Political Science*, 1899-1900, 1902-04.
See page 213.
- MARIAN UNA STRONG BAKER,§ *Greek*, 1894-95.
Washington, D. C. A.B., University of Michigan, 1894. Graduate Scholar, Bryn Mawr College, 1894-95; Instructor in Greek and Latin in Lake Erie Seminary, Painesville, O., 1895-97; Instructor in Latin in the Emma Willard School, Troy, N. Y., 1897-99.
- M. VIRGINIA SUDLER, *Greek, English, and History*, 1894-95.
Philadelphia, Pa. A.B., Wilson College, 1894.
- EVA BLANCHE SUTHERLAND, *Latin and English*, 1905-06.
Tarkio, Mo. B.S., Tarkio College, 1901.
- ANNIE BROWN SWEET, *English and Biblical Literature*, 1905-06.
Topeka, Kan. A.B., Washburn College, 1905.
- MARGUERITE SWEET, *English and Teutonic Philology*, 1889-91.
See page 235.

* Mrs. William Brewster, 1904.

† Mrs. Volney Morgan Spalding, 1896.

‡ Mrs. John E. Webster, 1902.

§ Mrs. Marcus Baker, 1899.

- INEZ LORENA TAGGART PARCE,* *English*, 1893-94.
 Denver, Colo. A.B., University of Kansas, 1890, and A. M., 1892. Teacher of English in the High School, Arkansas City, Kan., 1890-93; Graduate Student, University of Colorado, 1894-96; Instructor in English Literature and History in the Manual Training High School, Denver, Colo., 1894-99.
- EDITH WINTHROP MENDALL TAYLOR, *English*, 1902-03.
 Cambridge, Mass. A.B., Radcliffe College, 1897. Graduate Student, Radcliffe College, 1897-98; Reader in English, Bryn Mawr College, 1902-03; Examiner in English for the College Entrance Examination Board, 1904; Instructor in English, Wellesley College, 1903-07.
- EDYTHA ELIZABETH TAYLOR, *Chemistry*, 1902-03.
 Homestead, Pa. A.B., Westminster College, 1895, A.M., 1903. M.D., Woman's Medical College of Pennsylvania, 1906. Graduate Scholar, Bryn Mawr College, 1902-03; Physician, 1906-07.
- MARY LEWIS TAYLOR MACKENZIE,† *Physics*, 1893.
 See page 214.
- MAUD ELIZABETH TEMPLE, *English*, 1904-05.
 See page 214.
- GRACE REBECCA TENNENT, *English and German*, 1905-06.
 Janesville, Wis. A.B., Olivet College, 1905. Instructor in English in the High School, Holland, Mich., 1906-07.
- ANNIE HEATH THOMAS, *Physics and Biology*, 1897-98.
 See page 215.
- HELEN WHITTALL THOMAS FLEXNER,‡ *Latin*, 1895-97.
 See page 215.
- MARTHA GIBBONS THOMAS, *English and Political Science*, 1898-1900.
 See page 211.
- MIRIAM THOMAS, *Latin, English, Education, and Archaeology*, 1902-03.
 See page 215.
- EFFIE FREEMAN THOMPSON, *Biblical Literature*, 1894-95.
 Richmond, Ind. Wellesley College, 1887-90. Ph.B., Boston University, 1891. Newton Theological Institution, 1891-92; Graduate Scholar, Bryn Mawr College, 1894-95; Student in the Graduate Divinity School, University of Chicago, 1895-96; Head of the Department of Biblical Literature in the Scarritt Bible School, Kansas City, Mo., 1896-97; Instructor in Biblical Literature and Greek, Berea College, Berea, Ky., 1899-1900; Professor of Greek, Earlham College, 1901-03.
- EMMA OSBORN THOMPSON, *Psychology*, 1905-06.
 See page 216.
- LUELLA H. THORNE,§ *Greek*, 1893-94.
 See page 216.
- BLANDINA SIBYL THURSTON SNYDER,|| *Romance Languages*, 1902-03.
 Liberty, Ind. A.B., University of Oregon, 1898, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Assistant in Modern Languages, University of Oregon, 1903-06.
- KATE WATKINS TIBBALS, *English*, 1900-01.
 See page 235.
- MARY KINGSLEY TIBBITS, *English*, 1889-90.
 Jamaica Plain, Mass. A.B., University of New Brunswick, 1889. Principal of the Gagetown Grammar School, N. B., 1890-94; Instructor in English in the High School, Medford, Mass., 1897-98; Master's Assistant in the Minot School, Boston, Mass., 1898-1904; Assistant in the West Roxbury High School, Boston, 1904-07.

* Mrs. Joseph Yale Parce, Jr., 1899.

† Mrs. Simon Flexner, 1903.

‡ Mrs. Arthur Stanley Mackenzie, 1895. Deceased, 1896.

§ Deceased, 1897.

|| Mrs. DeWitt Snyder, 1906.

- ANNE HAMPTON TODD, *Biology*, 1903-04.
See page 216.
- BESSIE C. TODHUNTER BALLARD,* *Greek and Latin*, 1889-90.
Cleveland, O. A.B., Wilmington College, 1889, and A.M., 1893. Teacher in Martin Academy, Kennett Square, Pa., 1890-93; Professor of Greek, Wilmington College, 1893-1900.
- ELLEN TORELLE, *Biology*, 1902-03.
See page 235.
- HELEN TOSTENSON, *English and Archaeology*, 1901-02.
Le Grand, Ia. S.B., Penn College, 1901, and M.S., 1902. Holder of Penn Graduate Scholarship, Bryn Mawr College, 1901-02. First Assistant in Literature and History in New Providence Academy, New Providence, Ia., 1903-05; Principal of Stavanger Boarding School, Le Grand, 1905-07.
- ELIZABETH WILLIAMS TOWLE, *Physics and Biology*, 1898-99.
See page 216.
- MARY RUTTER TOWLE, *Physics and Chemistry*, 1899-1900.
See page 216.
- ANNA COUSINS TOWNES, *English*, 1905-06.
Austin, Tex. B.Lit., University of Texas, 1905. Graduate Scholar, Bryn Mawr College, 1905-06; Teacher of English and History in Whitis School, Austin, 1906-07.
- HOPE TRAVER, *English and History*, 1901-03, 1906.
See page 225.
- MARY ADELL TREMAIN, *English and History*, 1886-87.
Lincoln, Neb. S.B., University of Nebraska, 1881, and A.M., 1890. Instructor in History, University of Nebraska, 1890-94, 1895-97; Student, Oxford, England, 1894-95.
- GERTRUDE H. TRESSSEL RIDER,†
English, French, Philosophy, and Archaeology, 1901-02.
Washington, D. C. Mus.B., Mt. Union College, 1895, A.B., 1898, and A.M., 1902.
- HELEN BELL TRIMBLE, *Latin and History*, 1904-05.
See page 216.
- ETHEL WENDELL TROUT, *Latin*, 1901-02.
See page 217.
- LOUISE TULL BAKER,‡ *Greek and Latin*, 1893-95.
Baltimore, Md. A.B., Woman's College of Baltimore, 1893, and A.M., 1899.
- REBA ALICE UNTHANK SHRIEVES,§ *English*, 1896-97.
Kansas City, Mo. A.B., Wilmington College, 1896. Holder of Foundation Scholarship, Bryn Mawr College, 1896-97.
- SARAH DERBY UPHAM, *English*, 1905-06.
Shawano, Wis. A.B., Milwaukee-Downer College, 1904.
- EDITH LOUISE VAN KIRK, *English and German*, 1902-03.
See page 217.
- SUSAN FRANCES VAN KIRK, *English*, 1902-04, 1905-06.
See page 217.
- FLORENCE CHILDS VICKERS McALLISTER,||
English, German, and Italian, 1899-1900
See page 218.

* Mrs. Frederic Wayne Ballard, 1898. † Mrs. Harold Miloff Rider, 1902.

‡ Mrs. J. Henry Baker, 1902.

§ Mrs. Edwin Barnett Shrieves. 1898.

|| Mrs. Frank Allister McAllister, 1905.

- ANNA MARTHA WALKER, *French and Spanish*, 1899.
See page 218.
- ETHEL MCCOY WALKER, *Archæology*, 1902-04.
See page 218.
- EVELYN WALKER, *German and French*, 1905-06
See page 218.
- SUSAN GRIMES WALKER FITZGERALD,*
Sociology, 1893-94; *History*, 1894-95.
See page 218.
- CLARA ANN WALTON, *English and Mathematics*, 1892-93
Cleveland, O. S.B., Wellesley College 1892.
- STELLA S. WANGERIEN, . . *English, History, and Archæology*, 1905-06
Vining, Kan. A.B., University of Kansas, 1904. Teacher of English in the High
School, McPherson, Kan., 1906-07.
- ARLETTA L. WARREN, *Latin and English*, 1891-92.
Wooster, O. Ph.B., University of Wooster, 1889, and Ph.D., University of Michigan,
1898. Teacher in the High School, Beaver Dam, Wis., 1889-91; Teacher of Latin in
East Side High School, Aurora, Ill., 1892-95; Graduate Student, University of Michi-
gan, 1895-98; Preceptress of Academy and Instructor in Latin, Iowa College, 1898-
1900; Student, American School of Classical Studies, Rome, 900-01; Preceptress
and Professor of Latin, State Normal School of Madison, S. Dak., 1902-07.
- FLORENCE MEHITABEL WATSON BELL,† *Latin*, 1889-90.
Northfield, Minn. L.B., Carleton College, 1887, and L.M., 1890. Teacher of Latin and
History in the High School, Bristol, Conn., 1890-94; Student of Music, Carleton Col-
lege Conservatory of Music, 1894-95.
- EMILY AUGUSTA WESTWOOD LEWIS,‡ . *English and Philosophy*, 1898-99.
St. Louis, Mo. A.B., Cornell University, 1898. Graduate Scholar, Bryn Mawr
College, 1898-99; Student of Literature and History, the Sorbonne, and University of
Oxford, England, 1899-1900; Teacher in Mary Institute, St. Louis, 1900-02.
- EMILY FRANCES WHEELER, *Romance Languages*, 1887-88.
Long Beach, Cal. A.B., Northwestern University, 1875, and A.M., 1880. Graduate
Scholar, Bryn Mawr College, 1887-88; Acting Professor of Romance Languages,
Northwestern University, 1891-93, and Professor of Romance Languages, 1893-97;
Professor of French and Spanish in the Lewis Institute, Chicago, Ill., 1898-1903.
- CORA E. WHITE, *Mathematics*, 1893-94.
Belvidere, N. C. S.B., Guilford College, 1893.
- DEBORAH BERTHA WHITE BABB,§ . *English and Mathematics*, 1897-98.
Berlin, Va. A.B., Guilford College, 1897. Holder of Guilford Graduate Scholar-
ship, Bryn Mawr College, 1897-98; Principal of the Woodland Depot High School,
Woodland, N. C., 1898-1900; Principal of Corinth Academy, Conley, Va., 1900-01.
- JULIA S. WHITE, *Mathematics*, 1892-94.
Belvidere, N. C. S.B., Guilford College, 1891. Teacher of Mathematics in the Nold
School, Louisville, Ky., 1894-96; Teacher of Mathematics in Pacific College, Newberg,
Ore., 1896-1900; Librarian of Guilford College, 1901-07.
- HARRIET ELLA WIGG, *Mathematics*, 1901-02.
Oshawa, Ont. A.B., University of Toronto, 1901, and A.M., 1902; Graduate Scholar
Bryn Mawr College, 1901-02; Lecturer in Mathematics, Presbyterian Ladies' College,
Toronto, 1902-04; Teacher in the McKinley High School, St. Louis, Mo., Second
Semester, 1903-04, 1904-07.
- ANNIE LYNDESAY WILKINSON HEAD,|| *German and Mathematics*, 1898-99
See page 236.

* Mrs. Richard Y. Fitzgerald, 1901.

† Mrs. George Bell, 1895. Deceased, 1896.

‡ Mrs. Joseph William Lewis, 1902.

§ Mrs. Benjamin F. Babb, 1901.

|| Mrs. Joseph Head, 1902.

EMMA STANSBURY WINES, . . . *Philosophy*, 1895-96; *Mathematics*, 1905-06.
See page 221.

IDA WOOD, *English*, 1887-88, 1889-90.
See page 236.

FLORINA GERTRUDE WORTH JOHN,* *English and History of Art*, 1896-98.
Wilmington, N. C. A.B., Guilford College, 1896. Foundation Scholar, Bryn Mawr College, Second Semester, 1896-97 and 1897-98; Teacher of History and English in the High School, Wilmington, 1898-99, and Principal, 1899-1902.

ELLEN C. WRIGHT, *Latin and English*, 1888-89.
Wilmington, O. A.B., Wilmington College, 1875, and A.M., 1889. Professor of Latin. Wilmington College, 1882-1907.

KATHARINE ZILLEFROW, *Greek*, 1897-98.
Clarksville, O. Ohio Wesleyan University, 1881-83; A.B., Wilmington College, 1897. Teacher in National Park Seminary, Forest Glen, Md., 1898-1900; Teacher in the Public School, Greenwood, O., 1905-06.

Former Undergraduates that have not received their Degrees.

SUSAN WILLSON ADAMS, *Group*, ———, 1894-95.
Greenwich, Conn. Prepared by Miss Browne, and by Miss Ruth Emerson, New York City.

HELEN HOWLAND ALLEN, *Group, French and* ———, 1895-97.
New Bedford, Mass. Prepared by the Friends' Academy, New Bedford.

ROSAMOND ALLEN, *Group*, ———, 1899-1900.
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1898-99

CAROLYN ELIZABETH ALLING,
Hearer in English, French, and History, 1894-95.
Derby, Conn. Prepared by the Centenary Collegiate Institute, Hackettstown, N. J., and by Miss Porter's School, Farmington, Conn.; Studied in Paris, Florence, and Rome; Student in Berlin, 1897-1900.

GERTRUDE ALLINSON TAYLOR,† . . . *Group, English and German*, 1885-87.
Haverford, Pa. Prepared by the Friends' School, Providence, R. I. Private Tutor, 1893-94.

SUSAN FRANCES ALLYN MOORE,‡
Group, History and Political Science, 1893-95.
Delavan, Wis. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

SUSAN KITE ALSOP BELL,§ *Group*, ———, 1893-94.
New York City. Special Student, Cornell University, 1891-93. S.B., Cornell University, 1898; Teacher of English and Mathematics in the Westtown Boarding School, Westtown, Pa., 1894-97; Teacher of English in the Wadleigh High School, New York City, 1898-1903.

EDITH AMES STEVENS,|| . . . *Group, History and Political Science*, 1891-93.
Lowell, Mass. Prepared by Miss Emily L. Bull, and by private study.

MARGARET AMES, *Group*, ———, 1905-06.
St. Paul, Minn. Prepared by Miss Winsor's School, Boston, Mass.

SARAH HILDRETH AMES BORDEN,¶ *Group*, ———, 1893-95.
Fall River, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Roderick Belton John, 1902.

† Mrs. Charles S. Taylor, 1894.

‡ Mrs. Harry T. Moore, 1901. Deceased, 1905

§ Mrs. William B. Bell, 1903.

|| Mrs. Brooks Stevens, 1896,

¶ Mrs. Spencer Borden, Jr., 1901.

AGNES ANDERSON, *Group*, ———, 1896-97.
Cincinnati, O. Prepared by Belmont College, by Willard Hall, College Hill, Cincinnati, and by the Misses Shipley's School, Bryn Mawr, Pa.

ELEANOR MILBANK ANDERSON TANNER,*
Group, English and German, 1896-98.
New York City. Prepared by the Brearley School, and by Miss Spence's School for Girls, New York City.

ELEANOR ANNE FYFE ANDREWS,
Hearer in English and German, 1889-90, 1895-96.
Berlin, Germany. Newnham College, University of Cambridge, England, 1879-81. Holder of Bloomfield-Moore Graduate Scholarship, University of Pennsylvania, 1896-97, and Graduate Student, 1897-98. A.M., University of Pennsylvania, 1898. Graduate Scholar, Barnard College, 1898-99; Teacher of French and German in the High School, East Orange, N. J., 1899-1900; Teacher of English in the St. Agnes School, Albany, N. Y., 1900-01, and Head of the English Department, 1901-02; Hearer in German and English, University of Leipsic, 1902-05; Teacher of English in the Dorotheenschule, Dresden, 1905-06.

RUTH SELLERS ARCHBALD,
Group, History and Economics and Politics, 1902-05.
Scranton, Pa. Prepared by Miss Wines' School, Scranton, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

FRANCES ARNOLD, *Group*, ———, 1893-95.
Windsor, Vt. Prepared by the Brearley School, New York City. Teacher of Mathematics in the Brearley School, 1904-06.

HELEN WORMAN ARNY,
Group, History and Economics and Politics, 1900-05.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Worker in College Settlement, Philadelphia, 1905-07.

EDITH HEYWARD ASHLEY,
Group, History and Economics and Politics, 1901-05.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ETHELWYN MORRILL ATWATER CLEVELAND,†
Group, Chemistry and Biology, 1887-89.
Germantown, Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study.

SOPHIA MEADE ATWATER, *Group*, ———, 1886-88.
Millville, N. J. Prepared by private study.

MARGARET AVERY AUGUR, *Group*, ———, 1903-05.
Chicago, Ill. Prepared by the University School for Girls, Chicago, and by Rosemary Hall, Greenwich, Conn.

ANNETTE AUSTIN, *Group, Mathematics and* ———, 1896-97.
Galveston, Tex. Prepared by the Ball High School, Galveston, by private study, and by the Misses Shipley's School, Bryn Mawr, Pa. Sage College, Cornell University, 1898-1901. A.B., Cornell University, 1901.

ELIZABETH BAGGALEY CARROLL,‡ *Group*, ———, 1899-1901.
Pittsburgh, Pa. Prepared by Miss Jaudon's School, New York City, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

EMMA DOLL BAILEY SPEER,§ *Group, Greek and Latin*, 1890-92.
Englewood, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

ALICE RUSSELL BAIRD, *Group, English and Philosophy*, 1903-06.
New York City. Prepared by the Brearley School, New York City.

* Mrs. John Stewart Tanner, 1904. ‡ Mrs. Alexander Rook Carroll, 1903.

† Mrs. Arthur H. Cleveland, 1895. Deceased, 1900.

§ Mrs. Robert Elliott Speer, 1893.

- CORA BAIRD JEANES,* *Group, German and French*, 1892-95.
Philadelphia, Pa. Prepared by Miss Robb, Merion, Pa.
- CORA BALDAUF, *Group, German and French*, 1901, 1901-03.
Henderson, Ky. Prepared by the High School, Henderson, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Teacher of Latin in the High School, Henderson, 1905-06, and of Latin and German, 1906-07.
- GRACE PECKHAM BALDWIN, *Group*, ———, 1892-94.
Worcester, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Graduated, Drexel Institute Library School, Philadelphia, Pa., 1899; Cataloguer, Worcester County Law Library, 1899; Millbury Public Library, 1900-01.
- SUSAN A. BALDWIN BRISTOL,†
Hearer in Latin and Political Science, 1891-93
Milford, Conn. Prepared by Temple Grove, Saratoga, N. Y., and by private study.
- JESSIE MAY BALLARD, *Group*, ———, 1899-1900
Seattle, Wash. Washington University, 1894-97; Leland Stanford, Jr., University, 1897-99, 1900-01. A.B., Leland Stanford, Jr., University, 1901. Settlement Work in Los Angeles and San Francisco, Cal., 1905-06.
- MARIE HENRIETTA BALLIN, *Group*, ———, 1903-05.
New York City. Prepared by the Veltin School, New York City. Student of Art in the Veltin Studio, 1905-07.
- ALICE BANCROFT, *Group*, ———, 1896-97.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- ANTOINETTE LOUISE BANCROFT PIERCE,‡
Group, German and French, 1888-89.
Waterbury, Conn. Special Student, Smith College, 1883-86.
- MARGARET BARLOW,
Hearer by Courtesy in English and French, 1899-1904.
North Brookfield, Mass.
- SARA BARNEY, *Group, History and Economics and Politics*, 1903, 1903-04.
Moorar, Ia. University of Chicago, September, 1900, to March, 1902.
- CLAIRE GRACE BARNHISEL HUDSON,§ . . . *Group*, ———, 1899-1900.
Detroit, Mich. Leland Stanford, Jr., University, 1896-99, 1900-01. A.B., 1901. Teacher of History in the Kamehameha School, Honolulu, 1901-02.
- JESSIE ELLEN BARRITT, . . *Group, History and Political Science*, 1888-93.
Croydon, England. Prepared by the Sidcot School, Somersetshire, England, and by the Mount School, York, England.
- LAURA ALICE BARTLETT, *Group, Latin and English*, 1901-05.
Oxford, Md. Prepared by All Saints' School, and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Agent of the Pennsylvania Society for the Protection of Children from Cruelty, 1905-06; Teacher in Brunot Hall School, Spokane, Wash., 1906-07.
- CAROLINE DANFORTH BARTON,||
Hearer in Law, 1899-1900; *in English*, 1899-1901.
Bryn Mawr, Pa. Hearer in Archaeology, American School of Oriental Research, Palestine, 1902-03.
- M. ELIZABETH BATES, *Hearer in Biology and German*, 1893-96.
Swarthmore, Pa. Graduate of Boston Normal School of Gymnastics, Boston, Mass., 1893. Assistant in Gymnasium, Bryn Mawr College, 1893-96; Director of Gymnasium in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1895-1901; Graduate Student in the Boston Normal School of Gymnastics, 1901-02; Director of Physical Training, Swarthmore College, 1902-07.

* Mrs. Henry Sulger Jeanes, 1898.

† Mrs. Miles Franklin Bristol, 1894.

‡ Mrs. Wilson Howard Pierce, 1889.

§ Mrs. Charles Bradford Hudson, 1903.

|| Mrs. George A. Barton.

- EMMA JOSEPHINE BATTERSBY,
Group, History and Political Science, 1886-89, 1899-1900.
 Missurla, Mont. Prepared by the Wellesley Preparatory School, Philadelphia, Pa.
 Associate Editor of the *Western Homeseeker*, 1905-06.
- ANNIE READ BEALS PARKER,* *Group*, ———, 1894-95.
 Brookline, Mass. Prepared by the Classical School for Girls, by the Berlitz School of
 Languages, New York City, and by one year's study as a special student in Barnard
 College.
- ETHEL MAY BEGGS, *Group, Latin and French*, 1904-06.
 Columbus, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and
 by private tuition.
- HELEN BERNHEIM,
Group, History and Economics and Politics, 1904-06.
 Louisville, Ky. Prepared by the Flexner School, Louisville, and by Miss Florence
 Baldwin's School, Bryn Mawr, Pa.
- EDITH BETTLE, *Group*, ———, 1895-96.
 Haverford, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.
- GERTRUDE BURNLEY BIBB,
Group, English and Italian and Spanish, 1903-05.
 Washington, D. C. Prepared by the Stuart School and by the Central High School,
 Washington. Holder of the Anna M. Powers Memorial Scholarship, 1904-05.
- HELEN R. BIDDLE, *Group*, ———, 1894-95.
 Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- MARIA GEORGINA BIDDLE, *Group*, ———, 1905-06.
 Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.
- LILLIE BIRCH, *Group, Greek and Latin*, 1887-92.
 Philadelphia, Pa. Prepared by private study. Teacher in Public School, Phila-
 delphia, 1905-06.
- JULIA LEWIS BISHOP,
Hearer by Courtesy in Art and Archaeology, 1905-06.
 Bridgeport, Conn. Assistant in the Gymnasium, Bryn Mawr College, 1904-06.
- MARGUERITE BISSELL, *Group*, ———, 1899-1901
 Dubuque, Ia. Prepared by the High School, Dubuque, and by the Misses Shipley's
 School, Bryn Mawr, Pa.
- MARGARET BIDDLE GUEST BLACKWELL MULFORD,†
Group, ———, 1897-98.
 Cheshire, Conn. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of Bryn
 Mawr School Scholarship, 1897-98.
- ELINORE BLAKE CABOT,‡ *Group*, ———, 1894-96.
 Nantucket, Mass. Prepared by the High School, Portsmouth, N. H., and by Miss Flo-
 rence Baldwin's School, Bryn Mawr, Pa. Private Tutor, Biltmore, N. C., 1897-99.
 Teacher of Mathematics and Latin in Miss Roberts's School, and Teacher of Mathe-
 matics in the Brearley School, New York City, 1899-1901; President of the Women's
 Auxiliary Civic League of Nantucket, 1904-05.
- EMILY LOUISE BLODGETT,
Group, Economics and Politics and Philosophy, 1901-05.
 South Lincoln, Mass. Prepared by Miss Mary P. Winsor's School, Boston, Mass. Holder
 of the Second Bryn Mawr Matriculation Scholarship for the New England States,
 1901-02.
- ELSIE MURDOCH BOND, *Group*, ———, 1901-02.
 Baltimore, Md. Prepared by the Randolph-Harrison School, Baltimore.

* Mrs. Walter Adams Parker, 1904.

† Mrs. Roland Jessup Mulford, 1901

‡ Mrs. W. Channing Cabot, 1901.

LOUISE DE BONNEVILLE,

Hearer in English, French, Italian, and Spanish, 1895-98, 1899, 1900.
New York City. Prepared by private study. Teacher of French in the Misses Shipley's School, Bryn Mawr, Pa., and Private Tutor, 1896-1900; Teacher of French in the Friends' School, Washington, D. C., 1900-02. Head of French and German Department, Passaic Collegiate School, Passaic, N. J., 1902-06; Private Tutor, New York City, 1906-07.

MARY SCOTT CLENDENIN BOUDE WOOLMAN,*

Group, Chemistry and Biology, 1892-93, 1894-97.
Haverford, Pa. Prepared by the Bryn Mawr School, Baltimore, Md.

ANNA MARIA BOURNE, . . . *Group, Greek and Mathematics, 1899-1900.*
Bangor, Me. Prepared by the High School, Bangor. Tutor in Latin, Algebra, and History, 1900-01; Student in Teachers' Training Class, Bangor, 1901-02; Teacher in Public Schools, Bangor, 1902-07.

EDNA ALWILDA BOWMAN, *Group, ———, 1890-91*
San José, Cal. University of the Pacific, 1885-89. Prepared by Miss Mary E. Stevens' School, Germantown, Philadelphia, Pa., and by private study.

MARTHA GETZ BOYER, . . *Group, Mathematics and Chemistry, 1899-1902.*
Reading, Pa. Prepared by the Girls' High School, Reading. Teacher of Mathematics in the Girls' High School, Reading, 1902-07.

JOSEPHINE EDITH BRADY, *Group, ———, 1901-03.*
Harrisburg, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

BERTHA BRAINERD, . . . *Group, History and Political Science, 1894-95.*
Pueblo, Colo. B.L., University of Michigan, 1898. Teacher of English and History in the High School, Bay City, Mich., 1898-99; Teacher of History in the Centennial High School, Pueblo, 1899-1907.

ERMA BRANDENSTEIN, *Group, ———, 1905-06.*
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.

HELEN GERRY BRIGGS, *Group, ———, 1899-1901.*
Edgewood Park, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, Pa.

NELLIE BRIGGS, *Group, Latin and German, 1890-91.*
Grinnell, Ia. Iowa College, 1882-87.

SARA MARIE BRIGGS, *Group, Greek and Latin, 1900-04.*
Cambridge, Mass. Prepared by the High School, Worcester, Mass.

JOSEPHINE BRIGHT, *Group, Latin and ———, 1903, 1903-04.*
Hazleton, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.

MARY DEHAVEN BRIGHT, . *Group, History and Political Science, 1894-97.*
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia, and by private study. Member of Executive Board of Philadelphia College Settlement, 1902-06; Student, University of Pennsylvania, 1906.

ELIZABETH HARRIS BRODIE,† *Group, ———, 1900-01.*
Salem, Mass. Prepared by the High School, Salem. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1900-01.

FRANCES ANNETTE BROOKS ACKERMANN,‡

Group, History and Political Science, 1894-96.
Bronxville, N. Y. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.

EDNA FLORENCE BROWN,
Group, History and Economics and Politics, 1903-06.
New York City. Prepared by the Veltin School, New York City.

* Mrs. Henry Newbold Woolman, 1902.

† Deceased, 1900.

‡ Mrs. Frederick Thomas Ackermann, 1903.

- HELEN DAVENPORT BROWN, . . . *Group, German and French*, 1902-05.
Hartford, Conn. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia,
Pa. Special Student, Simmons's College, Boston, 1906-07.
- JANE MESICK BROWN, . . . *Group, Chemistry and Biology*, 1898-1902.
Deposit, N. Y. Northwestern University, 1893-94. Tutor and Private Secretary
1902-03; Private Secretary, 1903-06.
- MARGARET WICKLIFFE BROWN, . . . *Group*, ———, 1895-96.
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md., and by Mrs. P. B
Semple's Collegiate School, Louisville.
- MARY MASON BROWN, . . . *Group, English and French*, 1892-94.
Louisville, Ky. Prepared by the Bryn Mawr School, Baltimore, Md.
- MARGARET WENTWORTH BROWNE, . . . *Group*, ———, 1896-98.
Annapolis, Md. Prepared by the Bryn Mawr School, Baltimore, Md. Private Tutor,
1906-07.
- EMMIE CORNELIA BRUÈRE ROSE,* . . . *Group*, ———, 1898-99.
St. Charles, Mo. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Assistant
in University Elementary School, Chicago, Ill., and Student, University of Chicago,
1899-1900.
- HENRIETTA KING BRYAN, . . . *Group, French and* ———, 1904-06.
Charleston, S. C. Prepared by the Misses Kirk's School, Rosemont, Pa.
- BEULAH BRYLAWSKI AMRAM,†
Group, German and Italian and Spanish, 1898-99.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City
Scholarship, 1898-99, Secretary of the Hebrew Sunday School Society, 1904-07.
- MARJORIE BULLIVANT, . . . *Group*, ———, 1904, 1904-05.
West Newton, Mass. Prepared by the High School, Newtonville, Mass., by Miss
Wright's School, Bryn Mawr, Pa., and by private tuition.
- CATHARINE TOMLINSON BUNNELL, . *Group, English and German*, 1894-96.
Stratford, Conn. Prepared by the High School, Bridgeport, Conn. Student in Art
School, Yale University, 1896-97.
- EMMA DANFORTH BUSH, . . . *Group*, ———, 1899-1900.
Wilmington, Del. Prepared by the Misses Hebb's School, Wilmington. Holder of the
Second Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Dela-
ware, 1899-1900. Secretary of the Delaware Federation of Women's Clubs, 1904-
07; Private Tutor in English and French, 1905-07.
- FLORENCE HARNEY BUTLER, . . . *Group*, ———, 1893-94.
Lake Forest, Ill. Prepared by Miss Rice's Girls' Collegiate School, Chicago, Ill., and by
private study.
- ANNA NASH BUXTON,
Group, History and Economics and Politics, 1903-06.
Winston-Salem, N. C. Prepared by the Misses Shipley's School and by Miss Florence
Baldwin's School, Bryn Mawr, Pa.
- ANNE KNOX BUZBY PALMER,‡ . . . *Group, Latin and English*, 1900-04.
Philadelphia, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MIRIAM LOUISE CABLE, . . . *Group*, ———, 1903-05.
Evanston, Ill. Prepared by the Girtton School, Winnetka, Ill.
- CAROLINE WARDER CADBURY SHIPLEY,§ . . . *Group*, ———, 1894-95.
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia. Teacher
in the Haverford Primary School, Haverford, Pa., 1897-98; Private Tutor, Philadel-
phia, 1898-1900.

* Mrs. Abram John Rose, 1905.

† Mrs. David Werner Amram, 1899.

‡ Mrs. Louis Jaquette Palmer, 1905.

§ Mrs. William Ellis Shipley, 1900.

- ELIZABETH BARTRAM CADBURY JONES,* . . . *Group*, ———, 1892-93.
Haverford, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
Private Tutor, Philadelphia, 1897-99; Recording Secretary, Women's Christian Association of Philadelphia, 1899-1902.
- HELEN REMINGTON CALDER, . . . *Group*, ———, 1899-1901.
Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.
- MABEL AUGUSTA CANADA FRASER,† . . . *Group*, ———, 1896-97.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1896-97; Mt. Holyoke College, 1898-1900; A.B., Mt. Holyoke College, 1900. Teacher of English and German in the High School, New Haven, 1900-04; Graduate Student in German, Yale University, 1901-02.
- CLARA GREENOUGH CANBY CHICHESTER,‡ . . *Group*, ———, 1899-1900.
Leesburg, Va. Prepared by Miss Irwin's School, Philadelphia, Pa.
- JOSEPHINE G. CAREY THOMAS,§ . . *Group, Biology and* ———, 1885-86.
Baltimore, Md. Prepared by Miss Reinhardt's School, Baltimore.
- LOUISE CAREY, . . . *Group*, ———, 1904-05.
Baltimore, Md. Prepared by Mrs. Chapman and Miss Jones' School, Chestnut Hill, Philadelphia, Pa., and by private tuition.
- HELEN CARNCROSS, . . . *Group*, ———, 1898, 1898-99.
Philadelphia, Pa. Prepared by St. Gabriel's School, Peekskill, N. Y.
- MARY CUSHING CASE, . . . *Group*, ———, 1904-06.
New York City. Prepared by the Brearley School, New York City.
- VERA CASTELHUN, . . . *Group, Latin and German*, 1904, 1904-05.
Newburyport, Mass. Prepared by the High School, Newburyport, and by private tuition. Radcliffe College, 1905-07.
- LAURA REDINGTON CHALLEN HILL,|| . . . *Hearer by Courtesy*, 1904.
Penzance, England.
- LUCY EDITH CHASE BOORUM,¶ *Hearer in Latin and Mathematics*, 1888-89.
Putney, Vt. Prepared by the Packer Collegiate Institute, Brooklyn, New York City
Teacher of Mathematics, Packer Collegiate Institute, 1889-93.
- VIRGINIA ROLETTE CHAUVENET,
Group, Economics and Politics and Philosophy, 1900-03
Sheridan, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.
- SUE SHIRLEY CHENAULT WATKINS,** . . . *Group*, ———, 1890-91.
Louisville, Ky. Wellesley College, 1886-87.
- MARJORY CHENEY, . . . *Group, History and Political Science*, 1899-1901.
South Manchester, Conn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Resident Worker, South End House Settlement, Boston, Mass., 1906-07.
- CORA MOTT CHILD HALL,†† . . . *Group, Greek and Latin*, 1887-88.
Burlington, Vt. Classical Course, University of Vermont, 1885-87.

* Mrs. Rufus M. Jones, 1902.

† Mrs. Angus M. Fraser, 1904.

‡ Mrs. Bradshaw Beverley Chichester, 1905.

§ Mrs. Henry M. Thomas, 1889.

¶ Mrs. James Jewell Hill, 1906.

|| Mrs. William Burger Boorum, 1893.

** Mrs. Benjamin Franklin Watkins, 1894.

†† Mrs. J. Lindley Hall, 1892.

MARY PHELPS CHRISTIE,

Group, History and Economics and Politics, 1900-01, 1902-03.

Tarsus, Turkey in Asia. Prepared by the Hillhouse High School, New Haven, Conn. Teacher of History and English in American Girls' School, Marsovan, Asia Minor, 1901-02; Mission Worker, Tarsus, 1905-06; Student, Hartford Theological Seminary, 1903-05, 1906-07.

MARY GARDNER CHURCHILL, . . . *Group, Biology and ———, 1895-98.*

Chicago, Ill. Prepared by the Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student in Physical Training, Boston Normal School of Gymnastics, Boston, Mass., 1898-1900; Instructor in Physical Training in the Kirkland School, Chicago, 1900-02; in Swedish Gymnastics in the University School for Girls, Chicago, 1900-05; and in Physical Training in the Girtton School, Winnetka, Ill., 1902-06.

ANNA VERPLANCK CLAPP RADIGUET,* *Group, Latin and French, 1891-92.*

St. Ursanne, Switzerland. Prepared by the High School, Albany, N. Y. Sorbonne and Collège de France, 1894-95.

ELEANOR BONSAI CLARK HAND,† *Group, ———, 1898-99.*

Philadelphia, Pa. Prepared by Miss Stevens's School, Germantown, Philadelphia.

ELIZABETH MORRIS CLARK, . . . *Group, English and German, 1890-91.*

Brooklyn, New York City. Wells College, 1889-90. University of Zürich, 1892-93; University of Leipsic, 1893-94; Salvation Army worker, 1894-98; Teacher of English and German, Young Women's Christian Association, Harlem, New York City, 1898-99, and Educational Director, 1899-1900; Professor of English Literature, Huguenot College, Wellington, South Africa, 1900-07.

ZELMA ESTELLE CLARK, *Group, ———, 1892-93.*

Chicago, Ill. Wells College, 1887-88. A.B., University of Chicago, 1897. Teacher in the Clyde High School, Chicago, 1899-1904; Instructor in English in University High School, Chicago, 1904-07.

ANNA HUIDEKOPER CLARKE, . . . *Group, ———, 1901-02, 1904-95.*

Boston, Mass. Prepared by Miss Louise P. Haskell's School, Boston. Student, School for Social Workers, Boston, 1905-06.

GRACE TILESTON CLARKE WRIGHT,‡

Group, Chemistry and Biology, 1894-95, 1896, 1896-98.

South Lincoln, Mass. Prepared by the Girls' Latin School, Boston, Mass.

OLIVIA SUSAN CLEMENS,§ *Group, ———, 1890-91.*

Hartford, Conn. Prepared by private study.

EDITH CLOTHIER, *Group, ———, 1899-1900.*

Haverford, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Manager, Philadelphia Home for Infants, 1905-07, and Art Student, 1906-07.

HARRIETT CLOUGH, *Group, Economics and Politics and Philosophy, 1900-03.*

Lynn, Mass. Prepared by the Cambridge School, Cambridge, Mass. Radcliffe College, 1904-05.

ELISA COATES NELSON,|| *Group, ———, 1890-91.*

Fallston, Md. Prepared by Miss Irwin's School, Philadelphia, Pa.

THERESE PAULINE COLES TYLER,¶ *Group, ———, 1899-1900.*

Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia. Holder of Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1899-1900.

ANNA MARY COLLINS, *Group, German and French, 1903, 1903-05.*

Philadelphia, Pa. Prepared by Muskingum College and by private tuition. Student, University of Pennsylvania and Teacher in Public School, Philadelphia, 1905-06; Professor of French and German in Tarkio College, Tarkio, Mo., 1906-07.

* Mrs. Lionel Radiguet, 1900.

† Mrs. Clarence Foster Hand, 1901.

‡ Mrs. Vernon Ames Wright, 1899.

§ Deceased, 1896.

|| Mrs. William Marbury Nelson, 1902.

¶ Mrs. George Trotter Tyler, 1904.

GRACE WHITCOMB COLLINS, *Group, Latin and French*, 1897-98.
Norfolk, Va. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student in Department of Domestic Science, Pratt Institute, Brooklyn, New York City, 1899-1901; Substitute Instructor in History in the High School, Norfolk, 1902; Head of Primary Department, Miss Cox's School, Norfolk, 1903-04; Assistant Librarian, Norfolk Public Library, 1904-07.

CLARA BEAUMONT COLTON WORTHINGTON,*
Group, Chemistry and Biology, 1892-93.
Salt Lake City, Utah. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa. University of Utah, 1893-95.

MARY HORA CONNELLY, *Hearer in English, German, and History*, 1892-93.
Albany, Ga. Swarthmore College, 1878-80; Brooklyn Normal School for Physical Education, 1891-92. Assistant in Gymnasium, Bryn Mawr College, 1892-93.

ELIZABETH COOKE, *Group, ———*, 1890-91.
Cedar Rapids, Ia. Coe College, 1884-88; University of Michigan, 1888-90. Student Assistant in Biology, Bryn Mawr College, 1890-91.

VIRGINIA ALICE COOPER, *Group, ———*, 1902-03.
Hancock, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET FAY COUGHLIN,
Group, Greek and French, 1894-95, 1896, 1897-99.
Paisby, Ore. Prepared by the Convent of the Sacred Heart, Oakland, Cal., and by private study.

ELEANOR WOODWORTH CRAIG,
Group, Greek and Italian and Spanish, 1903-04.
Skaneateles, N. Y. Prepared by Helicon Hall, Englewood, N. J. Student, Barnard College, 1906-07.

FLORENCE COLGATE CRAIG WHITNEY,† *Group, German and French*, 1901-04.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

FRANCES ANITA CRANE, *Group, ———*, 1905-06.
Chicago, Ill. Prepared by the University High School, Chicago. University of Chicago, 1904-05.

ATHALIA LUCILLA TIERNAN CRAWFORD,
Group, History and Economics and Politics, 1903-06.
West Conshohocken, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.

DANA CRISSY CRAWFORD, *Group, ———*, 1898-99.
Merion, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of the Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1898-99.

MIRA BARRETT CULIN, *Group, English and German*, 1896-99.
Pasadena, Cal. Prepared by the Friends' Central School, and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Student of History and English, Drexel Institute, Philadelphia, 1901-02; Teacher in St. Peter's Choir School, Philadelphia, 1903-04; Tutor, University of Arizona, 1905; Mistress of Private School, Pasadena, 1906-07.

KATHARINE ROBINSON CURTIS PIERCE,‡
Group, Mathematics and Chemistry, 1900-03.
New York City. Prepared by the Kent Place School, Summit, N. J., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARIAN CURTIS WHITMAN,§ *Group, ———*, 1895-96.
New York City. Prepared by the Brearley School, New York City. Art Students League, New York City, 1899-1900.

* Mrs. Union Worthington, 1901.

† Mrs. Arthur Edward Whitney, 1906.

‡ Mrs. Henry Hill Pierce, 1905.

§ Mrs. Roger Bradbury Whitman, 1906.

MARIAN CUTHBERT, *Group*, ———, 1901-03.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia. Student in English, University of Pennsylvania, 1905-06.

HARRIET McDOUAL DANIELS,
Hearer in English, German, Philosophy, and Mathematics, 1900-01.

Clinton, N. Y. Prepared by private study. Barnard College, 1901-03. A.B., Teachers' College, 1903. Columbia University, 1904-05; Instructor in Mathematics in Charlton School, New York City, 1903-05; Teacher in the George Junior Republic, Freeville, N. Y., summer, 1905; Teacher of Mathematics in the University School for Boys, Detroit, 1905-06; Teacher of Mathematics in Charlton School, New York City, 1906-07.

JULIA QUINTA DAVIDSON, *Group*, ———, 1897-98.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City. Holder of the Second Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98.

CLARA MARIE DAVIS, *Group, Greek and Latin*, 1897-98, 1900.
Lansing, Mich. Prepared by the High School, Lansing, and by Mr. Henry G. Cassey. University of Michigan, 1899-1900, 1901; A.B., University of Michigan, 1901; M.D., University of Michigan, 1904. Student in the Medical Department, University of Michigan, 1901-04; House Physician, Woman's Hospital of Detroit, Mich., March to October, 1905; Physician, 1905-07.

ALICE MARGARET DAY, *Group, Economics and Politics and Law*, 1901-03.
Santa Barbara, Cal. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student of Stenography, Santa Barbara Business College, 1905-06.

ANNA ELLIOTT DEAN WILBUR,* *Group*, ———, 1894-95.
Rosemont, Pa. Prepared by the High School, Cincinnati, O., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Private Tutor, 1899-1901.

LILIAN DIXON, *Group*, ———, 1888-89.
Lakeville, Conn. Special Student, Wellesley College, 1886-88. Junior Principal, Ashby Hall, Springfield, Mass., 1893-94; Teacher in Prof. Schmid's College Preparatory School for Young Ladies, Allegheny City, Pa., 1894-95; Preceptress in the Drew Seminary, Carmel, N. Y., 1895-99; Wellesley College, 1899-1900; A.B., Wellesley College, 1900; Principal of Taconic School, Lakeville, and Instructor in Mathematics, 1900-07.

MARION DIXON,† *Group, History and Political Science*, 1897-1900.
Trenton, N. J. Prepared by the New Jersey State Model School, Trenton.

ADELHEID DOEPKE, *Group, English and Philosophy*, 1898-1900.
Cincinnati, O. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. University of Chicago, 1900-01.

ANABEL DOUGLAS, *Hearer in English and History*, 1889-90.
London, England. Prepared by the Normal School, Geneseo, N. Y. Newnham College, University of Cambridge, England, 1890-93; Historical Tripos, Newnham College, Second Class Honours, 1893; House Mistress of the Bourne School for Girls, Parkstone, Dorsetshire, England, 1894-96 and Associate Principal, 1896-98; Principal of Private School, Queen's Gate, London, England, 1899-1907; Member of Council of Women's Employment Bureau, 1904-07.

NELLIE WOODS DOUGLAS ELLIS,‡
Hearer in Latin, English, German, and French, 1900.
Denver, Colo. Smith College, 1887-88. Tutor, 1900-02, 1903-05. Teacher of English in the Westminster School, Pittsburgh, Pa., October to January, 1905.

AGNES PEABODY DOWNER, *Group*, ———, 1901-02.
New Haven, Conn. Prepared by Miss Mary S. Johnstone.

HARRIET ADELE DOWNING, *Group*, ———, 1899-1901.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1899-1901.

* Mrs. Bertrand Kingsbury Wilbur, 1898.

† Deceased, 1900.

‡ Mrs. Frank Adams Ellis, 1906.

- JULIA CHARLOTTE DOWNING, *Group*, ———, 1899–1900.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Trustees' Philadelphia Girls' High School Scholarship, 1899–1900.
- KATHARINE DUDLEY, . . . *Group, Political Science and* ———, 1900–02.
Chicago, Ill. Prepared by Dearborn Seminary, Chicago. University of Chicago, 1899–1900, 1902–03. Ph.B., University of Chicago, 1903. Student in the Chicago Academy of Fine Arts, 1904–06.
- MARGARET DUDLEY WALKER,* . . . *Group, German and French*, 1889–92.
South Bethlehem, Pa. Washburn College, 1887–89, 1894–95; A.B., Washburn College, 1895.
- JULIA BLACKBURN DUKE HENNING,†
Group, History and Political Science, 1893–95.
Louisville, Ky. Prepared by private study.
- HELEN PRENTISS DUNN, *Group*, ———, 1905–06.
Pittsburgh, Pa. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.
- EVA OLIVE DUTCHER, *Group*, ———, 1900–01.
Brooklyn, New York City. Barnard College, 1898–1900, 1901–02; A.B., Columbia University, 1902. Student in Union Theological Seminary, New York City, 1901–03, Idaho Industrial Institute, Weiser, Idaho, 1903–04; Instructor in Biblical Literature, Mt. Holyoke College, 1904–07.
- LILIA DYER, *Group*, ———, 1898
Pevely, Mo. Prepared by Mary Institute, St. Louis, Mo., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- WILLIETTE WOODSIDE EASTHAM LINCOLN,‡
Group, English and Philosophy, 1898–99.
Harrisonburg, Va. Prepared by the Stevens School, Germantown, Philadelphia, Pa. Teacher of English, St. Mary's School, Shanghai, China, 1903–04.
- ELLA EBERMAN CORNWELL,§
Hearer in English, German, French, and History, 1893–94.
West Chester, Pa. Prepared by the State Normal School, Millersville, Pa., and by study in Paris, Geneva, and Dresden.
- PAULINE CHILDS HARTMAN EDWARDS,
Group, Latin and German, 1903–05, 1906.
Bryn Mawr, Pa. Prepared by the Misses Kirk's School, Rosemont, Pa.
- ANNA ELIZABETH ELFRETH, *Group*, ———, 1903–04.
Chicago, Ill. Ph.B., University of Chicago, 1905; Swarthmore College, 1902–03.
- GERTRUDE SUMNER ELY, *Group*, ———, 1896.
Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr.
- HELENA TITUS EMERSON, *Group*, ———, 1896–98.
New York City. Prepared by Miss Gibbons's School, New York City. Student of Kindergarten Methods and Teacher of Sight Singing, 1898–1900; Assistant Teacher in the Coloured Kindergarten, New York City, 1899–1904; Student, Barnard College, and in Winter Course of Philanthropy, New York City, 1903–04; Assistant Teacher in the Mary F. Walton Free Kindergarten for Coloured Children, New York City, 1905–07.
- LUCRETIA VAN BIBBER EMORY SAMPSON,|| . . . *Group*, ———, 1896–97
Savannah, W. Va. Prepared by All Saints' School, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Teacher in All Saints' School, 1897–99.
- DOROTHY ENGELHARD, *Group*, ———, 1901–03
Evanston, Ill. Prepared by the High School, Evanston.

* Mrs. Wm. Pomp Walker, 1899.

† Mrs. Stephen Henning, 1897.

‡ Mrs. C. S. F. Lincoln, 1903.

§ Mrs. Gibbons Gray Cornwell, 1899.

|| Mrs. Frederick Sampson, 1903.

- HELEN ERBEN, *Hearer in English and German*, 1887-89.
Radnor, Pa. Prepared by private study.
- JULIET ESSELBORN GEIER,* . . . *Group, Chemistry and Biology*, 1894-95.
Cincinnati, O. Prepared by the High School, Portsmouth, O. University of Cincinnati, 1893-94, and January to June, 1896. Private Tutor, 1901-04.
- ADELAIDE REBECCA EVANS, . *Group, Mathematics and Physics*, 1902-06.
St. Louis, Mo. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa., and by private tuition. Holder of the Mary E. Stevens Scholarship, 1905-06. Teacher of Mathematics and Science in the High School, St. Charles, Mo., 1906-07.
- REBECCA MILLER EVANS, *Group, Latin and French*, 1902-04.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia.
- LEONORA FANSHAW CLAPP,† *Group, ———*, 1895-98.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1898-1903. Studying in Paris, 1903-04.
- BRENDA FENOLLOSA JOHNSON,‡ *Group, ———*, 1901-02.
Boston, Mass. Prepared by Miss Ward and Miss Haskell's School, Boston. Student of Landscape Architecture, Massachusetts Institute of Technology, 1904-06.
- LYDIA SOPHIA FERGUSON, *Hearer in Greek and Latin*, 1888-89.
Belfast, Me. Prepared by E. R. Humphreys, L.L.D., Boston, Mass., and by private study. Teacher of Greek and Latin in Mrs. Hayes's School, Boston, 1894-96; Teacher of Latin in Miss Weeks and Miss Lougee's School, Boston, 1896-97.
- MARGARET ELLIOT FIELD DE MOTTE,§ . . . *Group, ———*, 1899-1900.
San Juan, Porto Rico. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HENRY FINK, *Group, ———*, 1897-98.
St. Matthews, Ky. Prepared by St. Timothy's School, Catonsville, Md. Private Tutor, 1898-99; Art Students' League, New York City, 1899-1902, 1906-07. Student, Boston Art Museum, 1904-06; Metal Worker and Jewel Setter, 1906-07.
- MARGARET ALLINA FISH, *Group, ———*, 1899-1900.
Brookline, Mass. Prepared by the Berkeley Street School, Cambridge, Mass. Radcliffe College, 1900-04. A.B., Radcliffe College, 1903.
- EVELYN LOUISE FISK, . *Group, History and Political Science*, 1897-1900.
Wilburtha, N. J. Prepared by the Brearley School, New York City, and by private study.
- HELEN MAY FLECK, *Group, ———*, 1902-03.
Bryn Mawr, Pa. Prepared by the High School, Radnor, Pa., and by the Misses Kirk's School, Rosemont, Pa.
- HELEN FLEISCHMANN, *Group, ———*, 1899-1900.
New York City. Prepared by the Rev. and Mrs. Charles H. Gardner's School, New York City.
- HORTENSE FLEXNER, *Group, English and German*, 1903-04.
Louisville, Ky. Prepared by the Flexner School, Louisville. Student, University of Michigan, 1905-06.
- EDNA W. FLOERSHEIM BAMBERGER,||
Group, History and Political Science, 1896-99.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- MARGARET FORBES KLEBS,¶ *Group, History and Political Science*, 1894-96.
Milton, Mass. Prepared by Milton Academy, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Frederick A. Geier, 1903.

† Mrs. James Ford Clapp, 1905.

‡ Mrs. Howard Morris Johnson 1906. § Mrs. Laurence Washburn De Motte, 1902.

¶ Mrs. Albert J. Bamberger, 1902. || Mrs. Arnold C. Klebs, 1898. Deceased, 1899.

- GRACE MARIE FORD WEIMER,* . . . *Group, Greek and Latin*, 1893-94.
Rosemont, Pa. Prepared by the Dearborn-Morgan School, Orange, N. J. Wellesley College, 1891-93, 1894-95; A.B., Wellesley College, 1895.
- LUCIA OSBORNE FORD, *Group, Latin and French*, 1902-06.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- MARY MACINTIRE FOSTER MORRISON,† *Group*, ———, 1894-95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Assistant Manager of the Indiana National Safety Deposit Co., Indianapolis, 1901-03.
- VIOLET BACON FOSTER, . . . *Group, Chemistry and* ———, 1898-1900.
Houston, Tex. Prepared by private study. Examiner, U. S. Civil Service Commission, Washington, D. C., 1902-07.
- GWENDOLEN FOULKE ANDREWS,‡ *Hearer in Biology*, 1888-89.
Baltimore, Md. Prepared by Mr. and Mrs. L. M. Johnson's School, Philadelphia, Pa.
- LYDIA FOULKE HUGHES,§ . . . *Group, Chemistry and Biology*, 1893-95.
Richmond, Ind. Prepared by Fräulein Reinbrecht's School, Berlin, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- REBECCA MULFORD FOULKE, . . . *Group, Physics and Biology*, 1894-97.
Radnor, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and by Miss Rose Chamberlin, of Bryn Mawr College. Student in the Art Students' League and in Mrs. Spraguesmith's Studio, New York City, 1897-1900; and in the Veltin Studio, New York City, 1901-06.
- EMILY READ FOX, *Group, Greek and Latin*, 1904-06.
Philadelphia, Pa. Prepared by the Friends' School, Germantown, Philadelphia, and by private tuition.
- MIRIAM DU BOIS FREDERICK HOLTZINGER,||
Group, French and Italian and Spanish, 1900-03.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-03.
- JULIA APPLETON FULLER DE RICOU,¶ . . . *Group*, ———-1895, 1895-96.
Paris, France. Prepared by private study. Student of Music in Berlin, 1896-97.
- MARGARET ALEXINA FULTON, *Group*, ———, 1901-03.
Santa Barbara, Cal. Prepared by the High School, Plymouth, Mass., and by private study.
- MARGARET WELD GAGE, *Group*, ———, 1895-97.
Cambridge, Mass. Prepared by Miss Ingol's School, Cambridge, and by private study. Radcliffe College, 1897-1901; A.B., Radcliffe College, 1901. Teacher in Miss Bodman's School, Brooklyn, New York City, 1901-02; Teacher in the Buckingham School, Cambridge, 1902-04.
- KATHARINE HARRIET GANNON, *Group*, ———, 1905-06.
Chicago, Ill. University of Chicago, 1904-05.
- KATHARINE VALLETTE GANO,
Group, Economics and Politics and Philosophy, 1902-04.
Cincinnati, O. Prepared by Miss Ingol's School, Cambridge, Mass., and by Miss Spence's School, New York City. Student, Art Academy, Cincinnati, 1905-06.

* Mrs. Wm. Harrison Weimer, Jr., 1895. † Mrs. Ethan Allen Andrews, 1894.

‡ Mrs. Charles Henry Morrison, 1904. Deceased, 1905.

§ Mrs. Stanley Carnaghan Hughes, 1897. ¶ Mrs. Horace Kirk Holtzinger, 1903.

|| Mrs. Alfred Barrelet De Ricou, 1906.

LuNETTE M. GARLOCK,

Hearer by Courtesy in Psychology and Education, 1906.

Clayton, N. Y. Student, Columbia University, 1900. Graduate of the New Haven Normal School of Gymnastics, 1902; Special Course in Medical Gymnastics, New Haven Normal School, 1902; Assistant Teacher in the Chautauqua School, of Physical Training, 1903; Director of Physical Training, George School, Pennsylvania, 1902-04; Director of the Gymnasium, Bryn Mawr College, 1904-06; Teacher of Physical Training in the Girls' High School, Brooklyn, New York City, 1906-07.

FRANCES BIDDLE GARRETT,

Group, Chemistry and Biology, 1885-87.

Philadelphia, Pa. Prepared by the Friends' School, and by Miss Lily White, Germantown, Philadelphia.

HELEN ALICE GARRETT SMITH,* . . . *Group, English and French, 1901-03.*

Linwood, Utah. Prepared by the Brearley School, New York City.

MARY RHODAS GARRETT WILLIAMS,† *Group, ———, 1885-87, 1889-90.*

Rosemont, Pa. Prepared by Miss Rachel Ashbridge's School, Philadelphia, Pa.

ALICE GERSTENBERG, *Group, English and French, 1903-06.*

Chicago, Ill. Prepared by the Kirkland School, Chicago, and by private tuition.

IDA ELIOT GIFFORD, *Group, ———, 1893-95.*

New York City. Prepared by the Friends' Academy, New Bedford, Mass. Teacher of Music, 1897-1904.

LÉONIE GILMOUR, *Group, History and Political Science, 1891-93, 1894-96.*

New York City. Prepared by the Bryn Mawr School, Baltimore, Md. Teacher of Latin and French in St. Aloysius' Academy, Jersey City, N. J., 1898-1902.

SUSAN GOLDMARK, . . . *Hearer in Greek, English, and Philosophy, 1894-98.*

New York City. Prepared by G. T. Brackett's School, Brooklyn, and by private study. Teacher of Latin in Miss Beard's School, Orange, N. J., 1899-1900.

BESSIE GRAHAM, *Group, ———, 1898-99.*

Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia. Student, School of Industrial Art, Philadelphia, 1899-1900; Deaconess of St. Stephen's Church, Philadelphia, 1906-07.

MARJORIE CRISSY GREEN, *Group, ———, 1899-1900.*

Rosemont, Pa. Prepared by Miss Case and Miss Hollowell's School, Philadelphia, Pa., and by St. Timothy's School, Catonsville, Md.

PHYLLIS GREEN, *Group, ———, 1900-01.*

Rosemont, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ANNE DUNKIN GREENE, *Group, Latin and English, 1901-03.*

New York City. Prepared by the Veltin School, New York City. Barnard College, 1903-05. A.B., Barnard College, 1905.

EVELYN GROSS MEYER,‡ . . . *Group, German and ———, 1898, 1898-99.*

Chicago, Ill. Prepared by the Steele High School, Dayton, O. University of Cincinnati, 1896-97; Teacher of German, Central District School, Dayton, 1899-1903.

MARY ESTHER GUSKY, *Group, ———, 1897.*

Pittsburgh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.

MARY CAMPBELL GYGER, *Group, German and ———, 1901-04.*

Moore, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa. Student in the Sternberg School of Music, Philadelphia, 1905-07, and Teacher of the Piano, 1906-07.

JEANNE HAAS,§

Hearer by Courtesy in Italian and German, 1900-01, 1902-03.

Bryn Mawr, Pa.

* Mrs. Keith Smith, 1905.

† Mrs. Henry S. Williams, 1900.

‡ Mrs. G. A. Meyer, 1902.

§ Mrs. Albert Haas.

EMMA HAEVERNICK, . *Hearer by Courtesy in Teutonic Philology*, 1901-04
Philadelphia, Pa. Head of Modern Language Department, Girls' High School, Philadelphia, 1904-06, and Teacher of German, 1906-07.

ELLEN LAKE HAILEY,
Hearer by Courtesy in History and Political Science, 1901-02.
Chattanooga, Tenn.

MARY SHEPPARD HAINES COX,*
Hearer in English, Philosophy, and Education, 1903-04.
Malvern, Pa. Prepared by the Westtown Boarding School, Westtown, Pa.

BERTINIA HALLOWELL, *Group*, ———, 1903-05.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. Student, University of Berlin, 1906-07.

ELIZABETH PORTER HAMILTON FALCONBRIDGE,†
Group, Latin and English, 1895-97.
Toronto, Canada. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky.

RUTH HAMMITT, *Group, Greek and ———*, 1904, 1904-05.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, Bucknell University, and by the Misses Kirk's School, Rosemont, Pa. Instructor in French in the Phillips Brooks School, Philadelphia, 1906-07.

MYRTIS EDITH HAPPOLD, *Group*, ———, 1903-04.
Worcester, Mass. Prepared by the Classical High School, Worcester.

CLARISSA HARBEN MACAVOY,‡
Group, English and German, 1899, 1899-1903.
New York City. Prepared by the High School, Lehigh, Pa., and by private study. Barnard College, 1904-05; A.B., Barnard College, 1905.

BLANCHE MARIE HARNISH STEIN,§
Group, Mathematics and ———, 1894-96.

Harrisburg, Pa. Prepared by private study, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of English and Chemistry in the Overbrook Private School, Overbrook, Pa., 1896-98; University of Chicago, 1902-03.

HELEN NELTHROP HARRINGTON, *Group*, ———, 1904-05.
Washington, D. C. Prepared by private study.

JANE HOWELL HARRIS, *Group, Chemistry and Biology*, 1891-93.
Montclair, N. J. Prepared by the High School, Montclair. M.D., Woman's Medical College of the New York Infirmary, 1899. Assistant in Out-Practice, Woman's Medical College of the New York Infirmary, 1899-1900; Physician, Flatbush, N. Y., 1900-01; Medical Missionary, Porto Rico, 1901-04; Physician in Presbyterian Hospital, Porto Rico, 1904-05.

REBIE PURDY HART, *Group*, ———, 1901-02.
Doylestown, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

JOANNA DIXON HARTSHORN HACK,|| *Group, English and French*, 1898-99.
Taunton, Mass. Prepared by Miss Low's School, Stamford, Conn. Student of Music, 1899-1900.

ADELHEID HECHT BIENENFELD,¶
Group, History and Political Science, 1900-02.

San Francisco, Cal. Prepared by Miss West's School, San Francisco. College Settlement Worker, San Francisco, 1902-04.

LAURA WOOLSEY HEERMANCE, *Group*, ———, 1892-93.
New Haven, Conn. Prepared by private study.

* Mrs. Thomas Smedley Cox, Jr., 1906. † Mrs. John Delatre Falconbridge, 1905.

‡ Mrs. William Crocker Macavoy, 1903. § Mrs. J. Rauch Stein, 1898.

|| Mrs. Harold Wright Hack, 1902.

¶ Mrs. A. M. Bienenfeld, 1906.

LOUISE OTTILIE HEIKE, *Group, German and French*, 1899-1903.
Jersey City, N. J. Prepared by Hasbrouck Institute, Jersey City, and by Miss Eaton and Miss Wilson's Recitation Classes, New York City.

ELIZABETH C. HENCH, *Group*, ———, 1890-92.
Carlisle, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. University of Michigan, 1893-95; Ph.B., University of Michigan, 1895. Graduate Student in History and English, University of Michigan, Second Semester, 1895-96; Teacher of History and English in the Thurston Preparatory School, Pittsburgh, Pa., 1896-97; Teacher of English in the East Side High School, Saginaw, Mich., 1897-1900; Student, Newham College, Cambridge, England, 1900-01; Teacher of English, Manual Training High School, Indianapolis, Ind., 1901-07.

ALICE BUENNA HENKLE,
Group, History and Economics and Politics, 1902, 1902-04.
Chicago, Ill. Prepared by Ascham Hall, Chicago, and by the Misses Kirk's School, Rosemont, Pa. University of Chicago, Winter term, 1906.

PAULA HENZE, *Group*, ———, 1906-06.
Detroit, Mich. Prepared by the Eastern High School and by the Central High School, Detroit. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1904-05. Student, University of Michigan, 1906-07.

ROSE SYLPHINA HERRMANN,* . . . *Hearer in English and Biology*, 1897-99.
Bryn Mawr, Pa. Special Student, Smith College, 1887-88. Studied under Dr. Tietz, Fräulein Nönkemeyer, and at Girls' Normal School, Hanover, Germany, 1890-91; Teacher of German and English in the Oread Institute, Worcester, Mass., 1891-92; in the High School, Easthampton, Mass., 1892-94; in Miss Kimball's School for Girls, Worcester, Mass., 1894-95; Teacher of German in Miss Baldwin's School, Bryn Mawr, 1895-97; in charge of German Department, Dana Hall School, Wellesley, Mass., 1899-1902.

ALICE HEULINGS, *Group*, ———, 1901-02.
Moorestown, N. J. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.

ELIZABETH BETHUNE HIGGINSON, *Group*, ———, 1893-95.
New York City. Prepared by the Brearley School, New York City.

ANNA MARY HILL, . . . *Group, English and Italian and Spanish*, 1901-05.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.

LINDA SMITH HIRES, *Group*, ———, 1901-02.
Merion, Pa. Prepared by the Friends' Central School, Philadelphia, Pa. A.B., Wellesley College, 1903.

MARY ELIZABETH HOLLAND, *Group, Latin and French*, 1901-05.
Milford, Del. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARY RANKIN HOLLAR,
Group, History and Economics and Politics, 1900-04.
Philadelphia, Pa. Prepared by Ilex Hall, Ridley Park, Pa. Member of the Board of Managers of the Philadelphia Association for Household Research Work, 1904-06; Chairman of Committee of the Civic Club on Dependent and Delinquent Children and Secretary of Philadelphia Research and Protective Association, 1906-07.

HELEN HOLMAN DURHAM,† *Group, History and Political Science*, 1894-96.
Brooklyn, New York City. Prepared by the Girls' Classical School, Indianapolis, Ind.

JOSEPHINE BOWEN HOLMAN BOROSS,‡ *Group, Greek and Latin*, 1892-96.
Budapest, Hungary. Prepared by the Girls' Classical School, Indianapolis, Ind.

ELIZABETH BRANTON HOLSTEIN BUCKINGHAM,§
Group, History and Political Science, 1894-96, 1897-99.
Washington, D. C. Prepared by the Friends' Central School, Philadelphia, Pa.

* Deceased, 1902.

† Mrs. Roger Durham, 1905.

‡ Mrs. Dezső Eugen Boross, 1902.

§ Mrs. Edgar Buckingham, 1901.

HARRIET HENLEY HOOKE HEIM,* . . . *Group, French and* ———, 1898–99.
 Reedsville, Pa. Prepared by Miss Mary E. Stevens's School Germantown, Philadelphia, Pa.

ELIZABETH ROBBINS HOOKER, . . . *Group, English and French*, 1892–93.
 Newton Highlands, Mass. Prepared by Rollins College, Winter Park, Fla. Radcliffe College, 1895–97; A.B., Radcliffe College, 1897. Teacher of English in Miss Wheeler's School, Providence, R. I., 1898–1900; Instructor in English, Vassar College, 1900–02; Teacher of English, State Normal School, Plymouth, N. H., 1902–05; Teacher of English and History in the New Hampshire State Normal School, Plymouth, N. H., 1906–07.

THEODORA FITCH HOOKER, *Group*, ———, 1906.
 New Haven, Conn. Prepared by the High School, New Britain, Conn., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher in the Mt. Holyoke School, Washington, D. C., 1906–07.

ELIZABETH HOPKINS JOHNSON,†
Group, History and Political Science, 1892–95.

Madison, Wis. Prepared by Miss Gibbons's School, New York City, and by private study. Vice-President of the Art Association, Madison, 1906–07.

JULIA ANNA HOPKINS, *Hearer by Courtesy in English*, 1899–1900.
 Auburn, N. Y. New York State Library School, 1895–96; Assistant Librarian, Bryn Mawr College, September, 1900–February, 1901; First Assistant in the Catalogue Department, Carnegie Library, Pittsburgh, Pa., February, 1901–January, 1902; Librarian, Wylie Ave. Branch, Carnegie Library, Pittsburgh, Pa., 1902; Librarian of the Free Library, Madison, Wis., 1902–05.

NELLIE LOUISE HOPKINS, *Group*, ———, 1895–96.
 Oxford, N. Y. Prepared by the Oxford Academy. A.B., Cornell University, 1899. Teacher of Classics and Literature in the High School, Sidney, N. Y., 1899–1902; Graduate Student, Columbia University, 1902–03; Teacher of Latin in the Greenwich School, Greenwich, Conn., 1904–07.

JANE ELIZABETH HORNER HOGUE,‡ *Group, English and German*, 1901–04.
 Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

ELIZABETH SANBORN HOSFORD YANDELL,§ . . . *Group*, ———, 1892–95.
 Burgine, Ky. Prepared by Miss Gordon's School, Philadelphia, Pa.

IRENE HASLEHURST HOUGHTALING, *Group*, ———, 1902–03.
 New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

HARRIOT PEABODY HOUGHTLING, . . . *Group, Latin and French*, 1903–06.
 Winnetka, Ill. Prepared by the Girton School, Winnetka. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1902–03.

THERESA GERTRUDE HOUGHTON,
Hearer in English, German, and French, 1897–98.
 Washington, D. C. Prepared by the High School, Worcester, Mass. Examiner, Bureau of Pensions, Washington, 1898–1907.

MARY ELOISE HOWARD SHOUP,|| *Group, Latin and Mathematics*, 1889–91.
 Dallas, Tex. Prepared by the Leache-Wood School, Norfolk. Teacher of Latin and Mathematics in Miss Bond's School, Baltimore, Md., 1895–96; Teacher of Mathematics and Latin in the Columbia Institute, Columbia, Tenn., 1896–98, and Associate Principal, 1898–99; Teacher of Modern Languages in St. Matthew's Grammar School, Dallas, 1899–1901.

EMILY CUMMING HOWE,¶ *Group, Greek and German*, 1887–89.
 Princeton, N. J. Prepared by Mr. J. R. Bishop, Princeton.

* Mrs. William Kennedy Heim, 1901.

† Mrs. Hobart S. Johnson, 1898.

‡ Miss Robert Murray Hogue, 1895.

§ Mrs. Lunsford Pitts Yandell, 1902.

|| Mrs. Francis E. Shoup, 1897.

¶ Deceased, 1894.

- ALICE GULIELMA HOWLAND, *Group, Greek and Latin*, 1901-02.
Syracuse, N. Y. Prepared by the Misses Shipley's School, Bryn Mawr. Student in Carnegie Library Training School, Pittsburgh, Pa., 1903-04. Assistant to the Principals of the Misses Shipley's School, and State Student Secretary of the Y. W. C. A. of New York and New Jersey, 1905-07.
- DOROTHY HOWLAND, *Group*, ———, 1904-05.
West Newton, Mass. Prepared by private tuition.
- ANNA HARRIS HOY, *Group, History and Political Science*, 1885-87.
Bellefonte, Pa. Prepared by the Bellefonte Academy.
- EMILY MARTHA HOYT, *Group, German and English*, 1904-06.
Philadelphia, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia.
- MARY FELLOWS HOYT, *Group, Latin and German*, 1895-98.
New York City. Prepared by the Brearley School, New York City.
- CHARLOTTE ARMITAGE HUBBARD GOODELL,* *Group*, ———, 1895-96.
Painesdale, Mich. Prepared by Miss Ingol's School, Cambridge, Mass. Chairman of the Board of Managers of the Paine Memorial Library, Painesdale, 1904-06.
- KATHARINE HUEY, *Group, Latin and German*, 1903-06.
Philadelphia, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia.
- NELLIE MAY HULBERT JAMESON,† *Group*, ———, 1890-91.
Elyria, O. Oberlin College, 1887-90. Cataloguer, Oberlin College Library, 1894-95.
- HELEN DUNLAP HUNT,‡ *Group, German and French*, 1897-99.
Philadelphia, Pa. Prepared by the Friends' Select School, Philadelphia. Student, Academy of Fine Arts, Philadelphia, 1899-1904; Student of Art in Europe, 1904-05.
- IDA LAURETTE IRINGER, *Group, Latin and* ———, 1902-04.
New York City. Prepared by the Kent Place School, Summit, N. J.
- JOSEPHINE JACKSON BALLAGH,§ *Group, Latin and German*, 1889-91.
Roland Park, Md. Prepared by St. Timothy's School, Catonsville, Md. Teacher of Latin and English in the Wilford School, Baltimore, Md., 1893-94; Teacher of Latin in the Edgeworth School, Baltimore, 1895-97, and in the Southern Home School, Baltimore, 1894-1904.
- MARGUERITE EYSTER JACOBS, *Group*, ———, 1904-06.
Philadelphia, Pa. Prepared by the Walnut Lane School, Germantown, Philadelphia.
- ELIZABETH BRINTON JANNEY, *Hearer in Greek and Latin*, 1889-90.
Philadelphia, Pa. Prepared by the Friends' Central School and by J. W. Fairies, D.D., Philadelphia. Private Tutor, 1893-94; in charge of French Department, Bethany College, Philadelphia, 1894-95; in charge of French in the Business Department of the Girls' High School, Philadelphia, 1895-96; Teacher of English and French in the Girls' High School, Philadelphia, 1896-1904; Teacher of French in the Commercial High School for Girls, Philadelphia, 1904-06.
- MARGERY JENKS, *Group*, ———, 1904-06.
Summit, N. J. Prepared by Rosemary Hall, Greenwich, Conn.
- MARIE LOUISE JOHNSTON,
Group, History and Economics and Politics, 1901-03.
New York City. Prepared by Miss Spence's School, New York City. Barnard College, 1903-05. A.B., Barnard College, 1905.
- MARY BEATTIE JOHNSTON, *Group*, ———, 1903.
Salem, N. Y. Prepared by Washington Academy, Salem, and by the Bardwell School, Philadelphia, Pa. Pd.B., Normal College, Albany, N. Y., 1905.
- GRACE LLEWELLYN JONES, *Group, English and French*, 1891-93, 1894-95.
San Francisco, Cal. Prepared by Miss West's School, San Francisco, and by private study. Sorbonne, Collège de France, Ecole du Louvre, 1896-99; studied in Italy, 1899-1900; University of California, 1903-04.

* Mrs. Horatio Stuart Goodell, 1898.

† Mrs. George C. Jameson, 1894.

‡ Deceased, 1905.

§ Mrs. James Curtis Ballagh, 1897.

- HATTIE ELIZABETH JONES JACOB,* . *Group, Greek and English*, 1888-90.
 Providence, R. I. Prepared by Oak Grove Seminary, Vassalboro, Me., and by Miss Case and Miss Hallowell's School, Philadelphia, Pa. Teacher in the Friends' Academy, Union Springs, N. Y., 1890-92.
- HILDA JUSTICE, *Group*, ———, 1892-94.
 Philadelphia, Pa. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia. Corresponding Secretary of the New Century Club, Philadelphia, 1905-06.
- FLORENCE BAYARD KANE, *Hearer by Courtesy in German*, 1898.
 West Chester, Pa. Library School, Drexel Institute, Philadelphia, Pa., 1897-98. Assistant Librarian, Bryn Mawr College, 1898-99; Sorbonne, Collège de France, Ecole des Chartes, Ecole des Hautes Etudes, 1899-1900; Librarian of State Library Commission of Delaware, 1901-02.
- IRENE SAIDIE KAUFMANN, *Group*, ———, 1906.
 Pittsburgh, Pa. Prepared by Miss Gleim's School, Pittsburgh, and by private tuition.
- LOUISA EDWINA KEASBEY, *Hearer in English and French*, 1895-96.
 Morristown, N. J. Prepared by Miss L. G. Crocker's School, Newark, N. J., and by private tuition.
- GRACE KELLEN, . . . *Group, French and Italian and Spanish*, 1903-05.
 Boston, Mass. Prepared by Mrs. Delafield and Mrs. Calvin's School, Boston, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- RUTH KELLEN WILLS,† *Group, History and Economics and Politics*, 1900-02.
 Boston, Mass. Prepared by Miss H. E. Hersey's School, Boston.
- EDITH KELLOGG, . . *Group, History and Economics and Politics*, 1901-03.
 Brookline, Mass. Prepared by the High School, Brookline, and by private study. Radcliffe College, 1904-07.
- GERTRUDE KEMMERER, . . . *Group*, ———, 1897-98, 1899, 1899-1901.
 Upper Lehigh, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- MARGARET YSEULT KENT, . . . *Group, Latin and Mathematics*, 1904-05.
 Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Mary E. Stevens, Germantown, Philadelphia. Holder of the Mary E. Stevens Scholarship, 1904-05. Private Secretary, 1906-07.
- FREDERIKA M. KERR, . . *Hearer by Courtesy in Law of Contract*, 1899-1900.
 Bryn Mawr, Pa. Bursar of Bryn Mawr College, 1892-1903, 1904-05; Treasurer of the Baldwin School, Bryn Mawr, Pa., 1905-07.
- KARIE KAY KERSHAW TREADWELL MECHLING,‡
Group, Greek and Latin, 1886-87, 1888-89, 1891-92.
 Riverton, N. J. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.
- FLORENCE JOSEPHINE KETCHUM, *Group, English and German*, 1899-1900.
 Madison, Wis. University of Wisconsin, 1896-99, 1900-01; B.L., University of Wisconsin, 1901, and M.L., 1903. Graduate Student, University of Wisconsin, 1901-03, and J. L. Freeman Scholar in English, 1902-03.
- ELLEN PERKINS KILPATRICK, *Group*, ———, 1895-97.
 Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MARY HORTENSE KIMBALL, *Group*, ———, 1899.
 Salt Lake City, Utah. Prepared by the High School, Salt Lake City, and by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa. Student in French and Music, Paris, 1899-1900.
- FLORENCE KING, *Group, German and French*, 1892-94.
 Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia.

* Mrs. Charles Richard Jacob, 1892.

† Mrs. Thomas L. Wills, 1905.

‡ Mrs. Frank Rogers Treadwell, 1895; Mrs. Benjamin Schreiber Mechling, 1903.

ERMA KINGSBACHER, *Group, German and French*, 1902-04
Pittsburgh, Pa. Prepared by Mountain Seminary, Birmingham, Pa.

MARY AMELIA KIRKBRIDE PECKITT,*
Group, History and Political Science, 1896-99.
Cairo, Egypt. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

CAROLYN KNOWLAND HYDE,† *Hearer in Biology*, 1891-92.
Plainfield, N. J. Woman's Medical College of Baltimore, 1890-91. Member of the
Board of Associated Aid, and of the Board of the Children's Home of Plainfield,
1904-05.

ELSIE KOHN, *Group, English and Philosophy*, 1900-02.
St. Louis, Mo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ETHEL LE ROY DE KOVEN, *Group, ———*, 1902-04
Washington, D. C. Prepared by Miss Spence's School, New York City, by the
Misses Vinton's School, Ridgefield, Conn., and by private tuition.

HELEN LAMBERT, *Group, English and German*, 1895-97.
Philadelphia, Pa. Prepared by the Walton School, Philadelphia.

PEARL ADELE LANDERS HARRISON,‡ *Group, German and French*, 1893-95.
Keokuk, Iowa. Prepared by the Girls' Classical School, Indianapolis, Ind. Earlham
College, 1899-1900; L.B., Earlham College, 1900.

JULIA OLIVIA LANGDON LOOMIS,§
Group, History and Political Science, 1891-93.
Elmira, N. Y. Prepared by Miss Annie Brown's School, New York City.

ESTHER EVERETT LAPE, *Group, English and ———*, 1901-02.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of Simon
Muhr Scholarship, 1901-02. A.B., Wellesley College, 1905. Teacher of Latin and
English in the High School, Allegheny, Pa., 1905-07.

MARGARET DOUGLAS LATTA, *Group, ———*, 1905-06.
St. Martins, Philadelphia, Pa. Prepared by the Agnes Irwin School, Philadelphia.

MARION LOUISE LAWALL WILCOX,|| . . . *Group, Latin and German*, 1897.
Tarrytown, N. Y. Instructor in Latin and German at Fairfax Hall, Winchester, Va.
1891-93; Special Student, Vassar College, 1893-94; Hearer, University of Berlin,
Winter Semester, 1894-95; Instructor in Latin and German, Iowa College, 1895-96.

EVELYN TERESSA LAWTHOR ODELL,¶
Group, Chemistry and Biology, 1895-96.
Indianapolis, Ind. Prepared by Miss Mary E. Stevens's School, Germantown, Phila-
delphia, Pa.

MARY ROBERTS LAWTHOR, *Group, History and Political Science*, 1891-93.
Dubuque, Ia. Prepared by the High School, Dubuque, and by Miss Mary E. Stevens's
School, Germantown, Philadelphia, Pa. Student, Illinois Training School for Nurses,
Chicago, Ill., 1898-99 and 1902-04; Graduated, 1897; Trained Nurse, Bryn Mawr Col-
lege, 1897-98 and 1899-1900; Trained Nurse, 1904-07.

CAMILLA LEACH, *Hearer in English*, 1889-90.
Eugene, Ore. Prepared by private study. Mistress of Roble Hall, Leland Stan-
ford, Jr., University, 1891-92; Principal of Private School, Portland, Ore., 1892-97;
Librarian, University of Oregon, 1897-1907, and Instructor in History of Art,
1900-06.

BERTHE A. LEUBA,** . . . *Hearer by Courtesy in Psychology*, 1905-06.
Bryn Mawr, Pa.

* Mrs. R. G. Peckitt, 1904.

† Mrs. Francis de Lacy Hyde, 1894.

‡ Mrs. Timothy Harrison, 1896.

§ Mrs. Edward Eugene Loomis, 1902.

|| Mrs. William W. Wilcox, 1897.

¶ Mrs. Owen Davies Odell, 1900.

** Mrs. James H. Leuba.

- MARGARETTA LEVERING BROWN,* *Group*, ———, 1896-98.
Philadelphia, Pa. Prepared by the Bryn Mawr School, Baltimore, Md. Holder of
Bryn Mawr School Scholarship, 1896-98.
- ELLA BEASTEN LEWIS,
Group, French and Italian and Spanish, 1901-02, 1904-05.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn
Mawr School Scholarship, 1901-02, 1904-05.
- LOUISE LEWIS, *Group, Latin and English*, 1901-04.
Philadelphia, Pa. Prepared by Miss Irwin's School, Philadelphia.
- MARY HUNTER LINN, . *Group, Latin and Italian and Spanish*, 1887-89
Bellefonte, Pa. Prepared by the Bellefonte Academy. Private Tutor, Bellefonte,
1895-97; Mistress of Pembroke Hall West, Bryn Mawr College, 1898-1900; Teacher
of Night Classes for Working Boys, 1901-07.
- EDITH HARVEY LODGE, *Group*, ———, 1899-1901.
Tuscaloosa, Ala. Prepared by the Collegiate Institute for Girls, Philadelphia, Pa.
Student in the School of Music, Tuscaloosa, 1904-05.
- ANNIE LAURIE LOGAN EMERSON,† . . *Group, Greek and Latin*, 1889-90.
Cleveland, O. Prepared by private study. Newnham College, University of Cam-
bridge, England, 1890-91. Associate Member of the Board of Directors of the Cleve-
land Day Nursery and Free Kindergarten Association and Corresponding Secretary
of the Consumers' League of Ohio, 1904-06.
- HILDA LOINES, *Group, Greek and Latin*, 1896-99.
Brooklyn, New York City. Prepared by the Misses Bodman's School, Brooklyn. Stu-
dent at Briarcliff Agricultural College, 1901-02; Barnard College, 1903-04.
- ELSIE ELIZABETH LOWREY, *Group*, ———, 1899-1900.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- KATHARINE LÜRMAN, *Group*, ———, 1891-92.
Catonsville, Md. Prepared by St. Timothy's School, Catonsville.
- GERTRUDE MASON LYNCH SPRINGER,‡
Group, History and Political Science, 1887-90, 1891-92.
Fort Washington, Md. Prepared by the Girls' Classical School, Indianapolis, Ind.
- FRANCES WITTER LYON, *Group, History and Law*, 1902-05.
Watch Hill, R. I. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and
by private tuition.
- HENRIETTA BALDY LYON,
Hearer in Latin, English, German, and French, 1896-98, 1899-1900, 1901.
Williamsport, Pa. Prepared by Elmira College, Elmira, N. Y., and by Miss Anable's
School, Philadelphia, Pa.
- JOSEPHINE AMANDA LYON, *Hearer in Greek, English, and German*, 1895-96.
New Haven, Conn. Prepared by private study. New York Training School for
Deaconesses, 1897-98; Deaconess in the Trinity Deaconess House, New Haven,
1898-1900. Deaconess, New York Protestant Episcopal City Mission Society, 1904-
06.
- BELLA MABURY, *Group*, ———, 1890-91.
Los Angeles, Cal. Prepared by private study. University of the Pacific, 1884-89;
Leland Stanford, Jr., University, 1891-92; Graduate in Stenography and Book-
keeping, San José Business College, 1896.
- KATHLEEN S. MACFARLANE,§ *Hearer in Mathematics and Physics*, 1889-90.
Hearer in Political Science and History, 1900-01.
Narberth, Pa. Prepared by private study. Hearer in Political Science and History,
University of Freiburg, 1892-93.

* Mrs. Theodore Edmondson Brown, 1904.

† Mrs. Oliver Farrar Emerson, 1891.

‡ Mrs. Ruter William Springer, 1895.

§ Mrs. C. William Macfarlane.

MARY LOUISE MACMILLAN, *Group*, ———, 1890–91.
Cincinnati, O. Wells College, 1888–90. Private Tutor, 1902–03.

HELEN VIOLA MACNAMEE, *Group*, ———, 1900–01.
Strafford, Pa. Prepared by Miss Armitage's School, St. Davids, Pa. Student of Music,
1901–05; Teacher of Music, 1905–06.

MARY S. MACOMBER LONGFELLOW,*
Hearer by Courtesy in English and Biology, 1898–99.
Weymouth, Mass. Assistant in the Gymnasium, Bryn Mawr College, 1898–99; Student
of Domestic Science, Drexel Institute, Philadelphia, Pa., 1899–1900.

MARGARETTA CAMERON MACVEAGH,
Group, History and Political Science, 1890–93.
Bryn Mawr, Pa. Prepared by Miss Rose Chamberlin, Miss Luella H. Thorne, Miss
Edith Child, and Miss Jane L. Brownell.

MARY ELISABETH MAITLAND DOUGALL,†
Group, Greek and Latin, 1897–1900.
Milwaukee, Wis. Prepared by the Detroit Seminary.

DAISY PATTERSON MALOTT WHITE,‡ *Group*, ———, 1893–95.
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis.

ELLA LAURA MALOTT EVANS,§ *Group, Physics and Chemistry*, 1892–93
Indianapolis, Ind. Prepared by the Girls' Classical School, Indianapolis, and by private
study. Vice-President of the Y. W. C. A. of Indianapolis and Director of Indian-
apolis Propylaeum Association, 1905–07.

ANNE GERHARD MARIS, *Group, Latin and German*, 1897–99.
Philadelphia, Pa. Prepared by Mrs. Comegys and Miss Bell's School, Chestnut Hill,
Philadelphia, and by Miss Case and Miss Hallowell's School, Philadelphia.

ELLEN SCOTT MARKS MOKARREM,|| *Group*, ———, 1899–1900.
Montgomery, Ala. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Student
of Music, Munich, 1902–03.

CORA ADRIANA MARSH, *Group*, ———, 1893–94.
New London, Conn. Prepared by private study, and by Miss Mary E. Stevens's School,
Germantown, Philadelphia, Pa.

HELEN MARSHALL, *Group*, ———, 1895–96.
Norwich, Conn. Vassar College, 1872–73. Head of the English Department in the
Norwich Free Academy, 1901–07; Harvard University Summer School, 1901 and 1904.

FRANCES DE FOREST MARTIN BREED,¶
Group, Greek and ———, 1899–1901.
Lawrenceville, N. J. Prepared by the Pennsylvania College for Women, Pittsburgh,
Pa., and by Miss Nellie W. Douglas.

JEAN BAKER MARTIN OLMSTED,** *Group, Greek and Latin*, 1902–04.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by the
High School, Ithaca, N. Y. Student, Drexel Institute Library School, 1906–07.

MARY ROCKWITH MARTIN MILLER,†† *Group, Greek and Latin*, 1890–93.
Montreat, N. C. Prepared by Mrs. E. L. Head's School, Germantown, Philadelphia, Pa.
Special Student, Pennsylvania Bible Institute, Philadelphia, 1897–98; Student
in the Boice School of Expression, Philadelphia, 1901–02.

ALICE ELEANOR MASON BUTLER,‡‡ *Group*, ———, 1901–02.
Plainfield, N. J. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Herbert Huntington Longfellow, 1900.

† Mrs. Arthur St. G. Dougall, 1903.

‡ Mrs. Paul Helb White, 1899.

§ Mrs. Edgar H. Evans, 1899.

|| Mrs. M. L. Mokarrem, 1904.

¶ Mrs. Charles Henry Breed, 1903.

** Mrs. Victor Carleton Olmsted, 1904.

†† Mrs. James Imbrie Miller, 1902.

‡‡ Mrs. Henry Emerson Butler, 1904.

- FAITH TRUMBULL MATTHEWSON, *Group*, 1892-94.
Washington, D. C. Prepared by Mrs. Goodwin's School, Brooklyn, New York City.
- ALICE MATLESS BALLINGER,* . . . *Group, English and Philosophy*, 1901-03.
Lansing, Mich. Prepared by the High School, Keokuk, Ia. University of Chicago,
1900-01.
- VIOLA ADELINE MAYHEW, . . . *Hearer by Courtesy in Chemistry*, 1900-01.
Bryn Mawr, Pa.
- ALICE MCBURNEY RIGGS,† *Group*. ———, 1895-96.
New York City. Prepared by the Brearley School, New York City.
- CARRIE MCCORMICK, . . . *Group, History and Political Science*, 1892-94.
Chicago, Ill. Prepared by the Bryn Mawr School, Baltimore, Md.
- ELEANOR HARRYMAN MCCORMICK, *Group*, ———, 1900-02.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.
- MATILDA MCCrackEN, *Group, Latin and German*, 1903-04.
Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder
of Trustees' Lower Merion High School Scholarship, 1903-04.
- AGNES McCULLOCH HANNA,‡ *Group*, ———, 1900-01.
Indianapolis, Ind. Prepared by private study, and by Miss Florence Baldwin's School,
Bryn Mawr, Pa.
- MABEL McCUNE GOULDING,§ *Group*, ———, 1896-97.
Ann Arbor, Mich. Prepared by the High School, Detroit, Mich. University of Mich-
igan, 1894-96 and 1897-98; A.B., University of Michigan, 1898.
- HELEN McKEE QUINN,|| . . . *Group, History and Political Science*, 1897-98.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia, and by Miss Flo-
rence Baldwin's School, Bryn Mawr, Pa.
- M. McCURE McKEEHAN, *Group*, ———, 1892-93.
Carlisle, Pa. Prepared by Miss Dexter, Metzger Institute, Carlisle. Professor of
French, Metzger College, 1905-07.
- ANNA LEWIS MCKEEN, *Group, Greek and German*, 1904-05.
Brooklyn, New York City. Prepared by Packer Collegiate Institute, Brooklyn.
Secretary of the Master School of Music, Brooklyn, 1905-07, and Director, 1906-07;
Director of "Little Italy" Settlement, 1906-07.
- MARGARET McMILLAN, *Group, German and French*, 1899-1900.
Minneapolis, Minn. University of Minnesota, 1897-99, 1900-01; Student, Art School,
Minneapolis, 1903-05; Instructor in the Unity Settlement, 1904-05, 1906-07.
- CHARLOTTE FRANCIS EDITH McMURTRIE, . . . *Group*, ———, 1900-01.
Philadelphia, Pa. Prepared by the Friends' Select School, Germantown. Student,
Pennsylvania Academy of Fine Arts, Philadelphia, 1901-05.
- CELIA RUTH McNAUGHTON,
Group, Latin and Mathematics, 1902-03, 1904-05.
Jackson, Mich. Prepared by the Balliol School, Utica, N. Y. Private Tutor and
Teacher in the Public Schools, Jackson, 1905-06; Settlement Worker, Asacog House,
Brooklyn, New York City, 1906-07.
- HELEN DOUGLAS MEAD, *Group*, ———, 1905-06.
Escanaba, Mich. Prepared by the Milwaukee-Downer Seminary, Milwaukee, Wis.
University of Michigan, 1903-05.
- LESLIE MERRITT, *Hearer by Courtesy in Italian*, 1902.
Lynn, Mass. Graduate of the Pratt Institute Library School, 1901. Assistant Libra-
rian, Public Library, Brookline, Mass., 1902-05.

* Mrs. Lees Ballinger, 1904.

† Mrs. Austin Fox Riggs, 1904.

‡ Mrs. Hugh Henry Hanna, Jr., 1901.

§ Mrs. Herbert J. Goulding, 1900.

|| Mrs. Arthur Hobson Quinn, 1904.

KATHERINE LOUISE IRVIN MIDDENDORF BLACKWELL,*

Group, ———, 1895-98.

Trenton, N. J. Prepared by the Bryn Mawr School, Baltimore, Md.

ELIZABETH HORNLI MIFFLIN BOYD,† *Group, English and* ———, 1890-93.

Wayne, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARY ELIZABETH MILES, *Group, Greek and Latin*, 1888-89.

Philadelphia, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia. Principal of Private School, Germantown, Philadelphia, 1892-97; Teacher of Preparatory Department, Madison Institute, Richmond, Ky., 1897-1901; Teacher of Higher English, Madison Institute, 1901-02; Teacher of English in the Stevens School, Germantown, 1902-07.

ALICE WOLFF MILLER, *Group*, ———, 1905-06.

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

BARNETTE MILLER, *Hearer in English and French*, 1900-01.

Columbia, S. C. Prepared by the State Normal College, N. C., and by private study. Student, Columbia University, 1901-03, 1904-06. A.M., Columbia University, 1903. Instructor in English Literature, Mt. Holyoke College, 1903-04; Holder of Fellowship of the Baltimore Association for the Promotion of University Education, 1904-05; Instructor in English, Vassar College, 1906-07.

JESSIE IMBRIE MILLER, *Group, English and French*, 1897-1900.

Bryn Mawr, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr. Private Tutor, 1901-03.

JULIA STEDMAN MILLER WALBRIDGE,‡ *Group*, ———, 1902-03.

Buffalo, N. Y. Prepared by the Kent Place School, Summit, N. J.

MARY ALICE EDWARDS MILLER BUCKMINSTER,§

Group, History and Political Science, 1894-95, 1896-97.

Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.

MARY WANAMAKER MILLER MOUNT,|| *Group*, ———, 1894-95.

Philadelphia, Pa. Wellesley College, 1892-94. Student of Music, Germantown, Philadelphia, 1898-1900. Director of the College Club of Philadelphia, 1904-06, and Corresponding Secretary, 1906-07; Secretary of the University of Pennsylvania Christian Settlement, 1904-07.

HELEN ELIZABETH MILLS, *Group, German and French*, 1905-06.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia.

FRANCES HELEN MITCHELL, *Group*, ———, 1905-06.

Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.

REBECCA CHARLOTTE MOFFITT JOHNSTON,¶

Group, History and Political Science, 1899-1902.

Harrisburg, Pa. Prepared by the Misses Sergeant and Miss Bent's School, Harrisburg.

CARLOTA MONTENEGRO, *Group, Latin and English*, 1897-99.

Louisville, Ky. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville. Student in the Stanhope-Wheatcroft Dramatic School, New York City, 1905-06.

MARY GRACE MOODY, *Group, History and Political Science*, 1894-97.

New Haven, Conn. Vassar College, 1892-93. Cornell University, 1898-1900; A.B., Cornell University, 1900. Private Tutor, 1901-02 and 1903-04; Teacher of English in the New Haven High School, 1904, and of History and English, 1904-05.

ETHEL BELLE MOORE,

Group, French and Italian and Spanish, 1903, 1904-05.

Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-05.

* Mrs. Henry Clayton Blackwell, 1902.

† Mrs. David Knickerbocker Boyd, 1896.

‡ Mrs. Newman Walbridge, 1904.

§ Mrs. William Read Buckminster, 1897.

|| Mrs. William Boswell Mount, 1900.

¶ Mrs. Edgar Paul Johnston, 1904.

HANNAH IRENE MOORE,* *Group*, ———, 1890-93, 1894-95.
Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia, and by private study.

RACHEL BIGELOW MOORE, *Group, Greek and* ———, 1904-06
Brooklyn, New York City. Prepared by the High School, Somersworth, N. H., and by the Girls' High School, Brooklyn.

ELLEN KEY HOWARD MORGAN, *Group*, ———, 1892-93.
Lexington, Ky. Prepared by State College of Kentucky, and by private tuition.

CHARLOTTE MORTON, *Group, German and French*, 1899-1901.
Albany, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Private tutor, 1905-06.

CAROLYN LADD MOSS REED,†
Group, History and Political Science, 1890-93.

Denver, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher in the High School, Ottumwa, 1893-95; University of Chicago, 1895-97; Ph.B., University of Chicago, 1897; Teacher of Latin and Mathematics in the High School, Ottumwa, 1898-1902; Teacher in the High School, Glenwood Springs, Colo., 1904-06.

MARION CHRISTINE MUDGE, *Group, Latin and French*, 1902-06.
Lynn, Mass. Prepared by the Classical High School, Lynn.

ELSIE MURRAY, *Group*, ———, 1896-97.
Athens, Pa. Prepared by the High School, Athens, and by private study. Cornell University, 1899-1901. Teacher of Natural Science in the Sans Souci Boarding School, Greenville, S. C., 1901-03; Student, Cornell University, 1903-04. A.B., Cornell University, 1904. Scholar in Philosophy, Cornell University, 1904-06, and Fellow, 1906-07.

HARRIET COCK MURRAY BUSSELLE,‡
Group, Mathematics and ———, 1898-99.

Chappaqua, N. Y. Prepared by the Brearley School, New York City. Barnard College, 1899-1900; Teachers' College, Columbia University, 1900-01.

MARIE ELLA MUZZEY, *Group*, ———, 1903-04.
Philadelphia, Pa. Prepared by Miss Hills's School, Philadelphia.

MARY CALVERT MYERS,
Group, History and Economics and Politics, 1903-04.
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Woman's College of Baltimore, 1904-05. Student of German, Berlitz School of Languages, 1906-07.

STELLA NATHAN, *Group, German and Italian and Spanish*, 1904-06.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1904-06; Principal of Axe and Carroll School Gardens, 1905-07.

ALICE NAUMBURG PROSKAUER,§ *Group, English and German*, 1898-1900.
New York City. Prepared by the Horace Mann School, New York City, and by private study. Barnard College, 1900-02; A. B., Barnard College, 1902. Graduate Student, Barnard College, 1902-03.

EDNA NEBEKER LIVINGSTON,|| *Group*, ———, 1898-99.
Fort Collins, Colo. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by the Girls' Classical School, Indianapolis, Ind. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1898-99; Teacher in the Public Schools, Clinton, Ind., 1900-01; Teacher in the Public Schools, Fort Collins, 1901-02.

EDITH LOUISE NEERGAARD, *Group, Greek and Latin*, 1899-1903.
Concord, N. H. Prepared by St. Mary's School, Concord.

MARIA LOUISE NELDEN CROSS,¶ *Group, Greek and Latin*, 1899-1900.
Salt Lake City, Utah. Prepared by the High School, Salt Lake City. University of Utah, 1900-01.

* Deceased, 1895.

† Mrs. Alfred Busselle, 1903.

‡ Mrs. Howard J. Livingston, 1902.

† Mrs. Joseph Reed, 1906.

§ Mrs. Joseph M. Proskauer, 1903.

¶ Mrs. Jerome O. Cross, 1901.

- HELEN SLOCUM NICHOLS, . . . *Group, Chemistry and Biology*, 1898-1902.
New York City. Prepared by private study. Student in Preliminary Medical Course.
- ELISABETH ROBESON NICHOLSON WOOD,*
Group, Chemistry and Biology, 1891-94.
Haverford, Pa. Prepared by the Girton School, Haverford.
- LAURA NILES, *Group, Latin and German*, 1893-97.
Philadelphia, Pa. Prepared by private study.
- MARY NORTHROP SPEAR,† *Group, History and Political Science*, 1892-94.
Marquette, Mich. Prepared by the High School, Marquette, and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant in the High School, Marquette, 1894-96; Teacher of English in Miss Florence Baldwin's School, 1898-99; Student in History at the Northern Normal School, Marquette, 1904-05.
- ELISE LUCY OGDEN, *Group, Chemistry and Biology*, 1891-92.
Washington, D. C. Prepared by Miss Ogden, and by the Girls' High School, Louisville, Ky. Special Student, University of Tennessee, 1893-94. A.B., University of Tennessee, 1895. Histologist and Assistant, Division of Agrostology, Department of Agriculture, Washington, D. C., 1897-98; Clerk in Library of U. S. Department of Agriculture, 1898-1900; Cataloguer in the Library of U. S. Department of Agriculture, 1900-07.
- JESSIE EAGLESON OGLEVEE, *Group, History and Political Science*, 1895-98.
Columbus, O. Ohio State University, 1894-95; University of Chicago, 1900-01; Ph.B., University of Chicago, 1901.
- AGNES LOUISE ORBISON, *Group, Physics and Biology*, 1886-88.
Bellefonte, Pa. Prepared by the Bellefonte Academy. Missionary in Shaharunpur, India, 1890-95.
- GERTRUDE SWIFT ORVIS, *Group, ———*, 1895-96.
Northampton, Mass. Prepared by Knox College, Galesburg, Ill., and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of English in St. Mary's Hall, Fribault, Minn., 1896-99. Diplômée (certificat d'études françaises,) University of Paris, 1902. Assistant in French, Smith College, 1904-07.
- EMILIE PACKARD, *Group, ———*, 1905-06
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Holder of Bryn Mawr School Scholarship, 1905-06.
- LAURA LANSING GRENELLE PAGE, *Group, ———*, 1903-04.
New York City. Prepared by the Horace Mann High School, New York City, and by private tuition.
- ELIZABETH MARSHALL PALMER McMYNN,‡
Group, English and French, 1892-93.
Milwaukee, Wis. University of Wisconsin, 1890-92, 1893-94.
- EVALINA PALMER, *Group, ———*, 1896-98.
New York City. Prepared by private study.
- GEORGIANA MABRY PARKS, *Group, Latin and English*, 1901-04.
Philadelphia, Pa. Prepared by the Brearley School, New York City.
- GRACE PARRISH EMERSON,§ *Group, ———*, 1890-91.
New York City. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art Students' League, New York City, 1891-93; Philadelphia Academy of Fine Arts, 1893-94; Art Student in Paris, 1894-95.
- ANNE RUTHERFORD PEARSON WARNER,||
Group, Mathematics and Physics, 1892-93.
Brookline, Mass. Cornell University, 1888-90, Autumn Term, 1890-91, Spring Term, 1891-92.

* Mrs. Joseph Remington Wood, 1895. † Mrs. Philip Bennet Spear, 1899.

‡ Mrs. Robert N. McMyNN, 1898. § Mrs. Haven Emerson, 1901.

|| Mrs. Robert Lyon Warner, 1893.

- JULIA L. PEARSON, *Group, German and ———*, 1894-95.
Philadelphia, Pa. Ph.B., Cornell University, 1897. Teacher of History and English in the High School, Washington, D. C., 1897-98, and Teacher of History, 1899-1900; Graduate Student of History, University of Pennsylvania, 1900-01.
- EDITH MACAUSLAND PETERS, *Group, French and ———*, 1893-95.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Student, Academy of Fine Arts, Philadelphia, 1898-1903; Art Student in Paris, 1903-04.
- KATE OELZNER PETERSEN, *Group, Latin and ———*, 1888-89.
Brooklyn, New York City. Prepared by the Packer Collegiate Institute, Brooklyn. A.B., Vassar College, 1890; A.M., Radcliffe College, 1895. Teacher in the Packer Collegiate Institute, 1890-94; Graduate Student, Radcliffe College, 1894-97; fulfilled the requirements for the degree of Ph.D., Harvard University, 1897; Holder of the European Fellowship of the Woman's Education Association of Boston, 1901-02.
- ANNA TUCKER PHILLIPS, *Group, ———*, 1899-1900.
Boston, Mass. Prepared by Miss Mary P. Winsor's School, Boston.
- BERTHA PHILLIPS, *Group, History and Political Science*, 1896-1900
Brooklyn, New York City. Prepared by the Brooklyn Heights Seminary, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- GEORGIE MIDDLETON PLUMB,* *Group, ———*, 1896-98.
Radnor, Pa. Prepared by the Friends' Central School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HELEN ADA PLUMB, *Hearer in English, French, and Spanish*, 1901-02.
Detroit, Mich. Prepared by Rye Seminary, Rye, N. Y., and by private tuition.
- ELLA LOUISE POWEL, *Group, ———*, 1901-02.
New York City. Prepared by the Veltin School, New York City. Student, New York Medical College, and Hospital for Women, 1902-06. M.D., New York Medical College and Hospital for Women, 1906. Physician, 1906-07.
- EDITH WILLIAMS POWELL, *Group, Latin and English*, 1902-05.
Bryn Mawr, Pa. Prepared by the Lower Merion High School, Ardmore, Pa., and by private tuition.
- LILLIAN AUGUSTA POWELL FORDYCE,† *Group, ———*, 1895-96.
Little Rock, Ark. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.
- JENNIE FLORENCE PRESTON JONES,‡ *Group, ———*, 1897-99.
Orange, N. J. Prepared by the Dearborn-Morgan School, Orange, and by private study. Barnard College, 1899-1901; A.B., Barnard College, 1901. Student of Law, New York University, 1901-02; Teachers' College, 1903-04.
- MARGARET WYCLIFFE PRESTON, *Group, English and French*, 1904-06.
Lexington, Ky. Prepared by private tuition.
- MARY LUCRETIA PRICE, *Group, Latin and German*, 1903-05.
Altoona, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa.
- CORINNA HAVEN PUTNAM SMITH,§ *Group, Greek and Latin*, 1893-95
Boston, Mass. Prepared by the Brearley School, New York City.
- ISABELLA MAY PYFER,|| *Group, French and ———*, 1904-06.
Norristown, Pa. Prepared by the Berlitz School, and by private tuition.
- MONICA RAILSBACK, *Group, ———*, 1901.
Shreveport, La. University of Chicago, July, 1899-July, 1900, October, 1900-January, 1901.

* Deceased, 1906.

† Mrs. John R. Fordyce, 1898.

‡ Mrs. Benjamin F. Jones, 1905.

§ Mrs. Joseph Lindon Smith, 1899.

|| Mrs. Howard F. Pyfer.

- EMILY YOCUM RAMSEY, *Group*, ———, 1905-06.
Rosemont, Pa. Prepared by the Lower Merion High School, and by the University of Pennsylvania Summer School.
- RUTH RANDALL,* *Group, Latin and German*, 1897, 1897-99.
Quincy, Mass. Prepared by the Woodward Institute, Quincy; Radcliffe College, 1899-1900.
- HELEN ANNA READ, *Group*, ———, 1901-02.
Lansdowne, Pa. Prepared by Miss Case and Miss Child's School, Philadelphia, Pa.
- KATHARINE REED, *Group*, ———, 1903-05.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- MARGARET ANNE REYNOLDS HULSE,† *Group, German and French*, 1900-02.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- M. ETHELWYNNE RICE BECKWITH,‡
Group, Mathematics and Physics, 1898-99.
Maui, Hawaii. Oahu College, Honolulu, 1893-96; Oberlin College, 1896-98, 1899-1900; Ph.B., Oberlin College, 1900. Teacher of Mathematics in the Maunaloa Seminary, Paia, Maui, Hawaii, 1901-02; Principal of Private School, Wailuku, Maui, 1902-03; Teacher in the Emma Willard School, Troy, N. Y., 1906-07.
- ADELINE MAYO RICHARDS,
Group, History and Political Science, 1890-91, 1894-95.
Elizabeth, N. J. Prepared by Miss Randolph's School, Baltimore, Md., and by Mr. Young, Elizabeth. Special Student in Sociology, Barnard College, 1897-98.
- THEODORA LEIGH RICHARDS, *Group*, ———, 1901-03.
Dubuque, Ia. Prepared by Miss Horr's School, and by the High School, Dubuque. University of Chicago, 1903-05.
- MARY ALTHEA RIDDLE, *Group*, ———, 1893-94.
Chicago, Ill. Prepared by Kenilworth Hall, Kenilworth, Ill., and by private study. Student, Museum of Fine Arts, Boston, Mass., 1896-99; Student in the Chicago Art Institute, 1900-02; University of Chicago, 1900-06.
- JANE RIGHTER, *Group*, ———, 1898, 1898-1901.
Mt. Carmel, Pa. Prepared by Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa.
- ANNA CUSHMAN ROBBINS SAVAGE,§ *Group*, ———, 1891-93.
Wethersfield, Conn. Prepared by the High School, Hartford, Conn.
- DOROTHEA ROBINS, *Group, Greek and Latin*, 1903-05.
Philadelphia, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa., and by private tuition. Teacher of Latin, English, and Mathematics in Miss Blanche Robins's School, Mt. Airy, Philadelphia, 1905-07.
- HELEN MARIE ROCHE, *Group, Latin and English*, 1903-05.
Chicago, Ill. Prepared by Kenwood Institute, Chicago, by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.
- ANNA ROCHESTER, *Group, History and Political Science*, 1897-99.
Englewood, N. J. Prepared by the Dwight School for Girls, Englewood, and by Prof. A. R. d'Aymard. Holder of First Bryn Mawr Matriculation Scholarship for New York and New Jersey, 1897-98; Student of Music, Columbia University, 1901-04.
- MILDRED M. ROELKER LANGENBECK ||
Group, History and Political Science, 1890-92.
Washington, D. C. Prepared by the High School, Washington.
- HELEN KUNKLE ROSS JOHNSON,¶ *Group, Latin and* ———, 1890-92.
Brunswick, Me. Prepared by the Mrs. E. L. Head's School, Germantown, Philadelphia, Pa. Art Student, Drexel Institute, Philadelphia, 1893-94 and 1898-99.

* Deceased, 1900.

† Mrs. William F. Beckwith, 1900.

‡ Mrs. Karl Langenbeck, 1899.

† Mrs. Shirley Clark Hulse, 1906.

§ Mrs. Wilfred Willis Savage, 1899.

¶ Mrs. Allen Johnson, 1900.

- MARGARET ROSS, *Group*——, 1899-1902.
Haverford, Pa. Prepared by the Misses Shipley's School, Bryn Mawr, Pa. Principal of Salem Private School, Salem, N. J., 1905-06; Teacher of Latin, German, and History in the High School, Medford, N. J., 1906-07.
- IRENE ROSSITER, *Group, English and Philosophy*, 1900-03.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Art League, Philadelphia, Pa., 1903-04.
- ELFRIDA ANNA ROSSMÄSSLER *Group*, ——, 1903-05.
Philadelphia, Pa. Prepared by Mrs. Head's School, Germantown, Philadelphia.
- MARGUERITE RUMERY, *Group, History and Political Science*, 1901, 1901-02.
Portland, Me. Prepared by the Cambridge School for Girls, Cambridge, Mass., and by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- THEODOSIA ROSALIE RUPLI, *Group, Greek and Latin*, 1890-91.
Washington, D. C. Prepared by the High School, Washington. Teacher of German in the Western High School, Washington, 1893-99, and Teacher of Latin and German, 1899-1907.
- FLORENCE RUSHMORE HUSSEY,* *Group*, ——, 1885.
North Berwick, Me. Prepared by the Friends' School, Providence, R. I.
- JANET LUCRETIA RUSSELL,
Group, History and Economics and Politics, 1903-06.
Turners Falls, Mass. Prepared by the Misses Rayson's School, New York City.
- SYLVIA CURRY RUSSELL, *Hearer in German*, 1897-98.
Erie, Pa. Prepared by the Erie Academy, and by Miss Mittelberger's School, Cleveland, O. Assistant Teacher of German in Miss Mittelberger's School, 1892-97; Teacher of German in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1898-1906.
- MARGARET THERESA RYAN, *Group*, ——, 1903-04.
Rosemont, Pa. Prepared by the Lower Merion High School, Ardmore, Pa.
- MILDRED SATTERLEE, *Group*, ——, 1905-06.
Pittsford, N. Y. Prepared by Miss Spence's School, New York City.
- MARION SCHAFFNER, *Group*, ——, 1905-06.
Chicago, Ill. Prepared by the University High School, Chicago. University of Chicago, 1904-05.
- EMMA MARIA SCHMAUK, *Group*, ——, 1899-1900.
Lebanon, Pa. Prepared by private study. Private Tutor, 1900-01; Teacher of Latin and German, the High School, Lebanon, 1901-02, and Teacher of Latin, 1902-07.
- NANCY ROSS SCHNEIDER, . . . *Group, Mathematics and Physics*, 1903-05.
Summit Hill, Pa. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- ELIZABETH WILHELMINA SCHRADER,
Group, Latin and Mathematics, 1903-04.
Wayland, N. Y. Prepared by private study. Teacher in the Engle Street Public School, Englewood, N. J., 1904-06; Teacher of Mathematics in the High School, Englewood, 1906-07.
- MARGRETA LOUISE SCHUMMERS VAN WAGENEN,† . *Group*, ——, 1899.
Fairport, N. Y. Oberlin College, 1897-98.
- MARGARET SRIENER, *Group, History and Economics and Politics*, 1902-04.
Chicago, Ill. Prepared by Kenwood Institute, Chicago. Holder of First Bryn Mawr Matriculation Scholarship for the Western States, 1902-03.
- CATHARINE REGINA SEABURY,
Hearer in Greek, English, and History, 1897-98.
Mendon, Mass. Prepared by private study. Radcliffe College, 1898-1900; Private Tutor, 1898-1900; Head of the St. Agnes School, Albany, N. Y., 1900-07.

* Mrs. William T. Hussey, 1892.

† Mrs. M. R. Van Wagenen, 1902.

- HARRIETTE FELL SEAL, *Hearer in Greek and French*, 1889-91
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia, and by private study. Collège de France, 1891; Teacher of French in the Friends' Central School, Philadelphia, 1894-1904.
- ELLA SEALY, *Group*, ———, 1897-99.
Galveston, Tex. Prepared by Miss Eaton's School, New York City, and by private study.
- MABEL ANTOINETTE SEARLE,
Group, English and ———, 1894, 1894-96, 1897-99.
Philadelphia, Pa. Prepared by Miss Case and Miss Hallowell's School, Philadelphia.
- ELIZABETH SEDGWICK, . . . *Group, Mathematics and Chemistry*, 1894-97.
Wilmington, Del. Prepared by the Friends' School, Wilmington, by Mr. W. R. Reynolds, and by Mr. E. L. Doan. Student in the Wilmington School of Pedagogy, 1898-99; Teacher in Public Schools, Wilmington, 1899-1901; Teacher in the Willard Hall Grammar School, Wilmington, 1901-04; Teacher of Latin in Wolfe Hall, Denver, Colo., 1904-06; Teacher of Mathematics in the Miss Wolcott School, Denver, 1906-07.
- GLADYS SELIGMAN WERTHEIM,*
Group, French and Italian and Spanish, 1901-02.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa. Holder of Second Bryn Mawr Matriculation Scholarship for Pennsylvania and the Southern States, 1901-02.
- RHODA WALTER SELIGMAN, *Group*, ———, 1905-06.
New York City. Prepared by the Brearley School, New York City. Holder of the First Bryn Mawr Matriculation Scholarship for New York, New Jersey, and Delaware, 1905-06.
- CLARA HUDSON SELKREGG,
Hearer in Latin, German, and Mathematics, 1896-97.
North East, Pa. Prepared by the High School, North East, and by the State Normal School, Oswego, N. Y. First Assistant in the High School, North East, and Teacher of Latin and Mathematics, 1897-1907.
- MARJORIE SELLERS SELLERS,† *Group*, ———, 1900-01.
Burnham, Pa. Prepared by the Bardwell School, Philadelphia, Pa.
- HELEN SEYMOUR, *Group, Greek and German*, 1901, 1901-05.
Washington, D. C. Prepared by Mt. Vernon Seminary, Washington, and by private tuition.
- AMY COPE SHARPLESS, *Group*, ———, 1896-98.
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Student, Academy of Fine Arts, Philadelphia, Pa., 1898-1901; Teacher in the Haverford Primary School, 1904-06; Art Student, 1905-07.
- HELEN SHARPLESS, *Group*, ———, 1894-96.
Haverford, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Assistant Librarian, Haverford College, 1901; Student in Library Course at the Drexel Institute, Philadelphia, Pa., 1900-01; Cataloguer, Library of Congress, Washington, D. C., 1902-04; Assistant in the Library of the American Philosophical Society, Philadelphia, 1904-07.
- IRENE SHEPPARD, *Group*, ———, 1898-99.
Philadelphia, Pa. Prepared by the Pelham School, Germantown, Philadelphia.
- HELEN SHERBERT, *Group*, ———, 1904-05.
Baltimore, Md. Prepared by private study.
- ANNA PEIRCE SHOEMAKER FERRIS,‡
Group, Chemistry and Biology, 1887-89.
Philadelphia, Pa. Prepared by the Friends' Central School, Philadelphia. University of Pennsylvania, 1889-91.

* Mrs. Henri P. Wertheim, 1905.

† Mrs. James C. Sellers, Jr., 1906.

‡ Mrs. Alfred J. Ferris, 1891.

- MARIE ETTA SICHEL LIMBURG,* *Group*, ———, 1896-97.
New York City. Prepared by Miss Case and Miss Hallowell's School, Philadelphia, Pa.
- CLAUDIE FRANCES SIESEL, *Group*, ———, 1905-06
Allegheny, Pa. Prepared by Miss Gleim's School, Pittsburgh, Pa.
- ELEANOR SILKMAN, *Group, Latin and French*, 1900-04.
Yonkers, N. Y. Prepared by the Halsted School, Yonkers.
- IRMA SILVERMAN SCHOENTHAL,† *Group, Latin and* ———, 1898-1900.
Washington, Pa. Prepared by Miss Buckingham's School, Canton, O.
- FLORENCE SIMPSON,‡ *Hearer in English*, 1903-04.
Philadelphia, Pa. Prepared by private study.
- FLORA SMALL, *Group, Biology and* ———, 1897-99.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City.
- MYRA KENNEDY SMARTT KRUESI,§
Group, History and Political Science, 1900, 1900-01.
Chattanooga, Tenn. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study.
- JULIA PRATT SMITH, *Group, English and* ———, 1899-1903.
New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by Miss Ruth Emerson. Barnard College, 1904-05.
- LOUISE EUGENIE SMITH, *Group*, ———, 1905-06.
Scranton, Pa. Prepared by Rosemary Hall, Greenwich, Conn.
- MARY FAIRBANK SMITH, *Group, Latin and Mathematics*, 1893-94.
Jaffna, Ceylon. Wellesley College, 1890-91, 1892-93.
- ADELAIDE GERTRUDE SMYTH BUELL,||
Group, Greek and Philosophy, 1897-1900.
Winnetka, Ill. Prepared by the Girls' Latin School, Boston, Mass.
- ELEANOR A. SMYTH ¶
Hearer by Courtesy in French and Archaeology, 1898-99.
Cambridge, Mass.
- HELEN GOLDSBOROUGH SMYTHE, *Group*, ———, 1893-94.
Providence, R. I. Prepared by the Brearley School, New York City. Special Student, Barnard College, 1894-95.
- MAUD SOLENNBERGER, *Group, Mathematics and Chemistry*, 1899-1901.
Mahanoy City, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- HARRIET RODMAN SOUTHERLAND, *Group, Greek and Mathematics*, 1900-02.
Washington, D. C. Prepared by the Friends' Select School, Washington.
- KATHARINE MASON SOUTHWICK, *Group*, ———, 1901-03.
Brooklyn, New York City. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.
- H. MARY SPANGLER, *Hearer in Latin, German, and French*, 1898-99.
Mercersburg, Pa. Mercersburg College, 1889-91. Teacher in Central Normal School, Fairmont, W. Va., 1896; Librarian of Mercersburg Academy, 1902-07.
- ADELINE JONES SPENCER CURRY,** *Group*, ———, 1902-04.
Pittsburgh, Pa. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition.

* Mrs. Ernest A. Limburg, 1902.

† Mrs. Lionel Schoenthal, 1901.

‡ Deceased, 1906.

§ Mrs. Paul John Kruesi, 1906.

|| Mrs. Charles Seaton Buell, 1902.

¶ Mrs. Herbert Weir Smyth.

** Mrs. Charles Henry Curry, 1905.

HARRIETT BENNETT SPENCER PIERCE,*

Group, German and French, 1898-1900, 1901-02.

Syracuse, N. Y. Prepared by Rosemary Hall, Wallingford, Conn.

MAUDE FRANKLIN SPERRY CHAPIN,† *Group, French and German, 1900-01.*

Fort Wayne, Ind. University of Chicago, 1899-1900. Society Editor and Dramatic Critic of the Fort Wayne Journal-Gazette, 1906-07.

MARGARET ARMSTRONG STEEL,

Group, History and Political Science, 1886-89, 1894-95.

Port Deposit, Md. Prepared by private study. Student in History, University of Pennsylvania, 1893-94, 1897.

ESTHER CLARKSON MAYER STEELE, . *Group, Greek and French, 1891-92.*

Philadelphia, Pa. Prepared by Miss Cooper's School, Philadelphia. In charge of the Primary Department, Collegiate School for Boys, New York City, 1895-98. Teacher in Miss Case and Miss Child's School, Philadelphia, 1898-1904; Teacher in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-06; and in charge of the Baldwin Lower School, 1906-07.

ELIZA PULLAN STEPHENS MONTGOMERY,‡

Group, Latin and French, 1888-90.

Trenton, N. J. Prepared by the Friends' Central School, Philadelphia, and by private study.

ELIZABETH BALLANTINE STEPHENS SAUNDERS,§

Group, Chemistry and Biology, 1893-97.

Yonkers, N. Y. Prepared by Miss Annie Brown's School, New York City, and by private study.

LOUISE BRIER STEPHENS WRIGHT,|| *Group, ———, 1889-90.*

Chicago, Ill. Prepared by Mr. George J. Brown and by Mr. Alonzo Brown, Philadelphia, Pa.

MARY STEPHENS SHAW,¶ *Group, Chemistry and Biology, 1887-90.*

Chicago, Ill. Prepared by Coe Preparatory School and College, Cedar Rapids.

MARY PICTON STEVENS HAMMOND,**

Group, History and Economics and Politics, 1904-06.

New York City. Prepared by Miss Spence's School, New York City.

ELEANOR JANE STEVENSON, *Group, German and History, 1886-87.*

Pittsburgh, Pa. Graduate of Pennsylvania Female College, 1886. Treasurer of the Protestant Home for Incurables; Member of the Kindergarten Board and of the Civic Club, 1904-05.

BERNIECE STEWART MACKENZIE,†† *Group, German and French, 1903-06.*

New York City. Prepared by Portland Academy, Portland, Ore. Holder of the Second Bryn Mawr Matriculation Scholarship for the Western States, 1903-04.

HELEN STEWART, *Group, Greek and English, 1898-1901.*

Auburn, N. Y. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

MARGARET YATES STIRLING, *Group, ———, 1895-96.*

Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore. Student in the Maryland School of Expression, Baltimore, 1897-98.

HELEN CHENOWETH STITES GILL,‡‡

Group, Latin and ———, 1897-98, 1899.

New York City. Prepared by Mrs. P. B. Semple's Collegiate School, Louisville, Ky.

KITTY LOUISE STONE,

Group, Economics and Politics and Philosophy, 1902-04.

Saginaw, Mich. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa.

* Mrs. Harry Cook Pierce, 1903.

† Mrs. Ralph Emerson Chapin, 1903.

‡ Mrs. Neil Robert Montgomery, 1897.

§ Mrs. William Lapham Saunders, 1902.

¶ Mrs. William Van Doren Wright, 1898.

|| Mrs. Ralph Martin Shaw, 1896.

** Mrs. Ogden H. Hammond, 1907.

†† Mrs. Charles Arthur Mackenzie, 1906.

‡‡ Mrs. John Glanville Gill, 1906.

- JANET STORRS, *Group, German and French*, 1905-06.
Scranton, Pa. Prepared by Rosemary Hall, Greenwich, Conn.
- SARA STRAUS HESS,* . . . *Group, History and Political Science*, 1895-97.
New York City. Prepared by Dr. J. Sachs's School for Girls, New York City, and by private study. Barnard College, 1897-1900; A.B., Barnard College, 1900. Graduate Student, Columbia University, 1900-02.
- ANNA LOUISE STRONG, *Group, ———*, 1903-04.
Oak Park, Ill. Oberlin College, 1902-03, 1904-05. A.B., Oberlin College, 1905. Editorial work, Chicago, 1904-06. University of Chicago, 1905-07.
- MIRIAM STRONG, *Group, Latin and German*, 1898-1900.
Portland, Ore. Prepared by the Portland Academy. Teacher in the Pendleton Academy, Pendleton, Ore., 1902-03; Private Tutor, 1903-05.
- RUTH STRONG McMILLIN,†
Group, Economics and Politics and Philosophy, 1899-1901, 1902, 1902-03.
Cleveland, O. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private study. Western Reserve University and Cleveland School of Art, 1903-05.
- ADELINA ALLYN STUART, *Group, Chemistry and Geology*, 1904, 1904-06.
Corsicana, Texas. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa.
- CLARIBEL STUBBS, *Group, Chemistry and Biology*, 1893-98.
Merion, Pa. Prepared by the Friends' Select School, Philadelphia, Pa., and by Miss Florence Baldwin's School, Bryn Mawr, Pa. Teacher of Science in the Armitage Preparatory School, Wayne, Pa., 1899-1900; Teacher in the Pandora School, Philadelphia, 1900-02; Student of Zoology and Botany, University of Pennsylvania, 1900-01; B.Sc., University of Pennsylvania, 1901; Teacher of Science and Mathematics in the High School, Sheridanville, Pa., 1902-03; Teacher of Science and German in the High School, Altoona, Pa., 1903-04; Dean of Women, Stetson University, De Land, Fla., 1904-05.
- JANNETTA GORDON STUDDIFORD, *Group, ———*, 1895-96.
New York City. Prepared by the State Model School, Trenton, N. J., and by the Misses Shipley's School, Bryn Mawr, Pa. Barnard College, 1898-1901; A.B., Columbia University, 1901. Teacher of History and English in the High School, Trenton, N. J., 1901-02; Teacher in Private School, Upper Montclair, N. J., 1902-04.
- FRANCES ELOISE STURDEVANT, . . *Group, German and French*, 1898-1900.
Brooklyn, New York City. Prepared by Miss Wheeler's School, Providence, R. I. Student at the Art Students' League, New York City, 1901-02.
- WINIFRED STURDEVANT, . . *Group, German and French*, 1901-02, 1903-06.
Cragmoor, N. Y. Prepared by Miss Wheeler's School, Providence, R. I. Student, College of Agriculture, Cornell University, 1905-07.
- MARY BOWLER VAUTIER STURGIS, . . *Group, German and ———*, 1902-03.
Manayunk, Philadelphia, Pa. Prepared by the Lower Merion High School, Ardmore, Pa. Holder of Trustees' Lower Merion High School Scholarship, 1902-03; Bookkeeper, 1903-07.
- ALICE SUSSMAN ARNSTEIN,‡ *Group, ———*, 1903-04.
San Francisco, Cal. Prepared by Miss Murison's School, San Francisco.
- UTA SUZUKI, . . . *Group, History and Economics and Politics*, 1904-06.
Narabu, Japan. Prepared by Miss Mary E. Stevens, Germantown, Philadelphia, Pa. Teacher in the Girls' English School, Tokio, Japan, 1906-07.
- ANNA VAUGHAN SWIFT RUPERT,§ *Group, English and Chemistry*, 1887-89.
Wilmington, Del. Prepared by Miss E. D. Fraser's School, and by Mr. W. R. Reynolds, Wilmington.
- FRANCES DORR SWIFT TATNALL,|| . . *Group, Latin and English*, 1891-93.
Wilmington, Del. Prepared by the Misses Hebb's School, and by Mr. W. R. Reynolds, Wilmington.

* Mrs. Alfred Fabian Hess, 1904.

† Mrs. S. Sterling McMillin, 1905.

‡ Mrs. Walter Arnstein, 1906.

§ Mrs. Charles G. Rupert, 1894.

|| Mrs. Henry Lea Tatnall, Jr., 1897.

SUSIE OULD SWINDELL NUCKOLS,* *Group*, ———, 1900-02
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

BERTHA ANNA TAYLOR, *Group*, ———, 1892-93.
Sewickley, Pa. Prepared by the Rev. Robert A. Benton, Sewickley, and by private study.

MARION SATTERTHWAITE TAYLOR WOODS,†
Group, History and Political Science, 1890-92.
Sewickley, Pa. Prepared by the Westtown Boarding School, Westtown, Pa., and by private study.

MARY GRACE THOMAS WORTHINGTON,‡
Group, History and Political Science, 1885-87.
New York City. Prepared by Mr. Christie. Graduate Student, Johns Hopkins University.

AGNES MAY THOMPSON, *Group, German and French*, 1903-04.
New Haven, Conn. Prepared by the Hillhouse High School, New Haven. Holder of the First Bryn Mawr Matriculation Scholarship for the New England States, 1903-04. Mt. Holyoke College, 1904-07.

GENEVIEVE THOMPSON, *Group*, ———, 1903-05.
Portland, Ore. Prepared by Portland Academy, Portland, by Mrs. Hartman's School, New York City, and by private tuition.

SARAH KEZIA THOMPSON, *Group, Latin and* ———, 1896-97.
Washington, Pa. Prepared by the Washington Female Seminary, and by the Misses Shipley's School, Bryn Mawr, Pa. Teacher of Latin and German, Caldwell College, Danville, Ky., 1897-1900.

SUSAN EVERETT THROOP, *Group, Latin and English*, 1890-91.
Cambridge, Mass. Prepared by Mrs. Throop's School, Worcester, Mass.; Harvard Annex, 1891-92. Teacher of Latin and Mathematics in Mrs. Throop's School, 1892-94; Assistant to the Secretary of the Bryn Mawr School, Baltimore, Md., 1894-95; Teacher of English, Greek, and History of Art in the Ruel School, New York City, 1896-99; Teacher of English, Greek, and History of Art in the Boesé School, New York City, 1899-1900; Teacher of Latin, Greek, and Mathematics in Miss Bynner's School, Boston, 1900-01; Radcliffe College, 1901-03; Teacher of English in the Courtland School, Bridgeport, Conn., 1903-05.

SARAH ISABEL TOWLE MOLLER,§
Group, History and Political Science, 1897-1900.
Jamaica Plain, Mass. Prepared by the High School, Wakefield, Mass., and by the Cambridge School for Girls, Cambridge, Mass. Radcliffe College, 1900-01. Student, Museum of Fine Arts, Boston, 1901-04; Student of Painting in Paris, 1904-05; Art Students' League, New York City, 1906-07.

ELIZABETH PARKER TOWNSEND,
Group, History and Economics and Politics, 1902-04.
Brookline, Mass. Prepared by Miss Florence Baldwin's School, Bryn Mawr, Pa., and by private tuition. Simmons College, 1904-05. Teacher in the Hawthorne Club and in the Ellis Memorial Club, Boston, Mass., 1905-06.

LILLIA M. D. TRASK, *Group*, ———, 1891-93.
Orange, N. J. Prepared by the Staten Island Academy, New Brighton, and by private study. Assistant Librarian, Orange Free Library, Orange, 1905-07.

JANETTE TROWBRIDGE, *Hearer by Courtesy in Biology*, 1899-1900
West Haven, Conn. Assistant in Gymnasium, Bryn Mawr College, 1899-1900; Instructor in Physical Training in the New Jersey State Normal School, Trenton, N. J. 1900-02; Physical Director, Wadleigh High School Annex, New York City, 1903-07. Teachers' College, Columbia University, 1904-06.

MARY EMMOLINE TRUEMAN, *Group, German and French*, 1901-04.
Philadelphia, Pa. Prepared by the Collegiate Institute for Girls, Philadelphia.

* Mrs. Claude Carlyle Nuckols, 1906.

† Mrs. Charles A. Woods, 1898.

‡ Mrs. Thomas K. Worthington, 1888.

§ Mrs. Irving Clark Moller, 1905.

UMÉ TSUDA, *Group, Biology and ———*, 1889-92.
Tokio, Japan. Teacher in Peeresses' School, 1892-1900, and Lecturer in the Girls' Higher Normal School, Tokio, 1897-1900; Principal of the Girls' English School, Tokio, 1900-07.

MARY TUDOR, *Group, ———*, 1903-04.
Boston, Mass. Prepared by Miss Winsor's School, Boston. Holder of the Second Bryn Mawr Matriculation Scholarship for the New England States, 1903-04; Radcliffe College, 1905-06.

ELEANOR JUSTIS TYLER, . *Group, History and Political Science*, 1895-97
Baltimore, Md. Prepared by the Bryn Mawr School, Baltimore.

MARY GRAHAM TYLER, *Hearer in English, French, and Philosophy*, 1903-04.
Philadelphia, Pa. Wellesley College, 1897-98.

MARY REBECCA UNDERHILL, . . *Group, Latin and Mathematics*, 1901-03.
Berkeley, Cal. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1901-03. University of California, 1904, 1904-05; A.B., University of California, 1905. Graduate Student, University of California, 1905-06; Teacher in the District School, Topaz, Cal., 1906-07.

RUTH UNDERHILL WHITE,* . . *Group, Mathematics and Physics*, 1892-93.
Long Island, N. Y. Prepared by private study.

EVELYN BEATRICE UPPERMAN BINZ,† *Group, ———*, 1900-01.
Philadelphia, Pa. Prepared by the Girls' High School, Philadelphia. Holder of City Scholarship, 1900-01.

ELIZABETH MINERVA UTLEY, . . *Group, ———*, 1900, 1900-01, 1902-03.
Pittsburgh, Pa. Prepared by the Alinda Preparatory School, Pittsburgh, and by Miss Florence Baldwin's School, Bryn Mawr, Pa.

ALICE VAIL HOLLOWAY,‡ *Group, English and German*, 1894-97.
Berkeley, Cal. Prepared by the Westtown Boarding School, Westtown, Pa. Holder of Foundation Scholarship, 1894-97.

HARRIET WOLCOTT VAILLE, *Group, History and Political Science*, 1898-1900.
Denver, Colo. Prepared by the East Denver High School. Student, Boston Normal School of Gymnastics, 1900-02; Graduate, 1902.

ELEANOR VALLEY, *Group, ———*, 1904-05.
Los Angeles, Cal. Prepared by the High School, Los Angeles. Leland Stanford, Jr., University, 1905-06.

EMMA PHILIPS VAN NORDEN,§ *Group, Greek and Latin*, 1889-90.
Paris, France. Prepared by the Brearley School, New York City, and by private study. Salvation Army worker, 1893-1902, 1904-06.

LAVINIA VAN VOORHIS, *Group, Greek and Latin*, 1902-04.
Atlantic City, N. J. Prepared by the Friends' Select School, Germantown, Philadelphia.

ANNE VAUCLAIN, . *Group, History and Economics and Politics*, 1903-06.
Rosemont, Pa. Prepared by the Holman School, Philadelphia, Pa.

LILLIAN VICKERS,|| *Group, English and French*, 1899-1902.
Los Angeles, Cal. Prepared by the George School, Newtown, Pa., and by the Collegiate Institute for Girls, Philadelphia, Pa.

MARGARET VILAS, *Group, ———*, 1904-06.
Madison, Wis. Prepared by the High School, Madison, and by private tuition.

GENEVIEVE VOLLMER, *Group, ———*, 1900.
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LOUISE STEELE YOUNG WEILL §
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LIST OF DISSERTATIONS

PUBLISHED BY STUDENTS WHO HAVE OBTAINED THE DEGREE OF
DOCTOR OF PHILOSOPHY FROM BRYN MAWR COLLEGE.

- BARTLETT, HELEN. The Metrical Division of the Paris Psalter. 49 + [1] p., O. Baltimore, The Friedenwald Company. 1896.
- BREED, MARY BIDWELL. The Polybasic Acids of Mesitylene. 31 + [1] p., O. Baltimore, The Friedenwald Company. 1901.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 1.
- BOURLAND, CAROLINE BROWN. Boccaccio and the Decameron in Castilian and Catalan Literature. 233 p., O. 5 pl. New York, Paris, Macon, Protat Frères, 1905.
Reprint from *Revue Hispanique*, t. xii.
- BUNTING, MARTHA. The Origin of the Sex Cells in Hydractinia and Podocoryne and the Development of Hydractinia. 34 p., O. Boston, Ginn and Company. 1894.
Revised reprint from *Journal of Morphology*, vol. 9, No. 2.
- BYRNES, ESTHER FUSSELL. THE Maturation and Fertilisation of the Egg of *Limax Agrestis* (Linné). p. 201-236 + [1] p., O. Boston, Ginn and Company, publishers. The Athenæum Press. 1899.
Reprint from *Journal of Morphology*, vol. 16, No. 1.
- CLAFLIN, EDITH FRANCES. The Syntax of the Boeotian Dialect Inscriptions. 93 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press, 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 3.
- ELLIS, ELLEN DEBORAH. Introduction to the History of Sugar as a Commodity. 117 p., O. Philadelphia, The John C. Winston Co. 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 4.
- EMERY,* ANNIE CROSBY. The Historical Present in Early Latin. 120 + [3] p., O. Ellsworth, Maine, Hancock Publishing Company. 1897.
- EVERS, HELEN MARGARET. Critical edition of the discours de la vie de Pierre de Ronsard, par Claude Binet. iv + 190 p., O. Philadelphia, The John C. Winston Co. 1905.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 2.
- FRANKLIN, SUSAN BRALEY. Traces of Epic Influence in the Tragedies of Æschylus. 81 p., O. Baltimore, The Friedenwald Company. 1895
- GENTRY, RUTH. On the Forms of Plane Quartic Curves. [7] + 73 p., O. 13 pl., New York, Robert Drummond. 1896.

* Mrs. Francis Greenleaf Allinson.

- HUSSEY, MARY INDA. Some Sumerian-Babylonian Hymns of the Berlin Collection. p. 142-176, O.
Reprint from *American Journal of Semitic Languages*, vol. 23, No. 2. January 1907.
- KING, HELEN DEAN. The Maturation and Fertilisation of the Egg of *Bufo Lentiginosus*. p. 293-350, O. Boston, Ginn and Company, publishers. The Athenæum Press. 1901.
Reprint from *Journal of Morphology*, vol. 17, No. 2.
- LAIRD, ELIZABETH REBECCA. The Absorption Spectrum of Chlorine. p. 85-115, O.
Reprint from *Astrophysical Journal*, vol. 14, No. 2. September, 1901.
- LEFTWICH RAVENEL,* FLORENCE. *La Vie Saint Edmund le Rei*. An Anglo-Norman Poem of the Twelfth Century by Denis Piramus. p. 1-174, O. Philadelphia, The John C. Winston Co. 1906.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 5.
- LORD, ELEANOR LOUISA. The American Colonies as a Source of Naval Supplies for Great Britain. Published as Industrial-experiments in the British colonies of North America. 10 + 154 p., O.
Johns Hopkins University Studies, Extra volume, 17. Baltimore, 1898.
- LOWATER, FRANCES. The Spectra of Sulphur Dioxide. p. 324-342, O.
Reprint from the *Astrophysical Journal*, vol. 23, No. 4, May, 1906.
- LYON,† DOROTHY WILBERFORCE. *Christe qui lux es et dies* and its German, Dutch, and English Translations. p. 70-85 and p. 152-192.
American Journal of Philology, vol. 19. 1898.
- MACDONALD, MARGARET BAXTER. A New Class of Disulphones. p. 1-21, O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.
- MADDISON, ISABEL. On Singular Solutions of Differential Equations of the First Order in Two Variables and the Geometrical Properties of Certain Invariants and Covariants of their Complete Primitives. p. 311-374, O.
Reprint from *Quarterly Journal of Mathematics*, vol. 28. 1896.
- MARTIN EMILIE NORTON. On the Imprimitive Substitution Groups of Degree Fifteen and the Primitive Substitution Groups of Degree Eighteen. 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1901.
Reprint from *American Journal of Mathematics*, vol. 23, No. 3.
- NEILSON, NELLIE. Economic Conditions on the Manors of Ramsay Abbey. 124 p., O. Philadelphia, printed by the press of Sherman and Company. 1899.
- PEEBLES, FLORENCE. Experiments in Regeneration and in Grafting of Hydrozoa. 53 + [1] p., O. Leipzig, Wilhelm Engelmann. 1900.

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PERKINS, ELIZABETH MARY. *The Expression of Customary Action or State in Early Latin.* 77 p., O. Washington, D. C. Printed by Judd and Detweiler. 1904.

RAGSDALE, VIRGINIA. *On the Arrangement of the Real Branches of Plane Algebraic Curves.* 28 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1906.

Reprint from *American Journal of Mathematics*, vol. 28, No. 4.

REIMER, MARIE. *The Addition Reactions of Sulphinic Acids.* 31 p., O. Baltimore, The Friedenwald Company. The Lord Baltimore Press. 1902.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 2.

RITCHIE, MARY HELEN. *A Study of Conditional and Temporal Clauses in Pliny the Younger.* 57 + [1] p., O. Philadelphia, Avil Printing Company. 1902.

STEVENS, NETTIE MARIA. *Further Studies on the Ciliate Infusoria, Licnophora and Boveria.* 45 p. 6 pl., O. 1903.

Reprint from *Archiv für Protistenkunde*, Bd. iii.

STILES, SARA HENRY. *Economics of the Iroquois.* 159 + vii p., O. Lancaster, Pa., The New Era Printing Co. 1905.

Reprint from *Bryn Mawr College Monographs, Monograph Series*, vol. 1, No. 3.

SWEET, MARGUERITE. *The Third Class of Weak Verbs in Primitive Teutonic with special reference to its Development in Anglo-Saxon.* 49 + [1] p., O. Baltimore, The Friedenwald Company. 1893.

URDAHL,* MARGERETHE. *On Certain u-Diphthongs in the Heliand.* 40 p., O. Göttingen, printed in the University Press by E. A. Huth. 1904.

WARREN,† WINIFRED. *A Study of Conjunctional Temporal Clauses in Thukydides.* 76 + [3] p., O. Berlin, printed by Unger Brothers 1897.

WILLIS, GWENDOLEN BROWN. *The Ancient Gods in Greek Romance.* 54 p., O. Chicago, University of Chicago Press. 1905.

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In Sanskrit	82-83	A.B.	58-66
In Semitic Languages	116-120	Leading to a Second Degree	67-68
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Schedule of Lectures, First Semester, 1907-08.

A.M.	COURSE.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9	Matriculation Courses.					
	General.	Greek (Kirk). German (Chamberlin). French. Psychology (Ferree). Greek Plato (Sanders). French, Reading (Foulet). History, Mediaeval (Johnston). Mathematics (Scott). Chemistry (Kohler). German, Literature (Jessen). Literary History of Bible (Phillips).	Greek (Kirk). German (Chamberlin). French. Psychology (Ferree). Greek Plato (Sanders). French, Reading (Foulet). History, Mediaeval (Johnston). Mathematics (Scott). Chemistry (Kohler). German, Literature (Jessen). Physics (Huff). Elem. Geology (Obern). Geology (Bascom). Biology (Tennent).	Greek (Kirk). German (Chamberlin). French. Psychology (Ferree). Greek Plato (Sanders). French, Reading (Foulet). History, Mediaeval (Johnston). Mathematics (Scott). Chemistry (Kohler). German, Literature (Jessen). Physics (Huff). Elem. Geology (Obern). Geology (Bascom). Biology (Tennent).	Greek (Kirk). German (Chamberlin). French. Psychology (Ferree). Greek Plato (Sanders). French, Reading (Foulet). History, Mediaeval (Johnston). Mathematics (Scott). Chemistry (Kohler). German, Literature (Jessen). Physics (Huff). Elem. Geology (Obern). Geology (Bascom). Biology (Tennent).	Greek (Kirk). German (Chamberlin). French. Philosophy (de Laguna). Greek Aristophanes (Sanders). French, Literature (Schinz). History, Mediaeval (Johnston). Mathematics (Scott). Chemistry (Kohler). German, Reading (Jessen). Physics (Huff). Biology (Warren). Geology (Bascom).
	Major.					
	Post-major.					
10	Graduate.					
	Minor.	German, Reading (Jessen). Spanish (DeHaan). Biology (Tennent). Latin, Tacitus (Wheeler). History, Modern (Smith). Philosophy (de Laguna). Geology (Obern). History of Painting (Ransom). Physics (Barnes).	German, Literature. Spanish (DeHaan). Biology (Tennent). Latin, Tacitus (Wheeler). History, Modern (Smith). Philosophy (de Laguna). Geology (Obern). History of Painting (Ransom). Fund. Theorems in Maths (Scott). Chemistry (Kohler). Physics (Barnes).	German, Literature. Spanish (DeHaan). Biology (Tennent). Latin, Tacitus (Wheeler). History, Modern (Smith). Philosophy (de Laguna). Geology (Obern). History of Painting (Ransom). Fund. Theorems in Maths (Scott). Chemistry (Kohler). Physics (Barnes).	German, Literature. Spanish (DeHaan). Biology (Tennent). Latin, Tacitus (Wheeler). History, Modern (Smith). Psychology (Ferree). German Syntax and Composition (Chamberlin). Trigonometry (Wright). Chemistry (Kohler).	German, Reading (Jessen). Spanish (DeHaan). Biology (Tennent). Latin, Tacitus (Wheeler). History, Modern (Smith). Philosophy (de Laguna). Geology (Obern). History of Painting (Ransom). Physics (Barnes).
	Major.					
	Elective.					
11	Post-major.					
	Graduate.					
	General.	Eng. Lit., 1st yr. (Donnelly). Mid. English Poetry (Brown). Philosophy (de Laguna). Oriental History (Barton). Econs. and Politics (Williamson). Physics (Huff). English, Classical and Romantic Prose (Clark). Italian (Holbrook). Spanish, Literature (DeHaan). Mathematics (Wright). Chemistry (Forbes). Biology (Warren). Petrography (Bascom).	Eng. Comp., 1st yr., Occa. Mtgs. English Drama (Donnelly). Mid. English Poetry (Brown). Philosophy (de Laguna). Oriental History (Barton). Econs. and Politics (Williamson). Physics (Huff). Prose (Clark). Italian (Holbrook). Spanish, Grammar (DeHaan). Mathematics (Wright). Chemistry (Forbes). Biology (Warren). Petrography (Bascom).	Eng. Comp., 1st yr., Occa. Mtgs. English Drama (Donnelly). Mid. English Poetry (Brown). Philosophy (de Laguna). Oriental History (Barton). Econs. and Politics (Williamson). Physics (Huff). Prose (Clark). Italian (Holbrook). Spanish, Grammar (DeHaan). Mathematics (Wright). Chemistry (Forbes). Biology (Warren). Petrography (Bascom).	Eng. Comp., 1st yr., Occa. Mtgs. English Drama (Donnelly). Mid. English Poetry (Brown). Philosophy (de Laguna). Oriental History (Barton). Econs. and Politics (Williamson). Physics (Huff). Prose (Clark). Italian (Holbrook). Spanish, Literature (DeHaan). Mathematics (Wright). Chemistry (Forbes). Biology (Warren). Petrography (Bascom).	Eng. Lit., 1st yr. (Donnelly). Mid. English Poetry (Brown). Philosophy (de Laguna). Oriental History (Barton). Econs. and Politics (Williamson). Physics (Huff). English, Classical and Romantic Prose (Clark). Italian (Holbrook). Spanish, Reading (DeHaan). Mathematics (Wright). Chemistry (Forbes). Petrography (Bascom).
	Minor.					
	Major.					
12	Post-major.					
	Graduate.					
	General.	Eng. Lit., 2d yr. (Donnelly). Latin, Livy (Wheeler). Eng. 19th Cent. Critics (Clark). Italian (Holbrook). Geology (Bascom). Greek, Demosthenes (Sanders). French, Literature (Schinz). Econs. and Politics (Parris). Physics (Barnes). Biology (Warren). Chemistry (Forbes).	Eng. Comp., 2d yr., Occa. Mtgs. Latin, Horace (Frank). English, Anglo-Saxon (Brown). Mathematics (Wright). Geology (Bascom). Greek, Literature (Wright). French, Reading (Foulet). Econs. and Politics (Parris). Physics (Barnes). Biology (Warren). Victorian Poets (Clark).	Eng. Comp., 2d yr., Occa. Mtgs. Latin, Horace (Frank). English, Anglo-Saxon (Brown). Mathematics (Wright). Geology (Bascom). Greek, Literature (Wright). French, Composition (Foulet). Econs. and Politics (Parris). Physics (Barnes). Biology (Warren). Victorian Poets (Clark).	Eng. Comp., 2d yr., Occa. Mtgs. Latin, Horace (Frank). English, Anglo-Saxon (Brown). Mathematics (Wright). Geology (Bascom). Greek, Literature (Wright). French, Composition (Foulet). Econs. and Politics (Parris). Physics (Barnes). Biology (Warren). Victorian Poets (Clark).	Eng. Lit., 2d yr. (Donnelly). Latin, Composition (Wheeler). Eng. 19th Cent. Critics (Clark). Italian (Holbrook). Geology (Bascom). Greek, Literature (Wright). French, Literature (Schinz). Econs. and Politics (Parris). Physics (Barnes). Biology (Warren). Chemistry (Forbes).
	Minor.					
	Major.					
	Elective.					
	Graduate.					

SCHEDULE OF COLLEGIATE EX

		WEDNESDAY, JANUARY 22ND.
		<p>Greek, Minor: Homer, 9-11. Literary History of the Bible, Ele 9-11. Milton, Elective, 2-3.15. German, Major; Prose Composition Faust, 9-11. French, Minor; Reading and Com tion, 9-11. Psychology, General, 9-11. Mathematics, Minor, A, 9-11. Elementary Geology, Elective, 9-11. Biology, Post-Major, 2-3.15</p>

SCHEDULE OF COLLEGIATE EXAMINATIONS, FIRST SEMESTER, 1907-08.

MONDAY, JANUARY 27TH.		TUESDAY, JANUARY 28TH.		WEDNESDAY, JANUARY 29TH.		THURSDAY, JANUARY 30TH.		FRIDAY, JANUARY 31ST.		SATURDAY, FEBRUARY 1ST.	
English, General; English Composition, 1st year, 9-11. English, General; Election, 1st year, 11-12. English, Minor; English Drama, 9-11. English, Elective; British, 9-10.15. Spanish, Major; Literature, 9-11. Spanish, Minor; Literature and Reading, 9-11. French, Major; Literature and Reading, 9-11. French, Minor; Literature and Reading, 9-11. History, Minor; Medieval, 9-12. Palaeontology, General, 9-11. Mathematics, Major, Geometry of Three Dimensions, 9-11. Mathematics, Minor, Embryology, 2-3.15.	Greek, Major; Plato, 9-12. Greek, Minor; Plato, 9-11. English, General; Election, 1st year, 11-12. English, Minor; English Drama, 9-11. English, Elective; British, 9-10.15. Spanish, Major; Literature, 9-11. Spanish, Minor; Literature and Reading, 9-11. French, Major; Literature and Reading, 9-11. French, Minor; Literature and Reading, 9-11. History, Minor; Medieval, 9-12. Palaeontology, General, 9-11. Mathematics, Major, P, 9-11. Mathematics, Minor, P, 9-11. Chemistry, Major, 9-12. Chemistry, Minor, 9-12. Biology, Post-Major; Embryology, 2-3.15.	Greek, Minor; Homer, 9-11. Latin, History of the Bible, Election, 9-11. Latin, Elective, 2-3.15. German, Minor; Prose Composition, 9-11. French, Minor; Reading and Composition, 9-11. Psychology, General, 9-11. Mathematics, Minor, A, 9-11. History, Post-Major; Nineteenth Century, 9-11. Biology, Post-Major, 2-3.15.	Latin, Post-Major; Latin, 9-11. Latin, Post-Major; Cicero and Caesar, 2-4. Latin, Post-Major; Composition, 2-3.15. Latin, Post-Major; Reading and Composition, 9-11. Spanish, Post-Major; Drama, 2-4. Spanish, Post-Major; Literature and Reading, 9-11. French, Post-Major; Literature and Reading, 9-11. French, Post-Major; Composition, 2-3.15. German, Post-Major; Literature and Reading, 9-11. German, Post-Major; Composition, 2-3.15. History, Post-Major; Nineteenth Century, 9-11. Biology, Post-Major; Embryology, 2-3.15.	Latin, Major; Literature, 9-11. Latin, Major; Cicero and Caesar, 2-4. Latin, Major; Composition, 2-3.15. Latin, Major; Reading and Composition, 9-11. Spanish, Minor, 9-12. Spanish, Major; Literature, 9-11. Spanish, Major; Reading, 9-11. Greek, Minor, 9-12. Greek, Major; Literature, 9-11. Greek, Major; Reading, 9-11. Greek, Major; Composition, 2-3.15. Chemistry, Post-Major, 2-5. Chemistry, Minor, 9-12. Biology, Minor, 9-12.	Greek, Major; Demosthenes, 9-11. Greek, Major; Antiphones, 11-12.15. Latin, Minor; Latin and Composition, 9-11. English, General; Literature, 2nd year, 9-11. English, Minor, 19th Century Critics, 9-11. French, Major; Literature and Reading, 9-11. French, Minor; Literature and Reading, 9-11. Law, Minor; Legal Procedure, 2-3.15. Geology, Minor, 9-12. Biology, Major, 9-12.	English, General; Literature, 1st year, 9-11. English, General; Mid Eng. Forw. 9-11. English, Major; Chaucer and Beowulf, 9-11. English, Minor, 9-12. Spanish, Major; Reading, 9-11. Spanish, Major; Literature, 9-11. Greek, Minor, 9-12. Greek, Major; Literature, 9-11. Greek, Major; Reading, 9-11. Greek, Major; Composition, 2-3.15. Chemistry, Post-Major, 2-5. Chemistry, Minor, 9-12. Biology, Minor, 9-12.					

SCHEDULE OF MATRICULATION EXAMINATIONS, JANUARY-FEBRUARY, 1908.

MONDAY, JANUARY 27TH.		TUESDAY, JANUARY 28TH.		WEDNESDAY, JANUARY 29TH.		THURSDAY, JANUARY 30TH.		FRIDAY, JANUARY 31ST.		SATURDAY, FEBRUARY 1ST.	
English Grammar, etc., 2.30-4.15. Science, 4.15-5. Greek Grammar and Composition, 2.30-5.30.		Algebra, 9.30-12.30. Latin Prose, 11.30-1. Geometry, 2.30-5.		Latin Prose Authors, 9-11. Latin Prose, 11.30-1. Geometry, 2.30-5.		Latin Composition, 9-10.30. History, 10.30-12. German, 2.30-5.30.		Greek Grammar and Composition, 9-10.30. Greek Prose Authors, 10.30-12. Minor Latin, Section A, 9-12. Solid Geometry, 9-11. Trigonometry, 9-11. Minor Latin, Section B, 2-5. Greek Prose, 4-6.30.		Greek Grammar and Composition, 9-10.30. Greek Prose Authors, 10.30-12. Minor Latin, Section A, 9-12. Solid Geometry, 9-11. Trigonometry, 9-11. Minor Latin, Section B, 2-5. Greek Prose, 4-6.30.	

SCHEDULE OF COLLEGIATE EXAMINATIONS, SECOND SEMESTER, 1907-08.

MONDAY, MAY 25TH.		TUESDAY, MAY 26TH.		WEDNESDAY, MAY 27TH.		THURSDAY, MAY 28TH.		FRIDAY, MAY 29TH.		SATURDAY, MAY 30TH.	
Greek, Major; Thucydides, 9-11. Greek, Major; Sophocles, 11-12.15. English, General; Election, 1st year, 11-12. English, Minor; Greek and Prose Composition, 9-12.15. English, General; Literature, 2nd year, 9-11. English, Minor; 19th Century Critics, 9-11. French, Major; Literature and Reading, 9-11. French, Minor; Literature and Reading, 9-11. History, Minor; Medieval, 9-12. Palaeontology, General, 9-11. Mathematics, Major, P, 9-11. Mathematics, Minor, P, 9-11. Chemistry, Major, 9-12. Chemistry, Minor, 9-12. Biology, Major; Embryology, 2-3.15.		English, General; English Composition, 1st year, 9-11. English, General; Election, 1st year, 11-12. English, Minor; English Drama, 9-11. English, Elective; British, 9-10.15. Spanish, Major; Literature, 9-11. Spanish, Minor; Literature and Reading, 9-11. French, Major; Literature and Reading, 9-11. French, Minor; Literature and Reading, 9-11. History, Minor; Medieval, 9-12. Palaeontology, General, 9-11. Mathematics, Major, P, 9-11. Mathematics, Minor, P, 9-11. Chemistry, Major, 9-12. Chemistry, Minor, 9-12. Biology, Post-Major; Embryology, 2-3.15.		Greek, Post-Major; Cicero, 9-11. Latin, Post-Major; Cicero and Caesar, 2-4. Latin, Post-Major; Composition, 2-3.15. Latin, Post-Major; Reading and Composition, 9-11. Spanish, Post-Major; Drama, 2-4. Spanish, Post-Major; Literature and Reading, 9-11. French, Post-Major; Literature and Reading, 9-11. French, Post-Major; Composition, 2-3.15. German, Post-Major; Literature and Reading, 9-11. German, Post-Major; Composition, 2-3.15. History, Post-Major; Nineteenth Century, 9-11. Biology, Post-Major; Embryology, 2-3.15.		Greek, Major; Literature, 9-11. Latin, Post-Major; Sophocles, 2-3.15. Latin, Post-Major; Composition, 2-3.15. Latin, Post-Major; Reading and Composition, 9-11. Spanish, Post-Major; Drama, 2-4. Spanish, Post-Major; Literature and Reading, 9-11. French, Post-Major; Literature and Reading, 9-11. French, Post-Major; Composition, 2-3.15. German, Post-Major; Literature and Reading, 9-11. German, Post-Major; Composition, 2-3.15. History, Post-Major; Nineteenth Century, 9-11. Biology, Post-Major; Embryology, 2-3.15.		Latin, Major; Literature, 9-11. Latin, Major; Cicero and Caesar, 2-4. Latin, Major; Composition, 2-3.15. Latin, Major; Reading and Composition, 9-11. Spanish, Minor, 9-12. Spanish, Major; Literature, 9-11. Spanish, Major; Reading, 9-11. Greek, Minor, 9-12. Greek, Major; Literature, 9-11. Greek, Major; Reading, 9-11. Greek, Major; Composition, 2-3.15. Chemistry, Post-Major, 2-5. Chemistry, Minor, 9-12. Biology, Minor, 9-12.		English, General; Literature, 1st year, 9-11. English, General; Mid Eng. Forw. 9-11. English, Major; Chaucer and Beowulf, 9-11. English, Minor, 9-12. Spanish, Major; Reading, 9-11. Spanish, Major; Literature, 9-11. Greek, Minor, 9-12. Greek, Major; Literature, 9-11. Greek, Major; Reading, 9-11. Greek, Major; Composition, 2-3.15. Chemistry, Post-Major, 2-5. Chemistry, Minor, 9-12. Biology, Minor, 9-12.	

SCHEDULE OF MATRICULATION EXAMINATIONS, SPRING, 1908.

MONDAY, MAY 25TH.		TUESDAY, MAY 26TH.		WEDNESDAY, MAY 27TH.		THURSDAY, MAY 28TH.		FRIDAY, MAY 29TH.		SATURDAY, MAY 30TH.	
Greek Prose Authors, 9.30-11. Greek Prose, 11.15-12.15. Greek Grammar and Composition, 2.30-4.		English Composition, 9.30-12.30. English Grammar, etc., 2.30-4.		French, 9.30-12.30. History, 2.30-4.30.		Algebra, 9.30-12.30. Latin Prose, 2.30-4. Latin Prose Authors, 4.15-5.45.		German, 9.30-12.30. Latin Prose Authors, 2.30-4.30.		Geometry, 9.30-12. Science, 2.30-4.30.	

The schedule of examinations is printed in advance in order that students may elect their courses and plan their examinations by it, on this account it will be impossible to change the time of any examination, except in case of a change in the lecture schedule.

BRYN MAWR COLLEGE.

PROGRAM OF GRADUATE COURSES.



1907.

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OF
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THE JOHN C. WINSTON COMPANY,
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BRYN MAWR COLLEGE.

COLLEGE CALENDAR.

1907.														1908.													
JANUARY.							JULY.							JANUARY.													
Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.	Su.	M.	Tu.	W.	Th.	Fr.	Sa.							
...	...	1	2	3	4	5	...	1	2	3	4	5	6	...	...	...	1	2	3	4				
6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11							
13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18							
20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25							
27	28	29	30	31	...	...	28	29	30	31	...	...	...	26	27	28	29	30	31	...		
...							
FEBRUARY.							AUGUST.							FEBRUARY.													
...	...	...	...	...	1	2	...	...	...	...	1	2	3	...	...	...	...	...	...	1
3	4	5	6	7	8	9	4	5	6	7	8	9	10	2	3	4	5	6	7	8							
10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15							
17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22							
24	25	26	27	28	...	...	25	26	27	28	29	30	31	23	24	25	26	27	28	29					
...							
MARCH.							SEPTEMBER.							MARCH.													
...	...	...	...	...	1	2	1	2	3	4	5	6	7	...	...	...	...	...	...	...
3	4	5	6	7	8	9	8	9	10	11	12	13	14	1	2	3	4	5	6	7							
10	11	12	13	14	15	16	15	16	17	18	19	20	21	8	9	10	11	12	13	14							
17	18	19	20	21	22	23	22	23	24	25	26	27	28	15	16	17	18	19	20	21							
24	25	26	27	28	29	30	29	30	...	...	...	...	...	22	23	24	25	26	27	28		
31	...	...	...	...	...	...	...	...	...	...	...	...	...	29	30	31	...	...	...	...			
APRIL.							OCTOBER.							APRIL.													
...	...	1	2	3	4	5	1	2	3	4	5	1	2	3	4						
7	8	9	10	11	12	13	6	7	8	9	10	11	12	...	...	...	...	...	...	...
14	15	16	17	18	19	20	13	14	15	16	17	18	19	...	...	...	...	...	...	...
21	22	23	24	25	26	27	20	21	22	23	24	25	26	...	...	...	...	...	...	...
28	29	30	...	...	...	...	27	28	29	30	31	...	...	...	...	...	...	...	...	...
...							
MAY.							NOVEMBER.							MAY.													
...	...	...	1	2	3	4	...	...	...	...	...	1	2	...	...	...	...	...	...	...
5	6	7	8	9	10	11	3	4	5	6	7	8	9	...	...	...	...	...	...	...
12	13	14	15	16	17	18	10	11	12	13	14	15	16	...	...	...	...	...	...	...
19	20	21	22	23	24	25	17	18	19	20	21	22	23	...	...	...	...	...	...	...
26	27	28	29	30	31	...	24	25	26	27	28	29	30	...	...	...	...	...	...	...
...							
JUNE.							DECEMBER.							JUNE.													
...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2	3	4	5	6	7	8	1	2	3	4	5	6	7	...	...	...	...	...	...	...
9	10	11	12	13	14	15	8	9	10	11	12	13	14	...	...	...	...	...	...	...
16	17	18	19	20	21	22	15	16	17	18	19	20	21	...	...	...	...	...	...	...
23	24	25	26	27	28	29	22	23	24	25	26	27	28	...	...	...	...	...	...	...
30	...	...	...	...	...	...	29	30	31	...	...	...	...	...	...	...	...	...	...	...

The academic year will close with the Conferring of Degrees at eleven o'clock, on June 4th, 1908.

ACADEMIC YEAR 1907-08.

September 23rd	Matriculation examinations begin.
September 27th.	Matriculation examinations end.
September 30th.	Registration of students. Halls of Residence open for students at three p. m.
October 1st.	Registration of students.
October 2nd.	The work of the twenty-third academic year begins at a quarter to nine o'clock.
October 3rd.	Examinations for advanced standing begin.
October 24th.	Examinations for advanced standing end.
October 26th.	Senior oral examination in French.
November 2nd.	Senior oral examination in German.
November 11th.	Private reading examinations begin.
November 16th.	Private reading examinations end.
November 18th.	Collegiate and matriculation condition examinations begin.
November 26th.	Collegiate and matriculation condition examinations end
November 27th.	Thanksgiving vacation begins at one o'clock.
December 2nd.	Thanksgiving vacation ends at nine o'clock.
December 7th.	Senior oral examination in French and German.
December 18th.	Christmas vacation begins at one o'clock.
January 3rd.	Christmas vacation ends at nine o'clock.
January 13th.	Private reading examinations begin.
January 18th.	Private reading examinations end.
January 22nd.	Half-yearly collegiate examinations begin.
January 27th.	Matriculation examinations begin for candidates intending to enter the college at the half-year.
January 31st.	Matriculation examinations end.
February 1st.	Collegiate examinations end.
February 3rd.	Vacation.
February 4th.	Vacation.
February 5th.	The work of the second semester begins at a quarter to nine o'clock.
February 6th.	Examinations for advanced standing begin.
February 27th.	Examinations for advanced standing end.
March 16th.	Private reading examinations begin.
March 21st.	Private reading examinations end.
April 6th.	Collegiate and matriculation condition examinations begin.
April 11th.	Senior oral examinations in French and German.
April 14th.	Collegiate and matriculation condition examinations end.
April 15th.	Easter vacation begins at one o'clock.
April 23rd.	Easter vacation ends at nine o'clock.
May 1st.	May Day Celebration, five to half-past eight a. m.
May 9th.	Senior oral examinations in French and German.
May 11th.	Private reading examinations begin.

May 16th.	Private reading examinations end.
May 19th.	Vacation.
May 20th.	Collegiate examinations begin.
May 25th.	Matriculation examinations begin.
May 30th.	Collegiate examinations end.
June 2nd.	Matriculation examinations end.
June 4th.	Conferring of degrees and close of twenty-third academic year.

ACADEMIC YEAR, 1908-09.

September 21st.	Matriculation examinations begin.
September 29th.	Matriculation examinations end.
September 28th.	Registration of students. Halls of Residence open for students at three p. m.
September 29th.	Registration of students.
September 30th.	The work of the twenty-fourth academic year begins at a quarter to nine o'clock.

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JUSTUS C. STRAWBRIDGE.

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HENRY TATNALL.

ELIZABETH BUTLER KIRKBRIDE.

* Deceased, April 18th, 1907.

ACADEMIC APPOINTMENTS.

ACADEMIC YEAR, 1906-07.

M. CAREY THOMAS, PH.D., LL.D., *President of the College and Professor of English.*

A.B., Cornell University, 1877; studied at the Johns Hopkins University, 1877-78; University of Leipsic, 1879-82; Ph.D., University of Zürich, 1882; Sorbonne and Collège de France, 1883; Dean of the Faculty of Bryn Mawr College and Professor of English, 1885-94.

CHARLOTTE ANGAS SCOTT, D.Sc., *Professor of Mathematics.*

Lincoln, England. Graduate in Honours, Girton College, University of Cambridge, England, 1880; B.Sc., University of London, 1882; Lecturer on Mathematics in Girton College, 1880-84; lectured in connection with Newnham College, University of Cambridge, England, 1880-83; D.Sc., University of London, 1885.

HERMANN COLLITZ, PH.D., *Professor of Comparative Philology and German.*

Bleckede, Hanover, Germany. University of Göttingen, 1875-78; University of Berlin, 1878-81; Ph.D., University of Göttingen, 1878; Privatdocent in the University of Halle, 1885-86.

CHARLES MCLEAN ANDREWS, PH.D., LL.D., *Professor of History.*

A.B., Trinity College, 1884; Fellow in Johns Hopkins University, 1888-89; Ph.D., Johns Hopkins University, 1889.

GEORGE A. BARTON, PH.D., *Professor of Biblical Literature and Semitic Languages*

A.B., Haverford College, 1882, and A.M., 1885; studied under the direction of the American Institute of Hebrew, 1885-86; Harvard University, 1888-91; Thayer Scholar, Harvard University, 1889-91; A.M., Harvard University, 1890; Ph.D., Harvard University, 1891; Director of the American School of Oriental Studies in Palestine, 1902-03.

JOSEPH W. WARREN, M.D., *Associate Professor of Physiology.*

A.B., Harvard College, 1871; University of Berlin, 1871-72; University of Leipsic, 1872-73; University of Bonn, 1873-79; M.D., University of Bonn, 1880; Assistant and Instructor in Physiology, Harvard Medical School, 1881-91; Lecturer in Medical Department of the University of the City of New York, 1885-86; Lecturer in Physiology, University of Michigan, 1889.

ELMER P. KOHLER, PH.D., *Professor of Chemistry.*

A.B., Muhlenberg College, 1886, and A.M., 1889; Johns Hopkins University, 1889-91; Fellow in Chemistry, Johns Hopkins University, 1891-92; Ph.D., Johns Hopkins University, 1892.

FLORENCE BASCOM,* PH.D., *Professor of Geology.*

A.B., University of Wisconsin, 1882, B.Sc., 1884, and A.M., 1887; Johns Hopkins University, 1891-93; Ph.D., Johns Hopkins University, 1893; Assistant in Geology and Instructor in Petrography, Ohio State University, 1893-95.

ISABEL MADDISON, B.Sc., PH.D., *Assistant to the President and Associate in Mathematics.*

B.Sc., University of London, 1893, Ph.D., Bryn Mawr College, 1896, and B.A., Trinity College, Dublin, 1905; Graduate Student in Mathematics, Bryn Mawr College, 1892-93, and Fellow in Mathematics, 1893-94; Holder of the Mary E. Garrett European Fellowship, and Student in Mathematics, University of Göttingen, 1894-95.

WILMER CAVE WRIGHT,† PH.D., *Lecturer† in Greek Literature.*

Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Fellow in Greek, Bryn Mawr College, 1892-93; Fellow in Latin, University of Chicago, 1893-94, and Fellow in Greek, 1894-95; Ph.D., University of Chicago, 1895; Reader in Greek and Latin, University of Chicago, 1895-96.

* Granted leave of absence for the year 1906-07.

† Mrs. J. Edmund Wright.

‡ Associate Professor (elect) of Greek.

JAMES H. LEUBA,* Ph.D., *Professor of Psychology and Education and Director of the Psychological Laboratory.*

B.S., Neuchâtel, Switzerland, 1886; Ph.B., Ursinus College, 1888; Scholar in Psychology, Clark University, 1892-93; Fellow in Psychology, Clark University, 1893-95; Ph.D., Clark University, 1896.

FONGER DEHAAN, Ph.D., *Professor of Spanish.*

Leeuwarden, Holland. Ph.D., Johns Hopkins University, 1895; Instructor in Modern Languages, Lehigh University, 1885-91; Fellow in Romance Languages, Johns Hopkins University, 1893-94; Assistant in Romance Languages, Johns Hopkins University, 1893-95; Instructor in Romance Languages, Johns Hopkins University, 1895-96; Associate in Romance Languages, Johns Hopkins University, 1896-97.

ALBERT SCHINZ, Ph.D., *Associate Professor of French Literature.*

Neuchâtel, Switzerland. A.B., University of Neuchâtel, 1888, and A.M., 1889. Licence in Theology, 1892; Student, University of Berlin, 1892-93; University of Tübingen, 1893; Ph.D., University of Tübingen, 1894; Sorbonne and Collège de France, 1894; Privatdocent, University of Neuchâtel, 1896-97; Instructor in French, Clark University, 1897-98; Instructor in French, University of Minnesota, 1898-99.

ARTHUR LESLIE WHEELER, Ph.D., *Professor of Latin.*

A.B., Yale University, 1893; Scholar and Student in Classics, Yale College, 1893-96; Ph.D., Yale University, 1896; Instructor and Tutor in Latin, Yale College, 1894-1900.

DAVID IRONS,† Ph.D., *Professor of Philosophy.*

A.M., University of St. Andrews, Honours in Philosophy, 1891; Ramsay Scholar, University of St. Andrews, 1891-92; Ferguson Scholar in Philosophy, 1892-94; Fellow in Philosophy, Cornell University, 1892-93; Universities of Berlin and Jena, 1893-94; Ph.D., Cornell University, 1894; Lecturer in Philosophy, Cornell University, 1894-96, and Instructor in Philosophy, 1897-1900; Acting Professor in charge of the department of Philosophy, University of Vermont, 1896-97.

LUCIEN FOULET, *Professor of French Literature.*

Licencié ès Lettres, University of Paris, 1896; Ecole normale supérieure and the Sorbonne, 1896-97; University of Cambridge, England, and University College, London, 1898; Licencié d'Anglais, University of Paris, 1898; Ecole normale supérieure and the Sorbonne, 1899.

HENRY NEVILL SANDERS, Ph.D., *Professor of Greek.*

A.B., Trinity University, Toronto, 1894, and A.M., 1897; Ph.D., Johns Hopkins University, 1903; Fellow in Greek, Johns Hopkins University, 1897-98; Lecturer in Greek, McGill University, 1900-02.

DAVID WILBUR HORN, Ph.D., *Associate Professor of Chemistry.*

A.B., Dickinson College, 1897, and A.M., 1898; Ph.D., Johns Hopkins University, 1900; Graduate Scholar, Johns Hopkins University, 1899-1900; Fellow by Courtesy, and Assistant in Analytical Chemistry, Johns Hopkins University, 1900-01.

WILLIAM B. HUFF, Ph.D., *Associate Professor of Physics.*

A.B., University of Wisconsin, 1889; A.M., University of Chicago, 1896; Ph.D., Johns Hopkins University, 1900; Lecture Assistant in Physics, Johns Hopkins University, 1899-1900, Assistant in Physics, 1900-01, and Instructor in Physics, 1901-02.

WILLIAM ROY SMITH, Ph.D., *Associate in History.*

A.B., University of Texas, 1897, and A.M., 1898; Ph.D., Columbia University, 1903; Acting Professor of History and Political Science, University of Colorado, 1900-01; Lecturer in History, Barnard College, 1901-02.

BENJAMIN LE ROY MILLER, Ph.D., *Associate in Geology.*

A.B., University of Kansas, 1897; Professor of Biology and Geology, Penn College, 1897-1900; Assistant in U. S. Weather Bureau, 1900-03; Fellow in Geology, Johns Hopkins University, 1901-03, and Ph.D., 1903.

J. EDMUND WRIGHT, M.A., *Associate Professor of Mathematics.*

Liverpool, England. Graduate in Honours (Senior Wrangler) in the Cambridge Mathematical Tripos, 1900, and First Division, First Class, Mathematical Tripos, Part II, 1901; Smith's Prizeman, 1902; Fellow of Trinity College, University of Cambridge, England.

*Granted leave of absence for the year 1907-08. †Deceased, January 23rd, 1907.

LUCY MARTIN DONNELLY, A.B., *Lecturer in English.*

A.B., Bryn Mawr College, 1893; University of Oxford, England, and University of Leipsic, 1893-94, Sorbonne and Collège de France, and University of Leipsic, 1894-95.

CLARENCE CARROLL CLARK,* Ph.D., *Associate in English.*

A.B., Johns Hopkins University, 1896; Ph.D., Yale University, 1903; Scholar in Romance Languages, Johns Hopkins University, 1896-97; Instructor in Modern Languages, Toledo, Ohio, 1897-99; Scholar in English, Yale University, 1901-02; Student in Oxford, Cambridge, and Berlin, 1902-03.

GEORGE W. TAPLEY WHITNEY, Ph.D., *Associate in Philosophy.*

Ph.B., University of Vermont, 1897, and A.M., 1902; Sage Scholar in Philosophy, Cornell University, 1901-02, Sage Fellow in Philosophy, 1902-03, and Ph.D., Cornell University, 1903.

KARL DETLEV JESSEN, Ph.D., *Associate in German Literature.*

Winnemark, Schleswig-Holstein, Germany. A.B., University of Chicago, 1896, and Fellow in German, 1897-98; Ph.D., University of Berlin, 1901; University of Chicago, 1895-98; University of Kiel, 1899; University of Berlin, 1898-99, 1899-1901; Acting Professor of Modern Languages, Eureka College, 1896; Instructor in German, Iowa State University, 1897; Instructor in German, Harvard University, 1901-03, and Lecturer on German Literature and Aesthetics, 1904.

TENNEY FRANK, Ph.D., *Associate in Latin.*

A.B., University of Kansas, 1898, and A.M., 1899; Ph.D., University of Chicago, 1903; Fellow, University of Chicago, 1899-1901; Assistant and Associate in Latin, University of Chicago, 1901-04.

DAVID HILT TENNENT, Ph.D., *Associate Professor of Biology.*

S.B., Olivet College, 1900; Fellow, Johns Hopkins University, 1902-04; Bruce Fellow, Johns Hopkins University, 1904; Ph.D., Johns Hopkins University, 1904.

NETTIE MARIA STEVENS, Ph.D., *Associate in Experimental Morphology.*

A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897; 1898, 1899, and 1900; Graduate Scholar in Biology, Bryn Mawr College, 1900-01, Holder of the President's European Fellowship, and Student, Zoological Station, Naples, and University of Würzburg, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03, and Research Fellow in Biology, 1903-04; Carnegie Research Assistant, 1904-05.

HENRY RAYMOND MUSSEY, Ph.D., *Associate Professor of Economics and Politics.*

A.B., Beloit College, 1900; Ph.D., Columbia University, 1905; University Fellow, Columbia University, 1901-02; Lecturer and Assistant Professor of Economics and Industry, New York University, 1903-05.

CARLETON FAIRCHILD BROWN, Ph.D., *Associate in English Philology.*

A.B., Carleton College, 1888; A. M., Harvard University, 1901, and Ph.D. 1903. Shattuck Scholar, Harvard University, 1901-03; Instructor in English, Harvard University, 1903-05.

CAROLINE LOUISE RANSOM, Ph.D., *Associate in the History of Art and Classical Archaeology.*

A.B., Mt. Holyoke College, 1896; A.M., University of Chicago, 1900 and Ph.D., 1905; Fellow, University of Chicago, 1898-99, 1903-05; Student in Berlin, London, Paris and Athens, 1900-03.

JAMES BARNES, Ph.D., *Associate in Physics.*

B.A., Dalhousie University, Honours in Mathematics and Physics, 1899, and M.A., 1900; Ph.D., Johns Hopkins University, 1904. Holder of 1851 Exhibition Science Research Scholarship, 1900-03; Fellow, Johns Hopkins University, 1903-04, and Assistant in Physics, 1904-06.

RICHARD THAYER HOLBROOK, Ph.D., *Associate in French Philology and Italian.*

A.B., Yale University, 1893; Ph. D., Columbia University, 1902. Sorbonne, Collège de France, Ecole des Chartes, 1893-94, 1895-96; Student in Italy and University of Berlin, 1894-95; Student in Spain, 1901; Tutor in the Romance Languages and Literatures, Yale University, 1896-1901, and Columbia University, 1902-06.

* Granted leave of absence for the year 1906-07.

ROBERT MATTESON JOHNSTON, M.A., LL.B., *Associate Professor (elect) of History.*

B.A., University of Cambridge, 1889, and M.A., 1900. LL. B., 1892. Lecturer in History, Harvard University, 1904-07; Mt. Holyoke College, 1904-06; Simmons College, 1905-06.

THEODORE DE LEO DE LAGUNA, Ph.D., *Associate Professor (elect) in Philosophy.*

A.B., University of California, 1896, and A.M., 1899; Ph.D., Cornell University, 1901. Teacher in the Government Schools of the Philippine Islands, 1901-04; Honorary Fellow and Assistant in Philosophy, Cornell University, 1904-05; Assistant Professor of the Philosophy of Education, University of Michigan, 1905-07.

CHARLES CLARENCE WILLIAMSON, A.B., *Associate (elect) in Political Science.*

A.B., Western Reserve University, 1904. Assistant in Economics and Graduate Student, Western Reserve University, First Semester, 1904-05; Scholar in Political Economy, University of Wisconsin, 1904-05; Graduate Student, University of Wisconsin, 1905-06; University Fellow in Political Economy, Columbia University, 1906-07; Research Assistant of the Carnegie Institution, 1905-07.

GEORGE SHANNON FORBES, Ph.D., *Associate (elect) in Chemistry.*

A.B., Harvard University, 1902, A.M., 1904, and Ph.D., 1905. Lecturer in Physical Chemistry, Harvard University, 1905-06; John Harvard Fellow, and Student in the University of Berlin, 1906-07.

PERCY WALDRON LONG, Ph.D., *Lecturer in English Literature.*

A.B., Harvard University, 1898, A.M., 1902, and Ph.D., 1906.

CLARENCE ERROL FERREE, A.M., M.S., *Lecturer (elect) in Psychology.*

B. S., Ohio Wesleyan University, 1900, A.M., 1901, and M.S., 1902. Fellow in Psychology, Cornell University, 1902-03; Assistant in Psychology, Cornell University, 1903-07.

CLARENCE D. ASHLEY, LL.M., LL. D., J.D., *Non-Resident Lecturer in Law.*

A.B., Yale University, 1873; University of Berlin, 1876-78; LL.B., Columbia University, 1880; J.D., New York University, 1903; Professor of Law, Metropolis Law School, 1891-95; Professor of Law, New York University, 1895-1903; Vice-Dean of the Faculty of Law in charge of the Evening Division of the Law Department of New York University, 1895-96; Dean of the Faculty of Law, New York University, 1896-1907.

SAMUEL ARTHUR KING, A.M., *Non-Resident Lecturer in Elocution.*

A.M., University of London, 1900. Special Lecturer in Elocution, Johns Hopkins University, 1901; Special Lecturer in Elocution, University of California, 1902.

ROSE CHAMBERLIN, M.A., *Reader in German.*

Great Yarmouth, England. M.A., Trinity College, Dublin, 1905; Graduate in Honours, Newnham College, University of Cambridge, England, 1886 (Medieval and Modern Languages Tripos, First Class).

HARRIET RANDOLPH, Ph.D., *Demonstrator in Biology and Reader in Botany.*

A.B., Bryn Mawr College, 1889; Fellow in Biology, Bryn Mawr College, 1889-90; University of Zürich, 1890-92; Ph.D., University of Zürich, 1892.

HELEN STRONG HOYT, A.M., *Reader in English.*

A.B., Bryn Mawr College, 1897, and A.M., 1898; Bryn Mawr College, 1897-98.

KATHARINE FULLERTON, A.M., *Reader in English.*

A.B., Radcliffe College, 1900, and A.M., 1901.

REGINA KATHARINE CRANDALL, Ph.D., *Reader in English.*

A.B., Smith College, 1890; Ph.D., University of Chicago, 1902. Graduate Student, University of Chicago, 1893-94, and Fellow in History, 1894-96; Assistant in History, Smith College, 1896-99; Instructor in History, Wellesley College, 1899-1900.

KATHARINE LORD, A.B., *Reader in English.*

A.B., Bryn Mawr College, 1901. Graduate Student, Radcliffe College, 1902-03; Instructor in English, Wellesley College, First Semester, 1903.

ORIE LATHAM HATCHER, Ph.D., *Reader in English*.

A.B., Vassar College, 1888. Ph.D., University of Chicago, 1903. Graduate Student University of Chicago, 1901-03, and Fellow in English, 1903-04.

GEORGIANA GODDARD KING, A.M., *Reader in English*.

A.B., Bryn Mawr College, 1896, and A.M., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97, and Fellow in English, 1897-98. Collège de France, First Semester, 1898-99.

ABBY KIRK, A.B., *Reader in Greek*.

A.B., Bryn Mawr College, 1892. Reader in English, Bryn Mawr College, 1892-98.

MARION PARRIS, A.B., *Reader (elect) in Economics and Politics*.

A.B., Bryn Mawr College, 1901. Graduate Student, Bryn Mawr College, 1902-05, Fellow in Economics and Politics, 1905-06; Bryn Mawr College Research Fellow and Student in Economics and Politics, University of Vienna, 1906-07.

BERTHA MARION PILLSBURY, A.M., *Reader (elect) in English*.

A.B., University of Illinois, 1895; A.M., Radcliffe College, 1898. Radcliffe College 1896-98, 1906-07. Instructor in English, University of Illinois, 1904-06.

GRACE MAXWELL FERNALD, A.M., *Reader (elect) in Education and Demonstrator (elect) in Psychology*.

A.B., Mt. Holyoke College, 1903, and A.M., 1905. Mt. Holyoke College, 1903-04; Graduate Scholar, Bryn Mawr College, 1904-05, and Graduate Student, 1905-06; Fellow in Psychology, University of Chicago, 1906-07.

FRANCES LOWATER,* B.Sc., Ph.D., *Demonstrator in Physics*.

Nottingham, England. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Fellow in Physics, Bryn Mawr College, 1896-97, and Graduate Scholar in Physics, 1897-98; Secretary of Bryn Mawr College, 1898-99.

GERTRUDE LANGDEN HERITAGE, A.M., *Demonstrator in Chemistry*.

A.B., Bryn Mawr College, 1896, and A.M., 1899. Graduate Student in Chemistry, Bryn Mawr College, 1896-97, 1898-1900, and Graduate Student in Mathematics and Chemistry, 1897-98.

HELEN ELIZABETH SCHAEFFER, A.B., *Demonstrator in Physics*.

A.B., Dickinson College, 1903. Scholar in Mathematics, Bryn Mawr College, 1903-04, Fellow in Physics, 1904-05 and Holder of the Mary E. Garrett European Fellowship and Student in Mathematics and Physics, University of Göttingen, 1905-06.

CLARA JEAN WEIDENSALL, A.B., *Demonstrator in Psychology*.

A.B., Vassar College, 1903. University of Chicago, 1903-05. Scholar in Psychology, Bryn Mawr College, 1906-07.

FLORENCE HANINGTON, A.B., *Secretary of the College*.

A.B., Trinity University, 1904. Scholar in Mathematics, Bryn Mawr College, 1904-05, and Fellow in Mathematics, 1905-06.

ETHEL MCCOY WALKER, A.M., *Appointment Secretary*.

A.B., Bryn Mawr College, 1894, and A.M., 1904. Graduate Scholar in Archaeology, Bryn Mawr College, 1902-04. Recording Secretary, 1904-06.

EMILY LEDYARD SHIELDS, A.M., *Recording Secretary and Appointment Secretary*.

A.B., Bryn Mawr College, 1905, and A.M., 1906. Holder of the Bryn Mawr European Fellowship and Student, Bryn Mawr College, 1905-06.

ISADORE GILBERT MUDGE, Ph.B., B.L.S., *Librarian*.

Ph.B., Cornell University, 1897. B.L.S., New York State Library School, 1900. Reference Librarian and Assistant Professor of Library Economy, University of Illinois, 1900-03.

MINNIE EARL SEARS, M.S., B.L.S., *Head Cataloguer*.

M.S., Purdue University, 1894; B.L.S., University of Illinois, 1900; Assistant, Library of the University of Illinois, 1901, and Assistant Cataloguer, 1901-03.

* Granted leave of absence for the year 1906-07.

GEORGE S. GERHARD, M.D., *Consulting Physician of the College.*

THOMAS F. BRANSON, M.D., *Attending Physician of the College.*

ELLA B. EVERITT A.M., M.D., *Visiting Physician of the College.*

A.B., Wilson College, 1888, and A.M., 1891; M.D., Woman's Medical College of Pennsylvania, 1891; Resident Physician, Woman's Hospital of Philadelphia, 1891-92; Medical Superintendent, Northwestern Hospital, Minneapolis, Minn., 1892-93; Assistant Physician, St. Peter State Hospital, Minnesota, 1893-96; Chief Resident Physician, Woman's Hospital of Philadelphia, 1897-1902; Professor of Gynecology at the Woman's Medical College of Pennsylvania, and Attending Gynecologist at the Woman's Hospital of Philadelphia, 1902.

CONSTANCE M. K. APPLEBEE, *Director of Athletics and Gymnastics.*

EMMA ISABELLA SISSON, *Assistant Director of Athletics and Gymnastics.*

MARY WARREN TAYLOR, *Keeper of Gymnastic Records.*

ESTHER HOY TAYLOR, *Bursar.*

BESSIE LIVINGSTONE, *Junior Bursar.*

CAROLINE LEWIS, *Superintendent of Buildings and Grounds.*

The Academic Committee of the Alumnae.

ELIZABETH WINSOR PEARSON, A.B. (Mrs. Henry Greenleaf Pearson),
Chairman, Dudley Road, Newton Centre, MASS.

ELEANOR LOUISA LORD, PH.D., *Secretary, Woman's College of Baltimore,*
BALTIMORE, MD.

EVANGELINE WALKER ANDREWS, A.B., (Mrs. Charles McLean Andrews)
(*ex officio*), BRYN MAWR, PA.

LOUISE SHEFFIELD BROWNELL SAUNDERS, A.B., (Mrs. Arthur Percy Saunders),
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MARION REILLY, A.B., 2015 *De Lancey Place, PHILADELPHIA.*

NELLIE NEILSON, PH.D., *Mt. Holyoke College, SOUTH HADLEY, MASS.*

Honorary Corresponding Secretaries.

The following honorary corresponding secretaries, all of whom are graduates of Bryn Mawr College, have kindly consented to act as representatives of the college in the cities in which they live, and will at any time be glad to answer questions about the college:

NEW YORK CITY: MISS EMILY REDMOND CROSS, 6 *Washington Square.*

PHILADELPHIA: MRS. ADOLPH E. BORIE, 1012 *Spruce Street.*

BALTIMORE: MRS. ANTHONY MORRIS CAREY, 1004 *Cathedral Street.*

SYRACUSE, N. Y.: MRS. JOHN DEY, 213 *Highland Avenue.*

PITTSBURGH, PA.: MRS. JOHN BRUCE ORR, 5443 *Penn Avenue.*

SCRANTON, PA.: MISS ALICE BELIN.

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SALT LAKE CITY, UTAH: MISS KATE WILLIAMS, C/o Mr. P. L. Williams.

UTICA, N. Y.: MRS. ARTHUR PERCY SAUNDERS, *Clinton, N. Y.*

ENGLAND: THE HON. MRS. BERTRAND RUSSELL, *Bagley Wood, Oxford.*

MRS. HARRY MARTINEAU FLETCHER, 31 *Maida Hill, London, W.*

STUDENTS.

Fellows and Graduate Students, Academic Year, 1906-07.

HELEN MOSS LOWENGRUND,

Holder of the Bryn Mawr European Fellowship.

Philadelphia, Pa. A.B., Bryn Mawr College, 1906. Graduate Scholar in Latin, Bryn Mawr College, 1906-07.

MARY LOUISE CADY,

Holder of the Mary E. Garrett European Fellowship.

Holyoke, Mass. A.B. and A.M., Radcliffe College, 1904. Graduate Scholar in Greek, Bryn Mawr College, 1904-05; Fellow in Greek, Bryn Mawr College, 1905-06; Student, University of Berlin, 1906-07.

NADINE NOWLIN,*Holder of the President's European Fellowship.*

Hiawatha, Kan. A.B., and A.M., University of Kansas, 1903. Fellow in Biology, Bryn Mawr College, 1905-06; Demonstrator in Biology, University of Kansas, 1906-07.

MARION PARRIS,*Holder of the Bryn Mawr Research Fellowship.*

New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-03; of Summit Grove and Rockefeller Hall, 1903-04; and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05, and Fellow in Economics and Politics, 1905-06; Summer School, University of Jena, 1906; University of Vienna, 1906-07.

ELIZABETH L. HARRISON,*Fellow in Greek.*

Liverpool, England. Liverpool University College, 1897-98; Newnham College, University of Cambridge, England, 1898-1902; Classical Tripos, Part I, 1901, Part II, 1902.

WILHELMINA GORDON,*Fellow in Latin.*

Kingston, Ont. M.A., Queen's University, 1905. Graduate Scholar in English, Bryn Mawr College, 1905-06.

LOUISE DUDLEY,*Fellow in English.*

Georgetown, Ky. A.B., Georgetown College, 1905. Graduate Student, Bryn Mawr College, 1905-06.

BERTHA REED,*Fellow in Teutonic Philology.*

Decatur, Ill. Illinois Woman's College, 1893-96. Ph.B., De Pauw University, 1898.

MARY PATTERSON CLARKE,*Fellow in History.*

Lawrence, Kan. A.B., University of Kansas, 1904, and A.M., 1905. Graduate Student, University of Kansas, 1904-06.

EDNA ASTON SHEARER,*Fellow in Philosophy.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Junior Fellow in Philosophy, Bryn Mawr College, 1904-05; Holder of the President's European Fellowship and Student, University of Edinburgh, 1905-06.

SARAH BREWER FRANCIS RABOURN,*Fellow in Mathematics.*

Centralia, Mo. A.B., University of Missouri, 1902, and A.M., 1904.

SUE AVIS BLAKE,*Fellow in Physics.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1898, and A.M., 1900. Demonstrator and Graduate Student in Physics, Bryn Mawr College, 1898-99 and 1904-06; Graduate Student, Bryn Mawr College, and Teacher of Mathematics and Science in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1900; Assistant in Physics, Smith College, 1900-02, 1903-04.

MINNIE ALMIRA GRAHAM,*Fellow in Chemistry.*

Lockport, N. Y. A.B., Mount Holyoke College, 1900; A.M., University of Michigan, 1906. Teacher of Mathematics and Science in the High School, Hancock, N. Y., 1900-01, and Instructor in Chemistry, Mount Holyoke College, 1902-05; Student in Physics, Massachusetts Institute of Technology, First semester, 1901-02; Graduate Student, University of Michigan and Holder of the '86 Fellowship of Mount Holyoke College, 1905-06.

ALICE MIDDLETON BORING,*Fellow in Biology.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1904, and A.M., 1905. Graduate Scholar in Biology and Assistant in the Biological Laboratory, Bryn Mawr College, 1904-05; Moore Fellow in Zoölogy, University of Pennsylvania, 1905-06.

GRACE ALBERT,*Biblical Literature.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1897, and A.M., 1903; Private Tutor, 1897-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1899-1901, of History, 1905-07; and Secretary, 1901-02; Graduate Student, Bryn Mawr College, 1901-02, and 1904-06; Graduate Scholar in History and Economics and Politics, 1902-03; Fellow in History and Student, University of London; engaged in research work in the Public Records Office, London, and in the University of Oxford, 1903-04.

EVANGELINE HOLCOMBE WALKER ANDREWS,**French.*

Washington, D. C. A.B., Bryn Mawr College, 1893. Teacher of English in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1893-95; Graduate Student, Bryn Mawr College, 1899-1902, 1905-06; Junior Bursar, Bryn Mawr College, 1901-03.

ANNA WARD AVEN,*Greek and Latin.*

Clinton, Miss. A.B., Mississippi College, 1905.

HARRIET MATHER BROWNELL,*Archæology.*

Bryn Mawr, Pa. A.B., Bryn Mawr College, 1896. Teacher of Latin, Greek, and Mathematics in the Passaic Collegiate School, Passaic, N. J., 1896-99, and Teacher of Greek and Latin, 1899-1905; Student in Latin and Archæology, University of Munich, and American School of Classical Studies, Rome, 1905-06; Teacher of Latin in the Holman School, Philadelphia, Pa., 1906-07.

MARGARET ELIZABETH BRUSSTAR,*Mathematics.*

Birdsboro, Pa. A.B., Bryn Mawr College, 1903. Teacher of Latin and Mathematics, Miss Gleim's School, Pittsburgh, Pa., 1903-04; Teacher of Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1904-07.

MARIANNA NICHOLSON BUFFUM,*Graduate Scholar in Latin.*

Newport, R. I. A.B., Bryn Mawr College, 1902. Teacher of Latin, Rosemary Hall, Greenwich, Conn., 1902-04, and of Latin and Greek, 1904-06.

MARY CACY BURCHINAL,*Graduate Scholar in Teutonic Philology.*

Chestertown, Md. A.B., Washington College, 1896, and A.M., 1899. Student, University of Marburg, summer, 1903; Graduate Scholar in Romance Languages, Bryn Mawr College, 1905-06.

ANNA LEWIS COLE,*French.*

Baltimore, Md. A.B., Woman's College of Baltimore, 1892, and A.M., 1894. Student in English and French, Sorbonne, 1894-95; Fellow in Romance Languages, Bryn Mawr College, 1895-96; Head Teacher of Modern Languages, Winthrop Normal and Industrial College, Rock Hill, S. C., 1897-1903, 1904-05; Fellow in Romance Languages, University of Chicago, 1903-04; Head of French Department, Friends' Central School, Philadelphia, Pa., 1905-06.

RUTH HILMA COOK,*History.*

Woonsocket, R. I. A.B., Mount Holyoke College, 1905.

*Mrs. Charles McLean Andrews.

- KLARA HECHTENBERG COLLITZ,†.....*Sanskrit and Teutonic Philology*.
Rheydt, Rhenish Prussia, Germany. Oxford University, Final Honour School, first class, 1895. Lecturer in French Philology and Literature, Victoria College, Belfast, Ireland, 1895-96; Assistant in French and German, Smith College, 1896-97; Graduate Student, University of Chicago, 1897; Assistant in German and in charge of the Department of Germanic Philology, Smith College, 1897-99; Ph.D., University of Heidelberg, 1900; Lecturer on Germanic Philology, Oxford, England, 1901-04; Graduate Student, Bryn Mawr College, 1904-07.
- MARTHANNA COWGILL,.....*English, Hebrew, and Biblical Literature*.
Montezuma, Ind. A.B., Earlham College, 1904.
- ETHEL DEITRICK,*Latin*.
New Brighton, Pa. B.S., Geneva College, 1906.
- MAUD DOWNING,*Graduate Scholar in Semitic Languages*.
Fournier, Ont. A.B., University of Toronto, 1902. Graduate Student, University of Toronto, 1902-03; Graduate Scholar in Psychology, Bryn Mawr College, 1903-04, and in Semitic Languages, 1904-07.
- EDITH FAHNESTOCK,.....*Graduate Scholar in French*.
Harrisburg, Pa. L.B., Western Reserve University, 1894. University of Zürich and Sorbonne, 1894-96; Fellow in Romance Languages, Bryn Mawr College, 1897-98; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1898-1901, 1902-05; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1901-02.
- ELEANOR LOUIE FLEISHER,*English and French*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1903. Holder of the Bryn Mawr European Fellowship, and Graduate Student, Bryn Mawr College, 1903-04.
- JULIA ANNA GARDNER,*Graduate Scholar in Geology*.
Chamberlin, S. Dak. A.B., Bryn Mawr College, 1905.
- EDITH HAYWARD HALL,*Greek*.
Woodstock, Conn. A.B., Smith College, 1899. Teacher of Greek and History in Woodstock Academy, Woodstock, 1899-1900; Teacher of Latin and Greek in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01 and 1905-07; Graduate Student, Bryn Mawr College, 1900-01, 1905-06, and Graduate Scholar, 1901-03; Holder of the Mary E. Garrett European Fellowship, 1903-04; Holder of the Agnes Hoppin Memorial Fellowship and Student at the American School of Classical Studies, Athens, 1903-05.
- ESTHER HARMON,.....*Graduate Scholar in Teutonic Philology*.
Toledo, O. A.B., University of Michigan, 1906.
- ETHEL BENNETT HITCHENS,*.....*English and French*.
Philadelphia, Pa. A.B., Bryn Mawr College, 1905.
- MARY J. HOGUE,*Graduate Scholar in Biology*.
West Chester, Pa. A.B., Woman's College of Baltimore, 1905. Holder of Foundation Scholarship, Bryn Mawr College, 1905-06.
- HAZEL ANTOINETTE HOWARD,.....*Latin, English, and Education*.
Oskaloosa, Ia. A.B., Penn College, 1906. Holder of the Penn Graduate Scholarship, Bryn Mawr College, 1906-07.
- HELEN J. HUEBENER,*Graduate Scholar in French*.
Lancaster, Pa. A.B., Cornell University, 1899. Graduate Student, Bryn Mawr College, 1904-06.

†Mrs. Hermann Collitz.

*Mrs. A. Parker Hitchens, 1906.

MARY JEFFERS,*History of Art and Archaeology.*

York, Pa. Classical Course, Wellesley College, 1885-86. Teacher of Greek and Latin in the York Collegiate Institute, 1893-96. A.B., Bryn Mawr College, 1895, and A.M., 1897. Graduate Student, Bryn Mawr College, 1895-98, 1903-04; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1895-98; Student at the Universities of Munich and Halle, 1898-99; Teacher of Latin and History in the Girls' Latin School, Baltimore, Md., 1900-01; Head of the Latin Department in the Misses Shipley's School, Bryn Mawr, 1897-1906; Student, University of Bonn, summer of 1905; Private Tutor, 1904-06; Supervisor of Greek, Latin, German, and History Departments, Brantwood Hall, Bronxville, Lawrence Park, N. Y., 1905-07.

ANNETTE JOHNSON,*English.*

Fairmount, Ind. A.B., Earlham College, 1906. Holder of the Earlham Graduate Scholarship, Bryn Mawr College, 1906-07.

LILIAN VITALIQUE LAMBERT,*Graduate Scholar in English.*

Des Moines, Ia. S.B., Penn College, 1889. Ph.B., University of Chicago, 1895, and Ph.M., 1906.

EVALINA MACRAE,*English and Archaeology.*

Bryn Mawr, Pa. A.B., Bucknell College, 1882.

EMILIE NORTON MARTIN,*Mathematics.*

Ardmore, Pa. A.B., Bryn Mawr College, 1894, and Ph.D., 1901. Graduate Student, Bryn Mawr College, First Semester, 1894-95, 1896-97, 1901-02; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., January-June, 1895; Fellow in Mathematics, Bryn Mawr College, 1895-96; Holder of the Mary E. Garrett European Fellowship, and Student, University of Göttingen, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1898-99; Teacher of Mathematics in the Misses Kirk's School, Rosemont, Pa., 1899-1900; Private Tutor, 1899-1905, 1906-07; Instructor in Mathematics, Mt. Holyoke College, 1903-04, and First Semester, 1904-05.

MARY AGNES McALLISTER,*Graduate Scholar in Mathematics.*

Gettysburg, Pa. Sc.B., Pennsylvania College, 1906.

MARY BUCHANAN MCGILL,*Latin and English.*

Thurmont, Md. A.B., Pennsylvania College, 1906.

CHARLOTTE FRELINGHUYSEN McLEAN,*French.*

Philadelphia, Pa. A.B., Bryn Mawr College, 1899, and A.M., University of Pennsylvania, 1901. Graduate Student, University of Pennsylvania, 1899-1901. Head of the German Department in the High School, Norristown, Pa., 1902; Head of the College Preparatory Department, and of the Ancient and Modern Language Work, Linden Hall Seminary, Lititz, Pa., 1903-07.

LILLIAN VIRGINIA MOSER,*German and French.*

Syracuse, N.Y. A.B., Bryn Mawr College, 1893. Student of French and German in Paris and Hanover, 1893-94, and in the summer, 1900 and 1905; Teacher of Modern Languages in "The Seminary," Clifton Springs, N. Y., 1894-95; Student of Pedagogy, State Normal College, N. Y., 1895-96. P.D.B., State Normal College, 1896. Teacher of French and German in the Granger Place School, Canandaigua, N. Y., 1896-1905; Graduate Student, Bryn Mawr College and Teacher of German and French in Miss Wright's School, Bryn Mawr, Pa., 1905-06.

HELEN HAWLEY NICHOLS, ..*Greek, English, Hebrew, and Psychology.*

Marietta, O. A.B., Marietta College, 1906.

HELEN L. PADDOCK,*History.*

Bala, Pa. A.B., Mount Holyoke College, 1905. Graduate Student, Bryn Mawr College, 1905-06.

- FLORENCE PEEBLES, *Biology*.
 Lutherville, Md. A.B., Woman's College of Baltimore, 1895, and Ph.D., Bryn Mawr College, 1900. Graduate Scholar in Biology, Bryn Mawr College, 1895-96; Fellow in Biology, 1896-97, and Graduate Student, 1897-98, 1903-04; Holder of the Mary E. Garrett European Fellowship, Scholar of the Woman's Table and Student in Biology, Zoological Station, Naples, Universities of Munich and Halle, 1898-99; Instructor in Biology, Woman's College of Baltimore, 1899-1902, and Associate Professor of Biology, 1902-06; Student, University of Bonn, summer, 1906.
- ROSE JEFFRIES PEEBLES, *English*.
 Birmingham, Ala. A.B., Mississippi State College for Women, 1891. University of Chicago, summer, 1897, 1898, 1905; Harvard University, summer, 1902; Columbia University, summer, 1903.
- VIRGINIA RAGSDALE, .. *Graduate Student by Courtesy in Mathematics*.
 Jamestown, N. C. S.B., Guilford College, 1892. Graduate Scholar in Mathematics, Bryn Mawr College, 1892-93, and Graduate Student, Bryn Mawr College, 1893-97. A.B., Bryn Mawr College, 1896, and Ph.D., 1906. Holder of the Bryn Mawr European Fellowship, and Assistant Demonstrator in Physics, Bryn Mawr College, 1896-97; Student, University of Göttingen, 1897-98; Teacher of Science and Mathematics in the Bryn Mawr School, Baltimore, Md., 1898-1900, and Assistant Teacher of Mathematics, 1900-01; Holder of Fellowship of the Baltimore Association for the Promotion of the University Education of Women, Graduate Scholar, and Fellow by Courtesy in Mathematics, Bryn Mawr College, 1901-02; Fellow in Mathematics, Bryn Mawr College, 1902-03; Teacher of Mathematics in Dr. J. Sachs's School for Girls, New York City, 1903-05; Teacher of Mathematics in the Baldwin School, Bryn Mawr, Pa., 1906-07.
- EDITH KIRK RANNELLS, *Greek, Latin, and English*.
 Wilmington, O. A.B., Wilmington College, 1906.
- ELIZABETH CHRISTINA REINHARDT, *German*.
 Philadelphia, Pa. A.B., Bryn Mawr College, 1902. Principal of Friends' School, Media, Pa., 1902-03; Teacher of Latin in the Girls' High School, Philadelphia, 1903-04, of Latin and German, 1904-05, and of German, 1905-07.
- VIRGINIA POLLARD ROBINSON, *Graduate Scholar in Philosophy*.
 Louisville, Ky. A.B., Bryn Mawr College, 1906.
- EMMA ANNA RUPPERSBERG, *Graduate Scholar in Physics*.
 Columbus, O. Sc.B., Ohio State University, 1891, and Sc.M., 1896. Graduate Student, Cornell University, summer, 1898; Columbia University, first semester, 1904-05; Ohio State University, 1905, 1905-06.
- HELEN ESTABROOK SANDISON, *Graduate Scholar in Latin*.
 Terre Haute, Ind. A.B., Bryn Mawr College, 1906.
- HELEN ELIZABETH SCHAEFFER, *Physics*.
 Lancaster, Pa. A.B., Dickinson College, 1903. Graduate Scholar in Mathematics, Bryn Mawr College, 1903-04; Fellow in Physics, Bryn Mawr College, 1904-05; Holder of the Mary E. Garrett European Fellowship and Student, University of Göttingen, 1905-06; Demonstrator in Physics, Bryn Mawr College, 1906-07.
- GERTRUD CHARLOTTE SCHMIDT, *Sanskrit and Teutonic Philology*.
 Cambridge, Mass. B.L., University of Wisconsin, 1900. Graduate Student, Radcliffe College, 1900-01, 1902-03; A.M., Radcliffe College, 1903; Assistant in German, Smith College, 1901-02; Graduate Student, Bryn Mawr College, and Teacher of German in Miss Wright's School, Bryn Mawr, Pa., 1903-05, 1906-07; Holder of the President's European Fellowship and Student, University of Leipsic, 1905-06, University of Grenoble, summer, 1905.
- BERTHA WARNER SEELY, *Latin*.
 Brockport, N. Y. A.B., Bryn Mawr College, 1905.
- MARY SHEPPARD, *Greek and Latin*.
 Philadelphia, Pa. A.B., Bryn Mawr College, 1898. Warden of Rockefeller Hall, Bryn Mawr College, 1906-07.

- FLORENCE GERTRUDE SMART,*Graduate Scholar in Psychology.*
 Littleton, N. H. A.B., Mt. Holyoke College, 1906.
- HELEN WILLISTON SMITH,*Graduate Scholar in Biology.*
 South Wilton, Conn. A.B., Bryn Mawr College, 1906.
- MARY CAROLINE SPALDING,*English.*
 Bryn Mawr, Pa. A.B., Vassar College, 1901.
- ELIZABETH FARRIS STODDARD,*Latin and Philosophy.*
 Plymouth, Mass. A.B., Bryn Mawr College, 1902. Graduate Student in the
 Correspondence Study Department of the University of Chicago, 1904-05;
 Warden of Merion Hall, and Graduate Student, Bryn Mawr College, 1905-07.
- VIRGINIA TRYON STODDARD,*Latin and Mathematics.*
 Mt. Holly, N. J. A.B., Bryn Mawr College, 1903. Warden of Radnor Hall
 and Graduate Student, Bryn Mawr College, 1904-07.
- MARTHA WINKLEY SUTER,*French.*
 New York City. A.B., Radcliffe College, 1901.
- MARY SWINDLER,*Graduate Scholar in Greek.*
 Bloomington, Ind. A.B., University of Indiana, 1905, and A.M., 1906.
- LILY ROSS TAYLOR,*Graduate Scholar in Latin.*
 Madison, Wis. A.B., University of Wisconsin, 1906.
- ELIZABETH MARIE VAN WAGENER,
Mathematics, Physics, and Chemistry.
 Pittsburgh, Pa. A.B., Pennsylvania College for Women, 1902, and A.M., 1905.
 Graduate Student, Bryn Mawr College, 1902-04; Private Tutor, 1905-06.
- CLARA LOUISE WHIPPLE WADE,*Greek.*
 Philadelphia, Pa. A.B., Bryn Mawr College, 1904. Graduate Scholar in
 Latin, Bryn Mawr College, 1904-05; Holder of the Bryn Mawr European
 Fellowship and Student, University of Munich, 1905-06.
- CLARA JEAN WEIDENSALL,*Graduate Scholar in Psychology.*
 Janesville, Wis. A.B., Vassar College, 1903. Graduate Student, University
 of Chicago, 1903-05. Demonstrator in Psychology, Bryn Mawr College,
 1906-07.
- ANNA SOPHIE WEUSTHOFF, ..*Graduate Scholar in Teutonic Philology.*
 New York City. A.B., Woman's College of Baltimore, 1906.
- FLORENCE DONNELL WHITE, *Graduate Scholar in Romance Languages.*
 Bangor, Me. A.B., Mt. Holyoke College, 1903. Student, University of Paris,
 1903-04.
- LILLIAN GERTRUDE WILSON,*Latin and English.*
 Canton, N. C. A.B., Guilford College, 1906. Holder of the Guilford Grad-
 uate Scholarship, Bryn Mawr College, 1906-07.
- ELEANOR DENSMORE WOOD,*Greek.*
 Wichita, Kan. L.B., Earlham College, 1896; A.B., Penn College, 1897.
 Foundation Scholar, Bryn Mawr College, 1897-99; Principal of Earlham
 Academy, Earlham, Ind., 1899-1900; Settlement worker, Indianapolis, Ind.,
 1900-01; Student, University of Chicago, 1902-03; University of Marburg,
 Winter Semester, 1904-05.
- FANNY YATES,*History and Economics and Politics.*
 Elmira, N. Y. B.S., Elmira College, 1906.

FORMER FELLOWS.

The Bryn Mawr European Fellowship was established by the Trustees in 1885, and has been held by the following graduates of Bryn Mawr College:

EMILY GREENE BALCH,1889-90.

Jamaica Plain, Mass. A.B., Bryn Mawr College, 1889. Student in Political Science, Conservatoire des Arts et des Métiers, Paris, and under the direction of Professor Emile Levasseur, 1890-91; University of Chicago, 1895; University of Berlin, 1895-96; Member of Board of Trustees for Children of the City of Boston, 1897-98; Assistant in Economics, Wellesley College, 1896-97; Instructor in Economics, 1897-1903, and Associate Professor of Economics and Sociology, 1903-07.

KATHARINE MORRIS SHIPLEY,1890-91.

Bryn Mawr, Pa. A.B., Bryn Mawr College, 1890. Student in Latin and English, University of Leipsic, 1890-91; Sorbonne and Collège de France, 1891-92; Newnham College, University of Cambridge, England, May term, 1892; Associate Principal and Teacher of English in the Misses Shipley's School, Bryn Mawr, 1894-1907.

LILIAN VAUGHAN SAMPSON MORGAN,*1891-92.

New York City. A.B., Bryn Mawr College, 1891, and A.M., 1894. Student in Biology, University of Zürich, 1892-93; Graduate Student in Biology, Bryn Mawr College, 1891-92, and 1893-99; Research Work in Biology, 1904-06.

ANNIE CROSBY EMERY ALLINSON,†1892-93.

Providence, R. I. A.B., Bryn Mawr College, 1892; and Ph.D., 1896. Graduate Student in Greek and Latin, Bryn Mawr College, 1892-93; Student in Greek and Latin, University of Leipsic, 1893-94; Secretary to the President and Graduate Student in Greek and Latin, Bryn Mawr College, Second Semester, 1894-95, and 1895-96; Dean of Women and Assistant Professor of Classical Philology, University of Wisconsin, 1897-1900; Dean of the Women's College in Brown University, 1900-05; Alumnae Member of the Board of Directors, Bryn Mawr College, 1906-07.

LOUISE SHEFFIELD BROWNELL SAUNDERS,‡1893-94.

Clinton, N. Y. A.B., Bryn Mawr College, 1893. Student in Greek and English, University of Oxford, England, and University of Leipsic, 1893-94; Graduate Student in Greek, Columbia College, 1894-95, and Graduate Student in English, 1895-96; Graduate Student in Greek and English, Bryn Mawr College, 1896-97; Warden of Sage College and Lecturer in English Literature, Cornell University, 1897-1900; Head of the Balliol School, Utica, N. Y., 1900-05; Private Tutor, 1905-07.

MARY BIDWELL BREED,1894-95.

Columbia, Mo. Graduate, Pennsylvania College for Women, 1889; A.B., Bryn Mawr College, 1894, A.M., 1895, and Ph.D., 1901. Graduate Student in Chemistry, and Assistant in Chemical Laboratory, Bryn Mawr College, 1894-95; Student in Chemistry, University of Heidelberg, 1895-96; Professor of Science, Pennsylvania College for Women, 1897-99; Fellow by Courtesy and Graduate Scholar in Mathematics, Physics, and Chemistry, Bryn Mawr College, 1899-1901; Dean of Women and Assistant Professor of Chemistry, University of Indiana, 1901-06; Adviser of Women and Head of Read Hall, University of Missouri, 1906-07.

FLORENCE LEFTWICH RAVENEL,§1895-96.

Biltmore, N. C. Wellesley College, 1884-85; A.B., Bryn Mawr College, 1895, and Ph.D., 1906. Student in Romance Languages, Sorbonne and Collège de France, 1895-96; Mistress of Modern Languages, Mississippi Industrial Institute and College, Columbus, Miss., 1896-98; Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1898-99; Holder of the European Fellowship of the Baltimore Association for the Promotion of the University Education of Women, and Student, University of Zürich, 1899-1900; Teacher of French in the Bryn Mawr School, Baltimore, Md., 1900-01; Graduate Student, Bryn Mawr College, 1902; Fellow in Romance Languages, Bryn Mawr College, 1902-03.

*Mrs. Thomas Hunt Morgan, 1904. †Mrs. Francis Greenleaf Allinson, 1905.

‡Mrs. Arthur Percy Saunders, 1900.

§Mrs. S. Prioleau Ravenel, 1903.

- VIRGINIA RAGSDALE,1896-97.
See page 18.
- MARGARET HAMILTON,1897-98.
Fort Wayne, Ind. A.B., Bryn Mawr College, 1897. Student in Biology, Sorbonne and Collège de France, 1898-99; Teacher of Science, Bryn Mawr School, Baltimore, Md., 1900-03.
- MARION EDWARDS PARK,1898-99.
Oberlin, O. A.B., Bryn Mawr College, 1898, and A.M., 1899. Graduate Student in Greek and English, Bryn Mawr College, 1898-99; Graduate Student in Greek and Archaeology, Autumn Quarter, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Instructor in Classics, Colorado College, 1902-03, 1904-06, and Acting Dean of Women, 1903-04; Teacher of English in Miss Wheeler's School, Providence, R. I., 1906-07.
- CORA HARDY JARRETT,†1899-1900.
New York City. A.B., Bryn Mawr College, 1899. Student at the Sorbonne, Collège de France, and University of Oxford, 1899-1900; Teacher of Greek and English in Ward Seminary, Nashville, Tenn., 1902-03; Teacher in St. Timothy's School, Catonsville, Md., 1903-06.
- ELIZABETH MARY PERKINS,1900-01.
Washington, D. C. A.B., Bryn Mawr College, 1900, and Ph.D., 1904. Graduate Student in Greek, Latin, and Archaeology, Bryn Mawr College, 1900-01; Universities of Berlin and Munich, 1901-02; Fellow in Latin, Bryn Mawr College, 1902-03; Teacher of Latin and German in the Western High School, Washington, 1903-04, of Latin, 1904-05, and of Greek and Latin, 1905-06; Instructor in Latin, Vassar College, 1906-07.
- ELLEN DEBORAH ELLIS,1901-02.
Philadelphia, Pa. A.B., Bryn Mawr College, 1901, A.M., 1902, and Ph.D., 1905. Graduate Student in Political Science, Bryn Mawr College, 1901-02; Student, University of Leipzig, 1902-03; Fellow by Courtesy in Economics and Politics, Bryn Mawr College, 1903-04, and Fellow in Economics and Politics, 1904-05; Instructor in History, Mt. Holyoke College, 1905-07.
- HELEN MAY BILLMEYER,1902-03.
Montclair, N. J. A.B., Bryn Mawr College, 1902. University of Berlin, 1903-04.
- ELEANOR LOUIE FLEISHER,1903-04.
See page 16.
- CLARA LOUISE WHIPPLE WADE,1904-05.
See page 19.
- EMILY LEDYARD SHIELDS,1905-06.
Pasadena, Cal. A.B., Bryn Mawr College, 1905, and A.M., 1906. Graduate Student, Bryn Mawr College, 1905-06; Recording Secretary and Appointment Secretary, Bryn Mawr College, 1906-07.

The Mary E. Garrett European Fellowship was established in 1894 by Miss Mary E. Garrett, of Baltimore, and has been held by the following students:

- ISABEL MADDISON,1894-95.
Reading, England. University College of South Wales and Monmouthshire, 1885-89; Girton College, University of Cambridge, England, 1889-92; Mathematical Tripos, 1892; Oxford Mathematical Final Honour School, 1892; B.Sc., University of London, Mathematical Honours, 1893; Ph.D., Bryn Mawr College, 1896; B.A., Trinity College, Dublin, 1905. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Fellow in Mathematics, Bryn Mawr College, 1893-94; Student in Mathematics, University of Göt-

†Mrs. Edwin Seton Jarrett, 1906.

- tingen, 1894-95; Assistant Secretary to the President, Bryn Mawr College, 1895-96; Secretary to the President and Reader in Mathematics, Bryn Mawr College, 1896-1904, Assistant to the President and Reader in Mathematics, 1904-06, and Assistant to the President and Associate in Mathematics, 1906-07.
- EDITH HAMILTON,1895-96.
Fort Wayne, Ind. A.B. and A.M., Bryn Mawr College, 1894. Fellow in Latin, Bryn Mawr College, 1894-95; Student in Greek and Latin, Universities of Leipsic and Munich, 1895-96; Head Mistress of the Bryn Mawr School, Baltimore, Md., 1896-1907.
- WINIFRED WARREN WILSON,*1896-97.
Syracuse, N. Y. A.B., Boston University, 1891, and A.M., 1894; Ph.D., Bryn Mawr College, 1898. Fellow in Latin, Bryn Mawr College, 1893-94, and Fellow by Courtesy, 1894-96; Student in Classical Philology, Universities of Munich and Berlin, 1896-97; Instructor in Latin, Vassar College, 1897-1902.
- EMILIE NORTON MARTIN,1897-98.
See page 17.
- FLORENCE PEEBLES,1898-99.
See page 18.
- EDITH FRANCES CLAFLIN,1899-1900.
Quincy, Mass. A.B., Radcliffe College, 1897; Ph.D., Bryn Mawr College, 1906. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1897-98, and Graduate Student in Greek and Latin, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1900; Private research work, Harvard University Library, 1900-01, Instructor in Literature in the Prospect Hill School, Greenfield, Mass., 1901-02, and in Classics and Classical History, 1902-07.
- CAROLINE BROWN BOURLAND,1900-01.
Peoria, Ill. A.B., Smith College, 1893, and Ph.D., Bryn Mawr College, 1905. Teacher of French and German in Mrs. Starratt's School, Oak Park, Ill., 1895-96, and in the High School, Peoria, 1896-97; Student, Sorbonne and Collège de France, 1897-98; Fellow in Romance Languages, Bryn Mawr College, 1898-99; Graduate Scholar and Fellow by Courtesy in Romance Languages, Bryn Mawr College, 1899-1900, 1901-02; Student in Romance Languages, Madrid, 1900-01; Instructor in Spanish and French, Smith College, 1902-07.
- KATE NILES MORSE,1901-02.
Haverhill, Mass. A.B., Mt. Holyoke College, 1898, and A.M., 1900. Graduate Student in Greek, English, German, and Archaeology, Bryn Mawr College, 1898-99; Fellow in Greek, Bryn Mawr College, 1900-01; University of Berlin and American School of Classical Studies, Athens, 1901-02; Graduate Student, Radcliffe College, 1903, 1906-07.
- MARIE REIMER,1902-03.
East Aurora, N. Y. A.B., Vassar College, 1897, and Ph.D., Bryn Mawr College, 1903. Graduate Scholar in Chemistry, Vassar College, 1897-98; Assistant in the Chemical Laboratory, Vassar College, 1898-99; Fellow in Chemistry, Bryn Mawr College, 1899-1900, 1901-02; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Student, University of Berlin, 1902-03; Lecturer in Chemistry, Barnard College, 1903-04, and Instructor in Chemistry, 1904-07.
- EDITH HAYWARD HALL,1903-04.
See page 16.
- HOPE TRAVER,1904-05.
Hartford, Conn. A.B., Vassar College, 1896. Graduate Student, Bryn Mawr College, and Private Tutor, Whitford, Pa., 1901-02; Graduate Scholar, Bryn Mawr College, and Teacher of English in Miss Wright's School, Bryn Mawr, Pa., 1902-03; Fellow in English, Bryn Mawr College, 1903-04; Student, University of Munich, 1904-05 and First Semester, 1905-06; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, Second Semester, 1905-06; Teacher of English in Huntington Hall, Los Angeles, Cal., 1906-07.

*Mrs. George Arthur Wilson, 1902.

HELEN ELIZABETH SCHAEFFER,1905-06.
See page 18.

The President M. Carey Thomas Fellowship was established in 1896 by Miss Mary E. Garrett, of Baltimore, and has been held by the following students:

CLARA LANGENBECK,1896-97.
Cincinnati, O. Ph.G., Cincinnati College of Pharmacy, 1890; S.B., University of Cincinnati, 1895. Fellow in Biology, Bryn Mawr College, 1895-96; Student in Biology, University of Marburg, 1896-98; Professor of Biology, Wells College, 1898-1901; Instructor in the Cincinnati Collegiate School for Girls, and Student, University of Cincinnati, 1901-02.

ELLEN ROSE GILES,1897-98.
New York City. Wellesley College, 1892-93; A.B., and A.M., Bryn Mawr College, 1896. Graduate Scholar in Semitic Languages, Bryn Mawr College, 1896-97, and Graduate Scholar in Philosophy, 1897-98; Student in Philosophy, University of Berlin, 1898-99; Sorbonne and Collège de France, 1899; Private Tutor, 1899-1900.

ELIZABETH REBECCA LAIRD,1898-99.
South Hadley, Mass. A.B., University of Toronto, 1896; Ph.D., Bryn Mawr College, 1901. Teacher in Ontario Ladies' College, 1896-97; Fellow in Physics, Bryn Mawr College, 1897-98; Student in Physics, University of Berlin, 1898-99; Graduate Scholar and Fellow by Courtesy in Mathematics and Physics, Bryn Mawr College, 1900-01; Instructor in Physics, Mt. Holyoke College, 1901-03; Acting Head of the Department of Physics, 1903-04, and Professor of Physics, 1904-07.

FLORENCE PARTHENIA LEWIS,1899-1900.
Austin, Tex. A.B., University of Texas, 1897, and A.M., 1898. Fellow in Philosophy, Bryn Mawr College, 1898-99; Student in Philosophy at the Sorbonne and Collège de France, 1899-1900; Teacher in the University Preparatory School, Austin, 1900-02; Student of Mathematics, University of Texas, 1901-03; Tutor in Mathematics, University of Texas, 1902-05.

SARA HENRY STITES,1900-01.
Wyoming, Pa. A.B., Bryn Mawr College, 1899, A.M., 1900, and Ph.D., 1905. Graduate Scholar in History and Political Science, Bryn Mawr College, 1899-1900; Sorbonne and Collège de France, 1900-01; University of Leipsic, 1901-02; Graduate Scholar and Fellow by Courtesy, Bryn Mawr College, 1902-04; Co-Principal of the Wilkes Barre Institute, Wilkes Barre, Pa., 1904-07.

NETTIE MARIA STEVENS,1901-02.
Bryn Mawr, Pa. A.B., Leland Stanford, Jr., University, 1899, and A.M., 1900; Ph.D., Bryn Mawr College, 1903. Student in Hopkins Seaside Laboratory, Pacific Grove, Summer, 1897, 1898, and 1899; Graduate Scholar in Biology, Bryn Mawr College, 1900-01; Student, Zoological Station, Naples, 1901-02; Fellow in Biology, Bryn Mawr College, 1902-03; Research Fellow in Biology, Bryn Mawr College, First Semester, 1903-04. Reader in Experimental Morphology and Carnegie Research Assistant, 1904-05, and Associate in Experimental Morphology, 1905-07.

HARRIET BROOKS,1902-03.
Montreal, Canada. A.B., McGill University, 1898, and A.M., 1901. Graduate Student, McGill University, 1898-99; Tutor in Mathematics and Research Student in Physics, Royal Victoria College, 1899-1901; Fellow in Physics, Bryn Mawr College, 1901-02; University of Cambridge, England, 1902-03; Lecturer in Mathematics, Royal Victoria College of McGill University, 1903-04; Tutor in Physics, Barnard College, 1904-07.

AMANDA FREDERICKA BECKER,1903-04.
St. Louis, Mo. B.Sc., Missouri State University, 1901, and A.M., 1902. Holder of Teaching Fellowship, Missouri State University, 1901-02; Graduate Scholar, Bryn Mawr College, 1902-03; Student, University of Göttingen, 1903-04; Teacher of Mathematics in the Yeatman High School, St. Louis, 1904-06.

- GERTRUD CHARLOTTE SCHMIDT,1904-05.
See page 18.
- EDNA ASTON SHEARER,1905-06.
See page 14.

A Bryn Mawr College Research Fellowship was founded in 1906 by an anonymous donor and has been held by the following student:

- MARION PARRIS,1906-07.
New York City. A.B., Bryn Mawr College, 1901. Private Tutor, 1901-02; Warden of Summit Grove, Bryn Mawr College, 1902-04, and of Rockefeller Hall, 1904-05; Graduate Student, Bryn Mawr College, 1902-05; Fellow in Economics, Bryn Mawr College, 1905-06; Student, University of Vienna, 1906-07.

A fellowship in Greek was established by the Trustees in 1885, and has been held by the following students:

- KITTY AUGUSTA GAGE,1885-86.
New Paltz, N. Y. A.B., Boston University, 1878; A.M., Cornell University, 1885. Teacher of Classics in the State Normal School, New Paltz, N. Y., 1893-1904.
- SARAH E. SATTERTHWAITE LESLIE,*1886-87.
Toledo, O. A.B., University of Michigan, 1886. Assistant in Greek and Latin, Hope College, Holland, Mich., 1887-88; Private Tutor in Greek and Latin, 1898-1900.
- HELEN LOUISA LOVELL MILLION,†1887-88.
Mexico, Mo. A.B., University of Michigan, 1887. Graduate Student, University of Michigan, 1888-89; Teacher of Latin and History in the Girls' Classical School, Indianapolis, Ind., 1889-90; Associate in Greek and Latin, Woman's College of Baltimore, 1890-91, and Associate Professor, 1891-93; Acting Professor of Greek and Latin, Earlham College, 1893-94; Graduate Student, University of Chicago, 1894-95, and Fellow in Greek, 1895-96; Professor of Greek, Hardin College, Mexico, 1896-1900, Professor of Greek and Philosophy, 1900-05, and Professor of Latin, Greek, and Philosophy, 1905-07.
- KATHARINE MAY EDWARDS,1888-89.
Wellesley, Mass. A.B., Cornell University, 1888, and Ph.D., 1895. Instructor in Greek, Wellesley College, 1889-93; Graduate Student, Cornell University, 1893-94; Associate Professor of Greek, Wellesley College, 1894-1901; and Associate Professor of Greek and Comparative Philology, 1901-07.
- SUSAN BRALEY FRANKLIN,1889-90.
Newport, R. I. A.B., Bryn Mawr College, 1889, and Ph.D., 1895. Fellow by Courtesy in Greek, Bryn Mawr College, 1890-93; Holder of the American Fellowship of the Association of Collegiate Alumnae, 1892-93; Instructor in Latin, Vassar College, 1893-97; American School of Classical Studies, Athens, and University of Berlin, 1898-99; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1897-98, and 1899-1904; Head of the Classical Department, Ethical Culture School, New York City, 1904-07.
- ELIZABETH HARRIS KEISER,‡1890-91.
Clayton, Mo. A.B., Bryn Mawr College, 1890, and A.M., 1891. Teacher of Greek and Latin in the Collegiate Grammar School, New York City, 1891-92; Teacher of Greek and Latin in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1892-96.

*Mrs. Francis Alexander Leslie, 1890. †Mrs. John Wilson Million, 1896.
‡Mrs. Edward Harrison Keiser, 1896.

- FLORENCE V. KEYS,1891-92.
 Poughkeepsie, N. Y. A.B., University of Toronto, 1891. Examiner in English, University of Toronto, 1894-95; Reader in English, Bryn Mawr College, 1893-97, and Graduate Student in English, 1895-96; University of Oxford, England, 1897-98, University of Berlin, 1898-99; Reader in English, College Entrance Examination Board, 1900-02; Instructor in English, Vassar College, 1899-1904, and Associate Professor of English, 1904-07; Student, University of Munich, 1904-05.
- WILMER CAVE FRANCE WRIGHT,*1892-93.
 Bryn Mawr, Pa. Girton College, University of Cambridge, England, 1888-92; Classical Tripos, 1892; Ph.D., University of Chicago, 1895; Fellow in Latin, University of Chicago, 1893-94; and Fellow in Greek, 1894-95; Reader in Greek and Latin, University of Chicago, 1895-96; Reader in Classical Literature, Bryn Mawr College, 1897-99; Associate in Classical Literature, 1899-1901, Associate in Greek, 1901-03, 1905-06, Lecturer in Greek Literature, 1906-07.
- ELIZABETH MARY FAIRCLOUGH,1893-94.
 Hamilton, Ont. A.B., McGill University, 1893. Private Tutor, 1898-1900.
- ANNIE GOODE PASCHALL,†1894-95.
 Atlanta, Ga. A.B., Vanderbilt University, 1894.
- ELEANOR PURDIE,1895-96.
 Presbury, Gloucestershire, England. Newnham College, University of Cambridge, England, 1890-94; Classical Tripos, Part I. First Class, 1893; Part II, 1894; Ph.D., University of Freiburg, 1897. Holder of the Marion Kennedy Studentship, and Student in Indo-European Philology, University of Freiburg, 1894-95; Classical Mistress in the Notting Hill High School, London, 1897-98; Head Classical Tutor, Cheltenham Ladies' College, Cheltenham, England, 1898-1907.
- CAROLINE GARNAR BROMBACHER STACEY,‡1896-97.
 Brooklyn, New York City. A.B., Barnard College, 1895. Assistant Teacher of Mathematics and Latin in the Erasmus Hall High School, Brooklyn, 1897-99, of Mathematics and Greek, 1899-1901, and of Greek, 1901-06; Graduate Student, Columbia University, 1903-04.
- MINNIE BEATRICE REYNOLDS KINKAD,§1897-98.
 San Francisco, Cal. A.B., University of California, 1895, and A.M., 1897. Instructor in Greek and Latin in the High School, Centerville, Cal., 1896-97; Fellow by Courtesy in Greek, Bryn Mawr College, 1898-99; Teacher of Latin in the Misses Shipley's School, Bryn Mawr, Pa., 1898-99; Instructor in Latin, Vassar College, 1899-1900; Instructor in Greek in the High School, Los Angeles, Cal., 1900-01; Teacher of Greek and Latin in the High School, San Francisco, 1901-03.
- CHARLOTTE WILLIAMS HAZLEWOOD,1898-99.
 Lynn, Mass. A.B., Wellesley College, 1891. Teacher of Greek and Latin in the Classical High School, Lynn, 1891-96; Graduate Student, Yale University, 1896-97, and Graduate Scholar, 1897-98.
- LIDA SHAW KING,1899-1900.
 Providence, R. I. A.B., Vassar College, 1890; A.M., Brown University, 1894. Fellow in Greek, Vassar College, 1894-95; Instructor in Greek and Latin, Vassar College, 1895-97; Graduate Student in Greek and Greek History, Harvard University, 1897-98; Instructor in Latin, Packer Collegiate Institute, 1898-99; Student at the American School of Classical Studies, Athens, 1899-1901; Holder of the Agnes Hoppin Memorial Fellowship, 1900-01; Head of the Classical Department, Packer Collegiate Institute, Brooklyn, New York City, 1901-02; Dean of the Women's College in Brown University, 1905-07.
- KATE NILES MORSE,1900-01.
 See page 22.

*Mrs. J. Edmund Wright, 1906.
 ‡Mrs. Sidney G. Stacey, 1906.

†Deceased, 1895.
 §Mrs. James A. Kinkad, 1903.

- GWENDOLEN BROWN WILLIS,1902-04.
 Racine, Wis. A.B., University of Chicago, 1896, and Ph.D., Bryn Mawr College, 1905. Graduate Student, University of Chicago, 1900-01; American School of Classical Studies, Athens, 1901-02; Teacher of Greek and Latin, Milwaukee-Downer College, 1904-07.
- AMY MAUD HICKS,1904-05.
 London, England. A.B., University of London, 1900, and A.M., 1901. Student, Girton College, University of Cambridge, England, 1895-99; Classical Tripos, Part I, 1898, Part II, 1899; Student, University College, London, 1900-02; Teacher of Classics in St. Mary's College, Paddington, London, 1906-07.
- MARY LOUISE CADY,1905-06.
 See page 14.

A fellowship in Latin was established by the Trustees in 1892, and has been held by the following students:

- ESTHER BOISE VAN DEMAN,1892-93.
 Washington, D. C. A.B., University of Michigan, 1891, and A.M., 1892; Ph.D., University of Chicago, 1898. Instructor in Latin, Wellesley College, 1893-95; Teacher of Latin in the Bryn Mawr School, Baltimore, Md., 1895-96; Fellow in Latin, University of Chicago, 1896-98; Acting Professor of Latin, Mt. Holyoke College, 1898-99, and Associate Professor of Latin, 1899-1901; American School of Classical Studies, Rome, 1901-03; Associate Professor of Latin, the Woman's College, Baltimore, 1903-06; Fellow in Classical Archaeology of the Carnegie Institution, Rome, 1906-07.
- WINIFRED WARREN WILSON,*1893-94.
 See page 22.
- EDITH HAMILTON,1894-95.
 See page 22.
- JENNETTE ATWATER STREET JEFFREY,†1895-96.
 Cambridge, Mass. A.B., University of Toronto, 1895. Teacher of Classics, St. Margaret's College, Toronto, 1897-1901.
- MABEL WHITMAN BAKER BROOKS,‡1896-97.
 Washington, D. C. Columbian University, 1893-95; Teacher in Norwood Institute, Washington, 1895-96; Teacher of Latin in the Western High School, Washington, 1897-1903.
- MARIETTA JOSEPHINE EDMOND NOBLE,§1897-98.
 Chicago, Ill. A.B., Central University of Iowa, 1887, and A.M., 1890; A.B. and A.M., University of Chicago, 1897. Assistant in Academic Department, Iowa Wesleyan University, 1887-90; and Principal of Academic Department, 1890-93; Professor of Latin, Iowa Wesleyan University, 1893-95; Graduate Student in Greek and Latin, University of Chicago, 1895-97; Professor of Latin and Greek, Milwaukee-Downer College, Milwaukee, Wis., 1898-99, and Professor of Latin, 1899-1903; American School of Classical Studies, Rome, 1901-02.
- MARY HELEN RITCHIE, ||1898-99.
 Falls of Schuylkill, Pa. A.B., Bryn Mawr College, 1896, A.M., 1897, and Ph.D., 1902. Graduate Scholar in Greek and Latin, Bryn Mawr College, 1896-97, and Graduate Student in Greek and Latin, 1897-98; Secretary of Bryn Mawr College, 1899-1904.

*Mrs. George Arthur Wilson, 1902. †Mrs. Edward C. Jeffrey, 1901.

‡Mrs. Alfred H. Brooks, 1903.

§Mrs. Frederick Perry Noble, 1903.

||Deceased, 1905.

- HATTIE JOSEPHINE GRIFFIN,1899-1900.
 Crandon, Wis. A.B., University of Wisconsin, 1898, and A.M., 1902. Alumni Fellow in Latin, University of Wisconsin, 1898-99; Fellow in Latin, University of Wisconsin, 1901-02; Assistant in the High School, Crystal Falls, Mich., 1902-03; Professor of Ancient and Modern Languages, Nebraska Central College, 1903-07.
- IDA PRESCOTT CLOUGH,1900-01.
 Somerville, Mass. A.B., Radcliffe College, 1896, and A.M., 1900. Graduate Student, Radcliffe College, 1899-1900; University of Berlin, 1901-02.
- ELIZABETH MARY PERKINS,1902-03.
 See page 21.
- MINNIE ADA BECKWITH,1903-04.
 New London, Conn. A.B., University of Chicago, 1902. Graduate Scholar, University of Chicago, 1902-03; Teacher of Latin and Greek in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1904-07.
- HELEN MAY EDDY,1904-05.
 Marengo, Ia. A.B., University of Iowa, 1900, and A.M., 1903. Fellow in Latin, University of Iowa, 1901-04. Teacher of Latin in the High Schools, Fairfield, Ia., 1905-06, and of Latin and Greek in the Winona Park School for Women, Winona Lake, Ind., 1906-07.
- ANNA MARTHA WALKER,1905-06.
 Glen Moore, Pa. A.B., Bryn Mawr College, 1895; A.M., Leland Stanford, Jr., University, 1901. Teacher of English in the National Institute for Girls, Guatemala City, Central America, 1896-97; Graduate Student in Greek and Latin, Leland Stanford, Jr., University, 1897-98, 1900-01; Graduate Student, Bryn Mawr College, Second Semester, 1898-99; Teacher in the Misses Wyllie's School, Mt. Holly, N. J., 1899-1900; Teacher of Latin and French in the High School, Ogden, Utah, 1901-02, and Teacher of Latin and Spanish, 1902-04; Student, American School of Classical Studies, Rome, 1904-05; Teacher of Greek in the High School, Los Angeles, Cal., 1906-07.
- A fellowship in English was established by the Trustees in 1885, and has been held by the following students:
- MARY GWINN HODDER,*1885-87.
 New York City. University of Leipzig, 1879-82; University of Zürich, 1882; Sorbonne and Collège de France, 1883; Ph.D., Bryn Mawr College, 1888. Graduate Student in English, Bryn Mawr College, 1887-88; Associate in English, Bryn Mawr College, 1888-93; Associate Professor of English, 1893-97, and Professor of English, 1897-1904.
- GERTRUDE H. MASON,1887-88.
 Berkeley, Cal. Ph.B., University of Michigan, 1876, and Ph.M., 1888. Graduate Student in English, University of Michigan, 1888-89; Teacher of English in the High School, Petaluma, Cal., 1889-95, in the High School, San Diego, Cal., 1895-96; Graduate Student in English, Leland Stanford, Jr., University, 1896-97 and 1900-01; Assistant to Dr. Ewald Flügel on Chaucer Lexicon, 1904-05; Teacher of English in the Kern County High School, Bakersfield, Cal., 1897-98, and in the Union High School, Haywards, Cal., 1899-1900; Private Tutor in English, 1900-02, 1905-07.
- IDA WOOD,1888-89.
 Philadelphia, Pa. A.B., Vassar College, 1877, and A.M., 1889; Ph.D., Bryn Mawr College, 1891. Graduate Student in English, Bryn Mawr College, 1887-88 and 1889-90, and Fellow by Courtesy in English, 1890-91; Secretary of the Woman's Department of the University of Pennsylvania, 1892-93; Secretary of the Bryn Mawr School, Baltimore, Md., 1894-96.

*Mrs. Alfred Hodder, 1904.

- MABEL PARKER CLARK HUDDLESTON,*1889-90.
New York City. A.B., Bryn Mawr College, 1889, and A.M., 1890. Reader in English, Bryn Mawr College, and Graduate Student in English and French, 1890-93; Graduate Student in English and French, Barnard College, 1893-94.
- KATHARINE MERRILL,1890-91.
Boston, Mass. A.B., University of Kansas, 1889. Graduate Student in English, Bryn Mawr College, 1889-90; Harvard Annex, 1891-92; Assistant Professor of English Language and Literature, University of Illinois, 1892-97; Fellow in English, University of Chicago, 1897-98; Teacher of English, Austin High School, Chicago, 1898-1903; Teacher of the History of Literature in the Leland Powers School of the Spoken Word, Boston, 1905-07.
- MARGUERITE SWEET,1891-92.
New York City. A.B., Vassar College, 1887; Ph.D., Bryn Mawr College, 1892. Graduate Student in Teutonic Philology and English, Bryn Mawr College, 1889-90, and Graduate Scholar in Teutonic Philology, 1890-91; Instructor in English, Vassar College, 1892-97; Professor of English Literature, Mt. Holyoke College, 1897-99; Teacher of English in the Misses Ely's School, New York City, 1899-1905; Principal of the Hawthorne School, New York City, 1906-07.
- FLORENCE V. KEYS,1892-93.
See page 25.
- HELEN BARTLETT,1893-94.
Peoria, Ill. A.B., Bryn Mawr College, 1892, A.M., 1893, and Ph.D., 1896. Newnham College, University of Cambridge, England, 1889; studied in Berlin, 1882-84, and 1890; Graduate Student in English, Bryn Mawr College, 1892-93; Holder of the American Fellowship of the Association of Collegiate Alumnae, and Graduate Student in English and German, Bryn Mawr College, 1894-95; Instructor in German and French in the Portland Academy, Portland, Ore., 1896-97; Dean of Women, Head of the Modern Language Department, and Assistant Professor of German in the Bradley Polytechnic Institute, Peoria, 1897-1904; Dean of Women and Professor of German, 1904-07; Student, University of Berlin, 1905.
- LAURA LUCINDA JONES,1894-95
Cobourg, Ont. A.B., University of Toronto, 1891. Teacher of Modern Languages in the Collegiate Institute, Kingston, Ont., 1895-97; Teacher of English and Student in German in the Höhere Töchtertschule Tegeler, Eberswalde, Berlin, 1897-98; Teacher of English, French, and German in the Collegiate Institute, Cobourg, 1898-1905; Member of Board of Public Library, Cobourg, 1904-06.
- PHOEBE A. B. SHEAVYN,1895-96.
Oxford, England. Scholar. University College of Wales, Aberystwyth, Wales, 1887-89, and 1892-94; B.A., University of London, 1889, M.A., 1894, and D.Lit., 1906. Member of Governing Court of University of Wales; Reader in English, Bryn Mawr College, 1894-95; Lecturer and Tutor in English Literature to the Association for Promoting the Education of Women in Oxford, 1896-1905; Resident Tutor and Lecturer in English, Somerville College, University of Oxford, 1897-1905; Member of the Governing Committee of Women's University Settlement, Southwark, London; Member of the Council of University College of Wales.
- MARY DELIA HOPKINS,1896-97.
Clinton, N. Y. A.B. and A.M., Bryn Mawr College, 1896. Graduate Student in English, Bryn Mawr College, 1897-98, and Reader in English, 1897-98 and 1899-1901; Teacher of English in the Balliol School, Utica, N. Y., 1901-02, and of English, German, and Latin, 1905-07; Teacher of Latin and English in the Granger Place School, Canandaigua, N. Y., 1902-04; Teacher of English and Latin in Miss Davidge's Classes, New York City, and Private Tutor, 1904-05.
- GEORGIANA GODDARD KING,1897-98.
Philadelphia, Pa. A.B., Bryn Mawr College, and George W. Childs Prize Essayist, 1896, and A.M., 1897. Fellow in Philosophy, Bryn Mawr College, 1896-97; Student at the Collège de France, First Semester, 1898-99; Teacher of English, Philosophy and Art in the Misses Graham's School, New York City, 1899-1906; Reader in English, Bryn Mawr College, 1906-07.

*Mrs. John Henry Huddleston, 1894.

- CARRIE ANNA HARPER,1898-99.
 Sunderland, Mass. A.B., Radcliffe College, 1896, and A.M., 1898. Graduate Scholar in English, Bryn Mawr College, 1896-97; Graduate Student in English, Radcliffe College, 1897-98; Teacher of English in the Gilman School, Cambridge, Mass., 1899-1907.
- LAURETTE EUSTIS POTTS PEASE,*1899-1900.
 Pelham Manor, N. Y. A.B., Bryn Mawr College, 1897. Mistress of Pembroke Hall East, Bryn Mawr College, 1895-96; Sorbonne and Collège de France, 1896-97; Graduate Student in English, Bryn Mawr College, 1897-98, and Reader in English, 1897-99; Student in English, University of Munich, 1900-01.
- EDITH SOPHIA HOOPER,1900-01.
 Kent, England. A.M., University of Edinburgh, 1900; Honours in Philosophy, 1899, in English, 1900.
- KATE WATKINS TIBBALS,1901-02.
 West Norwood, N. J. A.B., Wellesley College, 1899. Ph.D., University of Pennsylvania, 1904. Graduate Scholar in English, Bryn Mawr College, 1900-01; Fellow in English, University of Pennsylvania, 1902-03; and Graduate Student, 1903-04; Instructor in English Literature, Wellesley College, 1904-05; Instructor in English Literature, Vassar College, 1905-07.
- HOPE TRAVER,1903-04.
 See page 22.

A fellowship in Teutonic Philology was established by the Trustees in 1893, and has been held by the following students:

- HELEN WINIFRED SHUTE MOULTON,†1893-94.
 Bangor, Me. A.B., Smith College, 1887. Assistant in German, Smith College, 1887-93; Fellow by Courtesy in Teutonic Philology, Bryn Mawr College, 1894-95; Student in Teutonic Philology, University of Göttingen, 1895-99; Alumnae Trustee of Smith College, 1902-05.
- MINNA STEELE SMITH,1894-96.
 Cambridge, England. Newnham College, University of Cambridge, England, 1890-94; Mediaeval and Modern Languages Tripos, First Class, 1893; Assistant Lecturer in English, Newnham College, 1896-98, Staff Lecturer in Mediaeval and Modern Languages, 1898-1903, and Head Lecturer in Mediaeval and Modern Languages, 1905-06; Lecturer in English, Girton College, University of Cambridge, 1898-1903.
- MINNIE ELIZABETH HIGHET,1896-97.
 Cobourg, Ont. A.B., Victoria College, University of Toronto, 1891, and A.M., 1892; Ph.M., Cornell University, 1894, and Ph.D., 1895. Teacher of Modern Languages, Bowmanville High School, 1892-93; Professor of Modern Languages and History, State Normal School, New Paltz, N. Y., 1897-1900; University of Berlin, 1901-02; Professor of German, Elmira College, 1902-07.
- SOPHIE YHLEN OLSEN BERTELSEN,‡1899-1900.
 Copenhagen, Denmark. A.B., Bryn Mawr College, 1898, and A.M., 1899; A. M., University of Copenhagen, 1902. Graduate Scholar in English and Teutonic Philology, Bryn Mawr College, 1898-99; Student in Norse Philology, University of Copenhagen, and University of Leipzig, 1900-01; University of Copenhagen, 1901-02; Teacher of English Literature in the Zahle Institute for Teachers, Copenhagen, 1905-07.
- MARGERETHE URDAHL,1900-02.
 Charleston, Ill. L.B., University of Wisconsin, 1896, and Ph.D., Bryn Mawr College, 1904. Student, University of Berlin, 1898 and 1899; University of Heidelberg, Summer term, 1899; University of Christiania, October, 1899; Special Fellow in Teutonic Philology, Bryn Mawr College, 1902-03; Teacher of German and Latin in the Chelton Hills School, Wyncote, Pa., 1903-04; Teacher of German and History in the Eastern Illinois State Normal School, Charleston, 1905-06.

*Mrs. Lewis Frederick Pease, 1905. †Mrs. Warren J. Moulton, 1900.

‡Mrs. Henrik Bertelsen, 1902.

- AGNES JULIA DE SCHWEINITZ,1902-03.
 Steelton, Pa. A.B., Bryn Mawr College, 1899, and A.M., 1900. Graduate Scholar in German and Teutonic Philology, Bryn Mawr College, 1899-1900. Teacher of German in the Portland Academy, Portland, Ore., 1900-01; Student, University of Leipsic, 1901-02; Teacher of German in the Bryn Mawr School, Baltimore, Md., 1903-05.
- ALICE SINCLAIR DODGE,*1903-04.
 Wailuku, Maui, Hawaii. Ph.B., Oberlin College, 1899. Teacher of German and Science in the Kent Place School, Summit, N. J., 1900-02; Student, University of Marburg, 1902-03; Teacher of German and English, Brockport State Normal School, Brockport, N. Y., 1904-05, and of French and German, 1905-06.
- SARAH D. HILL,1904-05.
 Richmond, Ind. A.B., Earlham College, 1901. Graduate Scholar, Bryn Mawr College, 1903-04; Assistant in German and French, Earlham College, 1905-07.

A fellowship in Romance Languages was established by the Trustees in 1893, and has been held by the following students:

- THÉRÈSE F. COLIN,†1893-94.
 Wellesley, Mass. Diplômée et agrégée, Collège de Neuchâtel, 1875; A.M., Leland Stanford, Jr., University, 1893; Ph.D., University of Pennsylvania, 1897. Muséum d'Histoire Naturelle, Paris, 1883-85; University of the City of New York, 1887-88; Reader in Romance Languages, and Graduate Student, Bryn Mawr College, 1894-96; Student in Romance Philology and Literature, Sorbonne, Collège de France, Ecole des Hautes Etudes, Ecole des Chartes, Paris, 1895; Head of French Department in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1896-1904; Associate Professor of French, Wellesley College, 1904-07, and Head of the Department of French, 1906-07.
- ESTHER TONTANT DE BEAUREGARD ROBINSON,‡1894-95.
 Toronto, Canada. A.B., University of Toronto, 1894. Ontario Normal College, 1895-96; Teacher of Modern Languages, Niagara Falls Collegiate Institute, 1898-1900; Graduate Student in English, University of Pennsylvania, 1900-01; Teacher of English and French in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, Pa., 1900-05.
- ANNA LEWIS COLE,1895-96.
 See page 15.
- CHARLOTTE DE MACKLOT THOMPSON,1896-97.
 Baltimore, Md. A.B., Bryn Mawr College, 1896, and A.M., 1897. Student in Old Spanish under Prof. A. Marshall Elliott, Baltimore, 1897-98; Assistant in English, Bryn Mawr School, Baltimore, 1897-98; Student in Mediæval History, Newnham College, University of Cambridge, England, 1898-99, University of Oxford, 1899-1901.
- EDITH FAHNESTOCK,1897-98.
 See page 16.
- CAROLINE BROWN BOURLAND,1898-99.
 See page 22.
- ANABELLE ROXBURGH HUTCHINSON,1899-1900.
 York, England. Newnham College, University of Cambridge, England, 1895-99; Mediæval and Modern Languages Tripos, 1898; Sorbonne, 1900-01; Assistant Librarian, University Library, Cambridge, 1902-05; Assistant Lecturer in French, Newnham College, 1904-06.
- REBECCA SHAPIRO STRAUSS,§1900-01.
 Marshfield, Wis. L.B., University of Wisconsin, 1898, and L.M., 1900. Graduate Student, University of Wisconsin, 1899-1900; Assistant Principal of the High School, Grand Rapids, Wis., 1902-03.

*Mrs. Rowland Bacchus Dodge, 1906.

†Mrs. Alfred Colin.

‡Mrs. Percy J. Robinson, 1905.

§Mrs. Richard Strauss, 1904.

FLORENCE LEFTWICH RAVENEL,*1902-03.
See page 20.

HELEN MARGARET EVERS,1903-05.

St. Louis, Mo. A.B., Washington University, 1899; A.M., University of Missouri, 1902; Ph.D., Bryn Mawr College, 1905. Graduate Student, University of Missouri, 1901-03, and Fellow in Romance Languages, 1902-03; Acting Instructor in Romance Languages, University of Missouri, 1905-06.

A fellowship in History and Economics and Politics was established by the Trustees in 1885, and has been held by the following students:

JANE M. BANCROFT ROBINSON,‡1885-86.

West Stockbridge, Mass. Ph.B., Syracuse University, 1877, Ph.M., 1880, and Ph.D., 1884. Professor of French Language and Literature, Northwestern University, 1877-85; University of Zürich, 1886-87; Sorbonne and Collège de France, 1888.

LUCY MAYNARD SALMON,1886-87.

Poughkeepsie, N. Y. A.B., University of Michigan, 1876, and A.M., 1883. Teacher of History in the Indiana State Normal School, 1883-86; Associate Professor of History, Vassar College, 1887-89, and Professor of History, 1889-1907.

CORA AGNES BENNESON,1887-88.

Cambridge, Mass. A.B., University of Michigan, 1878, LL.B., 1880, and A.M., 1883. Graduate Student, Radcliffe College, 1897-1902; Attorney and Counsellor-at-Law, Cambridge, 1894-1907; Special Commissioner in Massachusetts, 1895-1907.

HANNAH ROBIE SEWALL,1888-89.

Medford, Mass. A.B., University of Minnesota, 1884, and Ph.D., 1898; A.M., University of Michigan, 1887. Fellow by Courtesy in History, Bryn Mawr College, 1889-90; Assistant in Political Science, University of Minnesota, 1893-1901; Assistant, Boston Children's Aid Society, 1904-07.

ELEANOR LOUISA LORD,1889-90.

Malden, Mass. A.B., Smith College, 1887, and A.M., 1890; Ph.D., Bryn Mawr College, 1898. Instructor in History, Smith College, 1890-94; Holder of the European Fellowship of the Women's Educational Association of Boston, and Student in History, Newnham College, University of Cambridge, England, 1894-95; Instructor in History, Woman's College of Baltimore, 1897-1901, Associate Professor, 1901-04, and Professor of History, 1904-07; Member of the Committee of the Charity Organisation Society, Baltimore, Md., 1904-07.

AGNES MATHILDE WERGELAND,1890-91.

Chicago, Ill. Studied under the direction of Prof. Konrad Maurer, Munich, 1884-86; University of Zürich, 1888-90; Ph.D., University of Zürich, 1890. Reader in the History of Art, Bryn Mawr College, 1891-93; Docent in History, University of Chicago, 1896-1903; and Non-Resident Reader in History, University Extension Division, 1903-05.

CAROLINE MILES HILL,§1891-92.

Chicago, Ill. A.B., Earlham College, 1887; A.M., University of Michigan, 1890, and Ph.D., 1892. Teacher of Latin in the Friends' Academy, Bloomington, Ind., 1888-89; University of Michigan, 1889-91; Instructor in Philosophy and Political Economy, Mt. Holyoke College, 1892-93; Tutor in History, Wellesley College, 1893-94, and Instructor in Psychology, 1894-95; University Extension Work, Chicago, 1897-1900; Assistant Reference Librarian, John Crerar Library, Chicago, 1900-04; Manager Prairie Weir Farm Summer School for Boys and Girls, 1905-07.

*Mrs. S. Prioleau Ravenel, 1903.

‡Mrs. George O. Robinson, 1891.

§Mrs. William Hill, 1895.

- JANE BOWNE HAINES,1892-95.
 Cheltenham, Pa. A.B., Bryn Mawr College, 1891, and A.M., 1892. Graduate Student in History and Political Science, Bryn Mawr College, 1891-92 and 1893-94; Associate Librarian, Bryn Mawr College, 1895-98; New York State Library School, Albany, N. Y., 1898-99; Assistant in the Cataloguing Division, Library of Congress, Washington, D. C., 1900-03; Private Indexer and Bibliographer, 1903-07.
- JANE LOUISE BROWNELL,1893-94.
 Bryn Mawr, Pa. A.B., Bryn Mawr College, 1893, and A.M., 1894. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1894-1902, and Associate Mistress, 1897-1902; Associate Principal of Miss Florence Baldwin's School, Bryn Mawr, 1902-06; Head of the Baldwin School, Bryn Mawr, 1906-07.
- NELLIE NEILSON,1894-95.
 Philadelphia, Pa. A.B., Bryn Mawr College, 1893, A.M., 1894, and Ph.D., 1899. Graduate Student, Bryn Mawr College, 1893-94, 1900-01; Holder of the American Fellowship of the Association of Collegiate Alumnae, and Graduate Student in English and History, Bryn Mawr College, 1895-96; Research Work in History in Cambridge, England, and in the Public Record Office, London, 1896-97; Private Research Work and Teacher of History in Miss Irwin's School, Philadelphia, 1897-1905; and Reader in English, 1900-02; Instructor in History, Mt. Holyoke College, 1902-03; Acting Professor of European History, 1903-04, and Professor of European History, 1904-07.
- ELEANOR LOUISA LORD,1895-96.
 See page 31.
- ELLEN MAUD GRAHAM,1896-97.
 Toronto, Ont. A.B., University of Toronto, 1896.
- EMILY FOGG MEADE,*1897-98.
 Philadelphia, Pa. Wellesley College, 1889-91; A.B., University of Chicago, 1897. Graduate Scholar and Fellow by Courtesy in History, Bryn Mawr College, 1898-99; Fellow in Sociology, University of Pennsylvania, 1899-1900; Student, University of Pennsylvania, and Teacher of History and Economics in Mrs. Head's School, Germantown, Philadelphia, and in the Misses Shipley's School, Bryn Mawr, Pa., 1900-01.
- EDITH CLEMENTINE BRAMHALL,1898-99.
 Michigan City, Ind. A.B., University of Indiana, 1895; A.M., University of Pennsylvania, 1896; and Ph.D., 1898. Teacher of History in the Manual Training High School, Indianapolis, Ind., 1899-1900; Instructor in History and Economics, Rockford College, 1900-02, and Professor, 1902-07.
- RUTHELLA BERNARD MORY BIBBINS,†1899-1900.
 Baltimore, Md. A.B., Woman's College of Baltimore, 1897; Ph.M., University of Chicago, 1899. Student in English and History, University of Oxford, England, 1897-98; Graduate Student in History and History of Art, University of Chicago, 1898-99; London School of Economics, 1900; Research Work in History in the British Museum and in the Public Record Office, London, 1900-02.
- GRACE ELIZABETH MCNAIR,1900-01.
 Brodhead, Wis. L.B., University of Wisconsin, 1898, and L.M., 1899. Assistant in History in the High School, Madison, Wis., 1899-1900; Assistant in Latin, German, and History, in the High School, Brodhead, 1902-04.
- LOIS ANNA FARNHAM HORN,‡1901-02.
 Bryn Mawr, Pa. A.B., Bryn Mawr College, 1900, and A.M., 1901. Graduate Scholar in Political Science, Bryn Mawr College, 1900-01.

*Mrs. Edward Sherwood Meade, 1900.

†Mrs. Arthur Barneveld Bibbins, 1903. ‡Mrs. David Wilbur Horn, 1903.

- MABEL ATKINSON,1902-03.
 Newcastle-on-Tyne, England. A.M., Glasgow University, 1900. Holder of Research Studentship, London School of Economics, 1900-02; Classical Mistress, High School, Newcastle, England, 1903-04; Lecturer in Philosophy and Assistant to the Professor of Classics, Armstrong College, University of Durham, 1904-07; Member of the Board of Faculties, University of Durham, 1905-07; Honorary Secretary, Settlement Association, Newcastle-on-Tyne, 1906-07.
- GRACE ALBERT,1903-04.
 See page 15.
- ELLEN DEBORAH ELLIS,1904-05.
 See page 21.
- MARION PARRIS,1905-06.
 See page 24.

A fellowship in Philosophy was established by the Trustees in 1896, and has been held by the following students:

- GEORGIANA GODDARD KING,1896-97.
 See page 28.
- FLORENCE PARTHENIA LEWIS,1898-99.
 See page 23.
- MARY KEYT ISHAM,1899-1900.
 Cincinnati, O. A.B., Wellesley College, 1894; A.M., University of Cincinnati, 1898; M.D., Laura Memorial Medical College, 1903. Graduate Student in Philosophy and Psychology, University of Cincinnati, 1897-98; Graduate Student in Philosophy and Psychology, University of Chicago, 1898-99; Lecturer on Psychology and Student, Laura Memorial Medical College, Cincinnati, 1900-03; Intern and House Physician at the Presbyterian Hospital, Cincinnati, 1903-04; Physician, 1904-07.
- MARGARET EDITH HENRY,1900-01.
 Lincoln, Neb. A.B., University of Nebraska, 1898, and A.M., 1900; A.M., Radcliffe College, 1902. Graduate Scholar in Philosophy, University of Nebraska, 1898-99, and Fellow, 1899-1900; Graduate Student, Radcliffe College, 1901-02.
- WINIFRED FLORENCE HYDE,1902-04.
 Lincoln, Neb. A.B., University of Nebraska, 1900. Scholar in Philosophy, University of Nebraska, 1900-01; University of Denver, Summer of 1901; Teacher in the High School, Lincoln, 1901-02; Scholar in Philosophy, Cornell University, 1904-05; Holder of the European Fellowship of the Boston Woman's Educational Association and Student at the University of Jena, 1905-07.
- EDNA ASTON SHEARER,1904-05.
 See page 14.

A fellowship in Mathematics was established by the Trustees in 1885, and has been held by the following students:

- ELLA C. WILLIAMS,1885-86.
 New York City. A.M., University of Michigan, 1880; Studied under Professor Schwarz, of Göttingen, 1883-85; Newnham College, University of Cambridge, England, spring term, 1884; Teacher of Mathematics in Miss Moses's School, New York City, 1886-87; Teacher of Mathematics in the State Normal School, Plymouth, N. H., 1887-89; Teacher of Mathematics in Miss Spence's School, New York City, 1896-98, 1903-05.

- ANNE AMELIA STEWART,1886-87.
 Halifax, N. S. University College, London, 1880-82; B.Sc., Dalhousie College, 1886. Teacher of Mathematics in Miss Mary E. Stevens's School, Germantown, Philadelphia, Pa., 1888-93 and 1895-96; Student in Mathematics and Physics, Newnham College, University of Cambridge, England, 1893-95; Teacher of Mathematics in the Stevens School, Germantown, 1896-99; Private Tutor, 1901-03; Teacher of Mathematics, St. Margaret's College, Toronto, 1903-04; Teacher of Mathematics in Miss Knox's School, Briarcliff Manor, N. Y., 1905-06.
- ELIZABETH MILLER BLANCHARD,1889-90.
 Bellefonte, Pa. A.B., Bryn Mawr College, 1889. Teacher of Mathematics in the Bryn Mawr School, Baltimore, Md., 1891-92; Teacher in Mathematics in the Misses Shipley's School, Bryn Mawr, Pa., 1895-1907, and in Miss Irwin's School, Philadelphia, 1896-1907; Graduate Student, Bryn Mawr College, 1902-03.
- RUTH GENTRY,1890-91.
 Stilesville, Ind. Ph.B., University of Michigan, 1890; Ph.D., Bryn Mawr College, 1896. Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics, University of Berlin, 1891-92; Student at the Sorbonne, and Fellow in Mathematics, Bryn Mawr College, 1892-93, and Fellow by Courtesy, 1893-94; Instructor in Mathematics, Vassar College, 1894-1900, and Associate Professor of Mathematics, 1900-02; Associate Principal of Private School, Pittsburgh, Pa., 1902-06, and Head of Department of Mathematics, 1904-05.
- MARY FRANCES WINSTON NEWSON,*1891-92.
 Lawrence, Kan. A.B., University of Wisconsin, 1889; Ph.D., University of Göttingen, 1897. Teacher of Mathematics, Downer College, 1889-91; Honorary Fellow in Mathematics, University of Chicago, 1892-93; Holder of the European Fellowship of the Association of Collegiate Alumnae, 1895-96; Student in Mathematics, University of Göttingen, 1893-96; Professor of Mathematics, Kansas State Agricultural College, 1897-1900.
- RUTH GENTRY,1892-93.
 See above.
- ISABEL MADDISON,1893-94.
 See page 21.
- FRANCES HARDCASTLE,1894-95.
 London, England. Girton College, University of Cambridge, England, 1888-92; Mathematical Tripos, Part I, 1891; Part II, 1892. Graduate Student in Mathematics, Bryn Mawr College, 1892-93; Honorary Fellow in Mathematics, University of Chicago, 1893-94; Graduate Student in Mathematics, Girton College, 1895-96; Pfeiffer Student of Girton College, 1902-03.
- EMILIE NORTON MARTIN,1895-96.
 See page 17.
- FANNY COOK GATES,1896-97.
 Baltimore, Md. S.B., Northwestern University, 1894, and S.M., 1895. Fellow in Mathematics, Northwestern University, 1894-95; Graduate Scholar in Mathematics, Bryn Mawr College, 1895-96; Holder of European Fellowship of the Association of Collegiate Alumnae, and Student in Mathematics and Physics, University of Göttingen, 1897-98; Graduate Student, University of Chicago, Summer Term, 1899; Instructor in Physics, Woman's College of Baltimore, 1898-1901, Associate Professor of Physics, 1901-06, and Professor of Physics, 1906-07; Research Student, McGill University, 1902-03; Research Student, Cavendish Laboratory, Cambridge, England, April to August, 1905.
- GERTRUDE LONGBOTTOM,1897-98.
 Louth, Lincolnshire, England. Girton College, University of Cambridge, England, 1893-97; Mathematical Tripos, Part I, 1896; Part II, 1897. M.A., Trinity College, Dublin, 1905. Teacher of Latin in the Municipal Technical School, Louth, 1899-1903, and Teacher of Mathematics, 1900-06; Manager of the Louth British Elementary School, 1904-07; Governor of King Edward VI Girls' Grammar School, Louth, 1902-07.

*Mrs. Henry Byron Newson, 1900.

- LOUISE D. CUMMINGS,1898-99.
Hamilton, Ont. A.B., University of Toronto, 1895, and A.M., 1902. Fellow in Mathematics, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Pennsylvania, 1896-97; Examiner in Mathematics, University of Toronto, 1897; Graduate Student, University of Chicago, 1897-98; Fellow by Courtesy in Mathematics, Bryn Mawr College, 1900; Instructor in Mathematics, St. Margaret's College, Toronto, Ont., 1901-02; Instructor in Mathematics, Vassar College, 1902-07; Graduate Scholar in Mathematics, Bryn Mawr College, Second Semester, 1905-06.
- ANNIE LYNDESAY WILKINSON HEAD,*1899-1900.
Philadelphia, Pa. A.B., Vassar College, 1897, and A.M., 1898. Graduate Scholar, Vassar College, 1897-98; Babbott Fellow of Vassar College and Graduate Scholar in German and Mathematics, Bryn Mawr College, 1898-99; Instructor in Mathematics, Vassar College, 1900-02.
- VIRGINIA RAGSDALE,1902-03.
See page 18.
- CARRIE ALICE MANN,†1903-04.
Philadelphia, Pa. A.B., Wellesley College, 1893. Graduate Student, Bryn Mawr College, and Teacher of Mathematics, in the Misses Kirk's School, Rosemont, Pa., 1901-03; Teacher of Mathematics in Mrs. Chapman and Miss Jones's School, Chestnut Hill, Philadelphia, 1904-05.
- MARY EVELYN GERTRUDE WADDELL,1904-05.
Orono, Ont. A.B., University of Toronto, 1903, and A.M., 1904. Graduate Scholar in Mathematics and Physics, Bryn Mawr College, 1903-04; Teacher of Science and Mathematics in the High School, Strutsville, Ontario, Canada, 1906; Instructor in Mathematics, St. Margaret's College, Toronto, and Graduate Student, University of Toronto, 1906-07.
- FLORENCE HANINGTON,1905-06.
Ottawa, Canada. A.B., Trinity University, 1904; Graduate Scholar in Mathematics, Bryn Mawr College, 1904-05; Secretary of Bryn Mawr College, 1906-07.
- A fellowship in Physics was established by the Trustees in 1896, and has been held by the following students:
- FRANCES LOWATER,1896-97.
London, England. B.Sc., University of London, 1900; Ph.D., Bryn Mawr College, 1906; University College, Nottingham, 1888-91, 1892-93; Newnham College, University of Cambridge, England, 1891-92; Demonstrator in Physics, Bryn Mawr College, 1893-96, 1897-98, and 1899-1905; Graduate Scholar in Physics, Bryn Mawr College, 1897-98, and Graduate Student in Physics, 1902-06; Secretary of Bryn Mawr College, 1898-99.
- ELIZABETH REBECCA LAIRD,1897-98.
See page 23.
- MARY ISABEL NORTHWAY WILSON,‡1900-01.
Vancouver, B. C. A.B., University of Toronto, 1898. Ontario Normal College, 1898-99. Graduate Scholar in Physics, Bryn Mawr College, 1899-1900; Student of Domestic Science, 1901-02; Assistant in Physics Department, Smith College, 1902-03.
- HARRIET BROOKS,1901-02.
See page 23.
- EUGENIA FOWLER,1902-03.
Catonsville, Md. A.B., Bryn Mawr College, 1901, and A.M., 1902. Mistress of Llanberis, and Graduate Student, Bryn Mawr College, 1901-02; Secretary and Manager of Athletics, St. Timothy's School, Catonsville, 1903-07.

*Mrs. Joseph Head, 1902.

†Deceased, 1905.

‡Mrs. R. J. Wilson, 1904.

- HELEN ELIZABETH SCHAEFFER,1904-05.
See page 18.
- ELIZABETH HELEN LUNDIE,1905-06.
Montreal, Canada. A.B., McGill University, 1903, and M.Sc., 1904.

A fellowship in Chemistry was established by the Trustees in 1893, and has been held by the following students:

- EMMA HARRIET PARKER,1893-94.
Charleston, N. H. S.B., Smith College, 1887. Graduate Student in Chemistry, Bryn Mawr College, 1892-93, and Graduate Scholar in Chemistry, 1894-95; Instructor in Chemistry, Wellesley College, 1895-97; Teacher of Science in the High School, New Bedford, Mass., 1897-1900; Teacher of Chemistry, in the High School, Newton, Mass., 1900-07.
- AMY CORDOVA ROCK RANSOME,*1894-95.
Washington, D. C. A.B., Bryn Mawr College, 1893. Assistant in Chemical Laboratory, and Graduate Student in Chemistry, Bryn Mawr College, 1893-94; Student in Chemistry, Mineralogy, and Physics, University of Heidelberg, 1895-96; Student in Mineralogy and Geology, University of Berlin, 1896-97; Chairman of Committee for Household Research in the Public Education Association of Washington, 1905-07; Chairman of Committee on Home Economics in the Washington Branch of the Association of Collegiate Alumnae, 1906-07.
- MARY PETTY,1895-96.
Greensboro, N. C. S.B., Wellesley College, 1885. Teacher of Latin, Guilford College, 1888-93; Teacher of Chemistry and Physics, in the State Normal and Industrial College, Greensboro, 1893-95, and 1896-99, and Head of Department of Chemistry, 1899-1907; Member of Book Committee of Public Library, Greensboro, 1905-06.
- CHARLOTTE FAIRBANKS,1896-97.
Philadelphia, Pa. A.B., Smith College, 1894; Ph.D., Yale University, 1896; M.D., Woman's Medical College of Pennsylvania, 1902. Instructor in Chemistry, Wellesley College, 1897-99; Woman's Medical College of Pennsylvania, 1899-1902; Physician, 1905-07; Instructor in Chemistry and Materia Medica, Woman's Medical College of Pennsylvania, 1906-07.
- MARY CLOYD BURNLEY,1897-98.
Swarthmore, Pa. A.B., Woman's College of Baltimore, 1897, and A.M., 1899. Assistant in Chemistry, Vassar College, 1898-1900, and Instructor in Chemistry, 1900-07.
- MARGARET BAXTER MACDONALD,1898-99.
State College, Pa. Pennsylvania State College, 1893-95; B.S., Mt. Holyoke College, 1898; Ph.D., Bryn Mawr College, 1902. Student Assistant in Chemical Laboratory, Mt. Holyoke College, 1895-97; Graduate Scholar in Chemistry and Physiology, Bryn Mawr College, 1897-98; Pepper Fellow in Chemistry, University of Pennsylvania, 1899-1900; Graduate Scholar and Fellow by Courtesy in Chemistry, Bryn Mawr College, 1900-01; Professor of Chemistry and Physics, Asheville College, Asheville, N. C., 1901-02; Professor of Chemistry, New Jersey State Normal School, 1902-04; Instructor in Chemistry, Vassar College, 1905-06.
- MARIE REIMER,1899-1900.
See page 22.
- WINONA ALICE HUGHES,1900-01.
Marion, O. Ph.B., University of Wooster, 1891. Graduate Student, Cornell University, Summer School, 1894; Harvard University, Summer School, 1895; University of Chicago, 1897-99; Teacher of Science in the Public Schools, Marion, 1892-97, and in the High School, Mansfield, O., 1899-1900; Teacher of Science in the High School, Ottumwa, Ia., 1901-02; Teacher of Chemistry and Zoology in the High School, Mansfield, 1902-06; Instructor in Chemistry, Mt. Holyoke College, 1906-07.

*Mrs. Frederick Leslie Ransome, 1899.

- MARIE REIMER,1901-02.
See page 22.
- WILLEY DENIS,1902-03.
New Orleans, La. A.B., Tulane University, 1899, and A.M., 1902. Graduate Student, Bryn Mawr College, 1899-1901; Tulane University, 1901-02, 1903-04; University of Chicago, 1905-06.
- BELLA MARCUSE,1904-05.
Westmount, P. Q. A.B., McGill University, 1900, and M.Sc., 1903. Student, University of Breslau, 1900-01; Assistant, McGill Model School, Montreal, Canada, January to June, 1904; Student in French, McGill University, and Private Tutor, 1905-07.
- MARY VIOLETTE DOVER,1905-06.
Peterboro, Canada. A.E., McGill University, 1898, and M.Sc., 1900; Student, University of Breslau, 1906-07.

A fellowship in Biology was established by the Trustees in 1885, and has been held by the following students:

- EFFIE A. SOUTHWORTH SPALDING,*1885-86.
Tucson, Ariz. S.B., University of Michigan, 1885. Student Assistant in the Biological Laboratory, Bryn Mawr College, 1886-87; Assistant Mycologist of the United States Agricultural Bureau, Washington, D. C., 1887-92; Assistant in Botany, Barnard College, 1892-95.
- MARCELLA I. O'GRADY BOVERI,†1887-89.
Würzburg, Bavaria. S.B., Massachusetts Institute of Technology, 1885. Teacher of Science in the Bryn Mawr School, Baltimore, Md., 1885-87; Demonstrator in Biology, Bryn Mawr College, 1887-89; Associate Professor of Biology, Vassar College, 1889-93; Professor of Biology, Vassar College, 1893-97.
- HARRIET RANDOLPH,1889-90.
Bryn Mawr, Pa. A.B., Bryn Mawr College, 1889; Ph.D., University of Zürich, 1892. Student, University of Zürich, 1890-92; Demonstrator in Biology, Bryn Mawr College, 1892-1907, and Reader in Botany, 1893-1907; Graduate Student in Italian Art, Bryn Mawr College, 1896-97.
- JEAN KIRK HOWELL,1891-92.
Plainfield, N. J. Ph.B., Cornell University, 1888, and S.M., 1890. Assistant in Botany, Barnard College, 1892-96; Teacher of Science in the Phillips High School, Watertown, Mass., 1898-99; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1899-1905; Teacher of Science, Plainfield Seminary, 1905-07.
- IDA H. HYDE,1892-93.
Chicago, Ill. S.B., Cornell University, 1891; Ph.D., University of Heidelberg, 1896. Student Assistant in Biology, Bryn Mawr College, 1891-92; Holder of the European Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Strassburg, 1893-94; Holder of the Phebe Hunt Fellowship of the Association of Collegiate Alumnae, and Student in Biology, University of Heidelberg, 1894-96; Teacher of Science in Miss Ingol's School, Cambridge, Mass., 1898-99; Associate Professor of Physiology, University of Kansas, 1899-1905.
- ELIZABETH NICHOLS MOORES,‡1893-94.
Indianapolis, Ind. A.B., Bryn Mawr College, 1893. Graduate Student, Bryn Mawr College, 1894-95; Teacher of Science in the Girls' High School, Philadelphia, Pa., 1895-96.

*Mrs. Volney Morgan Spalding, 1896.

†Mrs. Theodore Boveri, 1897.

‡Mrs. Charles W. Moores, 1896.

- ESTHER F. BYRNES,1894-95.
Philadelphia, Pa. A.B., Bryn Mawr College, 1891, A.M., 1894, and Ph.D., 1898. Assistant in the Biological Laboratory, Vassar College, 1891-93; Graduate Scholar in Biology, Bryn Mawr College, 1893-94; and Graduate Student in Biology, 1895-97; Instructor in Physiology in the Girls' High School, Brooklyn, New York City, 1897-98, and Teacher of Physiology and Zoology, 1898-1907; Fellow of the New York Academy of Science; Chairman of the Section of Biology of the New York State Science Teachers' Association, 1906.
- CLARA LANGENBECK,1895-96.
See page 23.
- FLORENCE PEEBLES,1896-97.
See page 18.
- HELEN DEAN KING,1897-98.
Owego, N. Y. A.B., Vassar College, 1892; Ph.D., Bryn Mawr College, 1901. Graduate Student in Biology, Vassar College, and Assistant in the Biological Laboratory, 1894-95; Graduate Scholar in Biology, Bryn Mawr College, 1895-96, and Graduate Student in Biology, 1896-97 and 1901-06; Fellow in Biology, Bryn Mawr College, 1897-98, and Fellow by Courtesy in Biology, 1898-1901; Teacher of Science in Miss Florence Baldwin's School, Bryn Mawr, Pa., 1899-1907; University Research Fellow in Biology, University of Pennsylvania, 1906-07.
- ANNAH PUTNAM HAZEN,1898-99.
White River, Vt. L.B., Smith College, 1895; S.M., Dartmouth College, 1897. Graduate Student in Biology, Dartmouth College, 1895-96; Graduate Scholar in Biology, Bryn Mawr College, 1897-98; Teacher of Biology in the State Normal School, Plymouth, N. H., 1899-1900; Assistant in Zoology, Smith College, 1900-03; Teacher of Biology in the Wadleigh High School, New York City, 1903-07.
- ELIZABETH WILLIAMS TOWLE,1899-1900.
Richmond Hill, Long Island, N. Y. A.B., Bryn Mawr College, 1898, and A.M., 1899. Graduate Scholar in Physics and Biology, Bryn Mawr College, 1898-99; Teacher of Natural Science in the High School, Middletown, Conn., 1900-01; Instructor in Biology, Rockford College, Rockford, Ill., 1901-03; Fellow in Physiology, University of Chicago, 1903-04; Graduate Student in Zoology, Columbia University, 1904-06; Teacher of Physiology in Miss Jacobi's School, New York City, 1904-05.
- AMELIA CATHERINE SMITH CALVERT,†1900-01.
Philadelphia, Pa. S.B., University of Pennsylvania, 1899. Graduate Scholar in Biology, Bryn Mawr College, 1899-1900; Demonstrator in Zoology, University of Pennsylvania, 1901-02; Graduate Student, University of Pennsylvania, 1904-06.
- NETTIE MARIA STEVENS,1902-03.
See page 23.
- ELLEN TORELE,1903-04.
* Minneapolis, Minn. Ph.B., University of Minnesota, 1901, and A.M., 1902. Graduate Scholar, Bryn Mawr College, 1902-03; Dean of Milwaukee-Dowder College and Professor of Biology, 1905-07.
- NADINE NOWLIN,1905-06.
See page 14.

†Mrs. Philip Powell Calvert, 1901.

BRYN MAWR COLLEGE.

GRADUATE COURSES OF INSTRUCTION.

BRYN MAWR COLLEGE, situated at Bryn Mawr, Pennsylvania, five miles from Philadelphia, was endowed by Dr. Joseph W. Taylor, of Burlington, New Jersey, who purposed founding an institution of learning for the advanced education of women which should afford them "all the advantages of a college education that are so freely offered to young men." In the spring of 1885 the first program was issued, and the college opened for instruction in the following autumn.

Three classes of persons are admitted to the lectures and class work of the college—graduate students, undergraduate students, and hearers. For the convenience of graduate students the regulations of the graduate department and the graduate courses of instruction are published separately. No undergraduates are admitted to graduate courses.

Regulations of the Graduate Department.

From the first it has been the policy of the Trustees of Bryn Mawr College to organise no department in which they could not provide for graduate as well as undergraduate study. Only such instructors have been chosen as are qualified to direct both graduate and undergraduate work. In each department a consecutive series of graduate courses pursued throughout three years provides preparation in the chief or major subject of the examination for the degree of Doctor of Philosophy, and certain courses may be pursued for one or two years and offered as one of the two minor or secondary subjects.

Admission.

Graduate students must have presented a diploma from some college of acknowledged standing.* They may pursue any

* The certificates of the women's colleges of the English universities of Oxford and Cambridge, are regarded as equivalent to a first degree,—i. e. to the degree of Bachelor of Arts.

courses offered by the college for which their previous training has fitted them; but they must satisfy the several instructors of their ability to profit by the courses they desire to follow, and may be required to pursue certain introductory or auxiliary studies before they are admitted to the advanced or purely graduate courses. They are, moreover, entitled to personal guidance and direction, supervision of their general reading and furtherance of their investigations, from the instructors, and their needs will be considered in the arrangement of new courses of lectures; they must consult the President in regard to the courses they are to pursue, and must be duly registered for those courses at the President's office.

A reading knowledge of French and German is regarded as of the utmost importance to all graduate students, and is required of all candidates for a second degree. The undergraduate department will afford the student every opportunity for making good any deficiencies in this respect.

Fellowships and Scholarships.

The most distinguished place among the graduate students is held by the Fellows, who must reside in the college during the academic year. Eleven resident fellowships, of the value of five hundred and twenty-five dollars each, are awarded annually—one in Greek, one in Latin, one in English, one in German and Teutonic philology, one in Romance languages, one in history or economics and politics, one in philosophy, one in mathematics, one in physics, one in chemistry, and one in biology. These fellowships are awarded in recognition of previous attainments as an honour. They are open to graduates of Bryn Mawr College, or of any other college of good standing, and will be awarded only to candidates who have completed at least one year of graduate study. Generally speaking, they will be awarded to the candidates that have studied longest, or whose work gives most promise of future success. Applications should be made as early as possible to the President of the College, and must be made not later than the fifteenth of April preceding the year for which the fellowship is desired. Blank forms for application will be forwarded to applicants by the President. A definite answer will

be given within two weeks of the last date fixed for application. The holder of a fellowship is expected to show, by the presentation of a thesis, or in some other manner, that her studies have not been without result. Fellows are expected to attend all college functions, to wear academic dress, to assist in the conduct of examinations, and to give about an hour a week to the care of the special libraries in the halls of residence and in the seminaries, but no such service may be required of them except by a written request from the President's office; they are not permitted, while holding the fellowship, to teach or to undertake any other duties in addition to their college work. All Fellows may study for the degree of Doctor of Philosophy, the fellowship being counted, for this purpose, as equivalent to the degree of Bachelor of Arts. Fellows that continue their studies at the college after the expiration of the fellowship, may, by vote of the Trustees, receive the rank of Fellows by Courtesy.

Eighteen graduate scholarships, of the value of two hundred dollars each, may, on the recommendation of the head of the department in question, be awarded to the candidates next in merit to the successful candidates for the fellowships; they are open also to all graduates of Bryn Mawr College or of other colleges of good standing. Scholars are expected to reside in the college, to attend all college functions, to wear academic dress, and to assist in the conduct of examinations.

Two European fellowships, founded by Miss Garrett, of Baltimore, are open to graduate students who are enrolled as candidates for the degree of Doctor of Philosophy. One, founded in 1896, and named by the donor the President M. Carey Thomas Fellowship, is awarded annually on the ground of excellence in scholarship to a student in her first year of graduate work at Bryn Mawr College; the other, founded in 1894, and known as the Mary E. Garrett Fellowship, is awarded annually on the ground of excellence in scholarship to a student still in residence who has for two years pursued graduate studies at Bryn Mawr College. These fellowships, of the value of five hundred dollars each, are intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The choice of a university may be determined by the holder's own preference, subject to the approval of the Faculty.

Research Fellowships.

A Research Fellowship in German and Teutonic Philology has been founded by a donor whose name will be announced later, and will be awarded for the first time in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The Fellowship is of the value of seven hundred dollars, and is intended to defray the expenses of one year's study and residence at some foreign university, English or Continental. The result of the year's study is to be embodied in a thesis.

A Research Fellowship in Chemistry has been founded and will be awarded for the first time in 1907. It is open to graduate students who have received the degree of Doctor of Philosophy or who have completed equivalent work. The Fellowship is of the value of five hundred dollars, and the holder is required to reside at Bryn Mawr College for one year and to assist the head of the department of chemistry in research work.

Studies Leading to a Second Degree.

Graduates of Bryn Mawr College, and graduates of other colleges, who shall have satisfied the Academic Council that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given at Bryn Mawr College, or who shall have attended such additional courses of lectures as may be prescribed, may apply to the Academic Council to be enrolled as candidates for the degree of Doctor of Philosophy and Master of Arts; admission to the graduate school does not, in itself, qualify a student to become a candidate for this degree. A separate degree of Master of Arts is open to graduates of Bryn Mawr College, but to them only.

The Degree of Master of Arts.

The candidate for the degree of Master of Arts must be a Bachelor of Arts of Bryn Mawr College and must have studied for one full year in the graduate school of Bryn Mawr College, devoting herself to systematic advanced work approved by the Graduate Committee of the Academic Council. The candidate must submit her proposed course of study for the approval of

this committee on or before the second Wednesday in November. She must pass a special written examination on each subject to the satisfaction of the department, or an oral examination in the presence of the members of the Faculty, as may be preferred by the heads of the departments in which she has studied.

The Degree of Doctor of Philosophy and Master of Arts.

The degree of Doctor of Philosophy and Master of Arts may be conferred upon graduates of Bryn Mawr College, and upon graduates of other colleges who shall have satisfied the Academic Council either that the course of study for which they received a degree is equivalent to that for which the degree of Bachelor of Arts is given by Bryn Mawr College, or that it has been adequately supplemented by subsequent study.

The candidate must have pursued for at least three years, after having received the first degree, a course of liberal (non-professional) study at some college or university approved by the Academic Council, and must have spent at least two of these years at Bryn Mawr College. She must have written, on some subject connected with her chief subject of study, a dissertation that bears satisfactory evidence of original research, and must pass a written and an oral examination in the presence of the members of the Faculty on one major or chief subject, and a written and an oral examination on two minor subjects. In special cases where one minor subject is substituted for the two minor or secondary subjects, the time spent on the one secondary subject must be equal to the time usually spent on the two minor subjects, and every combination of major and minor subjects for the final examination must have been submitted to the Graduate Committee, by whom, after due consultation with the heads of the departments concerned, it is submitted to the Academic Council. The candidate may be required to pursue certain auxiliary studies in connection with the subject that she has elected; and the degree of Doctor of Philosophy is given to no one who cannot read French and German, or who is unacquainted with Latin. The dissertation must have been printed by the candidate before she can be admitted to the degree of Doctor of Philosophy. The degree of Doctor of Philosophy will in no case be conferred by the college as an honorary degree.

Expenses.

The charge for tuition for graduate students attending six or more hours a week of lectures and for fellows and graduate scholars is one hundred and twenty-five dollars a year, payable half-yearly in advance. Those graduate students who do not take the full amount of work are charged for one hour a week of lectures, ten dollars a semester; for two hours a week of lectures, twenty dollars a semester; for three hours a week of lectures, thirty dollars a semester; and for four or five hours a week of lectures, forty dollars a semester, payable in advance.* This arrangement is made especially for non-resident students, but those who wish to take only five hours a week of lectures or less may live in the college halls on the understanding that they must give up their rooms if needed for students who are taking the full amount of graduate work and paying the regular tuition fee. The tuition fee for the semester becomes due as soon as the student is registered in the college office.

Graduate students taking courses in scientific departments (Physics, Chemistry, Geology, Biology, and Psychology) amounting to six or more hours a week of lecture courses, or its equivalent in laboratory courses, are charged a laboratory fee of eighteen dollars a semester, with the following exceptions: if the student takes, as a regular student, courses in subjects not enumerated above amounting to six hours a week, the laboratory fee is reduced to twelve dollars a semester; and if she takes, as a regular student, courses in subjects not enumerated above, amounting to ten hours a week, the laboratory fee is reduced to six dollars a semester.

Graduate students taking less than six hours a week of lectures, or its equivalent in laboratory work, are charged ten dollars a semester for every laboratory course of four or more hours a week, and five dollars a semester for every laboratory course of less than four hours a week.

In courses in Geology each hour of field work counts as one hour of laboratory work.

* Graduate students are admitted to residence or attendance on the lectures at any time during the year, and in this case a proportionate reduction is made in the charges for board, room-rent and tuition.

The fees charged are reckoned on the basis of the actual hours of conference or lecture, irrespective of the number of undergraduate hours to which the course is regarded as equivalent.

In counting the number of hours for which a graduate student is registered the following special arrangements are made in regard to laboratory courses: payment for a one hour lecture course in a scientific department entitles the student to four hours of laboratory work in addition, with no extra charge except the laboratory fee; a two and a half hour undergraduate laboratory course or a five hour graduate laboratory course is considered in respect to charges for tuition as a one hour lecture course. The laboratory fees, as stated on page 44, are charged in addition.

Residence.

Residence in the college buildings is optional except for holders of resident fellowships and scholarships. The expense of board and residence in the graduate wings of the college halls is two hundred and seventy-five dollars. Of this amount two hundred dollars is the charge for board, and is payable half-yearly in advance; the remainder is room-rent, and is payable yearly in advance. Every student has a separate bedroom. Room-rent includes all expenses of furnishing, service, heating, and light.

The health of the students is under the charge of Dr. George S. Gerhard, of Overbrook, Consulting Physician of the College, Dr. Thomas F. Branson, of Rosemont, Attending Physician of the College, and Dr. Ella B. Everitt, a physician practising in Philadelphia, who spends two afternoons a week from four to six, at her office in the College, and may be consulted by the students free of charge. She may also be consulted at other times by appointment.

The conduct of the students in all matters not purely academic, or affecting the management of the halls of residence, or the student body as a whole, is in the hands of the Students' Association for Self-Government. All resident students of Bryn Mawr College, whether graduates or undergraduates, are members of this association.

In 1893 the Bryn Mawr Graduate Club was organised by the graduate students then in residence, its object being to further the social life of the graduate students and to facilitate interchange of opinion with other colleges and universities doing graduate work. A room in Denbigh Hall is set apart by the college to be used by the members as a club-room. Informal meetings are frequently held in these rooms, and several times during the year the club invites the Faculty and friends of the college to larger social gatherings, which are addressed by well-known speakers. The club belongs to the Federation of Graduate Clubs and sends its representatives to the meetings of the Federation.

Plans of the graduate wings of Denbigh Hall, Radnor Hall, Pembroke Hall East, Pembroke Hall West, and Rockefeller Hall with a full account of the halls and tariff of rooms, may be obtained by application to the Secretary of the College. Each

of these halls (except Pembroke, which has a common dining-hall and kitchen for the two wings) has its separate kitchen and dining-hall, and provides accommodation for from fifty to eighty students; a special wing or corridor is reserved for graduate students, and in order to secure entire quiet no undergraduate students are permitted to engage rooms in the graduate wings.

Application for rooms should be made as early as possible. The demand for graduate rooms is very great, and since every room unnecessarily reserved may prevent some other student from entering the college, a deposit of fifteen dollars is required in order that the application may be registered. In case the applicant enters the college in the year for which the room is reserved, the amount of the deposit is deducted from the first college bill. If she changes the date of her application or files formal notice of withdrawal at the secretary's office before July first of the year for which the application is made, the deposit will be refunded. If, for any reason whatever, the change or withdrawal be made later than July first, the amount will be forfeited. Students making application for a room in February forfeit the deposit if they do not file formal notice of withdrawal at the secretary's office before December first of the academic year for which the room is reserved. In order to make application for a room it is necessary to sign a room-contract, which will be sent on application, and return it with the fee of fifteen dollars to the Secretary of the College. A deposit of fifteen dollars must also be made by each student in residence in order to insure the tenure of her room for the following academic year. This sum will be forfeited if formal notice of withdrawal is not filed at the secretary's office on or before May first of the current year.

All students reserving rooms who do not inform the Secretary of their change of intention before September first of the academic year for which the room is reserved, are responsible for the rent of the room for the entire academic year. All students applying for rooms in February will be responsible for the rent of the room for the semester if they do not inform the Secretary of their change of intention before January first.

Students are expected to provide their own rugs and towels, but in every other respect the rooms are completely furnished. Electric reading lamps, table napkins, sheets, etc., are provided by the college. No part whatever need be taken by the students in the care of their own rooms.

There are open fire-places in nearly all the studies and in many single rooms, but the rooms are sufficiently heated by steam. The air in each room is changed every ten minutes, and the temperature is regulated by a thermostat in each room. The students' personal washing may be done by any laundry recommended by the college for 50 cents a dozen, or about \$8 a half-year for one dozen pieces a week.

No charge is made for sending meals to students that are in the infirmary by the order of a physician.

Accommodation is provided for students that wish to remain at the college during the Christmas and Easter vacations at a rate proportional to that paid by them for board and residence during the college year.

The charge for tuition is \$125 a year, payable half-yearly in advance.

The charge for residence in the graduate wings of the college halls, exclusive of board, is \$75 a year, payable in advance.

The charge for board is \$200 a year, payable half-yearly in advance. The charges for room-rent for the year, and for tuition and board for the first semester must be paid at the Bursar's office before November 1st; the charges for tuition and board for the second semester must be paid before March 1st. The charges for tuition and room-rent are not subject to return or deduction under any circumstances; in case of prolonged illness and absence from the college extending over six weeks or more a proportional reduction in the charge for board will be made. Students whose fees are not paid by the dates above specified will not be allowed to continue in residence or in attendance on their lectures.

THE STUDENTS' LOAN FUND OF BRYN MAWR COLLEGE was founded by the Class of 1890 for the purpose of receiving contributions, however small, from those who are interested in aiding students to obtain an education. The money thus contributed is distributed in the form of partial aid, and as a loan. It is as a rule applied to the assistance of those students only who have attended courses in the college for at least one year. The Fund is managed by a committee consisting of the President of the College and representatives of the Alumnae Association of Bryn Mawr College. The committee reports yearly to the Board of Trustees and to the Alumnae Association. The committee consists of the following members: President M. Carey Thomas; Miss Martha G. Thomas, Secretary and Treasurer, Bryn Mawr College; Miss Helen S. Hoyt, Low Buildings, Bryn Mawr; Mrs. Samuel Emlen, Jr., East Johnson Street, Germantown, Philadelphia, Mrs. Herbert Seymour Darlington, Villa Nova, Pa., and Mrs. Warren Parsons Thorpe, 1523 Locust Street, Philadelphia. Contributions may be sent to any member of the committee. Applications for loans should be sent to the Treasurer of the committee, and all applications for loans for any given year should be made before May 1st of the preceding academic year.

Libraries.

The fact that the college is situated in the suburbs of Philadelphia enables the student to make use of all the resources of the libraries of Philadelphia, as well as of those of the college proper.

The college library has been collected within the past twenty-two years, and is designed to be, as far as possible, a library for special study. There are at present on its shelves about fifty-two thousand bound volumes, and eight thousand doctors' dissertations and pamphlets, the collection including the classical library of the late Professor Sauppe, of Göttingen, which was presented to the college in 1894, and the Semitic library of the late Professor Amiaud, of Paris, acquired in 1892. A more detailed description of these two collections may be found on pages 52 and 74.

The sum of four thousand dollars is expended yearly for books under the direction of the heads of the several collegiate departments, and, in addition to many gifts of books, over seventeen thousand dollars has been presented to the library during the past nine years for expenditure in special departments. Three hundred and sixty-four serial publications and reviews in the English, German, Greek, French, Italian, Spanish, Norse, and Swedish languages, are taken by the library, as follows:

Academy; *Acta Mathematica*; **Advocate of Peace*; *Allgemeines Statistisches Archiv*; *American Chemical Journal*; **American Economist*; *American Federationist*; *American Friend*; *American Historical Review*; *American Journal of Anatomy*; *American Journal of Archæology*; *American Journal of Mathematics*; *American Journal of Philology*; *American Journal of Physiology*; *American Journal of Psychology*; *American Journal of Religious Psychology and Education*; *American Journal of Science*; *American Journal of Semitic Languages*; *American Journal of Sociology*; *American Journal of Theology*; *American Naturalist*; *Anatomischer Anzeiger*; *Anglia*; *Anglistische Forschungen*; *Annalen der Chemie*; *Annalen der Physik*; *Annales de Chimie et de Physique*; *Annales Politiques et Littéraires*; *Annales Scientifiques de l'Ecole Normale Supérieure*; *Annali di Matematica*; *Annals of the American Academy of Political and Social Science*; *L'Année Psychologique*; *Archiv für Anatomie und Physiologie*; *Archiv für das Studium der Neueren Sprachen und Literaturen*; *Archiv für die Gesamte Physiologie*; *Archiv für die Gesamte Psychologie*; *Archiv für Entwicklungsmechanik der Organismen*; *Archiv für Geschichte der Philosophie*; *Archiv für Lateinische Lexicographie*; *Archiv für Mikroskopische Anatomie*; *Archiv für Protistenkunde*; *Archiv für Systematische Philosophie*; *Archives de Physiologie*; *Archivio Glottologico Italiano*; *Arkiv for Nordisk Filologi*; *Astrophysical Journal*; *Athenæum*; *Atlantic Monthly*; *Atti della Reale Accademia delle Scienze di Torino*; **Baptist Missionary Magazine*; *Beiblätter zu den Annalen der Physik und Chemie*; *Beilage zur Allgemeinen Zeitung*; *Beiträge zur Geschichte der Deutschen Sprache und Literatur*; *Beiträge zur Kunde der Indogermanischen Sprachen*; *Berichte der Deutschen Chemischen Gesellschaft*; *Berliner Philologische Wochenschrift*; *Biblical World*; *Bibliographical Contributions from the University of Nebraska*; **Bibliographical Contributions of Bowdoin College Library*; **Bibliographical Contributions of Harvard University*; *Bibliotheca Mathematica*; *Bibliotheca Sacra*; *Bibliothèque de la faculté des lettres de l'Université de Paris*; *Biological Bulletin*; *Biologisches Centralblatt*; *Biometrika*; *Bolletino di Bibliografia e Storia delle Scienze Matematiche*; **Book News Monthly*; **Bookbuyer*;

* Presented by the Publishers.

Bookman; Bookman (London); Bookseller; *Boston Evening Transcript; Botanische Zeitung; Botanisches Centralblatt; British Journal of Psychology; Bryn Mawr College Monographs; Bulletin Bibliographique et Pédagogique; Bulletin de Correspondance Hellénique; Bulletin de l'Institut Psychologique; Bulletin de la Société des Anciens Textes Français; Bulletin de la Société Mathématique de France; Bulletin des Sciences Mathématiques; Bulletin Hispanique; Bulletin Italien; Bulletin of American Mathematical Society; *Bulletin of Bibliography; *Bulletin of the Boston Museum of Fine Arts; *Bulletin of the Free Library of Philadelphia; *Bulletin of the Metropolitan Museum of Art; *Bulletin of the New York Public Library; *Bulletin of the University of Minnesota; *Bulletin of the University of Missouri; *Bulletin of the New York State Department of Labor; *Bulletins of the New York State Library; *Bulletins of the University of Wisconsin; Burlington Magazine; Centralblatt für Mineralogie; Centralblatt für Physiologie; Century Magazine; Charities; Chaucer Society Publications; Chicago Seminary Quarterly; *City and State; Classical Journal; Classical Philology; Classical Review; Columbia Law Review; *Columbia University Quarterly; Comptes Rendus des Séances de l'Académie des Sciences; Contemporary Review; Country Life in America; La Cultura; *Deaconess' Advocate; Deutsche Literaturzeitung; Deutsche Monatsschrift; Deutsche Rundschau; Dial; Dialect Notes; Early English Text Society Publications; Economic Geology; Economic Journal; Economic Review; Education; Educational Review; Educational Times; Electrician; Englische Studien; English Historical Review; Ephemeris Archaeologica; Euphonia; Expositor; Expository Times; Fortnightly Review; Forum; *Friends' Missionary Advocate; Geological Magazine; Geologisches Centralblatt; German-American Annals; Germanic Studies; Giornale Dantesco; Giornale di Matematiche di Battaglini; Giornale Storico della Letteratura Italiana; Goethe-Jahrbuch; Göttingische Gelehrte Anzeigen; Gymnasium; Harper's Magazine; Harper's Weekly; Hartford Seminary Record; Harvard Law Review; Harvard Studies in Classical Philology; Hermes; Historische Vierteljahrschrift; Historische Zeitschrift; *Hochschulnachrichten; Indogermanische Forschungen; International Journal of Ethics; International Quarterly; International Socialist Review; Isendinga Sögur; Jahrbuch der Chemie; Jahrbuch der Deutschen Shakespeare Gesellschaft; Jahrbuch des Kaiserlich Deutschen Archäologischen Instituts; Jahrbuch des Vereins für Niederdeutsche Sprachforschung; Jahrbuch über die Fortschritte der Mathematik; Jahrbücher für Wissenschaftliche Botanik; Jahresbericht der Deutschen Mathematiker Vereinigung; Jahresbericht für Literaturgeschichte; Jahresbericht über die Erscheinungen auf dem Gebiete der Germanischen Philologie; Jahresbericht über die Fortschritte der Chemie; Jahresbericht über die Fortschritte der Klassischen Alterthumswissenschaft; Jahresverzeichniss der an den Deutschen Schulanstalten Erschienenen Abhandlungen; Jahresverzeichniss der an den Deutschen Universitäten Erschienenen Schriften; *Johns Hopkins University Circulars; Johns Hopkins University Studies; Journal de Mathématiques; Journal de Physiologie; Journal de Physique; Journal für die Reine und Angewandte Mathematik; Journal of Geography; Journal für Praktische Chemie; Journal für Psychologie; Journal of American Folklore; Journal of Biblical Literature; Journal of Experimental Zoology; Journal of Germanic Philology; Journal of Hellenic Studies; Journal of Pedagogy; Journal of Philology; Journal of Physiology; Journal of Political Economy; *Journal of the Academy of Natural Sciences; Journal of the Chemical Society; Journal of the Royal Microscopical Society; Journal of the Royal Statistical Society; Journal of the Society for Psychical Research; *Kansas University Science Bulletin; Korrespondenzblatt des Vereins für Niederdeutsche Sprachforschung; Kritischer Jahresbericht über die Fortschritte der Romanischen Philologie; Leipziger Studien; Library Journal; Literarisches Centralblatt; *Literary Era; *Literary News; *Literary World; Literaturblatt für Germanische und Romanische Philologie; Le Maître Phonétique; Mathematische Annalen; Mercure de France; Messenger of Mathematics; Mind; Mind and Body; Mineralogical Magazine; Mineralogische und Petrographische Mittheilungen; Mittheilungen aus dem Gebiete der Englischen Sprache und Literatur; Mittheilungen aus der zoologischen Station zu Neapel; Mittheilungen des Kaiserlichen Deutschen Archäologischen

Instituts; Mnemosyne; Modern Language Notes; Modern Language Review; Modern Philology; Monatshefte für Chemie; Monist; Monthly Review; *Monthly Weather Review; Le Musée Belge; Nachrichten von der Königlichen Gesellschaft der Wissenschaften; Nation; Nature; Neue Deutsche Rundschau; Neue Jahrbücher für Philologie und Pädagogik; Neues Jahrbuch für Mineralogie, Geologie, und Paläontologie; New York Evening Post; *New York Latin Leaflet; New York Times; New York Tribune; Nineteenth Century; North American Review; Nuova Antologia; *Oberlin College Bulletins; *Ohio Bulletin of Charities and Corrections; *Open Shop; Outlook; Palæstra; Pedagogical Seminary; Pennsylvania Magazine; Philadelphia Public Ledger; Philologische Untersuchungen; Philologus; Philosophical Magazine; Philosophical Review; Philosphische Studien; Poet Lore; Political Science Quarterly; Popular Science Monthly; Preussische Jahrbücher; *Proceedings of the Academy of Natural Sciences; *Proceedings of the American Philosophical Society; *Proceedings of the Association of Colleges and Preparatory Schools of the Middle States and Maryland; Proceedings of the London Mathematical Society; *Proceedings of the Michigan Schoolmasters' Club; Proceedings of the Royal Society; Proceedings of the Society for Psychical Research; Proceedings of the Society of Biblical Archaeology; Psychological Review; Psychologische Arbeiten; Publications of the American Academy of Political and Social Science; Publications of the American Economic Association; Publications of the American Historical Association; *Publications of the American Jewish Historical Society; Publications of the American Statistical Association; *Publications of the Association of Collegiate Alumni; Publications of the Modern Language Association; *Publications of the Philippine Information Society; *Publications of the University of Pennsylvania; Publisher's Weekly; Punch; Putnam's Monthly; Quarterly Journal of Economics; Quarterly Journal of Mathematics; Quarterly Journal of Microscopical Science; Quarterly Journal of the Geological Society; Quarterly Review; Quellen und Forschungen; Rassegna Bibliografica; Readers' Guide to Periodical Literature; Recueil de Traux Relatifs à la Philologie; Rendiconti del Circolo Matematico di Palermo; Review of Education; Review of Reviews; Revista Critica; Revista de Archivos; Revue Biblique; Revue Celtique; Revue Critique; Revue d'Histoire Littéraire de la France; Revue de l'Hypnotisme; Revue de Métaphysique; Revue de Paris; Revue de Philologie; Revue des Deux Mondes; Revue des Etudes Grecques; Revue des Etudes Rabelaisiennes; Revue Germanique; Revue des Questions Historiques; Revue Economique Internationale; Revue Hispanique; Revue Historique; Revue Internationale de l'Enseignement Supérieure; Revue Philosophique; Revue Politique; Revue Universitaire; Rheinisches Museum für Philologie; Rivista di Filologia; Romania; Romanische Forschungen; Romanische Studien; Saturday Review; Schriften der Goethe-Gesellschaft; Science; Scottish Text Society Publications; Scribner's Magazine; *Sound Currency; *Southern Workman; Spectator; *Spirit of Missions; Studi Italiani di Filologia Classica; Studies in History, Economics, and Public Law; *Sunday-School Times; *Teachers' Sanitary Bulletin; *Technology Review; Toronto University Studies; Transactions of American Philological Association; Transactions of the American Mathematical Society; Translations and Reprints from Original Sources of European History; Der Türmer; *University of Chicago Record; University of Missouri Studies; *Vanderbilt University Quarterly; Westminster Review; Wochenschrift für Klassische Philologie; Wöchentliches Verzeichniss des Deutschen Buchhandels; World's Work; Yale Review; Zeitschrift des Deutschen Palästinavereins; Zeitschrift für Agyptische Sprache; Zeitschrift für Anorganische Chemie; Zeitschrift für Assyriologie; Zeitschrift für das Gymnasialwesen; Zeitschrift für den Deutschen Unterricht; Zeitschrift für Deutsche Philologie; Zeitschrift für Deutsche Wortforschung; Zeitschrift für Deutsches Alterthum; Zeitschrift für die Oesterreichischen Gymnasien; Zeitschrift für Electro-Chemie; Zeitschrift für Französische Sprache; Zeitschrift für Mathematik und Physik; Zeitschrift für Physikalische Chemie; Zeitschrift für Psychologie; Zeitschrift für Romanische Philologie; Zeitschrift für Socialwissenschaft; Zeitschrift für Vergleichende Literaturgeschichte; Zeitschrift für Vergleichende Sprachforschung; Zeitschrift für Wissenschaftliche Zoologie; Zoologischer Anzeiger.

The library is open daily from eight A.M. to ten P.M. Books may be taken out by the students unless specially reserved for library reference use.

There are in Philadelphia the following important libraries which are available for students:

The *Philadelphia Library*, which contains about 220,145 volumes and 39,500 pamphlets, and is at all times open to the students for consultation. Private subscription, for four volumes, \$12 a year, or \$10 for nine months.

The *Mercantile Library*, which contains about 190,000 volumes and 10,000 pamphlets. Private subscription, \$2.00 a year for two separate works at a time.

The *Library of the Academy of Natural Sciences*, which contains about 57,950 volumes. The Council of the Academy has generously conceded the use of its library and of its museum to the students of Bryn Mawr College.

The *Library of the University of Pennsylvania*, which contains about 265,000 volumes and 50,000 pamphlets. The custodians of this library have always shown great courtesy in placing rare volumes at the disposal of the college.

The *Free Library of Philadelphia*, which contains about 277,000 volumes and 10,000 pamphlets, and is at all times open to the students for consultation.

Sanskrit and Comparative Philology.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

GRADUATE COURSES.

Dr. Collitz offers in 1906-07 the following graduate courses:*

Lectures on Comparative Philology, and Philological Seminary.

Two hours a week throughout the year.

Students entering this course are expected to be familiar with German and French. A short preliminary course in Sanskrit is also of great aid to the student. The lectures on comparative philology treat of the connection of the Greek and Latin languages with the related languages of the Aryan group, first, phonetically, secondly, from the point of view of grammatical forms, and lastly, from the point of view of syntax. In the first part of the course, which covers what during the last few years has been the

* These courses will be offered in 1907-08 by a professor whose name will be announced later.

field of the most active research, the student is introduced to the latest theories and discoveries in Aryan phonetics, and is expected to read and criticise the articles appearing from time to time in the philological journals, and to prepare reports on these articles. The same method is pursued during the investigation of the history of forms; and in the third part of the course the student begins the study of comparative syntax by a close comparison of the use of cases and verbal forms in Sanskrit, Greek, and Latin.

Elementary Sanskrit.

Two hours a week throughout the year.

Whitney's *Grammar* and Lanman's *Reader* are used.

The courses in Comparative Philology and in Elementary Sanskrit will not, as a rule be given in the same year.

Advanced Sanskrit.

One hour a week throughout the year.

In this course selections from the Rig-Veda are read.

Iranian.

One hour a week throughout the year.

This course is intended mainly as an introduction to the study of the Avesta. In order to study Iranian, students must be familiar with Sanskrit.

Greek.

The instruction in this department is under the direction of Dr. Henry Nevill Sanders, Professor of Greek; Dr. Wilmer Cave Wright, Lecturer and Associate Professor (elect) in Greek; Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages, Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archæology, and Miss Abby Kirk, Reader in Greek.

Exceptional facilities for the study of all departments of classical philology are offered by the large classical library owned by the College. The greater part of this library is formed by the well-known collection of the late Professor Hermann Sauppe, of Göttingen, which was acquired in 1894. This has been supplemented by purchases made by the college library, so that the classical library now numbers some seven thousand volumes, including complete sets of most of the important journals, and about seven thousand dissertations and monographs.

GRADUATE COURSES.

The graduate courses in Greek are varied from year to year in two series, Attic Tragedy, Orators, and Historians, and the Homeric Question, Plato and Aristophanes, in order that they may be pursued by a student for consecutive years. In and after 1907-08 students electing the Greek seminary are required to take also the two hour course given in the same year. Three five hour courses are required of students who offer Greek as a major subject in the examination for the degree of Doctor of Philosophy; two five hour courses are required when Greek is the only minor subject offered, and one five hour course when two minors are offered. The post-major

courses also are open to graduate students. A large part of the work expected of graduate students consists of courses of reading pursued under the direction of the department; and reports of this reading are from time to time required of the students. The course in comparative philology conducted by Dr. Collitz is recommended to graduate students of Greek. For graduate courses in History of Art and Classical Archaeology, which may be offered as a minor by students taking Greek as a subject for the degree of Doctor of Philosophy, see pages 87 to 88.

No undergraduates are admitted to graduate courses.

Dr. Sanders conducts in each year the following graduate seminary:

Greek Seminary.

Three hours a week throughout the year.

In 1906-07 Greek orators are studied in the seminary. The work consists of the reading of large portions of all the orators and the critical interpretation of a selected part of each. Lectures are given on legal antiquities, the syntax, and the style of the various authors, in conjunction with which Dionysius of Halicarnassus and the Greek Rhetoricians are studied. The later rhetoricians are treated and their criticism of antiquity investigated. Students are expected to provide themselves with the Teubner text editions of Antiphon, Andocides, Lysias, Isocrates, Isæus, Æschines, Hyperides and Demosthenes. The classical library is well equipped with works on the orators. In 1906-07 the Greek Seminary met for four hours a week.

In 1907-08 the main subject of the seminary will be the Greek Historians. Thucydides is studied in detail and reports are made on data of history contained in Greek literature in general. Lectures are given by the instructor on subjects connected with Greek historiography, such as the composition of Thucydides's history, the syntax and style of Thucydides, the history of early prose, Greek historical inscriptions.

In 1908-09 the subject of the seminary will be Attic Tragedy. One hour a week is devoted to the reading of general and critical papers on selected passages of Æschylus by members of the seminary. One hour is devoted to the interpretation of Aristotle's *Poetics* and the application of his theories to the drama. A third hour is occupied in reading and criticising papers and recording and analysing current classical literature, especially that bearing on ancient tragedy. Reports on journals are also made at these meetings.

Dr. Wright offers in 1907-08 the following graduate course:

Plato.

Two hours a week throughout the year

The work is mainly literary and critical. Lectures on the style, philosophy, and chronology of the dialogues are given by the instructor; a detailed interpretation of a portion of Plato, and reports on topics set for discussion are given by the class. The students are expected to read the *Theætetus*, *Parmenides*, and *Sophist* and discuss certain problems arising from these dialogues. The aim of the course is to lay a foundation for independent work by familiarising the students with the achievements of German scholarship and the general field of Platonic literature up to the present day. Analyses of German and Latin dissertations are expected from the class. Lutoslawski's *Origin and Growth of Plato's Logic* is studied and criticised in detail.

Dr. Wright offers in 1908-09 the following graduate course:

Aristophanes.

Two hours a week throughout the year.

The aim of the course is to make the students familiar with the more important Aristophanic literature up to the present day. Portions of the text are interpreted by

the class and reports on assigned topics, literary, historical, and archaeological, connected with the plays are expected from all the members. All the comedies of Aristophanes are read in the course of the year; lectures are given by the instructor on the metres and syntax of Aristophanes, on the dramatic structure of the plays and on the history of Attic comedy. Part of the work consists of analyses of Latin and German dissertations on Aristophanes which are presented by members of the class.

Dr. Wright offers in 1909-10 the following graduate course:

The Homeric Question.

Two hours a week throughout the year.

This course will consist of a review of the discussions of the Homeric poems since the publication of Wolf's *Prolegomena*. The various tests that have been applied to the poems by archaeologists, linguists, historians of myths, and æsthetic critics will be taken up and criticised in detail. A reading knowledge of German is essential.

POST-MAJOR COURSES.

Dr. Sanders offers in 1906-07 the following post-major courses, open to graduate students:

Æschylus, *Oresteia*.

Two hours a week during the first semester.

Aristophanes, *Acharnians*, *Knights*.

One hour a week during the first semester.

Pindar.

Two hours a week during the second semester.

Sophocles, *Electra*.

One hour a week during the second semester.

Dr. Sanders offers in 1907-08 the following post-major courses, open to graduate students:

Private Orations of the Attic Orators.

Two hours a week during the first semester

Sophocles, *Antigone*.

One hour a week during the first semester.

Æschylus, *Agamemnon*.

Two hours a week during the second semester.

Aristotle, *Poetics*, and *Nicomachæan Ethics* or *Rhetoric*.

One hour a week during the second semester.

Dr. Sanders offers in 1908-09 the following post-major courses, open to graduate students:

Lucian.

Two hours a week during the first semester,

Sophocles, *Ajax*.

One hour a week during the first semester.

Greek Prose Composition, Rhetoric, and the Theory of Imitative Writing.

One hour a week during the second semester.

Greek Melic Poets.

One hour a week during the second semester.

Euripides, *Heracles*.

One hour a week during the second semester.

FREE ELECTIVE COURSES.

Free elective courses, amounting to four hours a week, are offered in Classical Art and Archæology; see page 88.

A free elective course of two hours a week is offered in New Testament Greek; see page 78.

Latin.

The instruction in this department is under the direction of Dr. Arthur Leslie Wheeler, Professor of Latin, and Dr. Tenney Frank, Associate in Latin.

GRADUATE COURSES.

The graduate work in Latin is conducted according to the seminary method, its object being not only to broaden the student's knowledge, but also to teach methods of work and the handling of materials. The courses cover five hours a week. Three hours each year are devoted to the study of one department of Latin literature or one Latin author. The subject selected varies from year to year (Latin Lyric Poetry, Comedy, Elegy, etc.), so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for several successive years. It is desirable that all students who intend to do advanced work in Latin should have some knowledge of Greek.

No undergraduates are admitted to graduate courses.

Dr. Wheeler conducts in each year the following graduate seminary:

Latin Seminary.

Three hours a week throughout the year.

In 1906-07 the subject of the seminary is Latin Comedy. All the plays of Plautus and Terence are read by the students: single plays form the basis of special work on the language, text, metres, etc.

Students should provide themselves with the text edition of Plautus, edited by W. M. Lindsay, Oxford, 1903-04, and with Dziatzko's text of Terence, Leipsic, Tauchnitz, 1884. The plays of Plautus, annotated by Brix (Leipsic, Teubner, 1888-1901), and by Lorenz (Berlin, Weidmann, 1876-86), and the plays of Terence, annotated by Dziatzko (revised by Hauler), 1898 and 1903 (Teubner), and by Spengel, 1879 and 1905 (Weidmann), are also recommended.

In 1907-08 Roman Elegy as represented by Tibullus, Propertius, and Ovid will be the subject of the seminary. In addition to a careful study of selected poems an effort will be made to trace the history of elegy among the Romans. The various topics connected with the subject will be treated in detail as far as time permits, and the students will be encouraged to familiarise themselves with the best literature in editions, periodicals, and dissertations. The text recommended is the Oxford Clarendon Press edition of Catullus, Tibullus, and Propertius edited by Ellis, Postgate, and Phillimore, 1906 (one volume).

In 1908-09 Lyric Poetry of the Republic will be the subject of the seminary. The poems of Catullus are studied in detail. Each student is expected to present a paper at least once during the year on some subject connected with the seminary.

Students should provide themselves with *Catulli Carmina*, edited by Robinson Ellis, Oxford, 1904, and with the annotated edition of Catullus by E. T. Merrill, Boston, 1893.

Dr. Frank offers in 1906-07 the following graduate course

Roman History from the sources.

Two hours a week throughout the year.

The object of this study is to examine in detail the course of events during the last years of the Roman Republic, and to familiarise the student with the sources of historical knowledge for that period. The course will consist largely of research work on the part of the student.

Dr. Frank offers in 1907-08 the following graduate course:

Latin Epigraphy and Palæography. *Two hours a week throughout the year.*

About two-thirds of the course will be devoted to the study of the *Corpus Inscriptio-num*. The questions assigned for investigation deal mainly with Roman political institutions, public and private life, and with historical grammar. Dessau's *Inscriptiones Latinae Selectae* will be used in the class room. The paleographical facsimiles of Chatelain, Zangemeister and Wattenbach, and Arndt will form the basis for work in the latter part of the course.

Dr. Frank offers in 1908-09 the following graduate course:

Latin Syntax. *Two hours a week throughout the year.*

Dr. Wheeler and Dr. Frank together conduct the Journal Club.

Latin Journal Club. *Two hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

POST-MAJOR COURSES.

Dr. Wheeler offers in 1906-07, and again in 1908-09, the following post-major course, open to graduate students:

Roman Elegy: its Origin and Development.

Three hours a week throughout the year.

An effort is made to trace historically the development of this branch of poetry among the Romans. Selections from Catullus, Tibullus, Propertius, and Ovid are read. The readings are supplemented by occasional lectures. Special attention is devoted to the structure and reading of the elegiac distich and to the characteristics of Roman poetic diction. Each student is required to prepare a paper on an assigned topic in each semester.

In 1908-09 the course will be given two hours a week.

Dr. Wheeler offers in 1907-08, and again in 1909-10, the following post-major course open to graduate students:

Latin Satire, its Origin and Development.

Two hours a week throughout the year.

The subject is treated historically in order to give an outline of the origin and development of Satire. The class reads selections from Horace, Persius, Seneca, Petronius, and Juvenal, together with some of the fragments of Ennius, Lucilius, and Varro. The readings are supplemented by occasional lectures. Each student is required to prepare one paper on an assigned topic in each semester.

Dr. Frank offers in 1906-07, and again in 1908-09, the following post-major courses, open to graduate students:

Roman Epic, Ennius, Vergil, Lucan.

Three hours a week during the first semester.

This course consists chiefly of studies in the history of the Roman Epic, and in a rapid reading of the last six books of the *Æneid*.

Pliny, *Letters*; Martial

Two hours a week during the first semester.

Special attention is paid to a study of the political and social conditions of the period included in the course.

Advanced Latin Prose Composition. *One hour a week throughout the year.*

Seneca's works. *Three hours a week during the second semester*

The first half of the semester will be devoted to a study of the *Tragedies* of Seneca. During the remainder of the course a study will be made of representative selections from his prose writings, special attention being given to his philosophical and religious views, and to the literary characteristics of the school of writing which he represents.

Vergil, *Bucolics and Georgics*. *Two hours a week during the second semester.*

Dr. Frank offers in 1907-08, and again in 1909-10, the following post-major courses, open to graduate students:

Lucretius. *Three hours a week during the first semester.*

The first three books of the *De Rerum Natura* and selections from the fourth, fifth, and sixth books are read. The philosophical bearings of the poem are discussed in lectures by the instructor and papers by the students.

Lectures on Roman History. *Two hours a week during the first semester.*

Collateral reading will be assigned from the Latin sources and independent reports on special topics required.

Advanced Latin Prose Composition. *One hour a week throughout the year.*

Cicero and Cæsar. *Three hours a week during the second semester.*

An effort will be made by means of lectures and discussions and extensive reading to gain an intimate acquaintance with the literary work and the political careers of Cicero and Cæsar.

Catullus, and Horace, *Epistles*. *Two hours a week during the second semester.*

In connection with the reading of Horace's *Ars Poetica* special stress will be laid upon his theories of literary criticism.

MODERN LANGUAGES.

Professors and instructors: Dr. M. Carey Thomas, Dr. Hermann Collitz, Dr. Fonger DeHaan, M. Lucien Foulet, Dr. Albert Schinz, Miss Lucy Martin Donnelly, Dr. Karl Detlev Jessen, Dr. Clarence Carroll Clark,* Dr. Carleton Fairchild Brown, Dr. Richard Thayer Holbrook, Dr. Percy Waldron Long, Mr. Samuel Arthur King, Miss Rose Chamberlin, Miss Helen Strong Hoyt, Miss Katharine Fullerton, Dr. Regina Katharine Crandall, Miss Katharine Lord, Dr. Orie Latham Hatcher, and Miss Georgiana Goddard King.

English.

The instruction in this department is under the direction of Dr. M. Carey Thomas, Professor of English, Miss Lucy Martin Donnelly, Lecturer in English, Dr. Clarence Carroll Clark,* Associate in English, Dr. Carleton Fairchild Brown, Associate in

*Granted leave of absence for the year 1906-07. The courses announced by Dr. Clark are given by Dr. Long in 1906-07.

English Philology, Dr. Percy Waldron Long, Lecturer in English Literature, Mr. Samuel Arthur King, Non-resident Lecturer in Elocution, Miss Helen Strong Hoyt, Miss Katharine Fullerton, Dr. Regina Katharine Crandall, Miss Katharine Lord, Dr. Orie Latham Hatcher, and Miss Georgiana Goddard King, Readers in English, and Miss Bertha Marion Pillsbury, Reader (elect) in English.

GRADUATE COURSES.

There are offered each year distinct graduate courses in English literature and in English language, and these courses are varied so as to enable candidates for the degree of Doctor of Philosophy to pursue graduate work for three or more successive years. The graduate courses in literature presuppose at least as much knowledge as is obtained in the two years' course of undergraduate lectures on English literature and in one of the literature years of the English major; and the graduate courses in Anglo-Saxon presuppose as much knowledge of Anglo-Saxon as is obtained in the language year in the English major.

Students who choose English as their chief subject in their examination for the degree of Doctor of Philosophy must have, if they specialise in literature, at least as much knowledge of Anglo-Saxon, and if they specialise in language, at least as much knowledge of literature, as is obtained in the courses required of those students who make English one of the chief subjects of undergraduate study, and must have taken at least the equivalent of the essay work in the required English course.

The graduate instruction in English literature includes the direction of private reading and the assignment of topics for investigation.

No undergraduates are admitted to graduate courses.

Dr. Clark conducts in each year the following graduate seminary:

Seminary in English Literature.

Three hours a week throughout the year.

In 1906-07 seventeenth century prose writers are studied. The authors usually chosen for discussion are Bacon, Milton, and Hooker.

In 1907-08 the literary movement of the eighteenth century will be studied in connection with Johnson.

In 1908-09 romantic criticism will be the subject of the seminary. The overthrow of eighteenth century standards, and the rise of a new school of criticism is studied in the works of Coleridge, Hazlitt, and Lamb. Though the class meets only three times a week, the time required for reading in connection with the lectures makes the work equivalent to that of a five hour course.

Dr. Brown conducts in each year the following graduate seminary:

Seminary in Middle English.

Three hours a week throughout the year.

In 1906-07 the beginnings of English Drama are the subject of the seminary. The English mystery plays are studied in the four cycles and in the extant separate

plays with the Towneley group as the basis of comparison. The development of the dramatic elements of the liturgy is followed through the liturgical drama and thence through the mystery plays. The moralities and the secular drama are studied historically up to the time of Heywood. In addition to the reading and discussion of selected plays, lectures are given by the instructor with the object of setting various elements of dramatic development in proper proportion. Critical reports on assigned topics are required from the students.

In 1907-08 Middle English Romances will be studied. After an introductory study of the development of Romance literature in France, the romances of Germanic origin, the Arthurian and the Classical cycles, as represented in Middle English are taken up in the order named. By means of lectures and reports the different groups are studied in relation to their general European development. Careful investigations of various elements in individual romances will be undertaken from time to time by the students.

In 1908-09 the subjects of the seminary are Middle English Grammar and Literature. Students taking the course are expected to have as much knowledge of Anglo-Saxon as is obtained in the language year of the English group. Representative examples of ecclesiastical, courtly, and popular mediæval literature are read with the class. Attention is paid to historical development and dialects. Special topics in the recent criticism of Middle English literature are assigned to the students for report.

Dr. Brown offers in 1906-07 and again in 1908-09 the following graduate course:

Beowulf.

Two hours a week throughout the year.

This course gives in the first place a general survey of Beowulf criticism, including textual problems, theories as to the composition of the poem, and an enquiry into its historical and mythological elements. In this connection a study is also made of the other pieces of Anglo-Saxon heathen poetry. This course is open to graduate students who have already taken the course in Anglo-Saxon Grammar and reading of Anglo-Saxon Texts, or its equivalent.

Dr. Brown offers in 1907-08 and again in 1908-09 the following graduate courses:

Cynewulf and Cædmon.

Two hours a week throughout the year.

Several of the poems traditionally ascribed to these authors are critically studied. Lectures are given with a view to furnishing a thorough introduction to Anglo-Saxon Christian poetry and the literary problems connected with it. This course is open to graduate students who have already taken the course in Anglo-Saxon grammar and reading of Anglo-Saxon texts or its equivalent.

English Historical Grammar.

Two hours a week throughout the year.

In this course the development of the English Language is traced from the earliest times. After an outline has been given of the history and external relations of English, the change and decay of inflections, the use of prepositions and the more important points in historical syntax are discussed. The course presupposes a knowledge of Anglo-Saxon and Middle English.

Dr. Hatcher offers in 1907-08 the following graduate course:

Seminary in Elizabethan Drama.

Two hours a week throughout the year.

The history, development, sources, types, and later tendencies of the Elizabethan drama are lectured on and studied.

Dr. Clark and Dr. Brown together conduct the journal club.

English Journal Club.

One and a half hours a fortnight throughout the year.

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

The following advanced undergraduate courses may be attended by graduate students:

Miss Donnelly offers in 1906-07 and again in 1908-09 the following course:

English Poetry from 1780 to 1832. *Two hours a week throughout the year.*

This course consists of a detailed study of the poetry of Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats; special attention is paid to the rise and development of the Romantic movement in English poetry, with occasional reference to similar movements in France and Germany.

Miss Donnelly offers in 1907-08 and again in 1909-10 the following course:

English Drama. *Two hours a week throughout the year.*

This course is intended to give students that have completed the required course in English a more intimate knowledge of the later Elizabethan and the Jacobean drama. The lectures follow the development of the realistic and romantic tendencies in the comedy and tragedy of the period both as an expression of the national life and of the individual genius of the various dramatists. Selected plays of Shakespeare Heywood, Ben Jonson, Beaumont and Fletcher, and other dramatists are read in connection with the lectures.

Dr. Clark offers in each year the following course:

Classical and Romantic Prose. *Three hours a week throughout the year.*

In the first semester the writings of Edmund Burke are considered with special reference to Classicism and Romanticism, and to the ideas of the French revolution. In the second semester the works of Lamb, Hazlitt, and De Quincey are studied.

Dr. Clark offers in each year the following course:

English Critics of the Nineteenth Century. *Three hours a week throughout the year.*

The essayists and critics after 1832 are studied. In the first semester the authors usually chosen are Carlyle, Matthew Arnold, and Newman. Short papers and one long essay must be prepared by the students attending the course. In the second semester Ruskin, Pater, and Mr. Swinburne are discussed.

Dr. Brown offers in each year the following course:

Anglo-Saxon Grammar and reading of Anglo-Saxon Texts. *Two hours a week throughout the year.*

The course begins with an outline of Anglo-Saxon grammar as presented in Bright's *Anglo-Saxon Reader*. Selections in prose and verse from Bright's reader are next read with the class. In the second semester after a brief study of alliterative verse selections from *Beowulf* are read. Throughout the year lectures are given outlining the literature of the period and texts are read in translation.

Dr. Brown offers in 1906-07 the following course:

Critical Reading of Shakespeare. *Three hours a week throughout the year.*

This course is designed to give a careful training in Shakespeare's grammar, diction, and literary development; six plays are read and the sources discussed. The plays

studied are *Othello*, *Henry V*, *Hamlet*, *Winter's Tale*, *Romeo and Juliet*, and *Anthony and Cleopatra*. This course will not be given after 1906-07.

Dr. Brown offers in 1907-08 and again in 1909-10 the following courses:

Middle English Poetry.

Three hours a week during the first semester.

The course begins with an outline of Middle English grammar sufficient to enable the students to read ordinary texts intelligently. Selections are then read from Layamon's *Brut*, Robert of Gloucester's *Chronicle*, Barbour's *Bruce*, Richard Rolle's *Robert of Brunne's Handlyng Synne*, Langland's *Vision of Piers the Plowman*, Gower's *Confessio Amantis*, and other pieces of Middle English literature. Lectures are given on the development of the language and literature during this period. The course is designed as an introduction to the course on Chaucer given in the second semester but may be taken independently.

Chaucer.

Three hours a week during the second semester.

In this course the best of the *Canterbury Tales* are studied, also the *Legend of Good Women*, *The House of Fame*, and portions of *Troilus and Criseyde*. The lectures discuss Chaucer's sources and literary art, and his relation to the English, French, and Italian literature of his time. Students taking this course are recommended, but not required, to have taken the course in Middle English poetry.

Dr. Brown offers in 1908-09 the following course:

Middle English Romances.

Three hours a week throughout the year.

Selected romances are read by the members of the class. The lectures deal with the development of Romance literature in English with special reference to the romances of Germanic origin and the Arthurian cycle.

Miss Donnelly offers in 1906-07 the following free elective course:

English Letter Writers.

One hour a week throughout the year.

The more important letter writers of the seventeenth, eighteenth, and nineteenth centuries are studied and special stress is laid on their characters, their relation to their time, and their style. The students are required to write short papers from time to time.

Miss Pillsbury offers in 1907-08 the following free elective courses:

Milton.

One hour a week throughout the year.

In this course Milton's *Minor Poems*, the *Areopagitica*, certain books of *Paradise Lost*, and *Samson Agonistes* are studied.

A Literary Study of the King James Version of the Bible.

Two hours a week throughout the year.

This course includes a history of the successive English translations of the Bible previous to 1611, and a literary study of the form and characteristics of the different books of the King James Version.

Dr. Clark offers in 1906-07 and again in 1908-09 the following free elective courses:

English Fiction in the Nineteenth Century.

Two hours a week during the first semester.

The history of the novel up to the nineteenth century is presented briefly. The novels of Jane Austen and Walter Scott are studied as an introduction to the work of the second semester.

English Fiction in the Nineteenth Century (continued).

Two hours a week during the second semester.

The development of fiction is considered in the works of Thackeray, Dickens, Trollope, George Eliot, Mr. George Meredith, and others.

Dr. Clark offers in 1907-08 and again in 1909-10 the following free elective courses:

Victorian Poets.

Two hours a week during the first semester.

The works of Tennyson, Arnold, Clough, Fitzgerald, and Landor are studied.

Victorian Poets (continued).

Two hours a week during the second semester.

The Pre-Raphaelite movement is considered, and the works of Morris, Rossetti, Swinburne, and Browning are studied.

Dr. Brown offers in 1906-07 and again in 1908-09 the following free elective course:

Early English Drama.

One hour a week throughout the year.

The development of the miracles and moralities up to the time of Heywood is considered by means of lectures and discussions. The various national elements which merged in Elizabethan drama are thus traced from their origins. Selections which present linguistic difficulties are read in class.

Dr. Brown offers in 1907-08 and again in 1909-10 the following free elective course:

The English Ballad.

One hour a week throughout the year.

The course is designed as an introduction to the study of popular poetry. Selections from the ballad literature of England and Scotland, representative of various types and periods, are read in class. The lectures illustrate the origins and history of the ballad as developed in English and other literatures, together with a study of various imitations of the genuine ballad.

Miss Hoyt offers in 1906-07 and Dr. Crandall in 1907-08 the following free elective course:

Argumentation.

Two hours a week throughout the year.

In the first semester the technique of argumentation is studied, and in the second semester the relation between the laws of thought emphasised in the first semester and the ordinary forms of prose composition is established.

Miss Fullerton offers each year the following free elective course:

Descriptive and Narrative Writing.

Two hours a week throughout the year.

Lectures are given on the theory and practice of description and on the style and methods of the best modern writers of short stories, both English and French. Students are required to write papers each week.

Miss Fullerton offers in 1906-07 the following free elective course:

Advanced Course in Descriptive Writing.

Two hours a week throughout the year.

Various fundamental problems of style are discussed in the lectures with reference both to description and to narration. This course is open only to those students who have taken the course in Descriptive and Narrative Writing.

Mr. King offers in each year the following free elective courses in Elocution:

General Reading of Prose Authors. *One hour a week throughout the year.*

This course is open only to those students who have attended the required course in Elocution or who have done equivalent work.

Reading of Shakespeare. *One hour a week throughout the year.*

This course is open only to those students who have taken the course in general reading of prose authors. A special study is made of the principles of correct delivery of blank verse. The needs of those students who intend to teach English Literature, and desire to read Shakespeare to their pupils, are given special attention.

German.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German, Dr. Karl Detlev Jessen, Associate in German Literature, and Miss Rose Chamberlin, Reader in German.

GRADUATE COURSES.

The graduate courses offered in German philology may be found under the head of General Teutonic Philology.

Graduate work in the history of modern German literature is conducted according to the seminary method. The courses are so varied that they may be followed by graduate students throughout three successive years and cover the work required of students who offer German literature as a major or a minor for the degree of Doctor of Philosophy.

No undergraduates are admitted to graduate courses.

Dr. Jessen conducts in each year the following graduate seminary:

Seminary in German Literature. *Two hours a week throughout the year.*

Although the seminary meets only two hours a week throughout the year, the amount of reading required makes the course equivalent to five hours a week. It is hoped that the students will become familiar in these courses with the methods of scientific literary criticism and investigation.

In 1906-07 among the subjects studied is Goethe as a lyrical poet.

In 1907-08 Goethe's life and works are the subject of the seminary. Goethe's views on æsthetics and philosophy, translations by and from Goethe, Goethe and romanticism, text criticism applied to selected works, studies of Goethe's style and use of words, and similar subjects are investigated.

In 1908-09 the Romantic School and the *Volkslied* will be studied.

Dr. Jessen offers in 1906-07 and again in 1909-10 the following graduate courses:

Goethe's *Weltanschauung*.

One hour a week during the first semester.

In this course the philosophy of Goethe is studied with a view to its importance in understanding the currents of thought underlying modern German culture. Its unscholastic character gives it special interest. The students are referred to the writings of Wilhelm Bode, Moritz Heynacher, Hermann Siebeck, and others on the subject.

Germanic Antiquities.

One hour a week during the second semester.

This course deals with the study of ethnic conditions and characteristics, the racial and social conditions of the Germanic peoples and the important influences exerted by classical study and the Christian religion. The recent scientific discussions of Comte Gobineau, H. St. Chamberlain, and others have emphasised the importance of the subject. Tacitus's *Germania* will be read with reference to Müllenhoff, *Deutsche Altertumskunde*.

Dr. Jessen offers in 1907-08 the following graduate courses:

German Metrics.

One hour a week during the first semester.

This course consists of lectures on *Deutsche Metrik* or *Verslehre*, with an introduction to phonetics, this being an indispensable *Hilfswissenschaft* for the study of German literature.

German Poetics.

One hour a week during the second semester.

Lectures will be given on *Deutsche Poetik* and *Stilistik*.

Dr. Jessen offers in 1908-09 the following graduate courses:

German Literary Criticism.

One hour a week during the first semester.

The lectures trace the development of literary and æsthetic criticism in Germany from Leibniz to Schiller and Goethe. The course is comparative, and French and English literary criticism will also be considered. Lessing's *Laokoön* and *Hamburgische Dramaturgie* and Schiller's essays on æsthetics are specially studied. The course is open to those students only who have a reading knowledge of French and German.

The German Essay.

One hour a week during the second semester.

The history of the essay in German literature is studied and the most eminent German essayists, Schopenhauer, Herman Grimm, Karl Hillebrand, Friedrich Nietzsche, etc., are discussed. The influence of French, English, and American writers, in particular Montaigne, Macaulay, and Emerson, is traced, and incidentally the evolution of modern German prose style is treated.

POST-MAJOR COURSES.

Dr. Collitz offers in each year the following post-major course, open to graduate students:

Elementary Middle High German.

One hour a week throughout the year.

This course has been arranged primarily for undergraduate students who wish to be able to read the Middle High German classics in the original. A general acquaintance with the history of early German literature, such as may be obtained from the lectures on the history of German literature in the minor course, is presupposed. Wright's *Middle High German Primer* (2nd edition, Oxford, 1899) is used.

Dr. Jessen offers in 1906-07 and again in 1908-09 the following post-major courses, open to graduate students:

German Literature from 1850 to the present time.

Two hours a week during the first semester.

The subject of this course is, in the first semester, the *Epigonen-Literatur*. The development of the modern German *Novelle* is discussed and Keller's, Storm's, and C. F. Meyer's works are specially studied. A full account of the poets of the *Münchener Schule* is given, in particular of Richard Wagner, Reuter, Groth, Freytag, Spielhagen, Scheffel, Raabe, Geibel, Heyse, and Schack.

German Literature from 1850 to the present time (continued).

Two hours a week during the second semester.

In the second semester among the subjects discussed are the influence of French, Russian, and Scandinavian literatures, especially of the work of Zola and Ibsen on German literature; modern German realism and naturalism as represented by Fontane, Anzengruber, Wildenbruch, Hauptmann, Sudermann, Liliencron, and Rosegger; the increased importance of women in literature, and the work of Marie von Ebner-Eschenbach, Luise von François, Ricarda Huch, Helene Böhlau, Isolde Kurz, Clara Viebig and others; the significance of Nietzsche for German life and literature; Neo-romanticism and *Heimatsdichtung*.

Dr. Jessen offers in 1907-08 and again in 1909-10 the following post-major courses, open to graduate students:

Lectures on the History of German Literature from the Romantic School till 1850.

Two hours a week during the first semester.

This course begins with a general study of the principles of philosophy, life, art, and poetry, as represented by the Romantic School, which is followed by lectures on the literary movements, expressed mainly in lyric poetry and in the novel, which supersede the Romantic *Weltanschauung*. The lyrics of the war of liberation, the *Weltschmerz*, and the political revolution; the novel of *Jungdeutschland*; the drama of Heinrich von Kleist; the works of the Schlegels, Tieck, Hölderlin, Jean Paul, Novalis, Uhland, Lenau, Heine, Immermann, Freiligrath, Herwegh, Gutzkow, Mörike, and Gotthelf, are the principal topics discussed.

German Drama in the Nineteenth Century.

Two hours a week during the second semester.

The drama of Heinrich von Kleist is studied with special reference to that of the classical period, and to the dramatic efforts of the Romanticists. The place of Grillparzer in German literature is defined, as well as the significance of Grabbe and Raimund. This leads to Otto Ludwig and to Friedrich Hebbel, who is the central figure, chronologically as well as in importance, of the German drama during the nineteenth century. The course ends with a review of Anzengruber, Wildenbruch, Sudermann, Hauptmann, and of other modern writers.

Dr. Jessen offers in each year the following post-major course, open to graduate students:

Advanced Critical Reading.

One hour a week throughout the year.

The reading is selected from works discussed in the post-major lectures on literature. The students give reports on dramas or novels, the object of the discussion being to trace the characteristics of the author, as shown in his works.

Miss Chamberlin offers in each year the following elective course, open to graduate students:

German Syntax, Advanced Reading, and Composition.

Two hours a week throughout the year.

Attention is given in this course to the needs of students wishing to make teaching their profession. Each student is required to lecture to the class at least once during the year.

GENERAL TEUTONIC PHILOLOGY.

The instruction in this department is under the direction of Dr. Hermann Collitz, Professor of Comparative Philology and German.

Special attention is called to the facilities for the study of comparative Teutonic philology offered by Bryn Mawr College. The English and the German departments together have provided for a complete course in Teutonic philology, comprising both the study of the individual languages (Gothic, Norse, Anglo-Saxon, Old Saxon, Old High German, Middle High German, Platt-Deutsch, etc.) and the study of general comparative philology.

The courses in introduction to the study of Teutonic philology: Gothic and Middle High German grammar (first-year course), are designed for students in their first year of graduate study in Teutonic languages, and the remaining courses for students in their second or third year.

Students intending to elect Teutonic philology are advised to study Greek for at least one year during their undergraduate course.

GRADUATE COURSES.

Dr. Collitz offers the following graduate courses:

Introduction to the Study of Teutonic Philology.

One hour a week throughout the year.

These lectures deal with the following topics: a discussion of Teutonic in its relation to the cognate Aryan languages; a brief sketch of the single Teutonic languages, accompanied by an account of the chief grammatical and lexicographic works on each; a discussion of the aim and method of historical and comparative grammar, including problems such as those of the relationship of dialects and the consistency of phonetic laws; a brief history of Teutonic philology, and finally the outlines of general phonetics.

Gothic.

Two hours a week throughout the year.

Gothic phonetics and inflection are studied in connection with the elements of comparative Aryan grammar. Wright's *Primer of the Gothic Language* (2nd ed., Oxford, 1899); or Braune's *Gotische Grammatik* (6th ed., Halle, 1905) are used as text-books.

As a thorough knowledge of Gothic is the foundation of the study of historical and comparative Teutonic grammar, every graduate student of Teutonic grammar is advised to take this course as early as possible.

Middle High German Grammar and reading of Middle High German Texts (first-year course).

Two hours a week throughout the year.

This course includes a brief abstract of Middle High German grammar, with special reference to the difference between Middle High German and Modern German, and a study of the most prominent authors in Middle High German. Part of Hartmann's *Armer Heinrich* is read, and is followed by selections from the *Nibelungenlied*, a brief account being given of the "Nibelungenfrage" and of the manuscripts of the *Nibelungenlied*.

Students of Middle High German should be provided with Paul's *Mittelhochd. Grammatik* (6th ed., Halle, 1904), or Michels's *Mittelhochd. Elementarbuch* (Heidelberg, 1900).

This course is required of all students that make German the minor subject in their examination for the degree of Doctor of Philosophy.

The private reading includes the works of the authors treated in the course.

Old High German.

Two hours a week throughout the year.

This course is offered to students acquainted with Gothic and Middle High German, or at least modern German, and includes a practical study of Old High German grammar, and a comparison of the Old High German sounds and forms with those of Middle and Modern High German. Selections are read from Old High German texts, arranged so as to proceed from easy to more difficult pieces, and to illustrate the differences between the old High German dialects.

Middle High German (second-year course).

One hour a week throughout the year.

This course is intended for students that have followed the first year's course in Middle High German. The first semester is devoted to the *Höfisches Epos* (Veldeke, Wolfram, Gottfried von Strassburg, Rudolf von Ems, Conrad von Würzburg), and the second semester to Minnesangs Frühling and Walther von der Vogelweide.

Old Saxon.

Two hours a week during the second semester.

The work presupposes on the part of the students a sufficient knowledge of Gothic, Anglo-Saxon, and Old High German. Holthausen's *Altsächsische Elementarbuch* (Heidelberg, 1899); the *Heliand* (in Sievers's or Heyne's or Behaghel's edition), and Zangemeister-Braune's *Bruchstücke der altsächsischen Bibeldichtung* (Heidelberg, 1894), are used.

Old Norse.

Two hours a week during the second semester.

This course may, by request, be substituted for the course in Old Saxon.

Students entering this course are supposed to be acquainted with Gothic and with Anglo-Saxon or Old High German grammar. In the grammatical part of the course attention is paid to the relation between Gothic and Norse, and to the differences between the East Teutonic and West Teutonic branches. Among the texts read, selections from the younger and the older *Eddas* take a prominent place. The critical reading of songs from the elder *Edda* is supplemented by a discussion of the different views on the structure of the Old Germanic alliterative verse.

The books used are Sweet's *Icelandic Primer* (Oxford, 1886), or Holthausen's *Altisländisches Elementarbuch* (Weimar, 1895), and Hildebrand's *Edda* (2nd edition, Paderborn, 1804), with Gering's *Glossar* (2nd edition, Paderborn, 1896).

Attention is called to the facilities afforded for the study of Old Norse. A considerable portion of the library of the late philologist, Th. Wisén, of Lund, was acquired by Bryn Mawr College, and hence the library is probably as well supplied as any other college library in the United States with Old Norse texts, Norse periodicals, and works on Old Norse language and literature.

Comparative Teutonic Grammar (First Part).

One hour a week throughout the year.

The study of comparative Teutonic philology is recommended to those students only who are acquainted with the single old Teutonic languages, and have studied Gothic, Old High German, Old Saxon, Anglo-Saxon, and Norse. The object of the course is to compare the various old Teutonic languages with each other and with the related Aryan languages,—or in other words (1) to reconstruct the primitive Teutonic language; (2) to point out the characteristic features of primitive Teutonic in distinction from primitive Aryan; (3) to carry down the history of early Teutonic from the period of unity into the early stages of the individual Teutonic languages.

Teutonic Seminary.

One hour a week throughout the year.

This seminary is arranged for the benefit of the most advanced students in Teutonic philology. Its object is to encourage independent work on the part of the students. The exercises consist mainly of the discussion of special topics by the instructor and

the students. The subjects for discussion are announced in advance, and the members of the seminary are expected to study the literature on these subjects, and to make an effort to contribute some additional material, or an independent opinion of their own.

In addition to the above courses, others in Old Frisian, Dutch, Middle Low German, or Modern Low German may be arranged for students that have previously studied Gothic, Old and Middle High German, Anglo-Saxon, and Old Saxon.

ROMANCE LANGUAGES.

French.

The instruction in this department is under the direction of M. Lucien Foulet, Professor of French Literature, Dr. Albert Schinz, Associate Professor of French Literature, and Dr. Richard Thayer Holbrook, Associate in French Philology and Italian.

GRADUATE COURSES.

There are offered each year two distinct graduate courses in French, one in literature and one in language, and these courses are varied so that they may be followed by the graduate student throughout three years.

Graduate students interested in the study of literature will find it to their advantage to attend the lectures on French literature two hours a week throughout the two years of the major course in French.

No undergraduates are admitted to graduate courses.

M. Foulet offers in each year the following graduate seminary:

Seminary in French Literature.

Three hours a week throughout the year.

In 1906-07, and again in 1909-10 the subject of the seminary is *La 'Matière de Bretagne' et l'épopée courtoise*. The course includes a careful study of the *Lais* of Marie de France, the poems referring to Tristan, the *Romans* of Chrétien de Troie, and selected poems on the Holy Grail; these are studied in connection with the question of their origin in Celtic countries and their later development in France. The different theories that have been proposed as to their origin and evolution are examined and discussed and an attempt is made to determine their relative value.

The subject of the seminary in 1907-08 will be Ronsard and the *Pléiade*, the object being to determine the origin, the extent, and the success of the Renaissance movement in France. The chief works of Ronsard and his successors, especially Du Bellay and Baif, will be read and discussed.

The subject of the seminary in 1908-09 will be Molière; French Comedy before Molière, Molière's comedies, their Latin, Italian, and French sources, his style and method of composition, the nature of his "comique," his philosophy and his morality will be discussed.

Dr. Schinz offers in 1906-07 and again in 1908-09 the following graduate course:

Victor Hugo as a lyric, epic, and philosophical poet.

One hour a week throughout the year.

Among the subjects discussed are: Victor Hugo, the Royalist and Catholic poet; what Victor Hugo owes to Chateaubriand and other contemporaries; Victor Hugo

in relation to Napoleon I, the Republic, Napoleon III; Victor Hugo's social, political, and religious ideas as expressed in his latest poetical works. This course will be given two hours a week in 1908-09.

Dr. Schinz offers in 1907-08 and again in 1909-10 the following graduate course:

Life and Writings of Rousseau.

Two hours a week throughout the year.

Special attention is devoted to the following points: Rousseau as the father of the Romanticism of the nineteenth century; Rousseau as the first representative of cosmopolitan literature, Joseph Texte's ideas on "*Cosmopolitisme littéraire*;" the personality of Rousseau, a study of his works with special reference to the theories of his insanity.

The course in Old French Philology is intended for students in their first year of graduate study; the Old French Seminary is designed for students in their second or third year of graduate study; the Journal Club may be attended by students in their first, second, or third year of graduate study. The course in Old French Readings is designed to be taken in connection with the seminary in Old French Literature.

Dr. Holbrook offers in each year the following graduate courses:

Old French Philology.

Two hours a week throughout the year.

This course consists of lectures on the Phonology, Morphology, and Syntax of Old French, and is designed not only for students whose main pursuit is Romance philology, but also for those who wish to acquire more precise knowledge of the French elements in Middle English. The main principles of Historical Grammar will be illustrated by a minute study of the *Extraits de la Chanson de Roland*, published by Gaston Paris, and of various texts in Bartsch and Horning's *Chrestomathie* (Leipsic, 1901). Other books used are Nyrop's *Grammaire Historique de l'Ancien Français* (vol. 1, 1904, and vol. 2, 1903), and Schwan's *Grammaire de l'Ancien Français* (latest French edition).

Old French Readings.

One hour a week throughout the year.

The purpose of this course is to study from a scientific point of view various typical Old French masterpieces. The essential facts of Old French grammar will be reviewed and all rare or difficult locutions will be minutely studied for the sake of precise interpretation; dialectal features will be considered and attention will be given to the relation of manuscripts to printed texts. In addition to the works named below, students are expected to supply themselves with Gaston Paris's *Littérature française au moyenâge*.

The following courses may be rearranged to suit the needs of students in any particular year.

In 1907-08 Epic and Historical literature will be the subject of the course. The texts required are Stengel's edition of the *Chanson de Roland* (Leipsic, 1900); the *Pèlerinage de Charlemagne* (ed. by Koschwitz, Leipsic, 1900); *Aliscans* (ed. by Wienbeck, Hartnacke and Rasch, Halle, 1903), and the *Extraits des Chroniqueurs Français* (Villehardouin, Joinville, Froissart, Commines), ed. by G. Paris and A. Jeanroy, Paris, 1893.

In 1908-09 Dramatic Literature will be studied. Various mysteries and miracle plays will be critically examined with regard to their origin, construction, language, and versification; but this course will deal mainly with purely mediæval comedy (ca. 1260—ca. 1530). The texts most needed will be Adam de la Hale's *Jeu de la feuillée* (edition of Rambeau, Marburg, 1886, and of Langlois, Paris, 1895); Paul Lacroix's *Recueil* (Paris, 1859), and the facsimile of Guillaume Le Roy's *Patelin* (1486?), printed by Protat frères of Mâcon, France.

In 1909-10 various texts will be read with a view to deriving from them a first-hand

knowledge of every-day life—customs, manners, dress, and habits of thought—in mediæval France. Linguistic features will be examined in accordance with the introductory statement.

Old French Seminary.

Two hours a week throughout the year.

The work of the seminary is on the most important Old French dialects. Texts in Norman, Picard, French proper and Franco-Provençal are studied with reference to their dialectal features in order that the student may acquire the power to determine approximately the origin of other texts in which the same dialectal features occur.

M. Foulet, Dr. DeHaan, Dr. Schinz and Dr. Holbrook together conduct the Journal Club in Romance Languages.

Romance Language Journal Club.

One and a half hours a fortnight throughout the year.

The journal club is intended to make the advanced students familiar with all the important European periodicals and with new books dealing with Romance Philology. For each session of the club an important article chosen from some one of the various periodicals is assigned to a student for review. The student is also referred to previous articles or publications treating of the same subject as that of the review, and is expected to present to the club a chronological outline of the history and stages of the discussion on the given point. Thus the students become familiar with the names of leading Romance scholars and with the particular lines of research in which each of the latter excels. At the same time such reviews prepare the way for seminary work and original investigations.

POST-MAJOR COURSES.

M. Foulet offers in 1906-07 and again in 1909-10 the following post-major course, open to graduate students:

The French Novel from Lesage to Flaubert.

Three hours a week throughout the year.

The lectures treat of the origin of the modern novel in Lesage and Marivaux, the influence of Rousseau on its further development, the romantic novel of Mme. de Staël, Chateaubriand, Vigny, Hugo, and the realistic novel of Stendhal, Mérimée, and Balzac.

M. Foulet offers in 1907-08 the following post-major course, open to graduate students:

The Romantic Drama of the Nineteenth Century.

Two hours a week throughout the year.

The lectures deal with the origin and development of the romantic drama in the works of Victor Hugo, Alexandre Dumas père, Alfred de Vigny, and Alfred de Musset. Its renaissance in the latter part of the century in Richepin and Edmond Rostand is then discussed.

M. Foulet offers in 1908-09 the following post-major course, open to graduate students:

Origin, Development, and Decline of Realistic Comedy.

Two hours a week throughout the year.

The lectures treat of the origin of realistic comedy with Beaumarchais; its period of highest development with Augier, Dumas fils, Pailleron, and Sardou; its decline, the *comédie naturaliste*; new systems and new writers, Jules Lemaitre, and Edmond Rostand.

Dr. Schinz offers in 1906-07 and again in 1908-09 the following post-major course, open to graduate students:

French Lyric Poetry of the Nineteenth Century.

Two hours a week throughout the year.

In the first semester the lectures treat lyric poetry until the year 1866. Special attention is paid to the period from 1850 to 1866, while Lamartine, Hugo, Sainte-Beuve, de Vigny, and de Musset are treated only so far as is necessary for the understanding of the evolution of lyric poetry in their successors, Baudelaire, Gautier, de Banville, Leconte de Lisle, etc. The lectures of the second semester treat contemporary lyric poetry from 1866 to 1900. A careful study is made of the Parnassian and Symbolist schools.

Dr. Schinz offers in 1907-08 and again in 1909-10 the following post-major course, open to graduate students:

The Short Story (*Nouvelle*) in the Nineteenth Century.

Two hours a week throughout the year.

The *genre nouvelle* is studied in connection with the following writers: Xavier de Maistre, Chateaubriand, Nodier, de Vigny, de Musset, Balzac, Mérimée, Gautier, Laboulaye, Daudet, Bourget, Maupassant, France, Bazin, Rod, Coppée, Loti, Villiers de l'Isle Adam, de Régnier, Paul Adam, Masson Forestier and others.

Dr. Schinz offers in each year the following post-major course, open to graduate students:

Teachers' Course in Advanced French. *One hour a week throughout the year.*

This course is especially intended to give students the practical knowledge of French required for teaching the language. A correct pronunciation will be taught by means of a study of French phonetics, of the comparative value of sounds, of the tonic and oratorical accents, and of the rhythmical language. Classical texts will be analysed as a preparation for exercises in composition and lectures on the principles of French rhetoric will be given.

Italian.

The instruction in this department is under the direction of Dr. Richard Thayer Holbrook, Associate in French Philology and Italian.

GRADUATE COURSES.

Dr. Holbrook offers in each year the following graduate courses:

Italian Philology.

One hour a week throughout the year.

This course presupposes a knowledge of Old French Philology and the equivalent of the minor and major courses in Italian offered at Bryn Mawr College. The work is founded upon Meyer-Lübke's *Grammatica Storico-Comparata della Lingua Italiana e dei Dialecti Toscani* (Torino, Loescher, 1901). A few pages of the *Decamerone* (Fanfani's edition) will be examined critically, and each word treated with regard to its phonological and morphological aspects.

Old Italian Readings.

One hour a week throughout the year.

Students should provide themselves with the first volume of D'Ancona and Bacci's *Manuale della Letteratura Italiana* (Florence, 1904).

M. Foulet, Dr. DeHaan, Dr. Schinz and Dr. Holbrook together conduct the Journal Club in Romance Languages.

Romance Language Journal Club.

One and a half hours a fortnight throughout the year.

Dr. Holbrook offers in each year the following undergraduate courses, open to graduate students:

FIRST YEAR.

Modern Italian.

Three hours a week throughout the year.

This course is designed to prepare beginners for the study of Italian literature, as well as for the practical use of the language. Reading is taken up from the start, a careful pronunciation is insisted upon, and the essentials of the grammar are taught by a critical observation of the texts used and by graded exercises in the rendering of English into Italian. The books read are the following, and are taken up in the order indicated: C. H. Grandgent's *Italian Grammar* (Boston, 1905); Bowen's *Italian Reader* and Grandgent's *Italian Composition*; selections from Pellico's *Le mie prigioni* and all his tragedy of *Francesca da Rimini* (Milan, 1906); selections from the verse and prose of Renato Fucini and others; selections from the autobiography of Benvenuto Cellini (Bacci's smaller edition, Florence, 1900), and, if possible, Dante's *Vita Nuova*.

Representative Italian Classics in English Translations.

Two hours a week throughout the year.

This course deals with typical masterpieces of Italian literature from Dante to Cellini. The author's life, character, and surroundings, his place in literary history, and his translators are discussed.

The works studied are as follows: *Dante and his Circle* (for early lyrics), *Vita Nuova*, most of the *Inferno*, parts of the *Purgatorio* and *Paradiso*; Boccaccio, *Life of Dante* and several tales translated by John Payne and others; Petrarch, selected *Letters*, *Sonnets* and *Triumphs*; Ariosto, *Orlando Furioso*; Tasso, *Jerusalem Delivered*; Castiglione, *The Courtier*; Cellini, *Autobiography*. Students are asked to provide themselves at the beginning of the course with Rossetti's *Dante and his Circle*, Edmund Gardner's *Dante*, Rossetti's *The Early Italian Poets* (ed. by Edmund Gardner, Dent, 1904), and Carey's translation of the *Divine Comedy*. Knowledge of Italian is not required.

SECOND YEAR.

Italian Classical Literature

Three hours a week throughout the year.

The work in this course is three-fold: first, a brief outline of the rise of Italian literature with special attention to Dante; second, a critical translation of the whole *Inferno* and of selected parts of the *Purgatorio* and *Paradiso*; third, the study and translation of parts of Pulci, *Morgante Maggiore*; Bojardo, *Orlando Innamorato*; Ariosto, *Orlando Furioso*, and Tasso, *Gerusalemme Liberata*. For the third section a study of difficult modern Italian prose and poetry and composition may be substituted. The lectures on literature are delivered in Italian.

FREE ELECTIVE COURSE.

Italian Influences on English Literature.

One hour a week throughout the year.

Lectures are given on the influence of mediæval and modern Italy on various English writers, such as Chaucer, Wyatt, Surrey, Ascham, Shakespeare, Coryat, Milton, Byron, Landor, and George Eliot.

Early in the course each student chooses some theme or author upon which she gives a written report in the second semester. Students taking this course are required to have a reading knowledge of Italian.

Spanish.

The instruction in this department is under the direction of Dr. Fonger DeHaan, Professor of Spanish.

GRADUATE COURSES.

Dr. DeHaan offers in each year the following graduate courses:

Lectures in Spanish on Spanish Literary History till the death of Calderon (1681). *One hour a week throughout the year.*

The lectures are supplemented by extensive private reading of important works.

Essays in Spanish. *Two hours a week throughout the year.*

Spanish Philology. *One hour a week throughout the year.*

Old Spanish Readings. *One hour a week throughout the year.*

M. Foulet, Dr. DeHaan, Dr. Schinz and Dr. Holbrook together conduct the Journal Club in Romance Languages.

Romance Language Journal Club.

One and a half hours a fortnight throughout the year.

POST-MAJOR COURSES.

Dr. DeHaan offers in each year the following post-major course, open to graduate students:

Spanish. *Two hours a week throughout the year.*

This course in composition and conversation is offered to those students who have completed the major course.

Dr. DeHaan offers in each year the following undergraduate courses, open to graduate students:

FIRST YEAR.

Spanish. *Five hours a week throughout the year.*

The object of this course is to give beginners a good knowledge of modern Spanish, and to ground them thoroughly in the essentials of the grammar. As a preparation for understanding the spoken language, two half-hours a week during the second semester are devoted to dictation. The books studied are the following (taken up in the order indicated): DeHaan's *Cuentos Modernos*; Pérez Nieva, *Tomás el torrero* (Madrid, Colección Klong); De Haan's *Selected Works of G. A. Béquér*; Hartzenbusch, *Los Amantes de Teruel* (Obras, vol. III.); Zorrilla, *Granada* (Madrid, 1895, 2 vols.).

Private reading: Palacio Valdés, *José*; Galdós, *Marianela*.

SECOND YEAR.

Lectures in Spanish on Spanish Literary History of the Nineteenth Century. *Two hours a week throughout the year.*

Spanish Composition. *One hour a week throughout the year.*

Critical Reading in Spanish. *Two hours a week throughout the year.*

Private reading: Private reading supplementing the lectures on literary history comprises representative works in the various branches of literature.

CELTIC AND SLAVONIC LANGUAGES.

Dr. Hermann Collitz, Professor of Comparative Philology and German, will offer courses in Celtic and Slavonic languages to students of comparative Aryan or of comparative Teutonic philology. Such students will find it of great advantage to gain at least some knowledge of Old Irish and Old Slavonic. Courses will also be arranged for students that prefer to study Lithuanian or any of the more important living Slavonic languages (Russian, Polish, or Servian).

SEMITIC LANGUAGES AND BIBLICAL LITERATURE.

The instruction in this department is under the direction of Dr. George A. Barton, Professor of Biblical Literature and Semitic Languages.

The college was particularly fortunate in securing in the year 1892 the library of the late M. Arthur Amiaud, of Paris. While M. Amiaud was especially eminent as an Assyriologist, he was also prominent as a general Semitic student. His library was the collection of an active scholar, and forms a working library for the student in every department of Semitic study. It is especially rich in the Hebrew, Syriac, and Assyrian languages, containing several works, indispensable to the student, which are now out of print. Another Semitic library containing many works on the Talmud and on Jewish literature was acquired in 1904. The contents of these two libraries, together with the books already owned by the college and those easily accessible in neighboring libraries, form an exceptionally good collection of material for the specialist in Semitic languages. A good working collection of cuneiform tablets is under the control of the department, and affords an excellent opportunity for students of Assyrian to become familiar with original documents.

GRADUATE COURSES.

The graduate courses in Semitic languages are varied from year to year, as indicated below, so that they may be pursued by a student for four successive years. As students of Semitic languages, in addition to the work of investigation, must master the elements of a number of dialects for use in Semitic philology, those who offer Semitic languages as the major subject in the examination for the degree of Doctor of Philosophy are required to spend in Semitic work half their time for at least three years.

The work of the department is so arranged that students may specialise in Hebrew or Assyrian. They must offer as subjects in the examination Hebrew, Assyrian, and Arabic, and must possess a knowledge of the grammatical forms of Aramaic and Ethiopic. Students that offer Semitic languages as the minor subject in the examination for the degree of Doctor of Philosophy must show that they have a knowledge of three Semitic languages.

The regular alternation of courses is indicated below and at least five hours a week will be given in each year, the courses being selected according to the needs of the graduate students. Graduate students may enter in any year of the four years' course, as there will be afforded each year an opportunity for graduate students to begin Hebrew, even if such a course should not be announced for the year in question.

No undergraduates are admitted to graduate courses.

Dr. Barton and a Reader in Semitic Languages offer in 1907-08 and in 1908-09 the following first and second year graduate courses in Semitic languages:

Elementary Hebrew.

Three hours a week during the first semester.

This course comprises a thorough study of the elements of the language, and the interpretation of parts of Genesis and Deuteronomy. It enables students to read ordinary Hebrew at sight.

Aramaic, including Syriac and Biblical Aramaic.

One hour a week throughout the year.

The first semester is devoted to Syriac. After the forms are learned, which is an easy matter for students acquainted with Hebrew, selections are read from the Syriac versions of the New Testament, from the chronicles of Barhebraeus, and from the hymns of Ephrem. The second semester is devoted to Jewish Aramaic, which is the dialect of large parts of the books of Daniel and Ezra, as well as of the Targums.

Elementary Assyrian.

Three hours a week during the second semester.

This course includes a study of the elements of the language, the interpretation of selections from the royal annals, and exercises in writing Assyrian.

Hebrew, The Prophets.

One hour a week throughout the year.

The text of one or more of the Prophets is critically interpreted, and Hebrew syntax and composition are studied.

Semitic Seminary.

Two hours a week throughout the year.

For students that specialise in Hebrew the work of the seminary consists of a critical study of one of the following subjects: the Psalter, Job, Canticles, Ecclesiastes, or one of the historical or prophetic books; for those who specialise in Assyrian, a critical study is made of one of the following subjects: old Babylonian texts and the Sumerian problem, administrative records of the temple at Telloh, Assyrio-Babylonian epic and mythological poetry, Assyrio-Babylonian religious and magical texts, Babylonian contracts, or the Laws of Hammurabi.

Elementary Arabic.

Two hours a week throughout the year.

This course consists of a study of the elements of the language, the interpretation of selections from Brünnow's *Chrestomathia* and from the *Thousand and One Nights*, together with Arabic prose composition.

Hebrew Literature.

One hour a week throughout the year.

This course consists of a study of Old Testament poetry and of the apocalypses, Jewish and Christian.

Dr. Barton offers in 1909-10 the following graduate courses in Semitic languages:

THIRD YEAR.

Assyrian, Historical Texts.

One hour a week throughout the year.

This course is devoted to the interpretation of royal annals, both Assyrian and Babylonian.

Assyrian Literature.

One hour a week during the first semester.

Assyrio-Babylonian literature, history, and art are briefly reviewed.

Arabic Literature.

One hour a week during the second semester.

Arabic civilisation and its chief literary products are studied

Advanced Arabic.

One hour a week throughout the year.

In the first semester portions of the Qur'an are read and in the second semester portions of the Mu'allakât poems are interpreted; special attention is given to syntax. The grammars of Socin and Wright are used.

Hebrew Literature.

Two hours a week throughout the year.

This course is devoted to a study of the Prophets, the Pentateuch and the historical books of the Old Testament.

Comparative Semitic Grammar.

One hour a week throughout the year.

The course is devoted to Semitic phonetics and grammatical forms with a comparison of old Hamitic. In connection with the work selected Egyptian texts are read, to supply the student with Hamitic linguistic material. The first semester is devoted to phonetic material and its laws, the second to the pronoun and the verb.

Dr. Barton offers in 1906-07 the following graduate courses in Semitic languages:

FOURTH YEAR.

Semitic Seminary.

One hour a week throughout the year.

One of the subjects of the preceding year is continued for the first semester and the second semester is devoted to comparative Semitic grammar.

Ethiopic.

Two hours a week during the first semester.

The grammar and *Chrestomathia* of Dillmann are used, and in the latter part of the course selections are read from the book of Enoch.

Semitic Epigraphy (Phœnician, Aramaic, and Sabæan).

Two hours a week during the second semester.

The course begins with a study of the Moabite stones the language of which differs only slightly from Hebrew. As the grammatical forms of Phœnician do not greatly differ from those of Hebrew, the Phœnician part of this course is practically a course in Hebrew epigraphy, the Aramaic is practically an extension of the Aramaic course, while the Sabæan is in part a review of Arabic forms. Lizdbarski's *Nordsemitische Epigraphik*, Cooke's *North Semitic Inscriptions*, and Hommel's *Südarabische Chrestomathie* are the text-books used.

Semitic and Hebrew Religions.

One hour a week throughout the year.

In the first semester the fundamental conceptions of the Semites as to gods and men, sin, sacrifice, and atonement are studied; in the second semester the religion of Israel is compared with the Semitic religion, and the preparation for Christianity is traced.

Comparative Semitic Grammar.

One hour a week throughout the year.

The Semitic verb is completed and the noun is studied. Selected Coptic texts are read to gain some variety of Hamitic material.

Dr. Barton offers in 1906-07 and in 1907-08 the following graduate course in Biblical literature:

New Testament Seminary.

One hour a week throughout the year.

This course may be given occasionally as the time of the department permits. Portions of the Greek text of the New Testament are critically interpreted. Students are assisted in familiarising themselves with the facts and theories of textual and historical criticism, or in investigating such problems as their previous training has fitted them to attack.

FREE ELECTIVE COURSES.

The courses in Biblical Literature and Oriental History are intended primarily for undergraduate students, but may be elected by graduate students also.

Dr. Barton offers in 1906-07 and again in 1908-09 the following free elective courses in Biblical literature:

History of Christian Doctrine.

Two hours a week throughout the year.

In the first semester Christianity is studied as presented by its Founder and by the apostles, and in the second semester the history of Christian doctrine from 100 A. D. to the present time is briefly reviewed, and problems presented by modern thought are touched upon.

History of the New Testament Canon.

One hour a week throughout the year.

This course consists of a study of the New Testament, similar in its methods and aims to the course on the Old Testament Canon.

Dr. Barton offers in 1907-08 and again in 1909-10 the following free elective courses in Biblical literature:

New Testament Biography.

Two hours a week throughout the year.

The first semester of this course is devoted to a careful study of the life and teaching of Christ; the second semester to the life and teaching of St. Paul. The Gospels and Epistles are read, together with the most helpful of the modern works on these topics. The course is illustrated with photographs of the most important places connected with the lives of Christ and St. Paul.

History of the Old Testament Canon.

One hour a week throughout the year.

In this course the history of the composition and collection of the books of the Old Testament is studied. The instruction is given in lectures, and reading is assigned in the Old Testament and in modern literature concerning it.

Dr. Barton offers in each year the following free elective course:

Oriental History.

Five hours a week throughout the year.

This course treats in broad outlines the history and civilisation of the Classical Orient. The beginnings of the Hamito-Semitic race, and the influence of environment upon its

primitive institutions are first studied. The separation of the races into the different nations is then traced, and the history of the principal Oriental nations, Egyptians, Babylonians, Assyrians, Phœnicians, Hebrews, Hittites, Sabæans, and Persians; of Alexander and his successors; of the Parthians, and the oriental empire of the Romans, is followed in outline. Special attention is paid to the history of the Hebrews, and to their unique religious contribution to the civilisation of the world. The course concludes with a study of the Arabic caliphates, and of Mohammedan civilisation. The lectures are illustrated by archæological specimens and by photographs. Either semester may be elected separately.

Dr. Barton offers in each year, when the time of the department permits, the following free elective courses:

Biblical Geography and Archæology. *Two hours a week throughout the year.*

The course begins with a survey of the physical features of Palestine and an estimate of their effect upon its civilisation. The succession of races dominant in Palestine since the beginning of history is then reviewed, after which the positions of the places important in the Biblical narratives are carefully noted. The principal Biblical narratives are studied in connection with the geography of the country and the archæological remains of the period. In this way the narratives of the Patriarchs, Kings, Prophets, and Apostles, as well as the life of Christ, are illustrated. The course is illustrated by photographs. Use is made throughout the course of the publications of the Palestine Exploration Fund, and of other modern explorers.

New Testament Greek.

Two hours a week throughout the year.

This course presupposes a knowledge of classical Greek. After some introductory lectures on the formation and peculiarities of the New Testament Greek, one hour a week during the first semester is devoted to lectures on the history of the New Testament text, both in its written and in its printed form, the helps extant for emending it, and the method of using them. The remainder of the time is devoted to the interpretation of the New Testament Epistles, especially those of Paul. The students are expected to read privately during the first semester the text of one of the Gospels, and during the second, either the *Acts of the Apostles*, the *Apocalypse*, or the *Epistle to the Hebrews*.

History.

The instruction in this department is under the direction of Dr. Charles McLean Andrews, Professor of History, Mr. Robert Matteson Johnston, Associate Professor (elect) in History, and Dr. William Roy Smith, Associate in History.

GRADUATE COURSES.

Eight courses are offered to graduate students in history in addition to the direction of private reading and original research.

No undergraduates are admitted to graduate courses.

Dr. Andrews offers in 1906-07 the following graduate courses:

Historical Method and Criticism.

Two hours a week throughout the year,

The lectures in this course discuss the great collections of material in Germany, France, Italy, England, and America, the methods employed in treating such material, and historical criticism from the Renaissance to the present time, including the different kinds of evidence and their treatment, critical analysis, aids to evidence, geography, archæology, etc.

History of the Community in England and America.

Two hours a week during the first semester.

This course is a general survey of the history of the primitive community, the manor, vill, town, and parish in England, and the town, parish, hundred, county, and township county in America.

The American Colonies in the Seventeenth Century.

Two hours a week during the second semester.

This course deals chiefly with the political, constitutional, and social problems affecting the colonies in the seventeenth century.

Mr. Johnston offers in 1907-08 the following graduate courses:

Historical Method and Criticism. *Two hours a week during the first semester.*

The questions dealt with in this course are the scope of historical work and its relations to allied subjects; the outlines of historical bibliography; the great collections of printed material; archives and MSS.; editing, criticism, and evidence.

The French Revolution. *Two hours a week during the second semester.*

The work is set chiefly from printed documentary material.

Mr. Johnston offers in 1908-09 two of the following graduate courses:

The Napoleonic System and Institutions.

Two hours a week throughout the year.

The work will be set largely from printed documentary material.

History of Political Theories. *Two hours a week throughout the year.*

Starting from the theories of the civil lawyers before the period of Christian influence, the course will trace the great conflict for supremacy between politics and religion down to its latest modern phases. The influence of the economic development since the Renaissance will be considered in this relation, and in general a foundation laid for an historical approach to questions of economics and politics.

Historical Method and Criticism. *Two hours a week throughout the year.*

The course given in 1907-08 will be extended and continued throughout the year.

Dr. Smith offers in 1906-07 and again in 1908-09 the following graduate course:

The Period of National Development. *Two hours a week throughout the year.*

The object of this course is to discuss in some detail the chief features of American history from the establishment of the national government to the election of President Jackson. Special attention is paid to the formation of the departments of government, the origin and development of political parties, the purchase of Louisiana, the war of 1812, the Monroe Doctrine, and the Panama Congress. The student is instructed in the use of congressional debates and reports, public statutes, supreme court decisions, and such other public documents as are available.

Dr. Smith offers in 1906-07 and again in 1907-08 the following graduate course:

Seminary in American Politics, the Slavery and Negro Question.

Three hours a week throughout the year.

This course begins with a preliminary survey of the history of slavery in the Colonial period. This is followed by a discussion of such topics as the slavery compromises of the

constitution, the growth of slavery in the South, the abolition of the slave trade, the Missouri Compromise, the anti-Slavery movement, nullification, the Mexican War, the Wilmot Proviso, the compromise measures of 1850, the Kansas-Nebraska bill, the Dred Scott decision, the abolition of slavery, and the adoption of the thirteenth, fourteenth, and fifteenth amendments. Special attention is paid to the connection between slavery, territorial expansion, and the development of constitutional theories.

Dr. Smith offers in 1909-10 the following graduate course:

England during the Reign of George the Third.

Two hours a week throughout the year.

This course covers the period from the accession of George III. to the downfall of Napoleon. Emphasis is laid upon the development of British colonial policy after 1763, the American revolt, the relations with Ireland leading to the Act of Union, and finally upon the attitude of England during the Revolutionary and Napoleonic eras.

Dr. Andrews and Dr. Smith conduct in 1906-07 and Mr. Johnston and Dr. Smith will conduct in 1907-08 and in each succeeding year the following graduate seminary:

Historical Seminary.

Two hours once a fortnight throughout the year.

The seminary is attended by the instructors in the department of history and the graduate students who are pursuing advanced courses in history. At the meetings, which are held once a fortnight, reports are made upon assigned topics, recent articles and books are reviewed, and the results of special investigations presented.

POST-MAJOR COURSES.

Dr. Andrews offers in 1906-07 and Mr. Johnston will offer in 1908-09 the following post-major course, open to graduate students:

English Constitutional History to 1485. *Two hours a week throughout the year.*

The text-book used in this course is Stubbs's *Select Charters*. The lectures alternate with the reading and interpretation of selected charters and constitutional documents. Each student is assigned from time to time topics upon which a report is made to the class.

Mr. Johnston offers in 1907-08 and again in 1909-10 the following post-major course, open to graduate students:

Special Topics in Nineteenth Century History.

Two hours a week throughout the year.

Incidents and critical periods of nineteenth century history will be studied in detail so as to introduce the student to the use of original sources, and also to give a closer view of political action than can be obtained from general courses. Diplomacy, international law, warfare, the Monroe doctrine, and constitutional questions will be dealt with.

Dr. Smith offers in 1906-07 and again in 1908-09 the following post-major course, open to graduate students:

American Constitutional History, from 1789 to the present time.

Three hours a week throughout the year.

The lectures deal with the leading aspects of American constitutional history to the close of the period of reconstruction. The text-books used are MacDonald's *Select*

Documents of United States History and *Select Statutes of United States History*, but frequent additional references are given to the leading secondary authorities. To a limited extent use will be made of such documents as are available in the library, and special topics will be assigned for discussion and report.

Dr. Smith offers in 1907-08 and again in 1909-10 the following post-major course, open to graduate students:

English Constitutional History from 1485 to the present time.

Three hours a week throughout the year.

The lectures discuss the constitutional features of Tudor absolutism, the influence of the English reformation, the struggle between the crown and parliament for supremacy, the Revolution of 1688-89, the development of the cabinet system, the union with Scotland and Ireland, the American and French Revolutions, the Reform Bills of 1832, 1867, and 1884-85, and the South African question. The text-books used are Prothero's *Select Statutes and other Constitutional Documents*, Gardiner's *Constitutional Documents of the Puritan Revolution*, and Adams and Stephens's *Select Documents of English Constitutional History*.

Economics and Politics.

The instruction in this department is under the direction of Dr. Henry Raymond Mussey, Associate Professor of Economics and Politics, Mr. Charles Clarence Williamson, Associate (elect) in Political Science, and Miss Marion Parris, Reader (elect) in Political Science.

GRADUATE COURSES.

In addition to the post-major courses, which may be elected by graduate students, six hours of graduate lectures and seminary work are offered in each year.

No undergraduates are admitted to graduate courses.

Dr. Mussey offers in 1906-07 and Mr. Williamson offers in 1907-08 and in each succeeding year the following graduate seminary:

Economic Seminary.

Three hours a week throughout the year.

The methods of instruction in the seminary are designed to guide advanced students in special research work along the lines indicated by the titles of the courses. Some lectures are given but the main attention is devoted to the presentation and criticism of the results of studies made by the students themselves.

In 1906-07 and 1907-08 English economic theory is the subject of study. This study of the classical school first deals with the mercantilists and the eighteenth century writers, investigating briefly the character of economic problems and economic thought before Adam Smith. The conditions of Smith's work, and the direction which he gave to economic speculation are then examined; Ricardo, Malthus, and their critics are studied in the light of contemporary conditions. The reformulation of their doctrines by Mill and Senior, in consequence of further economic development, is discussed, and the work of Cairnes as the last great classical writer is carefully examined. The course concludes with Marshall's attempted reconciliation of the cost of production and utility theories.

In 1908-09 the subject of the seminary will be modern political theory, with special reference to contemporary American conditions and tendencies.

Miss Parris offers in 1907-08 the following graduate course:

Economics and Ethical Theory. *Two hours a week throughout the year.*

This course is a comparison of economics and ethics designed to show the place of economics among the social sciences and to suggest the reaction upon economic theory of recent advances in associated fields of social study.

Miss Parris offers in 1908-09 the following graduate course:

The Theory of Value. *Two hours a week throughout the year.*

A critical study of value theories from the time of Adam Smith.

Miss Parris offers in 1909-10 the following graduate course:

Problems of Economic Theory. *Two hours a week throughout the year.*

A study of important problems of modern theory, illustrating the character of modern theoretical work, and training the student in methods of theoretical investigation.

Dr. Mussey and Miss Parris conduct in each year the economic journal club:

Economic Journal Club. *Two hours once a fortnight throughout the year.*

At the meetings recent books and articles are reviewed and the results of special investigations presented for discussion, comment, and criticism.

POST-MAJOR COURSES.

Dr. Mussey offers in 1906-07 and Mr. Williamson will offer again in 1908-09 the following post-major course, open to graduate students:

Theories of Socialism and Social Reform.

Two hours a week throughout the year.

During the first semester the theories of representative nineteenth century radical writers are critically examined. The second semester is devoted to a study of modern social reform movements, with constant attention to the interaction of economic and political forces.

Mr. Williamson offers in 1907-08 the following post-major course, open to graduate students:

Public Finance.

Three hours a week throughout the year.

This course begins with a discussion of the nature of public finance, its history and present position in the field of the political and economic sciences. After tracing the development of the public economy, theories of the economic activity of the modern state are examined. This is followed by a discussion of public expenditure, its growth in modern democratic societies, and its social and industrial effects. A rapid survey of the history and theories of taxation serves as an introduction to a special study of the problems of federal, state, and local taxation in the United States, comparisons being made with the leading foreign countries. Attention is also called to the nature and significance of other forms of public revenue. The course concludes with a discussion of the theory of public credit and the policy of national and local governments in regard to public debts.

The lectures are supplemented by assigned readings with frequent written and oral quizzes.

Miss Parris offers in 1907-08 and again in 1909-10 the following post-major course, open to graduate students:

Modern Economic Theory.

Two hours a week throughout the year.

This course is based on a careful study of Marshall's *Principles of Economics*. It contrasts the results of modern economics with those of the classical political economy.

Miss Parris offers in 1908-09 the following post-major course, open to graduate students:

Economics and Statistics.

Two hours a week throughout the year.

This course is a study of certain concrete problems capable of quantitative treatment illustrating the use of mathematical and statistical methods in social science.

Law.

The instruction in this department is under the direction of Dr. Clarence D. Ashley, Dean of the Faculty of Law of New York University, Non-resident Lecturer in Law.

GRADUATE COURSES.

The undergraduate courses in law may be offered by graduate students whose major subject is history or philosophy as a minor subject for the degree of Doctor of Philosophy.

MAJOR COURSE.

Dr. Ashley offers in 1906-07 and again in 1908-09 the following courses open to graduate students:

Torts.

Two hours a week throughout the year.

In this course that class of wrongs which violate an absolute, as distinguished from a correlative, right is discussed. The nature, character, historical development, and classification of torts is considered. The course is conducted mainly by class discussion. The text-book used is Ames's *Cases on Torts*, Vol. I.

Constitutional Law.

One hour a week throughout the year.

The subject of this course is the Constitution of the United States and its development and construction by judicial decision. This involves an examination and study of the leading decisions of the United States Supreme Court on constitutional questions. The case system of study is adopted, and the course is conducted mainly by class discussion.

Dr. Ashley offers in 1907-08 and again in 1909-10 the following courses, open to graduate students:

Law of Contract.

Two hours a week throughout the year.

This course treats of the formation and discharge of contract as embraced in the topics of Mutual Assent and Consideration and Conditions. It is conducted by class discussion of cases contained in a collection of selected and condensed cases. A statement of each case, with a critical examination and full discussion of the principles involved, is required. The aim is to train the class in accurate legal thought, and incidentally to impart a thorough knowledge of the principles underlying the subjects covered. For collateral reading reference is made to Langdell's *Summary of the Law of Contract* and other standard authors.

Theory of Legal Procedure.

One hour a week throughout the year.

This course treats of the elements of jurisprudence, including the nature, scope, and divisions of law, with the distinctions between contract, tort, and quasi-contract, the nature and classification of rights, and a brief survey of the jurisdiction of common law and equity courts.

Philosophy.

The instruction in this department is under the direction of Dr. Theodore de Leo de Laguna, Associate Professor (elect) of Philosophy, Dr. James H. Leuba,* Professor of Psychology and Education and Director of the Psychological Laboratory, Dr. George W. T. Whitney, Associate in Philosophy, Mr. Clarence Errol Ferree, Lecturer (elect) in Psychology, Miss Clara Jean Weidensall, Demonstrator in Psychology, and Miss Grace Maxwell Fernald, Reader (elect) in Education and Demonstrator in Psychology.

GRADUATE COURSES.

In addition to the post-major courses, which may be elected by graduate students, ten hours of graduate lectures and seminary work are offered in each year. The laboratory of experimental psychology is open to graduate students for research work.

No undergraduates are admitted to graduate courses.

Dr. de Laguna conducts in each year the following graduate seminary:

Ethical Seminary.

Three hours a week throughout the year.

The subject of the seminary is either a study of one of the chief problems of ethics or a critical examination of some important movement of ethical thought.

In 1907-08 the special subject of the seminary will be English evolutionary ethics.

Dr. Whitney conducts in each year the following graduate seminary:

Metaphysical Seminary.

Two hours a week throughout the year.

In 1906-07 the subject of the seminary is an examination of the most important metaphysical theories of the present time. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1907-08 the subject of the seminary will be a study of modern logic, the works of Mill, Lotze, Bradley, Sigwart, Hobhouse, Dewey, and Bosanquet will be used as a basis.

In 1908-09 the subject of the seminary will be an examination of the more important metaphysical theories of recent times. The chief object of this inquiry is to indicate the fundamental postulates and tacit agreements of contemporary philosophical thought.

In 1909-10 the subject of the seminary is the history of the development of epistemological theory. The works of the great modern philosophers such as Descartes, Spinoza, Leibnitz, Locke, Hume, and Kant are examined and discussed from this point of view.

*Granted leave of absence for the year 1907-08. The courses announced by Dr. Leuba will be given by Mr. Ferree in 1907-08.

Dr. de Laguna and Dr. Whitney together conduct in each year the Journal Club.

Philosophical Journal Club. *Two hours once a fortnight throughout the year.*

The advanced students and the instructors meet to report on and discuss recent reviews and critical articles.

Dr. Leuba offers in each year the following graduate course:

Psychological Seminary. *Three hours a week throughout the year.*

The work is conducted mainly according to the seminary method. One or two of the following subjects will be chosen each year; the fundamental principles, and most important results of modern psychology; a comparative study of Wundt, William James, James Ward, Stout, and other psychologists; volkpsychologie; language, myths, customs; attention, apperception, the will; the psychology of religion and of ethics; psychology of the beautiful; psychiatry, insanity, and criminology; animal and child psychology, comparative psychology; the history of psychological theories, beginning with the Greek philosophers.

Dr. Leuba conducts in each year the following graduate seminary and laboratory work:

Psychological Journal Club. *One hour a week throughout the year.*

The graduate students meet once a week to hear reports on the literature of the subject and on the work done in the laboratory.

Laboratory Work.

The laboratory work consists of individual practice and research.

POST-MAJOR COURSES.

Dr. Whitney offers in each year the following post-major courses, open to graduate students:

Types of Metaphysical Theory. *Three hours a week throughout the year.*

Each semester is devoted to the examination of some important type of metaphysical theory. After the historical development of the theory under investigation has been traced, its implications and relationships are examined and criticised. The particular subjects selected vary from year to year.

The Philosophy of Kant. *Two hours a week throughout the year.*

This course is devoted to a study of the problems which arise in connection with the Kantian point of view. The *Critique of Pure Reason* forms the basis of the work. Its relation to the rest of Kant's system is discussed in order to indicate the general tendency of the system.

Education.

The instruction in this department is under the direction of Dr. James H. Leuba,* Professor of Psychology and Education, and Director of the Psychological Laboratory, and Miss Grace Maxwell Fernald, Reader (elect) in Education and Demonstrator in Psychology. The instruction offered covers six hours

* Granted leave of absence for the year 1907-08.

of lectures a week, in addition to the time devoted to the seminary; it includes two hours a week of free elective work, and four hours a week of graduate work.

It is the purpose of the department to offer to students intending to become teachers an opportunity to obtain a technical preparation sufficient for their profession. Hitherto practical training has been thought necessary for teachers of primary schools only, but similar training is very desirable for teachers in high schools and colleges also. Indeed, it is already becoming increasingly difficult for college graduates without practical and theoretical pedagogical knowledge to secure good positions. In addition to the lectures open to undergraduates, courses will be organised for graduate students only; conducted with special reference to preparation for the headship and superintendence of schools. Education cannot be studied to the best advantage unless an acquaintance with at least the rudiments of psychology is presupposed. The elementary experimental course in psychology is therefore earnestly recommended to all students of education.

GRADUATE COURSES.

Graduate students are recommended to follow the work offered in the undergraduate course mentioned below.

No undergraduates are admitted to graduate courses.

Dr. Leuba offers in each year the following graduate courses:

The Methods and Principles of Teaching. *One hour a week throughout the year.*

This course is open only to graduate students who have already taught or to those who take the practice work announced below.

The Psychology of Mental and Bodily Growth with reference to Education. *One hour a week throughout the year.*

A knowledge of elementary psychology is assumed in this course.

Lectures upon school-hygiene; physical training; organisation of education in the United States and in Europe; the training of teachers, etc.

Two hours a week throughout the year.

FREE ELECTIVE COURSE.

Dr Leuba* offers in each year the following free elective course, open to graduate students:

Education.

Two hours a week throughout the year.

This course deals with the great educators and their systems considered with reference to modern educational methods and the problems of to-day.

* In 1907-08 this course will be given by Miss Fernald.

History of Art and Classical Archæology.

The instruction in this department is under the direction of Dr. Caroline Louise Ransom, Associate in the History of Art and Classical Archæology.

An archæological seminary of two hours a week throughout the year is offered to graduate students who have done elementary archæological work, and also a Journal Club meeting one hour a week.

The undergraduate work is divided into courses of three hours a week, and one or two hours a week, and these change from year to year so that every student has an opportunity, during the course of four years, of taking each undergraduate course offered in the department. The courses in Greek and Roman Sculpture, in Early Christian, Mediæval and Renaissance Architecture and Sculpture, and the History of Painting are designed to give an outline of the art of Europe. Students wishing a more complete introduction to the history of art are advised to elect also the courses in Egyptian Art and in Greek and Roman Architecture. Additional courses in classical art and archæology are offered for students of Greek and Latin wishing to study classical antiquities, and are open to any student desiring to prepare herself for archæological work.

In addition to the graduate courses announced, other courses will be provided as need for them arises, and individual students will be directed in special work by means of private conferences.

GRADUATE COURSES.

Two courses are offered to graduate students in addition to the elective courses which are open also to undergraduate students; other courses will be added if a demand should arise. A reading knowledge of French and German is indispensable for graduate work in art and archæology.

No undergraduates are admitted to graduate courses.

Dr. Ransom offers in each year the following graduate seminary:

Archæological Seminary.

Two hours a week throughout the year.

This course is open only to graduate students who have had some previous training in classical archæology. Special work in sculpture, coins, or vases will be arranged according to the needs of the students.

Dr. Ransom conducts the journal club in each year:

Archæological Journal Club.

One hour a week throughout the year.

The graduate students and the instructor meet for the presentation and discussion of topics of current archæological literature.

FREE ELECTIVE COURSES.

Dr. Ransom offers in 1906-07 the following free elective courses, open to graduate students:

Early Christian, Mediæval, and Renaissance Architecture and Sculpture.

Three hours a week throughout the year.

Greek and Roman Vases.

Two hours a week during the first semester.

This course begins with Attic black-figured ware. A good collection of material for illustration is in the possession of the department.

Greek and Roman Architecture. *Two hours a week during the second semester.*

The principles and history of Doric and Ionic architecture are considered, and one important building is studied in detail by each student. The houses of Priene and Pompeii are then carefully studied.

Greek Myths.

One hour a week throughout the year.

During the first semester the representations in Greek Art of certain of the gods are considered. The second semester is devoted to Heracles, Theseus, and other Greek heroes.

Dr. Ransom offers in 1907-08 the following free elective courses, open to graduate students:

A Survey of the History of Painting. *Three hours a week throughout the year.*

Greek and Roman Industrial Arts (exclusive of vase-painting).

One hour a week throughout the year.

In the first semester terra-cottas, small bronzes, gold and silver vessels, and jewelry are studied. In the second semester glass, work in wood, ivory and other materials, and coins and gems are treated.

Dr. Ransom offers in 1908-09 the following free elective courses, open to graduate students:

Greek and Roman Art.

Three hours a week throughout the year.

In the first semester the Archaic and Transitional Periods are covered, and sculptures of the time of Phidias are discussed. The study of the great age of Greek sculpture continues through the second semester until the Easter vacation. After this the remaining weeks are devoted to Hellenistic and Roman sculpture.

Greek Vase Painting.

Two hours a week throughout the year.

Dr. Ransom offers in 1909-10 the following free elective courses open to graduate students:

Early Christian and Mediæval Art.

Three hours a week throughout the year.

Egyptian Art.*Two hours a week throughout the year.*

The architecture, sculpture, pottery, and other material remains of ancient Egypt are considered beginning with the prehistoric period and continuing to the time of the Roman supremacy in Egypt. Special attention is given to subjects bearing on the art of Greece.

Mathematics.

The instruction in this department is under the direction of Dr. Charlotte Angas Scott, Professor of Mathematics, Mr. Joseph Edmund Wright, Associate Professor of Mathematics, and Dr. Isabel Maddison, Associate in Mathematics.

GRADUATE COURSES.

The graduate courses consist of lectures and seminary work, supplemented by private reading under the direction of the instructors, the courses being arranged each year with reference to the wishes and degree of preparation of the students concerned.

No undergraduates are admitted to graduate courses.

Dr. Scott offers in 1906-07 the following graduate course:

Linear Systems of Curves, Intersections of Curves, and Geometry on a Curve.

Two hours a week throughout the year.

A general elementary knowledge of properties of curves is desirable for students taking this course.

Dr. Scott offers in 1907-08 the following graduate course:

Plane Algebraic Curves and Systems of Curves.

Two hours a week throughout the year.

This course will probably include a treatment of Rational, Elliptic, and Hyperelliptic curves. The course in Algebraic Invariants may be substituted if it seems desirable.

Dr. Scott offers in 1908-09 the following graduate course:

Theory of Algebraic Invariants.

Two hours a week throughout the year.

In this course binary and ternary forms are considered by means of Aronhold's symbolic notation. During the first semester the work is purely algebraic, during the second semester more attention is paid to the geometrical applications. A general knowledge of plane algebraic curves is necessary for students taking this course.

Mr. Wright offers in 1906-07 the following graduate course:

Elliptic Functions.

Two hours a week throughout the year.

A knowledge of the elementary properties of elliptic functions is presupposed; the properties of the theta functions are considered and some time is spent on the transformation theory. In the latter portion of the course the properties of modular functions are discussed.

Mr. Wright offers in 1907-08 the following graduate course:

Differential Geometry.

Two hours a week throughout the year.

An account will be given of the general differential properties of curves and surfaces.

Dr. Scott and Mr. Wright together conduct the journal club.

Mathematical Journal Club.

One hour a fortnight throughout the year.

The journal club holds fortnightly meetings at which reports on special topics or memoirs are presented by the instructors and the graduate students.

POST-MAJOR COURSES.

The post-major courses in mathematics are designed to bridge over the interval between the ordinary undergraduate studies and advanced work. They deal, therefore, with the subjects of the major course, carried to higher developments and treated by higher methods. As the order of mathematical studies differs in different colleges, graduate students frequently find it advisable to devote a part of their time to these courses. Regular written work is expected from all mathematical students, and a reading knowledge of French and German is presupposed.

The post-major courses in any one year amount to five hours a week. The courses given are the following, with occasional modifications:

I. (a.) Lectures Introductory to Modern Analytical Geometry, in connection with Salmon's *Conic Sections* and Scott's *Modern Analytical Geometry*, Dr. Scott.

or, I. (b.) Lectures on Modern Pure Geometry, Dr. Scott.

or, I. (c.) Lectures on Special Topics in Geometry, such as Homogeneous Coordinates, Circular Coordinates, Families of Curves, Certain Transcendental Curves, Geometrical Transformations, etc., Dr. Scott.

Special permission to take this course before completing the two years of the major course may be granted to students whose work in the major course has shown that they are able to profit by the lectures.

II. (a.) Lectures Introductory to Modern Algebra, in connection with Salmon's *Modern Higher Algebra*, and Elliott's *Algebra of Quantics*, Mr. Wright.

or, II. (b.) Lectures preparatory to the Theory of Functions, in connection with Harkness and Morley's *Introduction to the Theory of Analytic Functions* and Chrystal's *Algebra*, Vol. II, Mr. Wright.

or, II. (c.) Lectures on Differential Equations, ordinary and partial, Mr. Wright.

or, II. (d.) A general course in Analysis, dealing with the higher development of subjects only touched upon in the major course, such as Determinants, Fourier's Series, Infinite Series, Definite Integrals, etc., Mr. Wright.

III. (a.) Lectures on Analytical Geometry of Three Dimensions, Dr. Maddison.

or, III. (b.) A practical course in Differential Equations, Dr. Maddison.
 or, III. (c.) Lectures on the Theory of Envelopes, Dr. Maddison.

In 1906-07 the following post-major courses are offered:

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| I. (c.) Dr. Scott. | <i>Two hours a week throughout the year.</i> |
| II. (d.) Mr. Wright. | <i>Two hours a week throughout the year.</i> |
| III. (a.) Dr. Maddison. | <i>One hour a week throughout the year.</i> |

In 1907-08 the following post-major courses will be offered:

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| I. (a.) Dr. Scott. | <i>Two hours a week throughout the year.</i> |
| II. (b.) Mr. Wright. | <i>Two hours a week during the first semester.</i> |
| II. (c.) Mr. Wright. | <i>Two hours a week during the second semester.</i> |
| III. (a.) Dr. Maddison. | <i>One hour a week throughout the year.</i> |

In 1908-09 the following post-major courses are offered:

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| I. (b.) Dr. Scott. | <i>Two hours a week throughout the year.</i> |
| II. (d.) Mr. Wright. | <i>Two hours a week throughout the year.</i> |
| III. (c.) Dr. Maddison. | <i>One hour a week throughout the year.</i> |

FREE ELECTIVE COURSES.

Dr. Scott offers in 1906-07 and again in 1908-09 the following free elective course, open to graduate students:

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| Geometrical Conics. | <i>Two hours a week during the second semester.</i> |
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Dr. Scott offers in 1907-08 and again in 1909-10 the following free elective course, open to graduate students:

Fundamental Theorems of Algebra and Geometry.

One hour a week throughout the year.

This course is offered in alternate years. Certain standard problems of historical interest are considered in order to elucidate some of the fundamental principles of mathematics. Either semester may be taken separately. No knowledge of mathematics beyond the requirements for matriculation is presupposed. It is hoped that the work will prove useful to those intending to teach elementary mathematics.

SCIENCE.

Physics, Chemistry, Geology, Biology.

Professors and instructors: Dr. Joseph W. Warren, Dr. Elmer P. Kohler, Dr. Florence Bascom,* Dr. David Wilbur Horn, Dr. William B. Huff, Dr. Benjamin Le Roy Miller, Dr. David Hilt Tennent, Dr. Nettie Maria Stevens, Dr. James Barnes, Dr.

*Granted leave of absence for the year 1906-07.

Harriet Randolph, Dr. Frances Lowater,* Miss Gertrude Langden Heritage, and Miss Helen Schaeffer.

In January, 1893, the Trustees opened Dalton Hall, a large building, containing ample laboratories, lecture-rooms, research-rooms, special libraries, and professors' rooms for the work of the scientific departments. The chemical, geological, biological, and physical laboratories and the laboratory for experimental psychology are open for students from nine to six daily.

The chemical department includes a lecture-room, a large laboratory for the first-year students, and several smaller ones for advanced and special work, a special room for Physical Chemistry, preparation and balance rooms, and a chemical library. The supply of apparatus and chemicals has been carefully selected for the purpose of instruction and research, and is increasing from year to year. The chemical library contains, besides necessary treatises and reference books, complete sets of the most important chemical journals.

The biological laboratories are equipped with the best (Zeiss) microscopes, microtomes, etc., and are supplied with apparatus for the study of experimental physiology.

The physical laboratories are carefully furnished with the apparatus necessary for thorough work.

Graduate work in the natural sciences is highly special, and consists of laboratory work, private reading, and special investigations pursued by the student under the guidance of the instructors.

Physics.

The instruction in this department is under the direction of Dr. William B. Huff, Associate Professor of Physics, Dr. James Barnes, Associate in Physics, Dr. Frances Lowater,* and Miss Helen Schaeffer, Demonstrators in Physics.

GRADUATE COURSES.

The graduate courses consist of lectures, laboratory work, and original research work under the direction of the instructors, the lecture courses varying from year to year so that they may be pursued by students through consecutive years. A good working library containing the current

*Granted leave of absence for the year 1906-07.

and bound numbers of all the important physical journals is kept in the laboratory.

No undergraduates are admitted to graduate courses.

Dr. Huff offers in 1906-07 the following graduate courses:

Radioactivity.

Three hours a week during the first semester.

The earlier lectures deal with the motion of a charged particle in the field. A discussion of the methods of measuring the velocity of a moving charged particle, and the ratio of its charge to its mass follows. After a discussion of the various radioactive processes a brief account of the theories of the structure of the atom is given.

Discharge of Electricity through Gases.

Three hours a week during the second semester.

The lectures deal primarily with the study of ions and the part they play in the mechanism of the electric discharge.

Dr. Huff offers in 1908-09 the following graduate course:

Mathematical Theory of Electricity and Magnetism.

Three hours a week throughout the year.

The lectures are based on Maxwell's standard work, and include a somewhat detailed account of the later development of the theory.

Dr. Barnes offers in 1907-08 the following graduate course:

Physical Optics.

Three hours a week throughout the year.

This course gives a general mathematical discussion of physical optics. Attention will be paid to the methods and results of important investigations, bringing in the essential points.

Dr. Barnes offers in 1909-10 the following graduate course:

Thermo-dynamics and Radiation.

Three hours a week throughout the year.

The modern developments of thermo-dynamics and radiation are considered. Attention is paid to the application of the laws of thermo-dynamics in physical chemistry.

In each year Dr. Huff and Dr. Barnes together conduct the seminary, the journal club, and the laboratory work.

Physical Seminary and Journal Club.

One hour a week throughout the year.

The advanced students meet with the instructors once a week to hear or read papers on assigned topics in physics.

Laboratory work.

The laboratory work is arranged for the purpose of familiarising the student with the methods of research; the student begins by repeating methods and investigations of well-known experimenters, with any modifications that may be suggested, passing on to points of investigation left untouched by previous experimenters, and finally to the study of new methods and the prosecution of original research. Students taking physics as their chief subject for the degree of Doctor of Philosophy are expected to spend all the time possible in the laboratory. In the basement there is a constant-temperature vault designed for accurate comparison of lengths, etc., and the laboratory is

provided with special rooms for magnetic, optical, and electrical work. A well-equipped shop and a trained mechanic make it possible to have special forms of apparatus constructed which are needed in research work.

POST-MAJOR COURSES.

Dr. Barnes offers in 1906-07 the following post-major course, open to graduate students:

Spectroscopy.

Three hours a week throughout the year.

The course begins with a complete discussion of the apparatus used in this subject; the results of past and present investigations are then considered, and problems for investigation are pointed out. The many important applications of spectroscopy to astronomy are not neglected. The standard book of reference is Kayser's *Handbuch der Spectroscopie*. Detailed reports of laboratory investigations are required and in this work Mann's *Manual of Advanced Optics* will be found useful.

Dr. Huff offers in 1907-08 the following post-major course, open to graduate students:

Electricity and Magnetism.

Three hours a week throughout the year.

The lectures of this course treat typical mathematical and experimental problems chosen from the various parts of the entire subject. Emphasis is laid upon giving clear ideas of physical phenomena. A large number of problems on potential and attraction are assigned.

Dr. Barnes offers in 1908-09 the following post-major course, open to graduate students:

General Optics.

Three hours a week throughout the year.

These lectures give a general discussion of the theories advanced to explain many phenomena in light. Students are required to have a good knowledge of elementary optics and to be sufficiently familiar with optical apparatus to undertake a detailed study of some special problem.

Dr. Huff offers in 1909-10 the following post-major courses, open to graduate students:

Properties of Matter.

Three hours a week during the first semester.

The lectures cover the general subject of the properties of matter studied from the point of view of the Molecular Theory. The different theories of matter are discussed and an account of recent investigations concerning the relations of matters and electricity is given. Poynting and Thomson's *Properties of Matter* is read in connection with the course.

Theory of Sound.

Three hours a week during the second semester.

The lectures form an introduction to the theory of modes of vibration of pipes, strings, and rods. The theory of music and of musical instruments is then studied. Poynting and Thomson's *Sound* is used during the earlier part of the course, and frequent references are made to Helmholtz and Rayleigh.

Chemistry.

The instruction in this department is under the direction of Dr. Elmer P. Kohler, Professor of Chemistry, Dr. David Wilbur Horn, Associate Professor of Chemistry, Dr. George Shannon Forbes, Associate (elect) in Chemistry, and Miss Gertrude Langden Heritage, Demonstrator in Chemistry.

GRADUATE COURSES.

The advanced courses in chemistry consist of lectures upon inorganic, organic, and physical chemistry, seminary work, reports upon current chemical literature, and laboratory exercises. In the laboratory work the students are required to become familiar with the literature bearing upon the subjects they are studying, and it is therefore necessary for them to have a reading knowledge of French and German.

The lecture courses are varied from year to year to meet the requirements of students and to form a consecutive course for those who wish to make chemistry the chief subject in the examination for the degree of Doctor of Philosophy. Such students may specialise either in organic chemistry, under the direction of Dr. Kohler, or in inorganic and physical chemistry, under the direction of Dr. Horn, but students who make organic chemistry the major subject of examination must take physical chemistry as one of their minor subjects, and students who make inorganic chemistry the major subject, must take organic chemistry as one of the minor subjects.

No undergraduates are admitted to graduate courses.

Dr. Kohler conducts in each year the following graduate seminary:

Chemical Seminary, Organic Chemistry. *One hour a week throughout the year.*

The students who specialise in organic chemistry present formal reports upon assigned topics.

Dr. Horn conducts in 1906-07, and Dr. Forbes will conduct in 1907-08 the following graduate seminary:

Chemical Seminary, Inorganic Chemistry.

One hour a week throughout the year.

The lectures are on structural inorganic chemistry, including the latest theories on the structure of inorganic compounds (stereometric isomerism).

Dr. Kohler offers in 1906-07 and again in 1908-09 the following graduate course:

Advanced Organic Chemistry.

Three hours a week throughout the year.

Dr. Forbes offers in 1907-08 and again in 1909-10 the following graduate course:

Physical Chemistry.

Three hours a week throughout the year.

The lectures give a complete survey of the subject, including relations of mass and volume, thermo-chemistry, theory of solutions, Guldberg and Waage's mass law, reaction velocities, and chemical equilibria.

The laboratory work in connection with the course includes the determination of specific gravities of solids, liquids, and gases, calorimetry, the use of the polariscope and refractrometer and the study of the conductivity of electrolytes, standardisation and calibration of instruments, determination of vapor density and molecular weights, electro-chemical measurements.

Dr. Kohler and Dr. Horn together conduct the journal club.

Chemical Journal Club.

One hour a week throughout the year

The advanced students, with the instructors, meet to hear reports and discussions on recent scientific articles.

POST-MAJOR COURSES.

Dr. Horn offers in 1906-07 and Dr. Forbes will offer in 1908-09 the following post-major course, open to graduate students:

Inorganic Chemistry.

Three hours a week throughout the year.

The aim of the lectures is to extend the students' knowledge of inorganic and theoretical chemistry. One hour a week is given to a discussion of the laboratory work and subjects suggested directly by it.

In the laboratory the calibrations necessary for exact quantitative analysis are taken up first, and are then used in analyses by the most accurate methods. The analysis of air, water, and foods follows, and is directed toward the detection and estimation of impurities and adulterations. The last part of the course consists of physical-chemical measurements, especially those bearing directly upon electrolytic dissociation. The laboratory course is modified when necessary to adapt it to individual students.

Dr. Kohler offers in 1907-08 and again in 1909-10 the following post-major course, open to graduate students:

Organic Chemistry, selected topics.

Three hours a week throughout the year.

The aim of this course is to lay the foundation for independent work in organic chemistry. The lectures begin with a study of current problems as illustrated by some particular class of organic compounds. This is followed by a discussion of the laboratory methods available for the solution of such problems.

The laboratory work is varied to meet the wants of the individual students. In general the student begins with the preparation of some of the more important substances that are discussed in the lectures. This is followed by organic analyses, molecular weight determinations, and the transformations necessary to establish the structural formulas of the substances prepared. In the second semester some elementary problem in organic chemistry is assigned to each student.

Geology.

The instruction in this department is under the direction of Dr. Florence Bascom,* Professor of Geology, and Dr. Benjamin Le Roy Miller, Associate in Geology.

The instruction offered in geology includes, in addition to the minor and major courses, two hours a week of free elective

*Dr. Bascom has been granted leave of absence for the year 1906-07 and the courses usually offered by her are given by Dr. Miller.

work, two post-major courses of three hours a week open only to graduates and to undergraduates that have completed the major course in geology and three graduate courses of five, three, and two hours a week respectively.

Post-major courses in petrography and palæontology are offered in each year, and are designed to train the student in petrographic methods for the exact determination of rock species and rock families and in the principles of invertebrate and vertebrate palæontology. They are an essential preliminary to research work in the science.

Excellent illustrative material for the graduate and undergraduate courses is furnished by the geological collections of the college, including the Theodore D. Rand rock and mineral collection, which alone contains over 20,000 specimens, by the private collections of the instructors, and by material lent by the United States Geological Survey. The department is also fortunate in its proximity to the museum of the Academy of Natural Science of Philadelphia. Within easy reach of the college there are excellent collecting fields for fossil, mineral, and rock specimens.

GRADUATE COURSES.

The graduate course in petrology should be preceded by the major and post-major courses or their equivalents and is intended primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy. The graduate course in mineralogy is intended to meet the needs of graduate students in chemistry who wish to make mineralogy a minor subject for the degree of Doctor of Philosophy. It is open to all graduate students who have had previous training in chemistry. The graduate course in palæontology is designed primarily for graduate students wishing to make geology a major subject for the degree of Doctor of Philosophy; it may also be taken by graduate students in biology who wish to make palæontology a minor subject for the degree of Doctor of Philosophy. Further graduate courses in petrology will be arranged to suit the requirements of candidates for the degree of Doctor of Philosophy and research problems will be assigned.

No undergraduates are admitted to graduate courses.

Dr. Bascom offers the following graduate courses:

Lectures on Petrology.	<i>One hour a week throughout the year.</i>
Field Work.	<i>Three hours a week throughout the year.</i>
Laboratory Work.	<i>Five hours a week throughout the year.</i>

The lectures deal with the problems of metamorphism of both aqueous and igneous rocks. The character of metamorphic processes and the conditions which control these

processes, the megascopic and microscopic structures, and the criteria determining the origin, classification, geographic distribution and geologic occurrence of metamorphic rocks are treated. Direction is given in research-work, map making, and advanced field work. The amount of laboratory, field work, and private reading required makes the course the equivalent of five hours a week.

Lectures on Mineralogy.

Two hours a week throughout the year

Laboratory Work.

Three hours a week throughout the year.

This course opens with lectures on morphological crystallography, illustrated by models of crystal forms and accompanied by problems in crystal projections and construction and in the determination of indices by zones; there are also lectures on molecular and dynamical physical crystallography; optical crystallography and optical methods of mineral determination are treated in detail. A large portion of the second semester is devoted to descriptive mineralogy and the discussion of important mineral species. The lectures are illustrated by minerals, and the student is encouraged to make her own collection.

In the laboratory opportunity is given for the study of crystal forms, optical methods of mineral determination, and mineral species.

Williams's *Crystallography* and the works of Hintze, Groth, Tschermak, and Dana are used as reference books.

Dr. Miller offers the following graduate course:

Lectures on Palæontology.

One hour a week throughout the year

Field Work.

Three hours a week throughout the year

Laboratory Work.

Three and a half hours a week throughout the year.

It is the aim of this course to give a systematic review of the fossil remains of the animal and vegetable kingdoms, and to study in detail one or more of the more important classes, or some special fauna. An endeavor is made to emphasise the principles of palæontology and the bearing of this science on the doctrine of evolution. This three-fold purpose is accomplished largely by required reading and laboratory study of fossil specimens. So far as practicable, the more detailed work will be confined to the study of forms collected by the student, which is made possible by the easy access to several good collecting regions. Nicholson and Lydekker's *Manual of Palæontology*, Bernard's *Éléments de Paléontologie*, and Zittel-Eastman's *Text-book of Palæontology* furnish the basis for systematic study. Monographs and State Reports constitute a large amount of special literature. Through the coöperation of the biological department students of palæontology are enabled to make constant comparison between fossil and living forms and thus by inference to reconstruct the entire organism of type forms.

Specially assigned problems requiring careful field examination form the basis of field work.

Dr. Bascom and Dr. Miller together conduct the journal club:

Journal Club.

One hour a week throughout the year.

The graduate students and the instructors meet for the presentation and discussion of recent geological literature.

POST-MAJOR COURSES.

Dr. Bascom offers in each year the following post-major course, open to graduate students:

Lectures on Petrography.

Two hours a week throughout the year.

Field Work.

Three hours a week throughout the year.

Laboratory Work.

Two and a half hours a week throughout the year

During the first semester the lectures deal with the principles of optical crystallography, the optical means of mineral determination, and the microscopical characters of rock-forming minerals. In the second semester the structure, composition, characters, origin, geographical distribution, and geological associations of the igneous rocks are treated. The new system of quantitative chemical classification of igneous rocks is used and quantitative calculations of the chief types of igneous rocks are made for the purpose of determining their position in the new system. Petrographical investigation in the field and laboratory is included in the course. The works of Groth, Rosenbusch, Zirkel, and Michel Lévy are used for reference. Special field problems are given to the students for independent solution.

Dr. Miller offers in each year the following post-major course, open to graduate students:

Lectures on Palæontology.	<i>Two hours a week throughout the year.</i>
Field Work.	<i>Three hours a week throughout the year.</i>
Laboratory Work.	<i>Two and a half hours a week throughout the year.</i>

After a brief preparatory review of the various groups of fossils, lectures on the principles of palæontology are given, special attention being paid to phylogeny. The work of Hyatt, Cope, Jackson, Beecher and many others is discussed. The different groups of fossil invertebrate animals are then systematically studied throughout the remainder of the year. Zittel-Eastman's *Text-book of Palæontology*, Vol. I, is used. Field trips are made to fossiliferous regions.

FREE ELECTIVE COURSES.

Dr. Miller offers in each year the following free elective courses, open to graduate students:

Lectures on Meteorology.	<i>Two hours a week during the first semester.</i>
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The lectures begin with a description and discussion of the elements and general movements of the atmosphere, the origin and progress of storms, and the various factors which determine climate. The practical phases of meteorological investigations are then considered, and in this connection special attention is given to the work of the U. S. Weather Bureau, involving descriptions of the instruments used, the data collected, and the use made of this information in the preparation of maps and the forecasting of weather conditions. The current daily weather maps are interpreted and the work is illustrated by numerous charts and meteorological instruments.

Lectures on Oceanography.	<i>Two hours a week during the second semester.</i>
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The lectures deal with the physical geography of the submerged portion of the earth. The results of the deep-sea exploring expeditions of recent years form the basis of the lectures, and the publications of these expeditions are used for reference. The physiography of the ocean bottom is compared with that of land areas and the relations existing between them are discussed.

Biology.

The instruction in this department is under the direction of Dr. David Hilt Tennent, Associate Professor of Biology, Dr. Joseph W. Warren, Associate Professor of Physiology, Dr. Nettie Maria Stevens, Associate in Experimental Morphology and Dr. Harriet Randolph, Demonstrator in Biology and Reader in Botany.

GRADUATE COURSES.

The advanced courses are varied from year to year, so as to form a consecutive course for students that wish to make biology one of the chief subjects of the examination for the degree of Doctor of Philosophy. Such students may specialise either in animal morphology under the guidance of Dr. Tennent, or in animal physiology under the guidance of Dr. Warren.

No undergraduates are admitted to graduate courses.

Dr. Tennent offers in 1906-07 and again in 1909-10 the following graduate course:

The History of Evolution.

One hour a week throughout the year.

This course of lectures deals with the growth of the idea of organic evolution, the greater part of the course being devoted to a critical examination of the work of Lamarck, Darwin, and De Vries.

Dr. Tennent offers in 1907-08 the following graduate course:

Adaptation of Organisms.

One hour a week throughout the year.

In this course the adaptation of organisms to environment, the origin of adaptations and the theories that have been advanced to account for adaptation are considered.

Dr. Tennent offers in 1908-09 the following graduate course:

Problems in Embryology.

One hour a week throughout the year.

Germinal organisation, cleavage, and differentiation and the problems of inheritance and development are studied.

Dr. Warren offers in 1906-07 the following graduate courses:

Selected Problems of Nutrition with special reference to the Digestion and Absorption of Foods.

One hour a week during the first semester.

Selected Problems in Respiration and their bearing on the Nature of Metabolism, and the Problem of Animal Heat (Thermometry and Calorimetry).

One hour a week during the second semester.

Dr. Warren offers in 1907-08 the following graduate course:

The Physiology of the Special Senses.

One hour a week throughout the year.

Dr. Warren offers in 1908-09 the following graduate courses:

The Interstitial Secretion of Glands ("Internal Secretion").

One hour a week during the first semester.

The Problem of the Knee-jerk, and a Discussion of the Graphic Method in its Application to Physiology.

One hour a week during the second semester.

Dr. Stevens offers in each year the following graduate course:

Advanced Experimental Morphology.

One hour a week throughout the year

The topics treated in this course vary from year to year according to the needs of the graduate students attending the course and the work being done by prominent investigators in the field of experimental morphology. Special use will be made of the recent periodical literature. The subjects considered in 1905-06 and 1906-07 were sex deter-

mination, organisation of the cytoplasm of the egg, the mutation theory, some problems in regeneration, statistical methods for the study of biological variation, and experimental morphology from a historical standpoint. A selection from these topics will be given in 1907-08 unless some other topics seem more desirable. Problems for laboratory research are assigned to each student.

Dr. Tennent, Dr. Warren, and Dr. Stevens together conduct the journal club, the seminary, and the laboratory work.

Biological Journal Club.

One hour a fortnight throughout the year.

The advanced students and the instructors meet fortnightly for the discussion of topics of current biological literature.

Biological Seminary.

One hour a fortnight throughout the year.

The graduate students and the instructors meet fortnightly for the formal presentation of assigned topics.

Laboratory Work.

There is no regular course of laboratory instruction for graduates. Each student desiring to devote a considerable portion of her time to such work is given an experimental problem for verification or extension. The nature of the work depends in each case on the qualifications of the student.

POST-MAJOR COURSES.

Dr. Tennent offers in 1906-07 and again in 1908-09 the following post-major course, open to graduate students:

Embryology.

One hour a week throughout the year.

This course consists of lectures and laboratory work on the embryology of the vertebrates. In the lectures an effort is made not only to discuss the embryology of specific forms but also to consider carefully the fundamental questions of embryological interest. The development of *Amphioxus*, *Ascidian*, *Amia*, *Lepidosteus*, *Squalus*, *Ctenolabrus*, *Necturus*, *Rana*, *Chick*, and *Mammal* is studied. After the study of these forms some elementary problem in embryology is assigned to each student.

Dr. Tennent offers in 1907-08 and again in 1909-10 the following post-major courses, open to graduate students:

Comparative Anatomy and Embryology of the Protochordates.

One hour a week during the first semester.

This course of lectures, assigned reading, and laboratory work is intended to supplement the major course in zoology. Types of the principal groups of the protochordates are studied in the laboratory and some individual work is assigned.

The Structure of Protoplasm and the Cell.

One hour a week during the second semester

The structure of protoplasm, the mechanism of cell division, fertilisation, reduction and some of the problems of cell organisation are described and studied.

Dr. Warren offers in each year the following post-major courses, open to graduate students:

Advanced Physiology.

One hour a week throughout the year.

The topics selected depend upon the previous training of the students, and as far as possible the preferences of the students are consulted. Occasional conferences are held for the discussion of essays prepared by the students and presenting the more important

evidence concerning the fundamental problems of physiology. By this means it is hoped to familiarise the student with the literature and with the methods of investigation.

Lectures on the Structure and Function of the Central Nervous System.

One hour a week throughout the year.

This course may, under special circumstances, be taken at the same time as the major course. The finer structure of the nervous system of the higher vertebrates is discussed in considerable detail. The physiology of the cord and brain is presented as fully as the time will permit. This course may also be taken as a one hour elective by properly qualified students.

Lectures and Demonstrations in Physiological Chemistry.

Two hours a week throughout the year.

The instruction in this course is given by lectures and conferences on selected topics and also by laboratory work of about three hours a week. It treats of the problems of secretion and excretion, and also of the principal questions of nutrition in considerable detail and with reference to the more modern theories relating to these processes. The lectures are intended to supplement those of the major year, and a preliminary training in chemistry equivalent to that obtained in the minor course is required. This course may be taken as a two hour elective by properly qualified students.

Human Osteology.

One hour a week throughout the year.

This course is intended for students in the preliminary medical course; it may also be taken as a free elective course by properly qualified students receiving special permission. Two hours laboratory work is required in connection with the course.

Dr. Stevens offers in each year the following post-major course, open to graduate students:

Problems in Experimental Morphology. *One hour a week throughout the year.*

The object of this course is to give a general view of experimental morphology, to discuss some of the methods employed, to point out the results already obtained, and to indicate the nature of the work now being done in this subject. The students will be referred to the most recent investigations in the subject and an attempt will be made to make them familiar with the most interesting research problems in experimental morphology. This course may be taken in exceptional cases as a one hour course with one and a half hours laboratory work or assigned reading, but it is recommended that it be taken with five hours laboratory work as a three hour course.

Dr. Tennent, Dr. Warren, and Dr. Stevens conduct laboratory work in connection with the above courses:

Laboratory Work.

It is desirable that as much laboratory work as possible should be done in connection with the courses offered above. The object of the laboratory work is to give the student experience in the use of apparatus and in adapting it to research. Some special problem is assigned to each student; at the end of the year the results of the work are presented in writing.

COLLEGE BUILDINGS.

The college buildings are situated at Bryn Mawr, in the suburbs of Philadelphia, five miles west of the city, on the main line of the Pennsylvania Railroad. The site of the college is four hundred and twenty feet above sea level, in the midst of a beau-

tiful rolling country made accessible by good roads in every direction. The college grounds cover fifty-two acres, and include lawns, tennis courts, and two large athletic fields, one of which is converted in winter into a skating-pond.

Taylor Hall (named after the founder), a large building of Port Deposit stone, contains a general assembly room, eleven lecture-rooms, and the offices of administration.

A library, the gift of the friends, graduates, and students of the college, begun in April, 1903, was completed in February, 1907. It is built of gray stone in the Jacobean Gothic style of architecture of the period of 1630, and forms three sides of a closed quadrangle. The main building, devoted to the library proper, faces east and is opposite and parallel to Taylor Hall at a distance of about fifty yards; the principal entrances of the two buildings face each other and are connected by a broad cement path. The east front is one hundred and seventy-four feet long and contains a three story stack with accommodation for eighty-eight thousand volumes, and above this a large reading-room with desks for one hundred and thirty-six readers, each desk screened to a height of two feet, as in the British Museum reading-room, to secure privacy to the reader. No books of reference are kept in the main reading-room. Beyond the reading-room on the south side is the newspaper and magazine room, and reached through this a study room. On the north side is the Art Seminary, containing collections of photographs, vases, and coins. The main building contains offices for the librarians and cataloguers, a study room for the non-resident students, and four cloak rooms. The wings of the building, running symmetrically about two hundred feet in length from the north and south ends of the main building, contain twelve seminary rooms and twenty-five professors' offices. There is accommodation in each seminary room for ten or twelve graduate students, and graduate lectures are held in the seminary rooms, where the books needed principally for graduate and research work are kept. The total book capacity of the library, including the books for general study which are kept in the stack, is 168,449 volumes. The building is absolutely fireproof. The seminaries are arranged as follows: Greek, Latin, English, German, French, Italian and Spanish, and Philosophy in the north wing; Mathematics, History, Economics, Psychology, and

Semitic Languages in the south wing. Professors' offices for the senior professors in each department adjoin the seminary rooms. There are also two seminary lecture-rooms accommodating about fifteen students, one general lecture-room accommodating forty-two students, four interview rooms, and a library for the use of the Christian Union of the Students.

On the first floor of the south wing the department of experimental psychology has two large laboratories, one for general work and one for research. The basement of the north wing contains rooms for the Monograph Committee of the Faculty, the Alumnæ Association, the Students' Association for Self-Government, and fireproof safe rooms for the records and archives of the college. The quadrangular court enclosed by the building is surrounded by cloisters and in the center of the grass enclosure is a fountain, the gift of the class of 1901.

In January, 1893, the scientific departments of the college were transferred to Dalton Hall, a stone building erected by the Trustees out of funds in large part contributed by the generosity of friends of the college. Dalton Hall is entirely occupied by the scientific departments, the special scientific libraries, and the consultation-rooms of the professors of science. The first floor and the basement are reserved for physics, the second floor is reserved for biology, the third floor for chemistry, and the fourth and fifth floors for geology. In December, 1893, a greenhouse designed for the use of the botanical department was added to Dalton Hall as the gift of the alumnæ and students.

Around Taylor Hall the Trustees have erected halls of residence for the accommodation of students. Plans, drawings, and descriptions of the six halls of residence, Merion Hall, Radnor Hall, Denbigh Hall, Pembroke Hall East, Pembroke Hall West and Rockefeller Hall, the gift of Mr. John D. Rockefeller, and of the academic buildings, Taylor Hall, the Library, and Dalton Hall, are published in a separate pamphlet to be obtained from the Secretary of the College.

The gymnasium, which is open to the students at all times, contains a large hall for gymnastic exercises, with a running or walking track for use in rainy weather; a room for the director, and an adjoining room for the examination and record of the physical development of the students. In the basement are

bathrooms for use after exercise and a swimming-tank, seventy-four feet long, twenty feet wide, and from four to seven and a half feet deep, given in 1894 by the alumnæ, students, and friends of the college, and well supplied with spring boards, life preservers, and other apparatus for the teaching of swimming. The gymnasium was built in accordance with the plans of Dr. Sargent, is furnished with his complete apparatus, and is under the charge of a director and two assistants.

There is on the grounds, separated from the other buildings, a cottage infirmary, or hospital, with accommodation for patients and nurses, and its own kitchen and bathrooms.

A central power-house, which was erected in 1903 as part of the gift of Mr. John D. Rockefeller, furnishes heat, electric light, and hot water for all the college buildings. Steam is conducted through tunnels underground to coils in the basement of each building. Air brought in from the outside is blown through the heaters by powerful fans and distributed to the various rooms, and the piping system is so adjusted as to change the air completely in every room once in every ten minutes throughout the day and night. The temperature is regulated by thermostats in the heating coils as well as in the individual rooms. The electric lights, including electric reading-lamps for each student, are installed in the most approved manner and the voltage is kept constant so that there is no fluctuation. A constant and abundant supply of hot water is laid on and maintained at a temperature of 180 degrees, during all the twenty-four hours of the day, in all the bathrooms and stationary washstands and tea pantries.

The Delaware and Atlantic Telegraph and Telephone Company, a branch of the long-distance Bell Telephone Company, maintains telephone pay stations in each of the halls of residence, in the library and in the gymnasium, by means of which the students may be communicated with at any time. Near the college are a Postal Telegraph-Cable Company office (service 6 A. M. to 12 P. M.), an Adams Express office, a United States money-order office, and two banks. There are good roads in every direction. Horses for riding and driving may be kept at livery near the college, at a cost of twenty-five dollars a month.

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